

California EL Civics Civic Participation Civic Objectives Funded by WIOA 243 in PY 2016-17

Original Civic Objectives funded by 243:

- 3 — Develop a business plan for a small business in order to participate in the economic growth of the community
- 11 – Research and describe the cultural backgrounds that reflect the local cross-cultural society and that may present a barrier to civic participation
- 13—Interact with educational institutions including schools for children and schools or agencies with programs for adult learners
- 14—Identify educational opportunities and research education/training required to achieve a personal goal
- 23—Access and use community service and government agency information
- 25—Identify and describe volunteer opportunities in the community
- 27—Demonstrate knowledge of health and safety precautions by participating in activities such as CPR and First Aid Training
- 30—Demonstrate how to use pharmacies/drug stores and medicines
- 32—Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information
- 33—Identify and access employment and training resources needed to obtain and keep a job
- 34—Identify, describe, select and access free or low-cost employment-related services
- 35—Identify procedures for protecting employment rights and access resources that support and assist the worker
- 36—Identify work-related safety regulations, standards and procedures
- 37—Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job
- 47—Identify strategies and resources to effectively use the internet safely
- 48—Effectively use online tools to communicate and collaborate with others

New Civic Objectives Funded by 243

- 49-- Access necessary information and use it to successfully transition to post-secondary education, training or work e.g. access information from a college website, utilize a student management system, meet with a college counselor and develop an Education Plan, etc.
- 50--Identify and demonstrate the study skills and self-management skills necessary to successfully complete post-secondary education and training e.g. notetaking, organization, active listening, reading and understanding a syllabus, stress management, time-management etc.
- 51-- Research, identify and utilize resources and services necessary to successfully transition to and complete post-secondary education, training and employment e.g. counseling, financial-aid, transportation, childcare, barriers to instruction or employment, etc.
- 52--Research, identify and utilize employability/soft skills (Personal Qualities, Customer Care Skills, Leadership Skills) necessary to succeed in post-secondary education, training and employment e.g. communication skills, collaboration, negotiation, adaptability, diplomacy, etc.
- 53--Research, identify and utilize the skills necessary to navigate work and school environment and rights e.g. contacting human resources, participating in diversity or sexual harassment training accessing fair pay/education/services, reporting sexual harassment, etc.

California Civic Participation Workforce Preparation Resources

(all internet items retrieved on March, 2017)

CASAS: <https://www.casas.org/training-and-support/casas-peer-communities/california-accountability/el-civics/civic-participation>

1. Links to civic objectives, language and literacy objectives and additional assessment plans upon which instruction can be based. Also included are links to instructional materials and lesson plans.

MiraCosta College: <http://www.miracosta.edu/instruction/continuingeducation/esl/assessment.html>

1. Objective 33- Beginning, Intermediate and Advanced Levels
 - a. "Identify and access employment and training resources needed to apply for a job."
http://www.miracosta.edu/instruction/continuingeducation/esl/downloads/jbemploybeg.33.0615_2009.pdf
2. Objective 14 Intermediate and Advanced Levels
 - a. "Identify educational opportunities/research education/training to achieve a personal goal."
<http://www.miracosta.edu/instruction/continuingeducation/esl/downloads/eduint14.6.2011.pdf>

San Diego Community College District <http://www.sdce.edu/classes/esl/esl-resources>

1. 3 lessons on learning goals
2. EL Civics Website <http://programs.sdce.edu/elcivics/resources>
 - A. Lesson Plans and student materials for Beginning, Intermediate and Advanced Students
 - i. COAAP 32—research licenses for specific jobs
 - ii. COAAP 14—Research Education opportunities to meet your goals
 - iii. COAAP 33 – Learn about job opportunities

Mount San Antonio College <http://www.mtsac.edu/instruction/continuinged/noncredit/esl/>

- COAAP 33 <http://elcivics33.pbworks.com/w/page/15820076/FrontPage>
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|-------------------|-------------------------------------|
| i. Applications | iv. Interviewing |
| ii. Finding a job | v. Job skills; Job interview videos |
| iii. Career Goals | |

Torrance Adult School <https://sites.google.com/a/tusd.org/elc-tas/el-civics-lessons>

Diversity 11 (W15)
Education 14 (F13)

InternetSafety 47.1 (S11)
Nutrition 46 (S15)

OnlineComm 48 (W14)
Employment 33 (S15)

Other Resources

Preparing English Learners for Work and Careers: We've been there before! Or have we?, LINCS, 2016,
<https://lincs.ed.gov/professional-development/resource-collections/profile-939>

Preparing English Learners for Work and Career Pathways, LINCS, 2016,
https://lincs.ed.gov/sites/default/files/LINCS_CLR-1_508_0.pdf

Meeting the Language Needs of Today's Adult English Language Learner, LINCS, 2016
<https://lincs.ed.gov/professional-development/resource-collections/profile-909>