ACTIVITY PACKET

Listening

Did You Hear That?

CASAS Technology Support Team
techsupport@casas.org
7:00 am – 5:00 pm (Pacific), M – F
Toll Free: (800) 255-1036, option 2
(858) 292-2900, option 2
Overview

Have you ever wondered what it is like to take a listening test with CASAS eTests Online? You will be amazed at how this web-based testing application delivers! Come take a seat, put on some headphones, and experience for yourself how easy it is to take a listening test. You will learn helpful tips for administering listening tests, and how to use listening practice in the classroom. This hands-on lab is appropriate for anyone involved with test administration and classroom instruction.

- Listening Test Overview
- Listening Test Administration
- Listening Test Directions
- Listening Practice
- Session Q & A
Welcome!

- Are you new to CASAS?
- Have you implemented listening tests?
- This session is for:
  - Participants new to CASAS who have not implemented listening tests.
  - Participants who have implemented listening tests and want to learn more.

Session Agenda

- Listening Test Overview
- Listening Test Administration
- Listening Test Directions
- Listening Practice
- Session Q & A
Listening Test Overview

- Benefits
- Features
- Item Types
- Content Standards

Listening Benefits

- Competency-based
- Measures six levels as defined by the NRS
- Balance of life skills & employment-related content
- Test questions powerfully relevant to the everyday lives of today's adult learners
- Appropriate for the listening skills of ESL/ELL/VESL learners

Listening Features

- Three levels of progress tests (pre and post), from Beginning ESL literacy to Advanced ESL
  - Level A uses a picture prompt booklet for one section of the test
  - Levels B and C have no test booklets
- Multiple-choice with three response choices
- Three parts and three different item types per level
- Preview questions introduce the context of each item type
Level A — Item Types

- Photo Prompt — Repetition
  - Listen to a statement
  - Select corresponding photo

- Comprehension — Repetition
  - Listen to a statement or dialogue
  - Answer a question about the statement or dialogue

- Next Line — Repetition
  - Listen to a statement or dialogue
  - Predict next line of dialogue to finish the conversation

Level B — Item Types

- Comprehension — Repetition
  - Listen to a statement or dialogue
  - Answer a question about the statement or dialogue

- Next Line — Repetition
  - Listen to a statement or dialogue
  - Predict next line of dialogue to finish the conversation

- Which Is Correct? — No repetition
  - Listen to a statement or dialogue
  - Identify a true statement based on the prompt

Level C — Item Types

- Comprehension — No Repetition
  - Listen to a statement or dialogue
  - Answer a question about the statement or dialogue

- Which Is Correct? — No repetition
  - Listen to a statement or dialogue
  - Identify a true statement based on the prompt

- Next Line — No Repetition
  - Listen to a statement or dialogue
  - Predict next line of dialogue to finish the conversation
Life and Work Listening

- 980 Series

<table>
<thead>
<tr>
<th>Item Type</th>
<th>Level A Forms 981L, 982L</th>
<th>Level B Forms 983L, 984L</th>
<th>Level C Forms 985L, 986L</th>
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<tr>
<td>No. of items</td>
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<td>No. of items</td>
<td>Repeat</td>
</tr>
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<td>Comprehension</td>
<td>15</td>
<td>Yes</td>
<td>11</td>
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<tr>
<td>Next Line</td>
<td>13</td>
<td>Yes</td>
<td>15</td>
</tr>
<tr>
<td>Which is correct?</td>
<td>12</td>
<td>No</td>
<td>15</td>
</tr>
<tr>
<td>Total test items</td>
<td>38</td>
<td>No</td>
<td>38</td>
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</tbody>
</table>

Listening Content Standards

- L1 Phonology
- L2 Vocabulary
- L3 Grammar
- L4 General Discourse
- L5 Informational Discourse
- L6 Strategies and Critical Thinking

Listening Test Administration

- Administration Options
- Locator vs. Appraisal
- Test Delivery
Administration Options

- **Appraisal in one sitting**
  - Approximate test time: 30 min.
- **Appraisal and pretest in one sitting**
  - Approximate test time: 90 min.
  - Post-test in future sitting
- **Locator and pretest in one sitting**
  - Approximate test time: 75 min.
  - Post-test in future sitting
- **Listening practice only**
  - Unlimited attempts
  - Not scored

Locator vs. Appraisal

- The listening locator does the work of an appraisal in less time.
  - **Listening Locator**
    - 9 test items – 15 min.
    - Web-based only
  - **Listening Appraisal**
    - 26 test items – 30 min.
    - Web- and paper-based

Locator Delivery

- **Part 1**
  - Comprehension question - repeated
  - 4 test items
    - "You will hear everything two times."
- **Part 2**
  - Comprehension question - not repeated
  - 5 test items
    - "Now you will hear everything only one time."
Appraisal Delivery

- Part 1
  - Comprehension question - repeated
  - 11 test items
- Part 2
  - Comprehension question - not repeated
  - 15 test items

Pre/Post-Test Delivery

- Level A
  - Three (3) parts
  - 38 test items — 49 min.
- Level B
  - Three (3) parts
  - 38 test items — 52 min.
- Level C
  - Three (3) parts
  - 38 test items — 51 min.

Listening Test Directions

- Choosing an answer
- Going to the next item
- Skipping an item
- Adjusting volume
Directions

- Listen to the speaker.
- Listen to three possible answers
- Choose A, B or C.
- Do not guess.
- Click the arrow to go to the next test question.
- You cannot go back.
- Adjust the volume before you begin the test.

Directions Cont.

- If the test-taker decides not to answer an item:
  - He or she may skip the item and go to the next question.
  - Click the "Forward" arrow twice.
  - A pop-up message reads: "Do you want to skip this question?"
    Yes / No
- Test-takers cannot return to previous items on listening tests.
  - The "back" arrow is not available on a listening test.
  - The "review" screen is not available on a listening test.

Directions Cont.

- Don’t forget to use headphones!
  - Headphones with individual volume control are recommended for effective test administration conditions.
  - Be sure the volume on the computer is turned on before starting the test.
  - Note! The computer volume cannot be adjusted after the test begins and the secure browser locks.
Now Let’s Listen!

- Listening Practice
  - Level A
  - Level B
  - Level C

Practice

- Recommended for learners new to eTests
- Use in the classroom for instruction on how to take a listening test with eTests
- Three listening practice
  - Level A, B, C
- Each listening practice presents nine (9) practice items
  - 3 Practice items (no auto-advance)
  - 6 Practice items (with auto-advance)
- No cost

Practice — Level A

- Photo Prompt — Repetition
  - Listen to a statement
  - Select corresponding photo

- Comprehension — Repetition
  - Listen to a statement or dialogue
  - Answer a question about the statement or dialogue

- Next Line — Repetition
  - Listen to a statement or dialogue
  - Predict next line of dialogue to finish the conversation
### Practice — Level B

- **Comprehension — Repetition**
  - Listen to a statement or dialogue
  - Answer a question about the statement or dialogue

- **Next Line — Repetition**
  - Listen to a statement or dialogue
  - Predict next line of dialogue to finish the conversation

- **Which Is Correct? — No repetition**
  - Listen to a statement or dialogue
  - Identify a true statement based on the prompt

### Practice — Level C

- **Comprehension — Repetition**
  - Listen to a statement or dialogue
  - Answer a question about the statement or dialogue

- **Next Line — Repetition**
  - Listen to a statement or dialogue
  - Predict next line of dialogue to finish the conversation

- **Which Is Correct? — No repetition**
  - Listen to a statement or dialogue
  - Identify a true statement based on the prompt

### Session Q & A

*You Can Do It!*
Invitation to Participate in Field-Testing

- Seize the opportunity for your Adult Education ESL/ELL learners to try out CASAS listening field-test items.
- The new CASAS Listening GOALS series is designed to measure college and career readiness by aligning to the English Language Proficiency Standards (ELPS) for Adult Education and the recently published NRS Descriptors for ELLs.
- Take a look at potential new test items and provide your feedback.
  - Complete the online survey today!
  - www.surveymonkey.com/r/ListeningFieldTests

Thank You for Attending!

- Be sure to visit the CASAS website at www.casas.org
- Follow us on Twitter @twitter.com/CASASystem and use the hashtag #casassi2018 to tweet updates, photos, and stories.
- Keep in touch with Facebook Facebook.com/CASASystem use the hashtag #casassi2018 to share photos and post stories.
- Visit us on the YouTube Channel
Join Field-Testing for Listening!

Field Testing Announcement

Listening

Invitation to Participate in CASAS Field-Testing for Listening

Seize the opportunity for your Adult Education ESL/ELL learners to try out CASAS listening field-test items. The new CASAS Listening GOALS series is designed to measure college and career readiness by aligning to the English Language Proficiency Standards (ELPS) for Adult Education and the recently published NRS Descriptors for ELLs. Take a look at potential new test items and provide your feedback!

Field-Test Information

- **Field-test dates:** January through December 2018
- **Target population:** Adult learners in ESL/ELL programs
- **Content areas:** Listening
- **Test delivery modes:** CASAS eTests Online
- **Methodology:** Students will be administered 2 tests at the same level. Tests may be completed on the same day with a short break. The second test may also be administered within a week’s time of the first test.
- **Time commitment:**
  - Levels A & B: less than 60 minutes per test, plus 15 minutes to collect demographics, if needed, before the first test.
  - Level C: 60 – 70 minutes per test, plus 15 minutes to collect demographics, if needed.
- **Technology requirements:** Agencies must have computers or Chromebooks with working audio and provide students with individual headphones for field-testing.

With Gratitude

In appreciation of your agency’s time and effort participating in field-testing, CASAS will compensate your agency with 100 Web-Test Units (WTUs) valued at $285 for use in your regular eTesting sessions. Participating students will receive a $10 Target gift card for completing two tests or a $5 Target gift card for completing one test.

Learn More about field-testing

For more information about participation in CASAS Listening field-testing, please reply to this email and a member of the CASAS field-testing team will contact you. Please take a few minutes to complete the online survey at [https://www.surveymonkey.com/r/ListeningFieldTests](https://www.surveymonkey.com/r/ListeningFieldTests) to provide us with information about your agency. Click here for Field-testing Frequently Asked Questions (FAQs). For information about other studies related to field-testing click here to see CASAS Research Studies Brief Descriptions.
## Listening Practice

<table>
<thead>
<tr>
<th>LEVEL A</th>
<th>Item Type</th>
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<th>Answer</th>
<th>NOTES</th>
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<td>PART 1</td>
<td>Practice</td>
<td>Y N</td>
<td>A B C</td>
<td></td>
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<tr>
<td>Question 1</td>
<td>Photo Prompt</td>
<td>Y N</td>
<td>A B C</td>
<td></td>
</tr>
<tr>
<td>Question 2</td>
<td>Photo Prompt</td>
<td>Y N</td>
<td>A B C</td>
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<td>PART 2</td>
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<td>A B C</td>
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<td>Question 3</td>
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<td>A B C</td>
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</tr>
<tr>
<td>Question 4</td>
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<td>A B C</td>
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<td>PART 3</td>
<td>Practice</td>
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<tr>
<td>Question 5</td>
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<td>A B C</td>
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<tr>
<td>Question 1</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
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<tr>
<td>Question 2</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
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<td>PART 2</td>
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<td>A B C</td>
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<tr>
<td>Question 3</td>
<td>Next Line</td>
<td>Y N</td>
<td>A B C</td>
<td></td>
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<tr>
<td>Question 4</td>
<td>Next Line</td>
<td>Y N</td>
<td>A B C</td>
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<tr>
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<td>Practice</td>
<td>Y N</td>
<td>A B C</td>
<td></td>
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<tr>
<td>Question 5</td>
<td>Which is Correct?</td>
<td>Y N</td>
<td>A B C</td>
<td></td>
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<tr>
<td>Question 6</td>
<td>Which is Correct?</td>
<td>Y N</td>
<td>A B C</td>
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<th>NOTES</th>
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<td>Y N</td>
<td>A B C</td>
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<tr>
<td>Question 1</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
<td></td>
</tr>
<tr>
<td>Question 2</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
<td></td>
</tr>
<tr>
<td>PART 2</td>
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<td>A B C</td>
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<tr>
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<td>Next Line</td>
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<td>A B C</td>
<td></td>
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<tr>
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<td>Next Line</td>
<td>Y N</td>
<td>A B C</td>
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<td>Practice</td>
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<td>A B C</td>
<td></td>
</tr>
<tr>
<td>Question 5</td>
<td>Which is Correct?</td>
<td>Y N</td>
<td>A B C</td>
<td></td>
</tr>
<tr>
<td>Question 6</td>
<td>Which is Correct?</td>
<td>Y N</td>
<td>A B C</td>
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### Listening Practice – Answer Key

**LEVEL A**

<table>
<thead>
<tr>
<th>PART 1</th>
<th>Item Type</th>
<th>Repeat?</th>
<th>Answer</th>
<th>NOTES</th>
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</thead>
<tbody>
<tr>
<td>Practice</td>
<td>Photo Prompt</td>
<td>Y N</td>
<td>A B C</td>
<td>It is still raining? (Raining really hard, people holding umbrellas)</td>
</tr>
<tr>
<td>Question 1</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
<td>How do you like your new apartment? (Tall apartment building with big windows)</td>
</tr>
<tr>
<td>Question 2</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
<td>I like this shirt but the sleeves are too long. (A woman wearing a long-sleeved shirt)</td>
</tr>
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</table>

**LEVEL B**

<table>
<thead>
<tr>
<th>PART 1</th>
<th>Item Type</th>
<th>Repeat?</th>
<th>Answer</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practice</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
<td>What does the woman say? (She needs to work)</td>
</tr>
<tr>
<td>Question 1</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
<td>What is the man asking about? (Soccer Camp)</td>
</tr>
<tr>
<td>Question 2</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
<td>Do we need onions? Yeah…let's buy a whole bag. (They’re going to buy a bag of onions)</td>
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</table>

**LEVEL C**

<table>
<thead>
<tr>
<th>PART 1</th>
<th>Item Type</th>
<th>Repeat?</th>
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<tr>
<td>Practice</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
<td>What problem does the man have? (Three)</td>
</tr>
<tr>
<td>Question 1</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
<td>What does the man want to do? (Use the woman's truck)</td>
</tr>
<tr>
<td>Question 2</td>
<td>Comprehension</td>
<td>Y N</td>
<td>A B C</td>
<td>Where’s Nancy? (Nancy’s visiting her family)</td>
</tr>
</tbody>
</table>

**NOTES**

- **LEVEL A**: It is still raining? (Raining really hard, people holding umbrellas)  
- **LEVEL B**: What does the woman say? (She needs to work)  
- **LEVEL C**: What problem does the man have? (Payroll used the wrong leave time)
CASAS Contact Information

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California AEBG - Adult Ed Block Grant: aebg@casas.org

CASAS Technology Support Team: techsupport@casas.org

Training Support

Help documentation is available at CASAS Home > Training and Support >
- eTests Online Help
- TOPSpro Enterprise Help
Enroll in a complimentary workshop at: CASAS Training Registration.

Technical Support

The CASAS Technology Support Team is available to provide technical assistance for successful online implementation and uninterrupted test delivery.
- 7:00 am – 5:00 pm (Pacific Time)
- Monday – Friday
- techsupport@casas.org
- (858) 292-2900 or toll free (800) 255-1036, option 2
Thank you for attending!