Integrated Education Training
- Implementing Career Pathways Within and Across Programs

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**Iowa Profile**

145,991 Iowans without a high school diploma and between the working ages of 18-64*

An Iowa high school graduate earns over $700,000 more than a high school dropout**

The goal of Future Ready Iowa is for 70% of workforce to have education or training beyond high school by 2025***

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* U.S. Census Bureau, 2011-2015 American Community Survey 5-year Estimates

** National Center for Education Statistics, Institute of Education Sciences, 2016 (adjusted for inflation)

***www.futurereadyiowa.gov/about-future-ready-iowa
In Iowa, 10 out of 15 community college programs either have implemented or are in the process of implementing an IET program

- 170 students enrolled (3/31/2018)
- 423 target for program year 2017-18
- All different models are in use
  - I-Best has most history
Employment Results in IOWA

Employment 2nd Quarter After Exit of National Reporting System Eligible Participants Exiting 6/30/2016 - 3/31/2017

IET

Employed After Exit: 100% increase

Non-IET

Employed After Exit: 22% increase
Post Secondary Enrollment Results in Iowa

Enrolled in Post Secondary from Program Year 2016-17 to Academic Year 2016-17

- 15% Non-IET
- 84% IET
Lessons Learned in Iowa

- IET is not just for higher level functioning participants.
- IET helps to retain employment.
- IET helps to shorten the pathway to employment and to higher education-accelerating success.
- IET’s use of counseling, advising, financial counseling, case management, and other classroom supports augments and helps to navigate an individual’s educational and career goals.
1 in 10 Americans is a Californian
1 in 4 Immigrants is a Californian.
California is the 5th largest economy in the world. Based on GDP
California WIOA, Title II Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>WIOA, Title II</th>
<th>Federal Table 4</th>
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<tbody>
<tr>
<td>2011−12</td>
<td>524,904</td>
<td>354,066</td>
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<td>2012−13</td>
<td>493,208</td>
<td>302,169</td>
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<td>2013−14</td>
<td>463,005</td>
<td>305,182</td>
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<td>2014−15</td>
<td>469,521</td>
<td>304,831</td>
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<td>2015−16</td>
<td>448,498</td>
<td>308,288</td>
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<td>2016−17</td>
<td>469,148</td>
<td>305,728</td>
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</tbody>
</table>
### California WIOA, Title II Demographics

#### Race and Ethnicity
- **Two or More Races**: 1.9%
- **White**: 11.7%
- **Native Hawaiian or Other Pacific Islander**: 0.2%
- **Hispanic or Latino**: 64.0%
- **Black or African American**: 5.7%
- **Asian**: 16.2%
- **American Indian or Alaskan Native**: 0.3%

#### Age Group
- **60 and Older**: 7.0%
- **55-59**: 4.7%
- **45-54**: 15.6%
- **25-44**: 49.7%
- **19-24**: 16.9%
- **16-18**: 6.0%

#### Gender
- **Female**: 56.2%
- **Male**: 43.8%
2016-17 NRS AEFLA Enrollment

ABE/ASE
- California: 14.8%
- Other Western: 9.8%
- Southern: 41.5%
- Midwestern: 19.3%
- Eastern: 14.5%

ESL
- California: 26.6%
- Other Western: 8.6%
- Southern: 30.2%
- Midwestern: 15.0%
- Eastern: 19.6%
Profile of AEFLA Target Population

United States

- Without High School Diploma/Equivalency: 64.4%
- High School Equivalency Certificate: 13.9%
- High School Diploma: 13.8%
- Postsecondary Studies: 6.2%
- Missing Data: 1.7%

California

- Without High School Diploma/Equivalency: 57.2%
- High School Equivalency Certificate: 17.8%
- High School Diploma: 19.7%
- Postsecondary Studies: 3.7%
- Missing Data: 1.6%
IET In California

![Diagram showing the intersection of Adult Education and Literacy, Workforce Preparation, and Workforce Training, with the area of Integrated Education and Training at the center.]

CASAS National Summer Institute 2018
To meet the IET requirements, an Integrated EL Civics program must:

- Have a single set of learning objectives and activities organized to function cooperatively
- Be aligned with the state’s content standards for adult education
- Be part of a career pathway
Co-Enrollment in the Integrated EL Civics Program

In California, learners in an Integrated EL Civics Program must have the opportunity to be co-enrolled in a class or program that offers workforce training within their career pathway.
Civic Objectives and Additional Assessment Plans

- Section 243 COAAPs meet the *workforce preparation* component of IET.
  
  • Providers in California may adopt existing Section 243 COAAPs or propose new ones
  
  • Section 243 COAAPs should be part of a workforce preparation curriculum targeting an in-demand occupation or cluster of occupations
How do we make Integrated Education Training an integral part of a larger career pathways system?
Thank You for Attending!

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