



Using Data to Empower Learners

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LARAEC MEMBERS

BURBANK Unified School District

CULVER CITY Unified School District

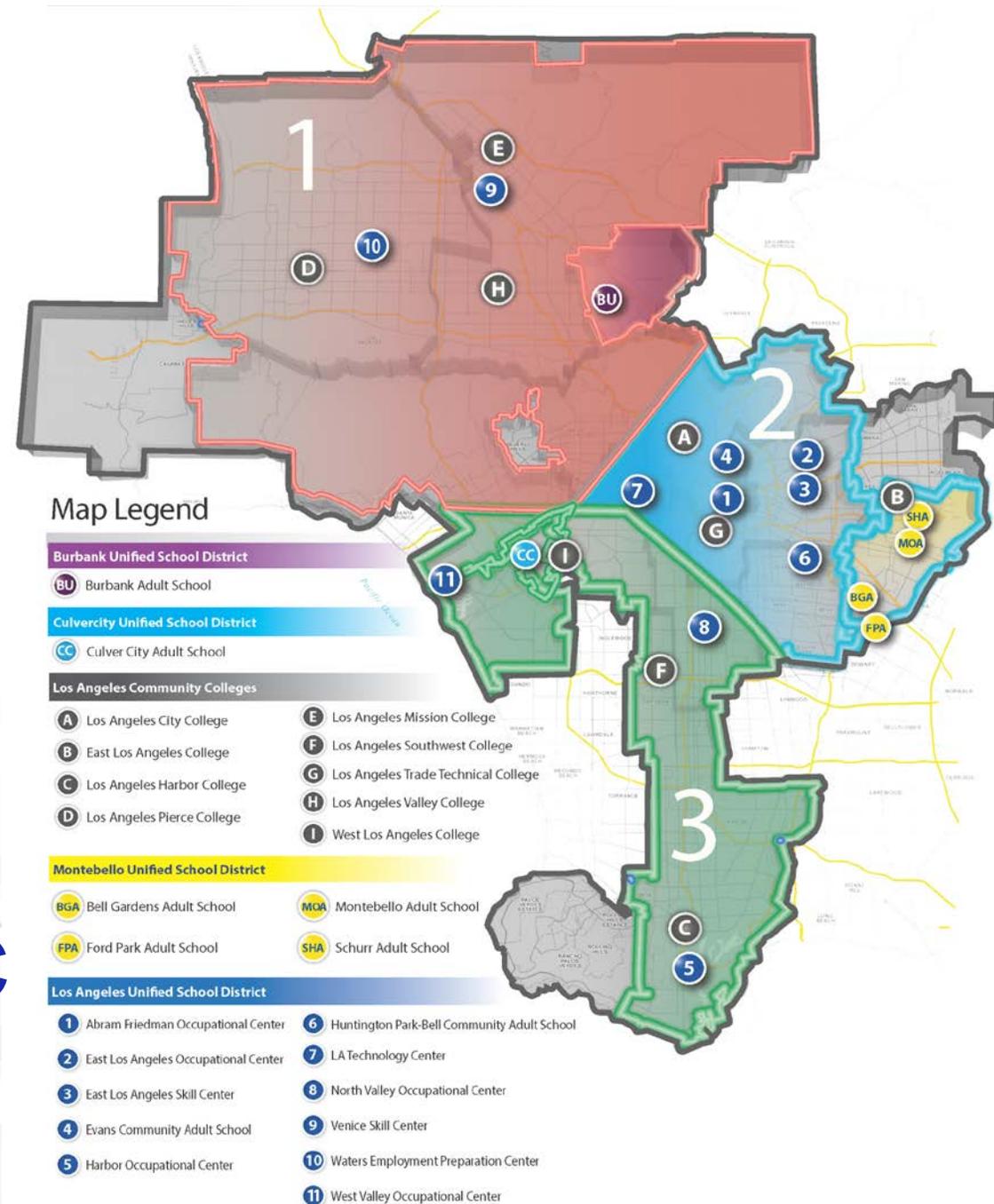
LOS ANGELES Community College District

LOS ANGELES Unified School District

MONTEBELLO Unified School District

Greatest challenge is SCOPE

LARAEC LOCATIONS



LARAEC DATA Collection: State of the LA City State

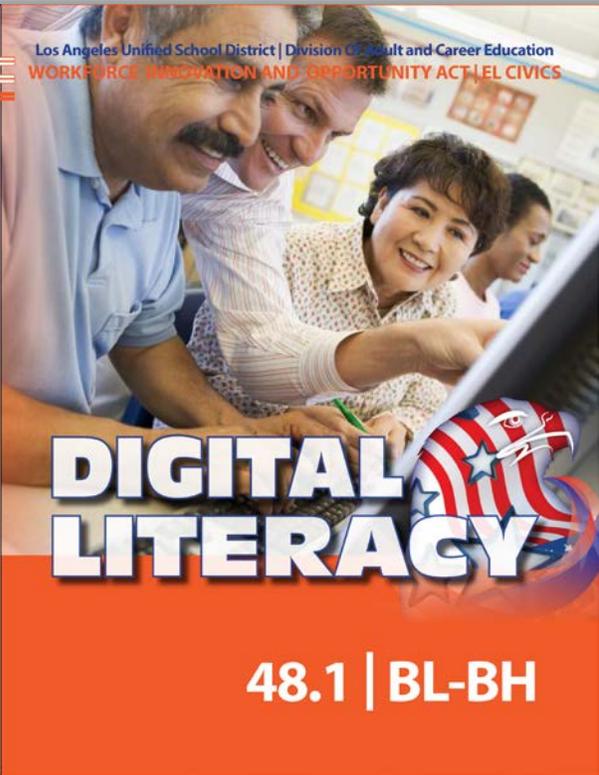
- * All LARAEC Members participate in WIOA
- * Each member has staff dedicated to data collection activities
- * Cross agency collaboration

Shared Supplemental Materials

Task 2: Read an Email

Send Attach Save Draft Spell Check Cancel

From: _____
To: _____
Subject: _____
Date: _____

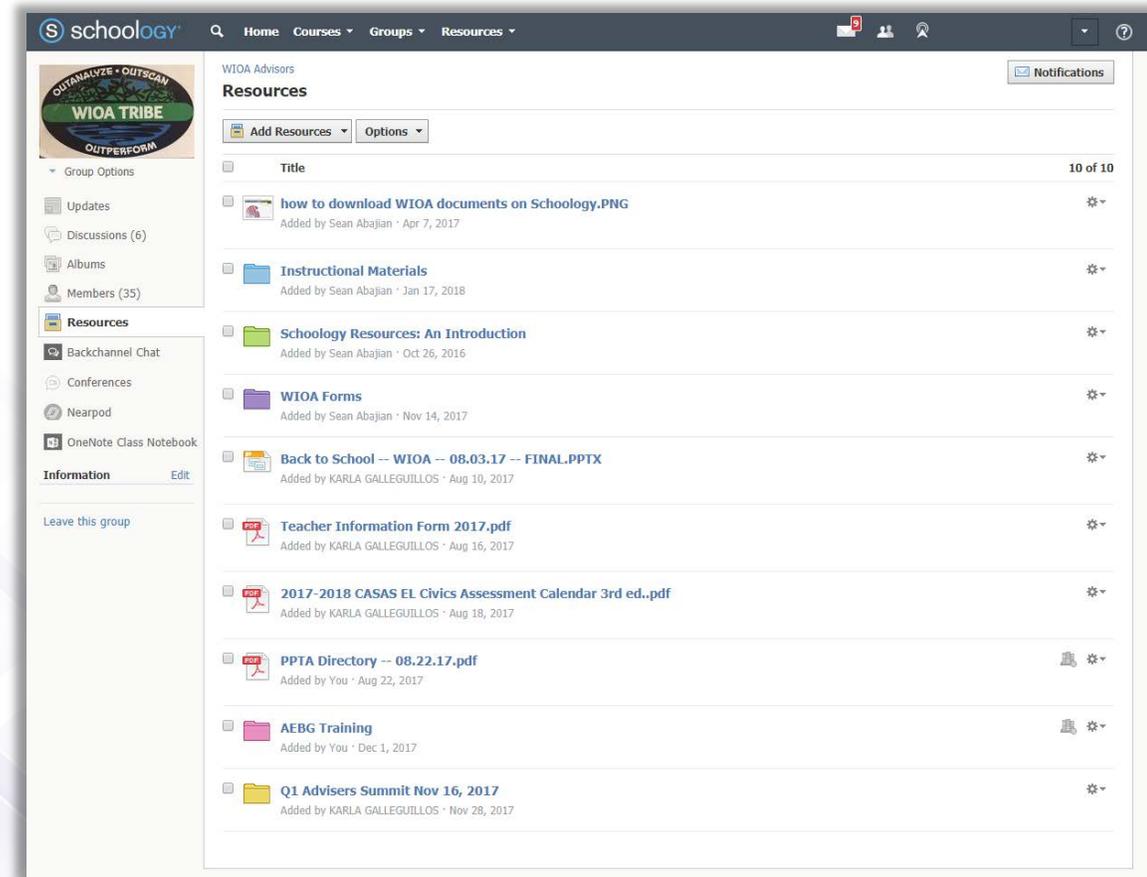


Los Angeles Unified School District | Division of Adult and Career Education
WORKFORCE INNOVATION AND OPPORTUNITY ACT | EL CIVICS

DIGITAL LITERACY

48.1 | BL-BH

The graphic features a photograph of three people (two men and one woman) looking at a laptop screen. The text 'DIGITAL LITERACY' is overlaid in large, bold, white letters with a blue shadow. Below it, '48.1 | BL-BH' is written in white on a red background. At the top, the text 'Los Angeles Unified School District | Division of Adult and Career Education' and 'WORKFORCE INNOVATION AND OPPORTUNITY ACT | EL CIVICS' is displayed in blue and orange.



schoolology Home Courses Groups Resources

WIOA Advisors Resources

Add Resources Options

Title	10 of 10
how to download WIOA documents on Schoology.PNG Added by Sean Abajian · Apr 7, 2017	⚙
Instructional Materials Added by Sean Abajian · Jan 17, 2018	⚙
Schoology Resources: An Introduction Added by Sean Abajian · Oct 26, 2016	⚙
WIOA Forms Added by Sean Abajian · Nov 14, 2017	⚙
Back to School -- WIOA -- 08.03.17 -- FINAL.PPTX Added by KARLA GALLEGUILLOS · Aug 10, 2017	⚙
Teacher Information Form 2017.pdf Added by KARLA GALLEGUILLOS · Aug 16, 2017	⚙
2017-2018 CASAS EL Civics Assessment Calendar 3rd ed..pdf Added by KARLA GALLEGUILLOS · Aug 18, 2017	⚙
PPTA Directory -- 08.22.17.pdf Added by You · Aug 22, 2017	⚙
AEBG Training Added by You · Dec 1, 2017	⚙
Q1 Advisers Summit Nov 16, 2017 Added by KARLA GALLEGUILLOS · Nov 28, 2017	⚙

Information Edit

Leave this group

The screenshot shows the Schoology interface for a group named 'WIOA Advisors'. The left sidebar contains navigation options like 'Updates', 'Discussions (6)', 'Albums', 'Members (35)', 'Resources', 'Backchannel Chat', 'Conferences', 'Nearpod', and 'OneNote Class Notebook'. The main content area displays a list of resources with columns for 'Title' and '10 of 10'. Each resource entry includes a file icon, the title, the date added, and the user who added it. The resources listed include 'how to download WIOA documents on Schoology.PNG', 'Instructional Materials', 'Schoology Resources: An Introduction', 'WIOA Forms', 'Back to School -- WIOA -- 08.03.17 -- FINAL.PPTX', 'Teacher Information Form 2017.pdf', '2017-2018 CASAS EL Civics Assessment Calendar 3rd ed..pdf', 'PPTA Directory -- 08.22.17.pdf', 'AEBG Training', and 'Q1 Advisers Summit Nov 16, 2017'. The bottom of the page has a 'Leave this group' button.

WIOA Grant Award 2016-2017

\$85,046,306

**200
Agencies**



Program Performance Advisor

The Program Performance Advisor plans and implements the Workforce Innovation and Opportunities Act Grant (WIOA), Title II and Adult Education Block Grant (AEBG) data collection and assessment activities at Division schools. The Advisor reports to the Principal (or designee) and works with site personnel to ensure compliance with state and federal WIOA and AEBG guidelines and to meet division WIOA and AEBG performance objectives which secure state and federal funding.

LOS ANGELES UNIFIED SCHOOL DISTRICT | DIVISION OF ADULT AND CAREER EDUCATION
PROGRAM PERFORMANCE TEACHER ADVISOR Directory

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Measuring our Success

AUGUST
2017



Measuring Our Success

DATA AND ACCOUNTABILITY SYSTEMS AND
COMMON ASSESSMENT IN THE CALIFORNIA
ADULT EDUCATION BLOCK GRANT PROGRAM

California Department of Education
Tom Torlakson, State Superintendent of Public Instruction

California Community Colleges Chancellor's Office
Eloy Ortiz Oakley, Chancellor

Leveling UP



DIVISION SCORECARD



Division Scorecard

The Los Angeles Unified School District, Division of Adult and Career Education is fully funded through federal and state grants. The following key performance indicators (KPIs) are aligned with the student achievement outcomes identified in both the Workforce Innovation and Opportunity Act (WIOA) and Adult Education Block Grant (AEBG).

OUTCOMES	DESCRIPTIONS	KEY PERFORMANCE INDICATORS	
		2016-2017	TARGET % INCREASE 2017-2018
High School Diploma Grads	Students who complete high school requirements necessary to earn a diploma	1,075	10%
High School Equivalency	Students who pass all required sections of the high school equivalency exam	1,427	10%
Workforce Preparation Milestones	Students who achieve one or more Career Technical Education course completion certificates	8,908	5%
Occupational Skills Gains	Students who achieve milestones in CTE programs but who do not complete their certificate because they obtain employment or realize a short-term goal related to occupational advancement	3,602	5%
Employment (Gained after Program Entry)	Students who gain employment after enrolling in or completing an ESL, ABE, ASE, or CTE program	17,214	5%
Increase Wages (Gained after Program Entry)	Students who increase wages after enrolling in or completing an ESL, ABE, ASE, or CTE program	5,784	5%
Educational Functioning Level (EFL) Gains	Students who achieve one or more EFL learner gains based on the National Reporting System (NRS) as measured by the CASAS assessment (ELA/Math)	20,475	5%
EL Civics Outcomes	Students who achieve one or more EL CIVICS learning gains	25,123	5%
Students Transitioning to Post-Secondary	Students who transition from ABE, ASE, or ESL into a CTE or for-credit college program that is not developmental	2,016	10%
Integrated Education and Training	ESL students who are co-enrolled in ESL and CTE classes	635	10%
Achievement of students with disabilities	Students who receive specialized services designed for individuals with intellectual/developmental disabilities and achieve an AEBG / WIOA outcome	699	10%
Digital Literacy Skills Gains	Students who have demonstrated competency through a variety of digital learning assessments	4,110	10%
Pre-apprenticeship	CTE students who complete courses of study articulated with a registered apprenticeship program	1,527	5%

How was the Scorecard Developed?

- * Grounded in “Measuring our Success”
- * Multiple Stakeholder Meetings
- * Multiple Revisions

Adult Education Programs

ADULT BASIC EDUCATION

FOUNDATIONAL academic skills, such as reading, writing, and basic mathematics, as well as learning skills and study skills. Includes courses below Low Adult Secondary Education (9th grade level)

ADULT SECONDARY EDUCATION

FOUNDATIONAL academic skills and learning/study skills. Includes courses at **LOW/HIGH LEVELS** in Adult Secondary Education, and/or leading to a diploma or high school equivalency certificate

ENGLISH AS A SECOND LANGUAGE

Instruction in the English Language to adult non-native English speakers with varied **ACADEMIC, VOCATIONAL, CITIZENSHIP, and PERSONAL GOALS**

SHORT TERM CTE

Education and training that prepares adult learners to enter the workforce or improve their occupation or earnings in **A YEAR OR LESS**

Short Term Services

Short term services to students such as counseling or mentorship that may be received outside of the classroom.

- * Supportive Services
- * Training Services
- * Transition Services

Enter in TE in Records – Students – In Program
Years -OR- use Update Record field #8

⑧ SERVICES RECEIVED (Mark all that apply or leave blank)
<input type="checkbox"/> Supportive
<input type="checkbox"/> Training
<input type="checkbox"/> Transition

AEBG Outcomes ACTIVITY

Learning Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- Occupational Skills Gain
- Workforce Preparation Milestone

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET
- Passed TASC

Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition Post Sec

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

9

LEARNER RESULTS AND WIOA MILESTONES (Mark all that apply)

WORK

- Got a job
- Increased wages
- Retained job
- Got a better job
- Met work-based project goal
- Entered job training
- Entered training program
- Training milestone
- Entered apprenticeship
- Entered military
- Acquired workforce readiness skills
- Reduced public assistance
- Other work outcome

EDUCATION

- Passed GED
- Passed HiSET
- Passed TASC
- Earned High School diploma
- Returned to K-12
- Gained computer/tech skills
- Completed course
- Mastered course competencies
- Earned certificate
- Educational achievement
- Skills progression
- _____
Transcript or report card
- Secondary
- Postsecondary
- Enrolled in secondary program
- Entered college
- Transitioned to credit (transfer)
- Transitioned to credit (non-transfer)
- Attained credential
- Attained A.A. or A.S. degree
- Attained B.A. or B.S. degree
- Entered graduate studies
- Attained post graduate degree
- Occupational skills licensure
- Occupational skills certificate
- Occupational certifications
- Other recognized diploma, degree, or certificate

Literacy Gains

Secondary

Post-Secondary

Employment

Wages

Transition

How is the Scorecard Being Used?

- *Public facing document
- *Monitor progress
- *Drive professional development

DIVISION SCORECARD

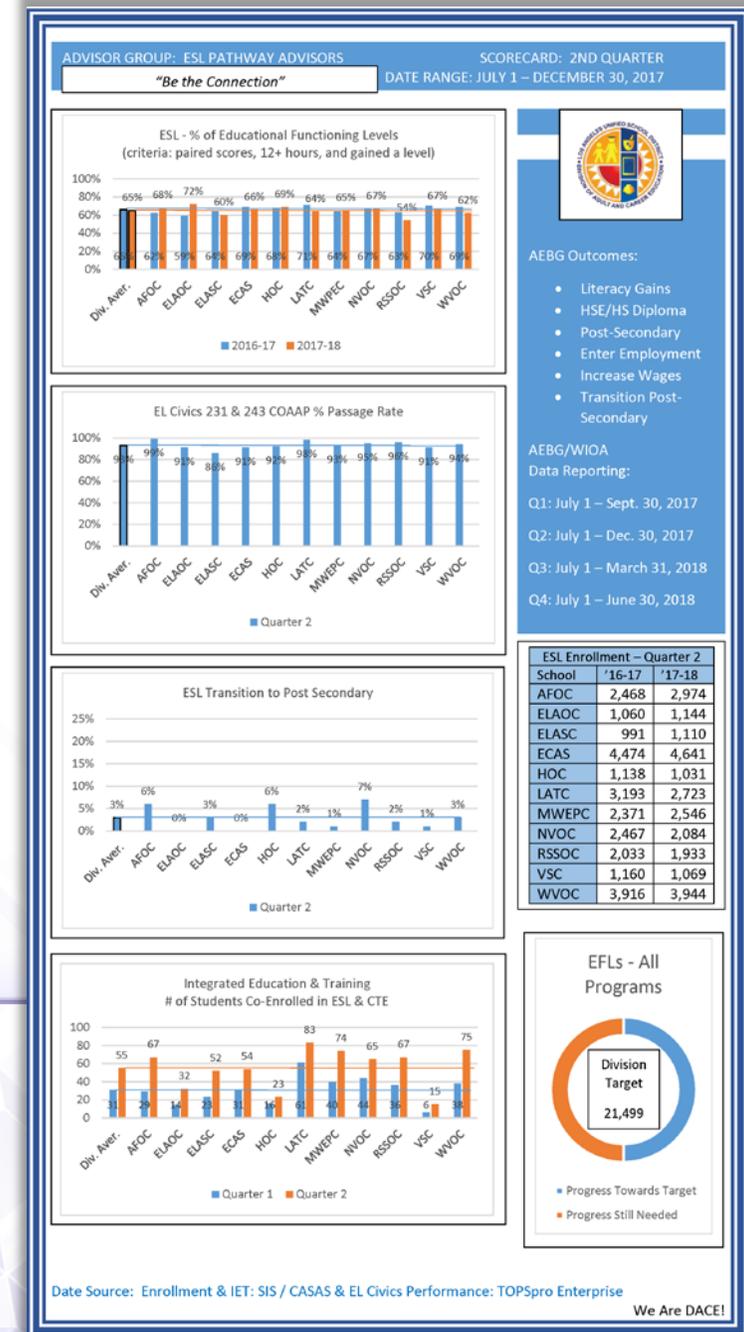


Division Scorecard

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EL Civics Outcomes	Students who achieve one or more EL CIVICS learning gains	25,123	5%
Students Transitioning to Post-Secondary	Students who transition from ABE, ASE, or ESL into a CTE or for-credit college program that is not developmental	2,016	10%
Integrated Education and Training	ESL students who are co-enrolled in ESL and CTE classes	635	10%
Achievement of students with disabilities	Students who receive specialized services designed for individuals with intellectual/developmental disabilities and achieve an AEBG / WIOA outcome	699	10%
Digital Literacy Skills Gains	Students who have demonstrated competency through a variety of digital learning assessments	4,110	10%
Pre-apprenticeship	CTE students who complete courses of study articulated with a registered apprenticeship program	1,527	5%

Advisor Score Card



AEBG Program Year Reporting

	Date Range	Reporting Deadline
First Quarter	July 1– Sept 30	October 31, 2017
Second Quarter	July 1– Dec 31	January 31, 2018
Third Quarter	July 1– Mar 31	April 30, 2018
Fourth Quarter -EOY	July 1– June 30	August 1, 2018

SCHEDULES

Advisor Meeting	
First Quarter	September 14
Second Quarter	November 16
Third Quarter	February 15
Fourth Quarter - EOY	May 9

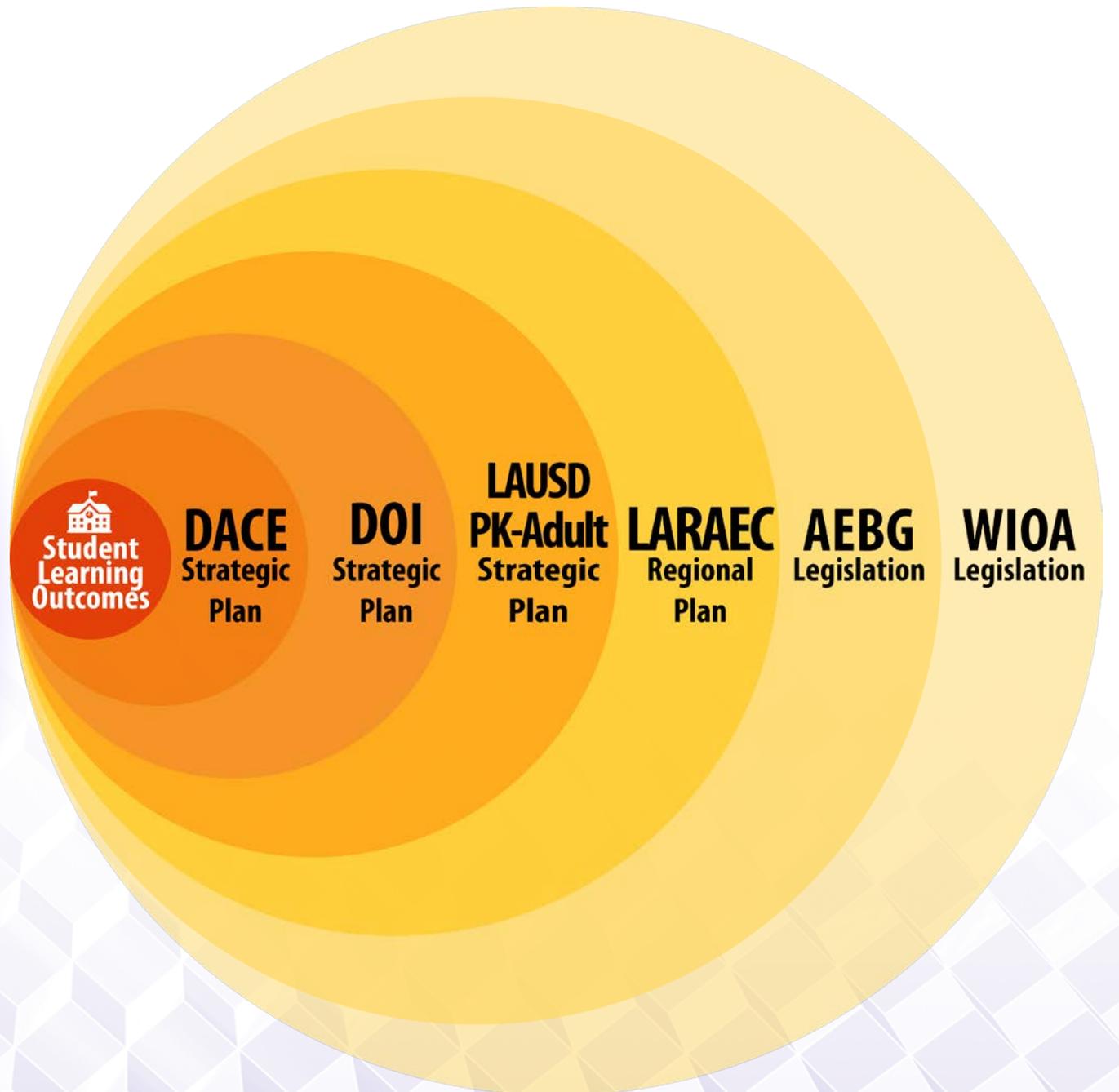
Data Chats	
First Quarter	Sep. 18 – Sep. 29
Second Quarter	Nov. 27 – Dec. 1
Third Quarter	TBD
Fourth Quarter - EOY	TBD

Strategic Plan



DIVISION OF ADULT AND CAREER EDUCATION
2017-2019 Strategic Plan
PATHWAY OF HOPE
LOS ANGELES UNIFIED SCHOOL DISTRICT
DIVISION OF INSTRUCTION

Nested Strategy



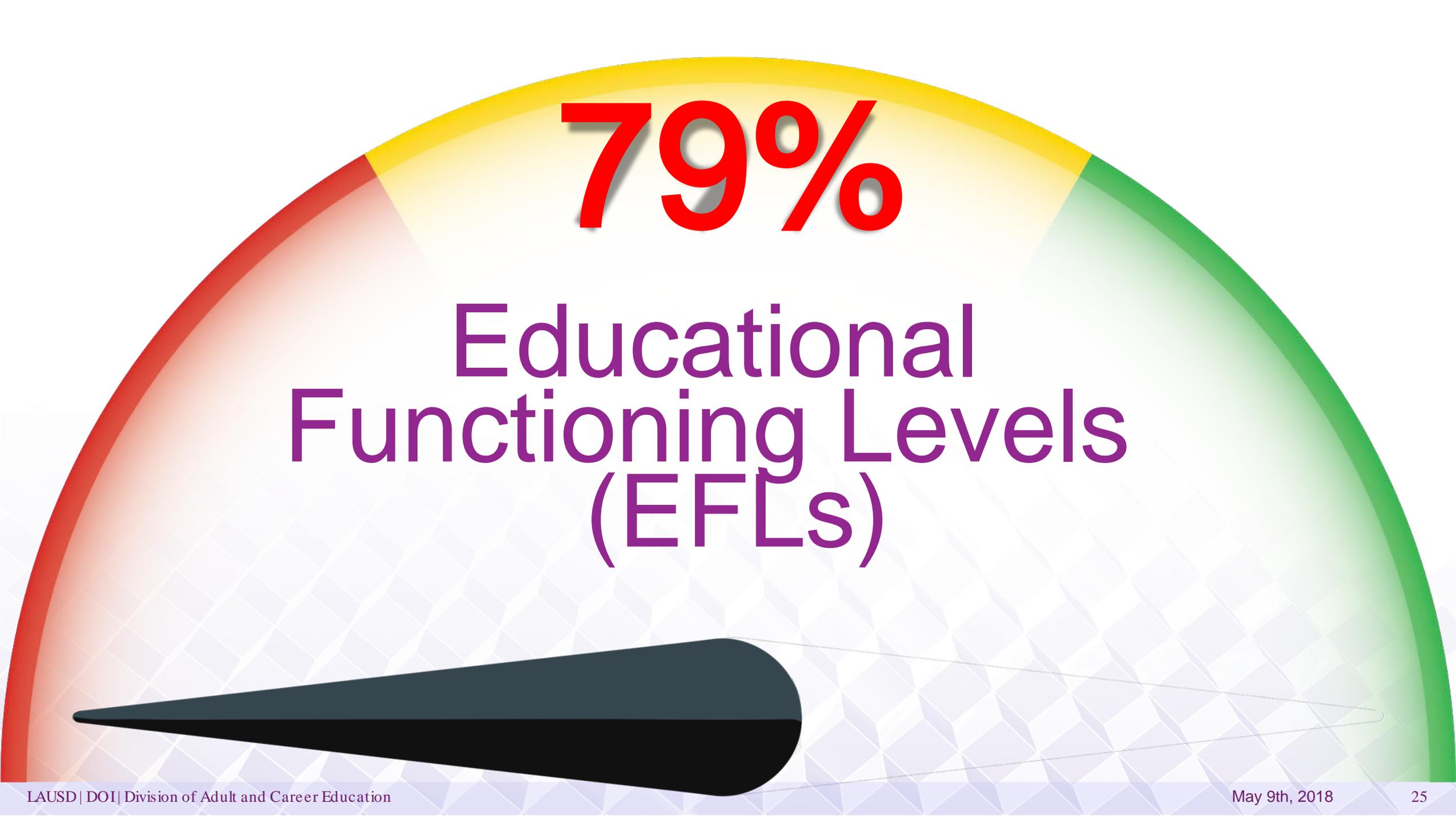
Division Scorecard



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OUTCOMES	DESCRIPTIONS	KEY PERFORMANCE INDICATORS		
		'16-'17	Q2	YTD % REACHED '17-'18
High School Diploma Grads	Students who complete high school requirements necessary to earn a diploma	1,075	196	17%
High School Equivalency	Students who pass all required sections of the high school equivalency exam	1,427	155	10%
Workforce Preparation Milestones	Students who achieve one or more Career Technical Education course completion certificates	8,908	6,436	69%
Occupational Skills Gains	Students who achieve milestones in CTE programs but who do not complete their certificate because they obtain employment or realize a short-term goal related to occupational advancement	3,602	1,320	35%
Employment (Gained after Program Entry)	Students who gain employment after enrolling in or completing an ESL, ABE, ASE, or CTE program	17,214	7,048	39%
Increase Wages (Gained after Program Entry)	Students who increase wages after enrolling in or completing an ESL, ABE, ASE, or CTE program	5,784	2,136	35%
Educational Functioning Level (EFL) Gains	Students who achieve one or more EFL learner gains based on the National Reporting System (NRS) as measured by the CASAS assessment (ELA/ Math)	20,475	10,799	50%
EL Civics Outcomes	Students who achieve one or more EL CIVICS learning gains	25,123	19,470	74%
Students Transitioning to Post-Secondary	Students who transition from ABE, ASE, or ESL into a CTE or for-credit college program that is not developmental	2,016	1,755	79%
Integrated Education and Training	ESL students who are co-enrolled in ESL and CTE classes	635	607	87%
Achievement of students with disabilities	Students who receive specialized services designed for individuals with disabilities and achieve an AEBG / WIOA outcome	699	119	15%
Digital Literacy Skills Gains	Students who have demonstrated competency through a variety of digital learning assessments	4,110	5,738	127%
Pre-apprenticeship	CTE students who complete courses of study articulated with a registered apprenticeship program	1,527	520	32%



79%

Educational
Functioning Levels
(EFLs)

RNIA

Ra galumbanuu xhten guccran nñ



CHILDREN'S LITERATURE



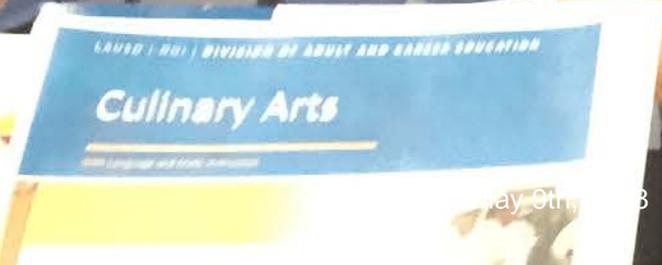


215%

EL CIVICS



Cosmetology



May 09th, 2018



163%

INTEGRATED
EDUCATION &
TRAINING

AEBG

Adult Education Block Grant *Investing in California's Workforce*

AB86 provided \$25 million dollars to California community colleges and K-12 adult education providers to form regional consortia "for the purpose of developing regional plans to better serve the educational needs of adults." The consortia plans addressed the following:

- An evaluation of current levels and types of adult education programs within its region including credit, noncredit and enhanced noncredit adult education, correctional programs and WIOA Title II Adult Literacy programs.
- An evaluation of current needs for adult education programs within its region including plans to address gaps identified above.

AB104 established the Adult Education Block Grant (AEBG), which provides \$500 million dollars to consortia to maintain adult education programs as well as support ongoing program expansion and integration. AB104 also established reporting timelines to the legislature and the following core measures for assessing the effectiveness of consortia:

- Total number of adults served by the consortium.
- Number of adults served by the consortium that have demonstrated the following:
 - Improved literacy skills.
 - Completion of high school diplomas or their recognized equivalents.
 - Completion of post-secondary certificates, degrees, or training programs.
 - Placement into jobs.
 - Improved wages.

7 PROGRAM AREAS DEFINED BY AEBG

Programs in elementary and secondary basic skills, including programs leading to a high school diploma or high school equivalency certificate

Programs for immigrants eligible for educational services in citizenship, English as a second language, and workforce preparation

Programs for adults including but not limited to, older adults, that are primarily related to entry or reentry into the workforce

Programs for adults including but not limited to older adults, that are primarily designed to develop knowledge and skills to assist elementary and secondary school children to succeed academically in school

Programs for adults with disabilities

Programs in career technical education that are short term in nature and have high employment potential

Programs offering pre-apprenticeship training activities conducted in coordination with one or more apprenticeship program(s) approved by the Division of Apprenticeship Standards for the occupation and geographic area

For more information about AEBG go to: aebg.cccco.edu



A semi-circular gauge with a red-to-green gradient. A black needle points to the 206% mark. The gauge is divided into three segments: red (left), yellow (middle), and green (right).

206%

TRANSITION TO
POST-SECONDARY

LARAEC & NEXT STEPS...

Thank you for your leadership!