



Checklist: Increasing Resources for Adult ESOL

Name of my city: _____

Does my city/state have an Office of Immigrant Affairs (OIA) or Office of New Americans?	
If OIA exists, does it include adult ESOL as a focus?	
Does my city have a welcoming initiative or immigrant integration plan?	
If none of the above, which decisionmakers in my city have a responsibility to adult English learners (even if they don't know it)?	
What do I want my city's OIA or other decisionmakers to <u>do</u> to advance adult ESOL?	
Which decisionmakers, specifically, have the power to act on (or prevent) my goal?	
What <u>data</u> on adult ESOL would be persuasive to those decisionmakers?	
What <u>messengers</u> would be most compelling to those decisionmakers?	
What additional background context or information do I lack (e.g. examples from other cities)?	
Who are the biggest <u>champions</u> for adult English learners in my community (teachers, librarians...?)	
What are other stakeholder groups that have a vested interest in adult ESOL and could become <u>allies</u> (e.g., early childhood education/two-generation advocates; business leaders; anti-poverty advocates)?	
How do the adult education needs of <u>US-born</u> community members fit into my goals for ESOL?	
What do I know about the policy goals and aspirations of US-born adult learners and advocates? What <u>common interests</u> do we share?	

