

# Expanding Learners' Horizons: Models for Integrating IELCE and IET

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# ESL CAREER PATHWAYS 2017-2018

Fremont Adult and Continuing Education

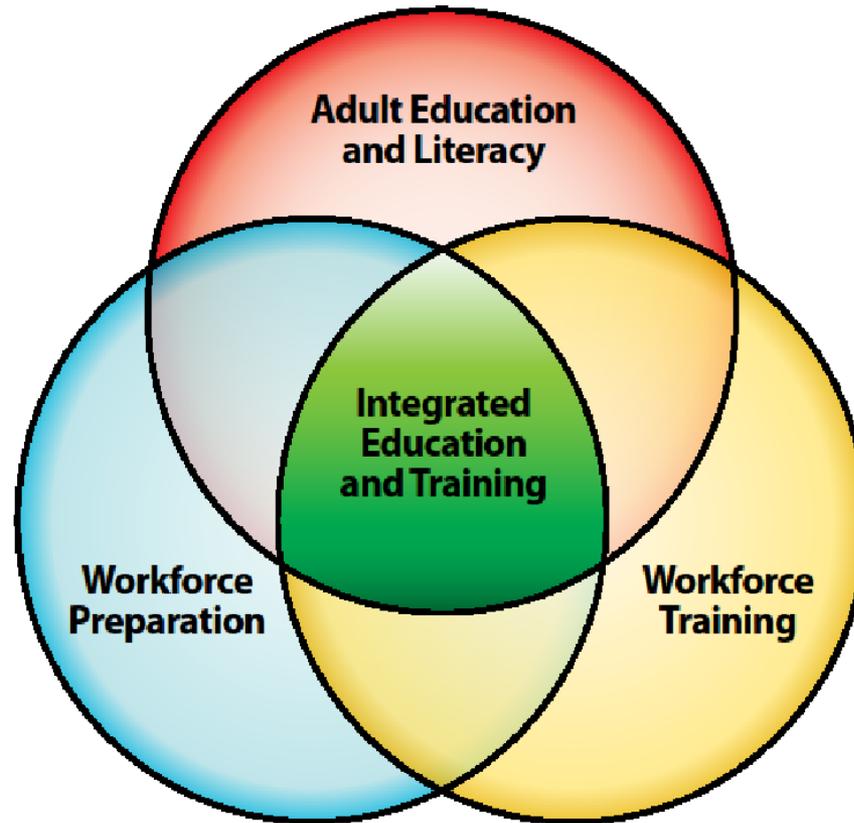
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<https://docs.google.com/document/d/1vy1Y57rRYVzNKWQhTolygYYWhjDwxx2rd3B4OY3KUnc/edit>



# Integrated Education and Training



# Fremont Adult and Continuing Education:

## New in 2017-2018

### Pharmacy Technician Preparatory Course

- ▶ Pathway to Careers in Pharmacy Technology
- ▶ 12-week 60-hour course prepares for MVROP Pharmacy Technology Certificate Course
- ▶ Developed by FACE ESL Staff in collaboration with MVROP CTE Instructor

### Bankwork\$ Career Training Course

- ▶ Pathway to Careers in Business and Finance
- ▶ Intensive 8-week 168-hour course prepares bank tellers, customer service representatives, and personal bankers
- ▶ Offered by JVS at FACE 3-4 times per year; developed in collaboration with local banks

# Pharmacy Technician Preparatory Course



## Successes

- ▶ Part of a viable pathway; prepares for workforce training
- ▶ Curriculum is aligned with workforce training and with COAAP 30.4.
- ▶ Other options at FACE for workforce training in Health Careers (CalRegional EMT, Phlebotomy, and Medical Assistant Courses)

## Challenges

- ▶ Not scheduled concurrently with the MVROP Pharmacy Technology Program
- ▶ More counseling and tutoring support is needed to keep students focused on attaining goals
- ▶ Closer collaboration with CalRegional is needed
- ▶ High School Diploma requirement



# SOLUTIONS

1. An IELC companion course for the fall-winter 2018-2019 MVROP Pharmacy Technology cohort

- A 60-hour course with contextualized curriculum
- COAAPs 52.2 and 30.4
- All ELLs required to take the course
- Ongoing Transitions Counselor support
- Convenient scheduling and free babysitting

2. Distance Learning Online Career Prep Options

- Relevant Units in Burlington English “English in America”
- Burlington English Health Career Courses
- Online Lab available

# Bankwork\$ Career Training Course



## Successes

- ▶ First cohort started on March 19 & graduated on May 10
- ▶ FACE students were interviewed by bank reps on May 10
- ▶ 70% of the interviewees secured banking positions

## Challenges

- ▶ Scheduling conflicts
- ▶ Some advanced ESL students couldn't meet Bankwork\$ entrance qualifications
- ▶ ESL students with banking or business backgrounds from home countries want higher level jobs
- ▶ High School Diploma requirement

# SOLUTIONS



## 1. An IELC companion course to be piloted for summer 2018 cohort

- 48-hour course with contextualized curriculum
- COAAP 52.2
- All ELLs required to take it
- Ongoing Transitions Counselor support
- Convenient scheduling and free babysitting

## 1. Distance Learning Online Options

- BE Business English, BE Banking English, BE Office English, BE Finance English

## 3. Pathway to be extended to higher level banking careers

# your ideas?

**Thank you!**

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