ACTIVITY PACKET

TOPSpro Enterprise
NRS Tables

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Highlights of NRS Reporting Tables in TE

June 21, 2018

Overview of Key Changes

- Once the WIOA guidelines were finalized, the NRS released a new set of federal tables to align with the implementation of WIOA. These changes became effective July 1, 2016.
- Federal Table 3: new reporting for Integrated Education and Training (IET) and Integrated EL Civics Education (IELCE).
- Federal Table 4: replaces Column E Advance One or More levels with HSE/HSS diploma.
- Federal Table 4: three new columns to report enrollment and outcomes for additional learner Periods of Participation.
- Federal Table 5: includes entirely new set of reportable outcomes, eliminates the NRS cohorts system and random survey sampling.
- WIOA Statewide Performance Template: joint statewide reporting documents for all WIOA partners; includes synthesized outcome reporting from WIOA Title I and II, and key new demographics such as Barriers to Employment.
- For PY 2018-19 NRS reporting will also include Table 2A (for participants w less than 12 hours), Table 4A (MSG details) and Table 11 (IET/IELCE outcomes).
More significant changes to Table 4 are embodied by the (new) Columns I-J-K.

- Periods of Participation (PoP) represent multiple periods of enrollment by the same student.
- If a student returns, and has more than 90 days since the last date of participation, then a new PoP must be created for that student.
- Enrollment, instructional hours, pre/post-testing are all separated by each PoP.
- Columns J-K record outcomes and percentages by PoP, rather than by individual student.
PoPs –Implications
Participant Status

1. An individual becomes a participant once he/she has attained 12 hours of instruction within a period of participation (PoP).
2. Participant status is retained until an exit occurs.
3. Individuals must achieve participant status each time a new PoP begins.

PoPs –Implications
Participant Status (continued)

4. Participants who remain continuously enrolled across multiple program years do not need to requalify as a participant in new program years.
5. Measurable Skill Gain (MSG) is reported at least once for every participant per program year.

New reportable outcomes for Table 5:
• Employment after 2Q
• Employment after 4Q
• Median Earnings
• HSE/HSD then Employment within 4Q
• HSE/HSD then Enter Post-Secondary within 4Q
• Complete Post-Secondary
TE NRS Table 4

NRS Table 4 – drill down options

- Use Students – In Program Years to verify the correct list of students and match the item count.
- Go to Student Records, Program Enrollments, and Class Records to view additional information in those lists.
- The remaining options drill down to other reports rather than to listers. For example, click Drill Down to Monitor to view the Federal Tables Monitor report for just the students included in that cell. You can also drill down to the Assessment Audit.

NRS Data Integrity
NRS Data Integrity

<table>
<thead>
<tr>
<th>Category</th>
<th>Total WIOA IV n.</th>
<th>PoP 1</th>
<th>PoP 2</th>
<th>PoP 3</th>
<th>PoP 4</th>
<th>PoP 5</th>
<th>PoP 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total WIOA IV n.</td>
<td>231</td>
<td>198</td>
<td>53</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Students Excessively Exposed to High School/STL</td>
<td>14</td>
<td>12</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total Students Eligible for WIOA IV n.</td>
<td>227</td>
<td>196</td>
<td>53</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Summary Information at the top of the report separates item count of eligible students by number of PoPs.

*Note: If a student has no hours, and also no tests – then that student will qualify for WIOA II, but not officially register for a PoP.*

NRS Data Integrity

The report also displays item count of eligible students by number of PoPs for specific DIR items.

NRS Data Integrity

Items affected by PoPs, such as instructional hours and tests, are itemized by PoP. Demographics, such as DOB and education level, appear just once.
NRS Data Integrity

<table>
<thead>
<tr>
<th>Item Description</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missing Birthdate or variable 90 420</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less than 12 Hours of Instruction</td>
<td>19</td>
<td>19%</td>
<td>19</td>
<td>19%</td>
</tr>
<tr>
<td>Other or Empty Hours of instruction</td>
<td>19</td>
<td>19%</td>
<td>19</td>
<td>19%</td>
</tr>
<tr>
<td>Total Hours between 1.15 Hours</td>
<td>19</td>
<td>19%</td>
<td>19</td>
<td>19%</td>
</tr>
<tr>
<td>No Highest Year of School Degree Earned</td>
<td>19</td>
<td>19%</td>
<td>19</td>
<td>19%</td>
</tr>
<tr>
<td>No Highest Year of School</td>
<td>19</td>
<td>19%</td>
<td>19</td>
<td>19%</td>
</tr>
<tr>
<td>No Graduation</td>
<td>19</td>
<td>19%</td>
<td>19</td>
<td>19%</td>
</tr>
<tr>
<td>No Race/Ethnicity</td>
<td>19</td>
<td>19%</td>
<td>19</td>
<td>19%</td>
</tr>
<tr>
<td>Total Registered Labor Force Eligible</td>
<td>19</td>
<td>19%</td>
<td>19</td>
<td>19%</td>
</tr>
<tr>
<td>Total Employed</td>
<td>19</td>
<td>19%</td>
<td>19</td>
<td>19%</td>
</tr>
<tr>
<td>Total Engaged with Program</td>
<td>19</td>
<td>19%</td>
<td>19</td>
<td>19%</td>
</tr>
</tbody>
</table>

The NRS Data Integrity has the same drill down options as NRS Table 4, and a couple DIR specific options as well.

Data Integrity Detail

The Data Integrity Detail provides a class level view and specifies which key DIR items apply to each eligible student.

NRS Monitor

The NRS Monitor enables a more detailed review of individual NRS performance for the students represented in the specific NRS report cell.
NRS Assessments Audit

The NRS Assessments Audit lists students by Period of Participation (PoP) and shows how TE assigns NRS qualifying students the pre- and post-test for each period.

Periods of Participation Summary

Periods of Participation Summary lists the periods for each student and indicates pre- and post-test performance for each period.

Periods of Participation Statistics

Periods of Participation Statistics summarizes this information at the agency level.

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Thank you for attending!