



Online System

ACTIVITY PACKET

TOPSpro Enterprise NRS Tables

CASAS Technology Support Team

techsupport@casas.org

7:00 am – 5:00 pm (Pacific), M – F

Toll Free: (800) 255-1036, option 2

(858) 292-2900, option 2

June 2018

Highlights of NRS Reporting Tables in TE

June 21, 2018

Overview of Key Changes

- Once the WIOA guidelines were finalized, the NRS released a new set of federal tables to align with the implementation of WIOA. These changes became effective July 1, 2016.
- Federal Table 3: new reporting for Integrated Education and Training (IET) and Integrated EL Civics Education (IELCE).
- Federal Table 4: replaces Column E Advance One or More levels with HSE/HS diploma.
- Federal Table 4: three new columns to report enrollment and outcomes for additional learner Periods of Participation.
- Federal Table 5: includes entirely new set of reportable outcomes, eliminates the NRS cohorts system and random survey sampling.
- WIOA Statewide Performance Template: joint statewide reporting documents for all WIOA partners; includes synthesized outcome reporting from WIOA Title I and II, and key new demographics such as Barriers to Employment.
- For PY 2018-19 NRS reporting will also include Table 2A (for participants w less than 12 hours), Table 4A (MSG details) and Table 11 (IET/IELCE outcomes).

Table 3 includes IELCE as a separate program

Integrated Education and Training (IET) is included under all three programs

Program Type	16-18 (A)	19-24 (B)	25-44 (C)	45-54 (D)	55-59 (E)	60-64 (F)
Adult Basic Education** Integrated Education and Training Program						
Adult Secondary Education*** Integrated Education and Training Program						
English Language Acquisition**** Integrated Education and Training Program						
Integrated English Literacy and Civics Education (Sec. 243)***** Integrated Education and Training Program						
Total						

IET is a subset of IELCE, not the entire program.

PoPs –Implications Participant Status

1. An individual becomes a participant once he/she has attained 12 hours of instruction within a period of participation (PoP).
2. Participant status is retained until an exit occurs.
3. Individuals must achieve participant status each time a new PoP begins.

7

PoPs –Implications Participant Status (continued)

4. Participants who remain continuously enrolled across multiple program years do not need to requalify as a participant in new program years.
5. Measurable Skill Gain (MSG) is reported at least once for every participant per program year.

8

Core Follow-up Outcome Measure	Number of Participants who Exited				Percent of Participants Achieving Outcome		
	(H)	(M)	(S)	(T)	(S)	(T)	(S)
Employment Second Quarter after exit**							
Employment Fourth Quarter after exit**							
Median Earnings Second Quarter after exit**					NA		NA
Attained or Exceeded Secondary School Expectations and Entered Post-Secondary Education or Training within one year of exit***							
Attained or Exceeded Secondary School Expectations and Entered Post-Secondary Education or Training within one year of exit***							
Attained or Exceeded Secondary School Expectations and Entered Post-Secondary Education or Training within one year of exit***							

9

- New reportable outcomes for Table 5:
- Employment after 2Q
 - Employment after 4Q
 - Median Earnings
 - HSE/HSD then Employment within 4Q
 - HSE/HSD then Enter Post-Secondary within 4Q
 - Complete Post-Secondary

TE NRS Table 4

Table 4
Miscellaneous ABE Cases by Date Level
All Included Adults Data

Page 1 of 2
6/21/2017

Agency: 4908 - Rolling Hills Adult School Program Year: 2014-2017

Entering Educational Functioning Level	Total		Number who achieved at least one educational level gain		Number enrolled before achieving Measurable Skill Gains		Number Enrolling in Program after achieving Measurable Skill Gains		Percentage of Total number of Participants with Measurable Skill Gains	Total number of Participants with Measurable Skill Gains	Percentage of Participants with Measurable Skill Gains
	Number Enrolled	Hours for all participants	Number	Hours	Number	Hours	Number	Hours			
ABE Level 1	3	265	0	0	0	0	3	0.000	3	0.000	
ABE Level 2	1	25	0	0	0	0	1	0.000	1	0.000	
ABE Level 3	8	390	0	0	1	0	7	0.000	8	0.000	
ABE Level 4	7	269	0	0	0	0	7	0.000	7	0.000	
ABE Level 5	1	75	0	0	0	0	1	0.000	1	0.000	
ABE Level 6	1	75	0	0	0	0	1	0.000	1	0.000	
ABE Total	21	1,149	0	0	1	0	19	0.000	21	0.000	
ESL Level 1	4	265	0	0	0	0	4	0.000	4	0.000	
ESL Level 2	5	490	1	0	0	0	2	0.000	6	0.000	
ESL Level 3	37	1,876	14	0	0	0	23	0.000	47	0.000	
ESL Level 4	20	1,000	11	0	0	0	9	0.000	20	0.000	
ESL Level 5	19	1,374	2	0	0	0	17	0.000	21	0.000	
ESL Level 6	11	1,008	0	0	0	0	11	0.000	11	0.000	
ESL Total	89	6,411	28	0	0	0	66	0.000	89	0.000	
Grand Total	117	8,605	28	0	1	0	85	0.000	110	0.000	

NRS Table 4 – drill down options

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours for all participants (C)	Number who achieved at least one educational level gain (D)	
ABE Level 1	3	265	0	
ABE Level 2	1	25	0	
ABE Level 3	8	390	0	
ABE Level 4	7	269	0	
ABE Level 5	1	75	0	
ABE Level 6	1	75	0	
ABE Total	21	1,149	0	
ESL Level 1	4	265	0	Drill Down to Program Year Population
ESL Level 2	5	490	1	Drill Down to Needs Population
ESL Level 3	37	1,876	14	Drill Down to Benchmark Population
ESL Level 4	20	1,000	11	Drill Down to Monitor
ESL Level 5	19	1,374	2	Drill Down to Assessment Audit
ESL Level 6	11	1,008	0	Drill Down to Assessment Audit
ESL Total	89	6,411	28	Drill Down to Assessment Audit
Grand Total	117	8,605	28	Drill Down to Assessment Audit

- Use Students – In Program Years to verify the correct list of students and match the item count.
- Go to Student Records, Program Enrollments, and Class Records to view additional information in those lists.
- The remaining options drill down to other reports rather than to lists. For example, click Drill Down to Monitor to view the Federal Tables Monitor report for just the students included in that cell. You can also drill down to the Assessment Audit.

NRS Data Integrity

02/26/2018 10:01:58 Agency: 4908 - Rolling Hills Adult School (RHAS) Program Year: 2017-2018 Page 1 of 2 NRSDR2

Item	Description	Count	Pop 1 %	Pop 2 %	Pop 3 %	Pop 4 %
01	Missing Birthdate or outside 18-110	11	0%	0%	0%	0%
02	Less than 12 Hours of Instruction	15	8%	10%	4%	0%
02a	Zero or Empty Hours of Instruction	14	6%	14%	4%	0%
02b	Total hours between 1-11 hours	4	2%	6%	1%	0%
03	No Highest Year of School/Degree Earned	35	15%	0%	0%	0%
03a	No Highest Year of School	32	14%	0%	0%	0%
03b	No Highest Degree Earned	8	3%	0%	0%	0%
08	No Present	49	21%	4%	0%	0%
09	No Post-Test	92	40%	9%	12%	0%
09a	No Post-Test or HX/HSD	93	40%	9%	12%	0%

NRS Data Integrity

Summary Information	2017-2018	PoP 1	PoP 2	PoP 3	PoP 4
Total WIA Title II Learners	237	195	30	1	0
Learners Concurrently Enrolled in High School/K12	6	4	1	0	0
Total Learners eligible for WIA Title II	231	191	29	1	0

Summary Information at the top of the report separates item count of eligible students by number of PoPs

Note: If a student has no hours, and also no tests – then that student will qualify for WIOA II, but not officially register for a PoP.

13

NRS Data Integrity

Item Description	Last PoP or Current Enrollment		PoP 1		PoP 2		PoP 3		PoP 4	
	#	%	#	%	#	%	#	%	#	%
01 Missing Birthdate or outside 16-150	1	0%								
02 Less than 12 hours of instruction	19	8%	13	16%	6	21%	0	0%	0	0%
02a Zero or Empty Hours of Instruction	14	6%	14	14%	0	0%	0	0%	0	0%
02b Total Hours Between 1-11 hours	4	2%	0	0%	1	3%	0	0%	0	0%
03 No Highest Year of School/Degree Earned	35	15%								
03a No Highest Year of School	32	14%								
03b No Highest Degree Earned	8	3%								
08 No Pretest	49	21%	49	26%	0	0%	0	0%	0	0%
09 No Post-Test	93	40%	93	54%	12	41%	0	0%	0	0%
09a No Post-Test or HSE/HSD	93	40%	93	54%	12	41%	0	0%	0	0%

The report also displays item count of eligible students by number of PoPs for specific DIR items

14

NRS Data Integrity

Item Description	Last PoP or Current Enrollment		PoP 1		PoP 2		PoP 3		PoP 4	
	#	%	#	%	#	%	#	%	#	%
01 Missing Birthdate or outside 16-150	1	0%								
02 Less than 12 hours of instruction	19	8%	13	16%	6	21%	0	0%	0	0%
02a Zero or Empty Hours of Instruction	14	6%	14	14%	0	0%	0	0%	0	0%
02b Total Hours Between 1-11 hours	4	2%	0	0%	1	3%	0	0%	0	0%
03 No Highest Year of School/Degree Earned	35	15%								
03a No Highest Year of School	32	14%								
03b No Highest Degree Earned	8	3%								
08 No Pretest	49	21%	49	26%	0	0%	0	0%	0	0%
09 No Post-Test	93	40%	93	54%	12	41%	0	0%	0	0%
09a No Post-Test or HSE/HSD	93	40%	93	54%	12	41%	0	0%	0	0%

Items affected by PoPs, such as instructional hours and tests, are itemized by PoP

Demographics, such as DOB and education level, appear just once

15

NRS Data Integrity

Item	Description	#	%	#	%
01	Missing Birthdate or outside 16-110	1	0%		
02	Less than 12 Hours of Instruction	19	8%	19	16%
02a	Zero or Empty Hours of Instruction	14			
02b	Total hours between 1-11 hours	4			
03	No Highest Year of School/Degree Earned	35			
03a	No Highest Year of School	32			
03b	No Highest Degree Earned	8			
04	No Gender	2			
05	No Race/Ethnicity	2			
06	Total Reported Labor Force Status	30			
06a	Total 'Employed'	5			
06b	Total 'Employed with notice'	25			

The NRS Data Integrity has the same drill down options as NRS Table 4, and a couple DIR specific options as well

Data Integrity Detail

Student	01	02a	02b	03a	03b	04	05	06a	06b	09	10a	10b	14a	14b	17	18	20	21	22a	22b	
Ford, Traysia B	023945893																				
Bluegill, Jay	093734754																				
Bestway, John W	039493489																				
Corkey, Karen V	091919119																				

The Data Integrity Detail provides a class level view and specifies which key DIR items apply to each eligible student.

NRS Monitor

The NRS Monitor enables a more detailed review of individual NRS performance for the students represented in the specific NRS report cell.

NRS Assessments Audit

The NRS Assessments Audit lists students by Period of Participation (PoP) and shows how TE assigns NRS qualifying students the pre- and post-test for each period.

Periods of Participation Summary Periods of Participation Statistics

The Periods of Participation reports display more detailed information about how TE assigns the new periods of participation to each qualifying student.

Periods of Participation Summary lists the periods for each student and indicates pre- and post-test performance for each period.

Periods of Participation Statistics summarizes this information at the agency level.

www.nrsweb.org

jwright@casas.org

CASAS Contact Information

Mail:	CASAS 5151 Murphy Canyon Rd., Suite 220 San Diego, CA 92123-4339
Website:	www.casas.org
Telephone:	(858) 292-2900 or toll free (800) 255-1036
Fax:	(858) 292-2910
E-mail:	
General questions:	casas@casas.org
Training questions:	training@casas.org
Ordering questions:	orders@casas.org
California Accountability:	capm@casas.org
California AEBG - Adult Ed Block Grant:	aebg@casas.org
CASAS Technology Support Team:	techsupport@casas.org

Training Support

Help documentation is available at [CASAS Home](#) > [Training and Support](#) >

- [eTests Online Help](#)
- [TOPSpro Enterprise Help](#)

Enroll in a complimentary workshop at: [CASAS Training Registration](#).

Technical Support

The **CASAS Technology Support Team** is available to provide technical assistance for successful online implementation and uninterrupted test delivery.

- 7:00 am – 5:00 pm (Pacific Time)
- Monday – Friday
- techsupport@casas.org
- (858) 292-2900 or toll free (800) 255-1036, option 2

Thank you for attending!

