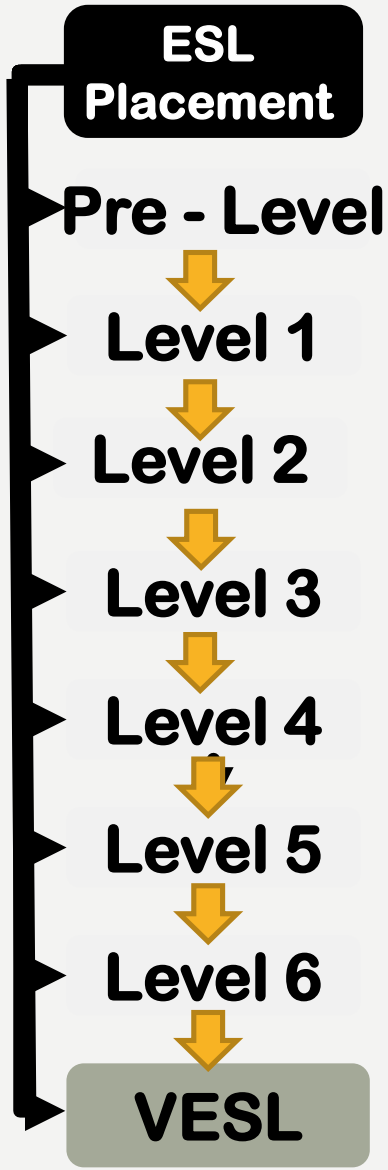
ESL + CAREER PATHWAYS

AT MT. SAN ANTONIO COLLEGE

MARGARET TESKE, MANAGER, ESL INSTRUCTIONAL SUPPORT



English as a Second Language Department

• Annual ESL enrollment	4,153
• VESL Career Paths	260
• ESL Classified Staff	14
• ESL Adjunct Faculty	59
• ESL Full-time Faculty	1
• ESL Counselors	3.5

The Mt. SAC School of Continuing Education (SCE) is the 3rd largest noncredit program in the California Community Colleges.

IELCE: Integrated Classroom Instruction

- Cultural backgrounds and potential barriers (COAAP #11)
- Effective use of online tools for communication & collaboration (COAAP #48)
- Job requirements, licenses, certificates, degrees for specific jobs (COAAP #32)
- Employment and training resources to obtain and keep a job (COAAP #33)
- Resources and services necessary to transition to post-secondary education, training, and career (COAAP #51)

Pathways to Credit
VESL Career Paths 2017-18 Expansion

VESL 1st Semester

• ESL Speaking C • ESL Writing C • Career & Life Planning • Computer Keyboarding

VESL 2nd Semester: Transitions

Credit Programs Pathway

- ESU Academic English
- COAAPs 48.2, 49.2
- Microcomputer Applications

College
A.A./A.S.
B.A./B.S.
M.A./M.S.

Health Careers Pathway

- ESL for Health Professionals
- COAAPs 32.5, 48.2
- Microcomputer Applications

Health
Certificates & Degrees
Credit or Noncredit

Business Careers Pathways

- ESU Accounting, COAAP 32.5
- ESU Hospitality, COAAP 37.1
- Microcomputer Applications

Business
Certificates & Degrees
Credit or Noncredit

VESL 1: English Language Classes

- Required -

ESL Speaking C (Advanced)

ESL Writing C (Advanced)

- Electives -

English for Specific Uses

includes COAAP #32.5

Students explore a variety of careers they can pursue within the field:

- Accounting
- Health Professionals
- Hospitality
- Welding

VESL 1: Workforce Preparation

- Required -

Career & Life Planning
- taught by ESL counseling faculty
- provides career and navigation support
- includes tours of programs & campus

Computer Keyboarding
Vocational Computer Science 11
- taught in the ESL Department
- same course as ABE and STV

Computer and Language Skills Lab

Career Conference

- Elective -

Intermediate Computer Keyboarding
Vocational Computer Science 12

Concurrent training (IET) classes if ready

Determining Career Pathways

ONLINE SURVEY INFORMATION

Q6 - What industry would you like to work in?		
1	Air Conditioning and Refrigeration	17.55%
2	Business, Accounting, Office Skills	**38.05%**
3	Child Development	29.28%
4	Construction	19.46%
5	Education	**34.85%**
6	Engineering	23.46%
7	Entertainment	22.42%
8	Fashion	22.75%
9	Health/Medical	**39.40%**
10	Hospitality (Hotels, Restaurants)	28.55%
11	Information Technology	27.31%
12	Law Enforcement	19.80%
13	Manufacturing	17.21%
14	Real Estate	23.25%
15	Welding	16.39%
16	Not seeking work / Retired	15.93%

INDUSTRY SECTOR GROWTH

Los Angeles County's PRIORITY GROWTH SECTORS

- **Construction Industries**
- **Advanced Manufacturing** (fashion, aerospace, analytical instruments, pharmaceuticals, medical devices, bioscience.)
- **Trade & Logistics**
- **Entertainment & Infotech**
- **Health Services**
- **Leisure & Hospitality**

VESL 2: Workforce Training

TRANSITION TO STV/CTE TRAINING PROGRAMS

Microcomputer Applications
Vocational Computer Science 15
(81 hours)

Concurrent **Language Support** classes with COAAPs

Accounting Track
- Computerized Accounting
- Essential Office Skills, Retail and Small Business Management Bookkeeping
- Payroll Accounting

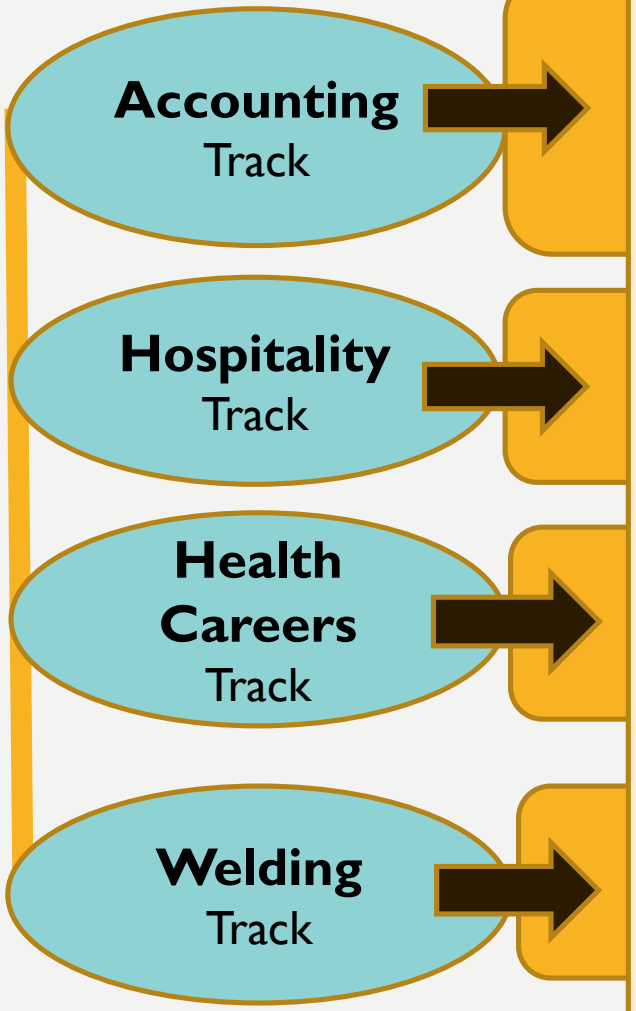
Hospitality Track
- Hospitality Management Level 1 & 2
- Hospitality Event Planning and Catering
- Hospitality Food Service

Health Careers Track
- In-Home Support Services
- Physical Therapist Aide
- Certified Nursing and Acute Care

Welding Track
- Welder Licensed Certificate
- Automotive Welding
- Cutting & Modification
- Gas Tungsten Arc Welding

Language Support for IET

SUPPORT FOR TRAINING PROGRAMS



Language Support Class Development

- ESL faculty collaborate with career track faculty
- Discuss class syllabus, textbook, ELL needs, schedule
- ESL faculty prepare language support curriculum including contextualized vocabulary, reading and listening – preview and review of classes
- ESL faculty develop curriculum packet for appropriate Section 243 COAAP to accompany the class

CHALLENGES	SOLUTIONS
Time to develop with adjunct faculty	Curriculum development pay outside of class
Filling the career track courses with enough students	Presentations to students in Inter-Adv classes and counseling
Including intermediate level students	Research and survey to find the best career track match
Co-enrollment in language AND workforce training	Not sure yet – student resistance due to family/work

MOVING FORWARD

- Continue to investigate student interest through survey, career conference sessions, class enrollment figures
- Connect with workforce partners about industries in demand
- Offer more contextualized ESU courses tailored to various industry sectors
- Build relationships with CTE and other credit faculty
- Collaborate with other agencies for ideas and sharing what works

NEED MORE INFORMATION?

Contact

Margaret Teske, Instructional Manager, mteske@mtsac.edu
Dana Miho, ESL Professor, dmiho@mtsac.edu
Dr. Liza Becker, SCE Associate Dean, lbecker@mtsac.edu