

# LOS ANGELES UNIFIED SCHOOL DISTRICT

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# IET SUMMER PROGRAM

**Jennifer Bedon**  
IET Teacher Advisor

## KEY FACTS

2016-2017

- 11 Main Campuses
- 88,509 Students enrolled
- 7 Program Areas: ABE, ACCT, ASE, Citizenship, CTE, ESL, Apprenticeship
- Co-locate WIOA Navigators at regional Worksource Centers to provide integrated services
- Develop integrated career pathways and invest in site support teams to accelerate student advancement

*Empower DACE schools to create and implement innovative IET programs that serve as on-ramps for **ESL students** to enter sector-specific career pathways.*

## PURPOSE

- *Learn how to do IET.*
- *Introduce new teaching approach to students.*
- *Create an onramp for ESL students onto a Career Pathway.*

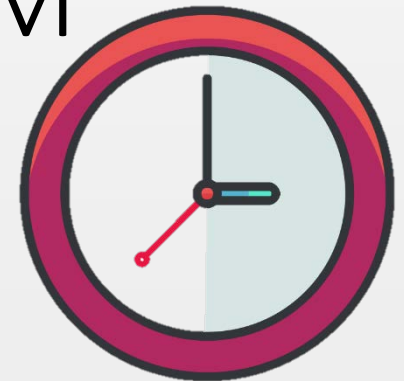
## SCHEDULE

- Term Length: 4 Weeks
- Term Dates: July 9<sup>th</sup>-August 3<sup>rd</sup>



## SCHEDULE

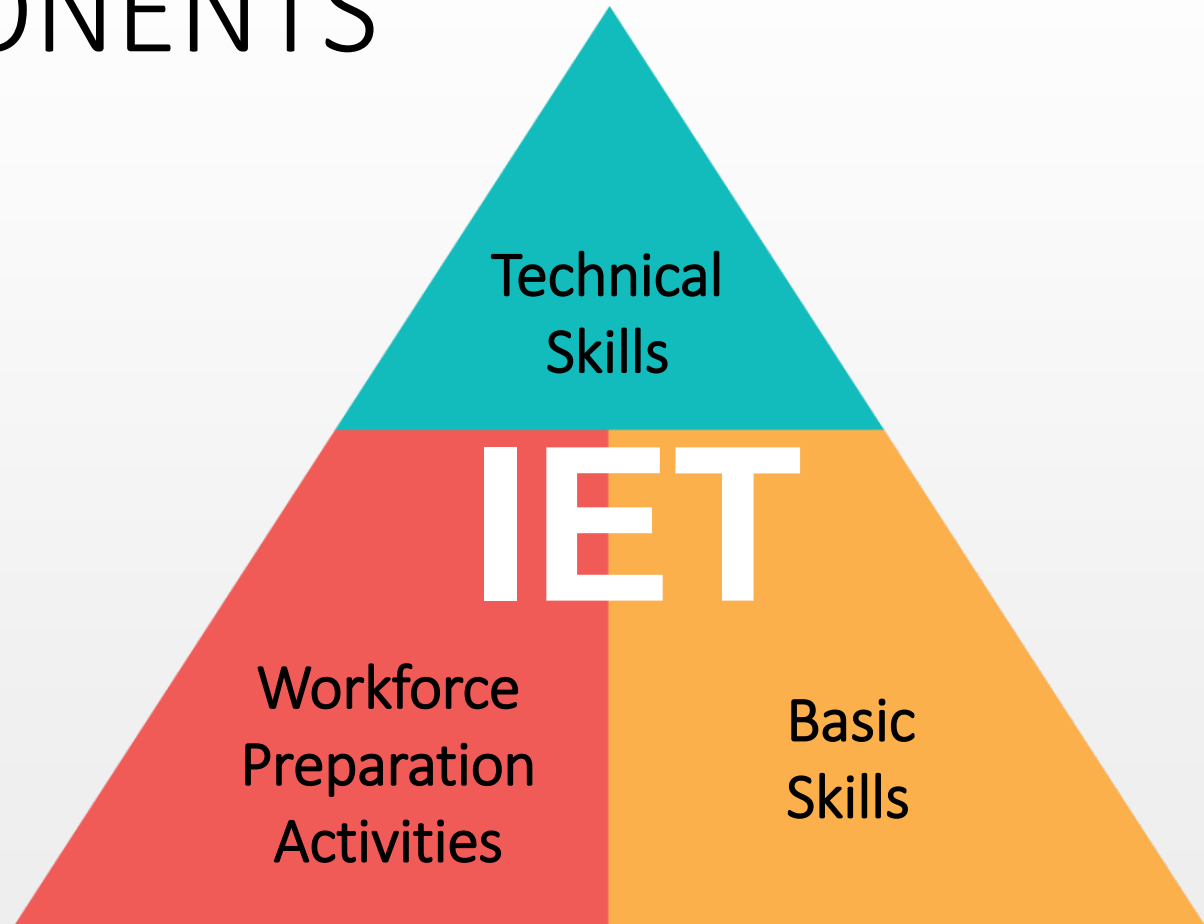
- Class Days: Monday-Friday
- Class Times: 8AM-12PM
- Planning Time: 12PM-1PM



## STEP ONE

- Meet with Administrative Teams from 11 Schools.
- Develop Understanding of IET
- Use Action Plan Template to design each IET program

## 3 COMPONENTS

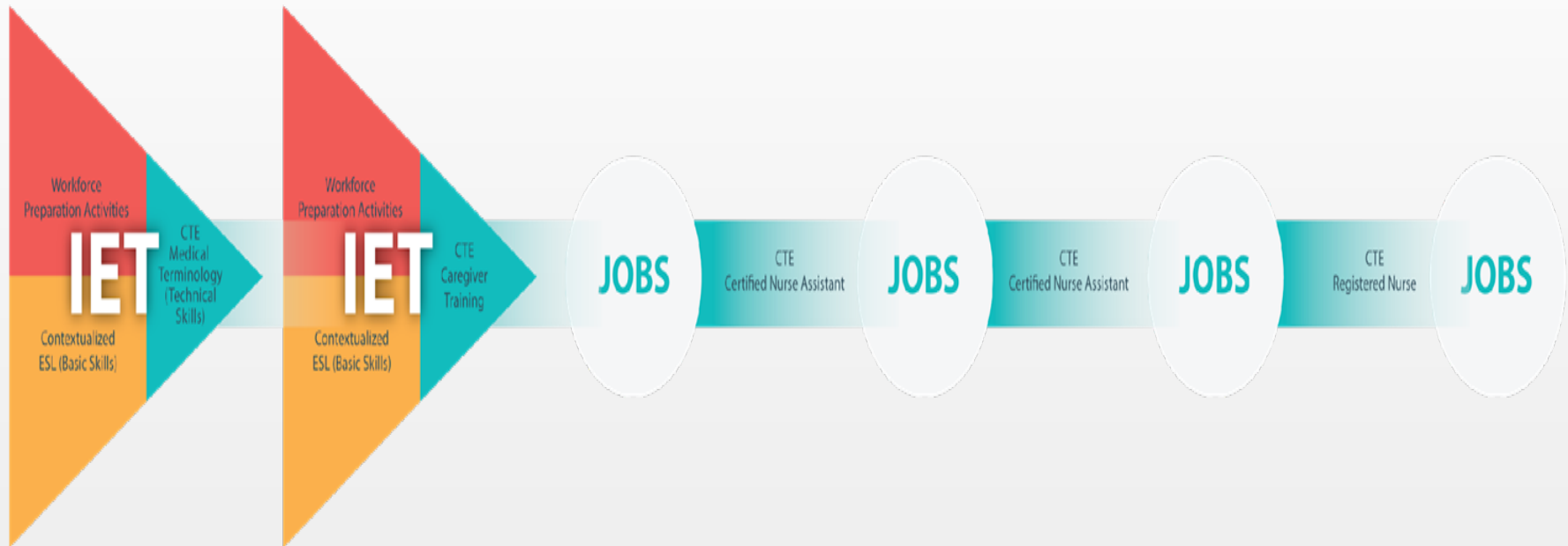




## 3 FOUNDATIONS



## IET AND CAREER PATHWAYS



**Vision:** Implement a 4 week Manicuring IET program to prepare ESL students to enter a Cosmetology IET program

**Program Name:** IET Manicuring

<b>IET Team Members</b>	People who will design, support, and implement the IET program	
<b>Career Pathway and Industry Sector</b>	Indicate the Career Pathway and Industry Sector your IET program leads into.	
<b>CTE</b>	What CTE class will be part of this IET program?	
<b>Basic Skills</b>	What Basic Skills course(s) will be a part of this IET program?	ESL
<b>IELCE 243 COAAP</b>	Circle preferred COAAP that is most relevant to this IET program	Soft Skills      Digital Literacy      Transitions      Employment
<b>IET Model</b>	Co-teaching or Alternating Teaching	Co-teaching

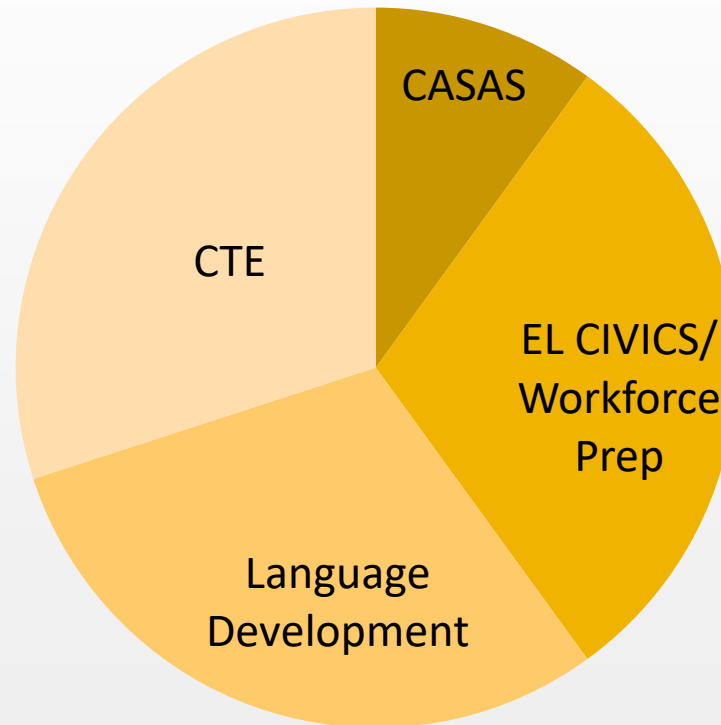
<b>Student Recruitment Strategies</b>	<p>Examples:</p> <ul style="list-style-type: none"> <li>• Classroom presentations</li> <li>• Work with Navigators and Worksource Centers</li> <li>• Hold Super Saturday or other promotional event</li> </ul>	
<b>Relevant Community Partnerships/ Student Support Services</b>		
<b>Minimum ESL Level</b>	<p>What level must ESL students be at to enroll in this IET program?</p>	<p>Levels 3-6</p>
<b>Data to Collect</b>	<p>What data will you collect that is related to your SMART Goals?</p>	<p># of new summer session students who enroll in any DACE program in the Fall # of students who transition into a CTE course in the Fall # of students who transition into an IET program in the Fall</p>
<b>Assessments</b>	<p>What assessments will be used to evaluate student progress?</p>	<p>CASAS, EL Civics, teacher created assessments for each CTE competency</p>

## STEP TWO

- Meet with CTE teachers
- Develop Understanding of IET
- Design Projects to be Taught during 4 week Summer Program
- Align Course CTE Competencies with Projects

## STEP TWO

# Summer Time



## Integrated Outcomes

## STEP TWO

# Project-Based Learning

- Simple
- High interest
- Minimal Lecture Time
- Team Teaching



## STEP TWO

Los Angeles Unified School District | Division of Instruction  
**Division of Adult and Career Education**

# ESL Students This Summer Learn English

and how to:

- Repair Toilets
- Repair Drywall
- Repair Garbage Disposal



Integrated Education and Training (IET)

## SUMMER SCHOOL

**July 9 - August 3, 2018**  
Time: 8:00 am - 12:15 pm

**Go to the Counseling  
Office and Register Now!**



## STEP TWO

Los Angeles Unified School District | Division of Instruction  
**Division of Adult and Career Education**

### ESL Students This Summer **Learn English** and how to:

- Manicure Nails like a Professional
- Remove Cuticles and Soften Skin
- Create Nail Art Designs
- Do a Spa Paraffin Wax Treatment



**Abram Friedman  
Occupational Center**  
1646 S. Olive Street  
Los Angeles, CA. 90015  
(213) 765-2400

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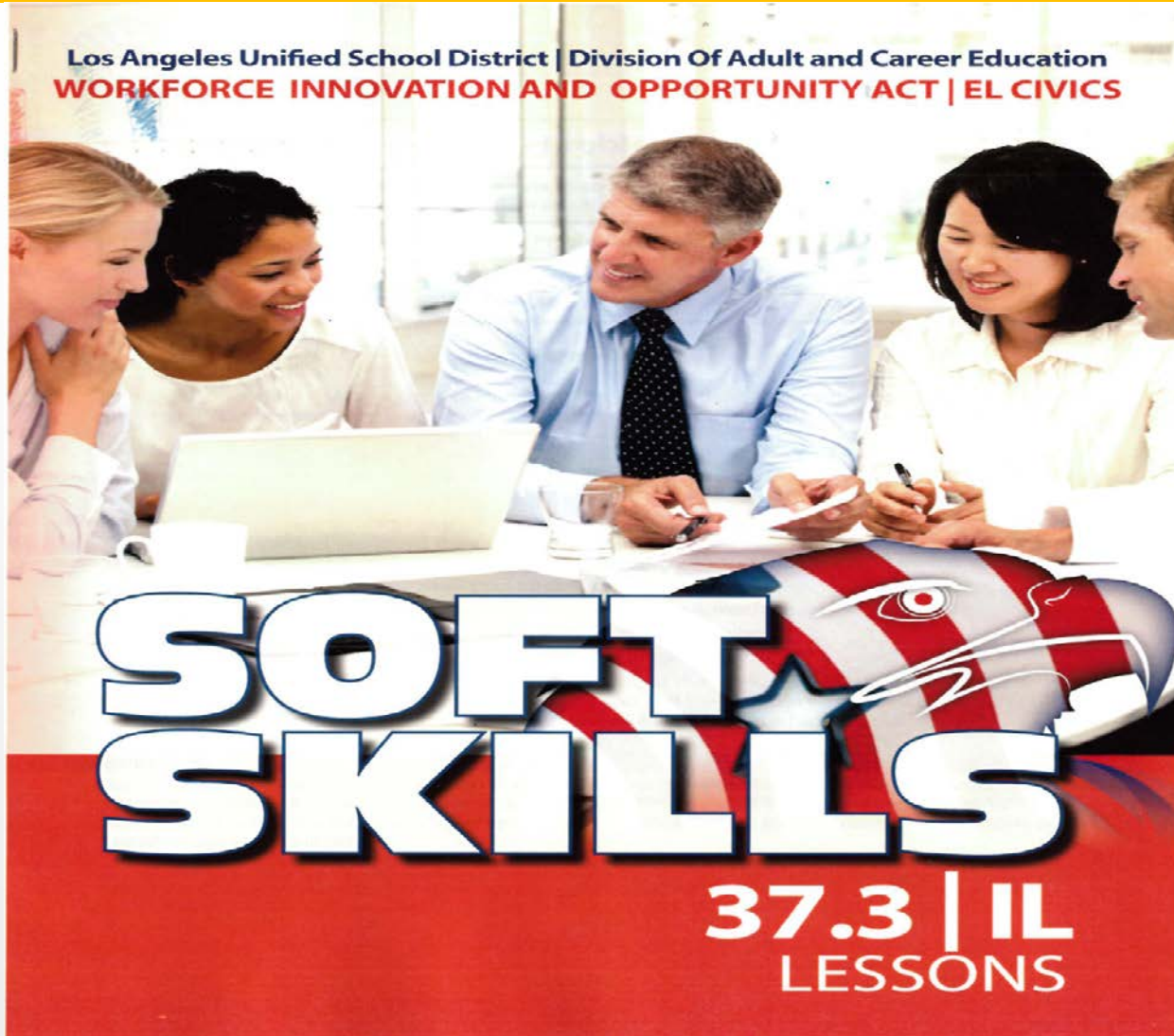
## STEP THREE

- Meet with CTE teachers and ESL Experts
- Develop Integrated Long Range Lesson Plans

## IELCE

Technical Skills		Language Skills				Workforce Preparation Activities	
Project Topic	CTE Competencies	Process/ Procedures	Vocabulary Lists/ Sentence Frames	Reading	Writing	Listening/ Speaking	Integrated Assessment
							<i>Student presentations, demonstrations, quizzes, cellphone/selfie pics, written narrative, memos, group projects, Student to student dictations etc.</i>

Los Angeles Unified School District | Division Of Adult and Career Education  
**WORKFORCE INNOVATION AND OPPORTUNITY ACT | EL CIVICS**



**SOFT SKILLS**  
37.3 | IL  
LESSONS

## Integrated Outcomes

Technical Skills		Language Skills					Workforce Preparation Activities	
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## STEP THREE

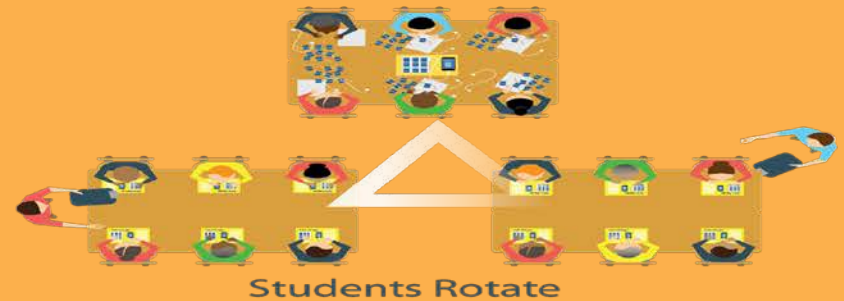
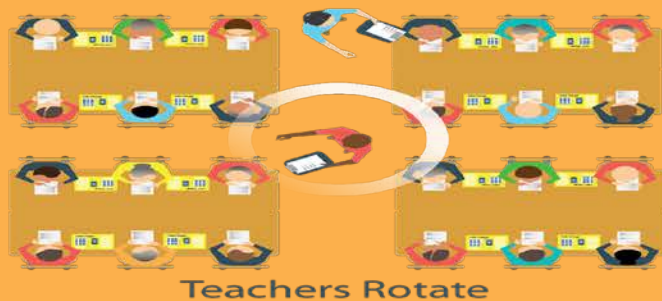
- Meet with CTE teachers and ESL Teachers
- Develop Mutual Understanding of IET
- Build relationships between teachers
- Learn about Co-teaching models
- Practice Co-teaching
- Develop Daily Lesson Plans



ONE GROUP



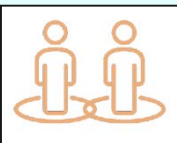
TWO GROUPS



STATIONS

## Levels of Teaching Integration

### Polite Partners

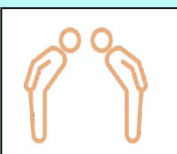


### Level One

**No interruptions or transitions**

Teacher 1 demonstrates/lectures. Teacher 2 takes simple notes in the front. Mini attention grabbing introductions are done together.

### Congenial Colleagues



### Level Two

**Some interruptions for clarification and emphasis.**

**No transitions.**

Teacher 1 demonstrates/lectures. Teacher 2 takes notes and interrupts with clarification questions. T 2 models questions students may be afraid to ask.

### Productive Pals



### Level Three

**Intentionally integrated instruction.**

**Interruptions as necessary. Add planned stops and transitions.**

Planned stops might be signaled by specific vocabulary words. When Teacher 1 mentions a particular word, baton passes to Teacher 2 who explains the meaning of the word, or address another point.

### BFFs



### Level Four

**Fully integrated instruction.**

**Natural interruptions and transitions**

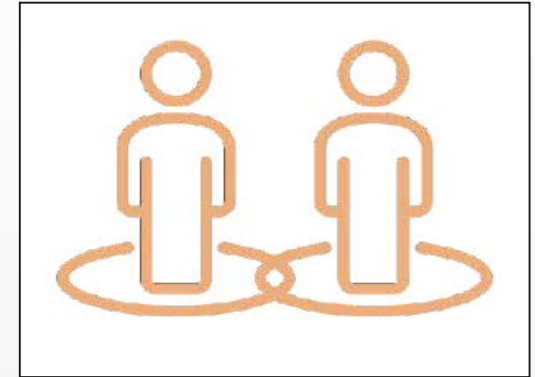
(Matches I-Best teachers)

Teachers plan a single presentation that has one content and one language objective. Both content and basic skill lessons are integrated with natural or spontaneous stops.



## Challenges

- Size of our district
- Paradigm shift



- Developing common understanding of IET for administrators, advisors, and teachers
  - Helping teachers create a balanced vision for integrated outcomes
    - Student Information System not designed for co-enrollment

## Successes

**11** Schools

**30** IET Programs

**10** Industry  
Sectors

**62** Instructors

**32** Hours of  
Teacher PD

**571** Students Enrolled  
in Summer IET  
Programs



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