CASAS National Summer Institute 2018

QuickSearch®

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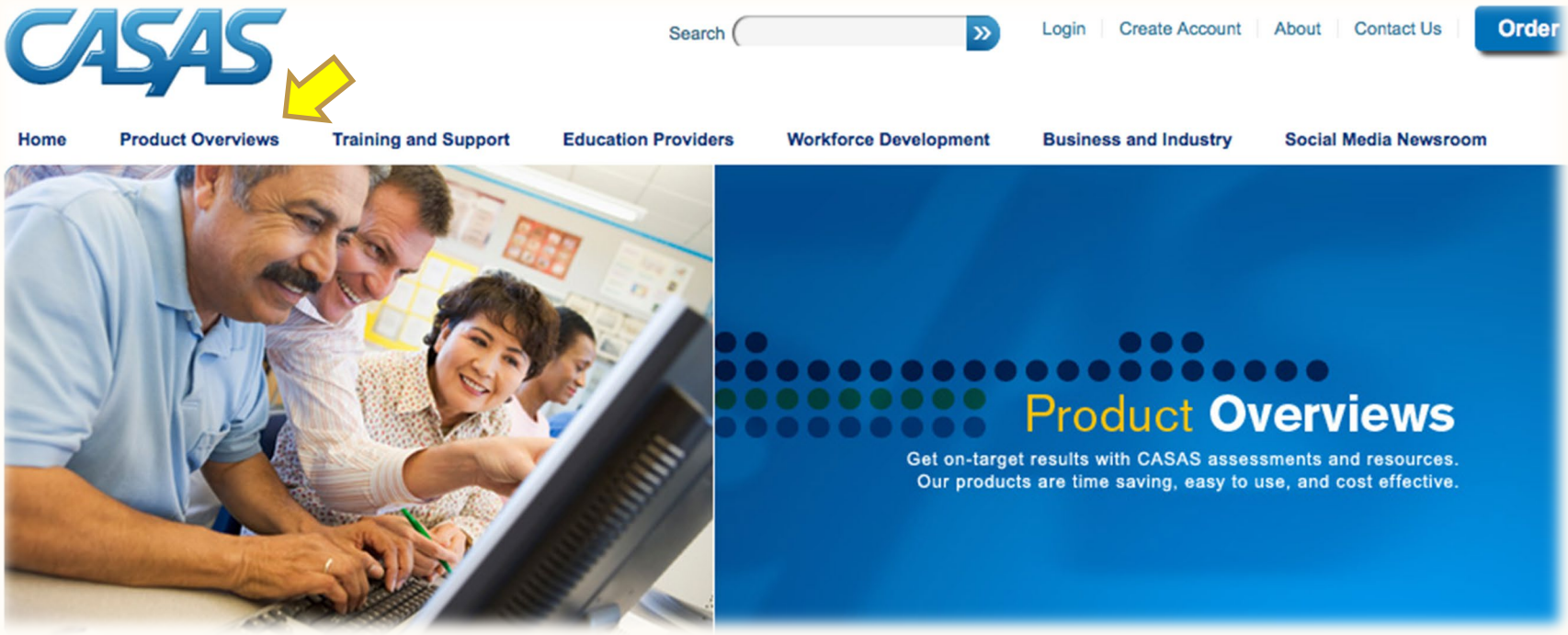
CASAS Certified National and State Trainers

QuickSearch Online

- Quick, easy access to database of more than 2,300 instructional materials
- Includes print, audio, video, web, and software materials
- Correlated to CASAS Competencies and Content Standards
- Search by
  - Title
  - Competency
  - Program, Level, and Skill
  - Publisher
  - CASAS Assessment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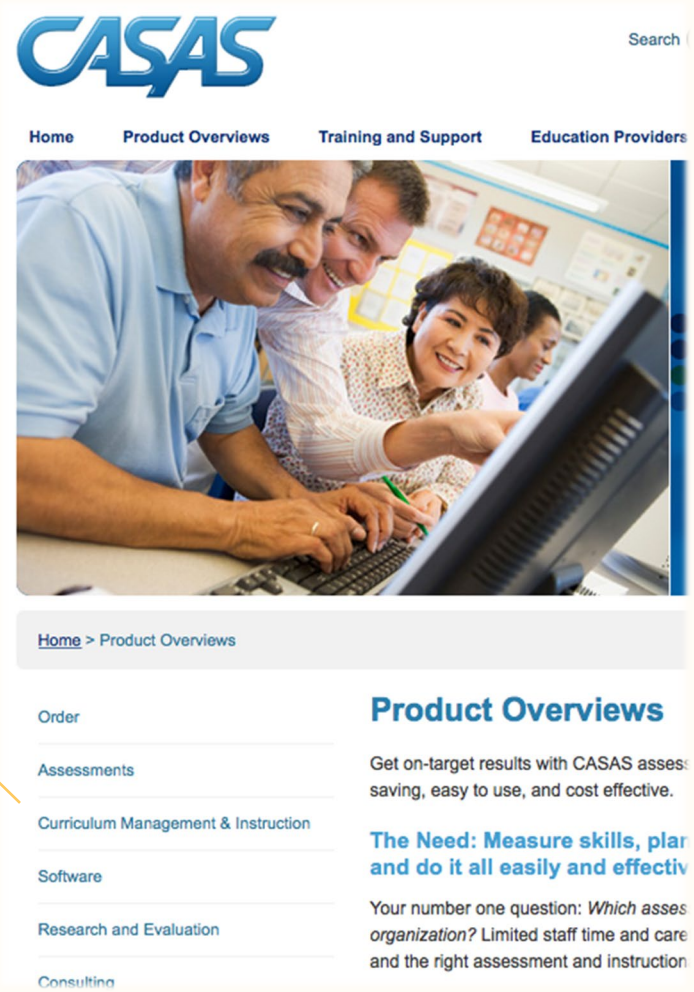

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CASAS Basic Skills Content Standards
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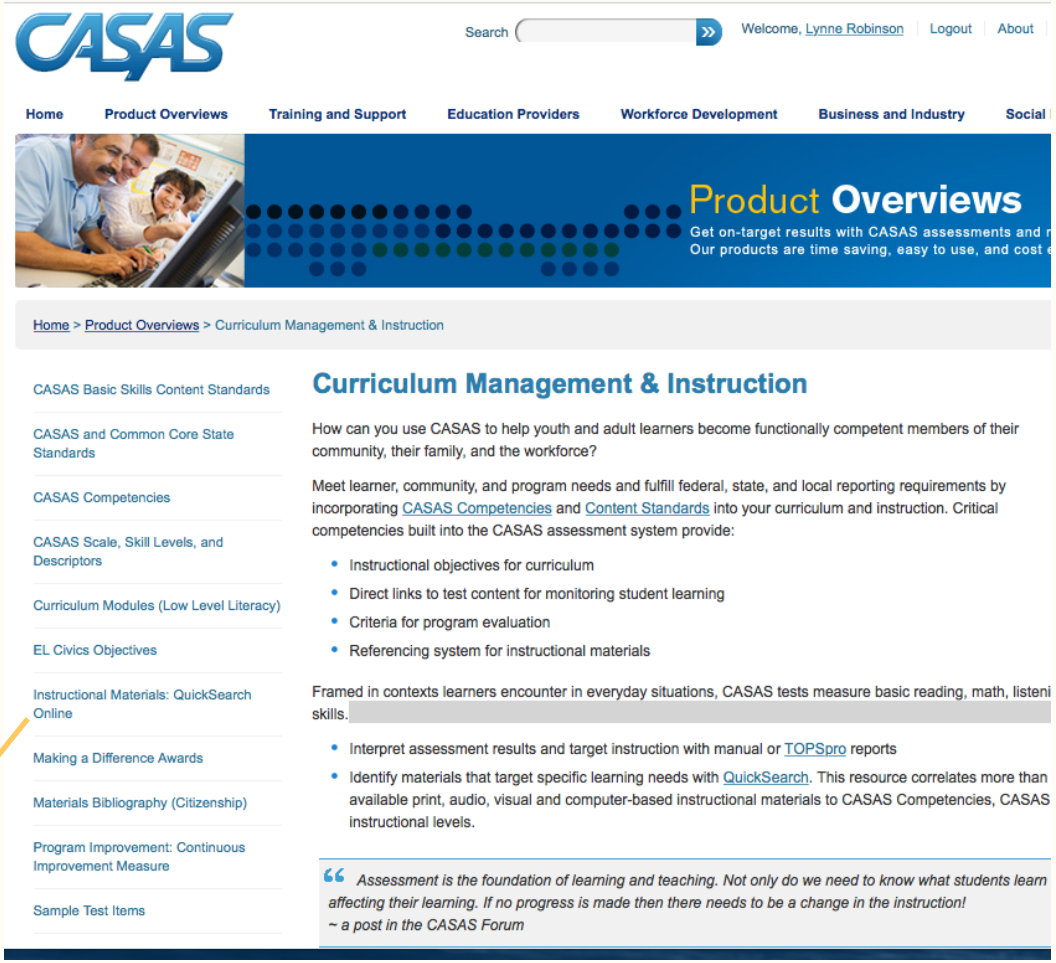
CASAS Competencies
CASAS Scale, Skill Levels, and Descriptors
Curriculum Modules (Low Level Literacy)
EL Civics Objectives
Instructional Materials: QuickSearch Online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Instructional Materials: QuickSearch Online
Making a Difference Awards
Materials Bibliography (Citizenship)
Program Improvement: Continuous Improvement Measure
Sample Test Items
Curriculum Management & Instruction
How can you use CASAS to help youth and adult learners become functionally competent members of their community, their family, and the workforce?
Meet learner, community, and program needs and fulfill federal, state, and local reporting requirements by incorporating CASAS Competencies and Content Standards into your curriculum and instruction. Critical competencies built into the CASAS assessment system provide:
Instructional objectives for curriculum
Direct links to test content for monitoring student learning
Criteria for program evaluation
Referencing system for instructional materials
Framed in contexts learners encounter in everyday situations, CASAS tests measure basic reading, math, listeni
skills.
Interpret assessment results and target instruction with manual or TOPSpro reports
Identify materials that target specific learning needs with QuickSearch. This resource correlates more than available print, audio, visual and computer-based instructional materials to CASAS Competencies, CASAS instructional levels.
Assessment is the foundation of learning and teaching. Not only do we need to know what students learn affecting their learning. If no progress is made then there needs to be a change in the instruction!
~ a post in the CASAS Forum

CASAS

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Product Overv

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Our products are time saving, easy

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- CASAS Basic Skills Content Standards
- CASAS and Common Core State Standards
- CASAS Competencies
- CASAS Scale, Skill Levels, and Descriptors
- Curriculum Modules (Low Level Literacy)
- EL Civics Objectives
- Instructional Materials: QuickSearch Online

Try QuickSearch Online now!

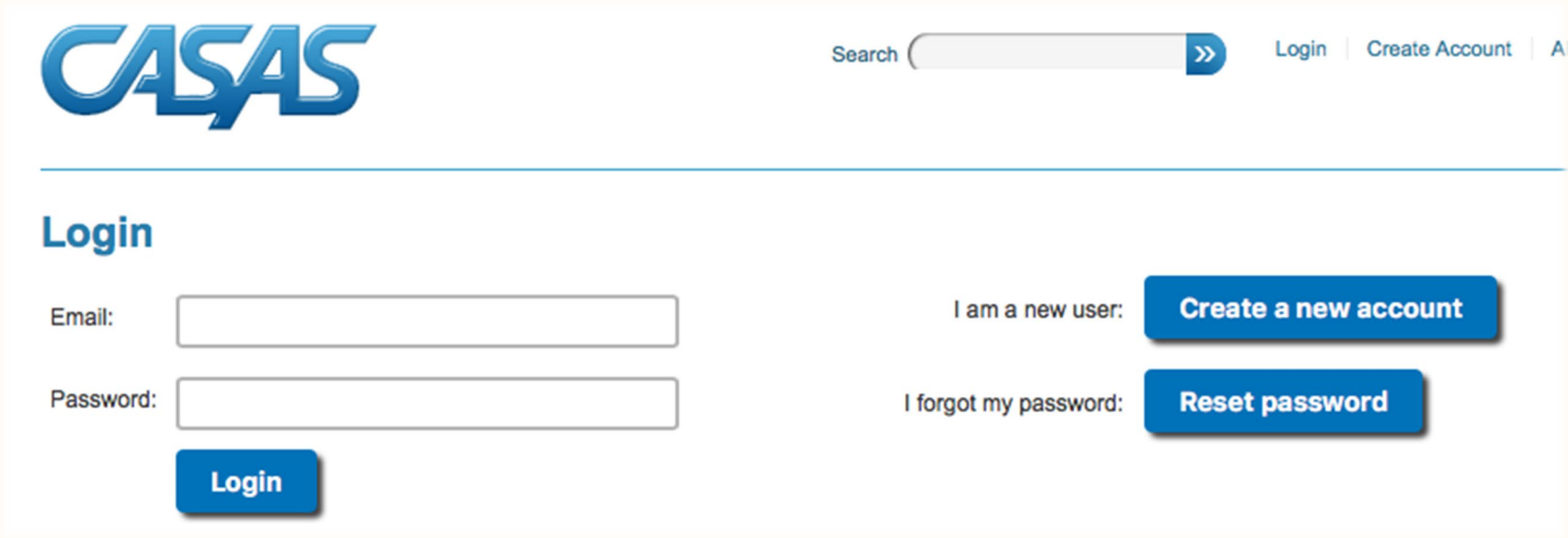
QuickSearch Online is an easy-to-use database of 2,300+ instructional material titles coded to areas. It provides an essential link between assessment and instruction in the CASAS system

Try it now! QuickSearch Online is available at no charge!

Take this opportunity and become familiar with QuickSearch Online for

- Curriculum development
- Targeting instruction based on assessment results
- Filling in gaps in your existing curriculum

Log on and access QuickSearch Online now!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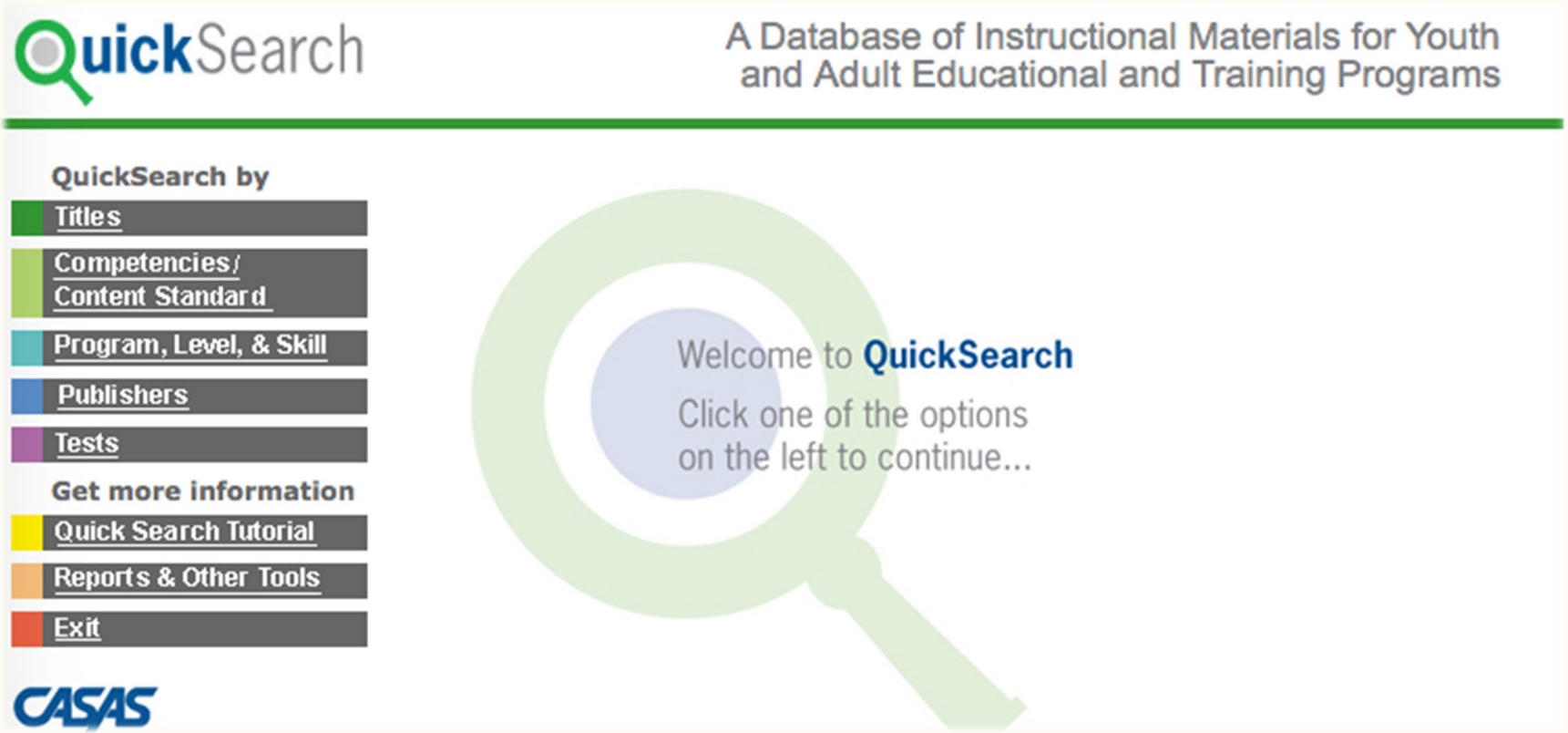
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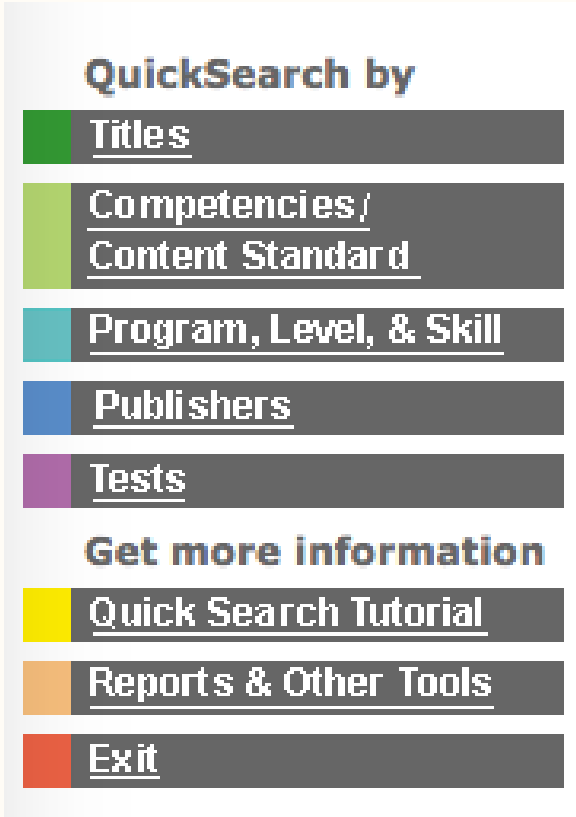


SEARCH WIZARDS

Titles	Search for competencies matching a selected title.
Competencies	Search for titles matching selected competencies.
Program, Level, Skill	Search for titles matching your program's profile.
Publishers	Search for all titles matching a selected publisher.
Tests	*Search for titles matching any CASAS pre- or post-test.*

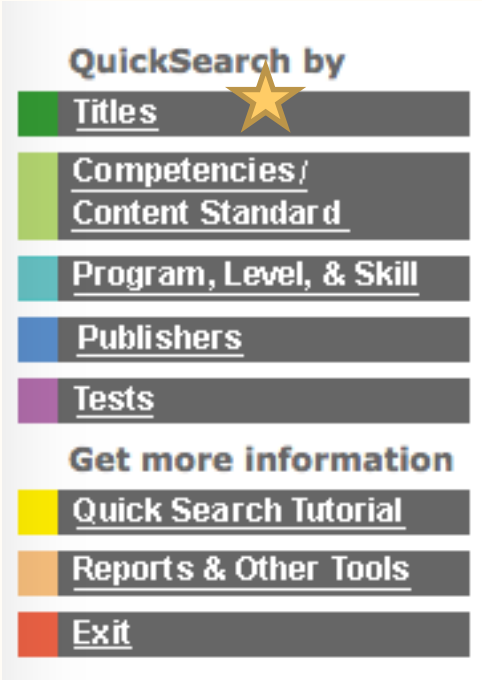
GET MORE INFORMATION

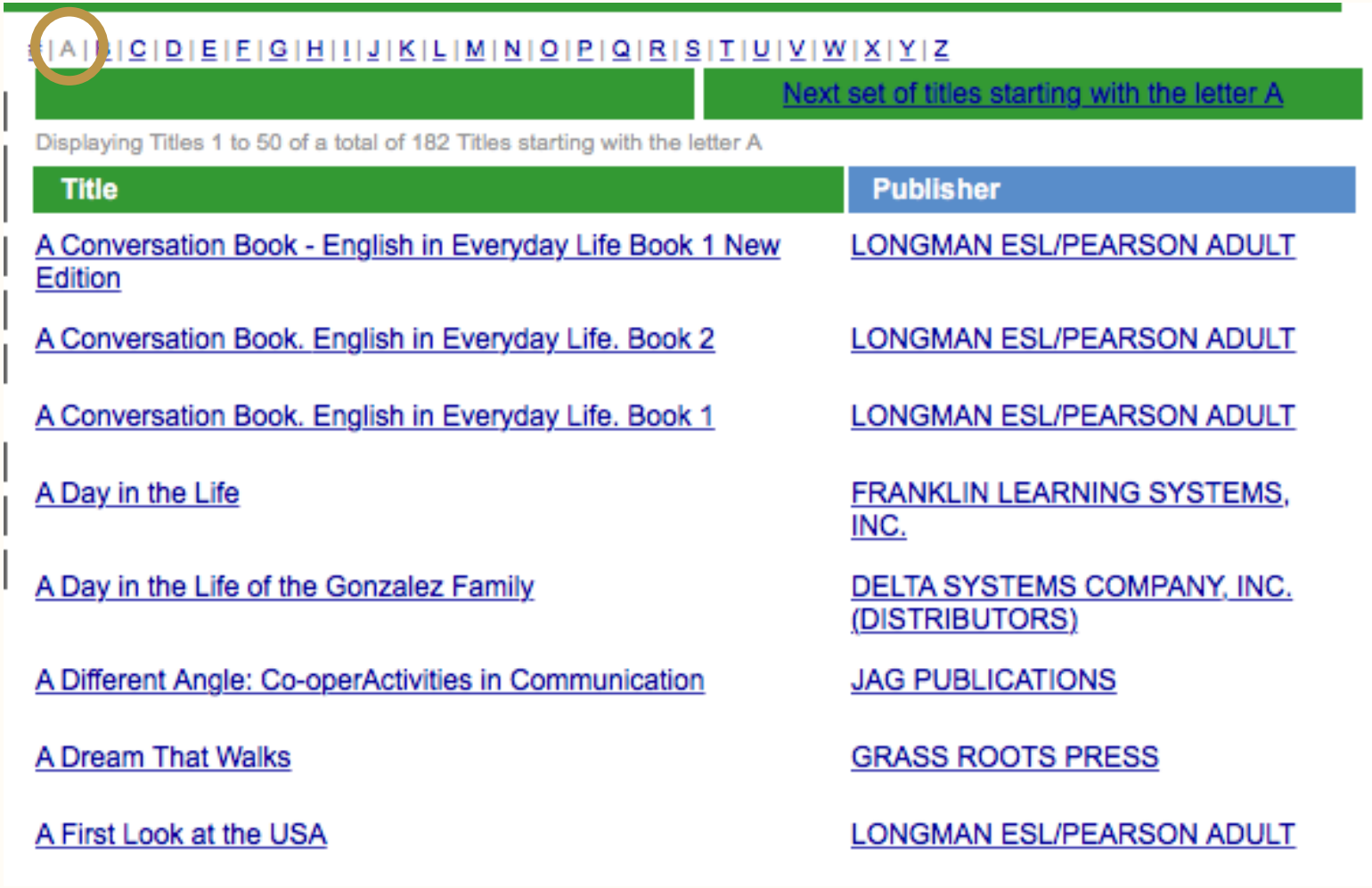
Reports & Other Tools : Broad Categories of Database Listings

Report 1	CASAS Competencies
Report 2	Test Competency Content
Curriculum Tools 1	CASAS Content Correlations
Curriculum Tools 2	NRS EFLs to CASAS Scale Scores

SEARCHING TITLES

- Double click Titles
  - Scroll through and click on your selection or
  - Click the first character to scroll more quickly through the alphabetical list





A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

Next set of titles starting with the letter A

Displaying Titles 1 to 50 of a total of 182 Titles starting with the letter A

Title	Publisher
A Conversation Book - English in Everyday Life Book 1 New Edition	LONGMAN ESL/PEARSON ADULT
A Conversation Book. English in Everyday Life. Book 2	LONGMAN ESL/PEARSON ADULT
A Conversation Book. English in Everyday Life. Book 1	LONGMAN ESL/PEARSON ADULT
A Day in the Life	FRANKLIN LEARNING SYSTEMS, INC.
A Day in the Life of the Gonzalez Family	DELTA SYSTEMS COMPANY, INC. (DISTRIBUTORS)
A Different Angle: Co-operActivities in Communication	JAG PUBLICATIONS
A Dream That Walks	GRASS ROOTS PRESS
A First Look at the USA	LONGMAN ESL/PEARSON ADULT

| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

Next set of titles starting with the letter B

Displaying Titles 1 to 50 of a total of 148 Titles starting with the letter B

Title	Publisher
Back & Forth: Photocopiable Cooperative Pair Activities for Language Development	ALTA BOOK CENTER PUBLISHERS
Bank Statement	PHILLIP ROY, INC
Bannatyne Reading Writing and Spelling Language Program	BANNATYNE READING PROGRAM
Barriers to Employment Success Inventory	JIST PUBLISHING/EMC PUBLISHING
Basic Adult Survival English (BASE) Part 1	PEARSON PRENTICE HALL
Basic Adult Survival English (BASE) Part 2	PEARSON PRENTICE HALL
Basic Attainment CD	ATTAINMENT COMPANY
Basic English	AMERICAN GUIDANCE SERVICE/PEARSON ASSESSMENTS

PRACTICE #1 - Finding Text by Title

1. Choose a text that is used by your agency.
2. Select the first letter of the name of the textbook.
3. Find the text in QuickSearch.

Title Details

Title:	**Basic English for Adult Competency**
Publisher:	GLOBE FEARON PUBLISHING COMPANY/PEARSON EDUCATION
Author:	Keltner, Howard
Year:	1983
Series:	English for Adult Competency. Series.
Comments:	Classic textbook. Teacher's Edition available.
In Print:	No
Modality:	Textbook
Level:	Pre-A/A
Program:	ESL/Family Literacy
ISBN:	

Basic Skills:	
Reading	☑
Math	☐
Speaking	☑
Listening	☑
Critical Thinking	☐
Writing	☑
Grammar	☑

Assessment Tools:	
Unit Assessment	☐
Pre-post test	☐
Performance Assessment	☐
Answer Key	☑

Competencies

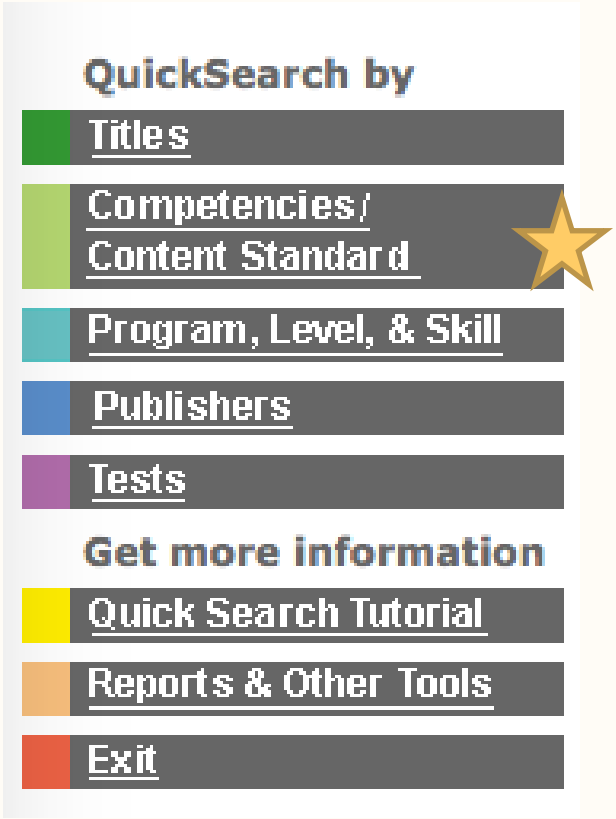
No.	Description	Section
0.2.1	Respond appropriately to common personal information questions	Ob. 1
1.1.3	Interpret maps and graphs (See 2.2.5)	Ob. 2
1.1.6	Count, convert, and use coins and currency, and recognize symbols such as ($) and (.)	Ob. 2
1.1.9	Interpret clothing and pattern sizes and use height and weight tables (See 1.2.1)	Ob. 6
1.7.4	Interpret maintenance procedures for household appliances and personal possessions	Ob. 5
1.8.1	Demonstrate ability to use and manage savings and checking accounts, including services such as ATMs, direct deposit, debit card purchasing, and online banking	Ob. 9
1.9.1	Interpret highway and traffic signs and signals, including parking information (see also 2.2.2)	Ob. 4
2.1.2	Identify emergency numbers and place emergency calls (see also 2.5.1)	Ob. 3
2.2.1	Ask for, give, follow, or clarify directions to a place or location, including reading signs	Ob. 4

Content Standards

No.	Description	Section
R1.1	Identify the letters of the English alphabet (upper and lower case)	All
R1.2	Recognize that letters make words and words make sentences	All
R1.3	Read from left to right, top to bottom, front to back	All
R1.4	Relate letters to sounds	All
R1.5	Relate letters to a range of possible pronunciations, including recognizing common homonyms	All
R1.6	Use common phonological patterns to sound out unfamiliar words (e.g., man/van)	All
R2.1	Interpret common symbols (e.g., restroom signs, traffic signs)	All
R2.2	Read basic sight words (e.g., the, is)	All
R2.3	Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)	All
R2.4	Use capitalization as a clue to interpret words (e.g., names, place names, other proper nouns)	All
L1.1	Recognize and distinguish between the various sounds of English (e.g., vowels, consonants, minimal pairs, rhymes)	All
L1.2	Recognize words and sounds when they are modified by adjacent sounds (e.g., final "s": walks [s] vs. plays [z]; final "-": walked [t] vs. played [d])	All

PRACTICE #2 -
Find Competencies & Content Standards

1. Find a text you use in QuickSearch.
2. On your handout jot down 3 competencies covered by your text.
3. Choose and write down 3 content standards covered by the text you use.



Competencies & Content Standards

CASAS COMPETENCIES

- Basic Communication
- Community Resources
- Consumer Economics
- Health
- Employment
- Government & Law
- Math
- Learning & Thinking Skills
- Independent Living

Reading Content Standards

Categories

R1	Beginning literacy / Phonics
R2	Vocabulary
R3	General reading comprehension
R4	Text in format
R5	Reference materials
R6	Reading strategies
R7	Reading and thinking skills
R8	Academic-oriented skills
R9	Literary analysis

Key to NRS Educational Functioning Levels

	ESL		ABE
1	Beginning Literacy	1	Beginning Literacy
2	Beginning Low	2	Beginning
3	Beginning High	3	Intermediate Low
4	Intermediate Low	4	Intermediate High
5	Intermediate High		ASE
6	Advanced Low	5	Low
	Advanced High	6	High

Competencies | **Content Standard**

0 Basic Communication	1 Consumer Economics	2 Community Resources	3 Health	4 Employment	5 Government and Law	6 Math	7 Learning and Thinking Skills	8 Independent Living

1 - Consumer Economics

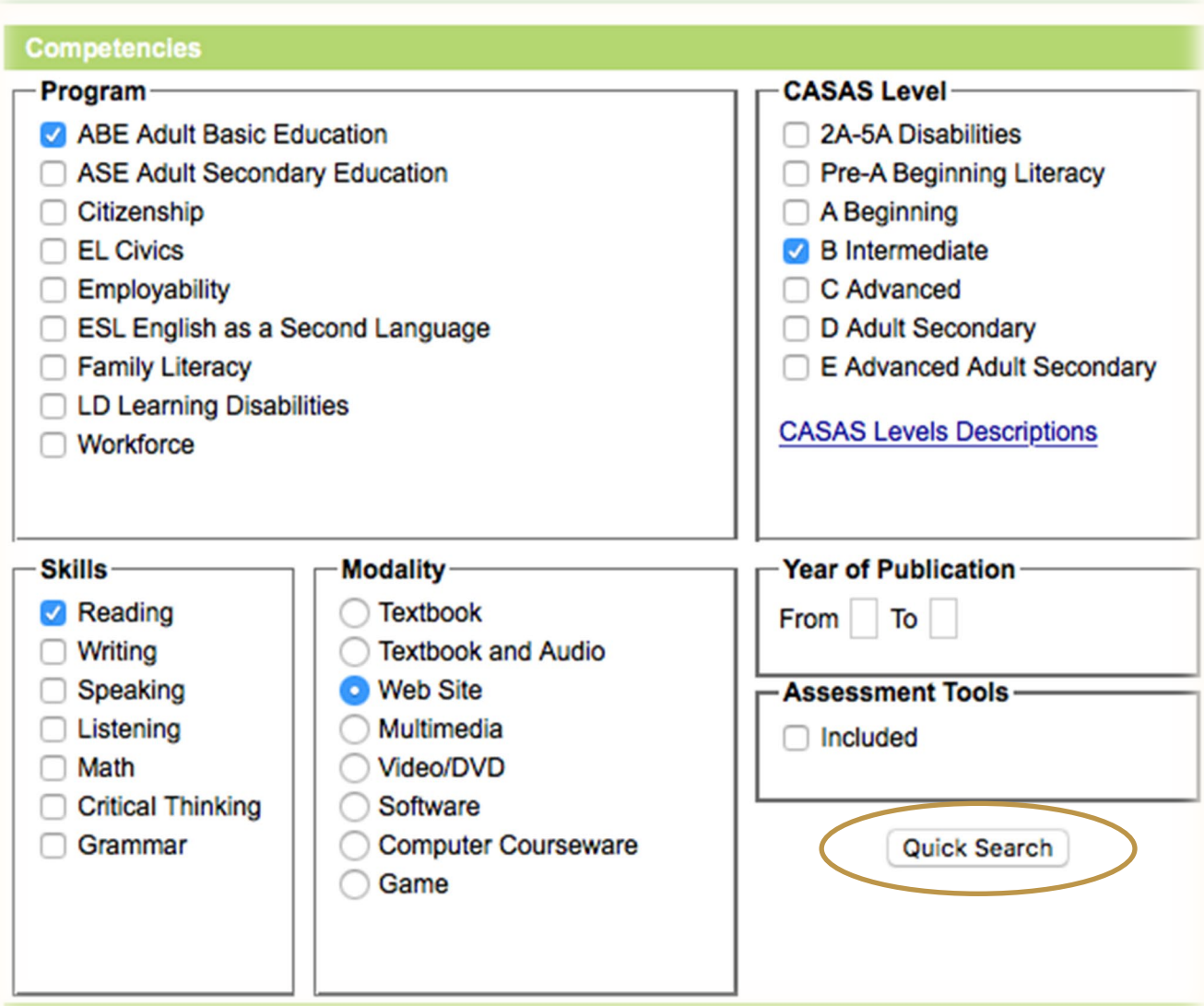
1.1 - Use measurement and money

☐	1.1.1	Interpret recipes
☐	1.1.2	Use metric system (See 6.0 Math, and Math Content Standards)
☑	1.1.3	Interpret maps and graphs (See 2.2.5)
☐	1.1.4	Interpret, use and compute measurement for consumer-related purposes
☐	1.1.5	Interpret temperatures (See 2.3.3, 3.6.3, 6.0 Math, and Math Content Standards)
☐	1.1.6	Count, convert, and use coins and currency, and recognize symbols such as ($) and (.)
☐	1.1.7	Identify product containers and related units of measure
☐	1.1.8	Compute averages (use 6.7.5, see 6.0 Math, and Math Content Standards)
☐	1.1.9	Interpret clothing and pattern sizes and use height and weight tables (See 1.2.1)

Competencies | **Content Standard**

Math	Reading				Listening	Writing	Speaking
R1 Beginning literacy / Phonics	R2 Vocabulary	R3 General reading comprehension	R4 Text in format	R5 Reference materials	R6 Reading strategies	R7 Reading & thinking skills	R8 Academic oriented skills	R9 Literary analysis

R4 Text in Format		
☐	R4.1	Read numbers
☐	R4.2	Read clock times
☐	R4.3	Read dates
☐	R4.4	Read money amounts
☐	R4.5	Read simple handwriting
☐	R4.6	Interpret simple forms (e.g., appointment sign-in sheet, class registration)
☐	R4.7	Interpret complex forms (e.g., rental, insurance, pay statements)
☑	R4.8	Interpret information in charts and tables (e.g., bus schedules)
☐	R4.9	Interpret maps, diagrams, and graphs
☐	R4.10	Interpret written materials using formatting clues (e.g., headings, captions, bullets, print features such as bold)


Competencies
Program
ABE Adult Basic Education
ASE Adult Secondary Education
Citizenship
EL Civics
Employability
ESL English as a Second Language
Family Literacy
LD Learning Disabilities
Workforce
CASAS Level
2A-5A Disabilities
Pre-A Beginning Literacy
A Beginning
B Intermediate
C Advanced
D Adult Secondary
E Advanced Adult Secondary
CASAS Levels Descriptions
Skills
Reading
Writing
Speaking
Listening
Math
Critical Thinking
Grammar
Modality
Textbook
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Web Site
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Game
Year of Publication
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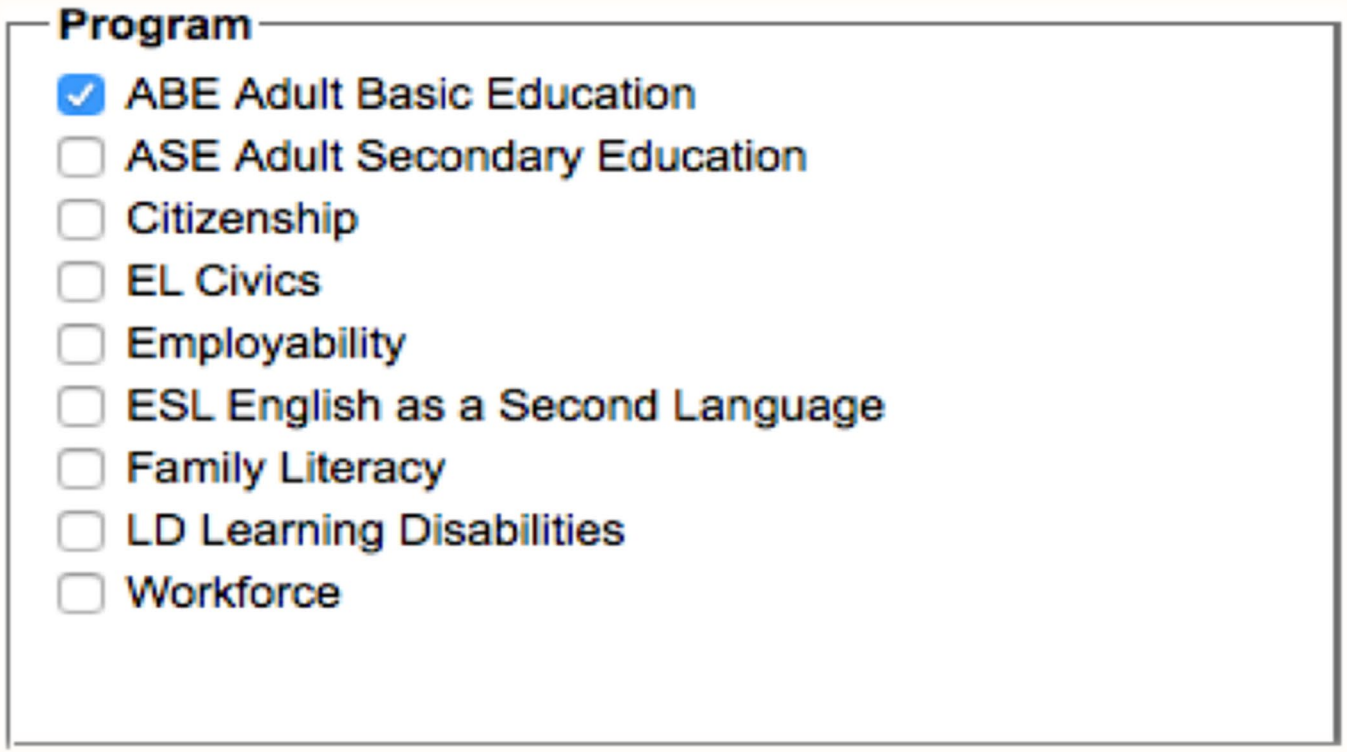
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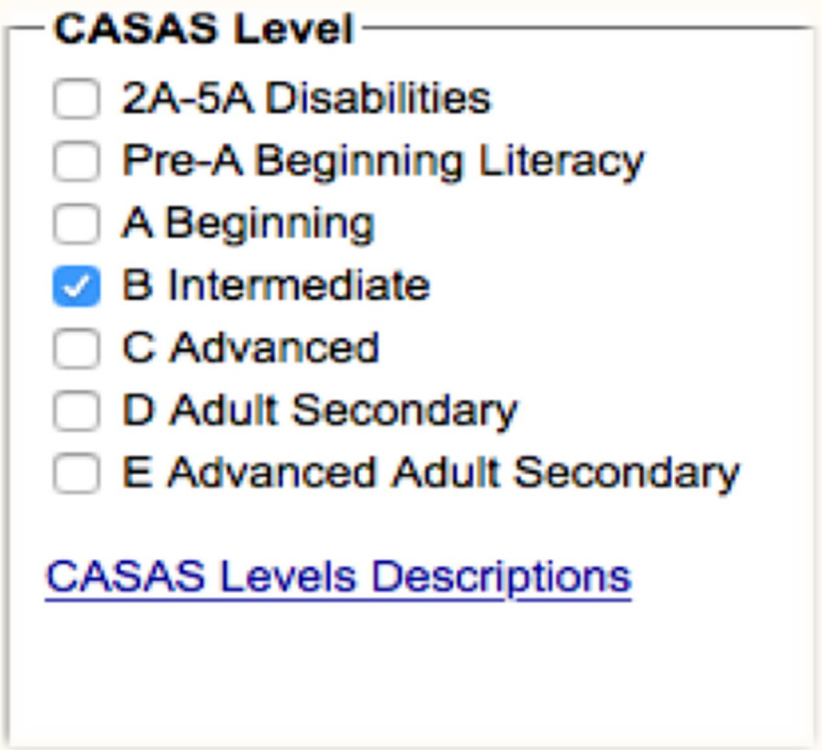
CASAS Level
2A-5A Disabilities
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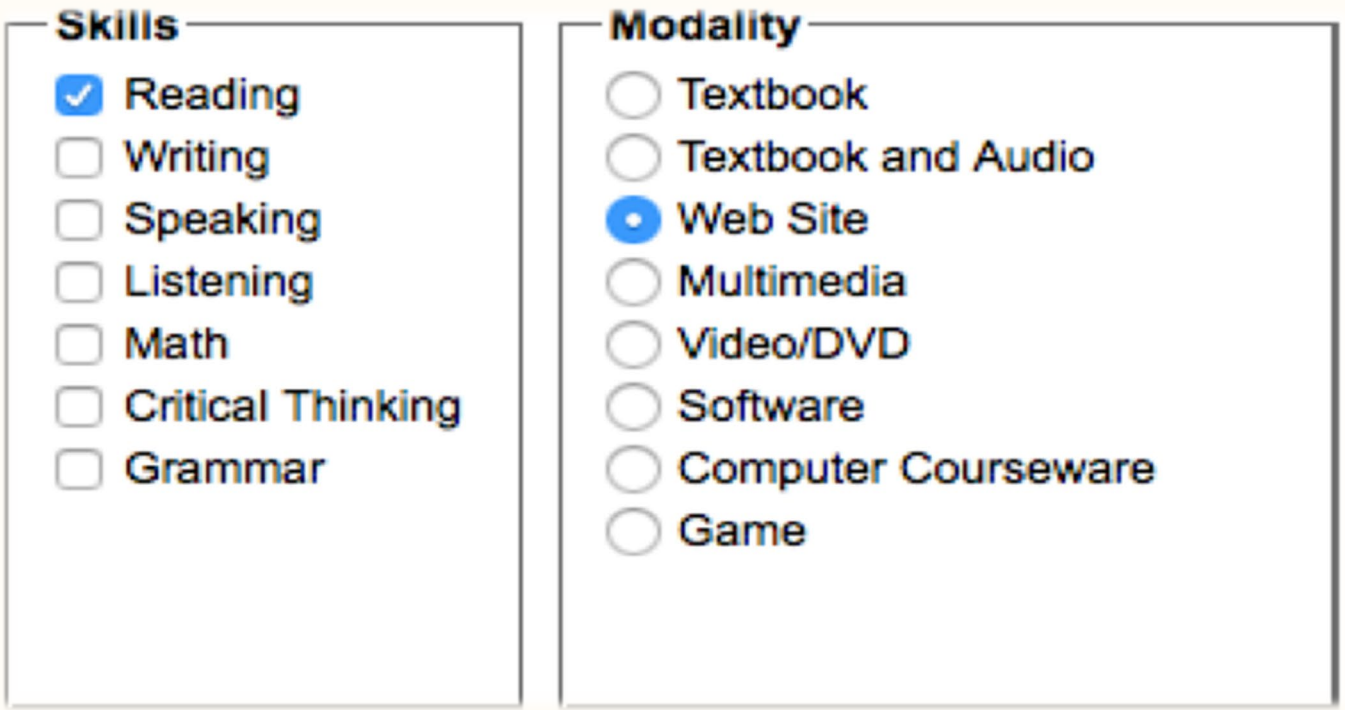
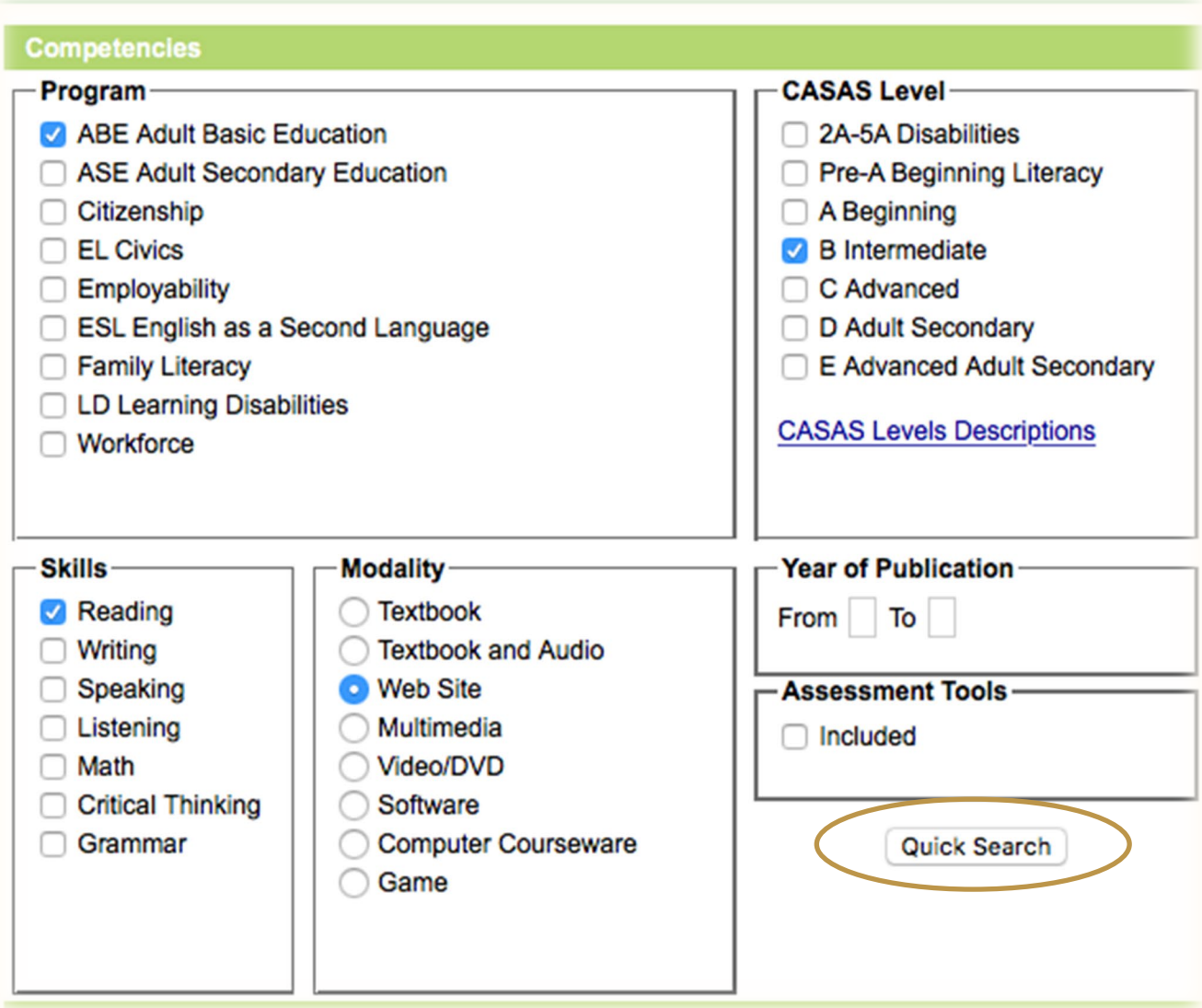
CASAS Levels Descriptions


Skills
Reading
Writing
Speaking
Listening
Math
Critical Thinking
Grammar
Modality
Textbook
Textbook and Audio
Web Site
Multimedia
Video/DVD
Software
Computer Courseware
Game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Year of Publication
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View printer-friendly report Content Standard

Selected Content Standards - Reading

R4 Text in Format	
R4.8	Interpret information in charts and tables (e.g., bus schedules)

Matches	Title	Publisher	Level
Found: 1 Record(s)			
1	SABES	SABES- SYSTEM FOR ADULT BASIC EDUCATION SUPPORT	Pre-A/A/B/C/D/E

Title Details

Title:	**SABES**
Publisher:	SABES- SYSTEM FOR ADULT BASIC EDUCATION SUPPORT
Author:	www.sabes.org
Year:	2014
Series:	
Comments:	The SABES Web-site promotes high quality adult basic education through training, support, and resources that increase knowledge and skills and strenghten programs. They provide a gateway to numerous sites that promote adult basic education and adult literacy programs through useful content.
In Print:	Yes
Modality:	Web Site
Level:	Pre-A/A/B/C/D/E
Program:	ABE/ESL/Family Literacy
ISBN:	

Basic Skills:		**Assessment Tools:**	
Reading	☑	Unit Assessment	☐
Math	☐	Pre-post test	☐
Speaking	☐	Performance Assessment	☐
Listening	☐	Answer Key	☐
Critical Thinking	☑		
Writing	☐		
Grammar	☐		

PRACTICE #3 – Select Materials Based on Student Performance

1. From the following report identify the competency with the lowest performance rate by students tested.
2. Use QuickSearch to find at least one textbook that contains appropriate instructional materials for these students.

CASAS

02/09/2015
09:03:39

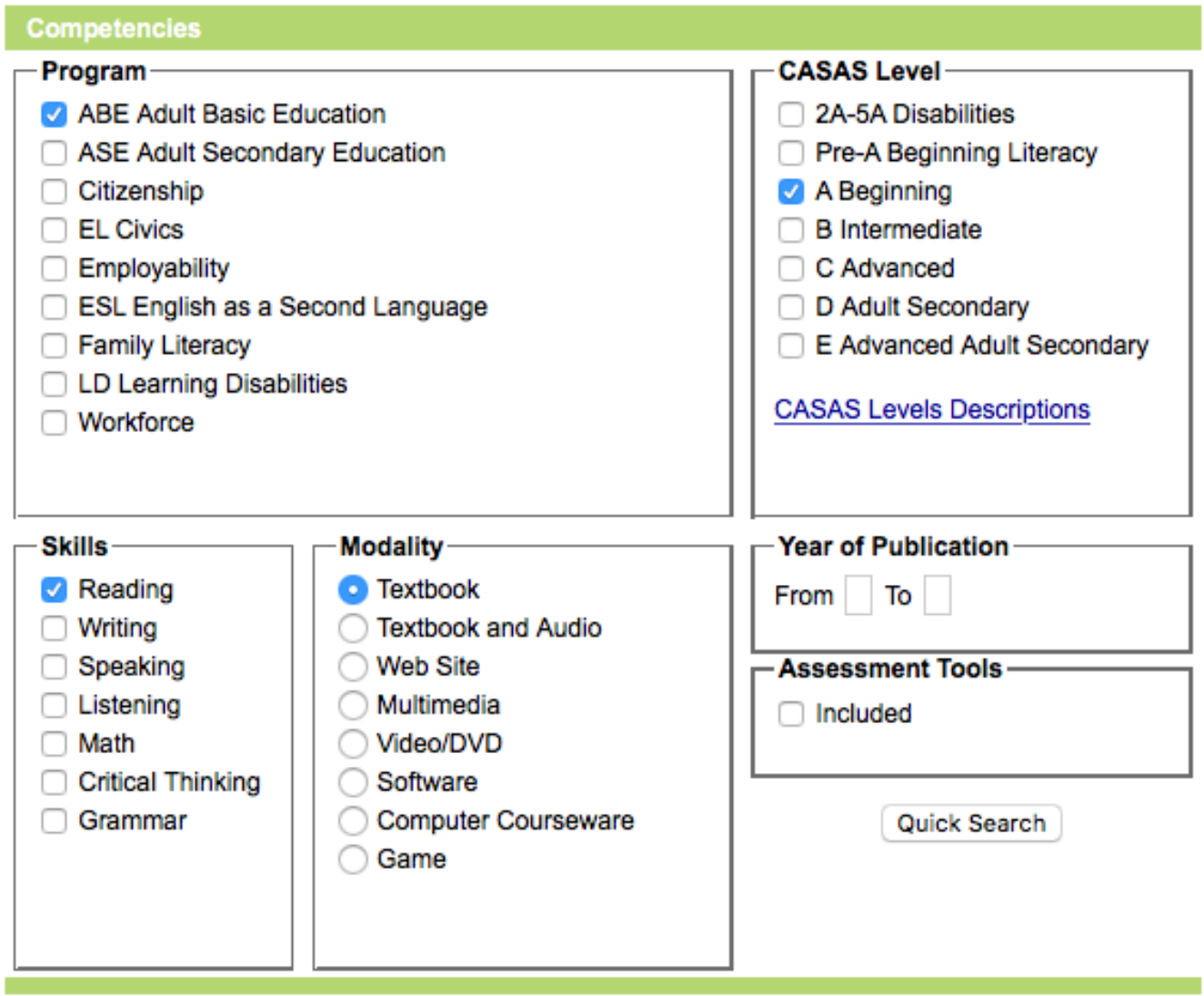
Agency Performance

by Test Item & Competency

Agency: 4908 - Rolling Hills Adult School **Total Tests:** 10 **Total Students:** 8
Form: 081R - Life and Work Reading Level A

Position	Correct?	Comp No.	Task	Competency Description
1	0 %	1.4.1	3	Identify kinds of housing, areas of home, home items
2	60 %	1.3.9	3	Identify common articles of clothing
3	50 %	**0.2.3**	**3**	**Interpret or write a personal note, invitation, or letter**
		2.4.1		Address letters and envelopes
4	20 %	6.0.1	3	Identify and classify numeric symbols
5	70 %	5.3.1	3	Interpret common legal forms, rules, and ordinances
6	20 %	1.1.6	3	Count, convert, use coins, currency and symbols ($ and .)
7	60 %	2.3.1	3	Interpret clock time
8	30 %	**2.5.4**	**3**	**Read, interpret, follow public signs, building directories**
		2.5.3		Locate medical and health facilities in the community
		3.1.3		Identify, use appropriate health care services, facilities
9	30 %	**2.5.4**	**3**	**Read, interpret, follow public signs, building directories**
		1.8.1		Demonstrate ability to use and manage savings and checking accounts,
10	30 %	3.1.1	3	Describe symptoms, identify body parts, interpret directions
11	50 %	0.2.4	3	Converse about activities and personal interests
12	10 %	0.2.4	3	Converse about activities and personal interests
13	70 %	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord

1.4 - Understand methods and procedures to obtain housing and related services		
☑	1.4.1	Identify different kinds of housing, areas of the home, and common household items
☐	1.4.2	Select appropriate housing by reading ads, signs, and other information, and by making inquiries
☐	1.4.3	Interpret lease and rental documents
☐	1.4.4	Interpret information to obtain, maintain, or cancel housing utilities
☐	1.4.5	Interpret information about tenant and landlord rights and obligations
☐	1.4.6	Interpret information about purchasing a home, including loans and insurance
☐	1.4.7	Communicate maintenance needs and housing problems to a landlord or property manager
☐	1.4.8	Recognize home theft and fire prevention measures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Textbook and Audio
Web Site
Multimedia
Video/DVD
Software
Computer Courseware
Game
Year of Publication
From
To
Assessment Tools
Included
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View printer-friendly report Competency

Selected Competencies - (Consumer Economics)

1.4.0 - Understand methods and procedures to obtain housing and related services

1.4.1 Identify different kinds of housing, areas of the home, and common household items

Matches	Title	Publisher	Level
Found: 5 Record(s)			
1	American Vocabulary Builder. Book 1	LONGMAN ESL/PEARSON ADULT	A
1	American Vocabulary Builder. Book 2	LONGMAN ESL/PEARSON ADULT	A
1	Labels and Packages.	REMEDIA PUBLICATIONS	B/A
1	Literacy Plus Book B	LONGMAN ESL/PEARSON ADULT	A
1	Zero Prep Binder Set	ARTESIAN PRESS	A/Pre-A

PRACTICE #4 – Select Materials Based on Student Performance

1. From the following report identify the competency with the 2nd lowest performance rate by students tested.
2. Use QuickSearch to find at least one **web site** that contains appropriate instructional materials for these students.

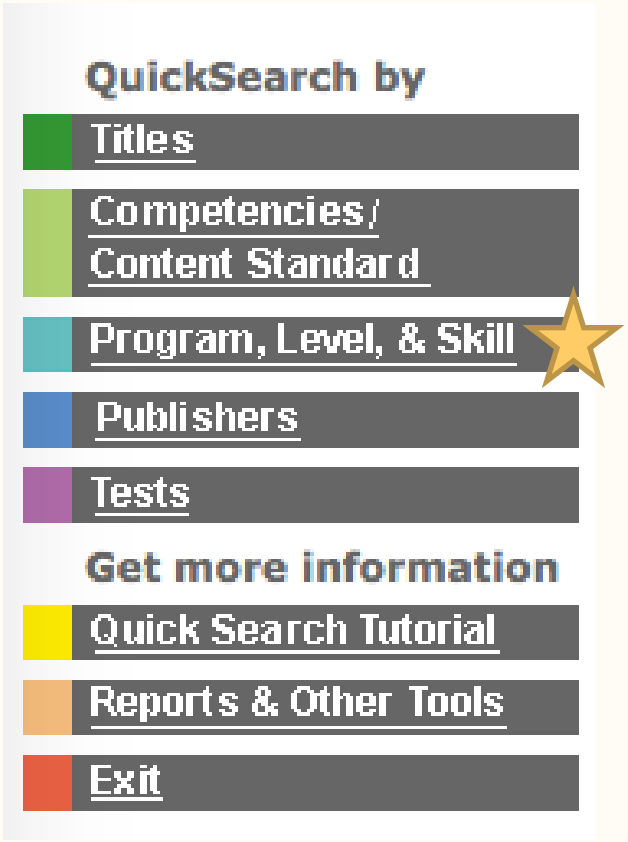
02/09/2015
09:03:39

Agency Performance

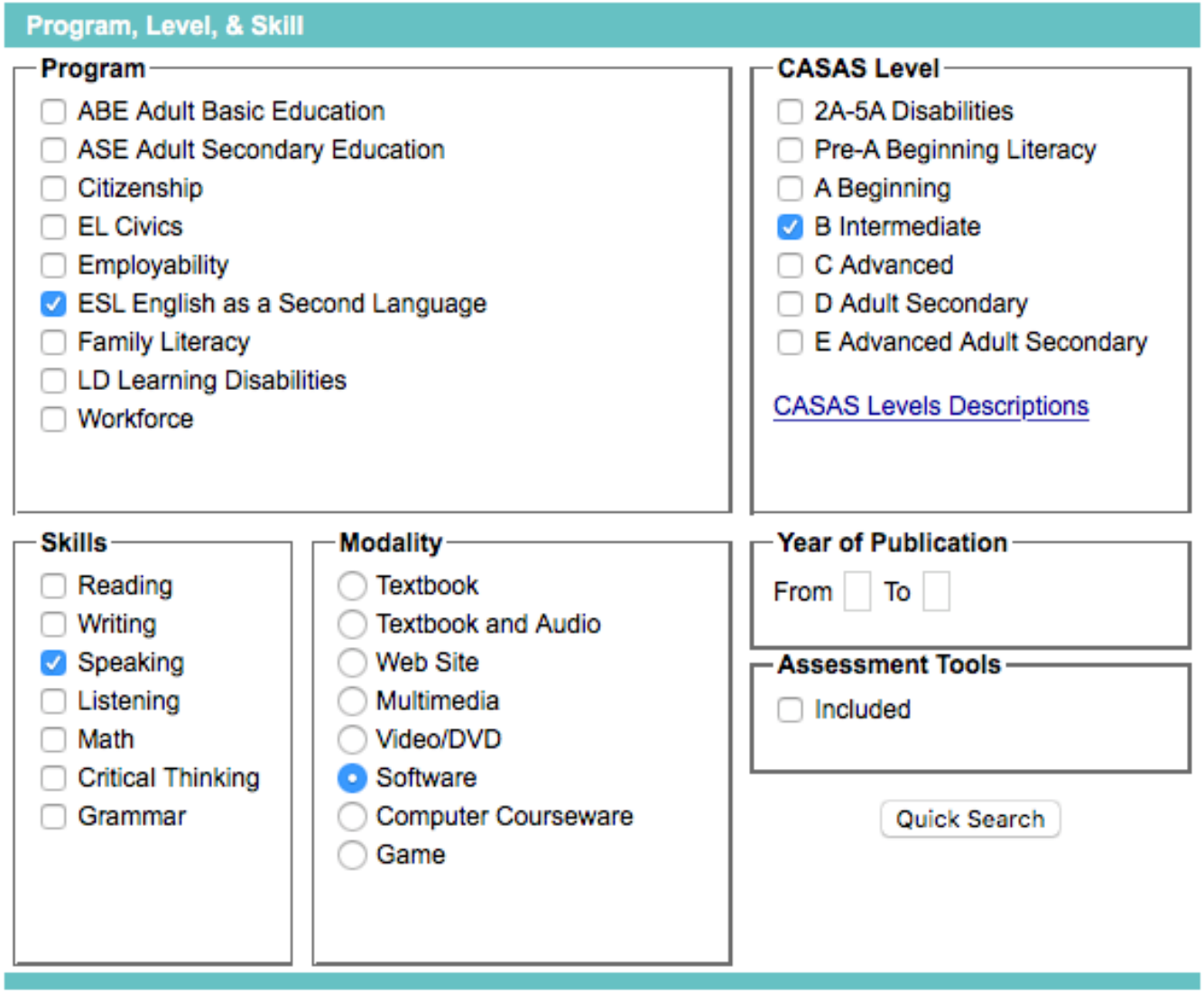
by Test Item & Competency

Agency: 4908 - Rolling Hills Adult School **Total Tests:** 10 **Total Students:** 8
Form: 081R - Life and Work Reading Level A

Position	Correct?	Comp No.	Task	Competency Description
1	0 %	1.4.1	3	Identify kinds of housing, areas of home, home items
2	60 %	1.3.9	3	Identify common articles of clothing
3	50 %	**0.2.3**	**3**	**Interpret or write a personal note, invitation, or letter**
		2.4.1		Address letters and envelopes
4	20 %	6.0.1	3	Identify and classify numeric symbols
5	70 %	5.3.1	3	Interpret common legal forms, rules, and ordinances
6	20 %	1.1.6	3	Count, convert, use coins, currency and symbols ($ and .)
7	60 %	2.3.1	3	Interpret clock time
8	30 %	**2.5.4**	**3**	**Read, interpret, follow public signs, building directories**
		2.5.3		Locate medical and health facilities in the community
		3.1.3		Identify, use appropriate health care services, facilities
9	30 %	**2.5.4**	**3**	**Read, interpret, follow public signs, building directories**
		1.8.1		Demonstrate ability to use and manage savings and checking accounts,
10	30 %	3.1.1	3	Describe symptoms, identify body parts, interpret directions
11	50 %	0.2.4	3	Converse about activities and personal interests
12	10 %	0.2.4	3	Converse about activities and personal interests
13	70 %	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord



Program, Level, & Skill


Program, Level, & Skill
Program
ABE Adult Basic Education
ASE Adult Secondary Education
Citizenship
EL Civics
Employability
ESL English as a Second Language
Family Literacy
LD Learning Disabilities
Workforce
CASAS Level
2A-5A Disabilities
Pre-A Beginning Literacy
A Beginning
B Intermediate
C Advanced
D Adult Secondary
E Advanced Adult Secondary
CASAS Levels Descriptions
Skills
Reading
Writing
Speaking
Listening
Math
Critical Thinking
Grammar
Modality
Textbook
Textbook and Audio
Web Site
Multimedia
Video/DVD
Software
Computer Courseware
Game
Year of Publication
From
To
Assessment Tools
Included
Quick Search

Title	Publisher	Level
Found: 35 Record(s)		
Americana	AMERICAN LANGUAGE ACADEMY	B/C/D/E
Citizenship Preparation Program	EDUCATIONAL ACTIVITIES SOFTWARE	A/B/C
Clear Speech Works	SUNBURST MEDIA	C/B/A
Connected Speech	GRASS ROOTS PRESS	B/C/D
EASY at Work: Service and Hospitality	DIGITAL EDUCATION PRODUCTIONS	A/B
EASY; Part 1: The Beginner Series	DIGITAL EDUCATION PRODUCTIONS	A/B
EASY; Part 2: Community Essentials	DIGITAL EDUCATION PRODUCTIONS	A/B
English on the Job	UNIVERSAL LANGUAGE SOLUTIONS	B/C/D/E
InfoGap Lab	SPEAKEASY SOFTWARE	A/B
Lexia's Reading SOS	LEXIA LEARNING SYSTEMS, INC.	B/A
OpenBook English	OPENBOOK SOFTWARE	E/D/C/B/A/Pre-A
Oxford Picture Dictionary Interactive 2nd Edition	OXFORD UNIVERSITY PRESS/ESL (USA)	A/B
Rosetta Stone. English Level 2	ROSETTA STONE LTD	B

Choose Rosetta Stone

Title:	**Rosetta Stone. English Level 2**
Publisher:	ROSETTA STONE LTD
Author:	Fairfield Language Technologies
Year:	2002
Series:	The Rosetta Stone. Series.
Comments:	An award-winning program that makes learning English faster and easier than ever before. This immersion-style, interactive, multi-media program uses over 8,000 real-life color photographs to teach listening, reading, writing, and speaking to intermediate students of any age. Available in CD-ROM and internet delivery. Contact Rosetta Stone for hardware requirements. Companion curriculum text, workbook, student study guide, quizzes and tests, handbook for teachers, and user's guide. Level 2 provides 11 units of intermediate instruction building on Level 1 material and 400 hours of mastery learning.
In Print:	Yes
Modality:	Software
Level:	B
Program:	ABE/ESL
ISBN:	1-883972-55-8

Basic Skills:	
Reading	☑
Math	☐
Speaking	☑
Listening	☑
Critical Thinking	☐
Writing	☑
Grammar	☐

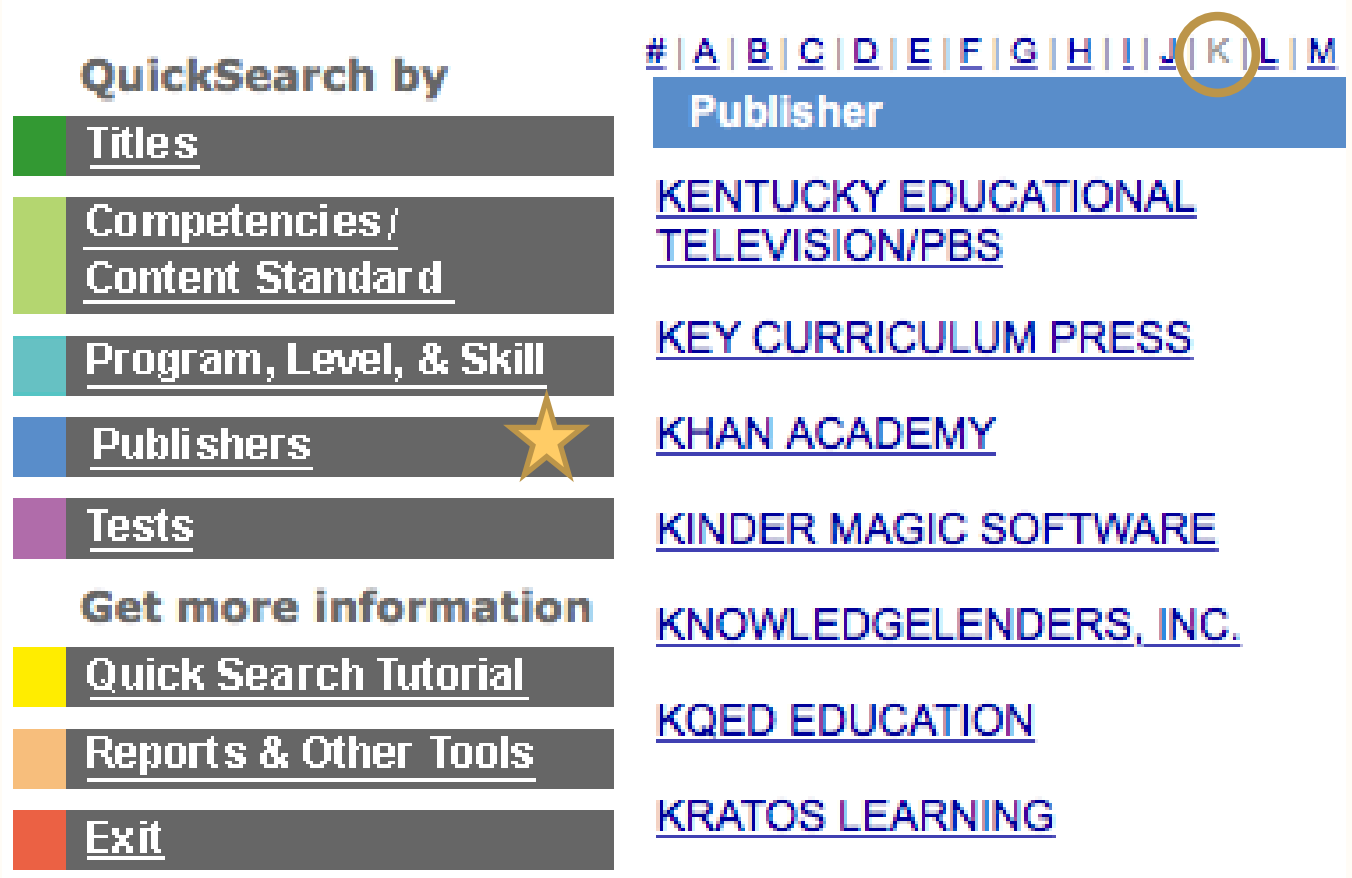
Assessment Tools:	
Unit Assessment	☑
Pre-post test	☐
Performance Assessment	☐
Answer Key	☑

Competencies

No.	Description	Section
0.1.2	Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	All

PRACTICE #5

1. Complete a search for materials using the Program, Level and Skills you most often teach.
2. Share what you found with a partner.
3. Did you find sources you have never used before?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Publishers
Tests
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Quick Search Tutorial
Reports & Other Tools
Exit
| A | B | C | D | E | F | G | H | I | J | K | L | M
Publisher
KENTUCKY EDUCATIONAL TELEVISION/PBS
KEY CURRICULUM PRESS
KHAN ACADEMY
KINDER MAGIC SOFTWARE
KNOWLEDGELENDERS, INC.
KQED EDUCATION
KRATOS LEARNING

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CASAS
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O |
Publisher
FALCON PRESS
FANNIE MAE FOUNDATION
FEDERAL TRADE COMMISSION
FINANCIAL EDUCATION COMPANY,LLC
FIRST FIND
FLORIDA TECH NET
FMS PRODUCTIONS
FRANKLIN LEARNING SYSTEMS, INC.

QuickSearch by

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- Competencies / Content Standard
- Program, Level, & Skill
- Publishers
- Tests

Get more information

- Quick Search Tutorial
- Reports & Other Tools
- Exit

CASAS

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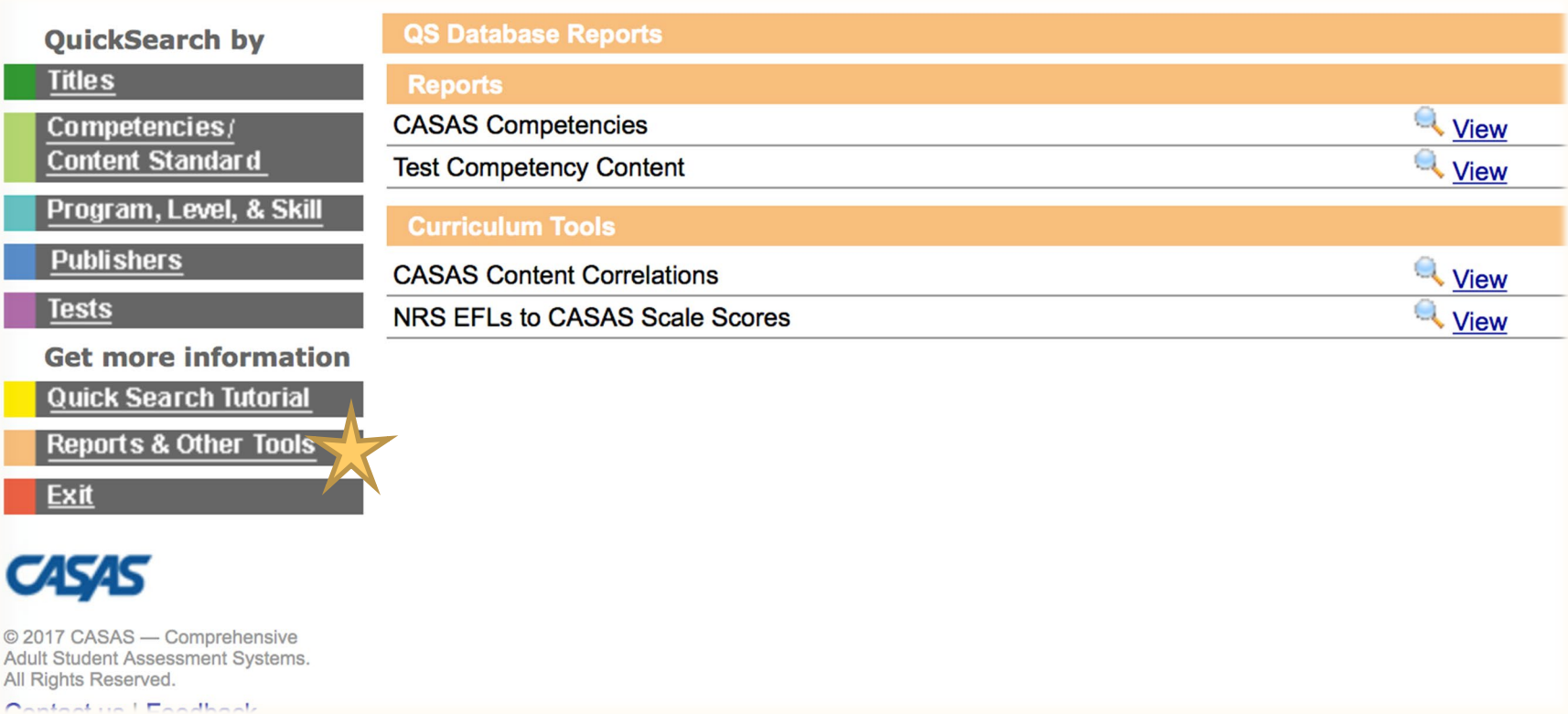
Publisher Details

Publisher ID:	90		
Name:	FALCON PRESS		
Address 1:	57A, Jalan 5/58	City,State:	Selangor, Malaysia ,
Address 2:	Petaling Jaya	Zip Code:	
Phone:	03-7-781-2303	Fax:	03-7-781-2312
E-mail:	www.falconpub.com		

Publisher's Titles

Title	Author
Main Course: Language and Skills for the Restaurant Worker	Talalla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Reports
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Curriculum Tools
CASAS Content Correlations
View
NRS EFLs to CASAS Scale Scores
View

CASAS Competencies

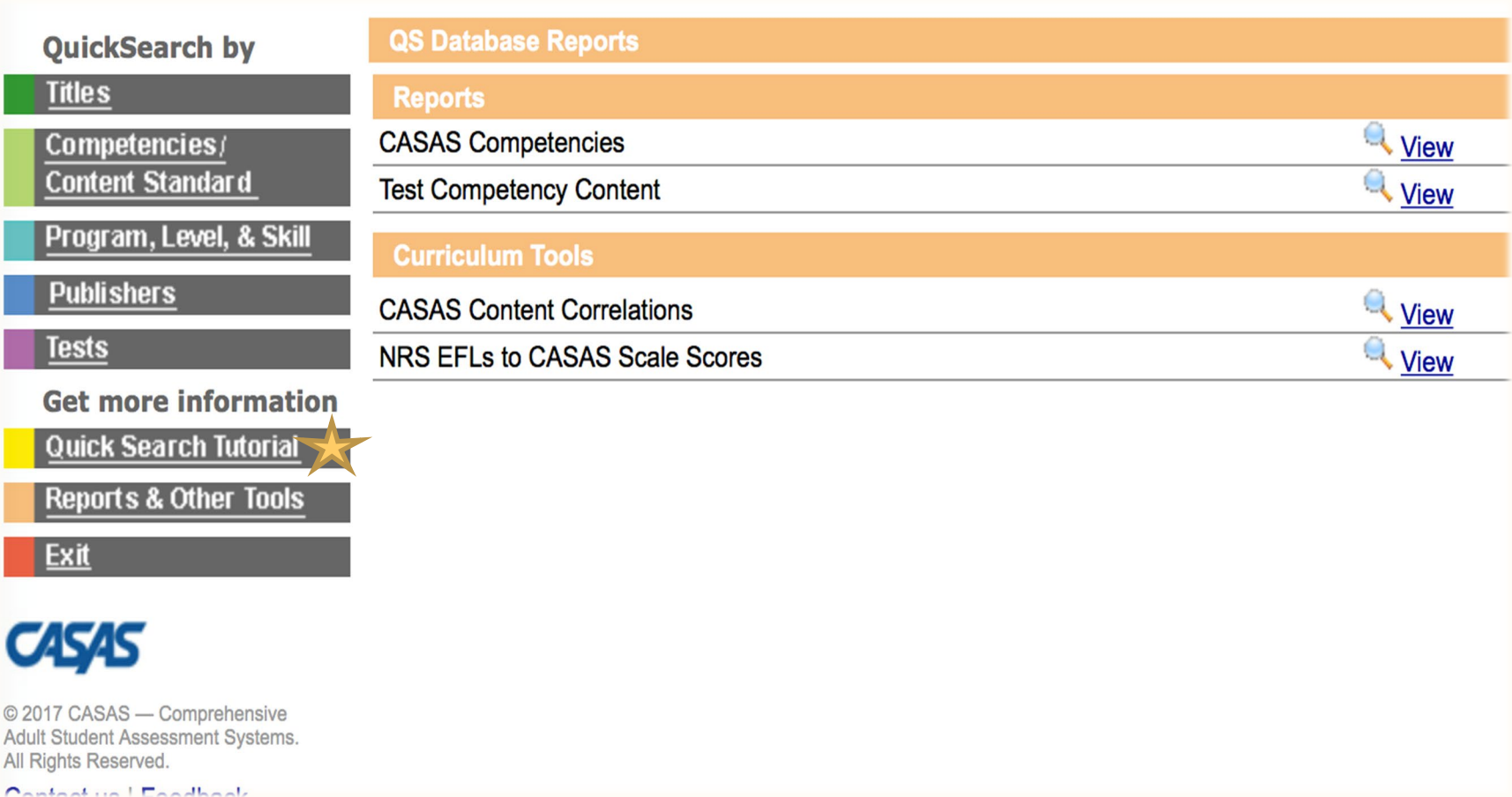
The *CASAS Competencies* along with the *CASAS Content Standards* form the basis of the CASAS integrated assessment and curriculum management system.

The *CASAS Competencies* identify more than 360 essential life skills that youth and adults need to be functionally competent members of their community, their family, and the workforce.

The *CASAS Content Standards* identify the underlying reading, listening, and math basic skills at specific proficiency levels that should be taught in the context of *CASAS Competencies*.

PRACTICE #6

1. Return to QuickSearch and click on “view” CASAS Competencies. Scroll through the list.
2. Then, click on CASAS Content Standards and a scroll through that list.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View

A Database of Instructional Materials for Youth and Adult Educational and Training Programs

QS Database Reports

Reports

CASAS Competencies	View
Test Competency Content	View

Curriculum Tools

CASAS Content Correlations	View
NRS EFLs to CASAS Scale Scores	View

PRACTICE #7

1. View the two Reports listed on the previous page.
   - Discuss with your partner how these reports can be used to improve instruction.
2. View the Curriculum Tools included in QuickSearch.
   - Discuss their potential valued with your partner.

Thank You for Attending!

- Be sure to visit the CASAS website at www.casas.org
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- Keep in touch with **Facebook** facebook.com/CASASsystem use the hashtag #casassi2018 to share photos and post stories.
- Visit us on the YouTube Channel