

Program Interest Areas

Adult Basic Education (ABE) and Adult Secondary

ETS HiSET Program Updates – Tools & Resources Available Now!

Using Focusing Themes and Science Topics to Engage Learners

The Adult Literacy XPRIZE: Impact and Communities Competition

CASAS Implementation Training

CASAS Implementation Training for Corrections

Promises Kept: An Update on GED® Student Outcomes and the Success Stories they tell

Soft Skills are Success Skills! How to Teach Them to your Students

CASAS Implementation Training

Trauma! The Most Powerful Hidden Barrier to Education Success! What You Can Do to Help Your Students be Successful!

CASAS Implementation Training

GED® Educational Innovations: Tips, Tools and Resources for Students and Educators

CASAS Field-Testing What's in it For You?

Citizenship / EL Civics

California EL Civics: New to You?

Writing for Integrated English Literacy and Civics Education

An Instructional Journey Through the Naturalization Process

An Introduction to Citizenship Curriculum Design and Standards

Intake and Orientation—Holistic Approach for Retention in Your Citizenship Education Program

Teachable Moments Using Form N-400, Application for Naturalization

Expanding Learners' Horizons: Models for Integrating IELCE and IET

CASAS Assessments for Citizenship Preparation

Exploring Brain-Based Learning for the Citizenship Classroom and Creating and Adapting Effective Learning Activities

Expanding Learners' Horizons: Models for Integrating IELCE and IET

The BurlingtonEnglish Blend—Your Answer to Workforce Readiness in One Comprehensive Program

Promoting Immigrant Integration Through EL Civics: Using COAAPs to Promote Linguistic, Economic and Social Integration

Placer School for Adults Tackles IELCE and IET

Tech Up Your Citizenship Class

EL Civics and Blended Learning

English Language Learners (ELL)

The Adult Literacy XPRIZE: Impact and Communities Competition

CASAS Implementation Training for Corrections

CASAS Implementation Training

Soft Skills are Success Skills! How to Teach Them to your Students

Language Lifts to Help Them Soar: Planning ESL Instruction Using the English Language Proficiency Standards

What Teachers Need to Know About the English Language Proficiency Standards

Stepping Stones to Success: Rigor and Scaffolds for Beginning English Learners

Trauma! The Most Powerful Hidden Barrier to Education Success! What You Can Do to Help Your Students be Successful!

Exploring Brain-Based Learning for the Citizenship Classroom and Creating and Adapting Effective Learning Activities

Promoting Immigrant Integration Through EL Civics: Using COAAPs to Promote Linguistic, Economic and Social Integration

EL Civics and Blended Learning

CASAS Field-Testing What's in it For You?

National External Diploma Program (NEDP)

National External Diploma Program (NEDP): A High School Completion Option

NEDP Practitioners Roundtable

Policy, Accountability, and Program Improvement

California Accountability WIOA II Programs

Effective Professional Development for Educators: What the Research Tells Us

Curriculum and Instruction

Using Focusing Themes and Science Topics to Engage Learners

Best Practices for Successful Blended Curriculum Implementation

Promises Kept: An Update on GED® Student Outcomes and the Success Stories they tell

Exploring Brain-Based Learning for the Citizenship Classroom and Creating and Adapting Effective Learning Activities

Technology for Accountability and Program Success

California Accountability WIOA II Programs

AEBG Data Collection and Reporting with TOPSpro® Enterprise

Technology in Adult Education: Promising Practices and New Directions

WIOA Data Collection and Reporting with TOPSpro® Enterprise

Best Practices for Successful Blended Curriculum Implementation

RACHEL Reaches Learners in Remote Areas

Paper to CASAS eTests Online

TOPSpro® Enterprise and CASAS eTests® Online – Executive Overview

Tech Up Your Citizenship Class

WIOA Data Collection and Reporting with TOPSpro® Enterprise

Lab: TOPSpro® Enterprise Basics – Quick Start

LAB: TOPSpro® Enterprise – Tracking Results

Lab: TOPSpro® Enterprise for Teachers – Instructional Reports

LAB: CASAS eTests® Online for Coordinators – Get Ready to Go Live

LAB: TOPSpro® Enterprise Basics – Generating Reports

LAB: TOPSpro® Enterprise – Staying on Target with Data Integrity

LAB: TOPSpro® Enterprise for Teachers – Accessing Classes Online

LAB: CASAS eTests® Online for Proctors

LAB: TOPSpro® Enterprise Basics – Scanning

LAB: TOPSpro® Enterprise for Administrators – Monitoring Your Program

LAB: Discover QuickSearch® Online

LAB: TOPSpro® Enterprise – Exchanging Data

LAB: CASAS eTests® Online – Listening Tests

LAB: TOPSpro® Enterprise – Batch Edit/Insert

LAB: TOPSpro® Enterprise – Merge Wizard

LAB: TOPSpro® Enterprise – What Do NRS Federal Tables Show About Your Data?

LAB: TOPSpro® Enterprise – Maximizing California Payment Points for WIOA, Title II Programs

LAB: TOPSpro® Enterprise – Reports for California AEBG programs

Workforce Development/Career Technical

CASAS Implementation Training for the Workforce Skills Certification System

Expanding Employer Reach through a Robust Solutions Portfolio

Soft Skills are Success Skills! How to Teach Them to your Students

Using CRM Technology to Build Transformational Relationships

The BurlingtonEnglish Blend—Your Answer to Workforce Readiness in One Comprehensive Program

Give Students the Job-Seeking Edge!

Transitions to Post-Secondary Education and Workforce

Accelerated Learning – How Do We Make It Happen?

Placer School for Adults Tackles IELCE and IET

CCR for Standards

Language Lifts to Help Them Soar: Planning ESL Instruction Using the English Language Proficiency Standards

Stepping Stones to Success: Rigor and Scaffolds for Beginning English Learners

Corrections

CASAS Implementation Training for Corrections

Integrated Training and Employment Opportunities for Individuals Most in Need

Soft Skills are Success Skills! How to Teach Them to your Students

Trauma! The Most Powerful Hidden Barrier to Education Success! What You Can Do to Help Your Students be Successful!

Professional Learning Communities in a Correctional Setting

AEBG - California

AEBG Technical Assistance Project (TAP) – Panel Discussion

AEBG Data Collection and Reporting with TOPSpro® Enterprise

Soft Skills are Success Skills! How to Teach Them to your Students

Expanding Learners’ Horizons: Models for Integrating IELCE and IET

AEBG Data Collection and Reporting with TOPSpro® Enterprise

Expanding Learners’ Horizons: Models for Integrating IELCE and IET

Website Resources for Consortia and Adult Education

Integrated Education and Training

Writing for Integrated English Literacy and Civics Education

Integrated Training and Employment Opportunities for Individuals Most in Need

The BurlingtonEnglish Blend—Your Answer to Workforce Readiness in One Comprehensive Program

Adults with Disabilities

Learning through Technology for Adults with Intellectual and Developmental Disabilities

Integrated Training and Employment Opportunities for Individuals Most in Need