

California EL Civics Civic Objectives

Civic Objective #	Description
Consumer Economics	
1	Identify, evaluate, and compare financial service options in the community such as banks, credit unions, check-cashing services, and credit cards.
2	Access community or commercial agencies to resolve a consumer complaint.
* 3	Develop a business plan for a small business in order to participate in the economic growth of the community.
4	Describe methods and procedures to obtain housing and related services including low-cost community housing.
5	Interpret lease and rental agreements and recognize responsibilities of renters and landlords.
6	Identify basic housing issues, including home maintenance problems tenant rights and responsibilities. Advocate for solutions.
Community Resources	
7	Identify effective ways to safeguard families and homes including the use of community and governmental resources.
8	Identify a local community need or civic-oriented complaint; research and address the issue.
9	Locate and analyze preschool and childcare services in the community and identify procedures for enrolling a child and participating in a preschool or childcare program.
10	Identify, locate, and map important places in the community, the state, and the country, and list services available and/or importance of each location.
*11	Research and describe the cultural backgrounds that reflect the local cross-cultural society and that may present a barrier to civic participation.
12	Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs, and traffic signals.
*13	Interact with educational institutions including schools for children and schools or agencies with programs for adult learners.
*14	Identify educational opportunities and research education/training required to achieve a personal goal.
15	Demonstrate basic knowledge and awareness of the emergency services available in the community and ways to contact and use emergency services and legal assistance agencies.
16	Follow appropriate procedures to access community-assistance agencies available in the case of an emergency or disaster.
17	Analyze community resources in order to access appropriate assistance and/or find appropriate ways to prevent or solve family and/or community problems such as substance abuse, spousal abuse and gang violence.
18	Access services in the community available to seniors.
19	Identify the rights of immigrants in the United States, and access local and state agencies that specialize in these rights.
20	Access and evaluate extra-curricular community activities for children and adults.

*All Civics Objectives are Section 231 funded. Those with an * are also 243 funded.

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Community Resources continued	
21	Recognize the importance of good parenting skills that help children at different levels of development and access resources available in the community to help parents.
22	Access leisure-time, cultural, and/or recreational resources.
*23	Access and use community service and government agency information.
24	Identify and access community and government resources in order to prevent accidents, avoid becoming a crime victim, report accidents or crimes and request assistance in case of an accident or crime.
*25	Identify and describe volunteer opportunities in the community.
Health	
26	Identify and access free or low cost medical, dental, and other health care services.
*27	Demonstrate knowledge of health and safety precautions by participating in activities such as CPR and First Aid Training.
28	Access the health care system and be able to interact with the providers.
29	Interpret medical insurance coverage and resolve insurance coverage problems and issues with medical service providers.
*30	Demonstrate how to use pharmacies/drug stores and medicines.
31	Identify, describe and access available resources in the community for prevention and treatment of substance abuse (alcohol, tobacco, and drugs).
Employment	
*32	Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information.
*33	Identify and access employment and training resources needed to obtain and keep a job.
*34	Identify, describe, select and access free or low cost employment related services.
*35	Identify procedures for protecting employment rights and access resources that support and assist the worker.
*36	Identify work related safety regulations, standards and procedures.
*37	Identify and demonstrate qualities of an effective employee in the American workplace in order to get a job, keep a job or get a better job.
Government and Law	
38	Identify the basic organization and access to local, county, state and/or federal government.
39	Identify and discuss the voting process including rights and responsibilities and the political process in the U.S.
40	Respond to questions about the history and government of the United States in order to be successful in the naturalization process.
41	DELETED
42	Identify people and events in local, state, and federal history.

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Government and Law continued	
43	Identify environmental problems, access environmental organizations and government agencies and recognize appropriate steps for resolution of the problems.
44	Identify, access, and complete applications to agencies that provide identification cards and/or other services such as the DMV.
45	Identify basic features of the local, state, and federal legal system including individual rights, laws, and ordinances as well as procedures for obtaining legal help.
Health continued	
*46	Access resources for nutrition education and information related to the purchase and preparation of healthy foods.
Community Resources continued	
*47	Identify strategies and resources to effectively use the internet safely.
*48	Effectively use online tools to communicate and collaborate with others.
Transition	
*49	Access necessary information and use it to successfully transition to post-secondary education, training or work e.g. access information from a college website, utilize a student management system, meet with a college counselor and develop an Education Plan, etc.
*50	Identify and demonstrate the study skills and self-management skills necessary to successfully complete post-secondary education and training e.g. notetaking, organization, active listening, reading and understanding a syllabus, stress management, time-management etc.
*51	Research, identify and utilize resources and services necessary to successfully transition to and complete post-secondary education, training and employment e.g. counseling, financial-aid, transportation, childcare, barriers to instruction or employment, etc.
*52	Research, identify and utilize employability/soft skills (Personal Qualities, Customer Care Skills, Leadership Skills) necessary to succeed in post-secondary education, training and employment e.g. communication skills, collaboration, negotiation, adaptability, diplomacy, etc.
*53	Research, identify and utilize the skills necessary to navigate work and school environment and rights e.g. contacting human resources, participating in diversity or sexual harassment training accessing fair pay/education/services, reporting sexual harassment, etc.
Workforce Training	
*70	Demonstrate the language and literacy skills necessary to effectively participate in workforce training in early childhood education.
*71	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work as a personal care aide.
*72	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in Building and Construction Trades.
*73	Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work in Information and Communication Technologies.

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Civic Objective #	Description
Workplace Training continued	
*74	Demonstrate the language and literacy skills necessary to effectively participate in workforce training in manufacturing and product development.

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