California Civic Participation Workforce Preparation Instructional Resources

These links represent California Agency work that is not vetted by CASAS (all internet items retrieved May, 2019)


1. Links to civic objectives, language and literacy objectives and additional assessment plans upon which instruction can be based. Also included are links to instructional materials and lesson plans.


1. **Objective 7** - Identify and access community and government resources in order to prevent accidents, avoid becoming a crime victim, report accidents or crimes, and request assistance in case of an accident or crime. Beg-Adv levels
2. **Objective 13** - Interact with educational institutions including schools or agencies with programs for adult learners. Beginning Level
3. **Objective 14** - Identify educational opportunities/research education/training to achieve a personal goal. Int - Adv Levels
4. **Objective 26** - Identify and access free or low-cost medical, dental and other health care services. Int Level
5. **Objective 28** - Access the health care system and be able to interact with the providers. Intermediate Level
6. **Objective 33** - Identify and access employment and training resources needed to apply for a job. Beg-Adv levels
7. **Objective 40** - Respond to questions about the history and government of the United States in order to be successful in the naturalization process. Beg-Adv levels
8. **Objective 46** - Access resources for nutrition education and information related to the purchase and preparation of healthy foods. Beg – Int levels
9. **Objective 48** - Effectively use online tools to communicate and collaborate with others. Int – Adv levels
10. **Objective 52** - Research, identify and utilize workforce readiness or soft skills necessary to succeed in post-secondary education training and career. Beg-Adv levels
11. **Objective 53** - Research, identify and utilize the skills necessary to navigate educational and workplace environments and rights. Int – Adv levels.
12. **Objective 70** - Demonstrate the language and literacy skills necessary to effectively participate in workforce training in early childhood education. Int – Adv levels
13. **Objective 71** - Demonstrate the language and literacy skills necessary to effectively participate in workforce training and work as a personal care aide. Int – Adv levels

San Diego Community College District

1. 3 lessons on learning goals http://www.sdce.edu/classes/esl/esl-resources
   i. Supplemental Resources for Civic Objectives 11, 12, 15, 19, 32, 46, 50, 52
   ii. Videos of Oral Tasks for Civic Objectives 7, 11, 12, 13, 15, 19, 28, 32, 33, 40, 46, 49, 50, and 52
   iii. Audios for Civic Objectives 7, 15, 19, 32, 33, 40, 52

Please note that SDCCD often uses rubrics and rating scales specific to their agency.
Mount San Antonio College

1. **Objective 30** - Demonstrate how to use pharmacies/drug stores and medicines. Beg-Adv levels [elcivics30.pbworks.com](http://elcivics30.pbworks.com)
2. **Objective 32** – Locate, analyze and describe job requirements, licenses, credentials, etc. needed for specific jobs and identify resources available to help access the information. [elcivics32.pbworks.com](http://elcivics32.pbworks.com)
3. **Objective 33** - Identify and access employment and training resources needed to apply for a job. Beg-Adv levels [elcivics33.pbworks.com](http://elcivics33.pbworks.com)
   i. Applications
   ii. Finding a job
   iii. Career Goals
   iv. Interviewing
   v. Job skills; Job interview videos
4. **Objective 43** - Identify environmental problems, access environmental organizations and government agencies and recognize appropriate steps for resolution of the problems. Beg-Adv levels [elcivics43.pbworks.com](http://elcivics43.pbworks.com)

Torrance Adult School [https://sites.google.com/a/tusd.org/elc-tas/el-civics-lessons](https://sites.google.com/a/tusd.org/elc-tas/el-civics-lessons)

1. **Objective 11** – Research and describe the cultural backgrounds that reflect the local cross-cultural society and that may present a barrier to civic participation. Beg-Adv levels
2. **Objective 12** - Describe and access services offered at DMV and read, interpret and identify legal response to regulations, roadside signs and traffic signals. Beg-Adv levels
3. **Objective 14** - Identify educational opportunities/research education/training to achieve a personal goal. Beg-Adv levels
4. **Objective 16** – Follow appropriate procedures and access community assistance agencies available in the case of an emergency or disaster. Beg-Adv levels
5. **Objective 22** - Access leisure-time, cultural, and/or recreational resources. Beg-Adv levels
6. **Objective 24** - Identify and access community and government resources in order to prevent accidents, avoid becoming a crime victim, report accidents or crimes and request assistance in case of an accident or crime. Beg-Adv levels
7. **Objective 28** – Access the health care system and be able to interact with the providers. Beg-Adv levels
   **Objective 33** - Identify and access employment and training resources needed to apply for a job. Beg-Adv levels
8. **Objective 40** - Respond to questions about the history and government of the United States in order to be successful in the naturalization process. Beg-Adv levels
9. **Objective 43** – Identify environmental problems, access environmental organizations and government agencies and recognize appropriate steps for resolution of the problems. Beg-Adv levels
10. **Objective 46** - Access resources for nutrition education and information related to the purchase and preparation of healthy foods. Beginning – Intermediate levels
11. **Objective 47** – Identify strategies and resources to effectively use the internet safely. Beg-Adv levels
12. **Objective 48** – Effectively use online tools to communicate and collaborate with others. Beg-Adv levels

Other Resources
Preparing English Learners for Work and Careers: We’ve been there before! Or have we?, LINCS, 2016, [https://lincs.ed.gov/professional-development/resource-collections/profile-939](https://lincs.ed.gov/professional-development/resource-collections/profile-939)

Preparing English Learners for Work and Career Pathways, LINCS, 2016, [https://lincs.ed.gov/sites/default/files/LINCS_CLR-1_508_0.pdf](https://lincs.ed.gov/sites/default/files/LINCS_CLR-1_508_0.pdf)

Meeting the Language Needs of Today’s Adult English Language Learner, LINCS, 2016 [https://lincs.ed.gov/professional-development/resource-collections/profile-909](https://lincs.ed.gov/professional-development/resource-collections/profile-909)