

## State and Federal Update

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State Director/Education Administrator
Career and College Transition Division

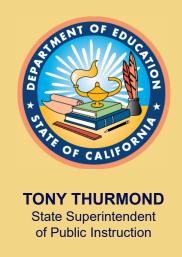




## TONY THURMOND State Superintendent of Public Instruction

## Session Agenda

- Stand Up If...
- CDE changes
- Co-Enrollment
- SSID
- WIOA Title II Update
- Census 2020
- CAEP Update
- Questions



## CDE Changes

New Deputy Superintendent: Catalina Cifuentes Division Director...waiting AEO staffing



## Co-Enrollment

- The U.S. Department of Labor commenced a national workgroup in order to collaborate on getting a better understanding of co-enrollment strategies. California participated in the workgroup and committed to creating coenrollment guidance in order to align service delivery with the concepts and visions found in the Workforce Innovation and Opportunity Act (WIOA).
- This Directive provides the guidance and establishes the procedures regarding California's strategic co-enrollment.



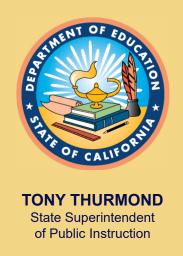
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## Co-Enrollment (2)

Strategic co-enrollment: enrollment in more than one WIOA Unified Plan Partner program, (California Workforce Partners).

- Sharing case management,
- leveraging resources,
- eliminating duplication of services, and
- improving participant experiences and outcomes

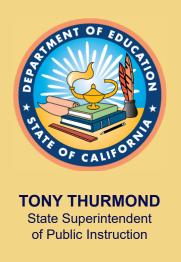
are all made possible through the strong partnerships that characterize strategic co-enrollment.



## Co-Enrollment (3)

It is intended to be participant centered and provides all necessary services to achieve positive incomes. Coordination should prevent duplication or the supplanting of services.

Co-enrollment can streamline the provision of intensive services such as case management, job search assistance, and follow-up services.





Carolyn Zachry • California Department of Education

Diana Batista ◆ California Adult Education Program, Technical Assistance Project

MaryAnn Pranke • GlendaleLEARNS / Verdugo Workforce Development Board

https://caladulted.org



## Topics

## TONY THURMOND State Superintendent of Public Instruction

**Program Overview** 

**Target Population** 

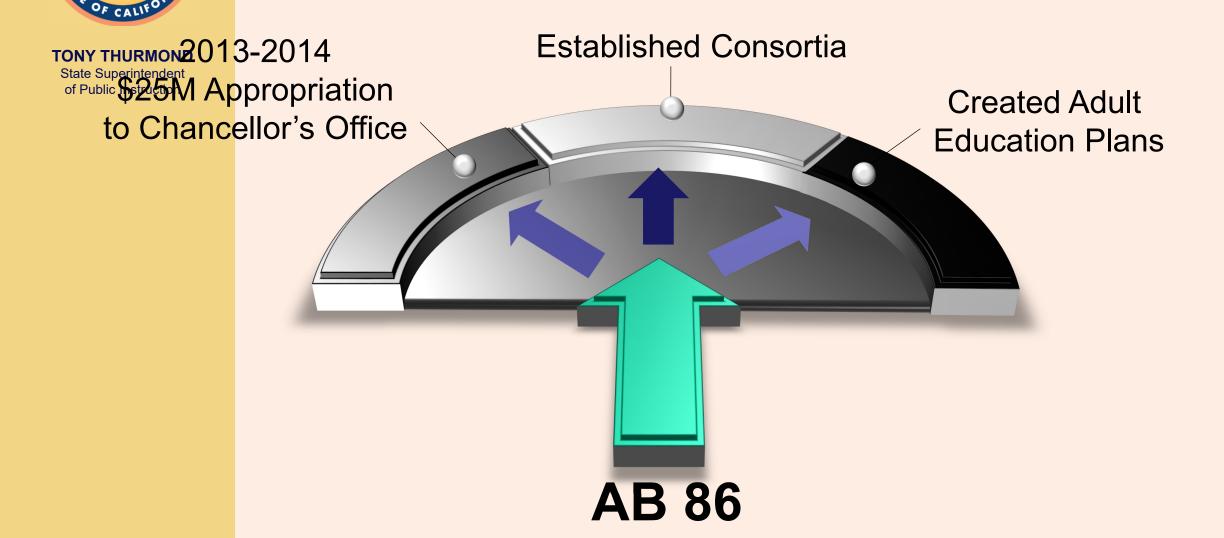
Eligibility

Programs & Services

Performance Measures

Q&A

# GRAM OVERVIEW: Background





## GRAM OVERVIEW: Background



COLLABORATING TO BETTER SERVE
THE EDUCATIONAL NEEDS OF ADULTS

**Planning** 

AB 104 Implementation 2015-16





Adult Education Program Ed. Code 84900

## 71 Consortia

#### **Members**

- Community Colleges
- K-12 Districts
- County Offices of Education
- WIOA

### **Partners: Unlimited**

- Community Based Organizations
- Libraries
- Workforce Boards
- America's Job Centers of CA (AJCC)



## GRAMs & Services: Non-Credit

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Elementary & Secondary 
kills



Programs for Adults with Disabilities



Programs for Immigrants: Citizenship, ESL



**Pre-Apprenticeships** 



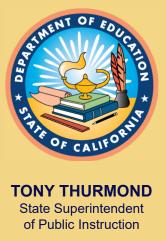
Programs to Enter/Reenter Workforce



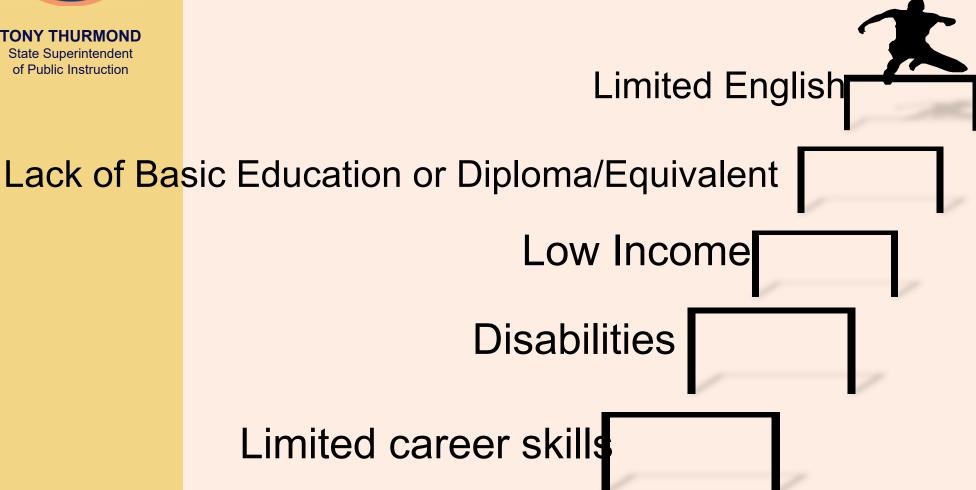
Short-Term Career Education

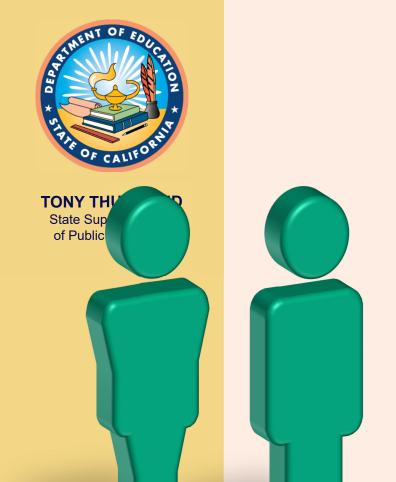


Develop Knowledge & Skills to Assist Children with Homework



## Barriers





## ELIGIBILITY

Adults: 18 Years and Over

17.5 with Waiver from School District

California adult education in K-12 and community colleges work synergistically with workforce and education partners, community stakeholders and industry through CAEP 71 Consortia to ensure that students are prepared for life, for work and to support their families and strengthen communities, no matter where they are in their educational journey.



# STATE OF CALIFORNIE



Immigrants, asylees, refugees

Adults with disabilities

Public assistance recipients

High school drop-outs



## Programs: ESL/VESL



- Offered day and evening hours
- Partner with AJCCs, community organizations & libraries
- Beginning, intermediate, advanced, conversational levels
- Include work readiness
- Include acculturation & civic engagement
- Can be integrated with career education
- Open entry/exit

# ult Basic Education (ABE) & Adult Secondary Education (ASE)



- Improve literacy and math skills
- Obtain diploma / equivalent
- Computer based offering
- Students advance at their own pace
- Open entry/exit
- Often integrated with career education
- Can be offered as vocation based<sup>17</sup>



- Toffice State Superintendent Microsoft Office
- Accounting / Bookkeeping
- Healthcare: Home Health Aides, Certified Nursing Assistance, Medical /Dental Assistance, Front/Back Office
- Construction: General, Welding, HVAC
- Manufacturing: Biotechnology Technician, CNC Machinist
- Hospitality: Culinary



- Typically semester courses
- May customize if at least 20 students will enroll
- Receive certificates at completion
- Some prepare for licenses/credentials and assist with accessing testing; others provide on site



## Work Readiness



- Resume writing
- Interviewing techniques
- Career exploration/assessment
- Time management
- Communication skills
- Team & leadership skills
- Offered as a semester course
- Can be integrated in Career Ed<sub>19</sub>



## Support Services

- Tany frawkmond
- Educational & Career Counseling
- Assessments: Digital Literacy, Accommodations
- Disabled Students Programs & Services (DSPS)
  - Assistive Technology
  - Notetakers
  - ASL Interpreters
  - Extended Test Time
  - Tape Recorders





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#### **Literacy Gains**

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

**HSE/HS Diploma** 

- High School DiplomaPassed GED
- Passed HiSFT
- Passed TASC

#### **Post-Secondary**

- College Degree AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

#### **Enter Employment**

- Get a Job
- Retain a Job
- **Enter Military**

#### **Increase Wages**

- Increase Wages
- Get a Better Job

#### **Transition**

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College





## NROLLMENT

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## Who Should be Referred to CAEP?

### Adults who need:

- To improve their English skills
- A Diploma or Equivalent
- To upskill
- To learn new career skills



- To enter or reenter the workforce
- Improve their reading and/or math
- To prepare for citizenship

# ARTICIPANT PROFILE: Talin

- TONY THIRTEGRATE Ed partnerships work!
- State Superintendent taking ESL courses
- Some work experience working in office
- Co-enrolled in WIOA Title I
- Enrolled in Career Education Microsoft
   Office & Bookkeeping
- Job referrals from WIOA
- Gained employment with WIOA OJT
- Promoted in her first year
- Has hired other students/participants





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State Superintendent of Public Instruction

## QUESTIONS





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Diana Batista ◆ California Adult Education Program, Technical Assistance Project

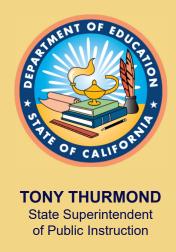
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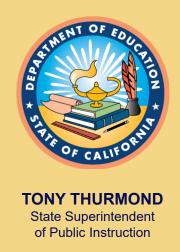
## Implementation of SSID Requirement

52523(f) Students enrolled in adult education programs, courses, and classes shall be assigned a statewide student identifier consistent with the identifiers assigned to pupils in K-12 education programs, if the student is not already identified by a social security number in the data system of the adult school or other local educational agency providing the adult education programs, courses, or classes. Adult schools shall share the assigned identifiers with the California Community Colleges for inclusion in the student data system.



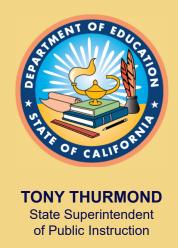
## Implementation of SSID Requirement (2)

- To increase reportable outcomes for adult students who transition from adult education programs to credit bearing postsecondary programs.
- ALL K–12 Adult programs regardless of funding source.
- Process



## WIOA Title II

- Funding
- Re-Application Due…
- Employment and wages survey
- RFP July 1, 2020 June 30, 2021
  - Timeline
  - Deliverables
  - Collaboration with LWDB



## Pause

- Information Processing
  - Imagine you have 3 balloons.
    - Imagine that you write one word or phrase on each that captures an important idea shared thus far
    - Share your ideas with 2 other people near you



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State Superintendent of Public Instruction

## Census 2020

#### California Adult Education Programs Prepare for Census 2020



Ensure that Californians get their fair share of federal resources and representation by encouraging the full participation of all Californians in Census 2020 – by counting everyone once and in the right place.

#### Why the Census Matters





Census is used to determine the number of seats a state holds in the U.S. House of Representatives.

FY 18-19 Federal funding of Adult Education in California is at \$395 million dollars. By providing accurate census information to the federal government, California's students will benefit especially those participating in the many adult education programs.

Census data is used in developing adult education

#### Actions You Can Take

Spread the Word! The Census is Coming!

- Census information is CONFIDENTIAL and protected under Title 13 of the U.S. Code. The U.S. Census cannot release any identifiable information about individuals, households, or business, even to law enforcement agencies.
- The U.S. Census will NEVER ask for your social security number, credit card numbers, payment to complete the census form, or any donations on behalf of a political party.
- EVERY person in California counts!
- how to complete the form online. You can also complete form via phone or mail.

Census Day is April 1, 2020 Challenges:



Limited



Language Access



Get Involved!

"Join a Local Complete Committee: census.cg.gov/regions/

\*Work for the U.S. Census Bureau: 2020census.gov/en/jobs

\*Join the Conversation: #2020Census; #BecountedCA #CACensus #CaliforniaforAll

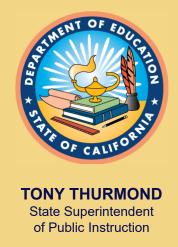
\*Post Census banners and badges on your websites. blogs and social media



- March 1-20, 2020 the U.S. Census will mail information on

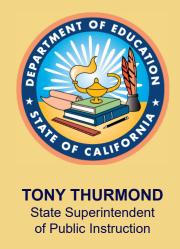


CALIFORNIA COMPLETE COUNT - CENSUS 2020 Mignonne Pollard, Ed.D., Education Sector Outreach Manager Phone: (916) 214 -9835 | Email: Mignonne.Pollard@census.ca.gov Website: census.ca.gov Social Media: @CACompleteCount



## Census 2020 (2)

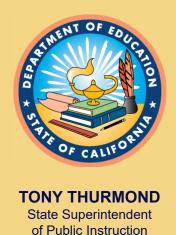
- Resources
  - www.census.gov
  - www.census.gov/library
  - www.consumer.gov
  - www.censuscounts.org
- Complete Count Committees
- COAAP



## Census 2020 (3)

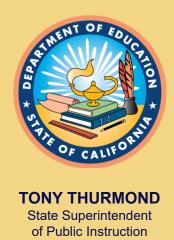
## Idea sharing

- Write down 3 ways your school can help your students
- Share with someone near you
- Pick two ideas from your combined 6 ideas
- Find another dual share your two ideas
- Select one from your combined 4 ideas



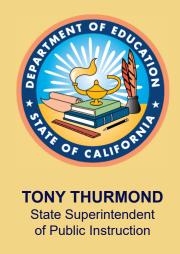
## CAEP

- Immigrant Integration Field Team
- 3 year planning
- Challenges from LAO
  - Fees
  - Instructor qualifications
  - Data
  - Consistent funding approach



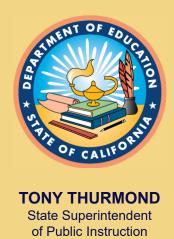
## CAEP (2)

- Report
  - Recommendation
- Summit Oct. 29-30 Hyatt Anaheim



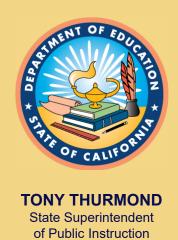
## Remembering and Questions

- On a piece of paper or electronically scribe
  - 3 ideas that you want to remember to tell someone else who was not here today
  - 3 questions you might have after today
- Form a group of 6
  - share your 3 ideas, jot down any new ones you want to remember
  - Share your questions...determine the most pressing to ask



## Questions

- Groups ask their most pressing question.
- 2<sup>nd</sup> most pressing if time allows



## Thank you

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