

CASAS Field Testing

What's in it For You?

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Introductions

- Tell us about yourself
 - Name
 - Agency or Organization
 - State



THROUGH ATTENDING THIS WORKSHOP YOU WILL:

- Learn about CASAS Newly Approved Assessments
- Gain an understanding and learn benefits of involvement in CASAS test development through:
 - Field Testing and
 - Participation in CASAS assessment research studies.
- Discover how to get started and be a part of these important initiatives that affect your program and students.

CASAS NRS-approved Assessments for ABE

- NRS-approved through 2025
 - Reading GOALS (900 series)

- NRS-approved through 2022
 - Math GOALS (900 series)

Next Steps for GOALS

- Reading GOALS for ESL – OCTAE has requested additional data
- Math GOALS – OCTAE has requested additional data
- Listening GOALS – in development



Reading Series



WIOA Title I/EFLs, CASAS scores, and GLEs

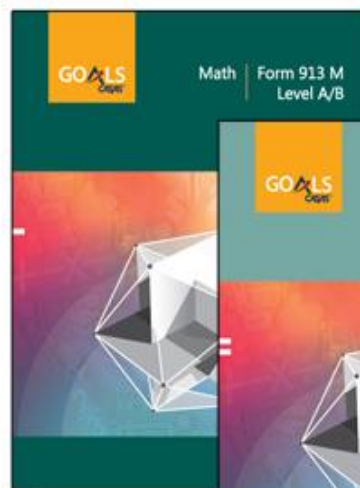
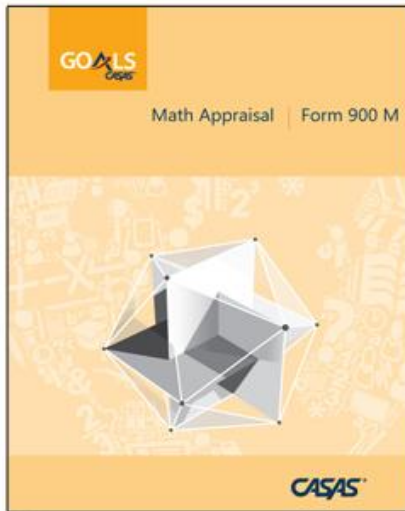
Grade Level Equivalents (GLEs) for CASAS Reading GOALS Score Ranges

	Educational Functioning Levels	Reading GOALS Scale Score Ranges	Grade Level
1	Beginning ABE Literacy	193 and below	1
		194 - 203	2
2	Beginning Basic Education	204 - 210	3
		211 - 216	4
3	Low Intermediate Basic Education	217 – 222	5
		223 – 227	6
4	High Intermediate Basic Education	228 – 232	7
		233 – 238	8
5	Low Adult Secondary Education	239 – 243	9
		244 – 248	10
6	High Adult Secondary Education	249 – 253	11
		254 and above	12

Math GLEs also available on CASAS website

Math **GOALS** Series

CASAS




Math GOALS Series

CASAS Level	Form Number	Number of Test Items	Timing
A/B	913	40	60 min.
	914		
C/D	917	38	75 min.
	918		

- Math GOALS Locator: 104M (10 questions)
- Aligned to the CCCR Standards for Adult Education and CASAS Competencies
 - Shift to increased focus on measuring mathematical concepts
- Formulae are provided so focus is on math concepts and skills, not memorization.
- Basic calculators are provided on screen (eTests) or by the site location for paper testing.

On-screen calculator

Midtown Gym costs \$40 per month to join but is having a half-price special for August.

1 of 2 → Practice Review 

How much would it cost to join for April, May and June?

☐ \$20

☐ \$40

☐ \$60

☐ \$120

Calculator ×

←	±	√	C	
7	8	9	/	%
4	5	6	*	1/x
1	2	3	-	=
0				
.	+			

Click on icon

Calculator opens!

It can be moved to any position on the screen.
It includes basic functions.

Transitioning Continuing Students to GOALS

- Continuing students transitioning from Life and Work Reading and Life Skills Math to Reading and Math GOALS must take a pretest in the new GOALS series.
 - Pre- and post-test results must always be in the same test series.
 - Recommend giving the Reading GOALS Locator (104R)
- The same CASAS testing procedures and reports apply for Reading and Math GOALS.
- Agencies may create their own testing sessions for ABE or contact CASAS Tech Support for assistance with adding new templates for GOALS test sessions (800-255-1036, ext. 2).
- Test timing:
an average of 2.5 – 3 hours to test in two modalities at Intake

NEW - Sample Items in CASAS eTests Format and HTML Enhancements

[Home](#) > [Product Overviews](#) > [Curriculum Management & Instruction](#) > [Sample Test Items](#)

- Students and teachers can have direct access to the new CASAS eTests Sampler
- New HTML version with
 - clearer images
 - + and – buttons to easily enlarge prompt (e.g., reading passage) and question/answer options
 - new test navigation features in GOALS series

[CASAS eTests Sampler](#)

[Reading GOALS](#)

[Math GOALS](#)

[Life and Work Reading](#)

[Life and Work Listening](#)

WHY CASAS FIELD TESTS

- To conduct ongoing research and evaluation
- To collect demographics on students to ensure that the population used in test development is representative of the broad demographic of adult learners in the US.
- A program's participation provides valuable data helping include the broadest demographic possible in the research.

WHY CASAS FIELD TESTS (CONT.)

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Why would I want to Field-Test?



BENEFITS FOR STUDENTS

- Items and tests are relevant to adult competency
- Field-testing
 - Helps build students' test-taking confidence
 - Diminishes test anxiety
 - Provides opportunity for students to see how they perform on brand new tests aligned with the College and Career Readiness Standards and the NRS Educational Functioning Level Descriptors

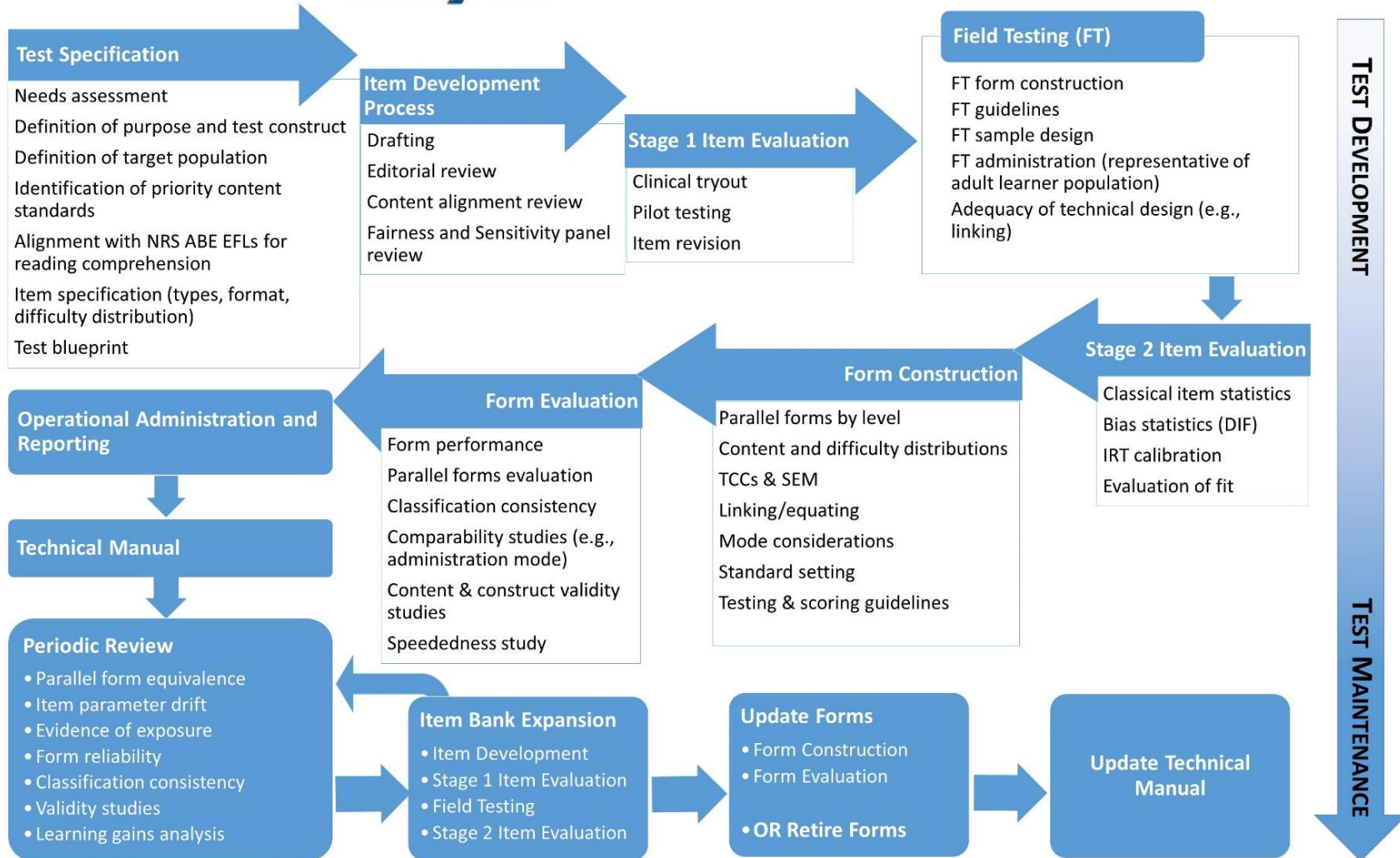
BENEFITS FOR TEACHERS

- Pilot eTests Online
- Contributes to the creation of valid and reliable tests for future use throughout the country
- Gives an opportunity to look at new assessments
- Allows teachers to see how their current instruction is reflected in student achievement
- Provides opportunities for informal evaluation of students' work
- Allows participation in a national study
- Contributes to the creation of valid and reliable tests for future use throughout the country

REFLECTIONS FROM THE FIELD



CASAS Assessment Life Cycle



CASAS FIELD TESTING OPPORTUNITIES

- CASAS Listening Final Forms Studies for English Language Learners



CASAS Current Field-Testing Opportunities

- Field test the new CASAS Listening Final Forms
 - The GOALS series is designed to measure college and career readiness.
 - Aligned with the English Language Proficiency Standards (ELPS) for Adult Education
 - <https://lincs.ed.gov/publications/pdf/elp-standards-adult-ed.pdf>
 - Also aligned with the recently published NRS Descriptors for ELLs.
 - [https://www.casas.org/docs/default-source/training-materials/nrs-new-esl-effl-\(educational-functioning-level\)-descriptors.pdf](https://www.casas.org/docs/default-source/training-materials/nrs-new-esl-effl-(educational-functioning-level)-descriptors.pdf)

New Listening Item Types

NEW LISTENING SERIES ITEM TYPES				
Item Type	CCRS	ELPS	Levels	Repeat Level
Photo	1	2	A	A
Next Line	1	2	A,B,C	A & B
Comprehension Questions				
• Main idea	2	1	A,B,C	A & B
• Detail	2	1	A,B,C	A & B
• Inference	1	2	C	No repeat
Comprehension Questions • Author's POV/ Evaluate evidence	3	6	B,C	

Listening Final Forms Studies

- **Field test dates:** Now through August 2019
- **Target population:** Adult learners in ESL/ELL programs and ABE students whose first language is not English
- **Test delivery modes:** eTests and paper/pencil
- **Methodology:** Students will be administered three tests involving two studies.
- **Gift Card:** Students will receive a Target gift card in the amount of \$5 per test completed
- **Technology requirements:** Agencies must have computers or Chromebooks with working audio and provide students with individual headphones for field testing.

Listening Final Forms Studies

■ Methodology:

- **Appraisal + CBT-PBT Comparison** (3 tests): Students take an appraisal followed by a level test and then the exact same test form on paper
- **Appraisal + Parallel Forms** (3 tests): Students take an appraisal followed by parallel forms

■ Time commitment:

- 10-15 minutes for collecting demographics
- Up to 30 minutes for the Appraisal
- Approx. 60 minutes for each Level test (paper or eTests)
- More than one test may be completed on the same day; a short break is recommended. The second test may also be administered within a week's time of the first test.

Assessment and Research- High School Equivalency Studies

- CASAS is collaborating with GED Testing Service and ETS HiSET on research studies.
- Purpose
 - Provide adult education programs with information to determine student readiness to take the HiSET and GED reading and math sections based on CASAS test scores.
- Benefit
 - Cut scores will be established on CASAS Reading and Math GOALS tests that will indicate student readiness to take the corresponding HiSET and GED sections.
- States and local programs interested in being a part of these studies should contact Nicole Jordan njordan@casas.org or Karen Burger kburger@casas.org

Current and Upcoming Research Studies

- Additional data collection for Math GOALS
- Ongoing studies for Reading GOALS for ESL
- HiSET/CASAS Comparison Study (Level C/D Students)
- GED/CASAS Comparison Study (Level C/D Students)

To participate in CASAS field testing and research studies, send an email to:

fieldtesting@casas.org

Or contact:

- Karen Burger (kburger@casas.org)
- Kay Hartley (khartley@casas.org)

I CAN'T WAIT! HOW DO I GET STARTED?

- Communicate with teachers/administrators at your program.
- Gather information about program numbers.
- Ask your students about their interest.
- Contact Karen Burger or Kay Hartley and they will get you set-up to start field testing.
- Sign-up now!

Questions?



We hope you'll consider these opportunities and join the field testing team!

■ Contact:

- Karen Burger: kburger@casas.org / 800.255.1036 ext. 177
- Kay Hartley: khartley@casas.org / 707.290.3529

Thank you for attending!



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