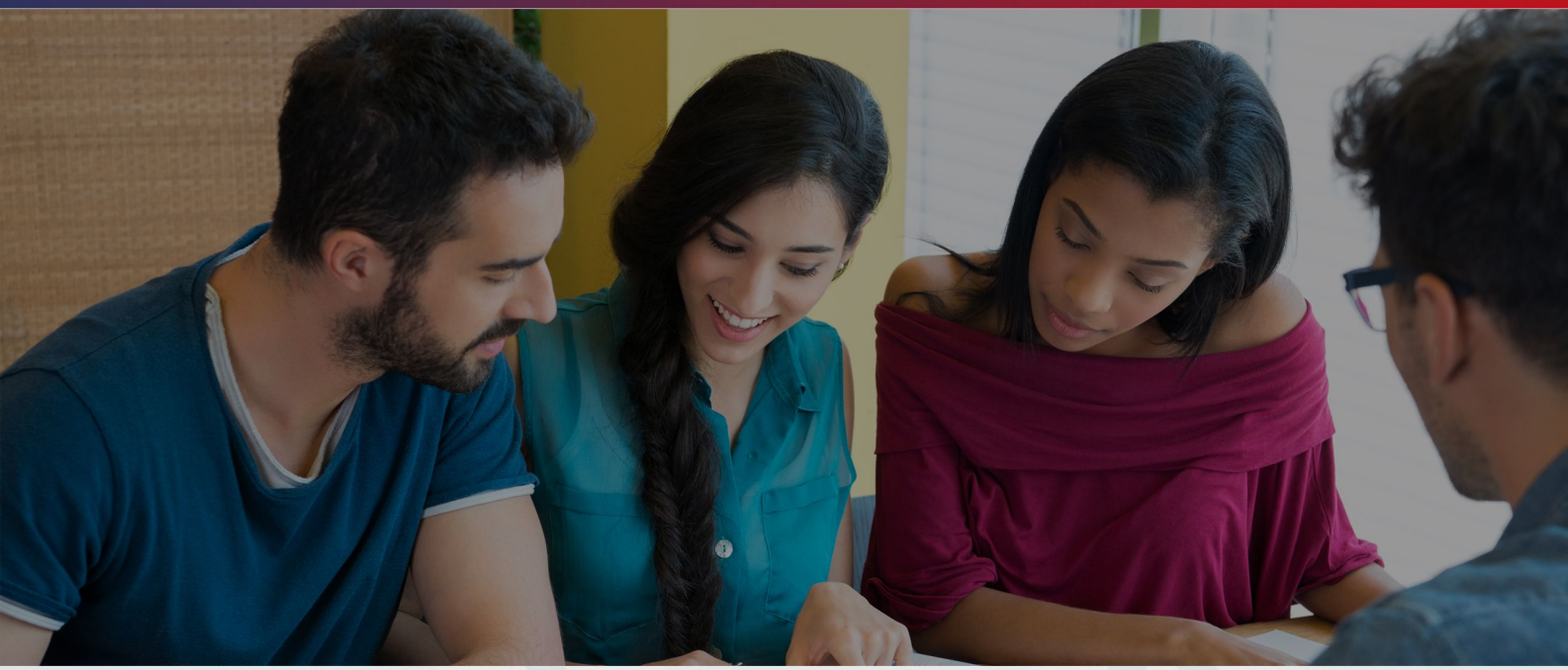
TOPSpro Enterprise Showcases and Supports Student Success

1. Student Progress and Outcomes
2. Overcome Browser Limitations
3. Student Portal
4. Executive Dashboard
5. TE ClassMATE
6. Dynamic Reporting
7. API Gateway
8. Case Management
9. eTests Online

TOPSpro Enterprise



Accountability

- NRS Tables
- Payment Points
- CAEP Reporting

Student Achievement

- Class Reports
- Competency Reports
- Tracking Progress

Attendance

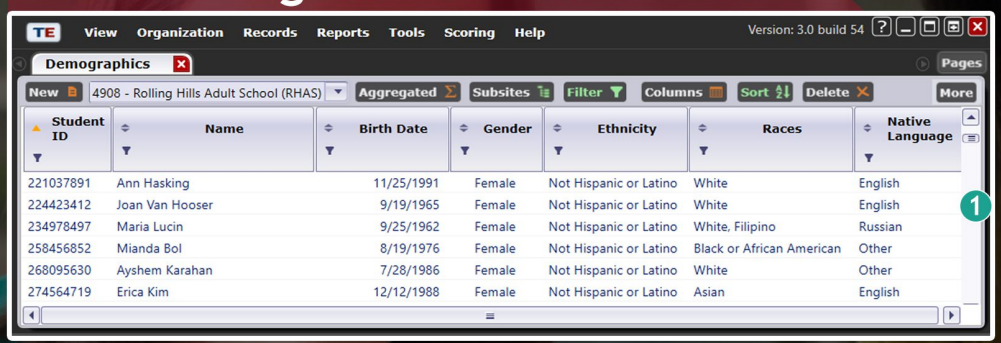
- Registration
- Multiple Hour Types
- Mobile Reporting

Case Management
(In Development)

- Transition Navigator
- Student Achievement Goals and Services

Overcome Browser Limitations

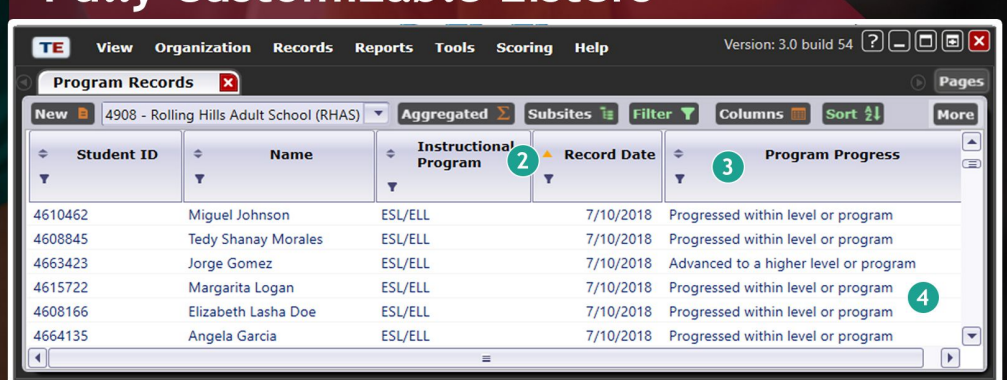
Data Management in Real Time



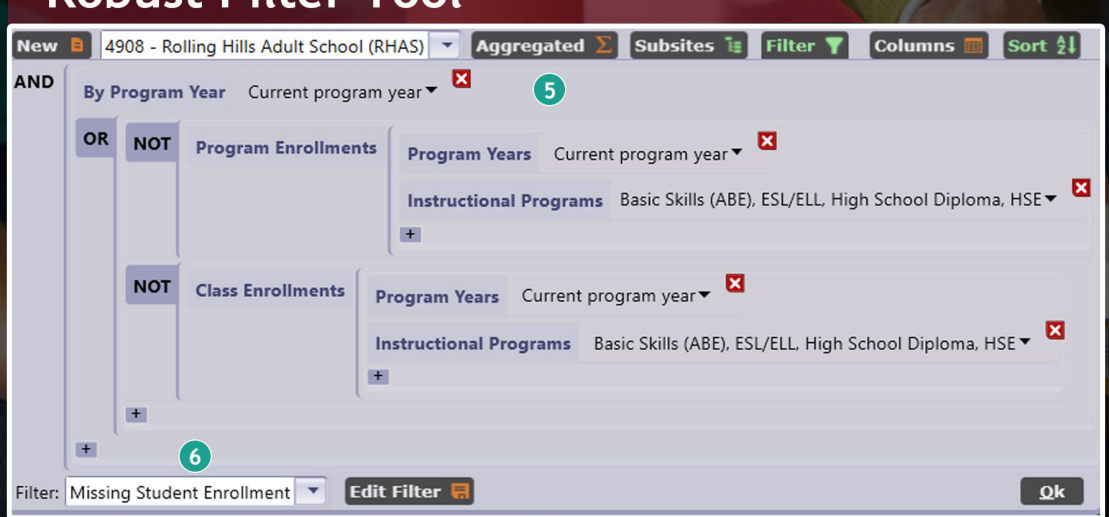
1. Rapidly scroll through unlimited number of records

Fully Customizable Listers

2. Ascending/descending sort and Instant filter
3. Drag and Drop columns
4. Multi-select then batch edit



Robust Filter Tool



5. Create your own filters using 50+ data elements
6. Name and save common filters

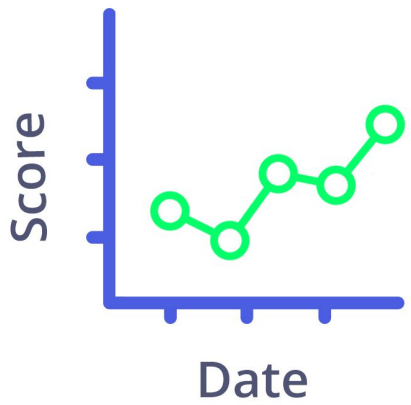
Student Portal

Raise Student Engagement to a New Level

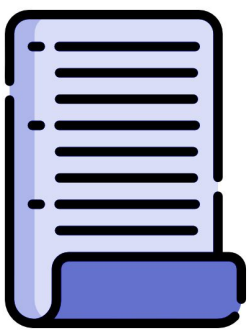
Registration

- Name
- Gender
- Birthdate

Monitor Progress



Employment and Earnings Survey



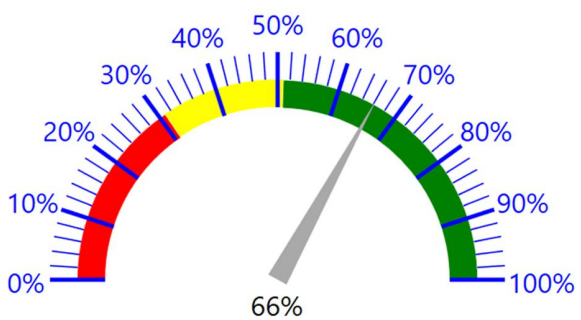
Sample Tests

- Reading
- Math
- Listening

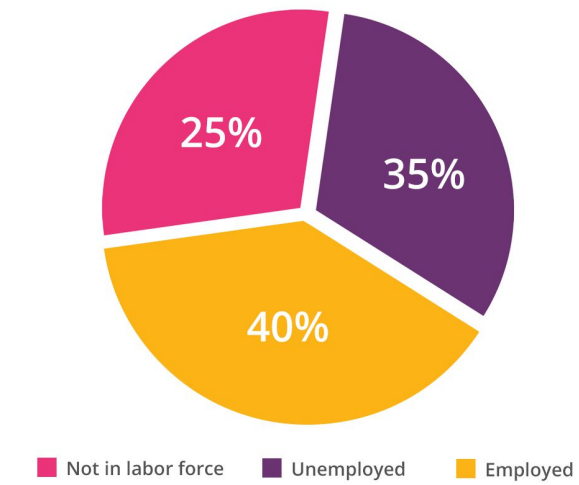
Executive Dashboard

Performance Indicators in Real Time for Managers

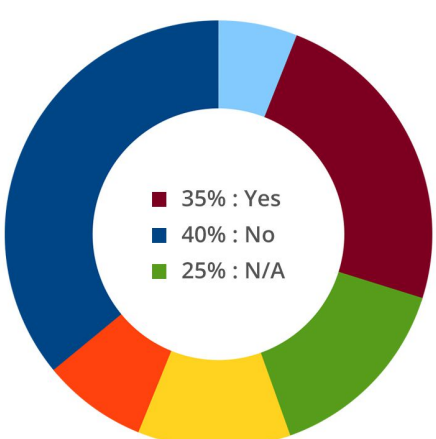
Percentage of Paired Scores



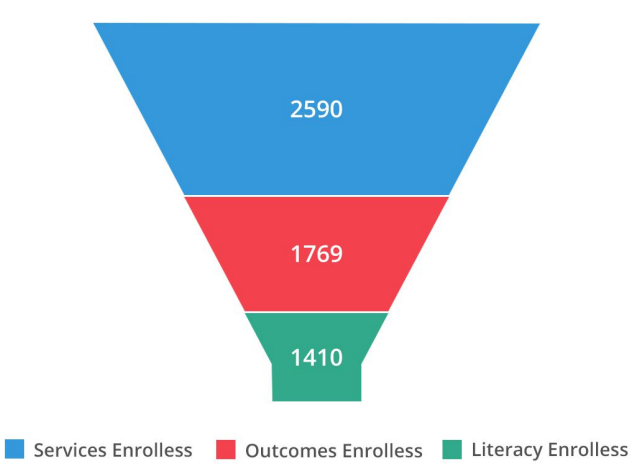
Students by Labor Force Status



Has Social Security Number

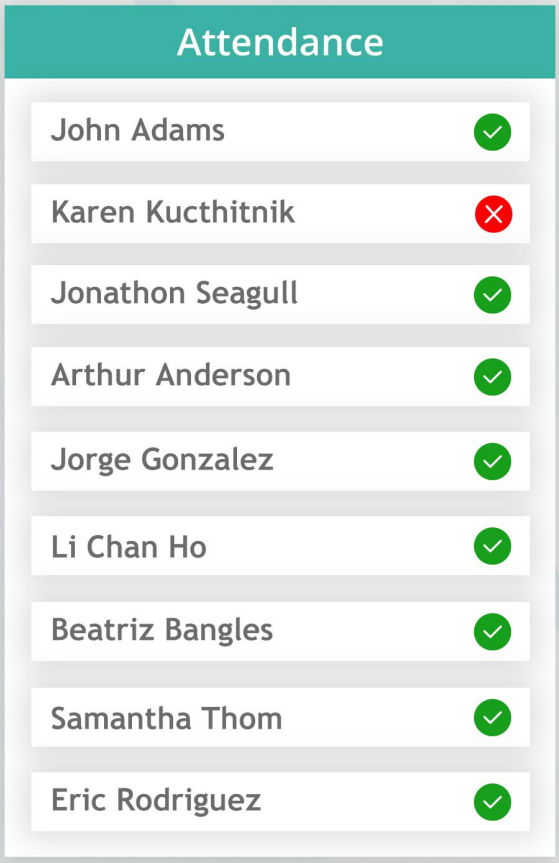


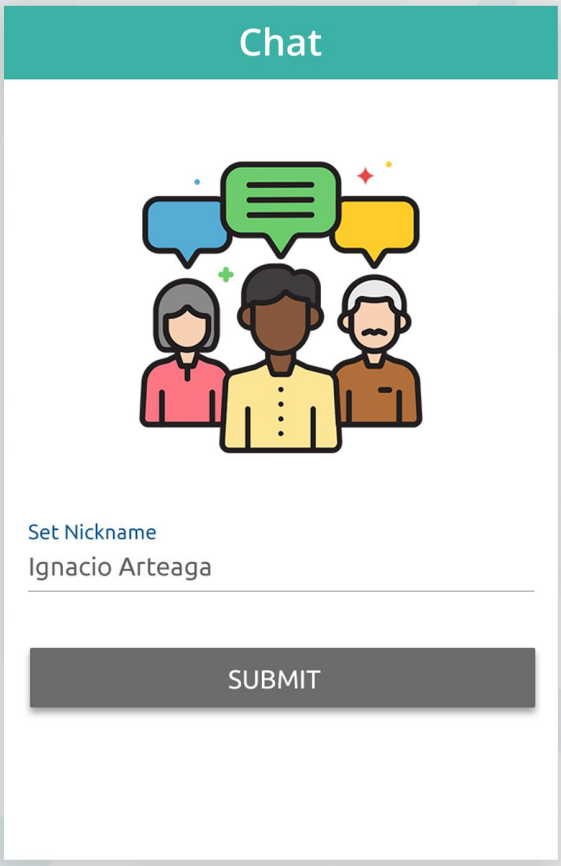
Type of Services Received



TE ClassMATE

Mobile Attendance for TOPSpro Enterprise



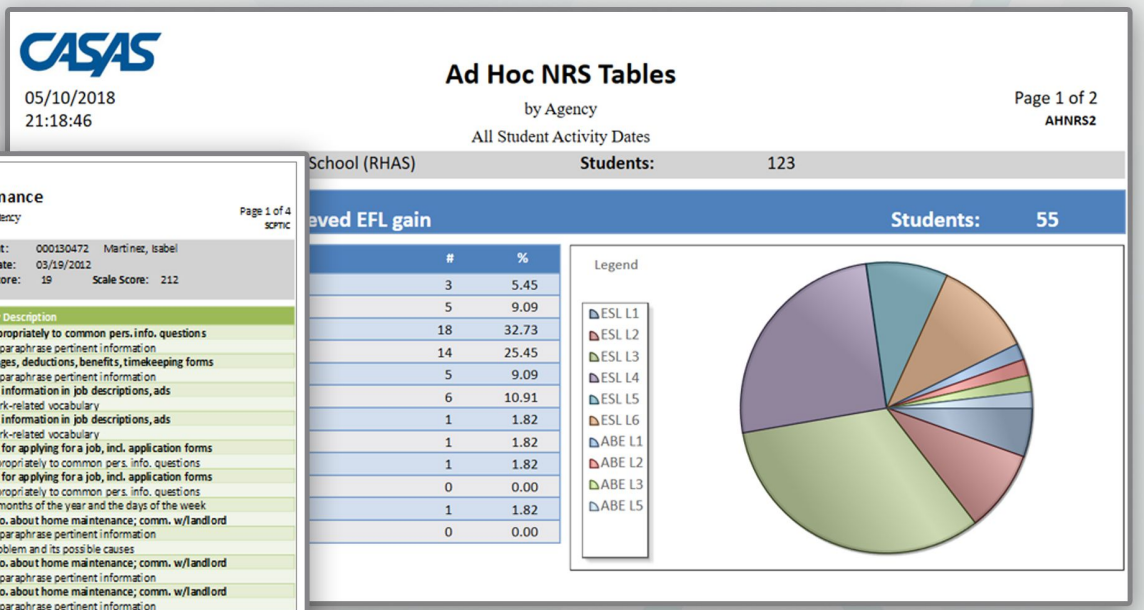


Just a few taps on your phone and attendance is done!

Teacher and students collaborate, check progress, and achieve goals

Dynamic Reporting

As you like it - Agency, Class, Student and Ad Hoc



CASAS

05/10/2018
21:18:46

Ad Hoc NRS Tables

by Agency

All Student Activity Dates

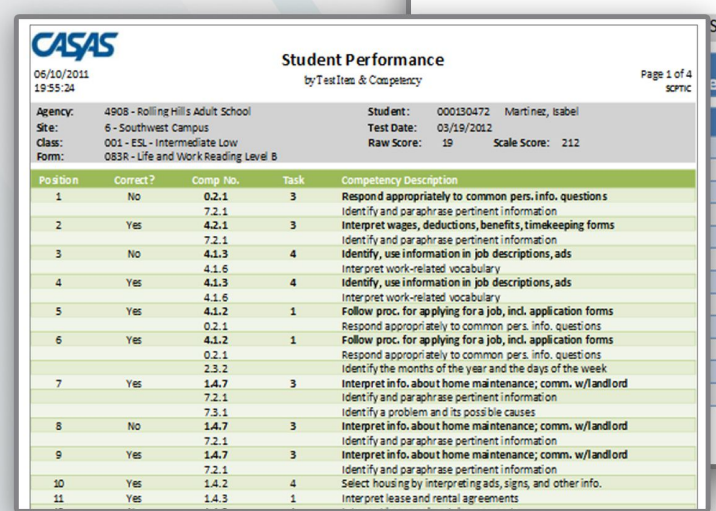
Page 1 of 2
AHNRS2

School (RHAS) **Students:** 123

eved EFL gain **Students:** 55

#	%
3	5.45
5	9.09
18	32.73
14	25.45
5	9.09
6	10.91
1	1.82
1	1.82
1	1.82
0	0.00
1	1.82
0	0.00

Legend: ESL L1, ESL L2, ESL L3, ESL L4, ESL L5, ESL L6, ABE L1, ABE L2, ABE L3, ABE L5



CASAS

06/10/2011
19:55:24

Student Performance

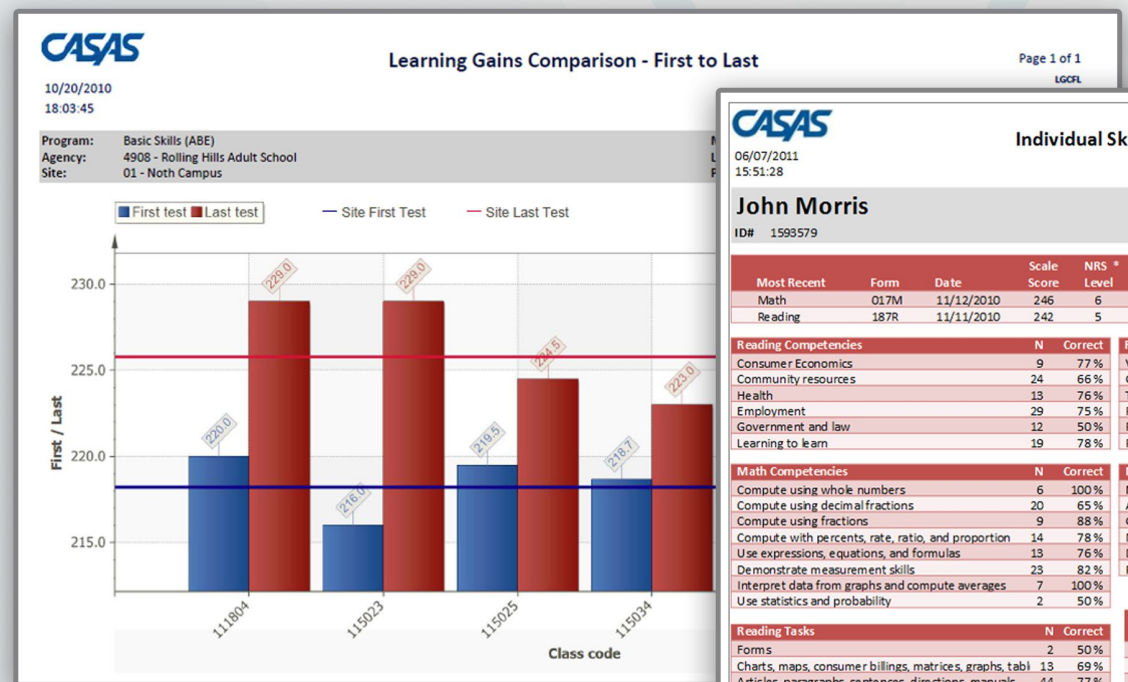
by Test Item & Competency

Page 1 of 4
SCPTIC

Agency: 4908 - Rolling Hills Adult School
Site: 6 - Southwest Campus
Class: 001 - ESL - Intermediate Low
Form: 083R - Life and Work Reading Level B

Student: 000130472 Martinez, Isabel
Test Date: 03/19/2012
Raw Score: 19 Scale Score: 212

Position	Correct?	Comp No.	Task	Competency Description
1	No	0.2.1	3	**Respond appropriately to common pers. info. questions**
		7.2.1		Identify and paraphrase pertinent information
2	Yes	4.2.1	3	**Interpret wages, deductions, benefits, timekeeping forms**
		7.2.1		Identify and paraphrase pertinent information
3	No	4.1.3	4	**Identify, use information in job descriptions, ads**
		4.1.6		Interpret work-related vocabulary
4	Yes	4.1.3	4	**Identify, use information in job descriptions, ads**
		4.1.6		Interpret work-related vocabulary
5	Yes	4.1.2	1	**Follow proc. for applying for a job, incl. application forms**
		0.2.1		Respond appropriately to common pers. info. questions
6	Yes	4.1.2	1	**Follow proc. for applying for a job, incl. application forms**
		0.2.1		Respond appropriately to common pers. info. questions
		2.3.2		Identify the months of the year and the days of the week
7	Yes	1.4.7	3	**Interpret info. about home maintenance; comm. w/landlord**
		7.2.1		Identify and paraphrase pertinent information
		7.3.1		Identify a problem and its possible causes
8	No	1.4.7	3	**Interpret info. about home maintenance; comm. w/landlord**
		7.2.1		Identify and paraphrase pertinent information
9	Yes	1.4.7	3	**Interpret info. about home maintenance; comm. w/landlord**
		7.2.1		Identify and paraphrase pertinent information
10	Yes	1.4.2	4	Select housing by interpreting ads, signs, and other info.
11	Yes	1.4.3	1	Interpret lease and rental agreements



CASAS

10/20/2010
18:03:45

Learning Gains Comparison - First to Last

Page 1 of 1
LGCFL

Program: Basic Skills (ABE)
Agency: 4908 - Rolling Hills Adult School
Site: 01 - Noth Campus

First test, Last test, Site First Test, Site Last Test

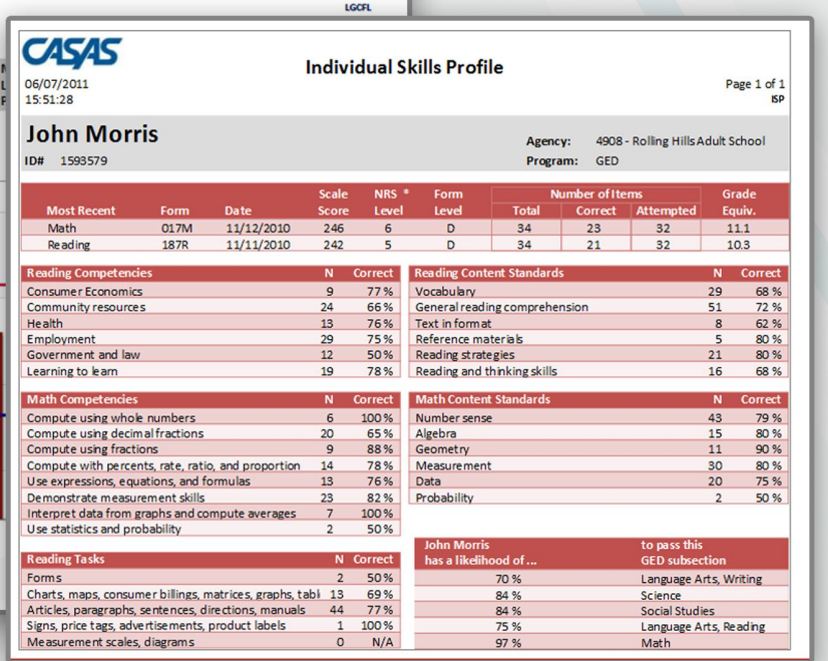
First / Last

230.0
225.0
220.0
215.0

229.0, 220.0, 216.0, 228.0, 224.5, 219.5, 218.7, 223.0

111804, 115023, 115025, 115034

Class code



CASAS

06/07/2011
15:51:28

Individual Skills Profile

Page 1 of 1
ISP

John Morris
ID# 1593579

Agency: 4908 - Rolling Hills Adult School
Program: GED

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items Total	Correct	Attempted	Grade Equiv.
Math	017M	11/12/2010	246	6	D	34	23	32	11.1
Reading	187R	11/11/2010	242	5	D	34	21	32	10.3

Reading Competencies	N	Correct
Consumer Economics	9	77 %
Community resources	24	66 %
Health	13	76 %
Employment	29	75 %
Government and law	12	50 %
Learning to learn	19	78 %

Reading Content Standards	N	Correct
Vocabulary	29	68 %
General reading comprehension	51	72 %
Text in format	8	62 %
Reference materials	5	80 %
Reading strategies	21	80 %
Reading and thinking skills	16	68 %

Math Competencies	N	Correct
Compute using whole numbers	6	100 %
Compute using decimal fractions	20	65 %
Compute using fractions	9	88 %
Compute with percents, rate, ratio, and proportion	14	78 %
Use expressions, equations, and formulas	13	76 %
Demonstrate measurement skills	23	82 %
Interpret data from graphs and compute averages	7	100 %
Use statistics and probability	2	50 %

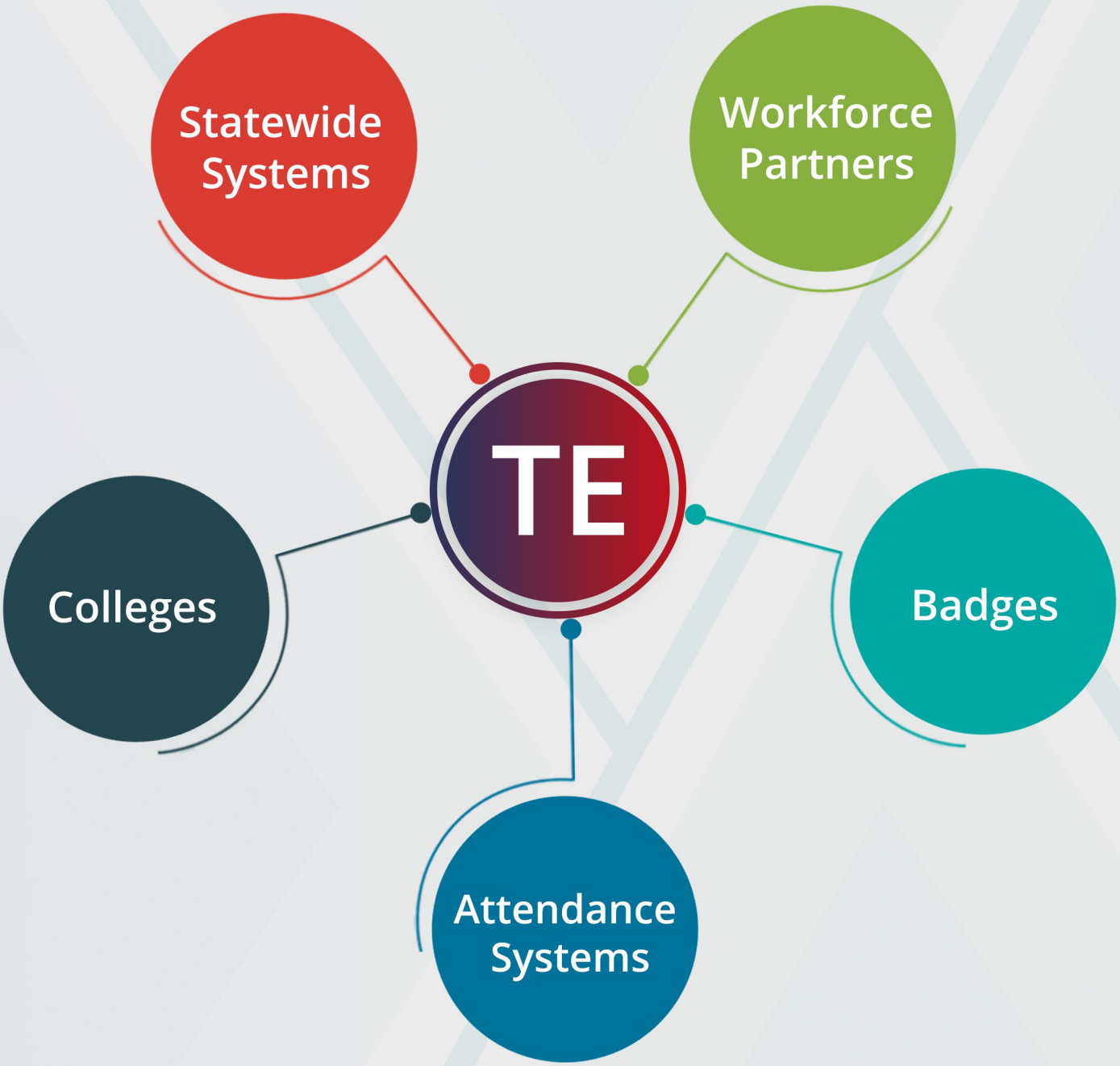
Math Content Standards	N	Correct
Number sense	43	79 %
Algebra	15	80 %
Geometry	11	90 %
Measurement	30	80 %
Data	20	75 %
Probability	2	50 %

Reading Tasks	N	Correct
Forms	2	50 %
Charts, maps, consumer billings, matrices, graphs, tabl	13	69 %
Articles, paragraphs, sentences, directions, manuals	44	77 %
Signs, price tags, advertisements, product labels	1	100 %
Measurement scales, diagrams	0	N/A

John Morris has a likelihood of ...	to pass this GED subsection
70 %	Language Arts, Writing
84 %	Science
84 %	Social Studies
75 %	Language Arts, Reading
97 %	Math

API Gateway

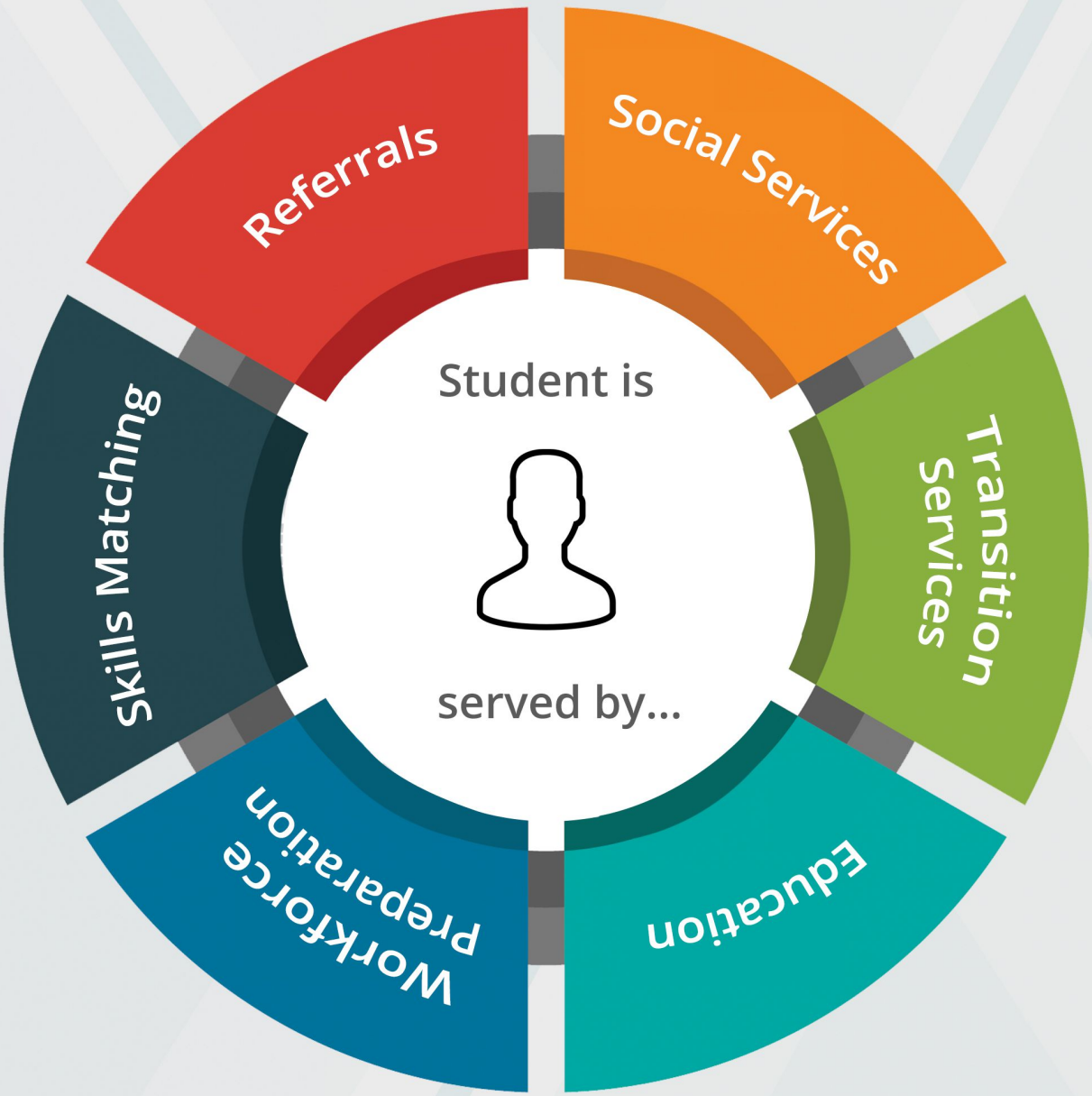
TE Connects Data to Support Students



Case Management

Serving the Counselor and Transition Specialist

In Development



eTests Online

Test Delivery Made Effortless

eTests®
CASAS

Take a test

The pool opens on Sunday at _____.

- ☐ 5 AM
- ☐ 8 AM
- ☐ 10 AM
- ☐ 5 PM

From assessment to monitoring progress student test results available instantly in TE!