



TOPSpro Enterprise Showcases and Supports Student Success

1 Student Progress
and Outcomes

2 Overcome Browser
Limitations

3 Student Portal

4 Executive Dashboard

5 TE ClassMATE

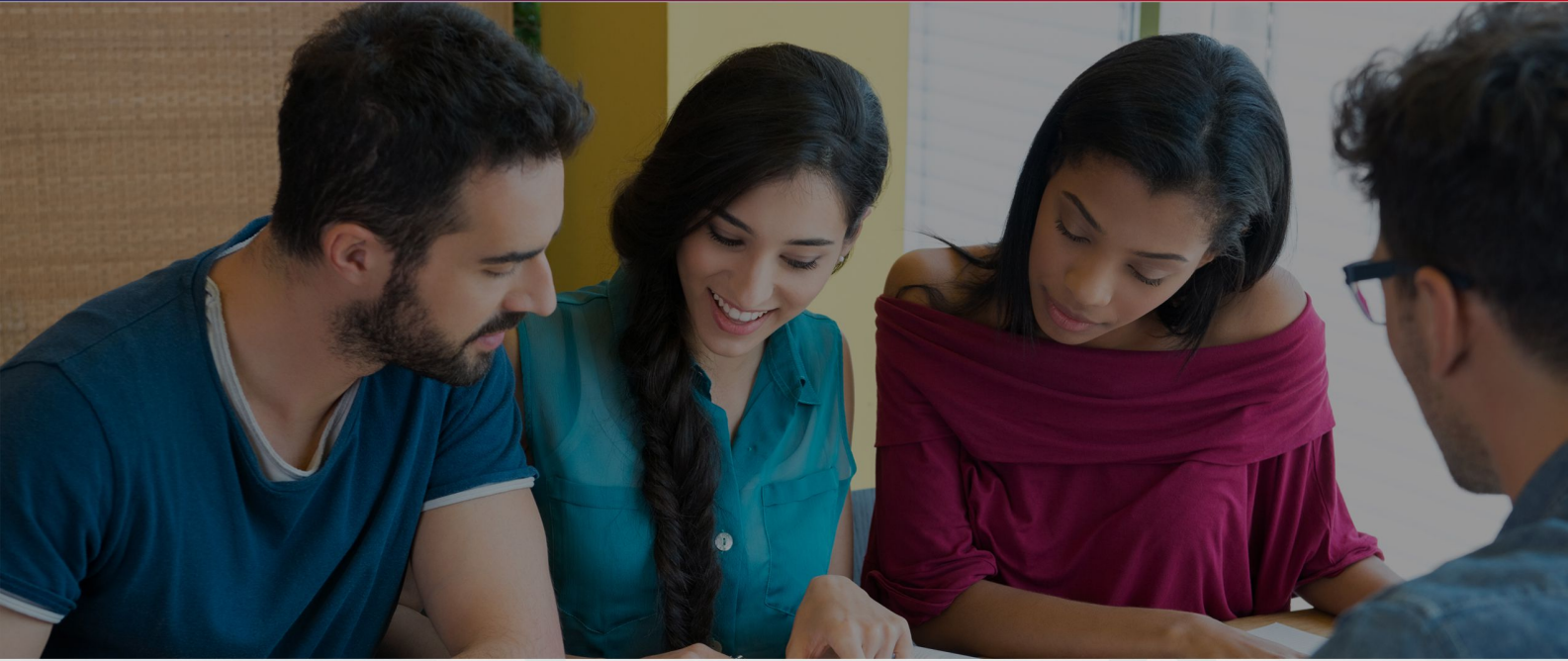
6 Dynamic Reporting

7 API Gateway

8 Case Management

9 eTests Online

TOPSpro Enterprise



Accountability

NRS Tables
Payment Points
CAEP Reporting

Student Achievement

Class Reports
Competency Reports
Tracking Progress

Attendance

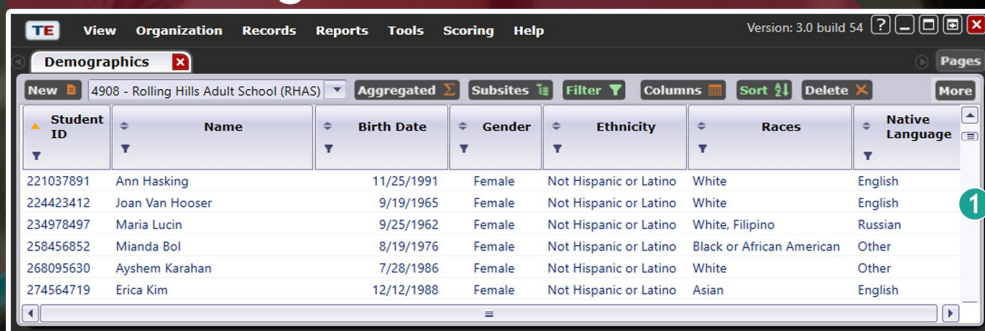
Registration
Multiple Hour Types
Mobile Reporting

Case Management (In Development)

Transition Navigator
Student Achievement
Goals and Services

Overcome Browser Limitations

Data Management in Real Time



TE View Organization Records Reports Tools Scoring Help Version: 3.0 build 54

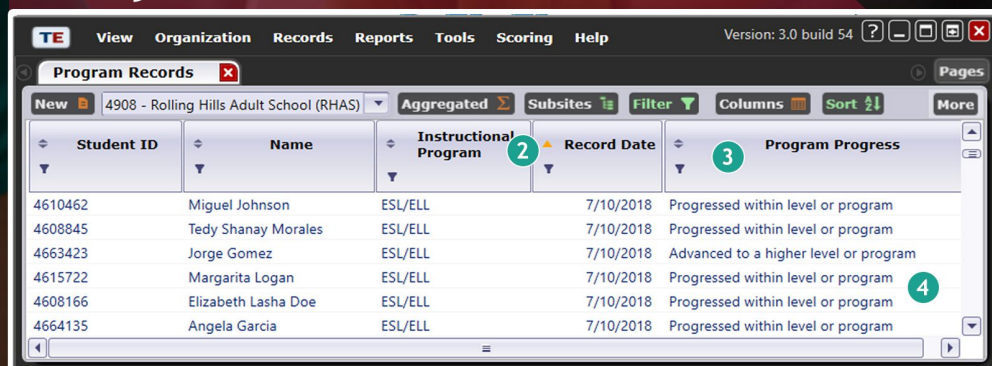
Demographics

New 4908 - Rolling Hills Adult School (RHAS) Aggregated Subsites Filter Columns Sort Delete More

Student ID	Name	Birth Date	Gender	Ethnicity	Races	Native Language
221037891	Ann Hasking	11/25/1991	Female	Not Hispanic or Latino	White	English
224423412	Joan Van Hooser	9/19/1965	Female	Not Hispanic or Latino	White	English
234978497	Maria Lucin	9/25/1962	Female	Not Hispanic or Latino	White, Filipino	Russian
258456852	Mianda Bol	8/19/1976	Female	Not Hispanic or Latino	Black or African American	Other
268095630	Ayshem Karahan	7/28/1986	Female	Not Hispanic or Latino	White	Other
274564719	Erica Kim	12/12/1988	Female	Not Hispanic or Latino	Asian	English

1 Rapidly scroll through unlimited number of records

Fully Customizable Listers



TE View Organization Records Reports Tools Scoring Help Version: 3.0 build 54

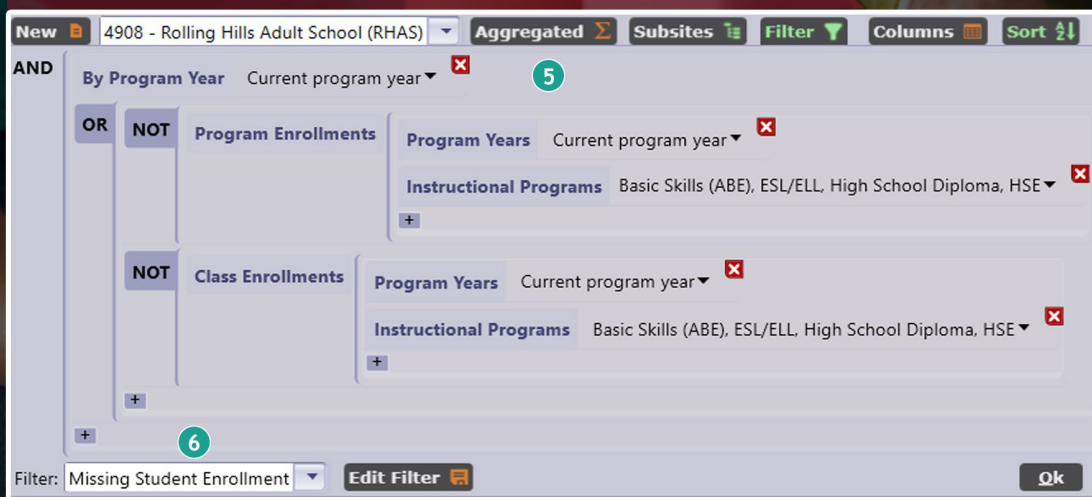
Program Records

New 4908 - Rolling Hills Adult School (RHAS) Aggregated Subsites Filter Columns Sort More

Student ID	Name	Instructional Program	Record Date	Program Progress
4610462	Miguel Johnson	ESL/ELL	7/10/2018	Progressed within level or program
4608845	Tedy Shanay Morales	ESL/ELL	7/10/2018	Progressed within level or program
4663423	Jorge Gomez	ESL/ELL	7/10/2018	Advanced to a higher level or program
4615722	Margarita Logan	ESL/ELL	7/10/2018	Progressed within level or program
4608166	Elizabeth Lasha Doe	ESL/ELL	7/10/2018	Progressed within level or program
4664135	Angela Garcia	ESL/ELL	7/10/2018	Progressed within level or program

- 2 Ascending/descending sort and Instant filter
- 3 Drag and Drop columns
- 4 Multi-select then batch edit

Robust Filter Tool



New 4908 - Rolling Hills Adult School (RHAS) Aggregated Subsites Filter Columns Sort

AND

By Program Year Current program year

OR NOT Program Enrollments

Program Years Current program year

Instructional Programs Basic Skills (ABE), ESL/ELL, High School Diploma, HSE

NOT Class Enrollments

Program Years Current program year

Instructional Programs Basic Skills (ABE), ESL/ELL, High School Diploma, HSE

Filter: Missing Student Enrollment Edit Filter Ok

5 Create your own filters using 50+ data elements

6 Name and save common filters

Student Portal

Raise Student Engagement to a New Level

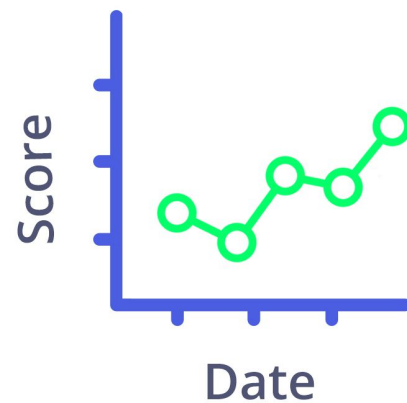
Registration

Name

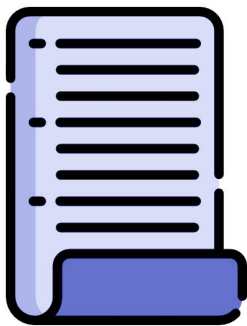
Gender

Birthdate

Monitor Progress



Employment and Earnings Survey



Sample Tests

Reading

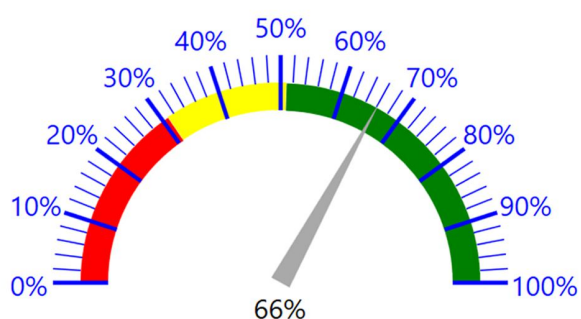
Math

Listening

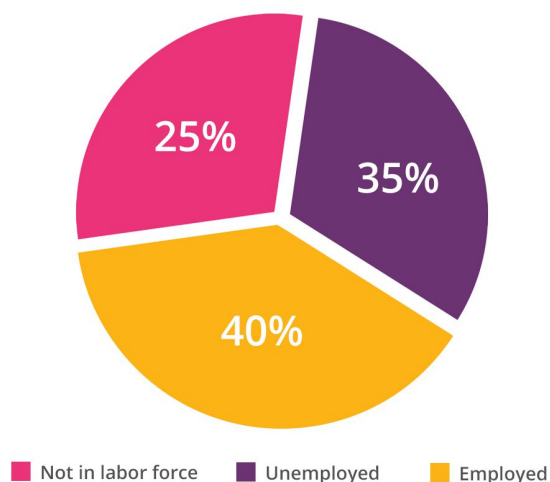
Executive Dashboard

Performance Indicators in Real Time for Managers

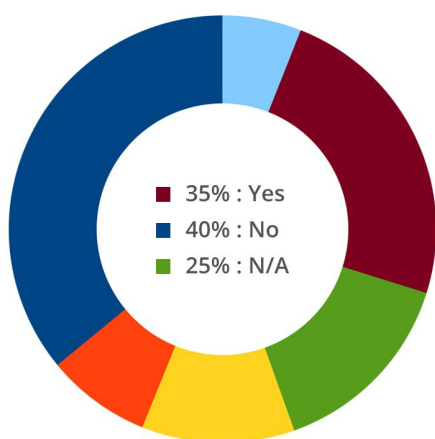
Percentage of Paired Scores



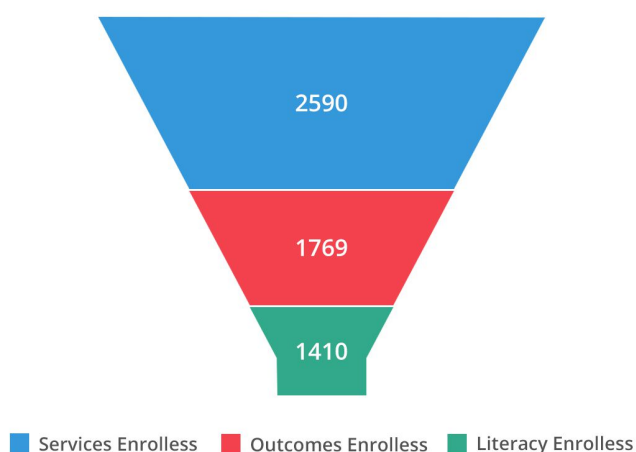
Students by Labor Force Status



Has Social Security Number




Type of Services Received



TE ClassMATE

Mobile Attendance for TOPSpro Enterprise

Attendance	
John Adams	✓
Karen Kuchitnik	✗
Jonathon Seagull	✓
Arthur Anderson	✓
Jorge Gonzalez	✓
Li Chan Ho	✓
Beatriz Bangles	✓
Samantha Thom	✓
Eric Rodriguez	✓

Chat

Set Nickname
Ignacio Arteaga
<input type="button" value="SUBMIT"/>

Just a few taps on your phone and attendance is done!

Teacher and students collaborate, check progress, and achieve goals

Dynamic Reporting

As you like it - Agency, Class, Student and Ad Hoc



05/10/2018
21:18:46

Ad Hoc NRS Tables

by Agency
All Student Activity Dates

Page 1 of 2
AHNRS2



06/10/2011
19:55:24

Student Performance

by Test Item & Competency

Page 1 of 4
score

Agency: 4908 - Rolling Hills Adult School
Site: 6 - Southwest Campus
Class: 001 - ESL - Intermediate Low
Form: 083R - Life and Work Reading Level B

Student: 000130472 Martinez, Isabel
Test Date: 03/19/2012
Raw Score: 19 Scale Score: 212

Position	Correct?	Comp. No.	Task	Competency Description
1	No	0.2.1	3	Respond appropriately to common pers. info. questions
		7.2.1		Identify and paraphrase pertinent information
2	Yes	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
		7.2.1		Identify and paraphrase pertinent information
3	No	4.1.3	4	Identify, use information in job descriptions, ads
		4.1.6		Interpret work-related vocabulary
4	Yes	4.1.3	4	Identify, use information in job descriptions, ads
		4.1.6		Interpret work-related vocabulary
5	Yes	4.1.2	1	Follow proc. for applying for a job, incl. application forms
		0.2.1		Respond appropriately to common pers. info. questions
6	Yes	4.1.2	1	Follow proc. for applying for a job, incl. application forms
		0.2.1		Respond appropriately to common pers. info. questions
		2.3.2		Identify the months of the year and the days of the week
7	Yes	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord
		7.2.1		Identify and paraphrase pertinent information
		7.3.1		Identify a problem and its possible causes
8	No	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord
		7.2.1		Identify and paraphrase pertinent information
9	Yes	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord
		7.2.1		Identify and paraphrase pertinent information
10	Yes	1.4.2	4	Select housing by interpreting ads, signs, and other info.
11	Yes	1.4.3	1	Interpret lease and rental agreements

School (RHAS)

Students:

123

aved EFL gain

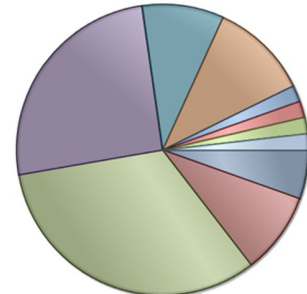
Students:

55

#	%
3	5.45
5	9.09
18	32.73
14	25.45
5	9.09
6	10.91
1	1.82
1	1.82
1	1.82
0	0.00
1	1.82
0	0.00

Legend

- ESL L1
- ESL L2
- ESL L3
- ESL L4
- ESL L5
- ESL L6
- ABE L1
- ABE L2
- ABE L3
- ABE L5

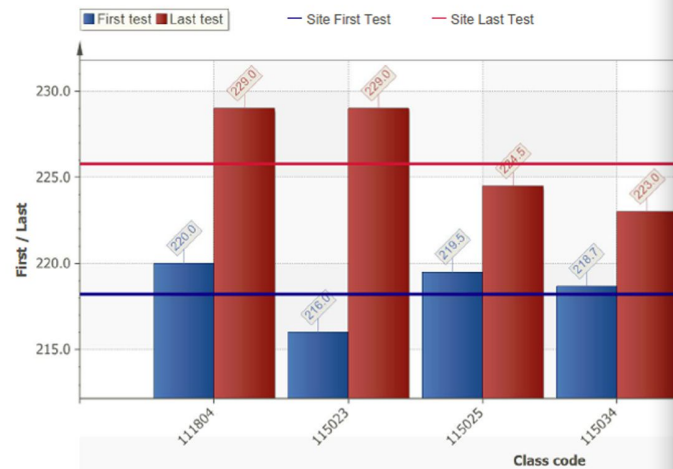


10/20/2010
18:03:45

Learning Gains Comparison - First to Last

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LGGCL

Program: Basic Skills (ABE)
Agency: 4908 - Rolling Hills Adult School
Site: 01 - North Campus



06/07/2011
15:51:28

Individual Skills Profile

Page 1 of 1
ISP

John Morris

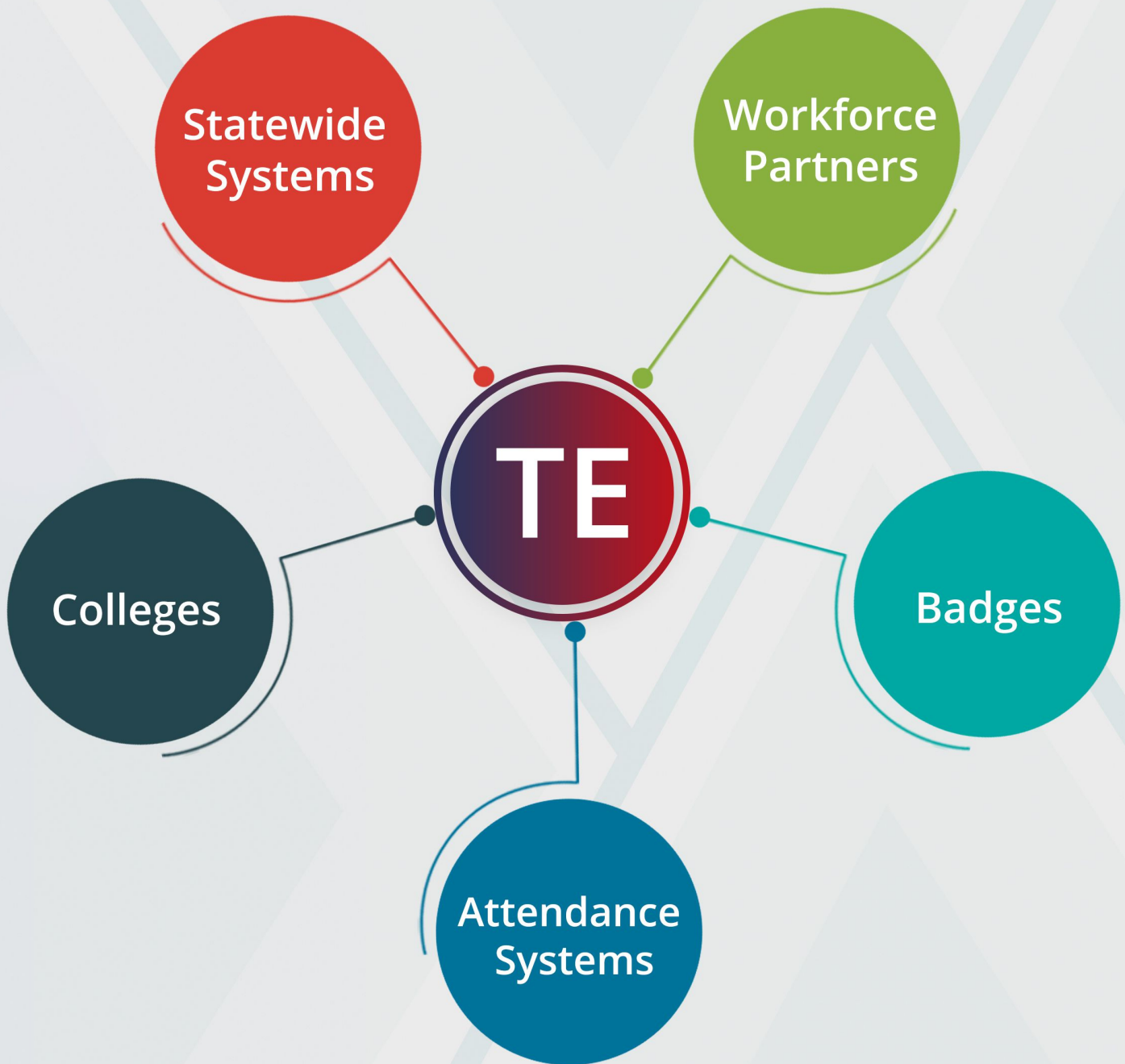
ID# 1593579

Agency: 4908 - Rolling Hills Adult School
Program: GED

Most Recent	Form	Date	Scale Score	NRS * Level	Form Level	Number of Items			Grade Equiv.
Math	017M	11/12/2010	246	6	D	Total	Correct	Attempted	11.1
Reading	187R	11/11/2010	242	5	D	34	21	32	10.3
Reading Competencies									
Consumer Economics			9	77 %					
Community resources			24	66 %					
Health			13	76 %					
Employment			29	75 %					
Government and law			12	50 %					
Learning to learn			19	78 %					
Math Competencies									
Compute using whole numbers			6	100 %					
Compute using decimal fractions			20	65 %					
Compute using fractions			9	88 %					
Compute with percents, rate, ratio, and proportion			14	78 %					
Use expressions, equations, and formulas			13	76 %					
Demonstrate measurement skills			23	82 %					
Interpret data from graphs and compute averages			7	100 %					
Use statistics and probability			2	50 %					
Reading Content Standards									
Vocabulary			29	68 %					
General reading comprehension			51	72 %					
Text in format			8	62 %					
Reference materials			5	80 %					
Reading strategies			21	80 %					
Reading and thinking skills			16	68 %					
Math Content Standards									
Number sense			43	79 %					
Algebra			15	80 %					
Geometry			11	90 %					
Measurement			30	80 %					
Data			20	75 %					
Probability			2	50 %					
John Morris has a likelihood of ... to pass this GED subsection									
70 %									Language Arts, Writing
84 %									Science
84 %									Social Studies
75 %									Language Arts, Reading
97 %									Math
Reading Tasks									
Forms			2	50 %					
Charts, maps, consumer billings, matrices, graphs, tabl			13	69 %					
Articles, paragraphs, sentences, directions, manuals			44	77 %					
Signs, price tags, advertisements, product labels			1	100 %					
Measurement scales, diagrams			0	N/A					

API Gateway

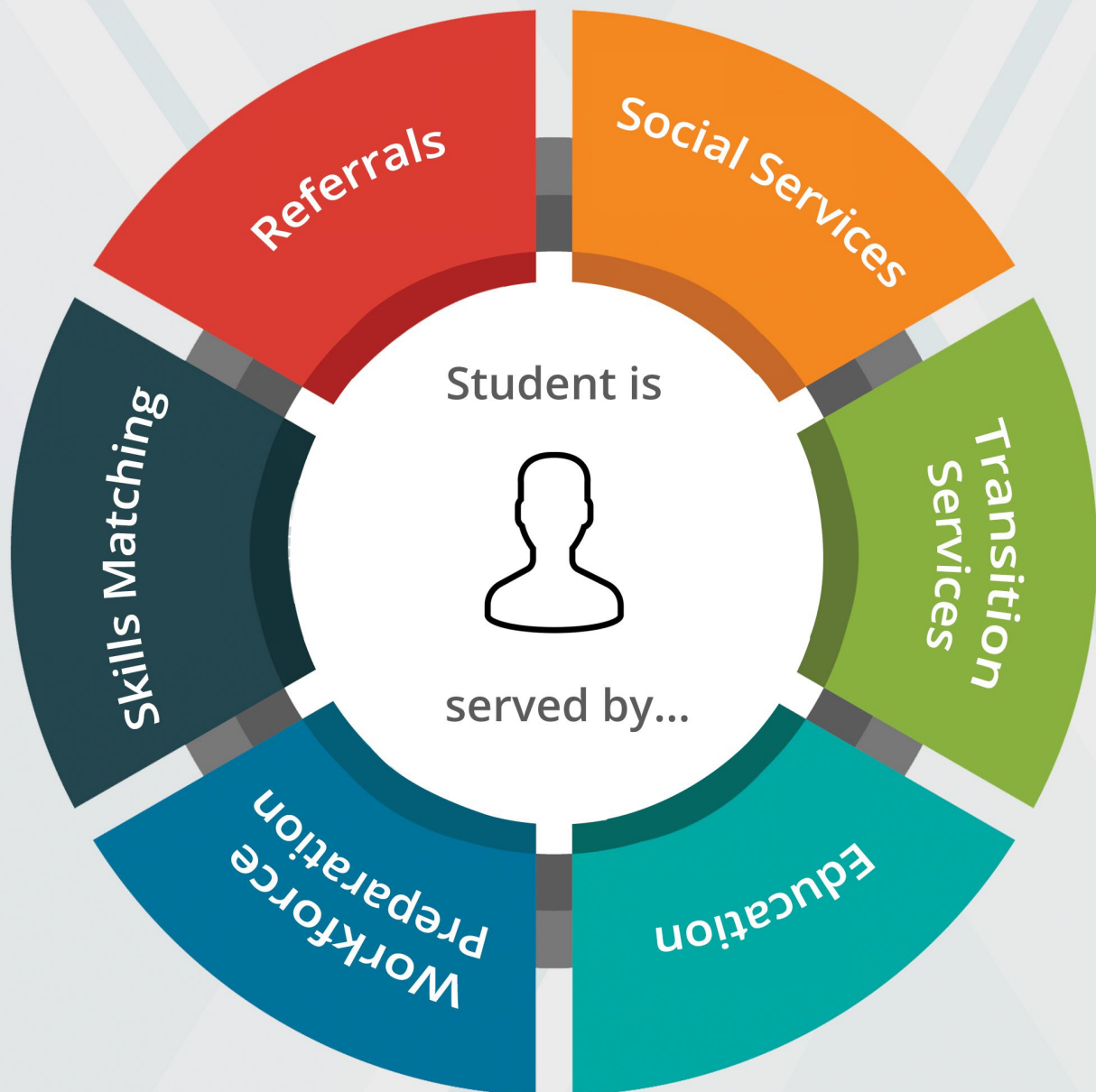
TE Connects Data to Support Students



Case Management

Serving the Counselor and Transition Specialist

In Development



eTests Online

Test Delivery Made Effortless



Take a test



Community Swimming Pool



Monday - Saturday: Open 8 AM - 10 PM
Sunday Only: Open 10 AM - 5 PM



No babies younger than 3-years-old



A parent must be with children 3 to 10 years old.

The pool opens on Sunday at _____.

☐ 5 AM

☐ 8 AM

☐ 10 AM

☐ 5 PM

From assessment to monitoring progress student
test results available instantly in TE!