

# INTEGRATED EDUCATION AND TRAINING

**HIGHLIGHTS: WHAT IS IET?  
HOW CAN WE USE DATA TO INFORM PROGRAM DESIGN?**

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# Today's Work

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- Welcome, Objectives, Introductions / Warm-up Activity
- What is IET?
- What are the two models of IET?
- How does IET fit into a career pathway?
- How can data help determine which kind of IET to develop?
- Case Studies
- Closing, Evaluation

# Session Objectives

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**By the end of their participation in this session, participants will be able to do the following:**

- Define primary components of IET models
- Identify two specific IET models
- Identify the four foundations of an IET program
- Identify data to consider when designing IET programs

# IET: A Brief Overview

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## **Background: What is IET?**



# Why We Need IET (the Benefits)

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IET can help students enter their chosen career pathway sooner and accelerate faster.

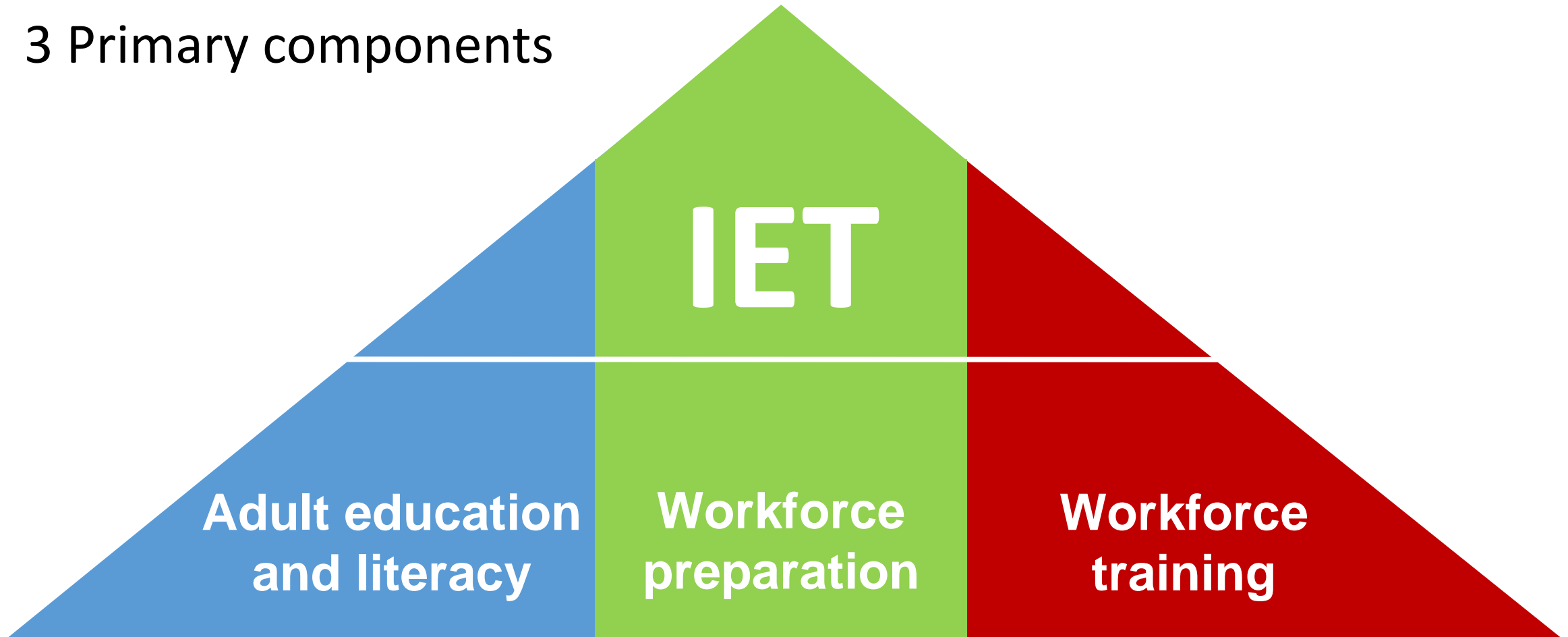


Adapted from: <https://pixabay.com/en/connect-connection-cooperation-20333/>

# Background:

## What Does IET Look Like?

3 Primary components



# Background:

## What Does IET Look Like?

Examples of 3 primary components

**IET**

**Adult education and literacy:**  
 ESL  
 Reading  
 Writing  
 Math

**Workforce preparation:**  
 Soft skills  
 Digital literacy  
 Job search  
 Résumé writing  
 Interview skills

**Workforce training:**  
 Culinary arts  
 Welding  
 Cosmetology  
 Construction  
 Pharmacy technician

# Four Foundations for IET Pathways

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- Student interest/need
- Agency strengths/resources
- Community and industry sectors partnerships
- Student support services



<https://pixabay.com/en/board-traffic-sign-shield-2300029/>

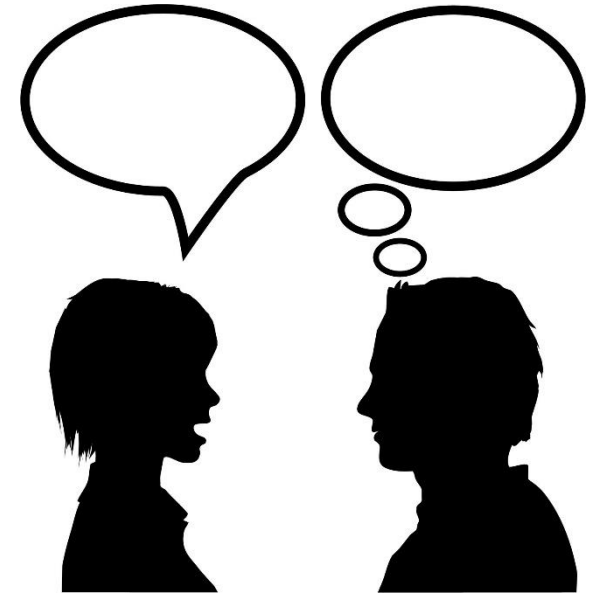


# Comprehension Check

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Partner A: Tell your partner about the 3 IET components

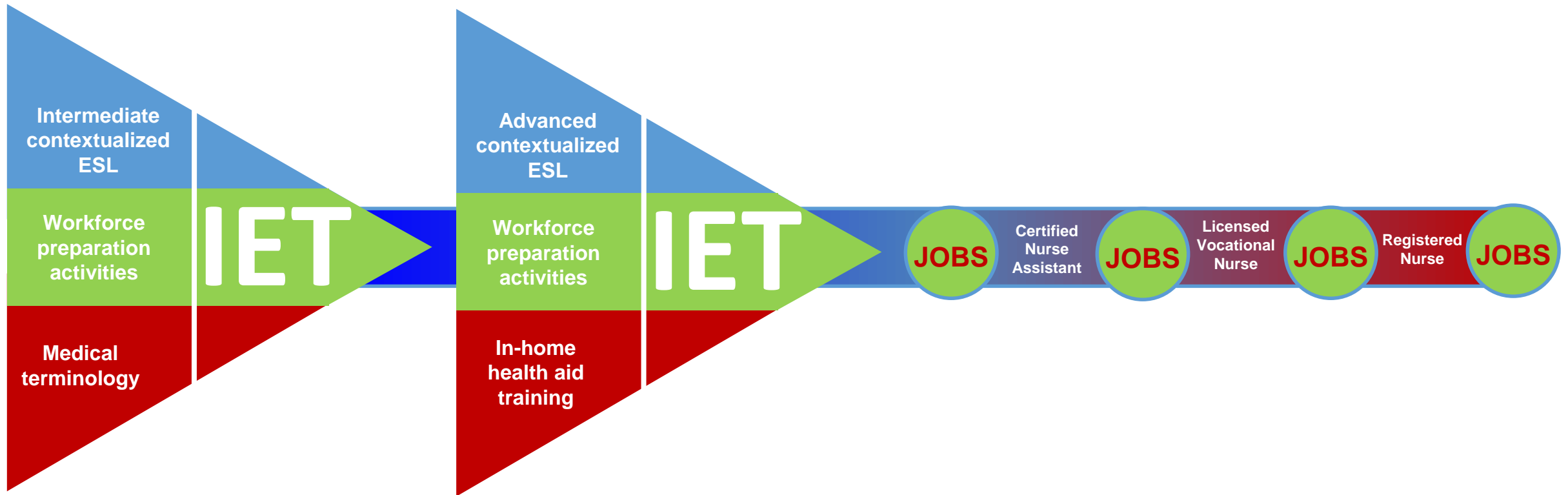
Partner B: Tell your partner about the 4 foundations of IET



# Background:

## How Does IET Fit Into a Career Pathway?

### Career Pathway: Health Care Industry Sector, Nursing



# What Are the 2 Models?

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**Coteaching**  
**Alternating Teaching**

# What Is Coteaching?

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A literacy instructor and a workforce training instructor teach in the same classroom at the same time.

# What Is Alternating Teaching?

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**First One Class**



**Then the Other**

*Literacy class*

(ESL or ABE/ASE) with a  
*literacy instructor*

*Workforce training class*

with a  
*workforce- training instructor*

# IET Case Studies

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## **Case Study A: Alpha Adult School**

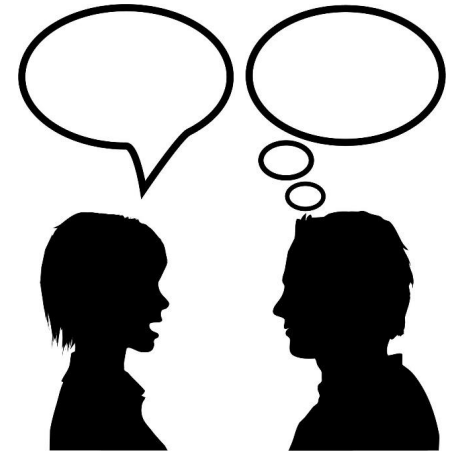
Using data to begin a new IET program

## **Case Study B: Omega Community College**

Using data to strengthen an existing IET program

# Pair Discussion

- Break into pairs.
  - Partner A reads Case Study A
  - Partner B reads Case Study B
- Answer the discussion questions
  1. What career pathway/industry sector did the agency's IET program support?
  2. What were the three components of the agency's IET program?
  3. How did data influence the agency's decision to open an IET program?
  4. What IET model did the agency use?



# Where should we look for data?

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**Student Interest Survey** – <https://www.mynextmove.org/>

**US. Bureau of Labor and Statistics** - <https://www.bls.gov/ooh/>

**CA Labor Market Info by County** -

<https://www.labormarketinfo.edd.ca.gov/data/employment-projections.html>



# Data-Driven IET and/or Career Pathways Programs

## 4 Foundations:

- Student interest/need
- Agency strengths/resources
- Community & industry sectors partnerships
- Student support services



## 3 IET Components:

- Literacy activities
- Workforce training
- Workforce preparation activities

## 2 Instructional Models:

- Co-Teaching
- Alternating Teaching

# Evaluation & Closing

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Please complete the Session evaluation.



# CALPRO's IET Community of Practice

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## Module Objective

Each agency will develop a comprehensive action plan for implementing an IET program that aligns with WIOA requirements.

For Our Attendees from California – Please consider hosting a training  
**[CALPRO-online.org](http://CALPRO-online.org)**

# CALPRO Facilitator

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