QuickSearch Online for Teachers

1. Session Overview and Introduction

2. ACTIVITY: Locate QuickSearch on the CASAS website – www.casas.org

   a. **GO TO** Home > Product Overviews > Curriculum Management & Instruction > Instructional Materials: QuickSearch Online

   b. **LOGIN** with Rolling Hills Adult School **Teacher** account

      i. Example: teacher5@rhas.org

3. ACTIVITY: Explore QuickSearch by **Titles**

4. ACTIVITY: Explore QuickSearch by **Competencies**

   a. Sample **Student Performance** report on back

5. ACTIVITY: Explore QuickSearch by **Content Standards**

   a. Sample **Class Performance** report on back

6. ACTIVITY: Explore QuickSearch by **Program, Level & Skill**

7. ACTIVITY: Explore QuickSearch by **Publishers**

8. ACTIVITY: Explore QuickSearch by **Tests**

9. ACTIVITY: Explore QuickSearch **Tutorial**

10. ACTIVITY: Explore QuickSearch **Reports & Curriculum Tools**

Student Performance
by Test Item & Competency

06/01/2019
20:09:38

Page 1 of 3
SCPTIC

Agency:	4908 - Rolling Hills Adult School (RHAS)	**Form:**	083R - Life and Work Reading Level B	
Site:	07 - RHAS: Central Library	**Student:**	Grijalva, Jorge **ID:** 4750153	
Class:	N/A	**Test Date:**	08/30/2018	
Teacher:	N/A	**Raw Score:** 18	**Scale Score:** 210	

Position	Correct?	Comp No.	Task	Competency Description
1	No	0.2.1	3	Respond appropriately to common pers. info. questions
		7.2.1		Identify and paraphrase pertinent information
2	Yes	4.2.1	3	Interpret wages, deductions, benefits, timekeeping forms
		7.2.1		Identify and paraphrase pertinent information
3	No	4.1.3	4	Identify, use information in job descriptions, ads
		4.1.6		Interpret work-related vocabulary
4	Yes	4.1.3	4	Identify, use information in job descriptions, ads
		4.1.6		Interpret work-related vocabulary
5	No	4.1.2	1	Follow proc. for applying for a job, incl. application forms
		0.2.1		Respond appropriately to common pers. info. questions
6	Yes	4.1.2	1	Follow proc. for applying for a job, incl. application forms
		0.2.1		Respond appropriately to common pers. info. questions
		2.3.2		Identify the months of the year and the days of the week
7	Yes	1.4.7	3	Interpret info. about home maintenance; comm. w/landlord
		7.2.1		Identify and paraphrase pertinent information
		7.3.1		Identify a problem and its possible causes
8	Yes	1.4.7	3	Interpret info. about home maintenance; comm. w/la
		7.2.1		Identify and paraphrase pertinent information
9	Yes	1.4.7	3	Interpret info. about home maintenance; comm. w/la
		7.2.1		Identify and paraphrase pertinent information
10	Yes	1.4.2	4	Select housing by interpreting ads, signs, and other info.
11	Yes	1.4.3	1	Interpret lease and rental agreements
12	No	1.4.3	1	Interpret lease and rental agreements
13	No	1.4.3	1	Interpret lease and rental agreements
14	Yes	3.3.2	4	Interpret medicine labels
		3.3.1		Identify and use necessary medications

Reading/Math Task Legend

Task 1 - Forms
Task 2 - Charts, maps, consumer billings, matrices, graphs, tables
Task 3 - Articles, paragraphs, sentences, directions, manuals
Task 4 - Signs, price tags, advertisements, product labels
Task 5 - Measurement scales, diagrams

Class Performance
by Test & Content Standard

06/01/2019
21:14:39

Page 1 of 2
SCSSTC4

CASAS Math Content Standards (2009)	No. of Items	Correct	Content Standard Description
M1.1.4	1	64 %	Recognize odd and even numbers
M1.1.8	1	27 %	Interpret and use a fraction in context (e.g. as a portion of a whole area or set)
M1.2.1	1	73 %	Mentally add and subtract positive whole numbers less than 20
M1.2.3	2	95 %	Recognize when a problem situation requires addition or subtraction with multi-digit positive integers and decimal numbers, carry out the computation and interpret the answer in context
M1.3.12	2	41 %	Recognize when a problem situation requires multiplying and/or dividing with fractions and mixed numbers, carry out the computation and interpret the answer in context
M1.3.13	1	45 %	Use estimation strategies to determine reasonable answers to multiplication and division problems involving integers, decimal numbers and fractions (i.e., rounding to nearest multiple, benchmark fractions, etc.)
M1.3.6	2	59 %	Recognize when a problem situation requires multiplying and/or dividing with multi-digit positive integers and decimal numbers, carry out the computation accurately and interpret the answer in context
M1.4.2	1	36 %	Write and solve proportions for situations where two ratios are equal (e.g. currency conversion)
M2.2.1	1	27 %	Use notational conventions such as parentheses and the various ways of representing multiplication
M2.2.3	1	45 %	Recognize and interpret the different meanings and uses of variables (i.e., $2x + 1 = 7$; $y = 2x + 1$; $A = 1 \times w$; $a + -a = 0$)
M2.3.1	2	27 %	Interpret and write expressions and equations for simple contextual math situations
M2.3.7	1	36 %	Demonstrate understanding of the Cartesian coordinate system by locating and plotting points (x,y) and creating a coordinate plane by drawing the axes and establishing a scale
M3.1.5	1	64 %	Identify and describe specific types of quadrilaterals based on their properties (e.g. : rectangle, square, parallelogram, rhombus)
M3.1.9	1	45 %	Identify common three dimensional shapes of various types
M3.3.6	2	23 %	Recognize or create a three-dimensional object from two-dimensional representations (e.g. follow a pattern)
M4.1.3	1	36 %	Read the temperature from a thermometer in degrees F or C
M4.1.4	1	82 %	Read and use analog scales: clocks, meters, gauges, (e.g. read to nearest lb., Kg, ½ lb., ½ Kg etc.)
M4.1.5	1	36 %	Read and use digital scales: digital clocks, odometers