

# THE FUTURE OF WORK DEPENDS ON THE FUTURE OF LEARNING

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**JFF** 

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#### "ASSESSMENT IS THE ENGINE THAT DRIVES STUDENT LEARNING"

- JOHN COWAN





## ABOUT **JFF**

Our rapidly changing economy demands skilled and adaptable workers. But too many people lack the education and training employers require.

JFF is transforming our nation's workforce and education systems to accelerate economic advancement for all.





## Preparing People for the Future of Work

Automation, outsourcing, and new contract arrangements require everyone to begin thinking and acting differently.



## **Ensuring Equity in Economic Advancement**

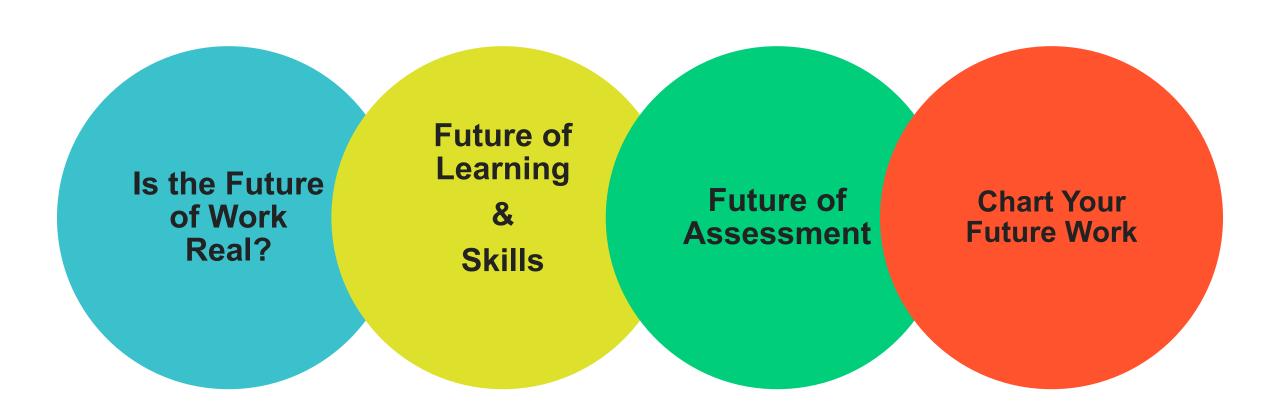
Despite overall growth, economic opportunity through education and dignified work is limited for millions of Americans.



#### **Meeting Employer Needs**

Employers continue to struggle to find employees with the right skills. For America to thrive in the global economy, businesses need a steady supply of highly qualified workers.

## TODAY'S AGENDA



#### TODAY'S PRESENTATION APPROACH

#### **FUTURE OF WORK SYNTHESIS**

Future of Work Research Reports, Technical Papers, and Briefs

JFF Future of Learning Postsecondary Focus Group Research

Federal Reserve Bank of New York's Economic Research Unit

Leading National Adult Education Initiatives

National Panels and US Department of Education Technical Working Groups

Meta-Analysis of What Works for Adult Learners

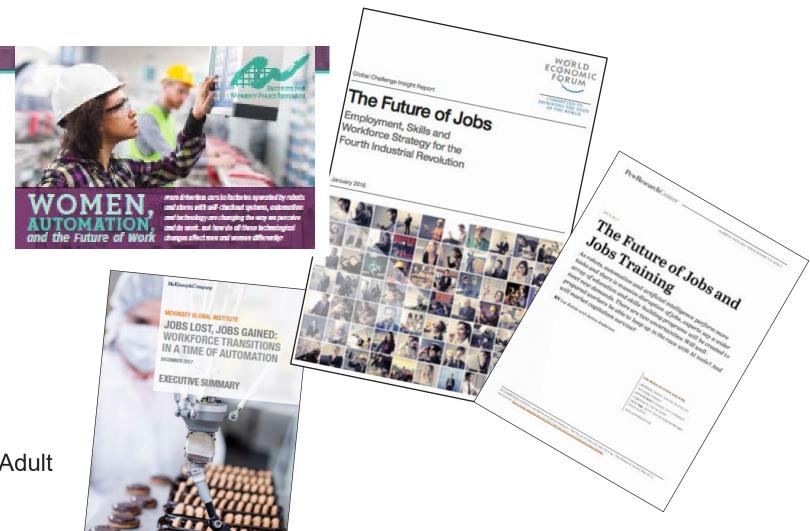
Several Previous Years Working in the Non-profit Research and Assessment field



### IS THE FUTURE OF WORK REAL?



**Dr. Michael Wooten**, OCTAE COABE 2018 Keynote Future of Work and the Role of Adult Education

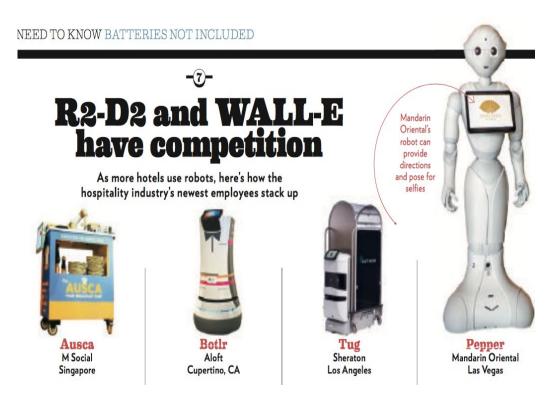


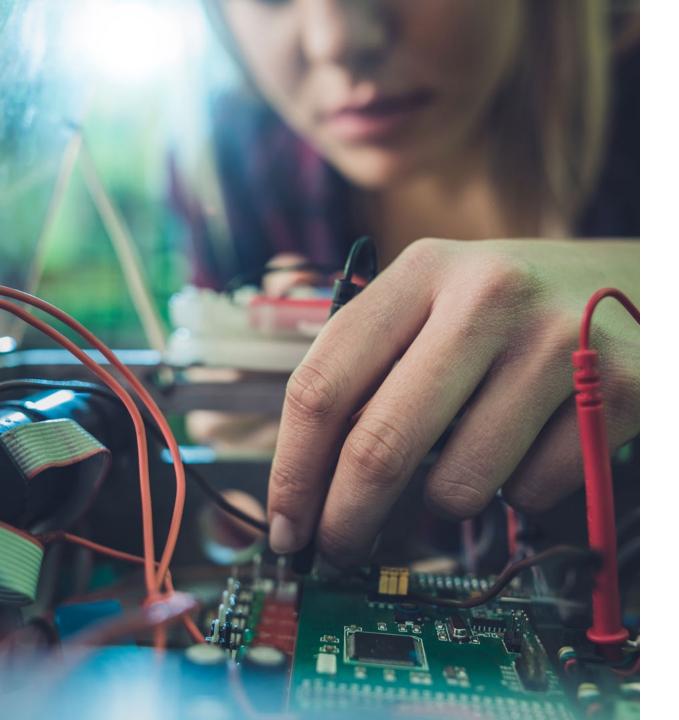
# Marty, the Robot at Giant Food Stores





3 D Printed House Austin, TX 48 hours/\$4,000





23% OF CURRENT WORK ACTIVITY AUTOMATED AND 32% OF WORKERS TRANSITION TO NEW OCCUPATIONS (2030)

50% OF CURRENT COLLEGE CURRICULUM OBSOLETE IN 5 YEARS

95% NEW JOBS CREATED BETWEEN 2008 AND 2015 SHIFTED AWAY FROM TRADITIONAL EMPLOYMENT

**VIDEO** (FUTURE OF WORK)

# FUTURE OF WORK OPTIMISM

#### **WORK HAS ALWAYS CHANGED**

- Switchboard operators
- Lamplighters
- Elevator operators

**MACHINES STILL NEED PEOPLE** 

CAN'T UNDERESTIMATE HUMAN IMAGINATION OR INGENUITY







# FUTURE OF LEARNING & SKILLS



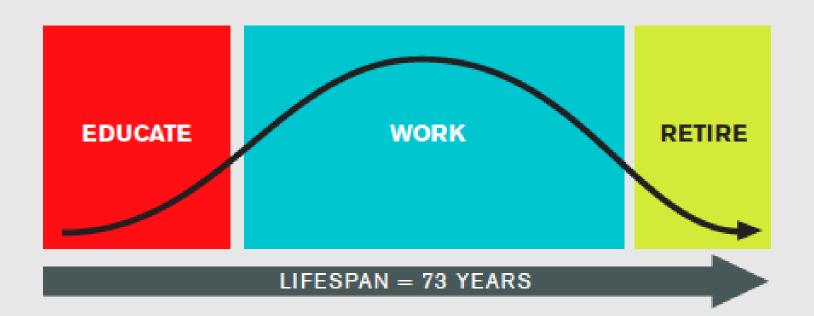






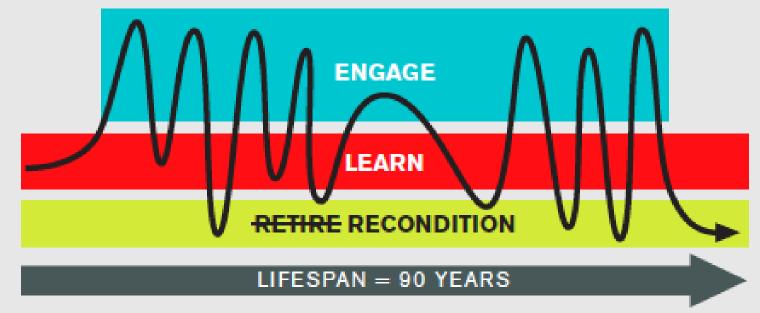


#### **OLD ECONOMY**



17 JOB CHANGES5 DIFFERENT SECTORS

#### **NEW ECONOMY**



Source: Heather McGowan, 2017, Preparing Students to Lose Their Jobs

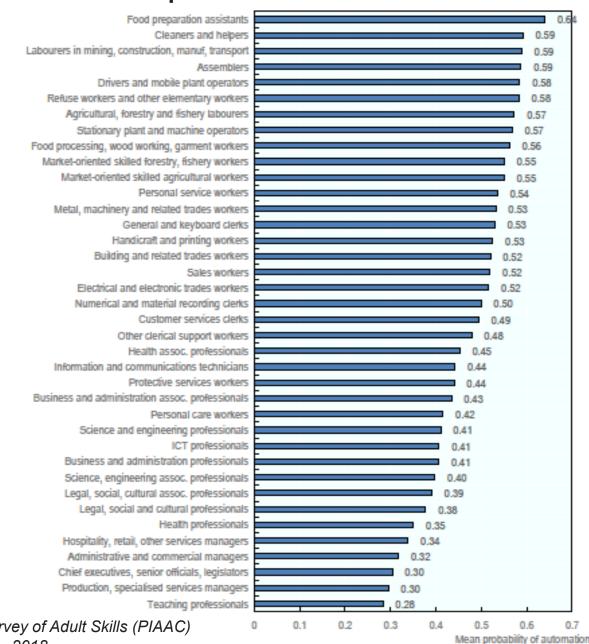
#### Highest probability of automation:

- Food preparation assistants
- Cleaners and helpers
- Laborers in mining, construction, manufacturing, transport
- Assemblers

#### Lowest probability:

- Teaching professionals
- Chief executives, senior officials, legislators
- Production, specialized service managers

#### **Mean Probability of Automation by Occupation**



Source: Survey of Adult Skills (PIAAC) 2012, 2015, 2018.

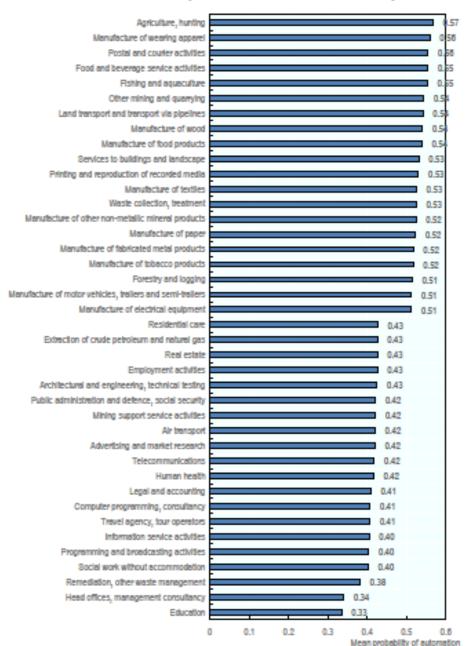
#### Most at risk:

- Agriculture, hunting
- Manufacturing of wearing apparel
- Postal and courier
- Food and beverage service activities

#### Least at risk:

- Education
- Remediation, waste management
- Social work w/o accommodation

#### **Mean Probability of Automation by Industry**



Source: Survey of Adult Skills (PIAAC) 2012, 2015, 2018

# More low skill jobs at risk than previous waves of technology



# Preparing for work that doesn't yet exist



# Dynamic Instructional and Curricular Changes



#### **FUTURE OF WORK SKILLS**

- 1. Adaptability
- 2. Analysis/Solution Mindset
- 3. Collaboration
- 4. Communication
- 5. Digital Fluency
- 6. Entrepreneurial Mindset
- 7. Empathy
- 8. Resilience
- 9. Self-Awareness
- 10. Social/Diversity Awareness
- 11. Negotiating Complex Relationships
- 12. Creativity
- 13. Complex Reasoning

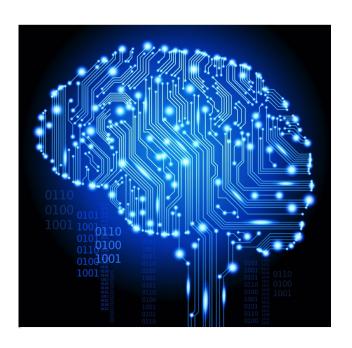




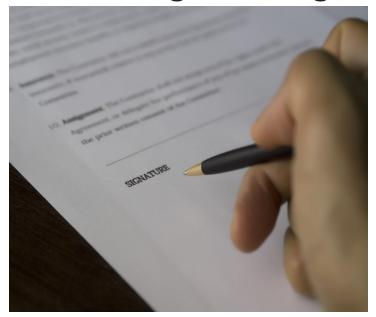


## FUTURE OF ASSESSMENT

#### **Holistic Assessment**



**Assessments for Life-long Learning** 



Student Ed Portability Movement





# CALL TO ACTION: CHART YOUR FUTURE

#### Silo-busting to a Learning and Assessment Ecosystem

(assessments that connect holistic information to learner owned data, and to tools that build life-long career pathways)

#### **Integrating Growth Mindset**

(embedding agility, flexibility, etc. while adapting assessments to be more reflective of the full set of skills needed for a dynamic FOW)

#### **Driving Greater Equity**

(charting and promoting student development and growth, inclusive practices with access to FOW opportunities)



"WE ARE CALLED TO BE ARCHITECTS OF THE FUTURE, NOT ITS VICTIMS."

-BUCKMINSTER FULLER



# **THANK YOU**

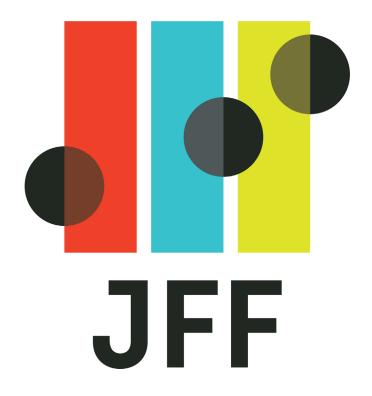


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