# Module 1 Check for Understanding

(from Pre-Training Introductory Unit)

1. NEDP was created in response to
   1. An unusually high unemployment rate on MD’s Eastern Shore
   2. A Ford Foundation study on why the over-25 population of central NY didn’t attend adult HS completion programs
   3. A US Department of Education mandate to create a competency-based high school completion option
2. Malcolm Knowles, in his work on adult learning, described a set of characteristics of adults and the implications that these characteristics have for adult education programs. Which of the following is NOT one of these characteristics?
   1. Adults have many competing time commitments
   2. Adults are mature and self-directed
   3. Adults need a great deal of instructional support
   4. Assessment of adult learners should allow them to prove what they have learned using real and simulated conditions.
3. NEDP is a competency-based assessment program. Competency-based education (CBE) is a system that requires the individual to demonstrate specifically stated competencies under specifically stated conditions to a stated criterion level. Which of the following are hallmarks of competency-based education? Select all that apply
   1. Flexible time for learning and opportunities for demonstration
   2. Clearly stated objectives to measure skill demonstration
   3. Learners are evaluated based on their performance relative to others
   4. The learner, not the instructor, is responsible for what is learned
4. What are the two phases of NEDP?
   1. Introduction and Competencies
   2. Diagnostics and Generalized Assessment
   3. Generalized Assessment and Portfolio Review
   4. Diagnostics and Portfolio Review