



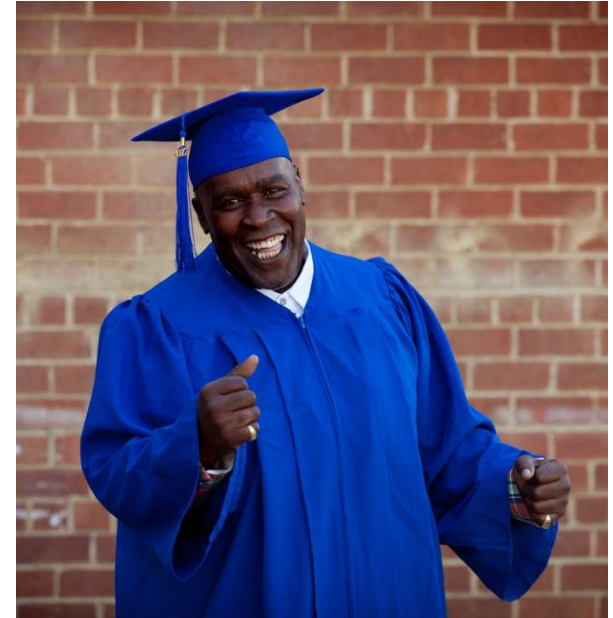
NEDP: The National External Diploma Program An Alternative High School Completion Option

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NEDP Director

National External Diploma Program (NEDP)



- Competency-based, applied performance assessment
- Pathway to a Diploma
- Serves adults and out-of-school youth (OSY)
- Series of simulations that parallel job and life situations.



Reginald from
Academy of Hope, DC

NEDP History

1975

The External Diploma Program (EDP) is debuted by the Ford Foundation to serve needs of adult learners.

1979

The EDP is validated by the US Department of Education for national dissemination.

2006

The EDP, renamed the National External Diploma Program, finds its home at CASAS.

2013

A revamped online NEDP is launched, aligned to CCRS and pending WIOA legislation.

2020

OCTAE selects NEDP as an innovative practice in the first round of the *Advancing Innovations in Adult Education* initiative.

2022

DOE-funded *Digital Resilience in the American Workforce: Findings from a National Landscape Scan on Adult Digital Literacy Instruction* (DRAW) project names NEDP as an innovator in addressing digital literacy skills.

Key Characteristics of NEDP

- Focused on life and work skills
- Self-paced and flexible
- Appropriate for second language speakers and those who learn differently
- Learner self-efficacy and active engagement



Miran from Fairfax, VA

Applicability of NEDP Skills

- NEDP skills are applied in performance tasks in life and work contexts.

Foundation Skills	Work Readiness Skills	Self-efficacy Skills
Reading Writing Listening Speaking Mathematics Information and Communication Technology Media Literacy	Career development Resume development Job search Interpersonal skills Organizational Awareness	Learning to learn Problem solving Critical analysis Personal responsibility Self-awareness Self-direction

- Foundation and self-efficacy skills are applicable to college and careers.

Adults and out of school youth who

- are self-directed learners
and can work autonomously
- demonstrate personal
responsibility & problem solving
- can achieve a high intermediate level score on
reading, writing, and math CASAS instruments.



Matt from NY Hub

NEDP as an option for current students



Carissa from East Haven CT

- HSE Students who have been unsuccessful in one or more parts of HSE
- Credit completion students who want a quicker path
- Advanced ELLs who want HS credential but not good candidate for HSE test

NEDP: Client Outcomes

- Acquire skills needed to demonstrate mastery of competencies
- Are evaluated against a criterion of mastery instead of comparison to others
- Demonstrate incremental progress rather than relying on an all-or-nothing exam
- Have the flexibility to work and/or obtain workforce training (IET - Integrated Education and Training)
- Earn a local or state diploma

What does NEDP look like?

- Key Components
- Competency Areas
- Web based program

NEDP Program Key Components



Diagnostic Phase

- Confirm high intermediate skills

- Become familiar with elements of NEDP

Generalized Assessment

- Build NEDP portfolio

- All tasks completed to 100% mastery

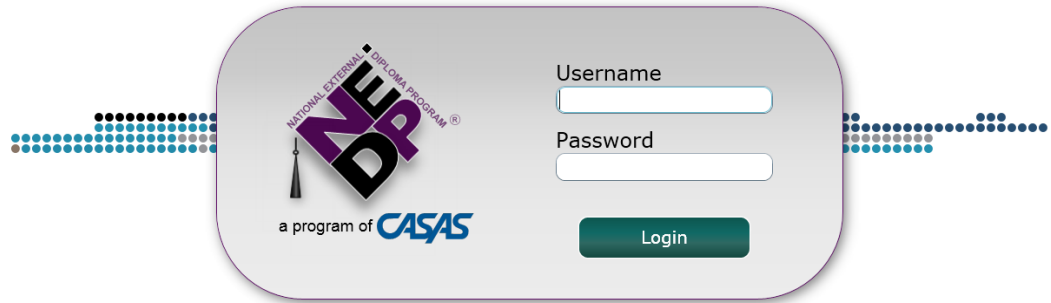
Two Phases of NEDP

Diagnostics	Generalized Assessment
Purpose: Introduces clients to the skills comprising NEDP and evaluates client readiness for Generalized Assessment.	Purpose: measure skills required for success in adult life and transition to postsecondary education and/or the workforce
Intake and Pre-Screening <ul style="list-style-type: none"> NEDP Information Session CASAS Appraisal Registration 	Foundational Competencies <ul style="list-style-type: none"> Communication & Media Literacy Applied Math & Numeracy Info & Communication Technology
CASAS Reading Level C/D	Health Literacy
CASAS Math Level C/D	Civic Lit and Community Participation
Written Response to Prompt	Consumer Awareness & Financial Lit
Self-Assessment Checklist	21 st Century Workplace
Technology Self-Assessment	Cultural Literacy
College & Career Competency Inventory	Geography and History
O*NET Occupational Interest Profiler	Science

Full demonstration of each competency area is followed by **Portfolio Review**, in which a second reviewer verifies that all the competencies have been demonstrated to 100% mastery.

Web-based NEDP

- Client Interface
 - Complete activities
 - Use online resources
- Assessor Interface
 - Proctored meetings
 - Evaluate client responses
 - Provide feedback
- NEDP Portfolio Reviewer Interface
 - Evaluate client responses
 - Provide feedback



Planning for Implementation

First Step: Get Informed!
Learn all about the NEDP...



1. Request an Information Packet
2. Go to www.nedp.org and check out the *Prospective Provider* tab, testimonial videos, and more
3. Request an Information Session with the NEDP Director and Trainer
4. Contact NEDP Providers

Identify Your Trainees



Each agency must have two trained staff; more are recommended

Trainees must have 4-year degree

Consider non-instructional staff

Observers and administrators are encouraged to participate in the training at *no additional fee!*

NEDP Advisor/Assessor Trainees



- Demonstrate strong attention to detail
- Manage their time well
- Work well independently
- Can assess adult learners without providing content instruction
- Are critical thinkers who can apply evaluation criteria to client responses
- Can spend 3 hours on each client every two weeks

Preliminary Paperwork

1. Submit *Information Required Prior to Training*
2. Review *Agency Agreement*, sign and send
3. Self-assess and discuss readiness to train and implement NEDP

Ask A Question...



Thank you for attending!



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