

Zero Hours vs. 1-11 vs. 12 + Hours

- Zero hours is more dominant than 1-11 hours in Less than 12 hours of instruction!
- Almost all of the uptick in less than 12 hours is due to the increase in enrollees without any hours
- COVID appeared to have had a greater impact on Zero hours than 1-11
- Zero hours appears to be more affected by “data reporting & clean up” efforts than actual attendance
- 1-11 hours stays constant in terms of percentages
- **PY 2022-23:** Like most other areas of performance, gradual improvement from 21-22 and 20-21

Evaluate less than 12 hours of Instruction

- Identify programs, classes, teachers with unusually high (or low) rates of students with less than 12 hours
- Relate list of names to local level process for inputting hours (import/scan/etc.) to review process and identify any errors
- Evaluate zero hours vs. those with 1-11 hours
- Drill down to NRS Monitor to relate hours data to students with pre/post results to identify priorities
- Use Class Records to review detailed student level hours data

Follow up with Students and Staff

- Identify programs, classes, teachers with unusually high (or low) rates of students with less than 12 hours
- Interview students and staff related to the high (and low) performing areas
- Increase student engagement early in the student's enrollment
- Provide short term services
- Implement programs such as “student ambassador”
- Prioritize appropriate classroom placement

