

WIOA II Network Meeting

August 2025



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
 - Federal Updates
 - Expenditure Claim Report (ECR)
 - 2025 Promising Practices
- CASAS Reading GOALS2
- CASAS Ordering
- 2025-26 Data Dictionary and Related Documents
- TE Admin Portal
- Discussion Topics

CDE Update (1)

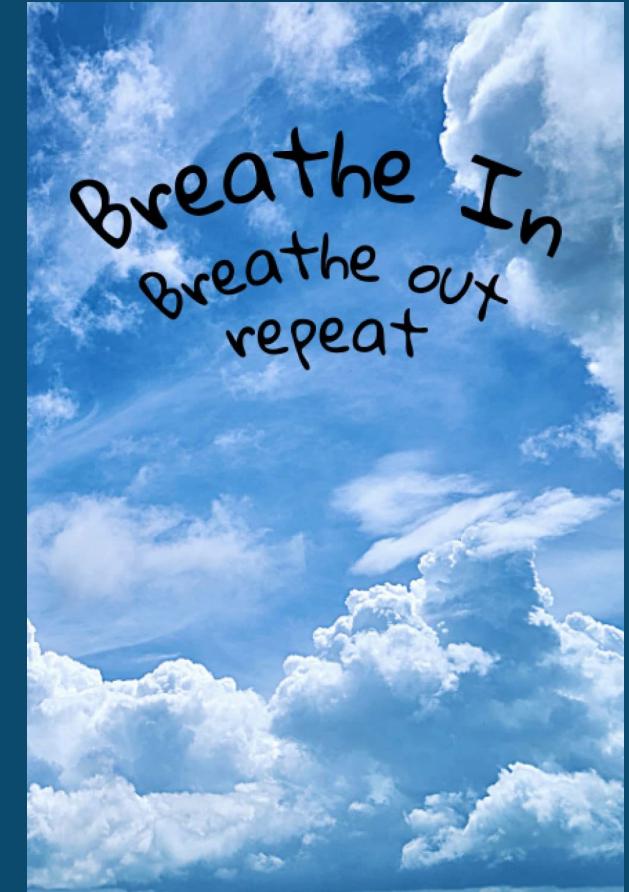
Federal Updates



<https://www.capito.senate.gov/news/press-releases/following-capito-led-efforts-administration-releases-education-formula-funding-to-states>

CDE Update (2)

Federal Updates

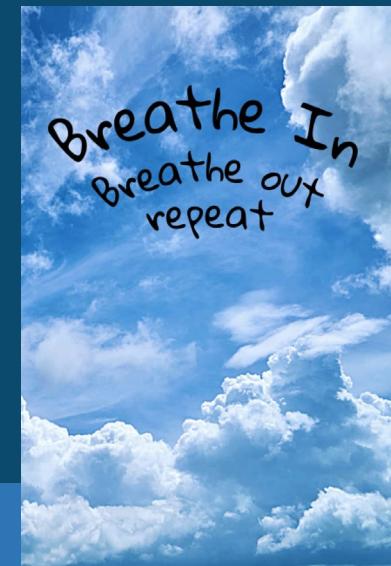


CDE Update (3)

Federal Updates

"Grantees must not use federal funds under this project in any manner that violates the United States Constitution, Title VI or Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990, the Boy Scouts of America Equal Access Act of 2001, section 117 of the Higher Education Act of 1965, as amended, or other applicable federal law."

The Department also intends to conduct reviews of grantees' use of funds to ensure ongoing compliance with the above provisions and all other applicable laws and regulations."



CDE Update (4)

PRWORA

CDE Update (5)

Senate Appropriations Committee announced it will mark up its FY 2026 Labor-HHS-Education and Defense bills on Thursday, July 31 at 9:30am ET along with the Defense Appropriations bill.

CDE Update (6)

Preparing for the Final Expenditure Claim Report

- The Final ECR will ask for details on Workforce Training and One-Stop Infrastructure expenditures.
- Agencies are encouraged to start gathering this now in preparation for the final claim.
- For further information, please contact your CDE Regional Consultant.

CDE Update (7)

CDE Course Code Approval

- Course Approval for PY 2025-26 is available on the OTAN Website.

CDE Update (8)

CDE New Admin Orientation

September 9-11

CDE Update (9)

CDE Summer HSE Convenings

August 12-22

2025 High School Equivalency and Proficiency Summer Convenings

CDE Update (10)

2025 Promising Practices Award Winners

- Fontana Adult School
- Long Beach School for Adults
- Merced Adult School
- Monterey Adult School
- Rancho Santiago Community College District
- Sequoia Adult School
- South Orange County Community College District – Saddleback College

August 2025 Topics



CASAS Reading GOALS 2

CASAS Reading GOALS is approved for 7 years!!

- Available in CASAS eTests now
- **PY 2025-26** = Transition Year – can use Reading GOALS or Reading GOALS 2
- **PY 2026-27** = Reading GOALS 2 only

CASAS Reading GOALS 2



CASAS Ordering

- CASAS eTests Units available
 - Select Paper Materials available
 - No Reading GOALS2 test booklets
 - Will review orders month by month
-
- **PY 2025-26** = Transition Year – can use Reading GOALS or Reading GOALS 2
 - **PY 2026-27** = Reading GOALS 2 only

CASAS Training & Network Meetings

For PY 2025-26

- Statewide WIOA II meetings continue
- Regional meetings continue online
- Online WIOA II accountability sessions scheduled through September
- TE Statewide Meeting: *Tuesday August 12, 2025*

WIOA II and CAEP PY 2025-26

CASAS CA Accountability Page

Administrative Resources

The data dictionary for 2024-25, with new WIOA compliant data definitions, is now available.

File	Type	Size	Download
WIOA II Data Dictionary 2025–26	PDF	750.51 KB	 Download
CAEP Data Dictionary 2025-26	PDF	743.50 KB	 Download
WIOA Data Dictionary 2024-25 Summary of Changes	PDF	631.33 KB	 Download

2025–26 Ordering Guide

If you are non-WIOA funded, please go to the [California Adult Education Program \(CAEP\) page](#).

The California WIOA, Title II: AEFLA Ordering Guide is [now available for download](#).

Attachments

File	Type	Size	Download
A - California Assessment Policy Guidelines 2024-25	PDF	430.86 KB	Download
B - CDE Local Guidelines for Implementing State Assessment Policy	DOCX	31.45 KB	Download
CAEP Outcomes by Program	PDF	793.90 KB	Download
CAEP Reports in TE	PDF	350.06 KB	Download
Data Integrity Report	PDF	521.21 KB	Download

WIOA II and CAEP PY 2025-26 (2)

WIOA II & CAEP Data Dictionaries

File	Type	Size	Download
WIOA II Data Dictionary 2025-26	PDF	750.51 KB	 Download
CAEP Data Dictionary 2025-26	PDF	743.50 KB	 Download
WIOA Data Dictionary 2024-25 Summary of Changes	PDF	631.33 KB	 Download

WIOA II and CAEP PY 2025-26 (3)

2025-26 CA & Local Assessment Policy

Appendix B: Local Guidelines for Implementing State Assessment Policy

[Local Agency Name]
**Workforce Innovation and Opportunity Act, Title II: Adult Education
and Family Literacy Act**
**Local Guidelines for Implementing State Assessment Policy
Program Year**

File	Type	Size
A - California Assessment Policy Guidelines 2024-25	PDF	430.86 KB
B - CDE Local Guidelines for Implementing State Assessment Policy	DOCX	31.45 KB

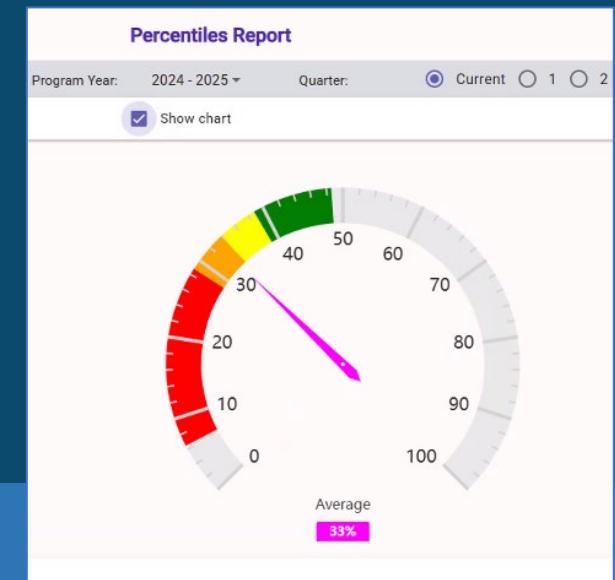
WIOA II and CAEP PY 2025-26 (4)

EL Civics COAAPs for 2025-26

Civic Objective # Program Year									
Search for:	1	2025-2026	Go						
Review or Change Current Selections (California Agencies)									
Consumer Economics									
Civic Objective #: 1									
Civic Objective: Identify, evaluate, and compare financial service options in the community.									
AAP #	Type	Level	Language and Literacy Objectives						
1.1	Written, Observation Checklist	Beginning Low - Advanced	<table border="1"><tr><td>7</td><td>*Identify requirements for opening an account with a financial institution/service provider.</td></tr><tr><td>8</td><td>*Use online/mobile banking applications securely to complete financial tasks.</td></tr><tr><td>15</td><td>Fill out applications (e.g. for a loan, checking or savings account, credit card or online/mobile payment services, etc.).</td></tr></table>	7	*Identify requirements for opening an account with a financial institution/service provider.	8	*Use online/mobile banking applications securely to complete financial tasks.	15	Fill out applications (e.g. for a loan, checking or savings account, credit card or online/mobile payment services, etc.).
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TE Admin Portal

- *Evaluate data performance with real time data*
- Federal level comparison by State
- State level comparison by Consortium and Agency
- Agency Performance by Quartiles
- Longitudinal Data dating from PY 2016-17

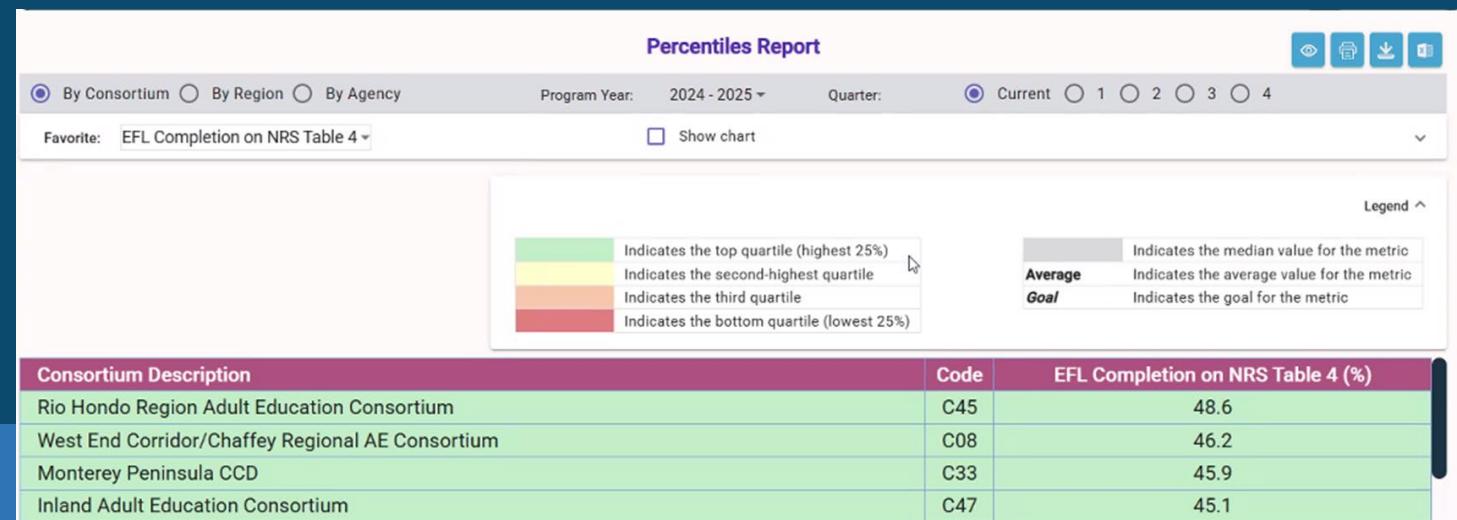


TE Admin Portal

Trainings Upcoming in late July & August

“Thursday Thirst” Thursday 11am – 12noon

- July 31
- Aug 7
- Aug 14



Training List

Statewide WIOA II Meeting	Jul 29
TE Admin Portal	Jul 31
TE Admin Portal	Aug 7
Acct – Exp Users (first session)	Aug 11
Statewide TE Meeting	Aug 12
TE Admin Portal	Aug 14
Acct – New Users (first)	Aug 21
CDE Summer HSE Convenings	Aug 12-22
CASAS National Webinar	Aug 27
Statewide WIOA II Meeting	Sep 2 Aug 26
CDE New Admin Orientation	Sep 9-11

Network Discussion Topics (1): Rights and Advocacy

Which rights and protections potentially won't be available to our students?

- Review personal rights with service provider
- Identify and verify personal documentation
- Family and childcare preparedness
- Document and record interactions with public officials

Network Discussion Topics (2): Rights and Advocacy

What are some strategies for adult education providers?

- Review personal rights and documentation with students
- Distance learning
- Pre/post-test implementation
- Constant communication with students and staff

Network Discussion Topics (3): Forecast for 2025-26

- Of all the developments at the Federal and State level, what issue(s) are you most concerned about?
- Have you implemented any changes at your agency in response to State or Federal developments? If so – are these changes you have already initiated – or ones that you have prepared but not yet moved forward?
- What changes would you like to see at the State level to help you move forward in times of change?

Network Discussion Topics (4): Forecast for 2025-26

- Have you had to cut back any initiatives or programs in response to developments at the Federal and State level?
- Are there changes you anticipate that may change your priorities at the local level?
- What have you communicated with your staff about preparation for/responses to State and Federal level developments?
- What have you put in place for your students to better prepare and respond to Federal and State changes?