

Statewide NRS DIR Performance, 2018-21

NRS Data Integrity Report Item	PY 2018-19 Statewide NRS DIR Percentages				PY 2019-20 Statewide NRS DIR Percentages				PY 2020-21 Statewide NRS DIR Percentages			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Missing Birthdate or outside 16-110	1.42	1.24	1.02	0.49	1.22	0.84	0.73	0.55	1.11	1.53	1.14	0.87
Less than 12 Hours of Instruction	29.04	29.05	26.26	24.10	32.18	31.63	25.10	23.84	40.14	38.56	34.70	31.30
Zero or Empty Hours of Instruction	18.22	17.50	13.85	11.24	21.89	19.20	12.60	11.30	27.93	25.93	21.78	18.21
Total hours between 1-11 hours	10.82	11.54	12.37	12.76	10.29	12.40	12.48	12.52	11.98	12.62	12.91	13.08
No Highest Year of School/Degree Earned	10.93	10.44	10.19	11.29	9.64	10.50	9.65	10.78	13.85	15.50	14.23	13.52
No Highest Year of School	9.52	9.04	8.76	10.00	8.03	8.79	8.14	9.26	11.53	13.04	11.93	11.49
No Highest Degree Earned	8.95	8.34	8.02	9.22	8.44	9.21	8.36	9.45	12.23	13.83	12.87	12.18
No Gender	1.07	0.88	0.68	0.16	1.04	0.67	0.45	0.20	0.44	1.00	0.49	0.09
No Race/Ethnicity	1.99	1.83	1.71	0.72	2.45	1.34	0.94	0.58	1.74	2.43	2.10	0.73
Total Reported Labor Force Status	86.05	87.08	88.87	88.41	80.71	83.18	87.03	86.12	66.22	72.99	75.24	76.06
Total 'Employed'	34.00	34.47	35.40	35.35	32.38	33.55	35.12	34.99	25.70	28.61	29.29	29.51
Total 'Employed with Notice'	0.43	0.44	0.45	0.46	0.43	0.45	0.47	0.46	0.46	0.36	0.36	0.37
Total "Unemployed"	33.29	33.83	34.69	24.68	30.15	31.40	33.14	32.80	27.55	29.67	30.16	30.47
Total "Not in Labor Force"	18.32	18.34	18.34	17.92	17.75	17.78	18.31	17.87	13.70	14.35	15.42	15.72
Total Missing Labor Force Status	13.95	12.92	11.13	11.59	19.29	16.82	12.97	13.88	33.05	27.01	24.76	23.94
No Valid Pretest	15.84	14.61	14.01	16.08	21.66	20.99	17.15	19.88	48.60	47.76	43.34	43.65
Valid Pretest with No Post-Test	48.77	48.99	47.93	46.32	46.04	39.08	41.54	40.14	39.93	36.25	34.70	31.37
No Primary Goal	30.31	27.44	24.66	24.14	34.60	31.31	28.05	22.92	51.20	41.57	37.37	34.56
No Secondary Goal	30.13	27.04	24.43	24.27	35.26	32.48	28.85	29.42	52.82	49.22	44.46	42.48
Learners with a pretest in the conservative estimate range	10.52	10.62	11.07	10.44	9.79	9.94	10.51	9.92	4.54	4.78	5.40	7.85
Pre-/post-test pair in any area but less than 40 hours of instruction ⁽¹⁾	5.28	4.80	4.96	4.55	3.40	3.98	3.49	2.87	0.98	1.10	1.94	1.65

Less than 12 Hours of Instruction

	Statewide NRS DIR Percentages			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4
PY 2018-19	29.04	29.05	26.26	24.10
PY 2019-20	32.18	31.63	25.10	23.84
PY 2020-21	40.14	38.56	34.70	31.30

- 20-21 ran consistently higher by roughly the same margin each quarter
- The issue was greater but the “flow” from quarter to quarter remained the same
- Q2 to Q3 is the consistent difference maker
- Overall variance from quarter to quarter is much lower than previous eras

New DIR Items

08	No valid pretest	placement	If placement doesn't have pre there's no other possible pre. No change needed
09	Valid pretest with no post-test	all modalities	I assume most users want at least one modality to have post. So, they'll look at this item. If they aim for all modalities with post then they'll look at the x item.
09x	Valid pretest with no post-test in one modality, but not both	any modality	For those users that want to posttest in all modalities
09a	Valid pretest with no post-test; excluding those who earned HSE/HSD	all modalities	I assume most users want at least one modality with post (excluding those that have HSE/HSD for the PoP because those already gained something)
09ax	Valid pretest with no post-test in one modality, but not both; excluding those who earned HSE/HSD	any modality	This would be useful for a user that wants to posttest in all modalities (excluding those that have HSE/HSD for the PoP because those already gained something)
09b	No post-test and pretest below ASE High	all modalities	I assume most users would want to posttest first students that don't have any posttest in any modality
09bx	Post-test and pretest below ASE High in one modality, but not both	any modality	Some users might want to posttest in all modalities maximizing chances that one would show a level gain
09c	Valid pretest with no post-test excluding those with another MSG	all modalities	I assume most users would want to posttest first students that don't have any posttest in any modality (excluding those already having MSG in the PoP, not necessarily in the modality we're talking about)
09cx	Valid pretest with no post-test in one modality, but not both, excluding those with another MSG	any modality	Some users would want to posttest in all modalities to maximize the chances of having one level gain (excluding those students already having MSG in the PoP, not necessarily in the modality we're talking about)
10a	Pre-/post-test pair in one modality, but not both	any modality	Has at least one pair
10b	Pre-/post-test pair in one modality, but not both, and have not completed a level	any modality	Use this to identify who to posttest hoping for complete level (excluding students with completed level in PoP, not necessarily with pair). Even after the student has one pair he'll still be here if he didn't complete level.

Data Integrity Detail

Student		01 Missing Birthdate or outside 16-110	02a Zero or Empty Hours of Instruction	02b Total hours between 1-11 hours	03a No Highest Year of School	03b No Highest Degree Earned	04 No Gender	05 No Race/Ethnicity	06e Total missing Labor Force Status	08 No Pretest	09 No Post-Test	10a Learners with a pre-/post-test pair	10b Learners with a pre-/post-test pair, but...	14a Learners with only One Period of Parti...	14b Learners with More than One Period o...	17 No Primary Goal	18 No Secondary Goal	20 Learners Co-enrolled in WIOA Titles I, I...	21 Learners with a pretest in the conserva...	22a Learners with a pre-/post-test pair but...	22b Learners without a pre-/post-test pair...	
Ford, Trayla B	023945893										•				•							•
Bluegill, Jay	093734754		•							•	•											
Bestway, John W	039493489																					
Corkey, Karen V	091919119																					

The Data Integrity Detail provides a class level view and specifies which key DIR items apply to each eligible student.

Payment Points DIR



09/28/2020
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Payment Points Data Integrity

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2020-2021

Run Statistics

Students selected:	5658
Students dropped from PP reports:	1871
Students dropped due to missing enrollment in a WIOA II class:	194
Students Concurrently Enrolled in High School/K12:	2
Students included in Payment Point DIR:	5656

Payment Point DIR Item	#	%
01 Missing Birthdate or outside 16-110	16	0.28
02 Less than 12 Hours of Instruction	1,860	32.89
02a Zero or Empty Hours of Instruction	796	14.07
02b Total hours between 1-11 hours	1,064	18.81
03 No Highest Year of School/Degree Earned	1,162	20.54
03a No Highest Year of School	1,162	20.54
03b No Highest Degree Earned	1,159	20.49
03c Learners marked Degree or Diploma Earned but no Years of Schooling	3	0.05
03d Highest Year of School marked but not Degree or Diploma Earned	0	0.00
04 No Gender	19	0.34

Payment Points Data Integrity provides the same sort of information as the NRS DIR, but using CA payment points rules rather than NRS rules.