

CAEP Reports in TE

June 2026

9) **LEARNER RESULTS AND WIOA MILESTONES (Mark all that apply)**

WORK	EDUCATION	
☒ Got a job	☒ Passed GED	☒ Enrolled in secondary program
☒ Increased wages	☒ Passed HiSET	☒ Entered college
☒ Retained job	☒ Passed TASC	☒ Transitioned to credit (transfer)
☒ Got a better job	☒ Earned High School diploma	☒ Transitioned to credit (non-transfer)
☒ Met work-based project goal	☐ Returned to K-12	☐ Attained credential
☒ Entered job training	☐ Gained computer/tech skills	☐ Attained A.A. or A.S. degree
☒ Entered training program	☐ Completed course	☐ Attained B.A. or B.S. degree
☒ Training milestone	☐ Mastered course competencies	☐ Entered graduate studies
☒ Entered apprenticeship	☐ Earned certificate	☐ Attained post graduate degree
☒ Entered military	☐ Educational achievement	☐ Occupational skills licensure
☒ Acquired workforce readiness skills	☐ Skills progression	☐ Occupational skills certificate
☒ Reduced public assistance	☐ Transcript or report card	☐ Occupational certifications
☐ Other work outcome	☐ Secondary	☐ Other recognized diploma, degree, or certificate
	☐ Postsecondary	



09/20/2021
11:57:50

CAEP Summary

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AEBG2017S

Agency: 4908 - Rolling Hills Adult School (RHAS)
Member: N/A

Program Year: 2021-2022
Consortium: 28 - Capital Adult Education Regional Consortium

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes								Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed 1-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)	Enrollees (M)	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	206	124	85	220	81	4	3	1	33	2	0	338	4	2	0	1	2
ABE/ASE	209	132	96	215	7	50	35	17	52	1	6	398	23	9	0	18	15
CTE	29	28	17	108	1	74	0	48	25	4	19	159	16	0	0	9	16
Workforce Preparation	28	27	16	28	0	28	0	18	12	0	6	32	16	0	0	9	16
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults supporting K12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adults w/Disabilities	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
N/A												0	0	0	0	0	0
Total	472	311	214	571	89	156	38	84	122	7	31	928	59	11	0	37	49
Students in 2 or more programs	76	60	41	76	8	29	3	18	21	0	6	92	17	1	0	10	16
Total unduplicated students	367	223	156	466	81	98	35	48	88	7	19	803	25	4	0	16	16

*All learners in multiple programs are counted in each program in which they are enrolled.

CAEP Reports in TE

- CAEP Summary
- CAEP Tables & Enrollees by Outcomes
- CAEP Outcomes & Services
- CAEP Hours Reports
- CAEP Data Integrity
- Immigrant Integration Indicators (I-3) Reports
- Consortium Level Reporting
- Tip Sheets and Data Dive Exercises

CAEP Report Setup Window

Use the TE Report Setup window to designate which specific reports to generate.

- Go to ***Reports – State Reports – CAEP Summary***
- Click ***Report Selection***
- Select specific CAEP reports and click ***Generate***.

The screenshot shows the 'CAEP (Manager) Tables' window in the TE system. The top navigation bar includes 'View', 'Organization', 'Records', 'Reports', 'Tools', and 'Help'. The window title is 'CAEP (Manager) Tables'. Below the title bar, there's a 'Report Setup Navigator' on the left with three tabs: 'General Settings', 'Agency selection', and 'Report Selection' (which is currently selected). The main area on the right is titled 'Select report:' and contains a list of reports with checkboxes. The first six reports are checked: 'CAEP Summary', 'CAEP (Manager) Outcomes', 'CAEP (Manager) I-3 Summary', 'CAEP (Manager) Services', 'CAEP (Manager) Program Hours', and 'CAEP (Manager) Enrollees by Hours'. The next two are unchecked: 'CAEP (Manager) Services Enrollees by Hours' and 'CAEP (Manager) Program Enrollment by ZIP Code and City'. The remaining reports are also unchecked: 'CAEP (Manager) Program Enrollment by Race, Gender and ZIP Code', 'CAEP (Manager) Table 1', 'CAEP (Manager) Table 2', 'CAEP (Manager) Table 2A', 'CAEP (Manager) Table 3', 'CAEP (Manager) Table 4', 'CAEP (Manager) Table 4A', and 'CAEP (Manager) Table 4B'. At the bottom right, there is a 'Select All' button. The top right of the window has a dropdown menu set to 'CA - California', a 'Subsites' button, a 'Generate' button with a gear icon, and a 'View Reporting Session' button.



CAEP Summary

06/06/2024
13:44:29

Page 1 of 2
CAEP2017S

Agency:	4908 - Rolling Hills Adult School (RHAS)	Program Year:	2023-2024
Member:	RHAS - Rolling Hills Adult School (RHAS)	Consortium:	RH - Rolling Hills Consortium

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes								Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved	Enter Employment Achieved	Increase Wages Achieved	Transition Post-Sec Achieved	Enrollees	Enrollees with any Services Received	Supportive Services Received	Training Services Received	Transition Services Received	Career Services Received
ESL/ELL	916	542	428	940	87	4	3										
ABE/ASE	316	176	127	322	7	49	34										
CTE	35	31	23	114	2	74	0										
Workforce Preparation	32	29	21	32	1	28	0										
Pre-Apprenticeship	0	0	0	0	0	0	0										
Adults supporting K12	0	0	0	0	0	0	0										
Adults w/Disabilities	0	0	0	0	0	0	0										
N/A																	
Total	1,299	778	599	1,408	97	155	37										
Students in 2 or more programs	137	78	59	137	9	29	3										
Total unduplicated students	1,127	669	517	1,236	87	97	34										

Displays outcomes in three separate sections:

1. Literacy Gains (Pre/Post) using NRS Table 4 guidelines
2. Other AB 104 outcomes using WIOA II reporting requirements but not pre/post

Displays outcomes in three separate sections:

1. Literacy Gains (Pre/Post) using NRS Table 4 guidelines
2. Other AB 104 outcomes using WIOA II reporting requirements but not pre/post
3. Services Received that do not impose WIOA II reporting requirements

Program Areas* (A)	Enrollees (B)
ESL/ELL	206
ABE/ASE	209
CTE	29
Workforce Preparation	28
Pre-Apprenticeship	0
Adults supporting K12	0
Adults w/Disabilities	0
N/A	
Total	472
Students in 2 or more programs	76
Total unduplicated students	367

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Passed 1-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)
ESL/ELL	206	124	85	220	81	4	3	1	33
ABE/ASE	209	132	96	215	7	50	35	17	52
CTE	29	28	17	108	1	74	0	48	25
Workforce Preparation	28	27	16	28	0	28	0	18	12
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0
Adults supporting K12	0	0	0	0	0	0	0	0	0
Adults w/Disabilities	0	0	0	0	0	0	0	0	0
N/A									
Total	472	311	214	571	89	156	38	84	122
Students in 2 or more programs	76	60	41	76	8	29	3	18	21
Total unduplicated students	367	223	156	466	81	98	35	48	88

*All learners in multiple programs are counted in each program in which they enrolled.

The CAEP Summary provides both a duplicated and unduplicated count
*“Unduplicated by program;
 Duplicated across program”*

Program Areas* (A)	Literacy Gains (Pre/Post)			Enrollees (E)
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	
ESL/ELL	916	542	428	940
ABE/ASE	316	176	127	322
CTE	35	31	23	114
Workforce Preparation	32	29	21	32
Pre-Apprenticeship	0	0	0	0
Adults supporting K12	0	0	0	0
Adults w/Disabilities	0	0	0	0
N/A				
Total	1,299	778	599	1,408
Students in 2 or more programs	137	78	59	137
Total unduplicated students	1,127	669	517	1,236

- ***Literacy Gains***
(Pre/Post) uses NRS Table 4 guidelines to show pre/post results
- Displays students with pre/post-test pair in Column C and those with EFL Gains in Column D

Program Areas* (A)	CAEP Outcomes							Enrollees (M)
	Passed I-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)	
ESL/ELL	87	4	3	1	33	2	0	1,379
ABE/ASE	7	49	34	17	52	1	6	503
CTE	2	74	0	48	25	4	19	173
Workforce Preparation	1	28	0	18	12	0	6	37
Pre-Apprenticeship	0	0	0	0	0	0	0	0
Adults supporting K12	0	0	0	0	0	0	0	0
Adults w/Disabilities	0	0	0	0	0	0	0	1
N/A								0
Total	97	155	37	84	122	7	31	2,093
Students in 2 or more programs	9	29	3	18	21	0	6	191
Total unduplicated students	87	97	34	48	88	7	19	1,862

CAEP Outcomes:

- CAEP outcomes *except* pre/post
- Separate columns for each reporting area of AB 104
- Imposes required demographics and 12+ hours but not pretest

CAEP Outcomes

Literacy Gains

- Pre/Post Level Completion
- Carnegie Units /HS Credits
- CDCP Certificate
- Occupational Skills Gain
- Workforce Preparation

HSE/HS Diploma

- High School Diploma
- Passed GED
- Passed HiSET

Post-Secondary

- College Degree – AA, AS, BA, BS
- Graduate Studies
- Training Credential
- Occupational Licensure/Certificate
- Apprenticeship

Enter Employment

- Get a Job
- Retain a Job
- Enter Military

Increase Wages

- Increase Wages
- Get a Better Job

Transition

- Transition to ASE
- Transition to Post-Secondary/CTE
- Transition to Post-Secondary/College

9 LEARNER RESULTS AND WIOA MILESTONES (Mark all that apply)		
WORK	EDUCATION	
☒ Got a job	☒ Passed GED	☒ Enrolled in secondary program
☒ Increased wages	☒ Passed HiSET	☒ Entered college
☒ Retained job	☒ Passed TASC	☒ Transitioned to credit (transfer)
☒ Got a better job	☒ Earned High School diploma	☒ Transitioned to credit (non-transfer)
☒ Met work-based project goal	☐ Returned to K-12	☒ Attained credential
☒ Entered job training	☐ Gained computer/tech skills	☒ Attained A.A. or A.S. degree
☒ Entered training program	☐ Completed course	☒ Attained B.A. or B.S. degree
☒ Training milestone	☒ Mastered course competencies	☒ Entered graduate studies
☒ Entered apprenticeship	☐ Earned certificate	☒ Attained post graduate degree
☒ Entered military	☐ Educational achievement	☒ Occupational skills licensure
☒ Acquired workforce readiness skills	☒ Skills progression	☒ Occupational skills certificate
☐ Reduced public assistance	☐ Transcript or report card	
☐ Other work outcome	☒ Secondary	☐ Occupational certifications
	☒ Postsecondary	☐ Other recognized diploma, degree, or certificate

☒ Literacy Gains

☒ Secondary

☒ Post-Secondary

☒ Employment

☒ Wages

☒ Transition

- L = Literacy Gains
- H = HSE/ HSD
- P = Post-Secondary
- E = Enter Employment
- I = Increase Wages
- T = Transition Post-Sec

Work Results:

- | | |
|---|---|
| ☒ E Got a job | ☒ L Training milestone |
| ☒ I Increased wages | ☒ T Entered apprenticeship |
| ☒ E Retained job | ☒ E Entered military |
| ☒ I Got a better job | ☒ L Acquired workforce readiness skills |
| ☒ L Met work-based project goal | ☐ Reduced public assistance |
| ☒ T Entered job training | ☐ Other work outcome |
| ☒ T Entered training program | |

L = Literacy Gains

H = HSE/ HSD

P = Post-Secondary

E = Enter Employment

I = Increase Wages

T = Transition Post-Sec

In TE go to Records--
Students--Records

Work Results:

- | | |
|---|---|
| ☒ E Got a job | ☒ L Training milestone |
| ☒ I Increased wages | ☒ T Entered apprenticeship |
| ☒ E Retained job | ☒ E Entered military |
| ☒ I Got a better job | ☒ L Acquired workforce readiness skills |
| ☒ L Met work-based project goal | ☐ Reduced public assistance |
| ☒ T Entered job training | ☐ Other work outcome |
| ☒ T Entered training program | |

Personal Results:

- ☐ Increased involvement in children's education
- ☐ Increased involvement in children's literacy activities
- ☐ Met other family goal
- ☐ Met personal goal
- ☐ Other personal/family outcome

Education Results:

- | | | | |
|--|--|---|---|
| ☐ Passed GED 2002 | ☐ Completed course | ☒ T Enrolled in secondary program | ☒ P Entered graduate studies |
| ☒ H Passed GED 2014 | ☒ L Mastered course competencies | ☒ P Entered college | ☒ P Attained post graduate degree |
| ☒ H Passed HiSET | ☐ Earned certificate | ☒ T Transitioned to credit (transfer) | ☒ P Occupational skills licensure |
| ☒ H Passed TASC | ☐ Educational achievement | ☒ T Transitioned to credit (non-transfer) | ☒ P Occupational skills certificate |
| ☒ H Earned High School diploma | ☒ L Skills progression | ☒ P Attained credential | ☐ Occupational certifications |
| ☐ Returned to K-12 | ☐ Secondary transcript or report card | ☒ P Attained A.A. or A.S. degree | ☐ Other recognized diploma, degree, or certificate |
| ☐ Gained computer/tech skills | ☐ PostSecondary transcript or report card | ☒ P Attained B.A. or B.S. degree | |

Education Results:

- | | | | |
|--|--|---|---|
| ☐ Passed GED 2002 | ☐ Completed course | ☒ T Enrolled in secondary program | ☒ P Entered graduate studies |
| ☒ H Passed GED 2014 | ☒ L Mastered course competencies | ☒ P Entered college | ☒ P Attained post graduate degree |
| ☒ H Passed HiSET | ☐ Earned certificate | ☒ T Transitioned to credit (transfer) | ☒ P Occupational skills licensure |
| ☒ H Passed TASC | ☐ Educational achievement | ☒ T Transitioned to credit (non-transfer) | ☒ P Occupational skills certificate |
| ☒ H Earned High School diploma | ☒ L Skills progression | ☒ P Attained credential | ☐ Occupational certifications |
| ☐ Returned to K-12 | ☐ Secondary transcript or report card | ☒ P Attained A.A. or A.S. degree | ☐ Other recognized diploma, degree, or certificate |
| ☐ Gained computer/tech skills | ☐ PostSecondary transcript or report card | ☒ P Attained B.A. or B.S. degree | |

Program Areas* (A)	Services				
	Enrollees with any Services Received (N)	Supportive Services Received (O)	Training Services Received (P)	Transition Services Received (Q)	Career Services Received (R)
ESL/ELL	4	2	0	1	2
ABE/ASE	22	7	0	17	15
CTE	16	0	0	9	16
Workforce Preparation	16	0	0	9	16
Pre-Apprenticeship	0	0	0	0	0
Adults supporting K12	0	0	0	0	0
Adults w/Disabilities	0	0	0	0	0
N/A	0	0	0	0	0
Total	58				
Students in 2 or more programs	17				
Total unduplicated students	24				

Services Received includes Supportive, Training, Transition short term services

- Drop reasons such as demographics, 12 hours, class/program enrollment not required
- Students without program appear in “N/A”

CAEP Short Term Services

  **Current Workforce Services**

Training Services Received In Program:

☐ On the Job Training	☐ Remedial Training (ABE/ESL – TAA only)
☐ Skill Upgrading	☐ Prerequisite Training
☐ Entrepreneurial Training (non-WIOA Youth)	☐ Registered Apprenticeship
☐ ABE/ESL in conjunction w/Training (non-TAA funded)	☐ Youth Occupational Skills Training
☐ Customized Training	☐ Other Non-Occupational-Skills Training
☐ Other Occupational Skills Training	☐ Unspecified Training

Transition Services Received In Program:

☐ Assessment/Testing/Counseling	☐ On-the-Job Training (OJT)
☐ Personal Development Training	☐ Work Experience
☐ Counseling/Career Development	☐ Pre-Employment Skills/Job Readiness Training
☐ Job Development/Job Search Assistance	☐ Postsecondary Academic Education
☐ Occupational Skills Training (non-OJT)	☐ Other Transition Services

Supportive Services Received In Program:

☐ Transportation	☐ Supplementary Instruct. Serv.
☐ Health Care and Mental Health Care	☐ Needs-Based Related Payments
☐ Family/Child Care	☐ Emergency Financial Services
☐ Housing or Rental Assistance	☐ Federal Education Cash Assist.
☐ Personal, Financing, or Legal Counseling	☐ Other Supportive Services

Record short term services such as counseling or mentorship that may be received outside of the classroom.

- Supportive Services
- Training Services
- Transition Services

Attachment S – Short Term Services

CAEP Supplemental Reports

- Use *CAEP Program Hours* for NOVA reporting.
- *CAEP Enrollees by Hours* and *Service Enrollees by Hours* help track learners with 0 hours, 1-11 hours, and 12+ hours.
- CAEP ZIP Code reports track students geographically. *Enrollment by ZIP Code and City* is the more practical of the two.
- *CAEP Outcomes Enrollees by Hours* can serve as a “Summary Audit” report for CAEP enrollees.

- ☒ CAEP Program Hours
- ☒ CAEP Enrollees by Hours
- ☒ CAEP Services Enrollees by Hours
- ☒ CAEP Program Enrollment by ZIP Code and City
- ☒ CAEP Program Enrollment by Race, Gender and ZIP Code
- ☒ CAEP Outcomes Enrollees by Hours

Program Areas (A)	Hours * (B)
English Language Learner (ESL/ELL)	64,088
Adult Basic Education (ABE)	4,650
Adult Secondary Education (ASE)	14,722
Career and Technical Education (CTE)	6,634
Workforce Preparation	1,365
Pre-Apprenticeship	0
Adults Training for Child K-12 Success	0
Programs for Adults with Disabilities	1
Total	91,460

CAEP Hours by Program shows the overall number of hours by program for all CAEP Enrollees.

Use the TE Setup window to display hours using different program definitions.



CAEP Enrollees by Hours

06/06/2024

13:44:29

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CAEPEBH

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024

Member: RHAS - Rolling Hills Adult School (RHAS)

Consortium: RH - Rolling Hills Consortium

Program Areas* (A)	Literacy Gains (Pre/Post)	CAEP Outcomes			Services				
	Enrollees w/12 hours (B)	Enrollees w/12 hours (C)	Enrollees w/1-11 hours (D)	Enrollees w/0 hours (E)	Enrollees (F)	Enrollees w/12 hours (G)	Enrollees w/1-11 hours (H)	Enrollees w/0 hours (I)	
ESL/ELL	916	940	157	183	1379	999	178	202	
ABE/ASE	316	322	88	71	503	336	93	74	
CTE	35	114	32	24	173	117	32	24	
Workforce Preparation	32	32	4	1	37	32	4	1	
Pre-Apprenticeship	0	0	0	0	0	0	0	0	
Adults supporting K12	0	0	0	0	0	0	0	0	
Adults w/Disabilities	0	0	1	0	1	0	1	0	
N/A					0	0	0	0	
Total	1299	1408	282	279	2093	1484	308	301	
Students in 2 or more programs	137	137	19	19	191	147	24	20	
Total unduplicated students	1127	1236	259	259	1862	1302	280	280	



CAEP Enrollees by Hours

06/06/2024

13:44:29

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024

Member: RHAS - Rolling Hills Adult School (RHAS)

Consortium: RH - Rolling Hills

Program Areas* (A)	Literacy Gains (Pre/Post)	CAEP Outcomes			
	Enrollees w/12 hours (B)	Enrollees w/12 hours (C)	Enrollees w/1-11 hours (D)	Enrollees w/0 hours (E)	Enrollees (F)
ESL/ELL	916	940	157	183	1379
ABE/ASE	316	322	88	71	503
CTE	35	114	32	24	173
Workforce Preparation	32	32	4	1	37
Pre-Apprenticeship	0	0	0	0	0
Adults supporting K12	0	0	0	0	0
Adults w/Disabilities	0	0	1	0	1
N/A					0
Total	1299	1408	282	279	2093
Students in 2 or more programs	137	137	19	19	191
Total unduplicated students	1127	1236	259	259	1862

1. **CAEP Enrollees by Hours** shows students with 0, 1-11, and 12+ Hours
2. **CAEP Service Enrollees by Hours** aligns the hours totals with the number of students actually receiving Services.

CAEP Services Enrollees by Hours

Transition Services Received				Career Services Received			
Enrollees (J)	Enrollees w/12 hours (K)	Enrollees w/1-11 hours (L)	Enrollees w/0 hours (M)	Enrollees (N)	Enrollees w/12 hours (O)	Enrollees w/1-11 hours (P)	Enrollees w/0 hours (Q)
1	1	0	0	2	2	0	0
16	16	0	0	15	14	1	0
9	9	0	0	16	15	1	0
9	9	0	0	16	15	1	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
35	35	0	0	49	46	3	0
10	10	0	0	16	15	1	0
16	16	0	0	16	15	1	0

Program Areas* (A)	CAEP Outcomes Enrollees			
	w/12+ hours (B)	w/1-11 hours (C)	w/0 hours (D)	Total (E)
ESL/ELL	940	157	183	1280
ABE/ASE	322	88	71	481
CTE	114	32	24	170
Workforce Preparation	32	4	1	37
Pre-Apprenticeship	0	0	0	0
Adults supporting K12	0	0	0	0
Adults w/Disabilities	0	1	0	1
N/A				
Total	1408	282	279	1969
Students in 2+ programs	137	19	19	175
Total distinct students	1236	259	259	1754

- The report shows totals for the same three hours ranges for all students in CAEP Summary Outcomes section
- It also shows student hours totals for each CAEP Outcome area

CAEP Outcomes Enrollees by Hours shows students using the same three hours categories

CAEP Outcomes Other Literacy Gains			
w/12+ hours (J)	w/1-11 hours (K)	w/0 hours (L)	Total (M)
4	0	0	4
49	0	0	49
74	0	0	74
28	0	0	28
0	0	0	0
0	0	0	0
0	0	0	0
155	0	0	155
29	0	0	29
97	0	0	97



06/16/2024
10:16:20

CAEP Outcomes Enrollees by Hours

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CAEPOEH

Agency: 4908 - Rolling Hills Adult School (RHAS)
Member: RHAS - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024
Consortium: RH - Rolling Hills Consortium

Program Areas* (A)	CAEP Outcomes Enrollees				CAEP Outcomes Passed I3				CAEP Outcomes Other Literacy Gains				
	w/12+ hours (B)	w/1-11 hours (C)	w/0 hours (D)	Total (E)	w/12+ hours (F)	w/1-11 hours (G)	w/0 hours (H)	Total (I)	w/12+ hours (J)	w/1-11 hours (K)	w/0 hours (L)	Total (M)	
ESL/ELL	940	157	183	1280	87	0	0	87	4	0	0	4	
ABE/ASE	322	88	71	481	7	0	0	7	49	0	0	49	
CTE	114	32	24	170	2	0	0	2	74	0	0	74	
Workforce Preparation	32	4	1	37	1	0	0	1	28	0	0	28	
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	
Adults supporting K12	0	0	0	0	0	0	0	0	0	0	0	0	
Adults w/Disabilities	0	1	0	1	0	0	0	0	0	0	0	0	
N/A													
Total	1408	282	279	1969	97	0	0	97	155	0	0	155	
Students in 2+ programs	137	19	19	175	9	0	0	9	29	0	0	29	
Total distinct students	1236	259	259	1754	87	0	0	87	97	0	0	97	

CAEP Tables

- The CAEP Tables in TE use the same display, format, and logic as the NRS Tables
- The key difference is the CAEP Tables allow hours, demographics, and testing data from the non-WIOA CAEP programs (CTE, Wf Prep, AwD, Pre-Apprenticeship, Parents/K12 Success)
- Non WIOA students that complete pre/post-tests are displayed in the ABE levels for CAEP Table 4

- ☐ CAEP Table 1
- ☐ CAEP Table 2
- ☐ CAEP Table 2A
- ☐ CAEP Table 3
- ☐ CAEP Table 4
- ☐ CAEP Table 4A
- ☐ CAEP Table 4B

CAEP Table 4 Drill Down to Monitor

Measurable Skill Gains (MSG) by Entry Level
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult

ID	Gender	Age	Program	Is IET	Is IELCE	Distance Ed.	Hours	Start Date	End Date	Days absent	Pretest		
											Form	Score	Level
8765143	M	34	HSE				D 13	01/28/2025	03/30/2025	10	905R	235	ABE L4
7967776	F	26	CTE				D 176	09/28/2024	12/22/2024	108	905R	238	ABE L4
8746955	F	18	HSD				D 95	01/26/2025	05/06/2025		905R	230	ABE L4
2364681	F	45	ABE				D 77	12/16/2024	04/12/2025		905R	236	ABE L4

Use the TE CAEP Tables:

1. If your agency pre/post-tests students in programs such as Workforce Preparation and CTE.
2. If you are selective about students that complete testing agencywide.
3. To track students in programs such as EL Co-Enrollment, IET, or EL Healthcare Pathways.
4. The CAEP Tables collectively, and Table 2A especially, can serve as a “Summary Audit” for the Pre/Post section of the CAEP Summary.
5. Use *CAEP Table 4B* to measure persistence for CAEP learners.



04/09/2025
14:49:07

CAEP Table 4B

Educational Functioning Level Gain and Attendance for Pre - and Post - tested Participants
All Student Activity Dates

Page 1 of 2
CAEP2017T4B

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2024-2025

Member: RHAS - Rolling Hills Adult School (RHAS)

Consortium: CRH - Rolling Hills Consortium

Entering Educational Functioning Level (A)	Total Number Pre- and Post-tested Enrolled (B)	Total Attendance Hours (C)	Number with EFL Gain (D)	Number Separated Before Achieving EFL Gain (E)	Number Remaining Within Level (F)	Percentage Achieving EFL Gain (G)
ABE Level 1	1	13	0	1	0	0.00
ABE Level 2	16	965	10	4	2	62.50
ABE Level 3	25	2,483	16	3	6	64.00
ABE Level 4	39	4,337	26	6	7	66.67
ABE Level 5	24	3,408	10	5	9	41.67
ABE Total	105	11,206	62	19	24	59.05
ESL Level 1	42	4,045	26	11	5	61.90
ESL Level 2	258	23,469	237	21	0	91.86
ESL Level 3	64	5,731	45	12	7	70.31
ESL Level 4	88	7,930	63	17	8	71.59
ESL Level 5	58	5,176	35	16	7	60.34
ESL Level 6	23	2,741	14	3	6	60.87
ESL Total	533	49,092	420	80	33	78.80
Grand Total	638	60,298	482	99	57	75.55

CAEP Report Setup Window

 **Select report:**

- ☒ CAEP Summary
- ☒ CAEP Outcomes
- ☒ CAEP I-3 Summary
- ☒ CAEP Services
- ☒ CAEP Program Hours
- ☒ CAEP Enrollees by Hours
- ☒ CAEP Services Enrollees by Hours
- ☒ CAEP Program Enrollment by ZIP Code and City
- ☒ CAEP Program Enrollment by Race, Gender and ZIP Code
- ☒ CAEP Outcomes Enrollees by Hours
- ☐ CAEP Table 1
- ☐ CAEP Table 2
- ☐ CAEP Table 2A
- ☐ CAEP Table 3
- ☐ CAEP Table 4
- ☐ CAEP Table 4A
- ☐ CAEP Table 4B

CAEP Outcomes displays totals for each individual outcome

CAEP Services itemizes by specific service

CAEP ZIP Code reports provide regional and demographics data

CAEP Tables follow NRS format and reporting guidelines but use all 7 CAEP Programs

- *CAEP Tables 1-4B* are available

CAEP Data Integrity displays 33 different data elements related to the AEP instructional programs and outcomes.



09/20/2021
11:59:56

CAEP Data Integrity

Program Year: 2021-2022
Agency: 4908 - Rolling Hills Adult School (RHAS)

Member: N/A
Consortium: 28 - C

Summary Information	
Students in the Services Section	803
Students not enrolled in the 7 CAEP programs	0
Marked Literacy Gains Outcome but did not have CAEP program	0
Marked HSD/HSE Outcome but did not have CAEP Program	0
Marked Post-Secondary Outcome for CAEP but did not have CAEP Program	0
Marked Employment Outcome but did not have CAEP Program	0
Marked Wages Outcome but did not have CAEP Program	0
Marked Transition Outcome but did not have CAEP Program	0
Students enrolled in the 7 CAEP programs	803
Students Concurrently Enrolled in High School/K12	66
Students eligible for Data Integrity	737

Summary Information details the process to identify students in TE as “CAEP Students.”

- The DIR lists items for students with CAEP Program Enrollment
- Shows potential outcomes for each CAEP reporting area.

Item Description		Item Count	Item Percent
01	Missing Birthdate or outside 16-110	2	0.27 %
02	Less than 12 Hours of Instruction	268	36.36 %
02a	Zero or Empty Hours of Instruction	131	17.77 %
02b	Total hours between 1-11 hours	137	18.59 %
03	No Highest Year of School/Degree Earned	1	0.14 %

Item Description	Item Count	Item Percent
01 Missing Birthdate or outside 18-110	93	4.77 %
02 Less than 12 Hours of Instruction	645	33.11 %
02a Zero or Empty Hours of Instruction	365	18.74 %
02b Total hours between 1-11 hours	280	14.37 %
03 No Highest Year of School/Degree Earned	1,212	62.22 %
03a No Highest Year of School	1,211	62.17 %
03b No Highest Degree Earned	1,212	62.22 %

Item Description lists 33 data elements that may prevent or contribute to official CAEP outcomes.

- The DIR displays the item count and percentage for each listed item.
- ***Item Percent = Item Count ÷ # of Students Enrolled in 7 CAEP Programs***

Data Integrity Report

[Click here to review DIR Attachment](#)

Quarterly Importance

R = Required data elements for state and federal reporting: CA Payment Points (CA), NRS Federal Tables (FT)
Core Performance Measures Employment & Earnings Survey and Data Match (CP)

D = Important for NRS Data Quality Standards Reliability and Validity

Area of Focus	Item	1 st Q	2 nd Q	
	Summary			
FT/CA/CP	Total WIOA Title II Learners	R	R	
FT/CA/CP	Total concurrent learners in WIOA Title II programs	R	R	
FT/CA/CP	Total Learners eligible for WIOA Title II	R	R	
	Items (Learners eligible for WIOA Title II)			
FT/CA/CP	1. Missing Birthdate or outside 16-110	R	R	
FT/CA/CP	2. Less than 12 Hours of Instruction			
FT/CA/CP	a. Zero or Empty Hours of Instruction on Update Record	R	R	
FT/CA/CP	b. Total hours between 1-11 hours	D	D	

I-3 Reports in TE

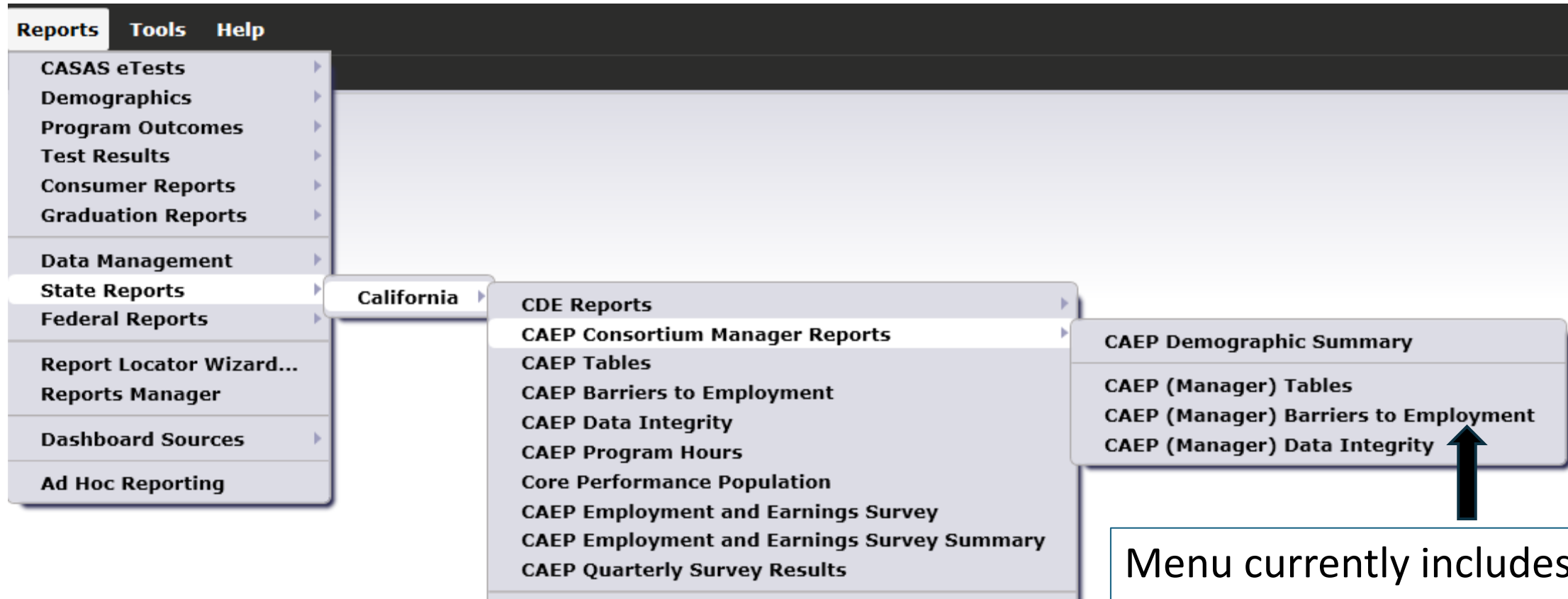
			
07/20/2020 10:26:53		EL Civics I-3 Summary	
		Page 1 of 1 ELCIIIIS	
Agency:		Program Year: 2018-2019	
Immigrant Integration Goal Areas		Attempted	Passed
Civic and Community Participation		Percentage	
11 - Research and describe cultural backgrounds/barriers		221	203
			91.86%
Credentials and Residency			
40 - Respond to questions about US history/government for the purpose of naturalization		6	6
			100.00%
Digital Literacy			
47 - Identify strategies and resources for safe internet use		2	2
			100.00%
48 - Use online tools to learn/communicate/collaborate		3	3
			100.00%
Education and Career			
13 - Interact with educational institutions for children/adults		40	39
			97.50%
14 - Identify educational opportunities to achieve a career goal		61	44
			72.13%
33 - Identify and access resources needed to obtain/keep a job		207	191
			92.27%
37 - Identify and demonstrate qualities of an effective employee in the American workplace		179	169
			94.41%
Health and Wellbeing			
28 - Access the health care system/providers		63	59
			93.65%
46 - Access resources for nutrition education and information on healthy foods		101	91
			90.10%
Total:		883	807
			91.39%

TE now includes Immigrant Immigration Indicator (I-3) reports that track EL Civics COAAPs outcomes and relate them to Immigrant Integration goals

Immigrant Integration Indicators reports provide student level content information about COAAPs performance that enables providers to use these results to help inform instruction

Student		Immigrant Integration Goal Areas	Civic Objectives and Citizenship Tests Passed
Alcozer, Lilia Mirian	7121862	Health and Wellbeing	27 - Demonstrate knowledge of health/safety precautions
		Digital Literacy	48 - Use online tools to learn/communicate/collaborate
Almazan, Lizbeth Jasmin	1665803	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
Amiri, Beant A	7609344	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
		Health and Wellbeing	27 - Demonstrate knowledge of health/safety precautions
Arciga, Keyandra Denyell	1669839	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
Arellano, Hector Delacruz	7968462	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
Arellano, Keyandra Mireya	3482543	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
		Health and Wellbeing	27 - Demonstrate knowledge of health/safety precautions
Arredondo, Linda Colleen	1666604	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
Artashesyan, Kiranjit Nicole	7855042	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
Avina, Maritza Lee	6171899	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
Barragan Gonzalez, Martel K	7758057	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
Basina, Yajaira Laura	1665232	Digital Literacy	48 - Use online tools to learn/communicate/collaborate
		Health and Wellbeing	27 - Demonstrate knowledge of health/safety precautions

CAEP Consortium Manager Reports allow a consortium level login to compare and contrast outcomes across agencies within one consortium.



Menu currently includes four reports options with this feature

Lists item count and percentage by Agency ID

Highest Diploma in U.S.	1070		1863		1864		1964		Consortium	
	#	%	#	%	#	%	#	%	#	%
None	351	32	444	34	326	14	400	24	3,603	31
HSE	6	1	6	0	11	0	28	2	267	2
HS Diploma	32	3	25	2	60	3	313	19	946	8
Technical	7	1	3	0	10	0	50	3	138	1
No Degree	4	0	13	1	45	2	90	5	318	3
A.A./A.S.	3	0	2	0	11	0	34	2	98	1
College	10	1	4	0	27	1	21	1	138	1
> B.A./B.S.	3	0	2	0	8	0	6	0	61	1
IEP	0	0	0	0	0	0	0	0	0	0
Other Diploma	2	0	1	0	2	0	1	0	25	0

Aggregates results for the entire consortium on the right hand column

The **CAEP Summary** and Barriers to Employment also lists information by agency and by consortium.

Employment Barrier	#	%
Students with no Barrier	866	9.50 %
Students with 1 Barrier	2,430	26.65 %
Students with 2 Barriers	2,280	25.00 %
Students with 3 Barriers	1,792	19.65 %
Students with 4 Barriers	1,577	17.29 %
Students with 5 Barriers	157	1.72 %
Students with 6 Barriers	15	0.16 %
Students with 7 Barriers	2	0.02 %
Students with 8 Barriers	0	0.00 %
Students with 9 Barriers	0	0.00 %
Students with 10 Barriers	0	0.00 %
Students with 11 Barriers	0	0.00 %
Students with 12 Barriers	0	0.00 %
Students with 13 Barriers	0	0.00 %
Students with 14 Barriers	0	0.00 %
Students with 2+ Barriers	5,823	63.86 %
Total Students	9,119	

Aggregate Multiple Agencies: ☒



CAEP Summary

08/23/2019

08:52:28

Agency: 4908 - Rolling Hills Adult School (RHAS)

Member: N/A

Program Year: 2019-2020

Consortium: 28 - Capital Adult Education Regional Consortium

Page 1 of 1

AEBG20175

Program Areas* (A)	Literacy Gains (Pre/Post)			CAEP Outcomes								Services					
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)	Other Literacy Gains (F)	HSD/HSE Achieved (G)	Post- Secondary Achieved (H)	Enter Employment Achieved (I)	Increase Wages Achieved (J)	Transition Post-Sec Achieved (K)	Enrollees (L)	Enrollees with any Services Received (M)	Supportive Services Received (N)	Training Services Received (O)	Transition Services Received (P)	Career Services Received (Q)	
English Language Learner (ESL/ELL)	2,151	1,669	1,100	2,265	92	23	19	353	125	22	3,073	1,733	1,474	9	446	658	
Basic Skills (ABE)	415	320	185	1,123	179	36	30	221	127	72	1,457	586	478	7	487	97	
High School Diploma (HSD)	148	67	106	792	143	76	24	103	49	18	1,449	936	812	8	884	127	
High School Equivalency (HSE)	278	165	119	857	203	58	26	265	173	32	1,276	538	402	14	314	98	
Career and Technical Education (CTE)	297	256	194	787	75	13	26	75	25	3	1,189	694	676	14	116	206	
Programs for Adults with Disabilities	0	0	0	18	0	0	0	0	0	0	19	15	15	0	0	0	
Adults Training for Child School Success	31	28	16	32	1	0	0	5	1	0	39	11	9	0	5	4	
Workforce (Re)Entry	384	328	220	798	62	17	11	116	48	15	1,111	639	602	21	135	212	
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	3,704	2,833	1,940	6,672	755	223	136	1,138	548	162	9,613	5,152	4,468	73	2,387	1,402	
Students in two or more programs	840	658	425	1,506	206	51	28	285	152	35	2,075	1,217	1,027	21	565	297	
Total unduplicated students	2,262	1,684	1,172	4,836	375	124	91	653	282	109	6,760	3,267	2,710	51	1,164	782	

*All learners in multiple programs are counted in each program in which they are enrolled.

**Includes learning gains from pre/post testing

Click *Aggregate Multiple Agencies* to run a combined summary of all agencies in the consortium.

CAEP Goal Setting

CAEP Goal Setting

- Pre/Post Performance & Persistence
- CAEP Tables
- Occupational Licensure
- Transition to CTE/College
- Outcomes Enrollment by Hours
- HSE Attainment/Subsections
- E & E outcomes & response rate
- Outcomes by Barrier
- Quartiles/Report Card

CAEP Goal Setting

Pre/Post Performance & Persistence

- Use left section of CAEP Summary to track pre/post-test results
- Use Column C for persistence and Column D for performance

Program Areas* (A)	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)
ESL/ELL	206	124	85	220
ABE/ASE	209	132	96	215
CTE	29	28	17	108
Workforce Preparation	28	27	16	28
Pre-Apprenticeship	0	0	0	0
Adults supporting K12	0	0	0	0
Adults w/Disabilities	0	0	0	0
N/A				
Total	472	311	214	571
Students in 2 or more programs	76	60	41	76
Total unduplicated students	367	223	156	466

CAEP Goal Setting

Pre/Post Performance & Persistence

- Use left section of CAEP Summary to track pre/post-test results
- Use CAEP Table 4 for progress by level
- Compare CAEP Table 4 results to CAEP Summary

Program Areas* (A)	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	Enrollees (E)
ESL/ELL	206	124	85	220
ABE/ASE	209	132	96	215
CTE	29	28	17	108
Workforce Preparation	28	27	16	28
Pre-Apprenticeship	0	0	0	0
Adults supporting K12	0	0	0	0
Adults w/Disabilities	0	0	0	0
N/A				
Total	472	311	214	571
Students in 2 or more programs	76	60	41	76
Total unduplicated students	367	223	156	466

CAEP Goal Setting

Outcomes Enrollment by Hours



05/05/2026
11:23:21

CAEP Outcomes Enrollees by Hours

Page 1 of 1
CAEPOEH

Agency: 4908 - Rolling Hills Adult School (RHAS)
Member: RHAS - Rolling Hills Adult School (RHAS)

Program Year: 2025-2026
Consortium: CRH - Rolling Hills Consortium

Program Areas* (A)	CAEP Outcomes Enrollees				CAEP Outcomes Passed I3				CAEP Outcomes Other Literacy Gains				
	w/12+ hours (B)	w/1-11 hours (C)	w/0 hours (D)	Total (E)	w/12+ hours (F)	w/1-11 hours (G)	w/0 hours (H)	Total (I)	w/12+ hours (J)	w/1-11 hours (K)	w/0 hours (L)	Total (M)	
ESL/ELL	943	157	180	1280	87	0	0	87	41	0	0	41	
ABE/ASE	353	68	60	481	7	0	0	7	165	0	0	165	
CTE	117	29	24	170	2	0	0	2	80	0	0	80	
Workforce Preparation	32	4	1	37	1	0	0	1	29	0	0	29	
Pre-Apprenticeship	0	0	0	0	0	0	0	0	0	0	0	0	
Adults supporting K12	0	0	0	0	0	0	0	0	0	0	0	0	
Adults w/Disabilities	0	1	0	1	0	0	0	0	0	0	0	0	
N/A													
Total	1445	259	265	1969	97	0	0	97	315	0	0	315	
Students in 2+ programs	143	16	16	175	9	0	0	9	72	0	0	72	
Total distinct students	1267	239	248	1754	87	0	0	87	213	0	0	213	

CAEP Goal Setting

Outcomes Enrollment by Hours

- Track learners from 1-11 hours to 12+ hours
- Identify the total number of less than 12 hours that achieved CAEP outcomes – or track outcomes by CAEP program

Program Areas* (A)	CAEP Outcomes Enrollees			
	w/12+ hours (B)	w/1-11 hours (C)	w/0 hours (D)	Total (E)
ESL/ELL	943	157	180	1280
ABE/ASE	353	68	60	481
CTE	117	29	24	170
Workforce Preparation	32	4	1	37
Pre-Apprenticeship	0	0	0	0
Adults supporting K12	0	0	0	0
Adults w/Disabilities	0	1	0	1
N/A				
Total	1445	259	265	1969
Students in 2+ programs	143	16	16	175
Total distinct students	1267	239	248	1754

Program Areas* (A)	Literacy Gains (Pre/Post)			Enrollees (E)
	Enrollees (B)	Enrollees with pre/post (C)	EFL Gains Achieved (D)	
ESL/ELL	206	124	85	220
ABE/ASE	209	132	96	215
CTE	29	28	17	108
Workforce Preparation	28	27	16	28
Pre-Apprenticeship	0	0	0	0
Adults supporting K12	0	0	0	0
Adults w/Disabilities	0	0	0	0
N/A				
Total	472	311	214	571
Students in 2 or more programs	76	60	41	76
Total unduplicated students	367	223	156	466



Literacy Gains (Pre/Post)

- Use CAEP Tables
- Drill down to NRS Monitor

CAEP Outcomes							
Enrollees (E)	Passed 1-3 (F)	Other Literacy Gains (G)	HSD/HSE Achieved (H)	Post- Secondary Achieved (I)	Enter Employment Achieved (J)	Increase Wages Achieved (K)	Transition Post-Sec Achieved (L)
220	81	4	3	1	33	2	0
215	7	50	35	17	52	1	6
108	1	74	0	48	25	4	19
28	0	28	0	18	12	0	6
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
571	89	156	38	84	122	7	31
76	8	29	3	18	21	0	6
466	81	98	35	48	88	7	19



CAEP Outcomes outside Pre/Post

- Use CAEP Outcomes Enrollees by Hours

CAEP Goal Setting

Occupational Licensure

- Use CAEP Outcomes for individual outcomes tracking

	Outcome	ESL/ELL	ABE/ASE	CTE	Workforce Preparation	Pre-Apprenticeship	Adults supporting K12	Adults w/ Disabilities	N/A	Total
Literacy Gains	Passed Immigrant Integration Indicator (I-3)	87	7	2	1	0	0	0	0	97
	Met work-based project goal	18	58	2	0	0	0	0	0	78
	Training milestone	0	0	0	0	0	0	0	0	0
	Mastered course competencies	0	13	41	13	0	0	0	0	67
	Acquired workforce readiness skills	23	81	38	22	0	0	0	0	164
	Skills progression	2	40	68	22	0	0	0	0	132
HSE/HSD	Passed GED 2014	18	58	2	0	0	0	0	0	78
	Passed HiSET	2	4	0	0	0	0	0	0	6
	Passed TASC	0	0	0	0	0	0	0	0	0
	Earned High School diploma	20	88	4	1	0	0	0	0	113
Post-Secondary	Entered college	0	0	0	0	0	0	0	0	0
	Attained credential	19	58	4	1	0	0	0	0	82
	Attained A.A. or A.S. degree	0	0	0	0	0	0	0	0	0
	Attained B.A. or B.S. degree	0	0	0	0	0	0	0	0	0
	Entered graduate studies	0	0	0	0	0	0	0	0	0
	Attained post graduate degree	0	0	0	0	0	0	0	0	0
	Occupational skills licensure	1	17	18	18	0	0	0	0	54

CAEP Goal Setting

Occupational Licensure

- Use outcome overall total or by program
- Use CTE Literacy Gains such as “Skills Progression” to track partial progress or persistence

	Outcome	ESL/ELL	ABE/ASE	CTE	Workforce Preparation	Pre-Apprenticeship	Adults supporting K12	Adults w/ Disabilities	N/A	Total
I3 Literacy Gains	Passed Immigrant Integration Indicator (I-3)	87	7	2	1	0	0	0	0	97
	Met work-based project goal	18	58	2	0	0	0	0	0	78
	Training milestone	0	0	0	0	0	0	0	0	0
	Mastered course competencies	0	13	41	13	0	0	0	0	67
	Acquired workforce readiness skills	23	81	38	22	0	0	0	0	164
	Skills progression	2	40	68	22	0	0	0	0	132
HSE/HSD	Passed GED 2014	18	58	2	0	0	0	0	0	78
	Passed HSET	2	4	0	0	0	0	0	0	6
	Passed TASC	0	0	0	0	0	0	0	0	0
	Earned High School diploma	20	88	4	1	0	0	0	0	113
Post-Secondary	Entered college	0	0	0	0	0	0	0	0	0
	Attained credential	19	58	4	1	0	0	0	0	82
	Attained A.A. or A.S. degree	0	0	0	0	0	0	0	0	0
	Attained B.A. or B.S. degree	0	0	0	0	0	0	0	0	0
	Entered graduate studies	0	0	0	0	0	0	0	0	0
	Attained post graduate degree	0	0	0	0	0	0	0	0	0
	Occupational skills licensure	1	17	18	18	0	0	0	0	54

CAEP Goal Setting

Transition to CTE

- Track transition to CTE (or College) by using **CAEP outcomes**
- Track overall total or by program
- Use Training Services in CAEP Services to track partial progress or persistence

Transition Post-Secondary	Entered job training	0	0	0	0	0	0	0	0	0
	Entered training program	37	122	25	7	0	0	0	0	191
	Entered apprenticeship	0	0	0	0	0	0	0	0	0
	Enrolled in secondary program	0	0	0	0	0	0	0	0	0
	Transitioned to credit (transfer)	0	0	0	0	0	0	0	0	0
	Transitioned to credit (non-transfer)	0	0	0	0	0	0	0	0	0
	Enrolled in Education Program Leading to Pos...	0	0	0	0	0	0	0	0	0
	Enrolled in Training Program Leading to Posts...	0	0	0	0	0	0	0	0	0
	Enrolled in Education Program Post Exit Leadi...	0	0	0	0	0	0	0	0	0
	Enrolled in Training Program Post Exit Leading...	0	0	0	0	0	0	0	0	0
Total		284	657	268	98	0	0	0	0	

CAEP Goal Setting

Transitions

- Drill down to CAEP Outcomes Monitor to view specific outcomes by student

Enter Empl.	Got a job	8	8	7	2
	Retained job	28	44	18	10
	Entered military	0	0	0	0
Wage	Increased wages	0	1	3	0
	Got a better job	21	58	6	1
ndary	Entered job training	0	0	0	0
	Entered training program	37	122	25	7
	Entered apprenticeship	0	0		

		CAEP Outcomes									
05/05/2026 11:33:06		Drill Down to Outcomes Monitor									
Program Year: 2025-2026		Agency: 4908 - Rolling Hills Adult School (RHAS)									
		Page 1 of 12 CAEPO									
D Student	Gender	Age	Programs	Barriers to Employment	Passed I3	HSD/HSE Achieved	Other Literacy Gains	Post-Secondary Achieved	Enter Employment Achieved	Increase Wages Achieved	Transition Post-Sec Achieved
000shy, Esther Gutron	F	36	ABE/ASE	Low Levels of Literacy	N	HSE	-Met work-based project goal				-Entered training program
Aaronian, Ma Cristina T	M	32	ABE/ASE	Homeless, Low Levels of Literacy	N	HSE	-Met work-based project goal				-Entered training program
Acevedo Hernandez, Brianna Esther	F	64	ABE/ASE	Low Levels of Literacy	N	HSE	-Met work-based project goal				-Entered training program
Alvarado, Casimiro Jr. M	F	34	ABE/ASE	Low Levels of Literacy	N	HSD	-Acquired workforce readiness skills	-Attained credential		-Got a better job	-Entered training program
Alzaga, Mairton Ezequiel	F	43	ABE/ASE	Low Levels of Literacy	N	HSD	-Acquired workforce readiness skills	-Attained credential		-Got a better job	-Entered training program
Amodeo-Laskey, Ottbhor Evette	M	53	ABE/ASE	Low Levels of Literacy	N	HSE	-Met work-based project goal				-Entered training program
Arce, Ashley Marie	M	56	ABE/ASE	Homeless, Low Levels of Literacy	N	HSD	-Acquired workforce readiness skills	-Attained credential		-Got a better job	-Entered training program

84

657

Student Program Year Population

Student Population

Student Program Population

Student Record Population

Drill Down to NRS Monitor

Drill Down to Outcomes Monitor

Drill Down to Services Monitor

Drill Down to CAEP DIR

CAEP Goal Setting

Transitions

- Drill down to CAEP DIR to view data issues for just those students that marked a CAEP transition



05/05/2026

11:36:10

CAEP Outcomes

Drill Down to CAEP DIR

Page 1 of 3

CAEPO

Program Year: 2025-2026

Agency: 4908 - Rolling Hills Adult School (RHAS)

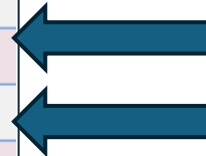
Member: RHAS - Rolling Hills Adult School (RHAS)

Consortium: CRH - Rolling Hills Consortium

Summary Information		
Selected Students		122
Students not enrolled in the 7 CAEP programs		0
Missing birthdate or age outside 18-110 and did not have CAEP Program		0
Marked Literacy Gains Outcome but did not have CAEP program		0
Marked HSD/HSE Outcome but did not have CAEP Program		0
Marked Post-Secondary Outcome for CAEP but did not have CAEP Program		0
Marked Employment Outcome but did not have CAEP Program		0
Marked Wages Outcome but did not have CAEP Program		0
Marked Transition Outcome but did not have CAEP Program		0
Students enrolled in the 7 CAEP programs		122
Students Concurrently Enrolled in High School/K12		0
Students eligible for Data Integrity		122

Item Description	Item Count	Item Percent
01 Missing Birthdate or outside 18-110	0	0.00 %
02 Less than 12 Hours of Instruction	0	0.00 %

Item	1st Quarter		
	Target	Result	Score
Missing Birthdate or outside 16-110	2.2 - 2.9%	1.3%	Below
Less than 12 Hours of Instruction	84.0 - 100.0%	47.6%	Below
Zero or Empty Hours of Instruction	83.8 - 100.0%	29.4%	Below
Total hours between 1-11 hours	0.2 - 0.2%	18.2%	Above
No Highest Year of School/Degree Earned	0.7 - 0.9%	3.1%	Above
No Gender	5.0 - 6.8%	2.4%	Below
No Race/Ethnicity	0.5 - 0.7%	0.8%	Above
Total missing Labor Force Status	8.0 - 10.8%	11.3%	Above
No valid pretest	28.9 - 39.2%	35.6%	Met
Valid pretest with no post-test	55.6 - 75.2%	63.9%	Met
No pre-/post-test pair but 40+ hours of instruction	0.0 - 0.0%	10.2%	Above
Missing Phone and Email Address	0.0 - 0.0%	0.0%	Met
Missing Data Consent	0.0 - 0.0%	0.0%	Met

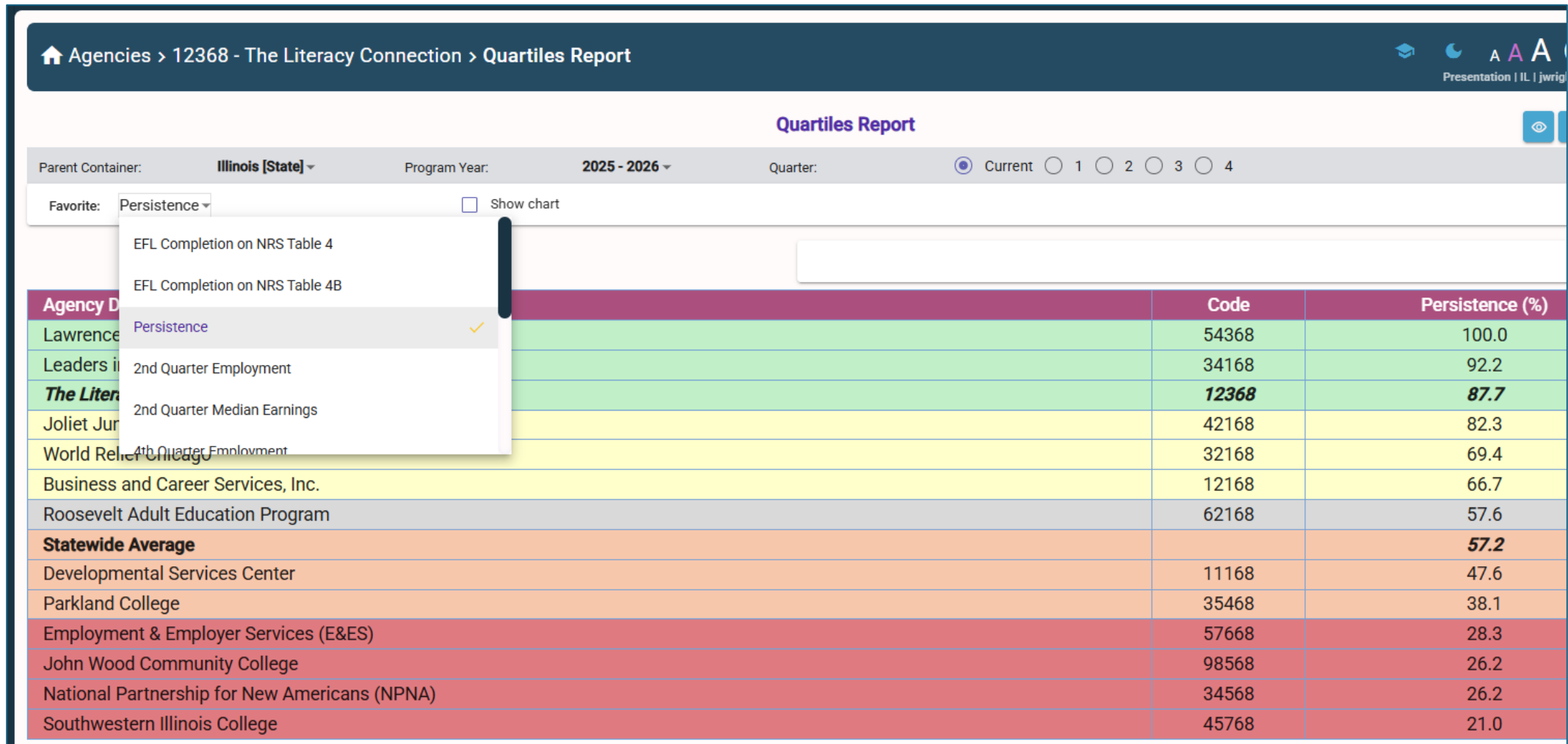


For most target areas, “Below” (in green) is good; “Above” (in red) is not.

The **Report Card** in TE Admin Portal lists key areas of data integrity at the state and local level, with comparative indicators that show whether that area is above or below targeted levels.

Item	1st Quarter			2nd Quarter	
	Target	Result	Score	Target	Result
Missing Birthdate or outside 16-110	2.2 - 2.9%	1.3%	Below	1.9 - 2.6%	1.2%
Less than 12 Hours of Instruction	84.0 - 100.0%	47.6%	Below	83.0 - 100.0%	22.3%
Zero or Empty Hours of Instruction	83.8 - 100.0%	29.4%	Below	82.8 - 100.0%	13.2%
Total hours between 1-11 hours	0.2 - 0.2%	18.2%	Above	0.1 - 0.2%	9.1%
No Highest Year of School/Degree Earned	0.7 - 0.9%	3.1%	Above	0.6 - 0.8%	3.4%
No Gender	5.0 - 6.8%	2.4%	Below	5.1 - 6.9%	2.4%
No Race/Ethnicity	0.5 - 0.7%	0.8%	Above	0.4 - 0.6%	0.8%
Total missing Labor Force Status	8.0 - 10.8%	11.3%	Above	1.2 - 1.6%	3.5%

- Use the Report Card target percentages to set performance goals, locally and statewide.
- Move from “red to green” or set targets to get “closer to green” or closer to the high end of the target.



Use the **Quartiles Report** to compare your own agency's performance for several different areas of reporting.

Agencies > 12368 - The Literacy Connection > Quartiles Report

Quartiles Report

Parent Container: Illinois [State] Program Year: 2025 - 2026 Quarter: ☒ Current ☐ 1 ☐ 2 ☐ 3 ☐ 4

Favorite: Persistence ☐ Show chart

Agency	Code	Persistence (%)
Lawrence	54368	100.0
Leaders i	34168	92.2
The Liter	12368	87.7
Joliet Jur	42168	82.3
World Reli	32168	69.4
Business and Career Services, Inc.	12168	66.7
Roosevelt Adult Education Program	62168	57.6
Statewide Average		57.2
Developmental Services Center	11168	47.6
Parkland College	35468	38.1
Employment & Employer Services (E&ES)	57668	28.3
John Wood Community College	98568	26.2
National Partnership for New Americans (NPNA)	34568	26.2
Southwestern Illinois College	45768	21.0

- Select targets for improvement for areas in lower Quartiles
- Set goals agency wide to advance to a higher Quartile or higher within the Quartile.