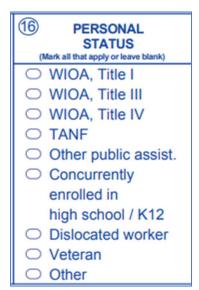
Documenting WIOA Collaboration

Potential elements of agency data collection that can demonstrate collaboration with regional and statewide WIOA partners.

Entry Record



Entry Record field 16, Personal Status records WIOA co-enrollment, and includes separate selections for Title I, III, IV

Mark WIOA, Title I, Title III, or Title IV as appropriate for co-enrolled learners

In TE: Records – Students - Records

14	EMPLOYMENT BARRIERS
	(Mark all that apply or leave blank)
0	Cultural Barriers
0	Disabled
0	Displaced Homemaker
0	English Language
	Learner
0	Ex-Offender
0	Foster Care Youth
0	Homeless
0	Long-term Unemployed
0	Low Income
0	Low Levels of Literacy
0	Migrant Farmworker
0	Seasonal Farmworker
0	Single Parent

No TANF within 2 yrs

Entry Record field 14, Barriers to

Employment includes the barriers that apply to WIOA programs and is a Federal reporting requirement for all four WIOA Titles

In TE: Records – Students – In Program Years

TE Class Instance Record



EL Civics Focus Area:

Learners in 243 may be more likely to have WIOA co-enrollment

Physical Setting:	● N/A				
	Adult School	○ Correctional Facility ○ Home			
	C Elementary School	○ Library	Community Site		
	Middle/Junior High School	ol O Work Site	Other		
	O High School	Offsite IET Location			
Instructional Setting:	N/A Face to Face/In pe	erson Distance/Dig	ital Learning Ble	nded Learning	
	○ Classroom	Remote Sy	nchronous O F	Hybrid (F2F+DL)	
	O Learning Cente	r/Lab Remote As	synchronous O F	HyFlex (F2F+DL)	
	O Vocational Sett	ing	\bigcirc I	ndependent Study	

Physical Setting:

Mark **Offsite IET Location** when IET workforce training occurs outside of your agency.

Instructional Setting:

Includes options that might apply to collaboration.

Transition Focuses:	● N/A
	Transitions to work
	Transitions to workforce training
	Transitions to postsecondary education
	This class does not focus on transitions

Transition Focuses:

Optional field that can identify potential collaboration priorities

Short Term Services

Records – Students – In Program Years

Current Workforce Services

Training Se	Training Services Received In Program:			Training Services include			
	Job Training grading		Training (ABE/ESL te Training	•	requiremen		
	eneurial Training (non-WIO		d Apprenticeship	enrollmer	nt in workfo	rce training	
	L in conjunction w/Training		upational Skills Tran	nina			
	nized Training		n-Occupational-Skill				
	Occupational Skills Training		ed Training	is manning			
	Rehabilitation Services R	Vocational Rehabilitation Services include those provided					
Vocatio	nal Rehabilitation 🔲 Voca	tional Rehabilitation an	d Employment			•	
Transition :	Services Received In Prog	ram:		to students by WIOA Title IV or in			
Assessn	nent/Testing/Counseling	On-the-Job	Training (OJT)	preparati	on for Title	IV	
Persona	al Development Training	Work Experie	ence				
	ling/Career Development		nent Skills/Job Read	-			
	velopment/Job Search Assis		ry Academic Educat				
Occupa	tional Skills Training (non-C	Other Transi	tion Services		ion Service		
Supportive	Services Received In Pro	gram:		specific	c to workpla	ace transition	
Transpo	ortation	Supplement	ary Instruct. Serv.		ı		
	Care and Mental Health Car		Related Payments				
	Child Care		inancial Services				
	g or Rental Assistance		ation Cash Assist.	Suppor	rtive Service	es for	
Persona	al, Financing, or Legal Coun	seling Other Suppo	rtive Services	Studen	t's personal	lissues	
				Studen	t 3 personal	133463	
	Records -	rograms and Pe	ords				
ecial Program Exits:	● N/A	Community Corrections			lder Adults		
	ELL Co-Enrollment	State Corrections	Distance Learni		arl Perkins		
	None □	Homeless Program Family Literacy	Special Needs Alternative Ed.		ven Start BET		
		Workplace Ed.	Non-traditiona	_	tegrated Education	a & Training	
rsonal Status Entries:	WIOA, Title I	Enrolled in high sc			J. atou Education		
	WIOA, Title III	Dislocated worker	Othe				
	WIOA, Title IV	Veteran					
	TANF	Physically disabled					
	Other public assistance						