

Documenting WIOA Collaboration

Potential elements of agency data collection that can demonstrate collaboration with regional and statewide WIOA partners.

Entry Record

16	PERSONAL STATUS <small>(Mark all that apply or leave blank)</small>
<input type="radio"/>	WIOA, Title I
<input type="radio"/>	WIOA, Title III
<input type="radio"/>	WIOA, Title IV
<input type="radio"/>	TANF
<input type="radio"/>	Other public assist.
<input type="radio"/>	Concurrently enrolled in high school / K12
<input type="radio"/>	Dislocated worker
<input type="radio"/>	Veteran
<input type="radio"/>	Other

Entry Record field 16, Personal Status records WIOA co-enrollment, and includes separate selections for Title I, III, IV

Mark WIOA, Title I, Title III, or Title IV as appropriate for co-enrolled learners

In TE: *Records – Students - Records*

14	EMPLOYMENT BARRIERS <small>(Mark all that apply or leave blank)</small>
<input type="radio"/>	Cultural Barriers
<input type="radio"/>	Disabled
<input type="radio"/>	Displaced Homemaker
<input type="radio"/>	English Language Learner
<input type="radio"/>	Ex-Offender
<input type="radio"/>	Foster Care Youth
<input type="radio"/>	Homeless
<input type="radio"/>	Long-term Unemployed
<input type="radio"/>	Low Income
<input type="radio"/>	Low Levels of Literacy
<input type="radio"/>	Migrant Farmworker
<input type="radio"/>	Seasonal Farmworker
<input type="radio"/>	Single Parent
<input type="radio"/>	No TANF within 2 yrs

Entry Record field 14, Barriers to Employment includes the barriers that apply to WIOA programs and is a Federal reporting requirement for all four WIOA Titles

In TE: *Records – Students – In Program Years*

TE Class Instance Record

N/A

N/A

231 EL Civics - Civic Participation

231 EL Civics - Citizenship Preparation

243 Integrated EL Civics Education (IELCE)

EL Civics Focus Area:

Learners in 243 may be more likely to have WIOA co-enrollment

Physical Setting:	<input checked="" type="radio"/> N/A <input type="radio"/> Adult School <input type="radio"/> Elementary School <input type="radio"/> Middle/Junior High School <input type="radio"/> High School	<input type="radio"/> Community College <input type="radio"/> Correctional Facility <input type="radio"/> Library <input type="radio"/> Work Site <input type="radio"/> Offsite IET Location	<input type="radio"/> CBO Center <input type="radio"/> Home <input type="radio"/> Community Site <input type="radio"/> Other
Instructional Setting:	<input checked="" type="radio"/> N/A <input type="radio"/> Classroom <input type="radio"/> Learning Center/Lab <input type="radio"/> Vocational Setting	Face to Face/In person <input type="radio"/> Remote Synchronous <input type="radio"/> Remote Asynchronous	Distance/Digital Learning <input type="radio"/> Hybrid (F2F+DL) <input type="radio"/> HyFlex (F2F+DL) <input type="radio"/> Independent Study

Physical Setting:

Mark **Offsite IET Location** when IET workforce training occurs outside of your agency.

Instructional Setting:

Includes options that might apply to collaboration.

Transition Focuses:

N/A

Transitions to work

Transitions to workforce training

Transitions to postsecondary education

This class does not focus on transitions

Transition Focuses:

Optional field that can identify potential collaboration priorities

Short Term Services

Records – Students – In Program Years

Current Workforce Services

Training Services Received In Program:

<input type="checkbox"/> On the Job Training	<input type="checkbox"/> Remedial Training (ABE/ESL)
<input type="checkbox"/> Skill Upgrading	<input type="checkbox"/> Prerequisite Training
<input type="checkbox"/> Entrepreneurial Training (non-WIOA Youth)	<input type="checkbox"/> Registered Apprenticeship
<input type="checkbox"/> ABE/ESL in conjunction w/Training	<input type="checkbox"/> Youth Occupational Skills Training
<input type="checkbox"/> Customized Training	<input type="checkbox"/> Other Non-Occupational-Skills Training
<input type="checkbox"/> Other Occupational Skills Training	<input type="checkbox"/> Unspecified Training

Vocational Rehabilitation Services Received In Program:

Vocational Rehabilitation Vocational Rehabilitation and Employment

Transition Services Received In Program:

<input type="checkbox"/> Assessment/Testing/Counseling	<input type="checkbox"/> On-the-Job Training (OJT)
<input type="checkbox"/> Personal Development Training	<input type="checkbox"/> Work Experience
<input type="checkbox"/> Counseling/Career Development	<input type="checkbox"/> Pre-Employment Skills/Job Readiness Training
<input type="checkbox"/> Job Development/Job Search Assistance	<input type="checkbox"/> Postsecondary Academic Education
<input type="checkbox"/> Occupational Skills Training (non-OJT)	<input type="checkbox"/> Other Transition Services

Supportive Services Received In Program:

<input type="checkbox"/> Transportation	<input type="checkbox"/> Supplementary Instruct. Serv.
<input type="checkbox"/> Health Care and Mental Health Care	<input type="checkbox"/> Needs-Based Related Payments
<input type="checkbox"/> Family/Child Care	<input type="checkbox"/> Emergency Financial Services
<input type="checkbox"/> Housing or Rental Assistance	<input type="checkbox"/> Federal Education Cash Assist.
<input type="checkbox"/> Personal, Financing, or Legal Counseling	<input type="checkbox"/> Other Supportive Services

Training Services include potential requirements for enrollment in workforce training

Vocational Rehabilitation Services include those provided to students by WIOA Title IV or in preparation for Title IV

Transition Services for issues specific to workplace transition

Supportive Services for Student's personal issues

Special Programs and Personal Status

Records – Students - Records

Special Program Exits:	<input checked="" type="radio"/> N/A <input type="checkbox"/> Community Corrections <input type="checkbox"/> Tutoring <input type="checkbox"/> Older Adults <input checked="" type="radio"/> ELL Co-Enrollment <input type="checkbox"/> State Corrections <input type="checkbox"/> Distance Learning <input checked="" type="radio"/> Carl Perkins <input type="checkbox"/> None <input type="checkbox"/> Homeless Program <input type="checkbox"/> Special Needs <input type="checkbox"/> Even Start <input checked="" type="radio"/> EL Civics (IELCE) <input type="checkbox"/> Family Literacy <input type="checkbox"/> Alternative Ed. [K12] <input type="checkbox"/> CBET <input type="checkbox"/> Jail <input checked="" type="radio"/> Workplace Ed. <input type="checkbox"/> Non-traditional Training <input checked="" type="radio"/> Integrated Education & Training
Personal Status Entries:	<input checked="" type="radio"/> WIOA, Title I <input type="checkbox"/> Enrolled in high school / K12 <input type="checkbox"/> Refugee <input checked="" type="radio"/> WIOA, Title III <input type="checkbox"/> Dislocated worker <input type="checkbox"/> Other <input checked="" type="radio"/> WIOA, Title IV <input type="checkbox"/> Veteran <input type="checkbox"/> TANF <input type="checkbox"/> Physically disabled <input type="checkbox"/> Other public assistance <input type="checkbox"/> Learning disabled