

**NRS Data Integrity Report Analysis by Quarter
(CA WIOA II 2024-25)**

Quarterly Importance

R = Required data elements for state and federal reporting: CA Payment Points (CA), NRS Federal Tables (FT), and NRS Core Performance Measures Employment & Earnings Survey and Data Match (CP)

D = Important for NRS Data Quality Standards Reliability and Validity

Area of Focus	Item	1 st Q	2 nd Q	3 rd Q	4 th Q
	Summary				
FT/CA/CP	Total WIOA Title II Learners	R	R	R	R
FT/CA/CP	Total concurrent learners in WIOA Title II programs	R	R	R	R
FT/CA/CP	Total Learners eligible for WIOA Title II	R	R	R	R
	Items (Learners eligible for WIOA Title II)				
FT/CA/CP	1. Missing Birthdate or outside 16-110	R	R	R	R
FT/CA/CP	2. Less than 12 Hours of Instruction			R	R
FT/CA/CP	a. Zero or Empty Hours of Instruction on Update Record	R	R	R	R
FT/CA/CP	b. Total hours between 1-11 hours	D	D	D	D
FT	3. No Highest Year of School/Degree Earned	R	R	R	R
FT	a. No Highest Year of School	R	R	R	R
FT	b. No Highest Degree Earned	R	R	R	R
FT	c. Learners marked Degree or Diploma Earned but no Years of Schooling	D	D	D	D
FT	d. Degree earned marked as outside U.S., but not Highest Year of School	D	D	D	D
FT/CP/CA	4. No Gender	R	R	R	R
FT/CP/CA	5. No Race/Ethnicity	R	R	R	R
FT	6. Total Reported Labor Force Status	R	R	R	R
FT	a. Total 'Employed'	R	R	R	R
FT	b. Total 'Unemployed'	R	R	R	R

Area of Focus	Item	1 st Q	2 nd Q	3 rd Q	4 th Q
FT	c. Total 'Not employed not seeking work'	D	D	D	D
FT	d. Total 'Retired'	D	D	D	D
FT	e. Total missing Labor Force Status	R	R	R	R
FT/CA	8. No Pretest	R	R	R	R
FT/CA	9. No Post-Test		R	R	R
FT	9x. Mismatch between Qualifying Pretest and Post-Test			D	D
FT/CA	9a. Pretest but No Post-test excluding HSE/HSD	R	R	R	R
FT	9ax. Mismatch between Qualifying Pretest and Post-test – excluding HSE/HSD			D	D
FT/CA	9b. Pretest with No Post-test and Pretest below ASE High	R	R	R	R
FT	9bx. Mismatch between Qual. Pretest and Post-test – pretest below ASE High			D	D
FT/CA	9c. Pretest with No Post-test – excluding MSG	D	D	D	D
FT	9cx. Mismatch between Qualifying Pretest and Post-Test – excluding MSG			D	D
FT/CA	10a. Has Pre/Post-test Pair		D	D	D
FT/CA	10b. Has Pre/Post-test Pair – Has not Completed a Level		R	R	R
FT/CA	11a. Completed a level with pre- and post-testing	R	R	R	R
FT/CA	11b. Passed HSE but did not complete a level	D	D	D	D
FT/CA	11c. Earned HS diploma but did not complete a level	D	D	D	D
FT/CA	12a. Passed HSE	R	R	R	R
FT/CA	12b. Passed HSE but instructional program not HSE	D	D	D	D
FT	12c. Passed HSE but Highest Degree Earned is HSE or higher	D	D	D	D
FT/CA	13a. Earned HS diploma	R	R	R	R
FT/CA	13b. Earned HS diploma but instructional program not HS diploma	D	D	D	D
FT	14a. One Period of Participation	D	D	D	D
FT	14b. More than One Period of Participation	D	D	D	D
FT	14c. Continuous Period of Participation	D	D	D	D
FT	15a. Period of Participation 80-89 days	D	D	D	D
FT	15b. Period of Participation 90-97 days	D	D	D	D
FT/CA	16. Enrolled in Integrated Education and Training (IET)	R	R	R	R

Area of Focus	Item	1 st Q	2 nd Q	3 rd Q	4 th Q
FT	16a. Enrolled in IET or Workplace Literacy (WPL)	R	R	R	R
FT	16b. Earned IET or WPL MSG's	R	R	R	R
CA	17. No Primary Goal	R	R	R	R
CA	18. No Secondary Goal	R	R	R	R
FT	19. At Least One Barrier to Employment	R	R	R	R
FT	19a. Learners with Multiple Barriers to Employment	D	D	D	D
FT	19b. Learners with No Barriers to Employment	R	R	R	R
CA	20. Co-Enrolled in WIOA I, III, or IV	R	R	R	R
FT/CA	21. Learners with a pretest in the conservative estimate range	R	R	R	R
FT/CA	22a. Learners with a pre-/post-test pair but less than 40 hours of instruction			R	R
FT/CA	22b. Learners with no pre/post-test pair but more than 40 hours of instruction			D	D
FT	22bx.Learners with a pre/post-test pair and more than 40 hours of instruction			D	D
FT/CA	22c. Learners with no pre/post-test pair but more than 70 hours of instruction			D	D
FT	22cx.Learners with a pre/post-test pair and more than 70 hours of instruction			D	D
CP	29. Provided SSN	D	D	D	D
CP	30. SSN Not Provided	D	D	D	D
CA	30a. SSN Not Provided with Signed Consent	D	D	D	D
CA	30b. SSN Not Provided without Signed Consent	D	D	D	D
CA	30c. SSN Provided without Signed Consent	R	R	R	R
CP/CA	30d. ITIN Not Provided	D	D	D	D
CP/CA	30e. Neither SSN nor ITIN Provided	D	D	D	D
CP	30f. SSN Number out of range	D	D	D	D
CP	30g. ITIN Number out of range	D	D	D	D
CP	31. Missing Phone	D	D	D	D
CP	32. Missing Mobile Phone	D	D	D	D
CP	33. Missing Email	D	D	D	D

Notes for NRS Data Integrity Report

Area of Focus	Item	Notes
Summary Totals		
FT/CA/CP	Total WIOA Learners	Summarizes all ABE, ESL, and ASE learners with any activity in the selected date range
FT/CA/CP	Total concurrent learners in WIOA II programs	Identifies learners not eligible for WIOA II; cannot use WIOA II funds for concurrently enrolled K-12
FT/CA/CP	Total Learners eligible for WIOA Title II	Summarizes all ABE, ESL, and ASE learners that are eligible for WIOA II funds
Items		
<i>Item Count = Number of occurrences</i>		
<i>Item Percent = Percentages using total entry records as denominator</i>		
FT/CA/CP	1. Missing Birthdate or outside 16-110	Federal minimum age requirement = 16. Birth Date required for Federal Tables 2-3.
FT/CA/CP	2. Less than 12 Hours of Instruction	Federal minimum instructional hours requirements
FT/CA/CP	a. Zero or Empty Hours of Instruction on Update Record	Identifies learners who will be droCAed due to missing or incomplete data—learners need at least 12 hours.
FT/CA/CP	b. Total hours between 1-11 hours	Identifies learners who will be droCAed due to missing or incomplete data—learners need at least 12 hours.
FT/CP	3. No Highest Year of School/Degree Earned	Required fields for Federal Table 6
FT/CP	a. No Highest Year of School	Required for Federal Table 6
FT/CP	b. No Highest Degree Earned	Required for Federal Table 6
FT/CP	c. Learners marked Degree or Diploma Earned but no Years of Schooling	Potential mismatch—learner earning diploma/degree should have some years of schooling

Area of Focus	Item	Notes
FT/CP	d. Degree earned marked as outside U.S., but not Highest Year of School	Potential mismatch—learner earning diploma/degree should have some years of schooling
FT	4. No Gender	Required for Federal Tables 1-2
FT	5. No Race/Ethnicity	Required for Federal Tables 1-2
FT/CP	6. Total Reported Labor Force Status	Required for Federal Table 6
FT/CP	a. Total 'Employed'	Required for Federal Table 6
FT/CP	b. Total 'Unemployed'	Required for Federal Table 6
FT/CP	c. Total 'Not employed not seeking work'	Required for Federal Table 6
FT/CP	d. Total 'Retired'	Required for Federal Table 6
FT/CP	e. Total missing Labor Force Status	Required for Federal Table 6
FT/CP/CA	8. No Pretest	Need pretest score to properly place learner in an educational functioning level (EFL) for NRS Tables 4-4B
FT/CA	9. No Post-Test	Need a Pre/Post-test pair to Complete an EFL level on NRS Tables 4-4B
FT	9x. Mismatch between Qualifying Pretest and Post-Test	For federal reporting, the qualifying pretest to properly place learner must be the test that is administered first, regardless of test series or test modality.
FT/CA	9a. Pretest but No Post-test excluding HSE/HSD	Need a Pre/Post-test pair to Complete an EFL level on NRS Tables 4-4B – but those who earn HSE or HS diploma will earn an MSG with or without the post-test.

Area of Focus	Item	Notes
FT	9ax. Mismatch between Qualifying Pretest and Post-test – excluding HSE/HSD	For federal reporting, the qualifying pretest to properly place learner must be the test that is administered first, regardless of test series or test modality. Item 9ax, like 9a, excludes learners who earned HSE or HS diploma.
FT/CA	9b. Pretest with No Post-test and Pretest below ASE High	Need a Pre/Post-test pair to Complete an EFL level on NRS Tables 4-4B – but those who place in ASE High cannot achieve this outcome. .
FT	9bx. Mismatch between Qual. Pretest and Post-test – pretest below ASE High	For federal reporting, the qualifying pretest to properly place learner must be the test that is administered first, regardless of test series or test modality. Item 9bx, like 9b, only includes students that pretest below ASE High level.
FT/CA	9c. Pretest with No Post-test – excluding MSG	Need a Pre/Post-test pair to Complete an EFL level on NRS Tables 4-4B – but excludes those who earn an MSG.
FT	9cx. Mismatch between Qualifying Pretest and Post-Test – excluding MSG	For federal reporting, the qualifying pretest to properly place learner must be the test that is administered first, regardless of test series or test modality. Excludes students earning a MSG, like Item 9c.
FT/CA	10a. Has Pre/Post-test Pair	Need a Pre-/Post-test pair to achieve an EFL gain for Federal Tables 4-4B
FT/CA	10b. Has Pre/Post-test Pair – Has not Completed a Level	Need a Pre-/Post-test pair to achieve an EFL gain for Federal Tables 4-4B. This identifies those with the pair but that have not yet achieved the gain.
FT/CA	11a. Completed a level with pre- and post-testing	Need a Pre-/Post-test pair to achieve an EFL gain for Federal Tables 4-4B
FT/CA	11b. Passed HSE and earned HSE CA but did not complete a level	Identifies those who earned the HSE MSG but did not make an EFL gain.
FT/CA	11c. Earned HS diploma CA but did not complete a level	Identifies those who earned the HS diploma MSG but did not make an EFL gain.

Area of Focus	Item	Notes
FT/CA	12a. Passed HSE	Number of learners that passed the GED or HiSET.
FT/CA	12b. Passed HSE but instructional program not HSE	Number of learners that passed the GED or HiSET, but enrolled in another program
FT	12c. Passed HSE but Highest Degree Earned is HSE or higher	Not a requirement, but this item identifies learners that passed GED or HiSET with a higher education level at enrollment.
FT/CA	13a. Earned HS diploma	Number of learners that earned the High School Diploma.
FT/CA	13b. Earned HS diploma but instructional program not HS diploma	Not a requirement, but the item identifies learners that earned the High School Diploma with a higher education level at enrollment.
FT	14a. One Period of Participation	Number of learners with exactly one Period of Participation (POP).
FT	14b. More than One Period of Participation	Number of learners with more than one Period of Participation (POP).
FT	14c. Continuous Period of Participation	Number of learners with a Period of Participation (POP) that extends across the program year.
FT	15a. Period of Participation 80-89 days	Number of days absent is (almost but) not quite the 90 days needed to automatically exit the student.
FT	15b. Period of Participation 90-97 days	Number of days absent is just over the 90 days needed to automatically exit the student.
FT/CA	16. Enrolled in Integrated Education and Training (IET)	Learner is enrolled in Special Program that incorporates ESL and workforce training at the same time.
FT	16a. Enrolled in IET or Workplace Literacy (WPL)	Learner is enrolled in IET or WPL Special Program
FT	16b. Earned IET or WPL MSG's	Learner is enrolled in IET or WPL Special Program and earned designated MSG's on NRS Table 4

Area of Focus	Item	Notes
CA	17. No Primary Goal	Primary and Secondary goal are not longer required for NRS reporting, but are required for all CA agencies.
CA	18. No Secondary Goal	Primary and Secondary goal are not longer required for NRS reporting, but are required for all CA agencies.
FT	19. At Least One Barrier to Employment	Learner must record at least barrier of employment for state and federal reporting
FT	19a. Learners with Multiple Barriers to Employment	Learner must record at least barrier of employment for state and federal reporting
FT	19b. Learners with No Barriers to Employment	Learner must record at least barrier of employment for state and federal reporting
CA	20. Co-Enrolled in WIOA I, III, or IV	If Learner is also enrolled with a WIOA Partner, record this in Personal Status field.
FT/CA	21. Learners with a pretest in the conservative estimate range	Identifies pretests in the conservative estimate (◆ diamond score) range. These scores are valid for Federal Table 4 and CA Payment Points, but may not accurately represent the individual's skill level. Large numbers or percentages may indicate need for adjustment in agency's pre/post-testing practices.
FT/CA	22a. Learners with a pre-/post-test pair but less than 40 hours of instruction	Federal requirement all learners must have at least 40 hours between the pretest and the first post-test.
FT/CA	22b. Learners with no pre/post-test pair but more than 40 hours of instruction	Federal requirement all learners must have at least 40 hours between the pretest and the first post-test.
CA	22bx. Learners with a pre/post-test pair and more than 40 hours of instruction	Federal requirement all learners must have at least 40 hours between the pretest and the first post-test.
CA	22c. Learners with no pre/post-test pair but more than 70 hours of instruction	CASAS recommends that all learners have at least 70 hours of instruction (not 40) between the pretest and the first post-test.

Area of Focus	Item	Notes
CA	22cx. Learners with a pre/post-test pair and more than 70 hours of instruction	CASAS recommends that all learners have at least 70 hours of instruction (not 40) between the pretest and the first post-test.
CP	29. Provided SSN	SSN required for state level EDD data match to verify employment and wages outcomes.
CP	30. SSN Not Provided	SSN required for state level EDD data match to verify employment and wages outcomes.
CA	30a. SSN Not Provided with Signed Consent	Mismatch between student data provided and signed consent.
CA	30b. SSN Not Provided without Signed Consent	SSN required for state level data match to verify employment and wages outcomes.
CA	30c. SSN Provided without Signed Consent	The CDE strongly recommends that students provide signed consent when submitting sensitive information such as SSN.
CP/CA	30d. ITIN Not Provided	Taxpayer ID (ITIN) is authorized for EDD state level data match as an alternative to SSN.
CP/CA	30e. Neither SSN nor ITIN Provided	Taxpayer ID (ITIN) is authorized for EDD state level data match as an alternative to SSN.
CP	30f. SSN Number out of range	SSN should be entered in the format xxx-xx-xxx, and should begin with the number 0-6.
CP	30g. ITIN Number out of range	ITIN should be entered in the format xxx-xx-xxx, and should begin with the number 9.
CP	31. Missing Phone	Phone number needed for quarterly Employment & Earnings Survey
CP	32. Missing Mobile Phone	Cell phone number needed for quarterly Employment & Earnings Survey
CP	33. Missing Email	Email address needed for quarterly Employment & Earnings Survey

**Payment Points Data Integrity Report Analysis by Quarter
(CA WIOA II 2024-25)**

Quarterly Importance

R = Required data elements for state and federal reporting: CA Payment Points (CA), NRS Federal Tables (FT), and NRS Core Performance Measures Employment & Earnings Survey and Data Match (CP)

D = Important for NRS Data Quality Standards Reliability and Validity

Area of Focus	Item	1 st Q	2 nd Q	3 rd Q	4 th Q
	Summary				
FT/CA/CP	Total WIOA Title II Learners	R	R	R	R
FT/CA/CP	Total concurrent learners in WIOA Title II programs	R	R	R	R
FT/CA/CP	Total Learners eligible for WIOA Title II	R	R	R	R
	Items (Learners eligible for WIOA Title II)				
FT/CA/CP	1. Missing Birthdate or outside 16-110	R	R	R	R
FT/CA/CP	2. Less than 12 Hours of Instruction			R	R
FT/CA/CP	c. Zero or Empty Hours of Instruction on Update Record		R	R	R
FT/CA/CP	d. Total hours between 1-11 hours		D	D	D
FT	4. No Highest Year of School/Degree Earned	R	R	R	R
FT	e. No Highest Year of School	R	R	R	R
FT	f. No Highest Degree Earned	R	R	R	R
FT	g. Learners marked Degree or Diploma Earned but no Years of Schooling	D	D	D	D
FT	h. Degree earned marked as outside U.S., but not Highest Year of School	D	D	D	D
FT/CP/CA	4. No Gender	R	R	R	R
FT/CP/CA	5. No Race/Ethnicity	R	R	R	R
FT	6. Total Reported Labor Force Status	R	R	R	R
FT	f. Total 'Employed'	R	R	R	R
FT	g. Total 'Unemployed'	R	R	R	R

Area of Focus	Item	1 st Q	2 nd Q	3 rd Q	4 th Q
FT	h. Total 'Not employed not seeking work'	D	D	D	D
FT	i. Total 'Retired'	D	D	D	D
FT	j. Total missing Labor Force Status	R	R	R	R
FT/CP/CA	8. No Pretest	R	R	R	R
FT/CP/CA	9. No Post-Test		R	R	R
FT	10b. No Valid Paired Tests		R	R	R
FT/CA	11a. Completed a level with pre- and post-testing	R	R	R	R
FT/CA	11b. Passed HSE and earned HSE CA but did not complete a level	D	D	D	D
FT/CA	11c. Earned HS diploma CA but did not complete a level	D	D	D	D
FT/CA	12a. Passed HSE	D	D	D	D
FT/CA	12b. Passed HSE but no enrollment in "High School Diploma" or HSE	R	R	R	R
FT	12c. Passed HSE but instructional program not HSE	D	D	D	D
FT	12d. Passed HSE but Highest Degree Earned is HSE or higher	D	D	D	D
FT/CA	13a. Earned HS diploma	R	R	R	R
FT	13b. Earned HS diploma but instructional program not HS diploma	D	D	D	D
FT	13c. Earned HS diploma but not in ASE High	D	D	D	D
CA	14. Passed One or More COAAPs in 231 Civic Participation	R	R	R	R
CA	15. Passed One or More COAAPs in 243 IELCE	R	R	R	R
CA	16. Learners in EL Civics IELCE or Civic Participation who passed six COAAPs	D	D	D	D
CA	17a. Learner passed at least one COAAP with less than 30 hours of instruction	D	D	D	D
CA	17b. Learner passed at least three COAAPs with less than 60 hours of instruction			D	D
CA	17c. Learner passed at least six COAAPs with less than 100 hours of instruction			D	D
FT	18a. Learners with Multiple Barriers to Employment	D	D	D	D
FT	18b. Learners with No Barriers to Employment	R	R	R	R
FT/CA	19. Learners with a pretest in the conservative estimate range	D	D	D	D
FT/CA	20. Learners with a pre-/post-test pair but less than 40 hours of instruction			R	R

Notes for Payment Points Data Integrity Report

Area of Focus	Item	Notes
Summary Totals		
FT/CA/CP	Total WIOA Learners	Summarizes all ABE, ESL, and ASE learners with any activity in the selected date range
FT/CA/CP	Total concurrent learners in WIOA II programs	Identifies learners not eligible for WIOA II; cannot use WIOA II funds for concurrently enrolled K-12
FT/CA/CP	Total Learners eligible for WIOA Title II	Summarizes all ABE, ESL, and ASE learners that are eligible for WIOA II funds
Items		
<i>Item Count = Number of occurrences</i>		
<i>Item Percent = Percentages using total entry records as denominator</i>		
FT/CA/CP	1. Missing Birthdate or outside 16-110	Federal minimum age requirement = 16. Birth Date required for Federal Tables 2-3.
FT/CA/CP	2. Less than 12 Hours of Instruction	Federal minimum instructional hours requirements
FT/CA/CP	a. Zero or Empty Hours of Instruction on Update Record	Identifies learners who will be droCAed due to missing or incomplete data—learners need at least 12 hours.
FT/CA/CP	b. Total hours between 1-11 hours	Identifies learners who will be droCAed due to missing or incomplete data—learners need at least 12 hours.
FT/CP	4. No Highest Year of School/Degree Earned	Required fields for Federal Table 6
FT/CP	a. No Highest Year of School	Required for Federal Table 6
FT/CP	b. No Highest Degree Earned	Required for Federal Table 6
FT/CP	c. Learners marked Degree or Diploma Earned but no Years of Schooling	Potential mismatch—learner earning diploma/degree should have some years of schooling

Area of Focus	Item	Notes
FT/CP	d. Degree earned marked as outside U.S., but not Highest Year of School	Potential mismatch—learner earning diploma/degree should have some years of schooling
FT	4. No Gender	Required for Federal Tables 1-2
FT	5. No Race/Ethnicity	Required for Federal Tables 1-2
FT/CP	6. Total Reported Labor Force Status	Required for Federal Table 6
FT/CP	a. Total 'Employed'	Required for Federal Table 6
FT/CP	b. Total 'Unemployed'	Required for Federal Table 6
FT/CP	c. Total 'Not employed not seeking work'	Required for Federal Table 6
FT/CP	d. Total 'Retired'	Required for Federal Table 6
FT/CP	e. Total missing Labor Force Status	Required for Federal Table 6.
FT/CP/CA	7. Missing Class Enrollment	Class enrollment determines which instructional hours are attributed to WIOA Title II (classes in ABE, ASE, or ESL)
FT/CP/CA	8. No Pretest	Need pretest score to place learner in an educational functioning level (EFL) for Federal Tables 4-4B
FT/CP/CA	9. No Post-Test	Cannot compute learning gains or complete EFL on Federal Tables 4-4B without pre/post pair
FT	10. No Valid Paired Tests	Same issues as items #8-9, but may show a higher number as it counts students missing a post-test that qualify for outcomes on for NRS Table 4 without it.

Area of Focus	Item	Notes
FT/CA	11a. Completed a level with pre- and post-testing	Pre- and post-test gains are the primary method in which learner complete a level on Federal Table 4, Column D, and also for CA payment points
FT/CA	11b. Passed HSE and earned HSE CA but did not complete a level	This issue is not “required” but just identifying learners with one outcome earned but not both
FT/CA	11c. Earned HS diploma CA but did not complete a level	This issue is not “required” but just identifying learners with one outcome earned but not both
FT/CP/CA	12a. Passed HSE	Earning High School Equivalency (HSE) is on Column E of Federal Table 4 and can result in a CA payment point.
FT/CP/CA	12b. Passed HSE but no enrollment in “High School Diploma” or HSE	HSD/HSE program enrollment is not required for the federal or payment point outcome, but it is recommended that HSE attainers enroll in High School Equivalency and HSD earners enroll in HS diploma.
FT/CP/CA	12c. Passed HSE but instructional program not HSE	HSD/HSE program enrollment is not required for the federal or payment point outcome, but it is recommended that HSE attainers enroll in High School Equivalency and HSD earners enroll in HS diploma.
FT/CP	12d. Passed HSE but Highest Degree Earned is HSE or higher	No specific education level is required for the federal or payment point outcome, but most HSE and HSD earners enroll with an education level below the secondary level.
FT/CP/CA	13a. Earned HS diploma	Earning the High School Diploma is on Column E of Federal Table 4 and can result in a CA payment point.
FT/CP	13b. Earned HS diploma but instructional program not HS diploma	HSD program enrollment is not required for the federal or payment point outcome, but it is recommended that diploma earners enroll in HS diploma.
FT/CP	13c. Earned HS diploma but not in ASE High	ASE High level placement is not required, but common for many HSD enrollees.

Area of Focus	Item	Notes
CA	14. Passed One or More COAAPs in 231 Civic Participation	Earning Civic Objectives (COAAPs) results in a CA payment point for EL Civics Civic Participation.
CA	15. Passed One or More COAAPs in 243 IELCE	Earning Civic Objectives (COAAPs) results in a CA payment point for EL Civics Section 243 IELCE.
CA	16. Learners in EL Civics IELCE or Civic Participation who passed six COAAPs	Six is the maximum number of COAAPs for which one student can potentially earn CA payment points
CA	17a. Learner passed at least one COAAP with less than 30 hours of instruction	Per CDE policy, learners must have 30 hours of instruction to earn payment points for COAAPs
CA	17b. Learner passed at least three COAAPs with less than 60 hours of instruction	This item provides a benchmark for instructional hours for learners earning multiple COAAP payment points.
CA	17c. Learner passed at least six COAAPs with less than 100 hours of instruction	This item provides a benchmark for instructional hours for learners earning multiple COAAP payment points.
FT	18a. Learners with Multiple Barriers to Employment	Agencies should record one or more Barriers to Employment for all WIOA II learners. This identifies those learners with more than one barrier.
FT	18b. Learners with No Barriers to Employment	Agencies should record one or more Barriers to Employment for all WIOA II learners. This identifies those learners without any barriers recorded.
FT/CA	19. Learners with a pretest in the conservative estimate range	Identifies pretests in the conservative estimate (◆ diamond score) range. These scores are valid for Federal Table 4 and CA Payment Points, but may not accurately represent the individual's skill level. Large numbers or percentages may indicate need for adjustment in agency's pre/post-testing practices.
FT/CA	20. Learners with a pre-/post-test pair but less than 40 hours of instruction	Federal requirement that all learners must have at least 40 hours of instruction between the pretest and the post-test.

CAEP Data Integrity Report Analysis by Quarter (CAEP 2024-25)

Quarterly Importance

R = Required data elements for state and federal reporting: CAEP (CA), NRS Federal Tables (FT), and NRS Core Performance Measures Employment & Earnings Survey and Data Match (CP)

D = Important for NRS and CAEP Data Quality Standards Reliability and Validity

Area of Focus	Item	1 st Q	2 nd Q	3 rd Q	4 th Q
	Summary				
FT/CA/CP	Selected Learners	R	R	R	R
FT/CA/CP	Total Learners Enrolled in 7 CAEP Programs	R	R	R	R
FT/CA/CP	Outside 18-110 yrs Range	R	R	R	R
FT/CA/CP	Literacy Gain outside of CAEP	D	D	D	D
FT/CA/CP	HSD/HSE outside of CAEP	D	D	D	D
FT/CA/CP	Post-Secondary outside of CAEP	D	D	D	D
FT/CA/CP	Employment outside of CAEP	D	D	D	D
FT/CA/CP	Wages outside of CAEP	D	D	D	D
FT/CA/CP	Transitions outside of CAEP	D	D	D	D
FT/CA/CP	Total Learners Enrolled in 7 CAEP Programs	R	R	R	R
FT/CA/CP	Total concurrent learners in CAEP Programs	R	R	R	R
FT/CA/CP	Total Learners eligible for CAEP Data Integrity	R	R	R	R
	Items (Learners eligible for CAEP)				
FT/CA/CP	1. Missing Birthdate or outside 18-110	R	R	R	R
FT/CA/CP	2. Less than 12 Hours of Instruction			R	R
FT/CA/CP	a. Zero or Empty Hours of Instruction on Update Record	R	R	R	R
FT/CA/CP	b. Total hours between 1-11 hours	D	D	D	D
FT/CA	3. No Highest Year of School/Degree Earned	R	R	R	R
FT/CA	a. No Highest Year of School	R	R	R	R

Area of Focus	Item	1 st Q	2 nd Q	3 rd Q	4 th Q
FT/CA	b. No Highest Degree Earned	R	R	R	R
FT/CP/CA	4. No Gender	R	R	R	R
FT/CP/CA	5. No Race/Ethnicity	R	R	R	R
FT/CA	6. Total Reported Labor Force Status	R	R	R	R
FT/CA	a. Total 'Employed'	R	R	R	R
FT/CA	b. Total 'Unemployed'	R	R	R	R
FT/CA	c. Total 'Not employed not seeking work'	D	D	D	D
FT/CA	d. Total 'Retired'	D	D	D	D
FT/CA	e. Total missing Labor Force Status	R	R	R	R
FT/CA	8. No Pretest	R	R	R	R
FT/CA	9. No Post-Test		R	R	R
FT	9x. Mismatch between Qualifying Pretest and Post-Test			D	D
FT/CA	9a. Pretest but No Post-test excluding HSE/HSD	R	R	R	R
FT	9ax. Mismatch between Qualifying Pretest and Post-test – excluding HSE/HSD			D	D
FT/CA	9b. Pretest with No Post-test and Pretest below ASE High	R	R	R	R
FT	9bx. Mismatch between Qual. Pretest and Post-test – pretest below ASE High			D	D
FT/CA	9c. Pretest with No Post-test – excluding MSG	D	D	D	D
FT	9cx. Mismatch between Qualifying Pretest and Post-Test – excluding MSG			D	D
FT/CA	10a. Has Pre/Post-test Pair		D	D	D
FT/CA	10b. Has Pre/Post-test Pair – Has not Completed a Level		R	R	R
FT/CA	11a. Completed a level with pre- and post-testing	R	R	R	R
FT	11b. Passed HSE but did not complete a level	D	D	D	D
FT	11c. Earned HS diploma but did not complete a level	D	D	D	D
FT/CA	12a. Passed HSE	R	R	R	R
FT/CA	12b. Passed HSE but instructional program not HSE	D	D	D	D
FT	12c. Passed HSE but Highest Degree Earned is HSE or higher	D	D	D	D
FT/CA	13a. Earned HS diploma	R	R	R	R
FT/CA	13b. Earned HS diploma but instructional program not HS diploma	D	D	D	D

Area of Focus	Item	1 st Q	2 nd Q	3 rd Q	4 th Q
FT	14a. One Period of Participation	D	D	D	D
FT	14b. More than One Period of Participation	D	D	D	D
FT	14c. Continuous Period of Participation	D	D	D	D
FT	15a. Period of Participation 80-89 days	D	D	D	D
FT	15b. Period of Participation 90-97 days	D	D	D	D
FT	16. Enrolled in Integrated Education and Training (IET)	R	R	R	R
FT	16a. Enrolled in IET or Workplace Literacy (WPL)	R	R	R	R
FT	16b. Earned IET or WPL MSG's	R	R	R	R
CA	17. No Primary Goal	R	R	R	R
CA	18. No Secondary Goal	R	R	R	R
FT/CA	19. At Least One Barrier to Employment	R	R	R	R
FT/CA	19a. Learners with Multiple Barriers to Employment	D	D	D	D
FT/CA	19b. Learners with No Barriers to Employment	R	R	R	R
CA	20. Co-Enrolled in WIOA I, III, or IV	R	R	R	R
FT/CA	21. Learners with a pretest in the conservative estimate range	R	R	R	R
FT/CA	22a. Learners with a pre-/post-test pair but less than 40 hours of instruction			R	R
FT/CA	22b. Learners with no pre/post-test pair but more than 40 hours of instruction			D	D
FT	22bx.Learners with a pre/post-test pair and more than 40 hours of instruction			D	D
FT/CA	22c. Learners with no pre/post-test pair but more than 70 hours of instruction			D	D
FT	22cx.Learners with a pre/post-test pair and more than 70 hours of instruction			D	D
CA	23a. CAEP Outcome HSD/HSE	R	R	R	R
CA	23b. Marked HSD/HSE but did not earn CAEP Outcome	D	D	D	D
CA	24a. CAEP Outcome Post-Secondary	R	R	R	R
CA	24b. Marked Post-Secondary but did not earn CAEP Outcome	D	D	D	D
CA	25a. CAEP Outcome Employment	R	R	R	R
CA	25b. Marked Employment but did not earn Outcome	D	D	D	D
CA	26a. CAEP Outcome Wages	R	R	R	R
CA	26b. Marked Wages but did not earn Outcome	D	D	D	D

Area of Focus	Item	1st Q	2nd Q	3rd Q	4th Q
CA	27a. CAEP Outcome Transitions	R	R	R	R
CA	27b. Marked Transitions but did not earn Outcome	D	D	D	D
CP	29. Provided SSN	D	D	D	D
CP	30. SSN Not Provided	D	D	D	D
CP	30a. SSN Not Provided with Signed Consent	D	D	D	D
CP	30b. SSN Not Provided without Signed Consent	D	D	D	D
CA	30c. SSN Provided without Signed Consent	R	R	R	R
CP/CA	30d. ITIN Not Provided	D	D	D	D
CP/CA	30e. Neither SSN nor ITIN Provided	D	D	D	D
CP/CA	30f. SSN Number out of range	D	D	D	D
CP/CA	30g. ITIN Number out of range	D	D	D	D
CP/CA	31. Missing Phone	D	D	D	D
CP/CA	32. Missing Mobile Phone	D	D	D	D
CP/CA	33. Missing Email	D	D	D	D

Notes for CAEP Data Integrity Report

Area of Focus	Item	Notes
Summary Totals		
FT/CA/CP	Selected Learners	All learners with activity in the selected date range
FT/CA/CP	Total Learners Enrolled in 7 CAEP Programs	All learners that meet all criteria for CAEP enrollment.
FT/CA/CP	Outside 18-110 yrs Range	Minimum age for CAEP participation is 18 years of age
FT/CA/CP	Literacy Gain outside of CAEP	Identifies Literacy Gains outcomes that were attained by learners without CAEP enrollment.
FT/CA/CP	HSD/HSE outside of CAEP	Identifies HSD/HSE outcomes that were attained by learners without CAEP enrollment.
FT/CA/CP	Post-Secondary outside of CAEP	Identifies Post-Secondary outcomes that were attained by learners without CAEP enrollment.
FT/CA/CP	Employment outside of CAEP	Identifies Employment outcomes that were attained by learners without CAEP enrollment.
FT/CA/CP	Wages outside of CAEP	Identifies Wage outcomes that were attained by learners without CAEP enrollment.
FT/CA/CP	Transitions outside of CAEP	Identifies Transitions outcomes that were attained by learners without CAEP enrollment.
FT/CA/CP	Total Learners Enrolled in 7 CAEP Programs	Summarizes all learners with any activity in any of the 7 CAEP programs, in the selected date range
FT/CA/CP	Total concurrent learners in CAEP programs	Identifies learners not eligible for CAEP; cannot use CAEP funds for concurrently enrolled K-12
FT/CA/CP	Total Learners eligible for CAEP	Summarizes all learners that are eligible for CAEP funds

Area of Focus	Item	Notes
Items <i>Item Count = Number of occurrences</i> <i>Item Percent = Percentages using total entry records as denominator</i>		
FT/CA/CP	1. Missing Birthdate or outside 18-110	State minimum age requirement = 18. Required for CAEP Enrollment
FT/CA/CP	2. Less than 12 Hours of Instruction	Federal and CAEP minimum instructional hours requirements
FT/CA/CP	a. Zero or Empty Hours of Instruction on Update Record	Identifies learners who will be dropped due to missing data—learners need at least 12 hours.
FT/CA/CP	b. Total hours between 1-11 hours	Identifies learners who will be dropped due to incomplete data—learners need at least 12 hours.
FT/CP	5. No Highest Year of School/Degree Earned	Required fields for Federal Table 6
FT/CP	a. No Highest Year of School	
FT/CP	b. No Highest Degree Earned	
FT/CP	c. Learners marked Degree or Diploma Earned but no Years of Schooling	Potential mismatch—learner earning diploma/degree should have some years of schooling
FT/CP	d. Degree earned marked as outside U.S., but not Highest Year of School	Potential mismatch—learner earning diploma/degree should have some years of schooling
FT	4. No Gender	Required for CAEP Enrollment
FT	5. No Race/Ethnicity	Required for CAEP Enrollment
FT/CP	6. Total Reported Labor Force Status	Required for Federal Table 6
FT/CP	a. Total 'Employed'	
FT/CP	b. Total 'Unemployed'	
FT/CP	c. Total 'Not employed not seeking work'	

Area of Focus	Item	Notes
FT/CP	d. Total 'Retired'	
FT/CP	e. Total missing Labor Force Status	
FT/CP/CA	8. No Pretest	Need pretest score to properly place learner in an educational functioning level (EFL) for NRS Tables 4-4B and CAEP Summary
FT/CA	9. No Post-Test	Need a Pre/Post-test pair to Complete an EFL level on NRS Tables 4-4B and CAEP Summary
FT	9x. Mismatch between Qualifying Pretest and Post-Test	For federal reporting, the qualifying pretest to properly place learner must be the test that is administered first, regardless of test series or test modality.
FT/CA	9a. Pretest but No Post-test excluding HSE/HSD	Need a Pre/Post-test pair to Complete an EFL level on NRS Tables 4-4B – but those who earn HSE or HS diploma will earn an MSG with or without the post-test.
FT	9ax. Mismatch between Qualifying Pretest and Post-test – excluding HSE/HSD	For federal reporting, the qualifying pretest to properly place learner must be the test that is administered first, regardless of test series or test modality. Item 9ax, like 9a, excludes learners who earned HSE or HS diploma.
FT/CA	9b. Pretest with No Post-test and Pretest below ASE High	Need a Pre/Post-test pair to Complete an EFL level on NRS Tables 4-4B or CAEP Summary– but those who place in ASE High cannot achieve this outcome. .
FT	9bx. Mismatch between Qual. Pretest and Post-test – pretest below ASE High	For federal reporting, the qualifying pretest must be the test that is administered first, regardless of test series or modality. Excludes students earning a MSG, like Item 9c.
FT/CA	9c. Pretest with No Post-test – excluding MSG	Need a Pre/Post-test pair to Complete an EFL level on NRS Tables 4-4B – but excludes those who earn an MSG.
FT	9cx. Mismatch between Qualifying Pretest and Post-Test – excluding MSG	For federal reporting, the qualifying pretest must be the test that is administered first, regardless of test series or modality. Excludes students earning a MSG, like Item 9c.

Area of Focus	Item	Notes
FT/CA	10a. Has Pre/Post-test Pair	Need a Pre-/Post-test pair to achieve an EFL gain for Federal Tables 4-4B or CAEP Summary
FT/CA	10b. Has Pre/Post-test Pair – Has not Completed a Level	Need a Pre-/Post-test pair to achieve an EFL gain for Federal Tables 4-4B or CAEP Summary. This identifies only those with the pair that have not achieved the gain.
FT/CA	11a. Completed a level with pre- and post-testing	Need a Pre-/Post-test pair to achieve an EFL gain for Federal Tables 4-4B
FT/CA	11b. Passed HSE and earned HSE CA but did not complete a level	Identifies those who earned the HSE MSG but did not make an EFL gain.
FT/CA	11c. Earned HS diploma CA but did not complete a level	Identifies those who earned the HS diploma MSG but did not make an EFL gain.
FT/CA	12a. Passed HSE	Number of learners that passed the GED or HiSET.
FT/CA	12b. Passed HSE but instructional program not HSE	Number of learners that passed the GED or HiSET, but enrolled in a program other than HSE.
FT	12c. Passed HSE but Highest Degree Earned is HSE or higher	Not a requirement, but this item identifies learners that passed GED or HiSET with a higher education level at enrollment.
FT/CA	13a. Earned HS diploma	Number of learners that earned the High School Diploma.
FT/CA	13b. Earned HS diploma but instructional program not HS diploma	Identifies learners that earned the High School Diploma while enrolled in a program other than HS Diploma
FT	14a. One Period of Participation	Number of learners with exactly one Period of Participation (POP).
FT	14b. More than One Period of Participation	Number of learners with more than one Period of Participation (POP).
FT	14c. Continuous Period of Participation	Number of learners with a Period of Participation (POP) that extends across the program year.

Area of Focus	Item	Notes
FT	15a. Period of Participation 80-89 days	Number of days absent is (almost but) not quite the 90 days needed to automatically exit the student.
FT	15b. Period of Participation 90-97 days	Number of days absent is just over the 90 days needed to automatically exit the student.
FT/CA	16. Enrolled in Integrated Education and Training (IET)	Learner is enrolled in Special Program that incorporates ESL and workforce training at the same time.
FT	16a. Enrolled in IET or Workplace Literacy (WPL)	Learner is enrolled in IET or WPL Special Program
FT	16b. Earned IET or WPL MSG's	Learner is enrolled in IET or WPL Special Program and earned designated MSG's on NRS Table 4
CA	17. No Primary Goal	Primary and Secondary goal are not longer required for NRS reporting, but are required for all CA agencies.
CA	18. No Secondary Goal	Primary and Secondary goal are not longer required for NRS reporting, but are required for all CA agencies.
FT	19. At Least One Barrier to Employment	Learner must record at least barrier of employment for state and federal reporting
FT	19a. Learners with Multiple Barriers to Employment	Learner must record at least barrier of employment for state and federal reporting
FT	19b. Learners with No Barriers to Employment	Learner must record at least barrier of employment for state and federal reporting
CA	20. Co-Enrolled in WIOA I, III, or IV	If Learner is also enrolled with a WIOA Partner, record this in Personal Status field.
FT/CA	21. Learners with a pretest in the conservative estimate range	Identifies pretests in the conservative estimate (◆ diamond score) range. These scores are valid for Federal Table 4, but may not accurately represent the individual's skill level. Large numbers or percentages may indicate need for adjustment in agency's pre/post-testing practices.
FT/CA	22a. Learners with a pre-/post-test pair but less than 40 hours of instruction	Federal requirement all learners must have at least 40 hours between the pretest and the first post-test.

Area of Focus	Item	Notes
FT/CA	22b. Learners with no pre/post-test pair but more than 40 hours of instruction	Federal requirement all learners must have at least 40 hours between the pretest and the first post-test.
CA	22bx.Learners with a pre/post-test pair and more than 40 hours of instruction	This identifies learners with the qualifying pretest in a different modality than the post-test, and less than 40 hours between the pretest and the first post-test.
CA	22c. Learners with no pre/post-test pair but more than 70 hours of instruction	CASAS recommends that all learners have at least 70 hours of instruction (not 40) between the pretest and the first post-test.
CA	22cx.Learners with a pre/post-test pair and more than 70 hours of instruction	This identifies learners with the qualifying pretest in a different modality than the post-test, and less than 70 hours between the pretest and the first post-test.
CP	29. Provided SSN	SSN required for state level EDD data match to verify employment and wages outcomes.
CP	30. SSN Not Provided	SSN required for state level EDD data match to verify employment and wages outcomes.
CA	30a. SSN Not Provided with Signed Consent	Mismatch between student data provided and signed consent.
CA	30b. SSN Not Provided without Signed Consent	SSN required for state level data match to verify employment and wages outcomes.
CA	30c. SSN Provided without Signed Consent	The CDE strongly recommends that students provide signed consent when submitting sensitive information such as SSN.
CP/CA	30d. ITIN Not Provided	Taxpayer ID (ITIN) is authorized for EDD state level data match as an alternative to SSN.
CP/CA	30e. Neither SSN nor ITIN Provided	Taxpayer ID (ITIN) is authorized for EDD state level data match as an alternative to SSN.
CP	30f. SSN Number out of range	SSN should be entered in the format xxx-xx-xxx, and should begin with the number 0-6.

Area of Focus	Item	Notes
CP	30g. ITIN Number out of range	ITIN should be entered in the format xxx-xx-xxx, and should begin with the number 9.
CP	31. Missing Phone	Phone number needed for quarterly Employment & Earnings Survey
CP	32. Missing Mobile Phone	Cell phone number needed for quarterly Employment & Earnings Survey
CP	33. Missing Email	Email address needed for quarterly Employment & Earnings Survey