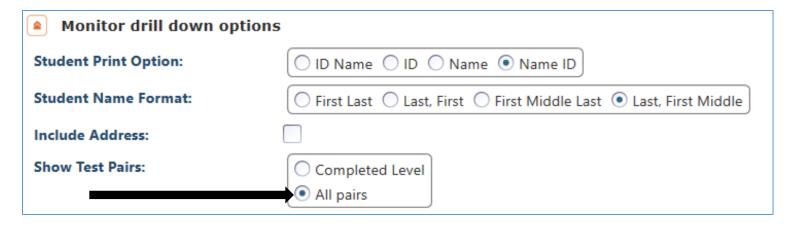
Data Integrity Report Drill down – NRS Monitor

09x	Valid pretest with no post-test in any area	L	302 49% 296 55%							
09a	Valid pretest with no post-test, excluding those who earned HSE/HSD	Ì	Students - In Program Years Population							
09ax	Valid pretest with no post-test in any area, excluding those who earned HSE/ HSD		Student Population							
09b	No post-test and pretest below ASE High	Ī	Student - Demographic History Population							
09bx	Post-test and pretest below ASE High in any area	П								
09c	Valid pretest with no post-test, excluding those with MSG	Ī	Students - Records Population							
09сх	Valid pretest with no post-test in any area, excluding those with MSG	Π	Programs - Enrollments Population							
10a	Pre-/post-test pair in any area	П								
10b	Pre-/post-test pair in any area, and have not completed a level	I	Classes - Records Population							
11a	Achieved Educational Functional Level Gain with pre- and post-testing	П	Student Assessment Population							
11b	Achieved Educational Functional Level Gain with High School credits earned	П	Student Assessment Population							
11c	Achieved Educational Functional Level Gain with Post-Secondary Outcome	П	C Drill Down to Data Integrity Detail							
12a	Passed HSE	I	Drill Down to NRS Monitor							
12b	Passed HSE but instructional program not HSE		Orill Down to Assessments Audit							
12c	Passed HSE but Highest Degree Earned is HSE or higher	П	Dilli Down to Assessments Audit							

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Program Year: 2021-2022					Agei	ncy:	490	B - Roll	ing Hi	lls Adult Sch	ool (RHA	NS)			
									Perio	ds of Participat	ion				
D Student		D D U O Age Program ≚	Is IELCE Distance Ed. PoP #	D Hours	Start Date	e End Date	Days absent	Form	Score	Pretest Level Da	ie Fo	rm Scoi	Post-test	Date	Level gain HSE HS Separated Remaining
000qi7, Evelyn K	1670023	F 34 ESL/ELL	Y 1	D 32	02/24/202	2 04/29/202	22	185R	228	ESL L6 02/24	2022				Y
Abarca, Irene Rosales	8733254	F 35 ESL/ELL	Y 1			2 05/05/202		185R		ESL L6 01/21					Y
Adams, Jordan Isidro	8765143	M 34 HSE	Y 1	D 13	01/28/202	2 03/30/202	22	913M	208	ABE L3 01/28	2022				Y
2 Aivaz, Aflin Trinity		3 08/31/2021	09/10/	2021	120 9	983L	197	ESL	L3	08/31/2)21				
	—	0 01/08/2022	01/08/	2022	5 9	983L	197	ESL	L3	08/31/2)21	984L	204	ESL L4	01/08/20
Akbani, Amaris Minnie	7780219	F 25 HSD	Y 1	D 19	08/18/202	1 09/28/202	21 107	913M	209	ABE L3 09/28	2021				Y
Alcaraz Gutierrez, Linjong Marbella	7750653	F 35 ESL/ELL	Y 1	D 128	08/17/202	1 04/29/202	22	905R	225	ABE L3 09/17	2021 90	5R 22	7 ABE L3	04/14/2022	Y
								913M	213	ABE L3 09/17	2021 91	4M 219	9 ABE L4	11/06/2021	Y



2 Aivaz, Aflin Trinity	08/31/2021	09/10/2021	120	983L	197	ESL L3	08/31/2021				
	01/08/2022	01/08/2022	5	983L	197	ESL L3	08/31/2021	984L	204	ESL L4	01/08/2022
				185R	208	ESL L4	08/31/2021	186R	204	ESL L4	01/08/2022