

Data Integrity Report Drill down – NRS Monitor

09x	Valid pretest with no post-test in any area	302	49%	296	55%
09a	Valid pretest with no post-test, excluding those who earned HSE/HSD	Students - In Program Years Population			
09ax	Valid pretest with no post-test in any area, excluding those who earned HSE/HSD	Student Population			
09b	No post-test and pretest below ASE High	Student - Demographic History Population			
09bx	Post-test and pretest below ASE High in any area	Students - Records Population			
09c	Valid pretest with no post-test, excluding those with MSG	Programs - Enrollments Population			
09cx	Valid pretest with no post-test in any area, excluding those with MSG	Classes - Records Population			
10a	Pre-/post-test pair in any area	Student Assessment Population			
10b	Pre-/post-test pair in any area, and have not completed a level	Drill Down to Data Integrity Detail			
11a	Achieved Educational Functional Level Gain with pre- and post-testing	Drill Down to NRS Monitor			
11b	Achieved Educational Functional Level Gain with High School credits earned	Drill Down to Assessments Audit			
11c	Achieved Educational Functional Level Gain with Post-Secondary Outcome				
12a	Passed HSE				
12b	Passed HSE but instructional program not HSE				
12c	Passed HSE but Highest Degree Earned is HSE or higher				

CASAS

01/13/2022
09:54:12

NRS Data Integrity
Drill Down to NRS Monitor

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by Agency

Program Year: 2021-2022

Agency: 4908 - Rolling Hills Adult School (RHAS)

D	Student	Gender	Age	Program	Is IET	Is ELCE	Distance Ed.	Pop #	D	Hours	Start Date	End Date	Days absent	Periods of Participation												
														Pretest				Post-test				Level gain	HSE	HS	Separated	Remaining
														Form	Score	Level	Date	Form	Score	Level	Date					
	000q17, Evelyn K	F	34	ESL/ELL				Y	1	D	32	02/24/2022	04/29/2022	185R	228	ESL L6	02/24/2022									Y
	Abarca, Irene Rosales	F	35	ESL/ELL				Y	1	D	27	01/21/2022	05/05/2022	185R	233	ESL L6	01/21/2022									Y
	Adams, Jordan Isidro	M	34	HSE				Y	1	D	13	01/28/2022	03/30/2022	913M	208	ABE L3	01/28/2022									Y
2	2 Aivaz, Aflin Trinity	1	02	D	3	08/31/2021	09/10/2021	120	983L	197	ESL L3	08/31/2021														
						0	01/08/2022	01/08/2022	5	983L	197	ESL L3	08/31/2021	984L	204	ESL L4	01/08/2022									
	Akbani, Amaris Minnie	F	25	HSD				Y	1	D	19	08/18/2021	09/28/2021	107	913M	209	ABE L3	09/28/2021								Y
	Alcaraz Gutierrez, Linjong Marbella	F	35	ESL/ELL				Y	1	D	128	08/17/2021	04/29/2022		905R	225	ABE L3	09/17/2021	905R	227	ABE L3	04/14/2022	Y			
														913M	213	ABE L3	09/17/2021	914M	219	ABE L4	11/06/2021	Y				



Monitor drill down options

Student Print Option:

☐ ID Name ☐ ID ☐ Name ☒ Name ID

Student Name Format:

☐ First Last ☐ Last, First ☐ First Middle Last ☒ Last, First Middle

Include Address:

☐

Show Test Pairs:

☐ Completed Level
☒ All pairs

2	Aivaz, Aflin Trinity	08/31/2021	09/10/2021	120	983L	197	ESL L3	08/31/2021				
		01/08/2022	01/08/2022	5	983L	197	ESL L3	08/31/2021	984L	204	ESL L4	01/08/2022
					185R	208	ESL L4	08/31/2021	186R	204	ESL L4	01/08/2022