AEFLA Regional Network Meeting
February 2020
Agenda

– CDE Update

– Monthly Topics
  • CASAS Data Portal
  • Review: NRS Tables
  • WIOA Statewide Programs
  • OTAN TDLS

– Resources
  • April 30 Deliverables
  • Census 2020
  • Upcoming Conferences
  • February “To Do” List and Activity
# CDE Update

## RFA Critical Dates

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronic Application opens for eligible providers.</td>
<td>January 21, 2020</td>
</tr>
<tr>
<td>Final Application submission date. (Must be submitted electronically.)</td>
<td>February 28, 2020</td>
</tr>
<tr>
<td>The CDE reviews and scores grant applications.</td>
<td>March 2–13, 2020</td>
</tr>
<tr>
<td>The LWDB reviews and scores Title II applications for alignment with Title I programs. (The CDE will consider the LWDB’s recommendations for grant award approval.)</td>
<td>March 2–13, 2020</td>
</tr>
<tr>
<td>Preliminary Notice of Intent to Award posted. (Appeals must be submitted within ten calendar days.)</td>
<td>April 3, 2020</td>
</tr>
<tr>
<td>Final Notice of Intent to Award</td>
<td>April 30, 2020</td>
</tr>
<tr>
<td>Grant Award Notifications</td>
<td>July 2020</td>
</tr>
</tbody>
</table>
CDE Update

- CDE Website page with application information: http://www.cde.ca.gov/fg/fo/r8/wioa20rfa.asp
Monthly Topics – February 2020

• CASAS Data Portal
• Review: NRS Tables
• WIOA Statewide Programs
• OTAN TDLS
CASAS Data Portal

http: www2.casas.org/dataportal/

Introduction ➤ California

California Adult Education Data

WIOA Title II Database

This WIOA Title II database contains information regarding California’s WIOA Title II programs — English as a Second Language (ESL), Adult Basic Education (ABE), and Adult Secondary Education (ASE). The WIOA Title II funded programs include adult schools, community colleges, community-based organizations, correctional institutions, libraries, and state agencies. All data is available for download into Microsoft Excel.

California Federal Tables - State Data

View California Federal Tables 1, 2, 3, 4, 4B, 4C, 5, 6, 7, 10, and 14 for the WIOA Title II funded programs (ESL, ABE, and ASE).

➤ California State Federal Tables

California Federal Tables 4 and 4B - Local Agency Data

View local agency California Federal Table 4 and 4B performance for the NRS Educational Functioning Levels. Compare your agency data with California state goals and performance and performance of other local agencies, counties, geographical regions, provider types, and enrollment size.

➤ California Federal Table 4
➤ California Federal Table 4b
➤ California Persisters Report

California Core Performance Measures

View local agency Core Performance Follow-up Measures outcome for employment, secondary, and postsecondary education and training. Compare your agency data with California state performance and performance of other local agencies, counties, geographical regions, provider types, and enrollment size.

➤ California Core Performance Follow-up Measures
CASAS Data Portal

2018–19 data now available

http://www2.casas.org/dataportal/
CASAS Data Portal

Go to [http: www2.casas.org/dataportal/](http: www2.casas.org/dataportal/)

Find the drop box labelled Start here

- **County.** Select one of the 58 counties in California
- **Provider Type.** Such as CBO, K12, or community college
- **Geographical Region.** Select from one of 11 regions statewide, or pick multiple regions
- **Enrollment Size.** Groups into small, medium, large
- **Agency.** Specify one WIA/WIOA II agency. Includes all CA funded agencies from 2004-05 to present.
- **State of California.** Select to display all statewide data
- **CDE Area.** Select one of the 14 CDE assigned areas.
Go to http://www2.casas.org/dataportal/

- **Refine your search** based on the category selected in the first drop box.
- **Program year**. Includes all reporting years from PY 2004-05 to PY 2018-19.
- **Click submit** once you select criteria in all three drop boxes.
Display NRS performance data from Federal Table 4 (all qualified WIOA II learners) or Federal Table 4B (only those with a pre- and post-test).

The Table 4 section includes statewide goals for the current year (PY 2019-20) as well as goals and averages for the most recently displayed year (PY 2018-19) for comparison.
CASAS Data Portal

**California WIOA Title II Learners Persister Report**

- Display persistence data from the TE Persister report.
- This section enables comparison to just the averages from the recent reporting year – the state does not have official goals for persistence.
• Display performance or persistence percentages for each of the 12 NRS Educational Functioning Levels (EFL’s).
• HINT: Repeat the steps to display additional rows on the report.
• The numbers in parentheses indicate the total number of students who appear in each EFL.
Table 4 = Gains by Educational Functioning Level = Reports learners who entered program at one Instructional Level and finished the program year (June 30) at a higher level.
Review – NRS Table 4B

Table 4B = Same level advancement information as Table 4 (but without PoPs)  
Only includes learners who completed a valid pre- and post-test.
Persister Table = the percentage of qualified enrollees who have a pre/post-test pair. Calculates the percentage of Table 4 students who also qualify for Table 4B:

\[ \text{Column C} \div \text{Column B} = \text{Column D (\% of Persisters)} \]
NRS Local Performance Goals

• Use TE reports & CASAS data portal to determine performance goals for your local agency

• More details in the March ppt
WIOA Core Program Partners

- WIOA Title I: Adult, Dislocated Worker, and Youth
- WIOA Title II: Adult Education and Literacy (AEFLA)
- WIOA Title III: Wagner-Peyser/One-stops
- WIOA Title IV: Vocational Rehabilitation

The Four Titles of WIOA Each Authorize Different Programs:

- **TITLE I**: Helps job seekers with career counseling, job search assistance, and job training.
- **TITLE II**: Helps adults who lack basic skills. Services assist with improving reading, writing, math, and English proficiency; attaining a high school diploma or equivalent; and transition to employment or postsecondary education/training.
- **TITLE III**: Helps job seekers, including those getting unemployment benefits. Services assist job seekers in finding work and help employers with recruiting.
- **TITLE IV**: Helps individuals with disabilities maximize their employability, independence, and integration into the workplace and society. Programs offer comprehensive and individualized services including vocational rehabilitation, occupational training, and assistive technologies.

https://www.doleta.gov/wioa/about/overview/
WIOA Delivery in California

California Workforce Development Board (CWDB) [https://cwdb.ca.gov/](https://cwdb.ca.gov/)

- The CWDB is responsible for assisting the governor in guiding workforce development policy.

Employment Development Department (EDD) [https://www.edd.ca.gov/](https://www.edd.ca.gov/)

- The EDD provides a variety of workforce services to employers, workers, and job seekers.
California Workforce Development Boards

• California has 45 Workforce Development Boards statewide
• Each board manages these activities for its local region
• Each board manages WIOA activities across the four WIOA areas (Titles I/II/III/IV)
• The CWDB oversees the local workforce boards statewide
California Workforce Development Boards

- WIOA mandates Local Boards to coordinate activities with education and training providers within the Local Workforce Development Area (Local Area)

https://cwdb.ca.gov/local_boards/local_boards_map_overview/
Technology and Distance Learning Symposium (TDLS) 2020

- Dynamic, hands on two-day technology conference hosted by OTAN
- Sacramento, March 6-7, 2020
- Registration is 100% online and ends Feb 21, 2020 – only $35!
Census 2020 Highlights

• The California Adult Education Program has created a Census 2020 folder on www.caladulted.org

• CASAS has developed COAAP 54.1 that helps students prepare for the 2020 Census and to become Census numerators:
  – https://www2.casas.org/elc/index.cfm?fuseaction=COAAPSLList.details&ELCAssessStatusID=18067
Census 2020 (cont’d)

• CASAS has received Census Assessment materials from LAUSD and Campbell Adult.

• EL Civics coordinators can request these materials from Nicole Jordan at CASAS: njordan@casas.org
Resources

• April 30 Deliverables
• Census 2020
• EL Civics Conferences
• Upcoming Conferences
• 2020 CASAS Summer Institute
• TE “Report of the Month”
• February “To Do” List/Activity
Grant Deliverables

DUE: April 30, 2020

- Second Quarter Data
- Second Quarter Data Integrity Report
- Second Quarter Expenditure Claim Report
- WIOA II Program Implementation Survey
- Integrated EL Civics (IELCE) Program Plan
- Employment and Earnings Follow-up Survey

Note: Agencies can check if deliverables have been received by going to https://caadultedreporting.org/adulted/
Citizenship Interview Test (CIT) Recertification

Date has changed:

• Online recertification will be available the first week of January and will close April 30, 2020
  – This is a change from previous years

• If you have questions, please contact CIT@casas.org
Census 2020 Resources (1)

• Latest sample 2020 Census questionnaire (from the US Census Bureau):

Census 2020 Resources (2)

• The California Adult Education Program has created a Census 2020 folder on the caladulted.org website to share information, documents, and links related to Census Awareness, Census Job Recruitment, and Census EL Civics related materials.

• Listen to the most recent webinar on the Census and California’s adult education census related efforts. Census 2020: Preparing Your Adult Education Program, Participants and Community
  – https://caladulted.org/Educators/412

• Links to instructional resources (from LAUSD and Campbell Adult):
  – census.wearedace.org

• Link to Census 2020 COAAP 54.1:
  – https://www2.casas.org/elc/index.cfm?fuseaction=COAAPSList.details&ELCAssessStatusID=18067
Census 2020 Resources (3)

- CASAS-verified ELC Primary contacts can receive the census materials prepared by LAUSD and Campbell Adult School.
  - Contact Nicole Jordan njordan@casas.org
  - NOTE: An ELC Primary is a person designated to select COAAPs in the CASAS COAAP selection system.
Census 2020 Resources (4)

• Agencies wishing to create a Census Enumerator Training Program for English language learners are required to:
  – Include all the requirements and components set out in the IELCE Plan including:
    • CASAS Pre and Post Testing
    • 243 COAAP(s)
    • Name of Training Partner & contact information
  – Include the Census Enumerator Training Program in their 2019-20 plan due April 30, 2020 (electronic form available spring 2020)
    • Go to this link to access the previous summary of the plan components [IELCE Plan Information](#)
  – Email your CDE Regional Consultant and CASAS Program Specialist to receive assistance in developing your IELCE Plan for Census Enumerator Training

Note: No payment points will be awarded unless the Census Enumerator Training Program meets the requirements of the IELCE Plan.
Workplace Training COAAPS

- Early Childhood Education
  - 70.1, 70.2, 70.3, 70.4, 70.5, 70.6
- Personal Care Aide
  - 71.1
- Building and Construction Trades: Safety
  - 72.1
- Information and Communication Technologies
  - 73.1, 73.2
- Manufacturing/Product Dev.: Machine Tech
  - 74.1
- Business & Finance: Accounting (NEW)
  - 75.1
EL Civics Conferences

- **Pasadena**
  - Pasadena City College, January 24, 2020
- **Sacramento**
  - Charles A. Jones Career & Ed. Center
    - February 7, 2020
- **Orange**
  - Santiago Canyon College, February 28, 2020
- **San Jose**
  - Silicon Valley Adult Education, March 13, 2020

Registration will close Feb 13th for Orange and March 4th for San Jose!
EL Civics Conferences

- $25 registration fee includes a light breakfast and lunch.
- No Cancellations/Refunds
- Two Registration Methods:
  - **Individuals Only** register online at [www.casas.org](http://www.casas.org) and pay with a personal credit card.
  - **Agencies** register staff by sending a PO to dpoggioli@casas.org, listing participants names.
- Only participants with a CASAS account can be registered by either method.
- Questions: contact lrobinson@casas.org
CASAS Web Trainings

- **NRS DIR & Periods of Participation:**
  Feb 3, Feb 11, Feb 25

- **Employment & Earnings Survey:**
  Feb 10, Feb 20, March 2

- Make-up date: CA Accountability Training (TBD)
Upcoming Statewide Events

- OTAN’s Technology and Distance Learning Symposium (TDLS) 2020
  - Sacramento, March 6-7, 2020
- CCAE Bay Section Conference
  - Pacific Grove Adult School, March 21, 2020
- CCAE Legislative Day
  - Sacramento April 23
- CCAE State Conference
  - Sacramento, April 23-25
- CWA State Conference
  - TBA, May 2020
National Conferences

- TESOL International Convention
  - Denver, CO, March 31-April 3, 2020

- COABE National Conference
  - Baltimore, MD, April 5-8, 2020

- CASAS Summer Institute
  - Garden Grove, CA, June 23-25 2020
2020 CASAS Summer Institute

• June 23-25, Garden Grove, CA
• Hyatt Regency Orange County
• Online Registration now available!

https://www.casas.org/training-and-support/SI
Report(s) of the Month

- EL Civics Additional Assessment Summary
- EL Civics Additional Assessment Detail
Report(s) of the Month
# EL Civics Additional Assessment Summary

**Agency:** 4908 - Rolling Hills Adult School (RHAS)  
**Program Year:** 2019-2020  
**Site:** 03 - RHAS: South Campus

<table>
<thead>
<tr>
<th>Class</th>
<th>231 Funding</th>
<th>243 Funding</th>
<th>Total</th>
<th>Earned</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>20082-SP19 - ESL Low Intermediate</td>
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<td>20087-SP19 - ESL Low Intermediate</td>
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<td>20544-SU18 - ESL High Intermediate</td>
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<td>20548-SU18 - ESL Low Intermediate</td>
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<td>22680-SU18 - ESL Low Advanced</td>
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<td>22719-SU18 - VESL/Basic Computer Spanish</td>
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<td>22738-SU18 - ESL Survival Conversation (ESL Hi-La)</td>
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<td>22742-SU18 - ESL Low Intermediate</td>
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<td>22914-FA18 - ESL High Intermediate</td>
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<td>26372-SP19 - ESL High Intermediate (ESL HI-LI)</td>
<td>26 24 22 12</td>
<td>9 4 3 1</td>
<td>41</td>
<td>40</td>
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</table>
EL Civics Additional Assessment Summary – Your Checklist

- Is the data complete?
  - Have all test forms been scanned/entered?
  - Are results entered into the correct category?
    - 231, CIT, 243
- Are the appropriate categories checked for each class instance?
- Quiz: How many payment points are possible for each student per year in EL Civics?
  - 3 for 231 COAAPPs (Civic Objective Additional Assessment Plans)
  - 2 for Citizenship (Oral interview and/or Government & History tests)
  - 3 for 243 IELCE COAAPPs
## EL Civics Additional Assessment Detail

**Agency:** 4908 - Rolling Hills Adult School (RHAS)  
**Program Year:** 2019-2020

<table>
<thead>
<tr>
<th>Student</th>
<th>231 Funding</th>
<th>243 Funding</th>
<th>Total</th>
<th>Earned</th>
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<tr>
<td>He Felipe</td>
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<td>Balenda</td>
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</table>

**Scores:**
- **AA1:** 048C
- **T:** 1
- **P:** 0
- **AA2:** 019C, 048C
- **T:** 1, 1
- **P:** 0
- **AA3:** 019C, 015C
- **T:** 1, 1
- **P:** 0
- **AA4:** 019C, 050C, 015C
- **T:** 1, 1, 1
- **P:** 0
- **G & H:** 048C, 047C
- **CIT:** 013C, 011C
- **965C, 966C:**
- **Total:** 05 |
- **Earned:** 5

**DR:** 15b, 15b, 15b, 15b, 15c, 15a, 15b, 15b, 15b
February “To Do” List

• Look at the Data Portal and compare your progress with the state and other agencies
  – Update your local plan to include specific, quantifiable goals (“Increase xxx by 3% during PY 20-21”).

• Review your EL Civics Additional Assessment Summary in TE

• Attend one or more of these trainings:
  – EL Civics conference
  – NRS DIR report webinars
  – Employment & Earning Survey webinars
Activity

• 1. Generate your agency’s EL Civics Additional Assessment **Summary** report for the year.
  – Identify which classes should have taken COAAPP assessments. Are they listed?
  – Are there students who need to take make up COAAPP assessments?

• 2. Generate your agency’s EL Civics Additional Assessment **Detail** report.
  – Look at individual student results, particularly the last column. Why are students not receiving payment point(s)?