

WIOA II Network Meeting February 2025



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
 - Federal Updates
 - Student Advocacy Resources
- CASAS Data Portal
- WIOA II Collaboration
- Spring Deliverables
- Training News and Updates
- Discussion Topics

CDE Update (1)

Federal Updates

Date: February 3, 2025

Dozens of employees at the U.S. Dept of Education put on paid leave, including La Toya Newson, the Director of Adult Education and Literacy at OCTAE.

CDE Update (2)

Federal Updates

Date: January 28, 2025

OMB Instructs Agencies to Freeze Grants

- This letter at the Federal level from OMB affects “discretionary” grants but not “formula” grants.
- WIOA Title II is a “formula” grant that is based on preset criteria (for WIOA, issues such as age range, instructional program, and education level.)

Bottom line – this did not affect WIOA Title II.

CDE Update (3)

CA OAG Resources for Student Rights & Advocacy

[Click here to view message from CA Attorney General](#)

[Publications | State of California - Department of Justice - Office of the Attorney General](#)



CDE Update (4)

Proposed CDE Ed Code Updates

- 52523 Public access. Current Ed Code requires public access to adult education classes. This item modifies this policy for Workplace Literacy (WPL) programs.
- 84901a Age limit. Modifies Ed Code to require 18+ years of age -- OR – has a HS diploma/HSE

CDE Update (5)

CDE Survey for Serving Under 18 Students
Coming in February

CDE Update (6)

Deliverables News

- WIOA II Program Survey & modified Due Date for IELCE:
March 31, 2025
- Continuous Improvement Plan (CIP) guide available on the [CIP web page](#)
- CIP due date = **April 30, 2025**

CDE Update (7)

CAEP Three Year Plan

Three-Year Plan Template



THREE-YEAR PLAN TEMPLATE
2025-2028

CDE Update (8)

Collaboration Issues for 2025

- Continued collaboration with Local WDB's and AJCC 's
- Distinguish role of local Board vs AJCC/One Stop
- Increase engagement with partners that includes increased enrollment and revenue
- Explore positive and negative views of WIOA partners
- Shared Training Needs

CDE Update (9)

Human i - t

Getting Devices and Internet to Our Adult Learners

Posted on 01/09/2025

We are pleased to announce an opportunity for California adult learners and our adult education colleagues to obtain refurbished technology and free/low cost wifi. [COABE](#) and [CCAIE](#) are partnering together with [human-i-t](#) to bring devices and wifi to covered populations in California. Here are a couple of items to review for more information:

- [Flyer](#) in English and Spanish
- You can also use this flyer from the project.

We invite you to share these resources with your community. Please share this with community members.

For any initial questions about the project, please contact [human-i-t](#).

Get access to the digital resources and support you need to thrive in the 21st century.

Human-I-T is a nonprofit that believes access to technology is a right—not a privilege. That's why we provide low-cost devices, internet access, and digital skills training to individuals who lack access to critical digital technology. Below you can learn about which of our services is right for you.



CDE Update (10)

CCAE Fundraiser for LA Fires

Supporting Our Community

CCAE Los Angeles Metro Section stands with those who have suffered profound loss in the devastating Los Angeles County wildfires. Homes, livelihoods, and cherished memories have been impacted, but our community's strength and resilience remain unwavering.

Stay Safe

Stay informed and prioritize your well-being. For updates and resources, visit [Cal Fire's website](#) or check with local emergency management offices. For detailed information and personalized assistance, you may also visit the CDE 2025 California Wildfire Resources webpage or contact their dedicated emergency response team. Lastly, LAUSD has a list of extensive supports and resources available at <https://www.lausd.org/schoolupdates/familyresources>



LAUSD Family Hotline (213) 443-1300

How to Help

CCAE Los Angeles Metro Section is creating a fundraiser to support CCAE LAM families and aid rebuilding efforts. More information to come.

CCAE California Council for Adult Education

Supporting Our Community Members Who Are Impacted By The 2025 Los Angeles County Wildfires



February 2025 Topics



CASAS Data Portal (1)



CASAS
Data Portal

California Adult Education Data

CASAS Data Portal is the performance tracking platform for the California WIOA Title II: AEFLA programs — English as a Second Language (ESL), Adult Basic Education (ABE), and Adult Secondary Education (ASE). The purpose of the CASAS Data Portal is to provide agencies access to annual WIOA, Title II: AEFLA Federal Reporting, both statewide and local level, to help improve student outcomes.

California National Reporting System (NRS) Federal Tables - Statewide Data

- ▶ [California State Federal Tables](#)

Agencies may use the tables below to review agency data with California state goals and performance as well as the performance of other local agencies, counties, geographical regions, provider types, and enrollment size.

California National Reporting System (NRS) Federal Tables 4 and 4B – Local Agency Data

- ▶ [California Federal Table 4](#)
- ▶ [California Federal Table 4b](#)
- ▶ [California Persister Report](#)

California WIOA, Title II: AEFLA Employment Follow-up Outcome Measure – NRS Table 5

- ▶ [Employment Follow-up Outcome Measure](#)

<https://www.casas.org/dataportal/>



Slightly new link

CASAS Data Portal (2)



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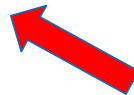
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- ▶ [California Persister Report](#)

California WIOA, Title II: AEFLA Employment Follow-up

- ▶ [Employment Follow-up Outcome Measure](#)



Generate your agency's data from
PY 2023-24 for NRS Table 4,
Table 4B, and Persister

<https://www.casas.org/dataportal/>

CASAS Data Portal (3)

California WIOA Title II Learners
Federal Table 4
National Reporting System

Program Year:

Report Type:

Report Value:

Compare your agency's data to the Average and Goal Statewide – or to another agency or region.



Educational Functioning Level Completion Rates

Type	Name	Program Year	ABE				ASE		ESL					
			Beginning Literacy	Beginning Basic	Intermediate Low	Intermediate High	Low	High	Beginning Literacy	Beginning Low	Beginning High	Intermediate Low	Intermediate High	Advanced
CA State Goal		2023-2024	44.0%	44.0%	43.0%	43.0%	42.0%	43.5%	34.0%	40.0%	37.0%	34.5%	34.5%	25.0%
CA State Goal		2022-2023	40.0%	42.5%	38.0%	40.5%	35.5%	36.5%	30.5%	30.5%	34.5%	30.5%	31.5%	21.5%
CA State Average		2022-2023	46.1%	45.4%	42.9%	45.3%	41.9%	35.3%	45.6%	50.5%	48.5%	39.9%	39.4%	24.4%
Agency	ABC Unified School District	2023-2024	20.0%	14.3%	36.1%	31.3%	48.3%	23.4%	42.9%	50.0%	52.7%	45.9%	41.1%	30.7%
			(5)	(28)	(36)	(99)	(89)	(77)	(21)	(28)	(112)	(157)	(158)	(192)

Note: The number in parentheses represents enrollment in Federal Table 4 Educational Functioning Level.

CASAS Data Portal (4)



CASAS
Data Portal

California Adult Education Data

Program Year:
 Report Type:
 Report Value:
 Employment Outcome:

Compare the number of students providing SSN and the response rate to the Employment & Earnings Survey.

Employment Follow-up Outcome Measure

Type	Name	Program Year	Employment Outcome	Program Year Data	Number of Students Exited		Students Providing SSN		SSN Data Match Reporting Got a Job		Students Eligible for Survey		Students Responding to Survey		Students Surveyed Reporting Got a Job		Total Reporting Got a Job	
					#	%	#	%	#	%	#	%	#	%	#	%		
CA Statewide		2023-24	2nd Quarter after exit	2022-23 Q1-4	172,546	41,783	24.22%	21,921	52.46%	130,763	75.78%	56,973	43.57%	31,392	24.01%	53,313	30.9%	
CA Statewide		2023-24	4th Quarter after exit	2021-22 Q3-4, 2022-23 Q1-2	155,522	39,697	25.53%	21,094	53.14%	115,825	74.47%	42,449	36.65%	23,897	20.63%	44,991	28.9%	
Agency	Alameda Unified School District	2022-23	2nd Quarter after exit	2021-22 Q1-4	407	0	0.00%	0	0.00%	407	100.00%	176	43.24%	115	28.26%	115	28.26%	
Agency	Alameda Unified School District	2023-24	2nd Quarter after exit	2022-23 Q1-4	423	3	0.71%	2	66.67%	420	99.29%	194	46.19%	121	28.81%	123	29.08%	

WIOA Collaboration (1)

Collaboration Issues for 2025

- Continued collaboration with Local WDB's and AJCC 's
- Distinguish role of Local Board vs AJCC/One Stop
- Increase engagement with increased enrollment and revenue
- Track proposed statewide changes to the Employment Training Provider List (ETPL)
- Shared Training Needs
- Identify positive and negative perceptions of WIOA partners-- from each partner's pov

WIOA Collaboration (2)

Continued collaboration with Local WDB's and AJCC 's

- CA has 45 Regional Local Workforce Boards (LWDB's), which govern all WIOA activities for the local region
- Each region has One Stop centers (AJCC's) that provide referrals and short term services directly to clients
- WIOA II agencies have improved collaboration– but there is confusion about the roles of each partner, and views vary greatly both from region to region, and between the regional Workforce Board and each individual One stop Center.

WIOA Collaboration (3)

Increase engagement student enrollment and revenue

- Most WIOA II agencies have reported improved engagement with WIOA partners but without the expected increases in student enrollment or agency revenue

Did your agency interact with a local America's Job Center of California (AJCC) in this program year?	N	Percentage
Yes	179	79.6
No	43	19.1

Is your agency tracking students co-enrolled in a local America's Job Center of California?	N	Percentage
Yes	95	42.2
No	122	54.2

WIOA Collaboration (4)

If yes, in what ways is your agency interacting with a local America's Job Center of California in this program year? (Select all that apply)	N	Percentage
Receive/provide student referrals	156	69.3
Conduct workshops, conferences, or informational meetings	80	35.6
Track referrals to or from a local America's Job Center of California	78	34.7
Assign staff liaison to a local America's Job Center of California	78	34.7
Arrange job fairs	65	28.9
Provide classes, training, and/or skills lab	56	24.9
Host a local America's Job Center of California	43	19.1
Provide cross-training of America's Job Center of California and adult education staff	40	17.8
Provide testing/assessment services	39	17.3
Co-location with a local America's Job Center of California	36	16.0
Co-location and providing integrated services	31	13.8
Other	25	11.1
Staff work at a local America's Job Center of California	24	10.7
Reimburse a local America's Job Center of California for services rendered	6	2.7

- We receive electronic communication from the AJCC/WDB regarding resources and job opportunities available in the region. The Transition Specialists pass this information to job-seeking students.
- Attend AJCC regional meetings and periodic career fairs.
- Currently exploring with the county Workforce Development Department Contracts/Organizational Analyst about our school possibly entering the Connection Site program for our AJCC. Becoming a Connection Site would bring AJCC services onto our campus.
- Staff has come out to help potential CTE fee-based students complete process needed to receive funding for classes on the ETPL. Staff has come out to train adult education staff members on the workshops available to students. Staff is scheduled to provide transition workshops for resume writing, interviewing, and getting a government job.
- Approved ETPL provider. Booths at job fairs and community engagement events. Cross promote programs on websites, social media, and distribute flyers at each partner community resource centers. Promotion materials are also mass distributed to case workers and regional managers.
- Collaborate to identify On the Job training opportunities for students enrolled in high impact, high demand career training programs.
- Collaborated with our 3 workforce development boards on the Regional Equity Recovery Plan.
- Part of our regional consortium for CAEP. They are invited and have attended consortium meetings. In plans to reconnect and provide services to students and clients, like we used to do with WIOA.
- We planned to offer an AESL vocabulary class at our local Workforce Center, but their legal department didn't have a no-cost agreement.

Crowd Sourcing Ideas – AJCCs – 2024 WIOA II Survey

WIOA Collaboration (6)

How did your agency collaborate with the local Workforce Development Board (WDB) in the current program year? (Select all that apply)	N	Percentage
Administrator serves on the local WDB	49	21.8
Staff attend the local WDB meetings	116	51.6
Staff serve as local WDB committee members	24	10.7
Agency is represented through a CAEP consortium	135	60.0
Sharing resources such as personnel, facilities, and equipment	40	17.8
ETPL	58	25.8
Not collaborating with the local Workforce Development this program year	14	6.2
Other	24	10.7

- All (cross enrolled) students are enrolled in CAL Jobs through an EDD grant.
- We are prepared to track these referrals, outcomes, and co-enrollments if and when they occur.
- Workshops have improved our relationship with AJCC and overall collaboration. However, we are not maximizing our chances for referrals.
- Ensure students receiving Title I Services enter and save this information into TE.
- Currently, AJCC staff are still working remotely and are not available for in-person workshops.
- Our referral numbers to the AJCC are very low. Our new front line staff will need more training on the referral process. Our AJCC Community Services Coordinator provides training to our staff.
- Tracking students who qualify for ETPL classes, and participation in AJCC workshops.
- Sharing facilities - Two campuses house an AJCC on site, offering direct support and career training options to students.
- Bi-annual partnership meetings – (partners) gather twice a year to synchronize strategic priorities.
- The AJCC Access Point is housed on our campus. Staff members work directly with the WIOA Career Coach. Very connected to the AJCC and the customers that are referred to Adult Ed..
- Partnership with WDB and 9 local training providers. AJCC Access Point provides, basic career services, 1:1 assistance from a WIOA Career Coach, and career workshops and assessments.
- Job seekers access job postings, computers, equipment for online job searchers, and drop-in services with a teacher like resume review, job search tips, and typing test cert
- Employment outcomes, eliminating barriers to employment; employment retention; student success during training, and providing supportive services where needed.

Crowd Sourcing Ideas – Local WDB's – 2024 WIOA II Survey

WIOA Collaboration (8)

Track proposed changes to the Employment Training Provider List (ETPL)

- The ETPL lists agencies authorized to provide workforce training for specific occupations in that local region.
- Guidelines for the ETPL vary from region to region... so there is a state level initiative to provide a consistent set of rules statewide for administering the ETPL.

- 22+ WIOA MOU partners participate in quarterly meetings and workgroups sessions.
- ETPL provider: Dental Assisting, Pharmacy Tech, Cosmetology and Manicuring. Partner community engagement events. Cross agency tours. Booth at the WDD sponsored Resource Fairs.
- Student Outreach Navigators assist special populations such as low-literacy, low-income, people experiencing homelessness, veterans and returning citizens in accessing relevant high-quality education and career pathway opportunities along with the necessary supportive services.
- Rebuilding the relationship due to turnover on their end.
- Held monthly meetings with the Workforce Development Board Regional Managers via Zoom to communicate updates in our respective areas and provide mutual support. The Regional Manager will also refer employers to us.
- ESL Community Engagement Manager attends WDB meetings and provides updates when schedules available, and shares information about our I-BEST programs.
- Working to get programs on the ETPL (haven't yet).
- Collaborate with workforce mandated partner such as: Employment Development Department, Department of Human Assistance, Department of Rehabilitation, Department of Veteran's Services, Second Chance agencies
- The AJCC hosts an ABE/ASE class four mornings/week. We have struggled with the ETPL.
- Tried to collaborate with my local AJCC (Goodwill managed), no call backs or email returns. basically just ignored us.
- Participate in quarterly WIOA partner meetings hosted by WDB

Crowd Sourcing Ideas –ETPL/Training – 2024 WIOA II Survey

WIOA Collaboration (9)

Shared Training Needs

- In each local region, WIOA partners need to identify priorities and develop pathways for Student Transitions -- to College, Employment, and Workforce Training
- “Aligning to Regional Priorities.” With direction from local government and regional partners, establish local priorities
 - Student Characteristics
 - Local Program Elements
 - External Conditions

WIOA Collaboration (10)

Explore positive and negative views of WIOA partners

- Most WIOA II agencies are more familiar with WIOA partners, and the need for collaboration
- As more practitioners become aware, however, opinion has split evenly between positive and negative views
- “Stereotypes” have emerged across the spectrum about the pros and cons of working with WIOA partners, and the impact of collaboration in each region

- Our Local Workforce Development Board is represented in our CTE Advisory Meetings
- Our partnership with the CA WDB has also developed a version of the CalJobs.ca.gov url for use inside the prisons called P2EJobs.com. This CDCR safe version gives all but the communication functionality to the CDCR residents, including job search info and activities for selecting careers.
- Collaboration with the local Workforce Development Board has been through the AJCC system and MOU designed to leverage regional services and resources. Committee participation has been via the MOU process and established sub-committees to develop processes and programs.
- Monthly meetings with local WDB staff to coordinate services, and collaboration.
- Current and past collaboration with the local WDB has been minimal. However, our new principal has increased outreach to the WDB and is now exploring ways to make the school an AJCC Connection Site.
- Local grants support employment and direct support services to students. Grants include- WIOA I Adult/ Dislocated Worker, WIOA Youth, Community Services Block Grant, and Refugee Support.
- Adult Ed administrator oversees the job center and attends monthly site supervisor meetings.
- Participate in partnership meetings, share resources sent to us with staff and students. Use WDB reports when reviewing local pathway needs and for CIP.
- Tried to collaborate with my local AJCC (Goodwill managed), no call backs or email returns. basically just ignored us.
- Participate in quarterly WIOA partner meetings hosted by WDB

Crowd Sourcing Ideas –WIOA Collaboration 2024 WIOA II Survey

Spring Deliverables

- . WIOA II Program Survey Due Date: **March 31, 2025**
- . IELCE Due Date: **March 31, 2025**
- . Continuous Improvement Plan (CIP) guide available on the **CIP web page**
- . CIP due date = **April 30, 2025**

California WIOA, Title II Program Implementation Survey

- Survey link will be available on March 1, 2025
- Due on March 31, 2025
- More information on the Program Implementation Survey can be found here:

casas-peer-communities/california-adult-education-accountability-and-assessment/ca-wioa-survey

CIP Webinars

Coming up -- CIP Q & A: Wednesday, February 12, 2025.

Continuous Improvement Plan (CIP) guide available on the [CIP web page](#)

Link to CIP Training video:

[Link to CIP Training Video - 1/10/25](#)

Link to Recording from CIP Administrator's Forum:

[CALPRO Administrators Forum on the CIP - 1/21/25](#)

IELCE Webinar

From Wednesday, January 22, 2025

[Link to IELCE Webinar](#)

Passcode: r\$Hv!12\$

How to Complete the
IELCE Report and Plan
2024-25

[Template & More IELCE information here](#)

IET Implementation Clinic Dates

**CALPRO IET Implementation
Clinic Spring 2025 application
Due February 6**

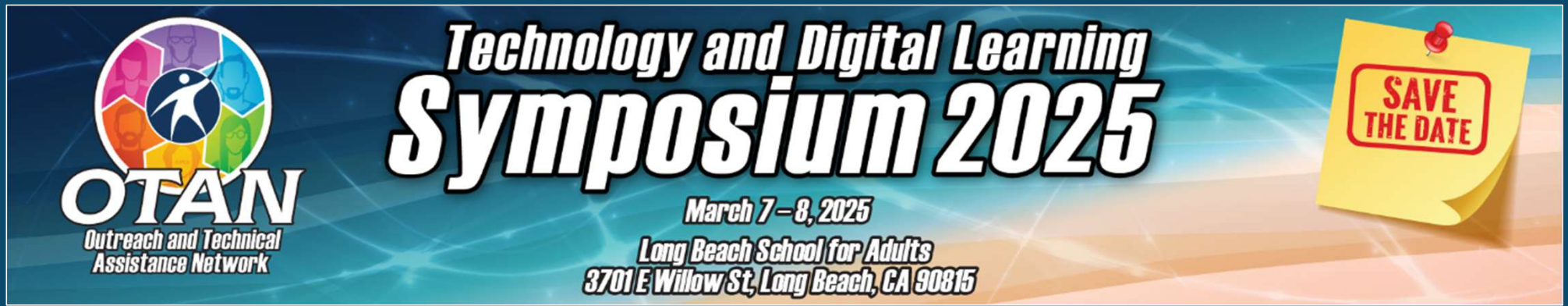
[https://forms.gle/LvTLEVPDW
4oM2JdU7](https://forms.gle/LvTLEVPDW4oM2JdU7)

Topic covered include:

- Setting the Stage for Success: Comprehensive IET Program Design and Planning
- Co-Teaching & Alternating Teaching: Which Model, Why, And How?
- Developing the Team-Teaching Partnership
- Scaffolded Teaching Strategies for the IET Classroom
- Mapping a Single Set of Learning Objectives & Creating Integrated Lesson Plans
- Building an Integrated Syllabus
- Promising Intake, Onboarding and Retention Strategies for IET
- Action Planning: Process considerations, potential challenges and solutions to address challenges.
- Additional topics based on participant applications



OTAN Symposium 2025



The banner features the OTAN logo on the left, which consists of a circular emblem with a stylized human figure in the center, surrounded by colorful segments representing diverse people. Below the emblem, the text "OTAN" is written in a large, bold, white font, with "Outreach and Technical Assistance Network" in a smaller font underneath. To the right of the logo, the main title "Technology and Digital Learning Symposium 2025" is displayed in a large, bold, white font with a black outline. Below the title, the dates "March 7-8, 2025" and the location "Long Beach School for Adults, 3701 E Willow St, Long Beach, CA 90815" are listed in a smaller white font. On the far right of the banner, there is a yellow sticky note pinned with a red pushpin, containing the text "SAVE THE DATE" in a red-bordered box.

OTAN
Outreach and Technical
Assistance Network

Technology and Digital Learning
Symposium 2025

March 7-8, 2025
Long Beach School for Adults
3701 E Willow St, Long Beach, CA 90815

SAVE
THE DATE

<https://tdls.otan.us/>

CCAE Statewide Conference

May 1-3, 2025, Fresno

The CCAE State “Adult Ed Rocks!” Conference will be held on May 1-3, 2025 at the Fresno DoubleTree Hotel. The Breakout Sessions will be held at the Convention Center on Friday, with all sessions and events to be held at the DoubleTree on Thursday and Saturday. More information will continue to be shared. <https://www.ccaestate.org/conference-2025.html>

- Early Bird Registration is open until February 28th.
- Vendor registration is due by February 17th.
- The presentation submission deadline is February 10th. (currently at 27)
- T-shirts will be available for purchase soon.

CASAS Summer Institute 2025



Registration Opens January 14, 2025

June 9-12, 2025 | Hyatt Regency Orange County, California

We invite you to attend the 2025 CASAS National Summer Institute at the Hyatt Regency Orange County, California. The Institute offers adult educators and workforce development professionals a choice of more than 150 sessions, including training workshops, hands-on labs, panel discussions, and more. This is an adult education conference that is a can't-miss event!

In-person Registration – \$695

Optional add-on: Lab Pass – \$150

<https://www.casas.org/training-and-support/SI>

CASAS Webinars

CASAS National Webinar, February 5, 2025, 11 a.m. PT.



CASAS eWORKS Webinar, February 25, 2025 (2 repeating sessions)



Reserve a seat for our next webinar!

2025 Promising Practice and Making a Difference in the Community Awards

Promising Practices Award: Open to WIOA, Title II ABE, ESL/ELL, IELCE, ASE, and GED Programs in CA

Making a Difference in the Community Awards: Open to EL Civics 231 Civic Participation and 243 IELCE Programs

Applications due to sfitzpatrick@casas.org by **April 15, 2025**

CASAS

California WIOA, Title II: AEFLA
PROMISING PRACTICES AWARD



CA Adult Education Students Succeed

- Nominations due **March 21, 2025**
- Winners will be acknowledged at the 2025 CAEP Summit in October



<https://adulthoodlearners.org/Nomination/NominationForm>

Training List

Statewide WIOA II Meeting	Feb 4
CASAS Nat'l Webinar	Feb 5
CIP Q & A Webinar	Feb 12
CASAS Data Portal	Feb 12
Statewide TE Meeting	Feb 13
CASAS Teacher Portal	Feb 13
Mind the Gaps (I/II)	Feb 18
CASAS eWORKS	Feb 25
Statewide WIOA II Meeting	Mar 4
OTAN TDLS	Mar 7

Network Discussion Topics (1): Rights and Advocacy

Which rights and protections potentially won't be available to our students?

- Review personal rights with service provider
- Identify and verify personal documentation
- Family and childcare preparedness
- Document and record interactions with public officials

Network Discussion Topics (2): Rights and Advocacy

What are some strategies for adult education providers?

- Review personal rights and documentation with students
- Distance learning
- Pre/post-test implementation
- Constant communication with students and staff

Network Discussion Topics (4): WIOA Collaboration

- What is the current state of WIOA wide collaboration in your local region? What positive (or negative) factors contribute to this?
- What positive (or negative) viewpoints exist in your region about WIOA partners? Are there any views your WIOA partners have about you?
- What are some new strategies and initiatives for collaboration that you plan to implement at your agency in 2025?

Network Discussion Topics (5): WIOA Collaboration

- Do you have any results from your agency's data that shows collaboration with your partners?
 - If so, what data elements do you use to document this?
 - If not, what are some things you could start to do locally to better document regional collaboration?
 - If you are unsure – what data reports might help you determine whether you are recording co-enrollment?

WIOA Collaboration (4)

Did your agency interact with a local America's Job Center of California in this program year? (Select all that apply)		N	Percentage
Yes	Receive/provide student referrals	156	69.3
No	Conduct workshops, conferences, or informational meetings	80	35.6
	Track referrals to or from a local America's Job Center of California	78	34.7
	Assign staff liaison to a local America's Job Center of California	78	34.7

How did your agency collaborate with the local Workforce Development Board (WDB) in the current program year? (Select all that apply)		N	Percentage
Yes	Administrator serves on the local WDB	49	21.8
No	Staff attend the local WDB meetings	116	51.6
	Staff serve as local WDB committee members	24	10.7
	Agency is represented through a CAEP consortium	135	60.0
	Sharing resources such as personnel, facilities, and equipment	40	17.8
	ETPL	58	25.8
	Not collaborating with the local Workforce Development this program year	14	6.2
	Other	24	10.7