AEFLA Regional Network Meeting
January 2020
Agenda

– CDE Update

– Monthly Topics
  • Payment Points/Grant Award Notice
  • CASAS Data Portal
  • Key January Deliverables
  • Census 2020 Highlights

– Resources
  • January 31 Deliverables
  • Census 2020
  • Upcoming Conferences
  • January “To Do” List and Activity
# CDE Update

## RFA Critical Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronic Application opens for eligible providers.</td>
<td>January 21, 2020</td>
</tr>
<tr>
<td>Final Application submission date. (Must be submitted electronically.)</td>
<td>February 28, 2020</td>
</tr>
<tr>
<td>The CDE reviews and scores grant applications.</td>
<td>March 2–13, 2020</td>
</tr>
<tr>
<td>The LWDB reviews and scores Title II applications for alignment with Title I programs. (The CDE will consider the LWDB’s recommendations for grant award approval.)</td>
<td>March 2–13, 2020</td>
</tr>
<tr>
<td>Preliminary Notice of Intent to Award posted. (Appeals must be submitted within ten calendar days.)</td>
<td>April 3, 2020</td>
</tr>
<tr>
<td>Final Notice of Intent to Award</td>
<td>April 30, 2020</td>
</tr>
<tr>
<td>Grant Award Notifications</td>
<td>July 2020</td>
</tr>
</tbody>
</table>
Monthly Topics – January 2020

• TE Payment Points vs. CDE GAN
• CASAS Data Portal
• Key January Deliverables
• Census 2020 Highlights
TE Payment Points Summary vs. CDE Grant Award Notice (GAN)
TE Payment Points Summary vs.
CDE Grant Award Notice (GAN)

Three possible explanations for why the data between these two reports may not match:

1. Deliverable Due Date(s)
2. HSE Data Match
3. Instructional Program Alignment
Payment Points Summary

- The Payment Points Summary is generated on or before July 15th
- Includes the data report from that recent program year
  - Example: Agencies submitted the PP Summary for PY 2018-19 on or before July 15th, 2019.
Grant Award Notice (GAN)

- The CDE Grant Award Notice (GAN) typically comes out in the early Fall.
- Includes payment points totals from the previous program year
  - Example: CDE sent the GAN to agencies in August 2019, covering payment points results from PY 2017-18 (NOT the 2018-19 data that had just been submitted in July).
The most common difference between the TE Payment Points Summary and the GAN is with HSE outcomes. **The PP Summary agencies submit is before the CDE completes the HSE data match, while the GAN displays this total after the HSE data match.**
The TE Payment Points Summary allocates payment points and displays total payment points earned by program enrollment.

*Example:* ABE learners earned 269 level completion + 6 HSE + 1 HS diploma = 276 PPs
The CDE Grant Award Notice (GAN) uses the PP totals from the TE PP Summary – but it allocates by category differently – specifically for HSE/HS diploma outcomes.
## Payment Points Summary

### Agency: 4903 - Rolling Hills Adult School (RHAS)
### Program Year: 2019-2020

### Payment Points

<table>
<thead>
<tr>
<th>Funding</th>
<th>Program/Focus Areas</th>
<th>Total # of Enrollees Overall</th>
<th>Total # of Enrollees Overall with paired scores</th>
<th>Completed NRS</th>
<th>Received a HSE Certificate</th>
<th>Received a High School Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Passed Interview Test</td>
<td>Passed Government &amp; History Test</td>
<td>AA 1</td>
</tr>
<tr>
<td></td>
<td>Basic Skills (ABE)</td>
<td>642</td>
<td>479</td>
<td>269.41</td>
<td>6.9%</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>ESL</td>
<td>2,118</td>
<td>1,682</td>
<td>1,114.52</td>
<td>8.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td></td>
<td>Adult Secondary Education</td>
<td>916</td>
<td>638</td>
<td>406.443</td>
<td>4.8%</td>
<td>61.6%</td>
</tr>
<tr>
<td>225/231</td>
<td>Civic Participation</td>
<td>948</td>
<td>948</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>225/231</td>
<td>Citizenship Preparation</td>
<td>156</td>
<td>156</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>225/231</td>
<td>Integrated EL Civics (IELCE)</td>
<td>553</td>
<td>553</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>225/231</td>
<td>IELCE with IET</td>
<td>175</td>
<td>175</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Totals</td>
<td>5,508</td>
<td>4,631</td>
<td>1,789.325</td>
<td>58.1%</td>
<td>62.1%</td>
</tr>
</tbody>
</table>

Number of unduplicated learners: 3,787

### Notes:
- Total # of Enrollees Overall is a duplicated count of students across programs.
- IET = Integrated Education and Training
- Not Applicable

Colors:
- **Red** = ABE/ESL
- **Green** = ASE
- **Purple** = 231 ELC
- **Navy** = 243 ELC
The ABE/ESL section of the GAN only displays level completion totals for ABE and ESL programs. 
\[269 + 1114 = 1383\]
Payment Points Summary

**EL Civics outcomes under both Section 231 and Section 243 appear on the GAN the same way they are reported on the TE PP Summary.**

\[
\begin{align*}
58 + 135 + 692 + 171 + 14 &= 1070 \\
506 + 414 + 173 &= 1093 \\
169 + 146 + 68 &= 383
\end{align*}
\]
### Payment Points Summary

<table>
<thead>
<tr>
<th>Funding</th>
<th>Program/ Focus Areas</th>
<th>Total # of Enrollees Overall</th>
<th>Total # of Enrollees Overall with paired scores</th>
<th>Completed NRS Educational Level</th>
<th>Received a HSE Certificate</th>
<th>Received a High School Diploma</th>
<th>Total PP</th>
</tr>
</thead>
<tbody>
<tr>
<td>225/231</td>
<td>Basic Skills (ABE)</td>
<td>642</td>
<td>479</td>
<td>269</td>
<td>6</td>
<td>1</td>
<td>276</td>
</tr>
<tr>
<td></td>
<td>ESL</td>
<td>2,118</td>
<td>1,682</td>
<td>1,114</td>
<td>8</td>
<td>0</td>
<td>1,122</td>
</tr>
<tr>
<td></td>
<td>Adult Secondary Education</td>
<td>916</td>
<td>638</td>
<td>406</td>
<td>44</td>
<td>61</td>
<td>511</td>
</tr>
</tbody>
</table>

**Adult Secondary Education (ASE) on the GAN includes the entire row of ASE outcomes on the PP Summary, plus any additional HSE/HS diploma outcomes earned in other programs.**

\[(6 + 1) + (8 + 0) + (406 + 44 + 61) = 526\]
The CDE Grant Award Notice (GAN) maximizes ASE outcomes by including HSE and HS diploma outcomes earned by learners in ABE or ESL.
Reinforce Learning: Activity

- New in 2020
- An activity appears at the end of this presentation to compare your Payment Points and GAN reports
- After the presentation, work through the exercise to reinforce learning with peers
CASAS Data Portal

• 2018–19 data available January 2020

• Go to http: www2.casas.org/dataportal/
Technology and Distance Learning Plan

DUE: January 31, 2020

- https://caadultedreporting.org

OTAN Coordinators:
- Agencies A-L: Neda Anasseri nanasseri@otan.us
- Agencies L-Z: Penny Pearson ppearson@otan.us

Contact: 916-228-2580 or support@otan.us
Technology and Distance Learning Plan

- [https://caadultedreporting.org/adulted/](https://caadultedreporting.org/adulted/)
- Changes/updates for 19-20:
  - Read and agree to TDPL Implementation Guide
  - Progress Report (Section V item B)
    - New: use Likert Scale to identify progress
  - Item C: Must have a diverse group on the Tech & DL Planning team
    - Admins, teachers, classified and other support staff (counselors, coordinators, etc.)
    - Consider adding students and other stakeholders to planning team

Progress Report

Using the scale below, how would you rank your progress on this goal?

<table>
<thead>
<tr>
<th>Didn't Meet Expectations</th>
<th>Some Progress</th>
<th>Met Expectations</th>
<th>Better than Expected</th>
<th>Outstanding</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
</tr>
</tbody>
</table>
CDE-Mandated Training

DUE: January 31, 2020

- Accountability Webinars (one per agency)
- Implementation Workshops (choose one per agency)
  - Modules 1-4 Workshops
  - Assessment Policy Training
  - CASAS Online self-paced trainings:
    - Coming soon: Modules 1-4 online

Register: https://www.caadultedtraining.org/
Census 2020 Highlights

• The California Adult Education Program has created a Census 2020 folder on www.caladulted.org

• CASAS has developed COAAP 54.1 that helps students prepare for the 2020 Census and to become Census numerators:
  – [https://www2.casas.org/elc/index.cfm?fuseaction=COAAPSLList.details&ELCAssessStatusID=18067](https://www2.casas.org/elc/index.cfm?fuseaction=COAAPSLList.details&ELCAssessStatusID=18067)
Census 2020 (cont’d)

• CASAS has received Census Assessment materials from LAUSD and Campbell Adult.

• EL Civics coordinators can request these materials from Nicole Jordan at CASAS: njordan@casas.org
Resources

• January 31 Deliverables
• Census 2020
• EL Civics Conferences
• Upcoming Conferences
• January “To Do” List
• January Activity
Grant Deliverables

DUE: January 31, 2020

– Second Quarter Data
– Second Quarter Data Integrity Report
– Second Quarter Expenditure Claim Report
– Technology and Distance Learning Plan
– California Accountability Training
– CASAS Implementation Training
– Employment and Earnings Follow-up Survey

Note: Agencies can check if deliverables have been received by going to: https://caadultedreporting.org/adulted/
Resources – OTAN Technology Plan

• Link to SMART goals video:
  https://www.youtube.com/watch?v=LMy2fr7KvTE&t=10s
  https://www.youtube.com/watch?v=haAqO4pCrvQ&t=1s

• Implementation Guide PDF:

OTAN Coordinators:
  – Agencies A-L: Neda Anasseri
    nanasseri@otan.us
  – Agencies L-Z: Penny Pearson
    ppearson@otan.us

Contact: 916-228-2580 or support@otan.us
CAEP Deliverables

• CAEP data is also due on or before January 31, 2020
• Generate, Export, and Email CAEP DIR to caep@casas.org
Citizenship Interview Test (CIT) Recertification

Date has changed:

• Online recertification will be available the first week of January and will close April 30, 2020
  – This is a change from previous years

• If you have questions, please contact CIT@casas.org
Census 2020 Resources (1)

• Latest sample 2020 Census questionnaire (from the US Census Bureau):

Census 2020 Resources (2)

- The California Adult Education Program has created a Census 2020 folder on the caladulted.org website to share information, documents, and links related to Census Awareness, Census Job Recruitment, and Census EL Civics related materials.

- Listen to the most recent webinar on the Census and California’s adult education census related efforts. Census 2020: Preparing Your Adult Education Program, Participants and Community
  - https://caladulted.org/Educators/412

- Links to instructional resources (from LAUSD and Campbell Adult):
  - census.wearedace.org

- Link to Census 2020 COAAP 54.1:
  - https://www2.casas.org/elc/index.cfm?fuseaction=COAAPSList.details&ELCAssessStatusID=18067
Census 2020 Resources (3)

• CASAS-verified ELC Primary contacts can receive the census materials prepared by LAUSD and Campbell Adult School.
  – Contact Nicole Jordan njordan@casas.org
  – NOTE: An ELC Primary is a person designated to select COAAPs in the CASAS COAAP selection system.
Census 2020 Resources (4)

• Agencies wishing to create a Census Enumerator Training Program for English language learners are required to:
  – Include all the requirements and components set out in the IELCE Plan including:
    • CASAS Pre and Post Testing
    • 243 COAAP(s)
    • Name of Training Partner & contact information
  – Include the Census Enumerator Training Program in their 2019-20 plan due April 30, 2020 (electronic form available spring 2020)
    • Go to this link to access the previous summary of the plan components [IELCE Plan Information](#)
  – Email your CDE Regional Consultant and CASAS Program Specialist to receive assistance in developing your IELCE Plan for Census Enumerator Training

Note: No payment points will be awarded unless the Census Enumerator Training Program meets the requirements of the IELCE Plan.
Workplace Training COAAPS

• Early Childhood Education
  – 70.1, 70.2, 70.3, 70.4, 70.5, 70.6

• Personal Care Aide
  – 71.1

• Building and Construction Trades: Safety
  – 72.1

• Information and Communication Technologies
  – 73.1, 73.2

• Manufacturing/Product Dev.: Machine Tech
  – 74.1

• Business & Finance: Accounting (NEW)
  – 75.1
EL Civics Conferences

• Pasadena
  – Pasadena City College, January 24, 2020

• Sacramento
  – Charles A. Jones Career & Ed. Center
    February 7, 2020

• Orange
  – Santiago Canyon College, February 28, 2020

• San Jose
  – Silicon Valley Adult Education, March 13, 2020

Registration now open!
EL Civics Conferences

• $25 registration fee includes a light breakfast and lunch.
• No Cancellations/Refunds
• Two Registration Methods:
  – **Individuals Only** register online at www.casas.org and pay with a personal credit card.
  – **Agencies** register staff by sending a PO to dpoggioli@casas.org, listing participants names
• Only participants with a CASAS account can be registered by either method
• Questions: contact lrobinson@casas.org
Upcoming Conferences

- **CAEAA**
  - State conference January 29-31 in Sacramento

- **ACCE**
  - State conference January 29-31 in Sacramento

- **CCAE**
  - Bay Section Conference
    - Pacific Grove Adult School, March 21, 2020
Upcoming Conferences

- OTAN’s Technology and Distance Learning Symposium (TDLS) 2020
  - Sacramento, CA, March 6-7, 2020

- TESOL International Convention
  - Denver, CO, March 31-April 3, 2020

- COABE National Conference
  - Baltimore, MD, April 5-8, 2020

- CCAE State Conference
  - Sacramento, April 23-25
  - Deadline for proposals: Jan 31
Januay “To Do” List

• Complete trainings: Implementation and Accountability
• Complete the annual Technology Plan
• Submit grant deliverables to CASAS by January 31
• Review your agency’s 18-19 data on CASAS Data Portal
• Review your GAN based on your agency’s 2017-18 Payment Points
Activity

1) In TE, run the Payment Point Summary report for the 2017-18 year. Pull up a copy of your CDE Grant Award Notice report received fall 2019.

2) Compare the ASE/HSE/HSD data from both reports.
   
   A) Did it the data match? If not, why not?
   
   B) Is there anyway to improve these outcomes?