WIOA II Network Meeting January 2025

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
  - Federal Update/WIOA Reauthorization
  - Grant Award Notice (GAN)
  - Proposed CDE Ed Code Changes
  - Upcoming Deliverables
- CASAS Assessment Update
- Employment & Earnings Survey
- Update on the Gaps
- WIOA II Collaboration
- Training News and Updates

CDE Update (1)

Federal Updates

Continuing Resolution passes without WIOA reauthorization

Dec. 20, 2024 – The 118th Congress will conclude without having completed work to reauthorize the Workforce Innovation and Opportunity Act (WIOA). This leaves our nation's public workforce system once again at a crossroads as workforce development boards look ahead to the future.

WIOA was last updated in 2014 with an authorization period of five years, concluding in 2019. It remains a national imperative that Congress work to successfully reauthorize this critically important public investment which serves as the workforce ecosystem's backbone in communities and states across this country.

https://www.sanders.senate.gov/wp-content/uploads/KIN24641.pdf

CDE Update (2)

CDE Grant Award Notice

- Carryover
- Agency totals posted in December
- GANs disseminated in January

CDE Update (3)

Proposed CDE Ed Code Updates

- ***52523** Public access*. Current Ed Code requires public access to adult education classes. This item modifies this policy for Workplace Literacy (WPL) programs.

- ***84901a** Age limit*. Modifies Ed Code to require 18+ years of age -- OR – has a HS diploma

CDE Update (4)

January 31 Deliverables

- Second Quarter Expenditure Claims Report (ECR)
- Second Quarter Data, TOPSpro® Enterprise
- Second Quarter Data Integrity Report
- California WIOA II Accountability Training
- CASAS Implementation Training
- Employment and Earnings Follow-up Survey

CDE Update (5)

Other Deliverables News

- 2025-26 Program Year Inquiry

- Employment and Earnings Survey wage question

- WIOA II Program Survey & modified IELCE Due Date: **March 31, 2025**

- Continuous Improvement Plan (CIP) guide available on the **CIP web page** CIP due date = **April 30, 2025**

CDE Update (6)

2025-26 Program Year Inquiry

The 2025–26 Program Year Inquiry will be released by mid-January and will be due at the end of January. The inquiry will be available from the Survey web page within the WIOA Navigation menu of the **CA Adult Ed/OTAN reporting site**.
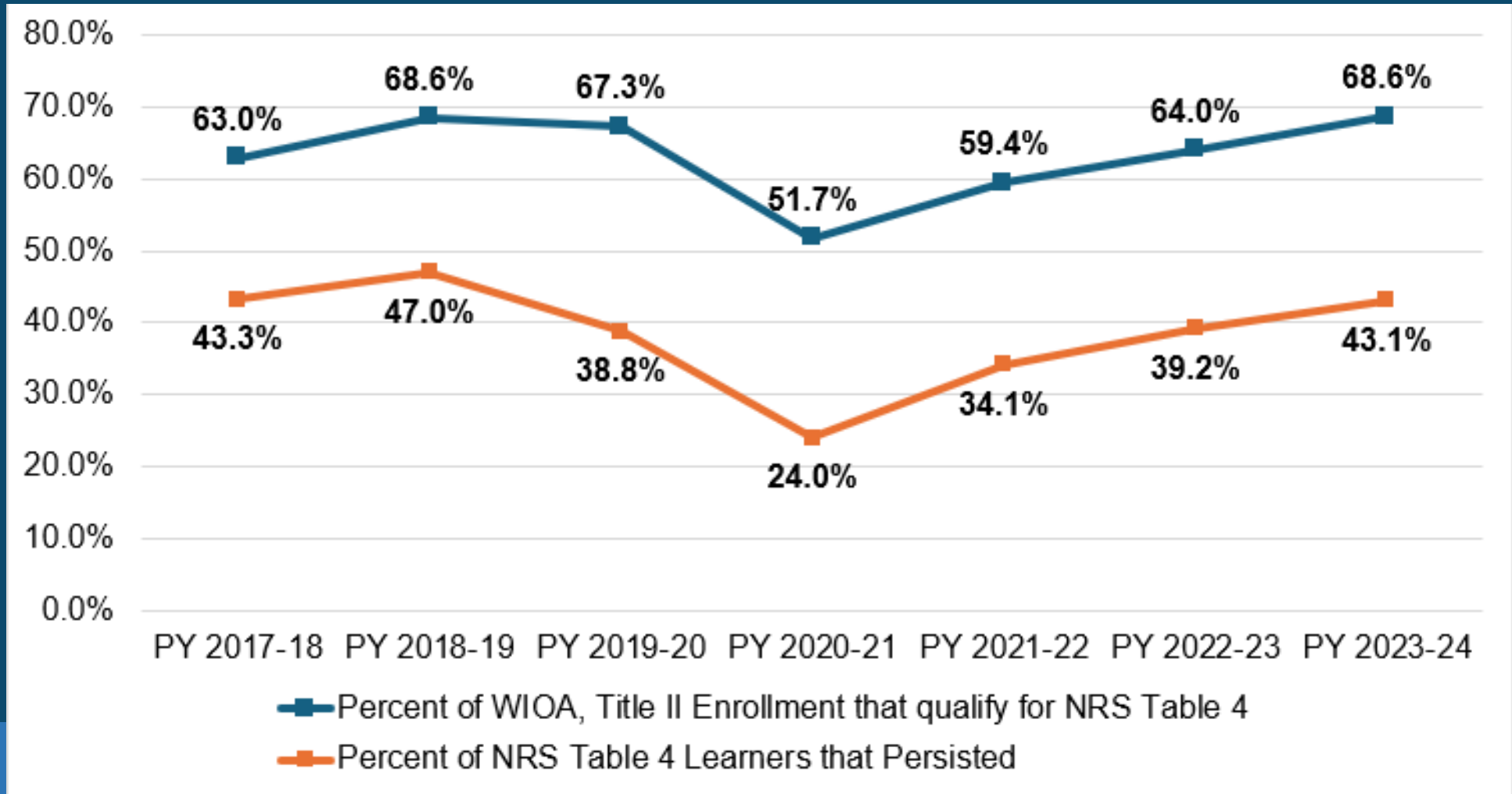
CDE Update (7)

Use of Student ITIN

Program Year	Total NRS Table 4 Participants with ITINs	Total Agencies with NRS Table 4 Participants with ITINs
PY 2023-24	1,457	89
PY 2024-25	1,546	103

CDE Update (8)

Update on the Gaps

CDE Update (9)

Collaboration Issues for 2025

- Continued collaboration with Local WDB's and AJCC 's
- Distinguish role of local Board vs AJCC/One Stop
- Increase engagement with partners that includes increased enrollment and revenue
- Explore positive and negative views of WIOA partners
- Shared Training Needs

CDE Update (10)

IET and IELCE FAQ's

Integrated Education and Training (IET) and Integrated English Literacy and Civics Education (IELCE) Frequently Asked Questions

1. What is the difference between Workforce Preparation and Workforce Training in IET?

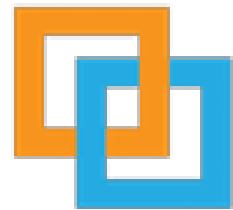Workforce Training is career-specific and results in a transferable, industry-recognized

https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/california-el-civics/california-civic-participation

CDE Update (11)

CDE Adult Education Handbook

- Coming Soon in early 2025

CDE Update (12)

CAEP Three Year Plan

[Three-Year Plan Template](#)

CALIFORNIA ADULT EDUCATION PROGRAM

THREE-YEAR PLAN TEMPLATE 2025-2028

January 2025 Topics

CASAS Assessment – Level A

In consultation with the Office of Career and Technical Adult Education, CASAS is updating score conversion tables for **Level A tests** on **Reading GOALS, Math GOALS 2, Reading STEPS, and Listening STEPS.**

- Currently on each of these test series, test takers who score 0 through 3 correct are reported as "inaccurate" with an asterisk (*) instead of a scale score.

- Going forward, test takers will no longer receive an asterisk and **will instead receive the lowest scale score on the test** (such as 169) and be **automatically placed in NRS 1**.

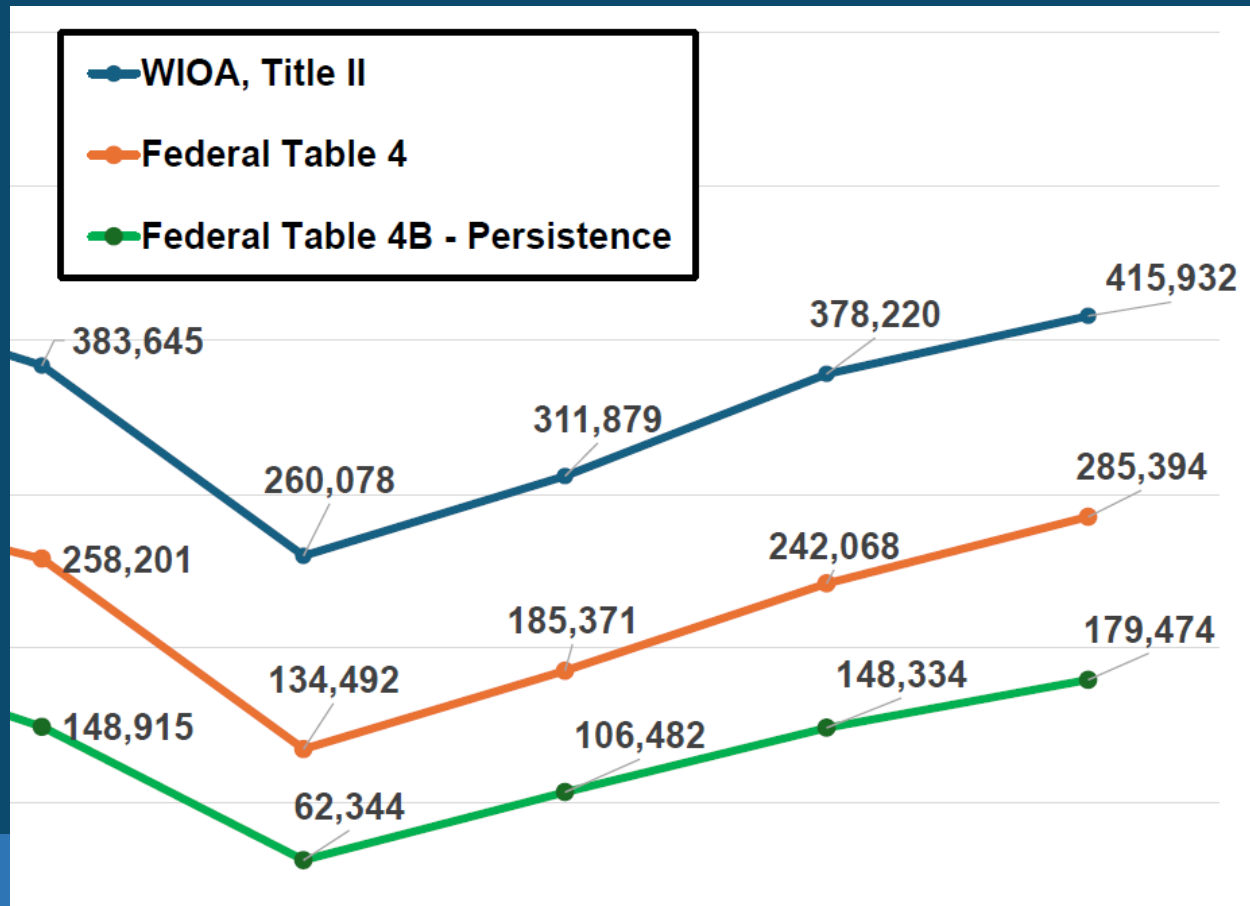- This change applies to **CASAS Level A tests only,** and is applicable to tests administered since **July 1, 2024**.

Employment & Earnings Survey

E & E Survey Wage Question

- The question about the student's monthly earnings on the TE Employment & Earnings Survey has been "mended but not ended."

- The question will continue to appear, as is, within the E & E Survey Wizard in TE, but will now include an option that enables the student to skip the question and still move forward with submitting the survey.

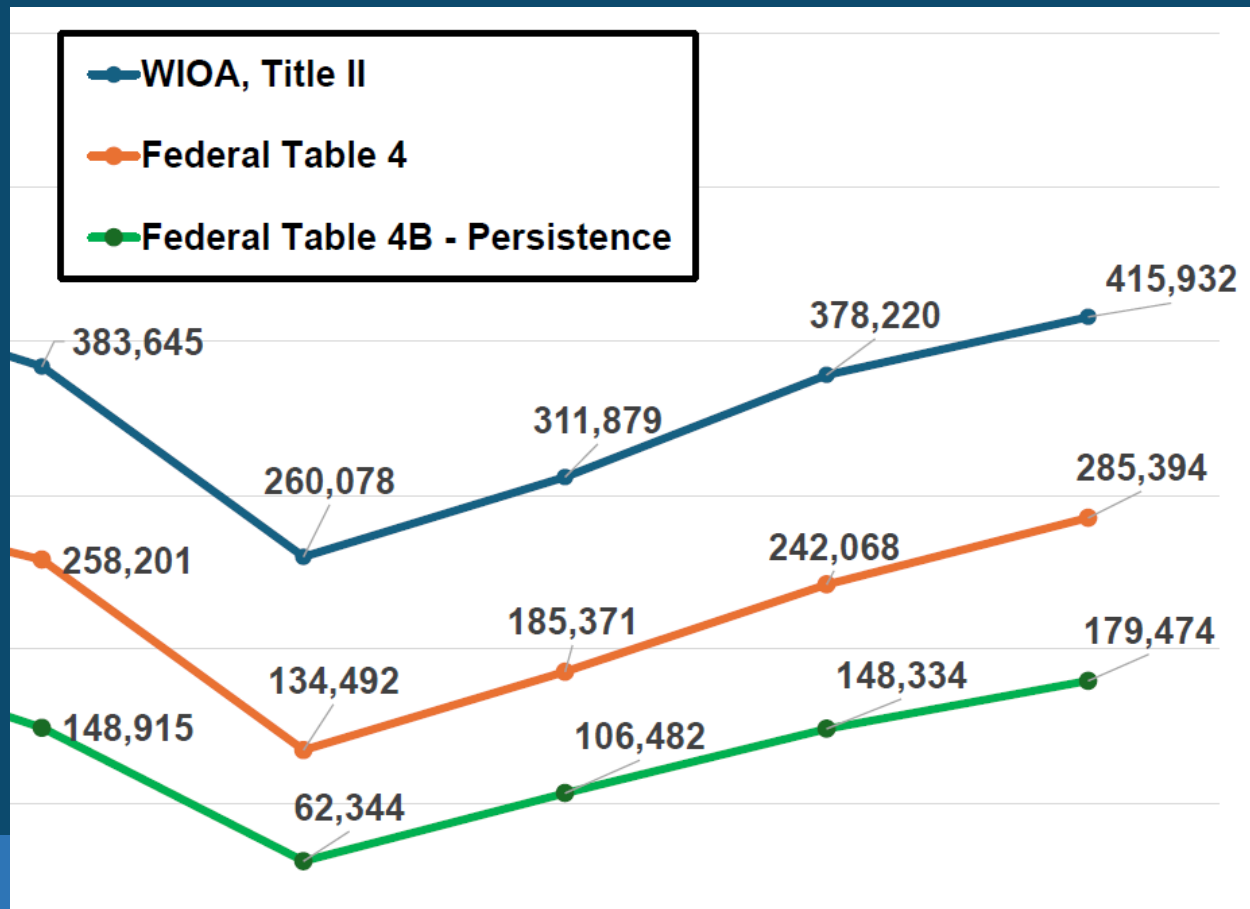# Update on the Gaps (1)

Update on the Gaps: Gap I Qualification

Gap I: 64.0% - 68.6%

2022-23: 242,068÷378,220
2023-24: 285,394÷415,932

Update on the Gaps (2)

Update on the Gaps: Gap II Persistence

Gap II: 61.2% - 62.8%

2022-23: 148,334÷242,068
2023-24: 179,474÷285,394

Program Year	PY 2023-24 WIOA II Enrollment	PY 2023-24 Federal Table 4 Participants		PY 2023-24 Table 4B Participants	Gap II Persister Rate
2017-18	488,435	307,478	63.0%	211,486	68.7
2018-19	437,171	299,720	68.6%	205,589	68.5
2019-20	383,645	258,201	67.3%	148,915	57.6
2020-21	260,078	134,492	51.7%	62,344	46.4
2021-22	311,879	185,371	59.4%	106,482	57.4
2022-23	378,220	242,068	64.0%	148,334	61.3
2023-24	415,932	285,394	68.6%	179,474	62.9

Update on the Gaps (4)

Gaps Data by Program

Program Area	PY 2023-24 WIOA, Title II Enrollment	PY 2023-24 Federal Table 4 Participants		PY 2023-24 Federal Table 4B Participants	
ABE	69,449	48,920	70.4%	29,347	60.0%
ASE	68,947	38,683	56.1%	17,703	45.8%
ESL	277,536	197,791	71.3%	132,424	67.0%
Total	415,932	285,394	68.6%	179,474	62.9%

Update on the Gaps (5)

Gaps Data by Age Range

Age Range	PY 2023-24 WIOA, Title II Enrollment	PY 2023-24 Federal Table 4 Participants		PY 2023-24 Federal Table 4B Participants	
16-18 Years	20,157	12,527	62.1%	6,763	54.0%
19-24 Years	66,817	43,660	65.3%	24,620	56.4%
25-44 Years	217,250	148,391	68.3%	91,585	61.7%
45-54 Years	64,029	46,133	72.1%	31,651	68.6%
55-59 Years	19,253	14,093	73.2%	9,804	69.6%
60+ Years	27,640	20,590	74.5%	15,051	73.1%
Total	415,932	285,394	68.6%	179,474	62.9%

WIOA Collaboration (1)

Collaboration Issues for 2025

- Continued collaboration with Local WDB's and AJCC 's
- Distinguish role of local Board vs AJCC/One Stop
- Increase engagement with increased enrollment and revenue
- Track proposed statewide changes to the Employment Training Provider List (ETPL)
- Explore positive and negative views of WIOA partners
- Identify positive and negative perceptions of WIOA partners-- from each partner's pov
- Shared Training Needs

WIOA Collaboration (2)

Continued collaboration with Local WDB's and AJCC 's

- For the first 2-3 years of WIOA implementation, most WIOA II agencies reported minimal collaboration with partners – but in recent years, interaction with both Local Workforce Boards and One Stops (AJCC's) has increased.

WIOA Collaboration (3)

Distinguish role of Local Board vs AJCC/One Stop

- CA has 45 Regional Local Workforce Boards (LWDB's), which govern all WIOA activities for the local region

- Each region has One Stop centers (AJCC's) that provide referrals and short term services directly to clients

- WIOA II agencies have improved collaboration with both partners – but there is confusion about the roles of each partner, and views about the effectiveness of each vary greatly from region to region, and vary between that of the LWDB and the One stop/AJCC.

WIOA Collaboration (4)

Increase engagement with increased student enrollment and revenue

- Most WIOA II agencies have reported improved engagement and collaboration with WIOA partners but without the expected increases in student enrollment or agency revenue

- Ongoing issue about the need to improve practices versus the need for better data metrics and data collection

WIOA Collaboration (5)

Track proposed changes to the Employment Training Provider List (ETPL)

- Each regional LWDB is responsible for developing an ETPL, the list of agencies authorized to provide workforce training for specific occupations in that region.

- From a workforce partner pov – administration and guidelines for the ETPL vary from region to region… so there is a state level initiative to provide a consistent set of rules statewide for administering the ETPL in each region.

WIOA Collaboration (6)

Explore positive and negative views of WIOA partners

- "Good news bad news" over the past 2-3 years
- Good news = most WIOA II agencies are more aware of their WIOA partners, and the need for more collaboration
- Bad news = over the past 2-3 years the number of "Neutral" opinions of WIOA partners has decreased – but opinion has split evenly between positive and negative views

WIOA Collaboration (7)

Identify perception of WIOA partners from the Title II pov and of Title II from the pov of the partners

- "Stereotypes" have emerged across the spectrum about the pros and cons of working with WIOA partners, and the impact of collaboration in each region
- Over time there will be a need to share these assumptions in order to better understand each partner's pov

WIOA Collaboration (8)

Shared Training Needs

- In each local region, WIOA partners need to identify priorities and develop pathways for Student Transitions -- to College, Employment, and Workforce Training

- "Aligning to Regional Priorities"

Local Assessment Policy (1)

How does an agency need to respond when a student completes pre/post-testing with less than 40 hours of instruction?

- ***Document all exceptions*** with a pre/post-test pair but with less than 40 hours of instruction and have the agency administrator give signed approval.
- Recommendation is to use the list of students from DIR Item 22a to demonstrate signed approval.

Local Assessment Policy (2)

A document that aligns items on the TE Data Integrity Report (DIR) to Local Assessment Policy issues can be found here:

https://www.casas.org/docs/default-source/networking/data-integrity-report-local-assessment-policy.pdf?sfvrsn=1d38085a_2?Status=Master

CDE Training Requirement

CDE Training Requirement – due by January 31st

- *CASAS requirement*: need to complete only once… and the requirement is at the **individual level**.

- *CDE requirement*: need to complete Implementation and WIOA II Accountability, annually – on or before January 31 – and the requirement is at the **agency level**.

Training Update

Statewide WIOA II	Jan 7
Acct Exp Users	Jan 13, 29
Acct New Users	Jan 23
CAEP Regional Training	
(3 Bay Area sites)	Jan 21, 22, 23
Final WIOA II Acct	Jan 31
Statewide WIOA II	Feb 4
CASAS Nat'l Webinar	Feb 5
Statewide TE	Feb 13

www.caadultedtraining.org

CALPRO IET Implementation Clinic 2025

1. **Two day-long virtual training sessions**. Engage in interactive planning and development activities and share best practices.
2. **Live, interactive discussion** through three 75-90-minute webinars
3. **Ongoing online discussions** through a designated private group within CALPRO's online Community of Practice.
4. Completion of **a capstone project** and presentation of the project at the second day-long session.
5. **Coaching now included!** Teams will now have the support of an IET coach for nine months upon completion of the IET clinic.

APPLICATION DEADLINE

Apply online at *https://forms.gle/PNWhES6YAfj6S1ou6* by **February 6, 2025**, at 5 pm.

OTAN Symposium 2025

https://tdls.otan.us/

CASAS Summer Institute 2025

CASAS National Summer Institute **2025**

Registration Opens January 14, 2025

June 9-12, 2025 | Hyatt Regency Orange County, California

We invite you to attend the 2025 CASAS National Summer Institute at the Hyatt Regency Orange County, California. The Institute offers adult educators and workforce development professionals a choice of more than 150 sessions, including training workshops, hands-on labs, panel discussions, and more. This is an adult education conference that is a can't-miss event!

In-person Registration – $695

Optional add-on: Lab Pass – $150

https://www.casas.org/training-and-support/SI

Network Discussion Topics (1): Rights and Advocacy

Which rights and protections potentially won't be available to our students?

- Review personal rights with service provider
- Identify and verify personal documentation
- Family and childcare preparedness
- Document and record interactions with public officials

Network Discussion Topics (2): Rights and Advocacy

What are some strategies for adult education providers?

- Review personal rights and documentation with students
- Distance learning
- Pre/post-test implementation
- Constant communication with students and staff

Network Discussion Topics (3): Rights and Advocacy

Can agencies offer a post-test to students who are planning to leave the country -- even if they've had less than 40 hours of instruction?

- *Yes – as long as the agency administrator has given signed approval and documented with the agency's Local Assessment Policy.*

Network Discussion Topics (4): WIOA Collaboration

- What is the current state of WIOA wide collaboration in your local region? What positive (or negative) factors contribute to this?
- What positive (or negative) viewpoints exist in your region about WIOA partners? Are there any views your WIOA partners have about you?
- What are some new strategies and initiatives for collaboration that you plan to implement at your agency in 2025?

Network Discussion Topics (5): WIOA Collaboration

- Do you have any results from your agency's data that shows collaboration with your partners?
  - If so, what data elements do you use to document this?
  - If not, what are some things you could start to do locally to better document regional collaboration?
  - If you are unsure – what data reports might help you determine whether you are recording co-enrollment?