

WIOA II Network Meeting

January 2026



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
 - Budget and Expenditure Claim Report due dates
 - 2024-25 WIOA II & CAEP Performance Results
- CASAS eWORKS
- CASAS Data Portal
- 2026 FAQ's
- Trainings and Conferences
- Discussion Topics for 2026

CDE Update (1)

Grant Award Notice

FY 25 award amounts posted to CDE website: **12/1/25**

GAN's due **1/16/26**

Budgets due **1/31/26** (with Quarter 2 deliverables)

ECR #1 due **2/13/26**

ECR #2 due **2/27/26**

CDE Update (2)

Federal Updates



CDE Update (3)

The Five Pillars

- America's Talent Strategy: Building the Workforce for the Golden Age
 - Five Pillars
 - Demand-Driven Strategies
 - Worker Mobility
 - Integrated Systems
 - Accountability
 - Flexibility and Innovation

www.dol.gov/sites/dolgov/files/OPA/newsreleases/2025/08/Americas-Talent-Strategy-Building-the-Workforce-for-the-Golden-Age.pdf

<https://www.dol.gov/sites/dolgov/files/OPA/newsreleases/2025/08/Americas-Talent-Strategy-Building-the-Workforce-for-the-Golden-Age.pdf>

CDE Update (4)

CA Statewide WIOA Plan



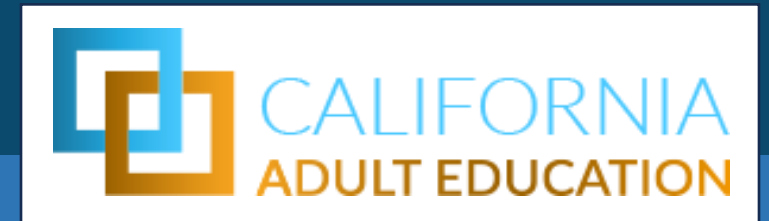
Unified Strategic Workforce Development Plan

**Economic and Workforce
Analysis 2024-2027**

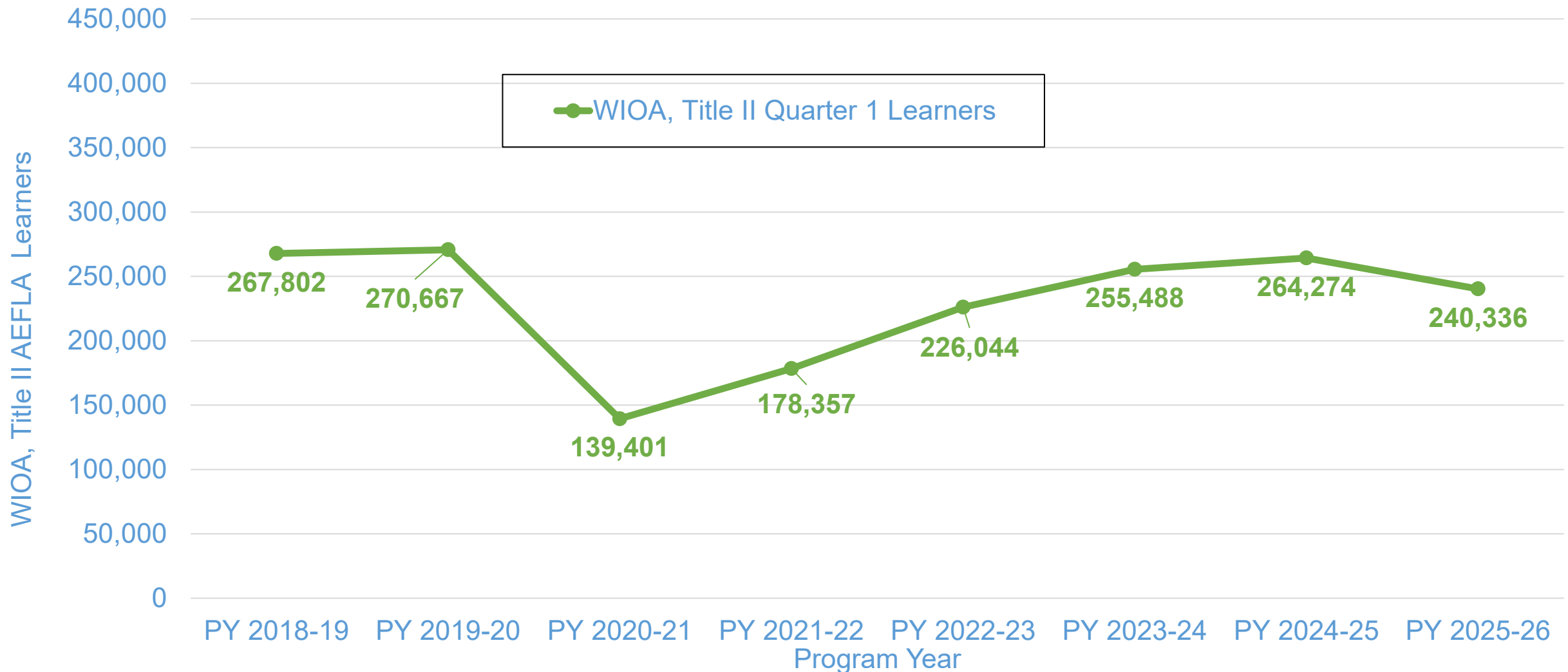
IN FULFILLMENT OF THE REQUIREMENTS OF THE
WORKFORCE INNOVATION AND OPPORTUNITY ACT
PUBLIC LAW 113-128

CDE Update (5)

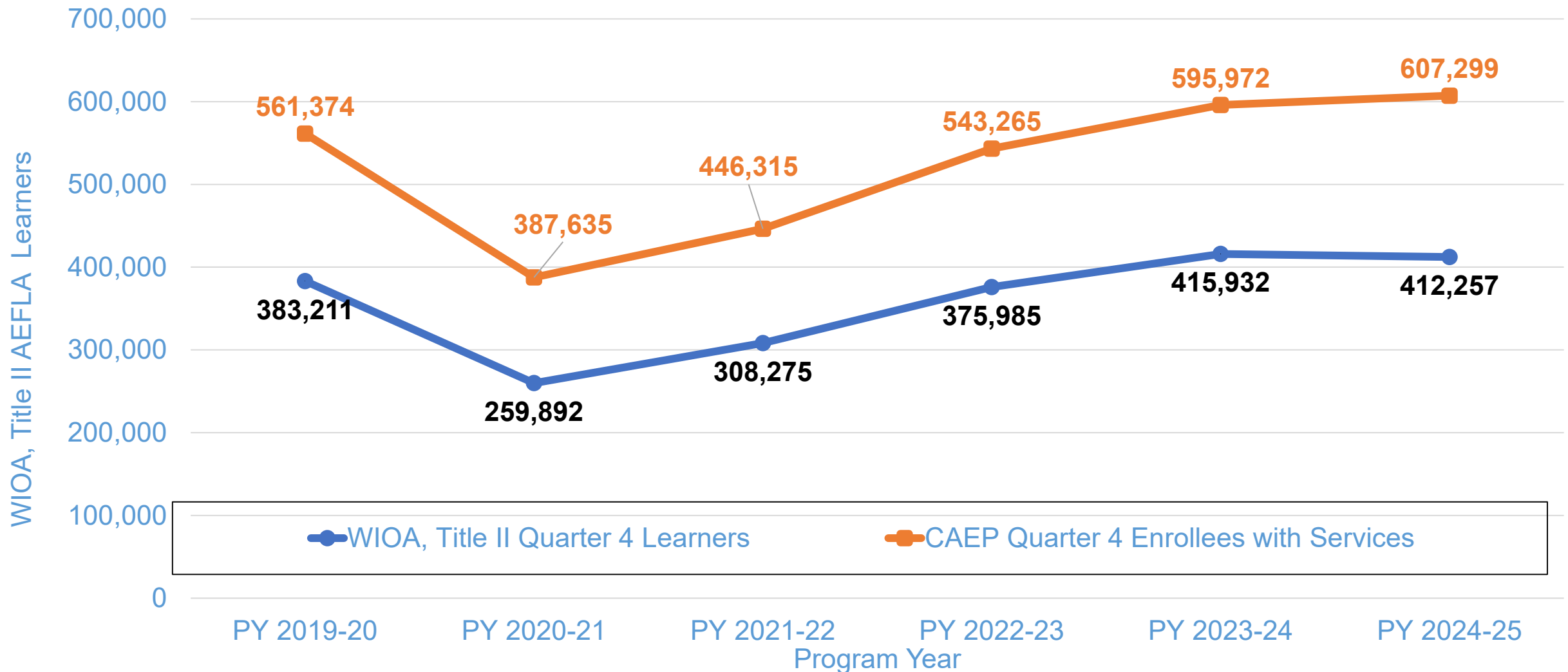
CAEP Data Accountability Workgroups (DAW)



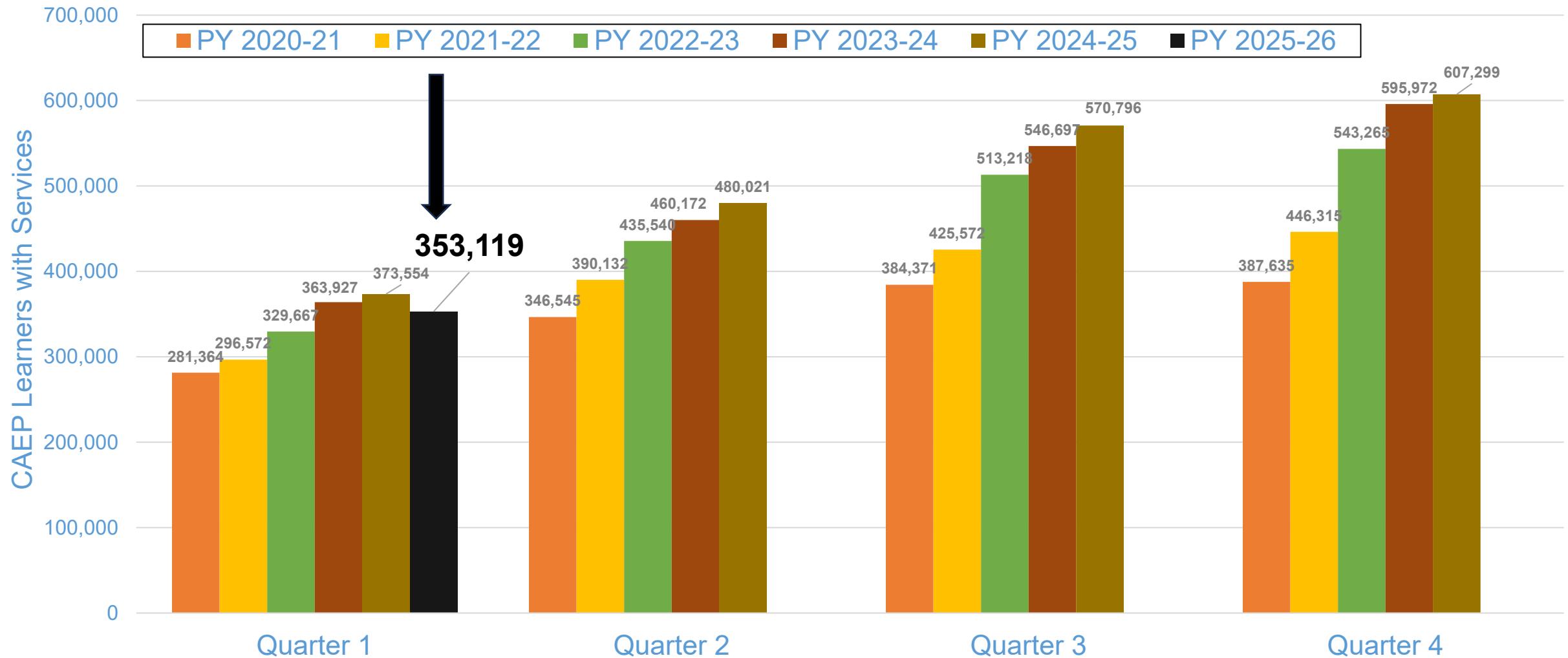
1Q Comparison: WIOA II Enrollment



EOY Comparison: WIOA II to CAEP



CAEP Quarterly Comparison



January 2026 Topics



CASAS eWORKS

- Paul Kratzer
- Adrian Boggess



TOPSpro Enterprise 4.1 Build 50

TE 4.1 Build 50 12/12/25

1. Multifactor Authentication (MFA)
2. NRS Alignment
3. NRS Benchmarks student-level page and class-level report in teacher portal.

2026 Data Resources

1. CASAS Data Portal
2. TE Portals
3. Data Vista resources

CASAS Data Portal



CASAS
Data Portal

California Adult Education Data

California WIOA Title II Learners
Federal Table 4
National Reporting System

Program Year: 2024-2025

Report Type: Agency

Report Value: ABC Unified School District

Submit

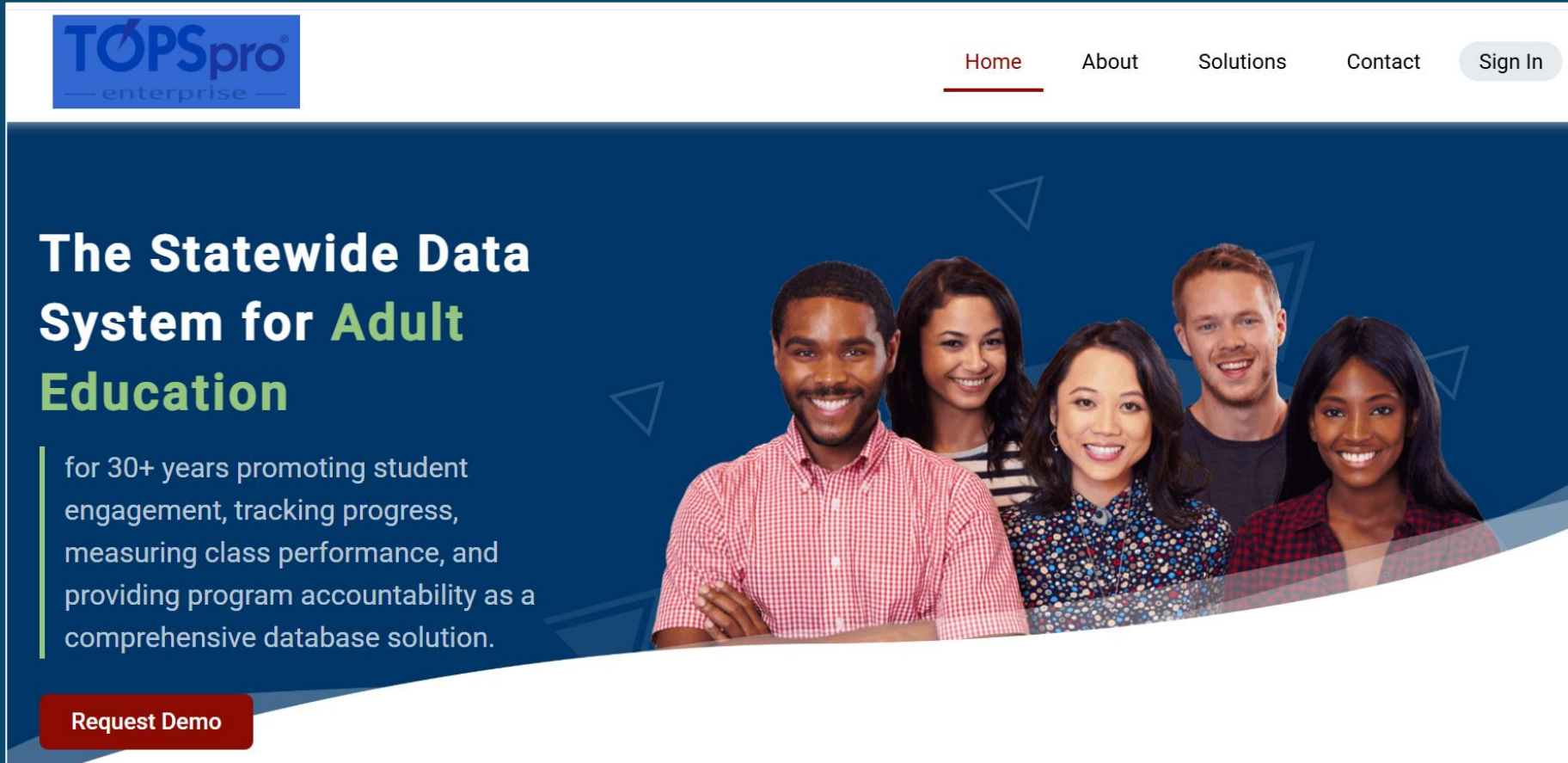
Reset

Educational Functioning Level Completion Rates

| | | | ABE | | | | ASE | | ESL | | | | | |
|--------------|-----------------------------|--------------|--------------------|-----------------|------------------|-------------------|-------|-------|--------------------|---------------|----------------|------------------|-------------------|----------|
| Type | Name | Program Year | Beginning Literacy | Beginning Basic | Intermediate Low | Intermediate High | Low | High | Beginning Literacy | Beginning Low | Beginning High | Intermediate Low | Intermediate High | Advanced |
| Overall Goal | | 2024-2025 | 42.7% | | | | | | | | | | | |
| Agency | ABC Unified School District | 2024-2025 | 0.0% | 23.1% | 45.7% | 48.9% | 31.5% | 47.5% | 44.4% | 58.6% | 41.4% | 46.9% | 47.8% | 31.1% |
| | | | (4) | (26) | (46) | (90) | (92) | (80) | (45) | (152) | (268) | (211) | (136) | (103) |

<https://www.casas.org/dataportal/FedTable4>

TE Portals Web page



The screenshot shows the homepage of the TOPSpro enterprise website. The header features the TOPSpro logo on the left and a navigation menu on the right with links for Home, About, Solutions, Contact, and a Sign In button. The main content area has a dark blue background with a group of five diverse adults smiling. To the left of the group, the text reads 'The Statewide Data System for Adult Education' in white and green. Below this, a vertical green line is followed by the text: 'for 30+ years promoting student engagement, tracking progress, measuring class performance, and providing program accountability as a comprehensive database solution.' At the bottom left, there is a red button labeled 'Request Demo'.

TOPSpro[®]
— enterprise —

[Home](#) [About](#) [Solutions](#) [Contact](#) [Sign In](#)


The Statewide Data System for **Adult Education**

for 30+ years promoting student engagement, tracking progress, measuring class performance, and providing program accountability as a comprehensive database solution.


[Request Demo](#)

[Click here for the TE Portals page](#)

Data Vista Resources

DATA VISTA

DATA VIEWS ▾RESOURCESDICTIONARYNEWS & EVENTSABOUTCONTACT

TAKE A TOUR

Resources

SEARCH

Q

Items 1 - 25 of 143

Sort by: Most Recently Updated ▾

Filters

+ Topics

+ Student Groups

+ Resource Types

+ Reports

+ Release



DataVista 2.3 Webinar Recording

PROGRAM DEVELOPMENTPROGRAM REVIEWUNDERSTANDING DATA

Webinar recording for DataVista 2.3 Release Webinar on 11/6/25.

RESOURCE TYPES: WEBINAR

STUDENT GROUPS: GENERAL ADMIT STUDENTS

PAGE VIEWS: 74

[Click here for Data Vista Resources](#)

2026 FAQs

1. Labor Force Status and Goal Setting
2. WIOA Co-Enrollment
3. Co Teaching vs Alternate Teaching in TE
4. EL Healthcare Pathways

Labor Force Status

| | |
|-----------------------|---|
| 18 | LABOR FORCE STATUS (Mark one) |
| <input type="radio"/> | Unemployed |
| <input type="radio"/> | Employed |
| <input type="radio"/> | Employed, with notice |
| <input type="radio"/> | Not in labor force |

- Mark **Employed with notice** only for students with an established last day of employment.
- Mark ***Not in labor force*** only for students with “official” reasons such as incarceration, military, or long-term hospitalization.

Labor Force Status (2)

Labor Force Status and Goal Setting

- Distinguish students looking for work vs. those not looking for work by marking Goal of ***Get a Job.***
- Mark Get a Job only for students actively looking for work.

WIOA Co-Enrollment

| | |
|--------------------------------------|--|
| 16 | PERSONAL STATUS |
| (Mark all that apply or leave blank) | |
| <input type="checkbox"/> | WIOA, Title I |
| <input type="checkbox"/> | WIOA, Title III |
| <input type="checkbox"/> | WIOA, Title IV |
| <input type="checkbox"/> | TANF |
| <input type="checkbox"/> | Other public assist. |
| <input type="checkbox"/> | Concurrently enrolled in high school / K12 |
| <input type="checkbox"/> | Dislocated worker |
| <input type="checkbox"/> | Veteran |
| <input type="checkbox"/> | Other |

Mark **WIOA, Title III** for all students that visited a local One Stop/AJCC



Mark **WIOA, Title I** for all students that then enrolled in certificated workforce training

Co-Teaching vs. Alternate Teaching in TE

- For IET classes using Co-Teaching models (such as “iBest”) you can designate both programs for one Class Instance in TE
- For Alternate Teaching models, you should create separate Class Instance records (usually one for the CTE class and one for ESL.)

EL Healthcare Pathways

Mark **EL Healthcare Pathways** in the **Special Programs** field for learners participating in the EL Healthcare Pathways grant.

  **Status**

Labor Force Status:

- ☒ N/A
- ☐ Unemployed
- ☐ Employed
- ☐ Employed, with notice
- ☐ Not in labor force

Special Program Entries:

| | | | | |
|--|--|--|---|--|
| <input type="checkbox"/> N/A | <input type="checkbox"/> EL Civics (IELCE) | <input type="checkbox"/> Family Literacy | <input type="checkbox"/> Alternative Ed. [K12] | <input type="checkbox"/> CBET |
| <input type="checkbox"/> EL Navigator | <input type="checkbox"/> Jail | <input type="checkbox"/> Workplace Ed. | <input type="checkbox"/> Non-traditional Training | <input type="checkbox"/> Integrated Education & Training |
| <input checked="" type="checkbox"/> EL Healthcare Pathways | <input type="checkbox"/> Community Corrections | <input type="checkbox"/> Tutoring | <input type="checkbox"/> Older Adults | <input type="checkbox"/> Other |
| <input type="checkbox"/> ELL Co-Enrollment | <input type="checkbox"/> State Corrections | <input type="checkbox"/> Distance Learning | <input type="checkbox"/> Carl Perkins | |
| <input type="checkbox"/> None | <input type="checkbox"/> Homeless Program | <input type="checkbox"/> Special Needs | <input type="checkbox"/> Even Start | |

Training List

| | |
|---------------------------|--------|
| Statewide WIOA II Meeting | Jan 6 |
| Acct – Exp Users | Jan 12 |
| National TE Meeting | Jan 13 |
| Final WIOA II Acct trng | Jan 30 |
| Statewide WIOA II Meeting | Feb 3 |
| CASAS National Webinar | Feb 11 |

2026 DiscussionTopics

1. Managing PoPs and 90 days
2. E & E “Go to a New School”
3. Short Term Services
4. Student Networking Opportunities
5. CTE Appraisal
6. Entrepreneurship
7. Pre Apprenticeship
8. Occupational Skills Gain

2026 Discussion Topics (2)

Managing PoPs and 90 days

What strategies has your agency implemented to manage the NRS 90-day rule for Periods of Participation?

- Any updates or appendices to your Local Assessment Policy?
- Any modifications to your course schedule or academic calendar?

2026 DiscussionTopics (3)

Leveraging the Employment & Earnings Survey

Do you take note of specific students

- That respond that they “Got a Job?”
- Marking “Yes” to “Did You Go to a New School?”

If yes – how does this information help you?

Is there additional support that would help leverage this data, or make it more useful?

2026 DiscussionTopics (4)

Short Term Services

Does your agency record student short term services?

- If so – which specific services in TE are you actively tracking and flagging at your agency?
- If not – are there other methods you use, or systems outside of TE where you keep this information?
- Either way –is there any additional support, or resources provided that would help facilitate this?

2026 DiscussionTopics (5)

Student Networking Opportunities

Does your agency, district or local region have any events that help facilitate network opportunities for **students**?

If so, what kinds of events or opportunities are available?

2026 DiscussionTopics (6)

CTE Appraisal

Does your agency use CASAS to assess basic Reading and Math skills for students in CTE?

- If yes – which appraisal or test forms do you use?
- If not – do you use any other related assessment?
- Either way – what methodology does your agency use to determine eligibility/basic skills ready? Scale score minimum? Grade level? Something else?

2026 DiscussionTopics (7)

1. Entrepreneurship

2. Pre Apprenticeship

Two completely different topics – but same set of questions:

Do you offer either of these programs at your agency?

- If so – what are the benefits, and what have been the barriers and challenges to implementation?
- If not – have you considered one or both of these, and if so what were the barriers that prevented implementation?

2026 DiscussionTopics (8)

Occupational Skills Gain

What successes or setbacks have you encountered when measuring and reporting progress ***within program*** for students in CTE and Workforce Preparation?