WIOA II Network Meeting
January 2026

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
  - Budget and Expenditure Claim Report due dates
  - 2024-25 WIOA II & CAEP Performance Results
- CASAS eWORKS
- CASAS Data Portal
- 2026 FAQ’s
- Trainings and Conferences
- Discussion Topics for 2026

CDE Update (1)

Grant Award Notice

FY 25 award amounts posted to CDE website: **12/1/25**

GAN's due	**1/16/26**
Budgets due	**1/31/26** (with Quarter 2 deliverables)
ECR #1 due	**2/13/26**
ECR #2 due	**2/27/26**

CDE Update (2)

Federal Updates

https://www.cde.ca.gov/nr/fa/

CDE Update (3)

The Five Pillars

- America's Talent Strategy: Building the Workforce for the Golden Age
  - Five Pillars
    - Demand-Driven Strategies
    - Worker Mobility
    - Integrated Systems
    - Accountability
    - Flexibility and Innovation

www.dol.gov/sites/dolgov/files/OPA/newsreleases/2025/08/Americas-Talent-Strategy-Building-the-Workforce-for-the-Golden-Age.pdf

https://www.dol.gov/sites/dolgov/files/OPA/newsreleases/2025/08/Americas-Talent-Strategy-Building-the-Workforce-for-the-Golden-Age.pdf

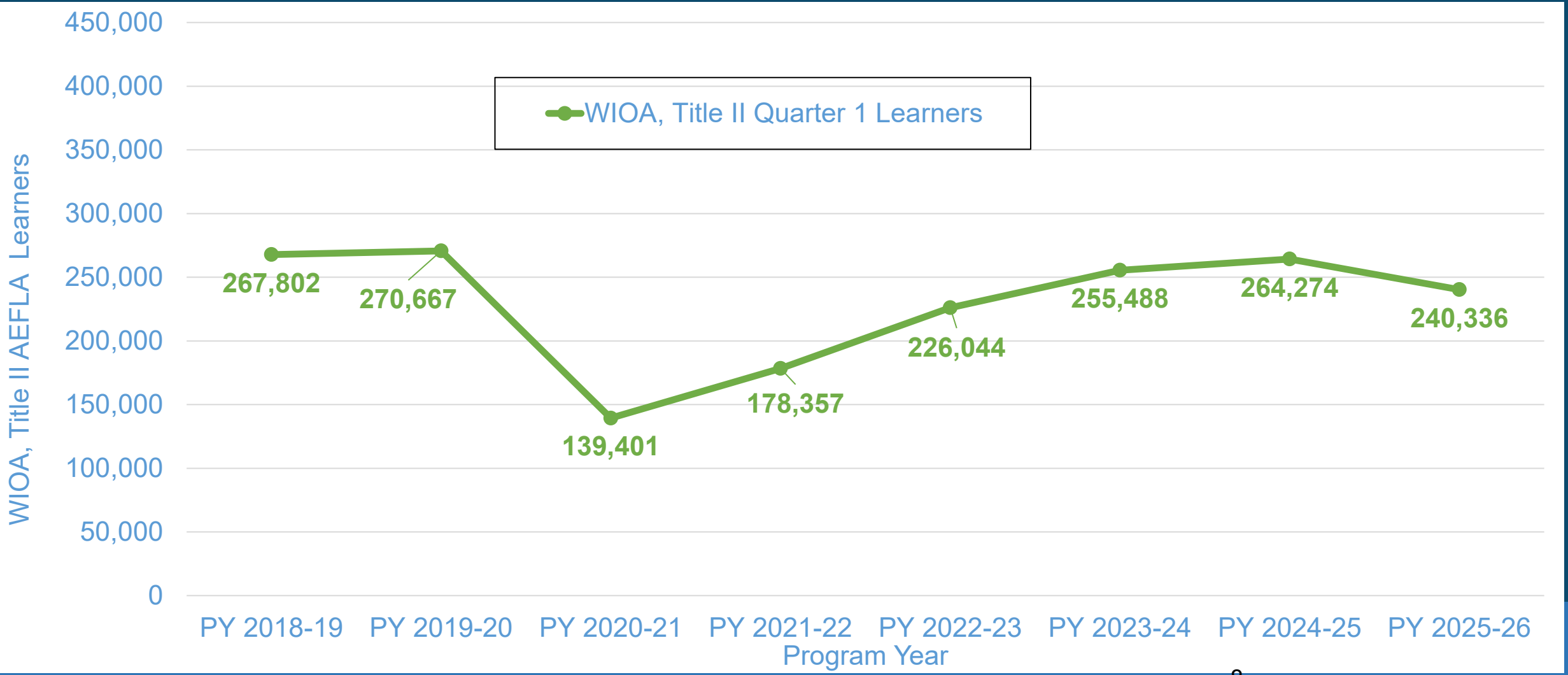
CDE Update (4)

CA Statewide WIOA Plan

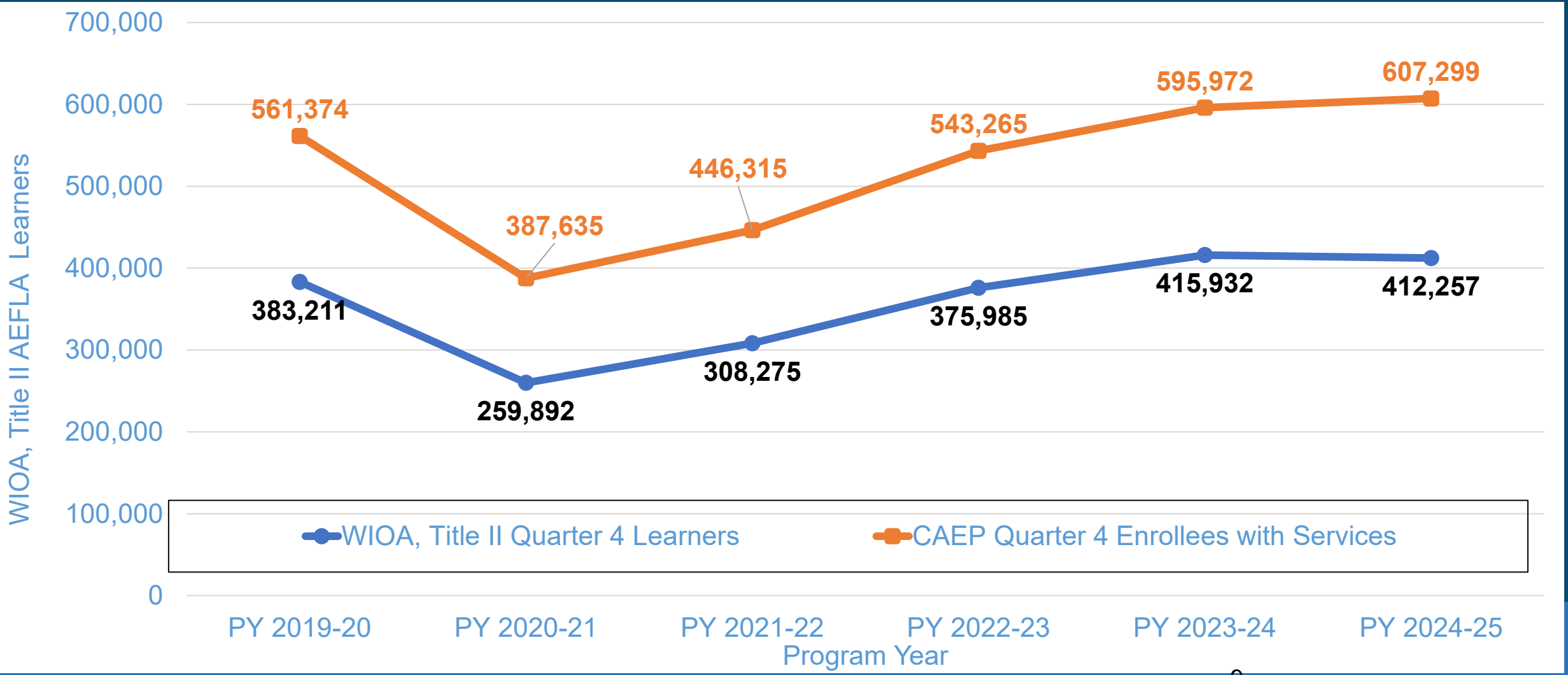
CDE Update (5)

CAEP Data Accountability Workgroups (DAW)

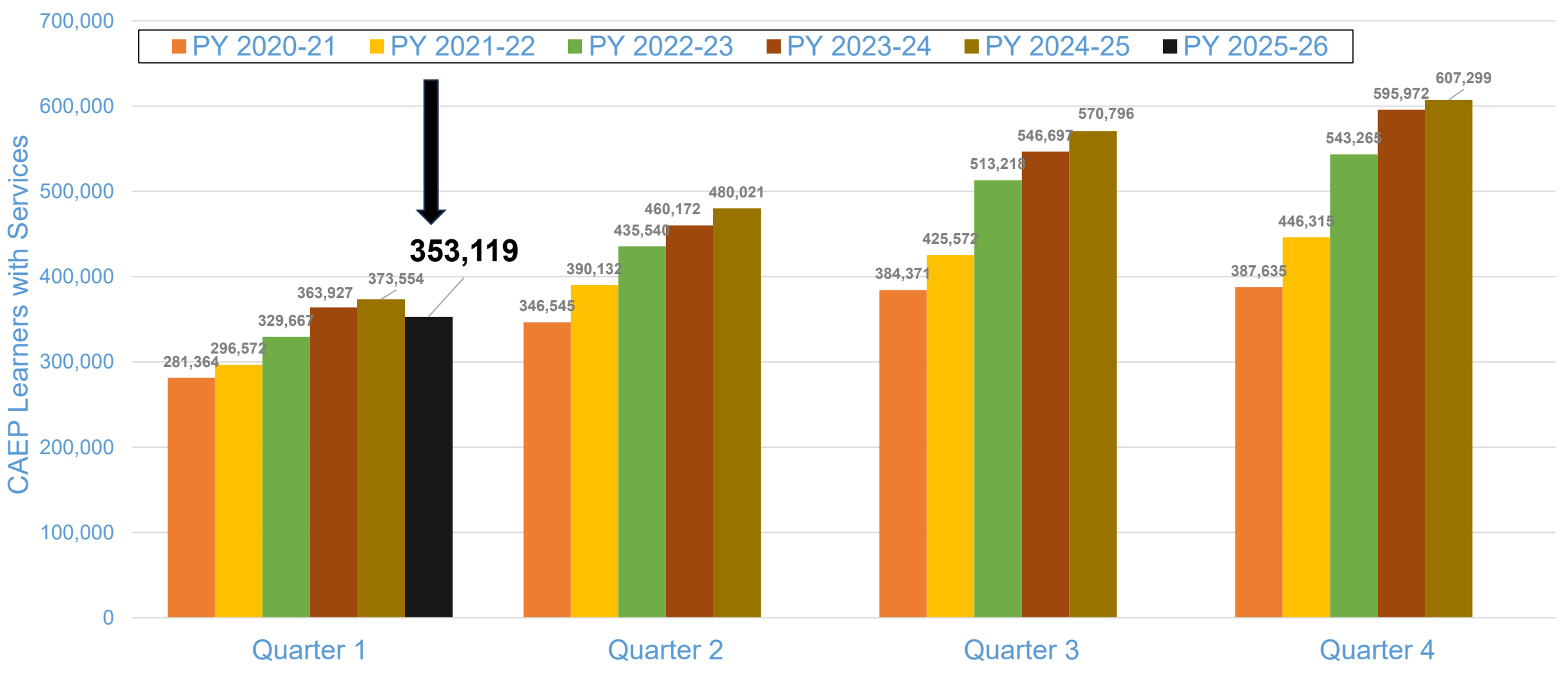
1Q Comparison: WIOA II Enrollment



EOY Comparison: WIOA II to CAEP



CAEP Quarterly Comparison



January 2026 Topics

CASAS eWORKS

- Paul Kratzer
- Adrian Boggess

TOPSpro Enterprise 4.1 Build 50

TE 4.1 Build 50 12/12/25

1. Multifactor Authentication (MFA)
2. NRS Alignment
3. NRS Benchmarks student-level page and class-level report in teacher portal.

2026 Data Resources

1. CASAS Data Portal
2. TE Portals
3. Data Vista resources

CASAS Data Portal

CASAS Data Portal

California Adult Education Data

California WIOA Title II Learners
Federal Table 4
National Reporting System

Program Year: 2024-2025
Report Type: Agency
Report Value: ABC Unified School District

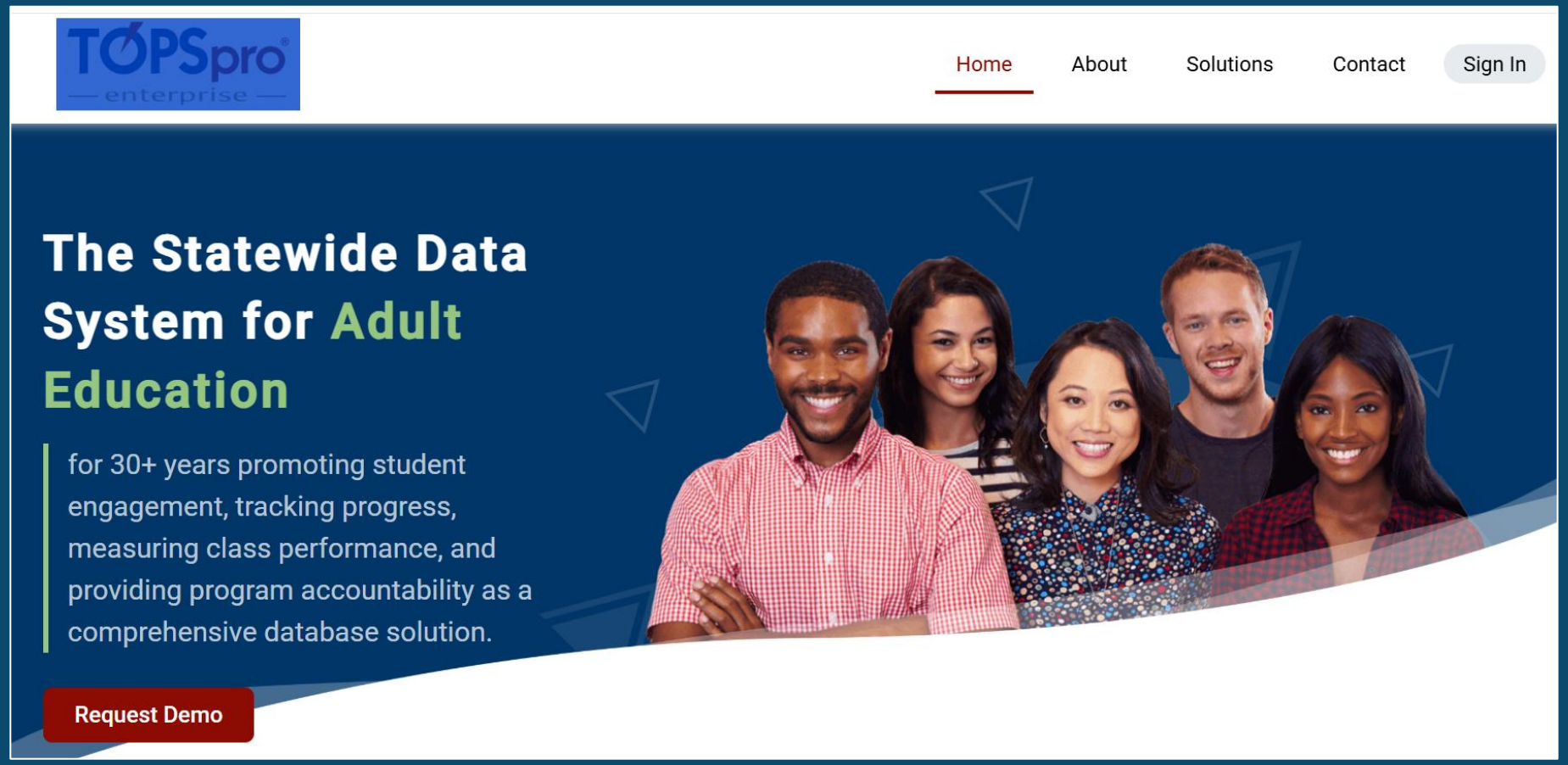
Submit Reset

Educational Functioning Level Completion Rates

			ABE				ASE		ESL					
Type	Name	Program Year	Beginning Literacy	Beginning Basic	Intermediate Low	Intermediate High	Low	High	Beginning Literacy	Beginning Low	Beginning High	Intermediate Low	Intermediate High	Advanced
Overall Goal		**2024-2025**	**42.7%**											
Agency	ABC Unified School District	2024-2025	0.0%	23.1%	45.7%	48.9%	31.5%	47.5%	44.4%	58.6%	41.4%	46.9%	47.8%	31.1%
			(4)	(26)	(46)	(90)	(92)	(80)	(45)	(152)	(268)	(211)	(136)	(103)

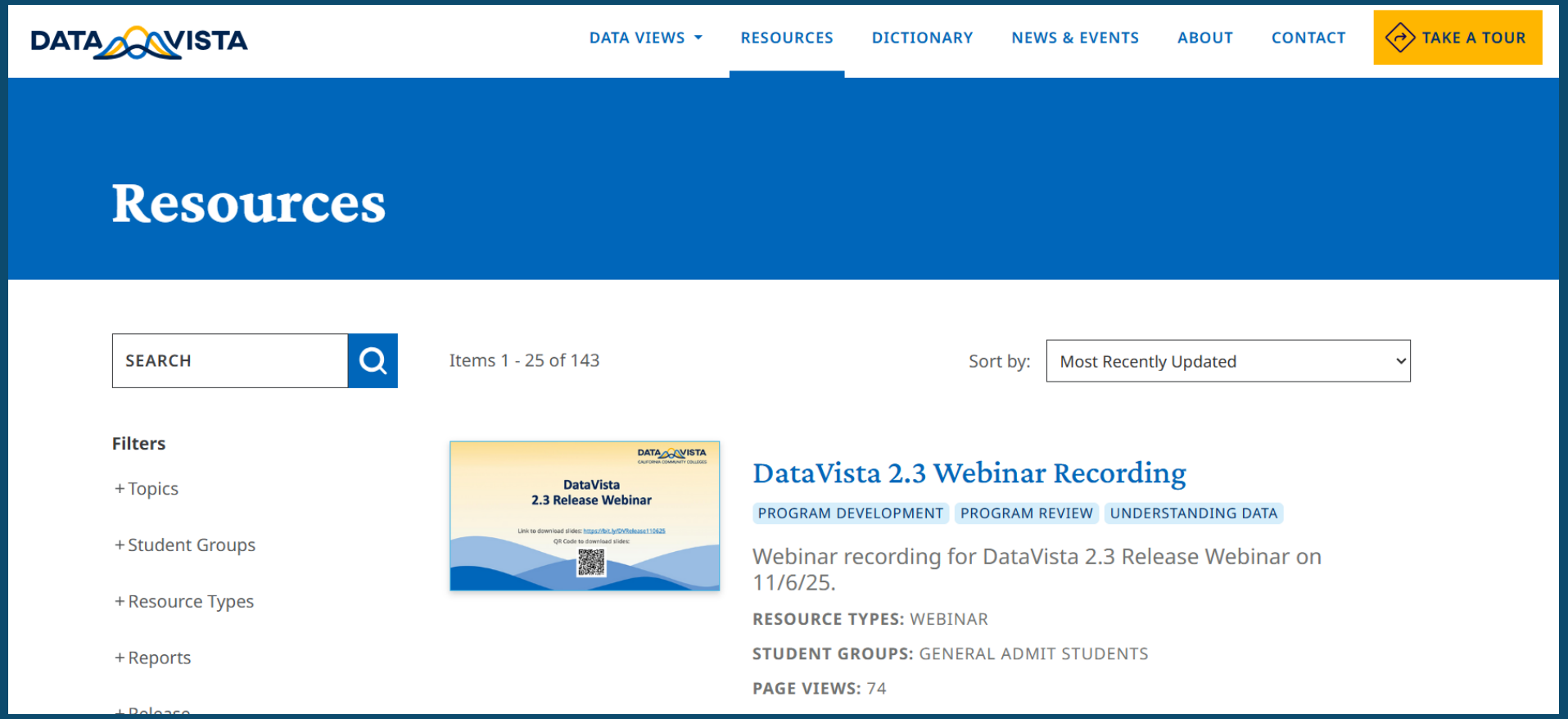
https://www.casas.org/dataportal/FedTable4

TE Portals Web page



Click here for the TE Portals page

Data Vista Resources

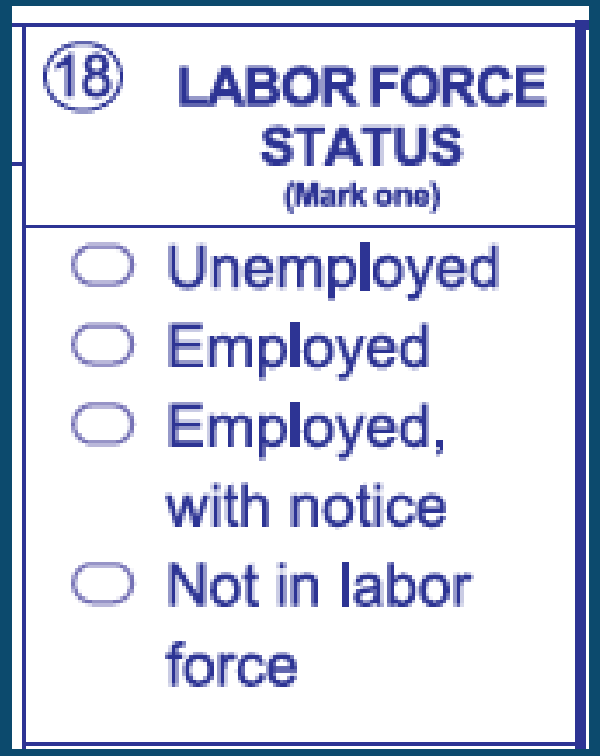


Click here for Data Vista Resources

2026 FAQs

1. Labor Force Status and Goal Setting
2. WIOA Co-Enrollment
3. Co Teaching vs Alternate Teaching in TE
4. EL Healthcare Pathways

Labor Force Status



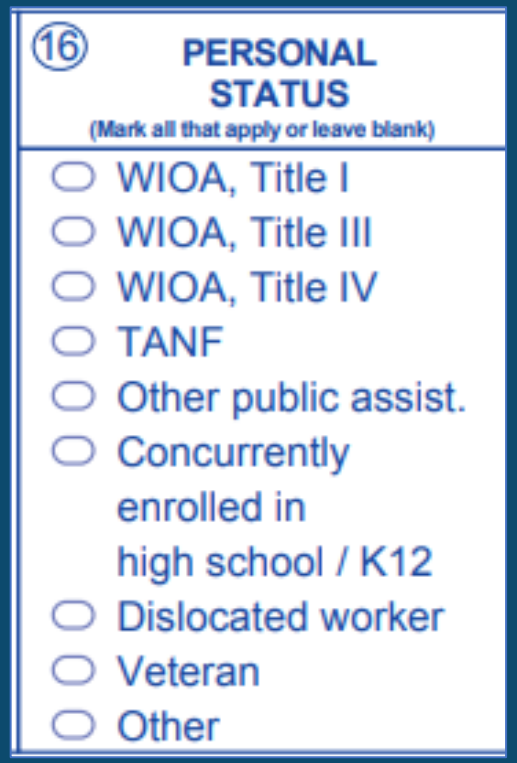
- Mark **Employed with notice** only for students with an established last day of employment.
- Mark ***Not in labor force*** only for students with “official” reasons such as incarceration, military, or long-term hospitalization.

Labor Force Status (2)

Labor Force Status and Goal Setting

- Distinguish students looking for work vs. those not looking for work by marking Goal of ***Get a Job***.
- Mark Get a Job only for students actively looking for work.

WIOA Co-Enrollment



Mark **WIOA, Title III** for all students that visited a local One Stop/AJCC

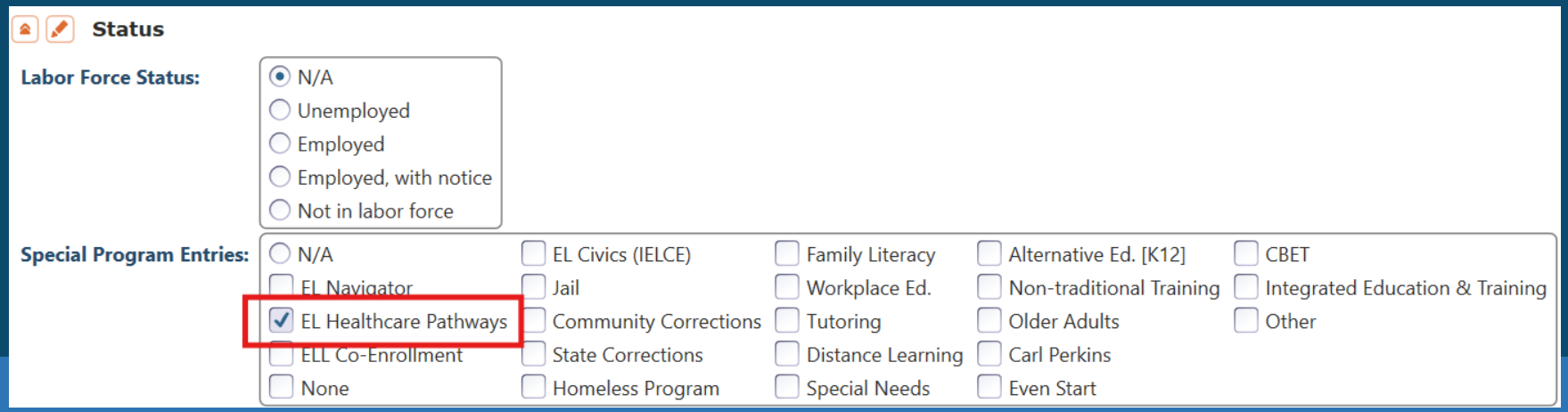
Mark **WIOA, Title I** for all students that then enrolled in certificated workforce training

Co-Teaching vs. Alternate Teaching in TE

- For IET classes using Co-Teaching models (such as “iBest”) you can designate both programs for one Class Instance in TE
- For Alternate Teaching models, you should create separate Class Instance records (usually one for the CTE class and one for ESL.)

EL Healthcare Pathways

Mark **EL Healthcare Pathways** in the **Special Programs** field for learners participating in the EL Healthcare Pathways grant.



Training List

Statewide WIOA II Meeting	Jan 6
Acct – Exp Users	Jan 12
National TE Meeting	Jan 13
Final WIOA II Acct trng	Jan 30
Statewide WIOA II Meeting	Feb 3
CASAS National Webinar	Feb 11

2026 DiscussionTopics

1. Managing PoPs and 90 days
2. E & E “Go to a New School”
3. Short Term Services
4. Student Networking Opportunities
5. CTE Appraisal
6. Entrepreneurship
7. Pre Apprenticeship
8. Occupational Skills Gain

2026 DiscussionTopics (2)

Managing PoPs and 90 days

What strategies has your agency implemented to manage the NRS 90-day rule for Periods of Participation?

- Any updates or appendices to your Local Assessment Policy?
- Any modifications to your course schedule or academic calendar?

2026 DiscussionTopics (3)

Leveraging the Employment & Earnings Survey

Do you take note of specific students

- That respond that they “Got a Job?”
- Marking “Yes” to “Did You Go to a New School?”

If yes – how does this information help you?

Is there additional support that would help leverage this data, or make it more useful?

2026 DiscussionTopics (4)

Short Term Services

Does your agency record student short term services?

- If so – which specific services in TE are you actively tracking and flagging at your agency?
- If not – are there other methods you use, or systems outside of TE where you keep this information?
- Either way –is there any additional support, or resources provided that would help facilitate this?

2026 DiscussionTopics (5)

Student Networking Opportunities

Does your agency, district or local region have any events that help facilitate network opportunities for **students?**

If so, what kinds of events or opportunities are available?

2026 DiscussionTopics (6)

CTE Appraisal

Does your agency use CASAS to assess basic Reading and Math skills for students in CTE?

- If yes – which appraisal or test forms do you use?
- If not – do you use any other related assessment?
- Either way – what methodology does your agency use to determine eligibility/basic skills ready? Scale score minimum? Grade level? Something else?

2026 DiscussionTopics (7)

1. **Entrepreneurship**
2. **Pre Apprenticeship**

Two completely different topics – but same set of questions:

Do you offer either of these programs at your agency?

- If so – what are the benefits, and what have been the barriers and challenges to implementation?
- If not – have you considered one or both of these, and if so what were the barriers that prevented implementation?

2026 DiscussionTopics (8)

Occupational Skills Gain

What successes or setbacks have you encountered when measuring and reporting progress ***within program*** for students in CTE and Workforce Preparation?