

# WIOA II Network Meeting July 2024



**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction

# Agenda

- CDE Update
  - Federal Updates
  - Expenditure Claim Report (ECR)
- NRS Federal Reporting Measurable Skills Gains (MSG's)
- Assessment Implementation for PY 2024-25
- BOY/EOY
  - Updates for new PY 2024-25
  - EOY Data Submission Guidelines
  - TE Payment Points Reports
- Upcoming Training

# CDE Update (1)

## Preliminary Notifications for FY 24–25

- To assist agencies with year two of the grant cycle, CDE released preliminary funding information for FY 24–25.

Funding Results: Workforce Innovation and Opportunity Act (WIOA),  
Title II (CA Dept of Education)

[www.cde.ca.gov](http://www.cde.ca.gov)

- GANs are expected to be released later this month

# CDE Update (2)

## End-of-Year Data Submission

By July 15, 2024


Required Data and Documents	Action
End-of-Year Data, TOPSpro® Enterprise	All year end data must be entered into TOPSpro® Enterprise and completed for this quarter on or before this date.
Adult Education Personnel Information	Enter personnel information for Federal Table 7 into TOPSpro® Enterprise.
End-of-Year Data Integrity Report	Complete the Quarterly Data Submission Wizard in TOPSpro® Enterprise.
Payment Points Summary Report	Complete the Quarterly Data Submission Wizard in TOPSpro® Enterprise.
End-of-Year Certification Letter	Complete the Quarterly Data Submission Wizard in TOPSpro® Enterprise.
Employment and Earnings Follow-up Survey	Send <a href="#">California Employment and Earnings Survey</a> to exit populations. The following tasks should be completed during Quarter 4 (April through June): <ul style="list-style-type: none"><li>Run the “Core Performance Wizard” under Tools in TOPSpro® Enterprise; and</li><li>Send Employment and Earnings Survey to exit population for second and fourth quarter after exit; and</li><li>Follow-up with exiters that have not responded.</li></ul>

<https://www.cde.ca.gov/sp/ae/fg/wioa23datadocsched.asp>

# CDE Update (3)

## OCTAE Memo dated 06-11-24

- Several Summer Institute presentations
- Measurable Skills Gains (MSG's) 3, 4, 5
- HS Credits/HSE Subsections
- Effectiveness Serving Employers



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF CAREER, TECHNICAL, AND ADULT EDUCATION

**PROGRAM MEMORANDUM OCTAE 17-2**

**DATE:** June 11, 2024

**TO:** State Directors of Adult Education

**FROM:** Amy Loyd, Ed.L.D. /s/  
Assistant Secretary for Career, Technical, and Adult Education

**RE:** Performance Accountability Guidance for Workforce Innovation and Opportunity Act (WIOA) Core Programs

**Purpose**

This guidance updates Training and Employment Guidance Letter (TEGL) 10-16, Change 2, published September 15, 2022, and developed jointly by the U.S. Departments of Labor (DOL) and Education (ED) (the Departments). Within ED, the Office of Career, Technical, and Adult Education (OCTAE) will update Program Memorandum (PM) 17-2 and the Rehabilitation Services Administration (RSA) will update Technical Assistance Circular (TAC) 17-01 to be consistent with the changes reflected herein.

# CDE Update (4)

## NRS Training June 2024

### *Channeling change with Data-Informed Decision Making: Considering Options for Program Accountability*

The screenshot displays the National Reporting System for Adult Education website. The header includes the logo and text "NATIONAL REPORTING SYSTEM for Adult Education". A navigation menu on the left lists "MSG Selector for WPL and IET Participants", "Introduction", "About MSG", and "MSG Selector". The main content area is titled "Introduction" and contains the following text: "States and programs can assess measurable skill gain (MSG) for Workplace Literacy (WPL) and Integrated Education and Training (IET) program participants using MSG Types 3, 4, and 5." Below this, it states: "This way of measuring MSG for the National Reporting System (NRS) is new for most adult education programs so it can be confusing to know" and lists three points: "the type of achievement that can count," "in what circumstances, and" "for which type of student." A paragraph follows: "The MSG Selector is an interactive decision-making tool to help adult education staff to understand which type of MSG is appropriate for participants in WPL and IET programs and which type of achievements can count for each MSG type. MSG types 3, 4, and 5 can be used only for WPL and IET program participants." At the bottom of the main content area, there is a button labeled "MSG Selector" preceded by the text "GO TO MSG Selector:". On the right side, there is a "DEFINITIONS" section with three buttons: "MSG", "IET", and "WPL". The top right corner of the page has "EXIT" and "RESOURCES" links. The bottom right corner has "< PREV" and "NEXT >" navigation links.

# CDE Update (5)

## Pre/Post-test Assessment for PY 2024-25

- CDE sent out a memo to all California agencies on **April 28, 2024** defining the statewide policy moving forward.
- For reference, here is the March 18 OCTAE notice:  
<https://www.federalregister.gov/d/2024-05679>
- Here is a link to the April CDE memo:  
<https://caadulthoodreporting.org/EmailArchive/Index?EmailID=196>

# CDE Update (6)

## 2024 August Summer Convenings

*Registration is Open for High School Equivalency and Proficiency Summer Convenings!*

Summer Convenings will include updates from GED® Testing Service, HiSET Equivalency, HiSET Proficiency, and the CDE.

- [2024 Summer Convenings Informational Flyer \(PDF\)](#)
- [Link to registration](#)



# CDE Update (7)

**CDE New Admin Orientation**

**September 10-11-12**

# CDE Update (8)

## CDE Open Office Hours – July 16, 23, 30 at 1pm

Got questions? Join us this afternoon for Adult Education Office – Open Office Hours. Registration is not required. This weekly virtual drop-in session provides an opportunity for agencies to obtain assistance with California Adult Education Program (CAEP) and Workforce Innovation and Opportunity Act (WIOA) deliverables, funding, and reporting activities.

**Event:** Adult Education Office – OPEN OFFICE HOURS

**Dates:** July 2, July 16, July 23, July 30  
July 9 - No Office Hours, please join us at the monthly [Statewide Networking Meeting](#).

**Time:** 1:00 p.m. to 1:45 p.m.

**Details:** Microsoft Teams [Need help?](#)  
[Join the meeting now](#)  
Meeting ID: 294 472 552 327  
Passcode: tQT85f

Adult Education Office staff will be available to respond to a variety of topics including:

- Year-End Deliverables for WIOA and CAEP
- WIOA Final Expenditure Claim Reports (including match, ELL Healthcare and Infrastructure /Training reporting)
- WIOA award process and budget preparation
- CAEP Apportionments

# CDE Update (9)

## CDE Expenditure Claim Report (ECR)

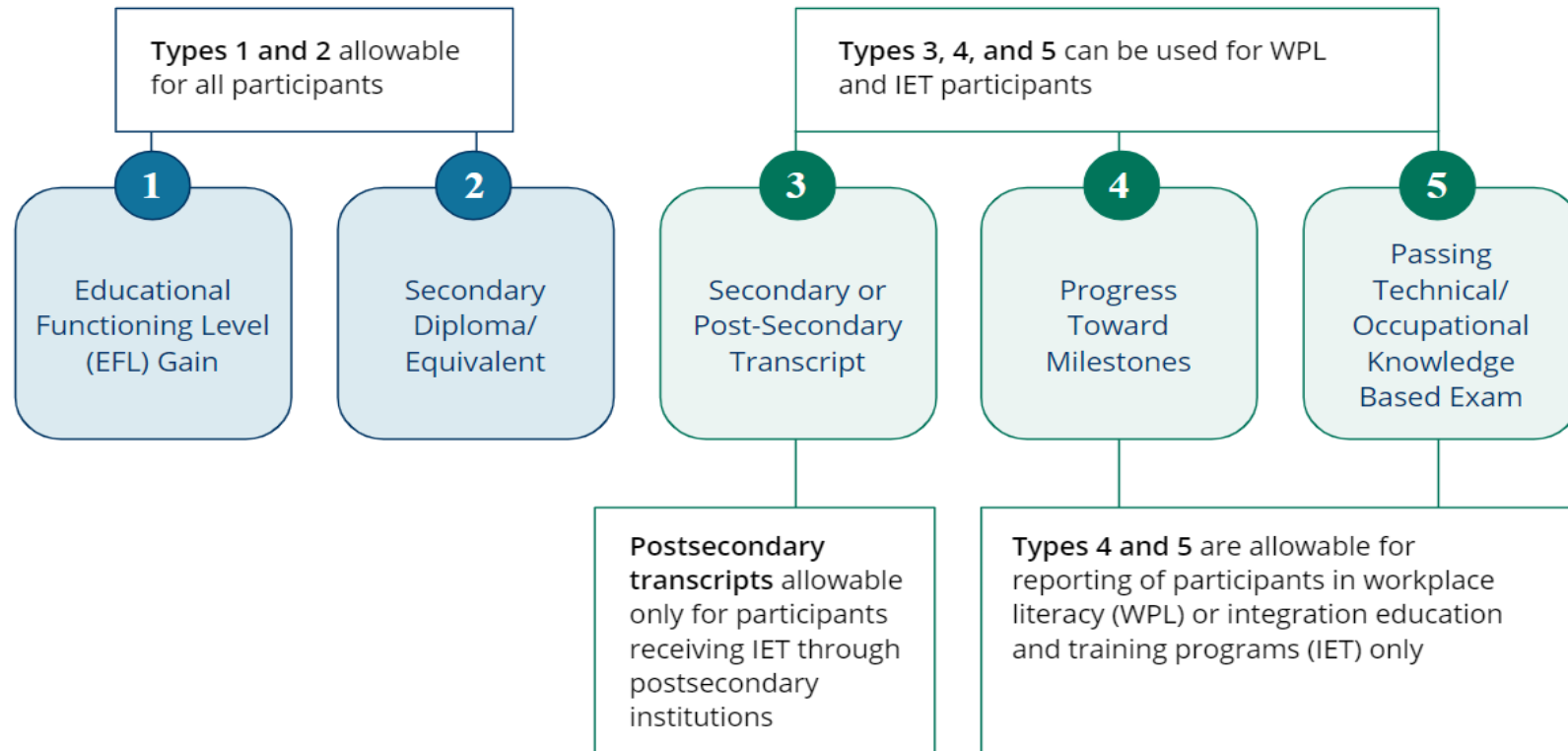
Rhonda Burnett, CDE

# July 2024 Topics



# NRS Federal Reporting (1)

## What's Allowable for NRS Reporting?



# NRS Federal Reporting (2)

## Definitions of MSG: Types 3, 4 and 5

MSG Type	Definition (from OCTAE Program Memorandum (PM) 17-2)
Type 3: Postsecondary Report Card or Transcript	Secondary or postsecondary transcript or report card for sufficient credit hours that shows a participant is meeting the State unit's academic standards
Type 4: Progress Toward Milestones	Satisfactory or better progress report, towards established milestones, such as completion of OJT or completion of one year of an apprenticeship program or similar milestones, from an employer or training provider who is providing training
Type 5: Passage of Occupational Exam or Demonstration of Progress Attaining Technical/Occupational Skills	Successful passage of an exam that is required for a particular occupation or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.



# NRS Federal Reporting (3)

	MSG types	Pretest required (Yes/No)
Allowable for all participants	<b>Type 1.a.</b> Achievement as measured by a pre- and posttest	Yes
	<b>Type 1.b.</b> Awarding of credits or Carnegie units	No
	<b>Type 1.c.</b> Enrolled in postsecondary education and training	No
	<b>Type 1.d.</b> Pass a subtest on a State-recognized high school equivalency examination	No
	<b>Type 2.</b> Documented attainment of a secondary school diploma or its recognized equivalent	No
Allowable for participants receiving IET through postsecondary institutions	<b>Type 3.</b> Secondary or postsecondary transcript or report card for sufficient credit hours that shows a participant is meeting the state unit's academic standards	No
Allowable only for participants in IET or WPL programs	<b>Type 4.</b> Satisfactory or better progress report, toward established milestones, from an employer or training provider who is providing training	No
	<b>Type 5.</b> Successfully passing an exam that is required for a particular occupation or progress in attaining technical or occupational skills, as evidenced by trade-related benchmarks	No

# NRS Federal Reporting (4)

## OCTAE Memo dated 06-11-24

- Measurable Skills Gains (MSG's) 3, 4, 5
- Removes follow up criteria from Secondary/Post-Secondary
- HS Credits/HSE Subsections
- Effectiveness Serving Employers



# HSE Subsections in TE

Go to *Records – Students – Demographics*

Enter Subsection scores for GED or HiSET

The screenshot displays the TE system interface for a student record. At the top, there is a navigation bar with buttons for New, Save, Cancel, Delete, Duplicate, and a page indicator showing '4 / 2015'. Below this is the 'Identification' section, which includes fields for Student ID (10021717), Gender (Male), SSN (N/A), SSID, Name (Arlen Jaqueline Armendariz), Birth Date (1/3/2000), SSN Consent Signed, ITIN, Age (24), Data Sharing Consent Signed, and GED ID. There are also checkboxes for 'Has Notes', 'Has Portal Account: No', and 'Has Compulsory Attendance Release:'. The 'Site Enrollment' section contains a table with two columns: 'Program Year' and 'Sites'. The table shows two rows for the program year 23-24, with sites '01 - 01: RHAS Site Campus' and '02 - 02: RHAS Site Campus'. The 'Education' section includes a dropdown for 'Highest Year of School', a dropdown for 'Highest Degree or Diploma' with radio button options (None, HSE Certificate, High School Diploma, Technical/Certificate, Some college, no degree, A. A./A.S. Degree, 4 yr. College Graduate, Higher than B.A./B.S., Individual Education Plan, Other Diploma/Degree), and a checkbox for 'School Outside US:'. There is also a checkbox for 'Highest Degree or Diploma Earned Outside US:'. The 'CAHSEE Scores' section has a table with columns 'Date', 'Score', and 'Passed', and an 'Add Score' button. The 'GED 2014 Scores' and 'GED 2002 Scores' sections have tables with columns 'Subsection', 'Date', 'Score', 'Passed', and 'Non-English'. The 'GED 2014 Scores' table has one row for 'Social Studies' with a date of '6/14/2024' and buttons for 'Add Score' and 'Create student record'. The 'GED 2002 Scores' table is partially visible with similar columns and buttons.

Program Year	Sites
23-24	01 - 01: RHAS Site Campus
	02 - 02: RHAS Site Campus

Subsection	Date	Score	Passed	Non-English
Social Studies	6/14/2024		<input type="checkbox"/>	<input checked="" type="checkbox"/>

# HSE Subsections in TE

**GED 2014 Scores:**

Subsection	Date	Score	Passed	Non-English
Science	6/14/2024 <input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Reasoning through Language Arts	6/14/2024 <input type="text"/>	<input type="text"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Add Score** Create student record

- Science
- Social Studies
- Reasoning through Language Arts
- Mathematical Reasoning

Click *Add Score* and Enter appropriate Subsection

Go to **Records – Students – Demographics**

Enter Student score or Check *Passed*

# MSG's 3, 4, 5 in TE

## Results

### Work Results:

- |                                                      |                                                              |
|------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Got a job                   | <input type="checkbox"/> Training milestone                  |
| <input type="checkbox"/> Increased wages             | <input type="checkbox"/> Entered apprenticeship              |
| <input type="checkbox"/> Retained job                | <input type="checkbox"/> Entered military                    |
| <input type="checkbox"/> Got a better job            | <input type="checkbox"/> Acquired workforce readiness skills |
| <input type="checkbox"/> Met work-based project goal | <input type="checkbox"/> Reduced public assistance           |
| <input type="checkbox"/> Entered job training        | <input type="checkbox"/> Other work outcome                  |
| <input type="checkbox"/> Entered training program    |                                                              |

### Education Results:

- |                                                      |                                                                  |                                                                |                                                                           |
|------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------|
| <input type="checkbox"/> Passed GED 2002             | <input type="checkbox"/> Completed course                        | <input type="checkbox"/> Enrolled in secondary program         | <input type="checkbox"/> Entered graduate studies                         |
| <input type="checkbox"/> Passed GED 2014             | <input type="checkbox"/> Mastered course competencies            | <input type="checkbox"/> Entered college                       | <input type="checkbox"/> Attained post graduate degree                    |
| <input type="checkbox"/> Passed HiSET                | <input type="checkbox"/> Earned certificate                      | <input type="checkbox"/> Transitioned to credit (transfer)     | <input type="checkbox"/> Occupational skills licensure                    |
| <input type="checkbox"/> Passed TASC                 | <input type="checkbox"/> Educational achievement                 | <input type="checkbox"/> Transitioned to credit (non-transfer) | <input type="checkbox"/> Occupational skills certificate                  |
| <input type="checkbox"/> Earned High School diploma  | <input type="checkbox"/> Skills progression                      | <input type="checkbox"/> Attained credential                   | <input type="checkbox"/> Occupational certifications                      |
| <input type="checkbox"/> Returned to K-12            | <input type="checkbox"/> Secondary transcript or report card     | <input type="checkbox"/> Attained A.A. or A.S. degree          | <input type="checkbox"/> Other recognized diploma, degree, or certificate |
| <input type="checkbox"/> Gained computer/tech skills | <input type="checkbox"/> PostSecondary transcript or report card | <input type="checkbox"/> Attained B.A. or B.S. degree          |                                                                           |

Table 11

MSG via Secondary or Postsecondary Transcript

MSG via Attainment of Secondary School Diploma / Recognized Equivalent

MSG via Progress Toward Milestones

MSG via Passing Technical/Occupational Skills Exams

Table 4 column G - MSG Other than EFL gain or secondary school diploma

Secondary or Postsecondary Transcript

Progress Toward Milestones

Passing Technical/Occupational Skills Exams

# Assessment Transition for PY 2024-25 (1)

CDE sent out a memo to all California agencies on **April 28, 2024** defining the statewide policy for pre/post-testing effective July 1, 2024.

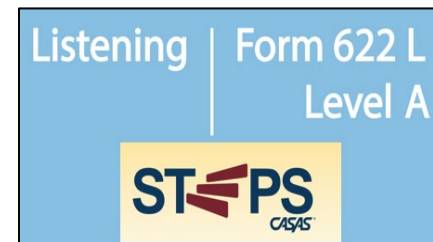
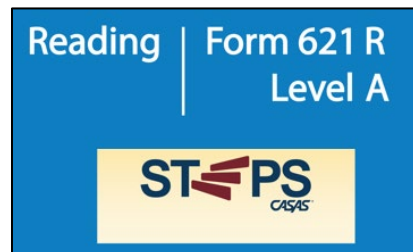
- Here is a link to the April CDE memo:  
<https://caadulthoodreporting.org/EmailArchive/Index?EmailID=196>

# Assessment Transition for PY 2024-25 (2)

**ABE/ASE:** Use Reading GOALS or Math GOALS 2 series



**ESL:** Use STEPS Reading or Listening



# Assessment Transition for PY 2024-25 (3)

## Proxy Wizard

- CASAS standardized tests administered between **May 1 and June 30, 2024**, may be rolled over into the 2024-25 program year.
- Proxied tests are given a date of July 1, and can serve as the pretest for the new program year.
- Only the (newer) tests from the CASAS STEPS and GOALS series will be authorized for pre- and post-testing for state and federal reporting in PY 2024-25.
- Any test proxied from the (older) CASAS Life and Work series will no longer be authorized in PY 24-25.

# Assessment Transition for PY 2024-25 (4)

## California Assessment Policy

- *Lists appropriate CASAS assessment instruments authorized for use for WIOA II accountability reporting*
- Includes instructions for appraisal use, hours between pre-/post-testing, and distance learning
- Includes Guidelines for Local Assessment
- Authorizes new CASAS GOALS, GOALS 2, and STEPS series for state and federal reporting
- *Attachment A – California Assessment Policy*

# Assessment Transition for PY 2024-25 (5)

## Guidelines for Local Assessment

- WIOA Title II agencies must develop and implement a Local Agency Assessment Policy, and update it at the start of each Program Year.
- The Local Assessment Policy shows how agencies are in alignment with statewide guidelines.
- Local agencies may develop their own assessment guidelines, and encouraged to develop policies that emphasize local priorities.
- *Attachment B – Guidelines for Local Assessment*



# 2024-25 WIOA II Order Guide

The new Order Guide for WIOA II agencies is now available on the CASAS Web site:

## 2024-25 Ordering Guide

The California WIOA, Title II: AEFLA and EL Civics Ordering Guide is now available for download.

Order by fax. Print and complete the Order Form that appears on the last page and fax the form to CASAS.

Order online. Save the PDF form to your desktop, complete the information, re-save, and submit as an e-mail attachment [orders@casas.org](mailto:orders@casas.org).

If you have trouble previewing the PDFs, please download the documents to your desktop (Right click -> Save Target As)



[California WIOA, Title II AEFLA Ordering Guide 2024-25](#)

<https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/ordering-guide>

# 2024-25 EL Civics Web Site

EL Civics COAAPs are now available for selection on the CASAS Web site.

Options		
1	<a href="#">Select Pre-Approved COAAPs</a>	Agencies can select automatically-approved (pre-approved) civic objectives and additional assessment plans.
2	<a href="#">Enter Revised Approved COAAPS</a>	Agencies can enter revised approved civic objectives and additional assessment plans. These can be either revised approved COAAPs submitted into option 2 or option 3 . Agencies must consult with their Program Specialist and r COAAP. To contact your Program Specialist, <a href="#">click here</a> . To view the criteria, <a href="#">click here</a> .
3	<a href="#">Enter New COAAPs</a>	To meet their students' needs, agencies can write new objectives and/or additional assessment plans. Agencies n the COAAP Criteria before writing a new COAAP. To contact your Program Specialist, <a href="#">click here</a> . To view the crite plans until January 31, 2025. The review and approval process for new plans may take up to 60 days.

<https://www2.casas.org/elc/index.cfm?fuseaction=elc.welcome>

# CASAS Training Modules

CASAS has updated and improved the online training modules for the new year:

Not sure which training you need? [CLICK HERE](#)

<p><b>ADMINISTRATORS, COORDINATORS, DATA MANAGERS</b></p> <p>Module 1: Exploring CASAS**</p> <p>Introduction to TOPSpro Enterprise</p> <p><b>eTESTING?</b></p> <p>CASAS eTests Agency Agreement**</p> <p>Module 2: Exploring CASAS eTests**</p> <p>CASAS eTests Coordinator Certification*</p> <p><b>PAPER TESTING?</b></p> <p>Module 3: CASAS Paper Tests Implementation*</p>	<p><b>PROCTORS</b></p> <p><b>eTESTING?</b></p> <p>CASAS eTests Proctor Certification*</p> <p><b>PAPER TESTING?</b></p> <p>CASAS Paper Test Proctor Certification*</p>	<p><b>EDUCATORS</b></p> <p>Module 4a: Interpreting Test Results</p> <p>Module 4b: Instructional Reports</p>
<p><b>CITIZENSHIP</b></p> <p>CASAS Citizenship Interview Test Certification*</p> <p>CASAS Citizenship Interview Test Recertification*</p> <p>Citizenship Program Resources</p>	<p><b>REMOTE TESTING?</b></p> <p>Agency Remote Testing Agreement (Non-CA)*</p> <p>CA Agency Remote Testing Agreement*</p> <p>Proctor Remote Testing Agreement*</p> <p>Proctor Remote Testing Certification</p> <p>Remote Testing Resources (Non-CA)</p> <p>CA Remote Testing Resources</p>	<p><b>WORKFORCE PARTNERS</b></p> <p>Module 5: Exploring CASAS Appraisals</p>
		<p><b>BUSINESS AND INDUSTRY</b></p> <p>CASAS eWORKS Implementation</p>
		<p><b>IN-PERSON TRAINING PORTAL</b></p> <p>Training Completion Portal (by State)</p> <p>Training Completion Portal Request</p>

[CLICK HERE TO NAVIGATE THE CASAS STEPS AND GOALS 2 TEST SERIES](#)

**\* REQUIRED**      **\*\* REQUIRED BY AT LEAST ONE STAFF MEMBER PER NEW AGENCY**

<https://training.casas.org/>


# End-of-Year Data Submission

By July 15, 2024

Required Data and Documents	Action
End-of-Year Data, TOPSpro® Enterprise	All year end data must be entered into TOPSpro® Enterprise and completed for this quarter on or before this date.
Adult Education Personnel Information	Enter personnel information for Federal Table 7 into TOPSpro® Enterprise.
End-of-Year Data Integrity Report	Complete the Quarterly Data Submission Wizard in TOPSpro® Enterprise.
Payment Points Summary Report	Complete the Quarterly Data Submission Wizard in TOPSpro® Enterprise.
End-of-Year Certification Letter	Complete the Quarterly Data Submission Wizard in TOPSpro® Enterprise.
Employment and Earnings Follow-up Survey	<p>Send <a href="#">California Employment and Earnings Survey</a> to exit populations. The following tasks should be completed during Quarter 4 (April through June):</p> <ul style="list-style-type: none"><li>▪ Run the “Core Performance Wizard” under Tools in TOPSpro® Enterprise; and</li><li>▪ Send Employment and Earnings Survey to exit population for second and fourth quarter after exit; and</li><li>▪ Follow-up with exiters that have not responded.</li></ul>

# End-of-Year Data Submission (2)

By August 1, 2024

Required Data and Documents	Action
Final Expenditure Claim Report	Complete and submit the claim on <a href="#">California Adult Education Online Application and Reporting</a>  (login required, electronic approval required).
Official Payment Points Certification Letter	Verify, complete, and submit (via email) the Official Payment Points Certification Letter. CASAS will email agencies the Official Payment Points Certification Letter once the CASAS has received all Data Submission requirements.

# End-of-Year Data Submission (3)

Program information to help agencies complete end of the year data requirements is available on the [WIOA, Title II AEFLA Grant Information 2023–24 web page](#).

# TE Payment Points Reports (1)

The screenshot shows the TE software interface. At the top, there is a navigation bar with the TE logo and menu items: View, Organization, Records, Reports, Tools, and Help. Below this is a tab labeled "Payment Points" with a close button. The main area is titled "Report Setup Navigator" and shows a dropdown menu for "4908 - Rolling Hills Adult School (RHAS)". On the left, there is a list of menu items: General Settings, Class Definitions, Class Personnel, Class Instances, Student In Program Years, Student Records, Class Enrollments, Program Enrollments, Additional Assessments, Assessment Forms, Tests, Personnel Functional Roles, and Report Selection (which is highlighted). On the right, there is a "Select report:" section with a list of reports and checkboxes: Payment Points Summary (checked), Payment Points Summary Audit (checked), Payment Points Data Flags (checked), Payment Points Data Integrity (checked), and Payment Points Monitor (unchecked). Below the list are three buttons: "Select All", "Deselect All", and "Invert selection". An orange arrow points from the text box on the right to the "Payment Points Data Integrity" checkbox.

Generate reports  
from *Report  
Selection*, not directly  
from TE main menu

*Reports – State Reports – Payment Points*

# TE Payment Points Reports (2)



## Payment Points Summary Audit

02/13/2023  
09:53:52

Page 1 of 2  
PPSA17

**Agency:** 4908 - Rolling Hills Adult School (RHAS)

**Program Year:** 2022-2023

**Funding:**  225 Funding

231 Funding

Civic Participation

Citizenship Preparation

243 IELCE

### Run Statistics

Number selected	652
Number included in report	374

Dropped from entire report	Duplicated Cases		Unduplicated Cases	
	#	%	#	%
01 Missing birthdate or age outside of 16-110	4	0.61	4	0.61
02 Less than 12 hours of instruction	246	37.73	244	37.42
03 Concurrently enrolled in High School/K12	37	5.67	30	4.60
04 No Gender	0	0.00	0	0.00
05 No Ethnicity/race	2	0.31	0	0.00
<b>Number Dropped from entire report</b>	<b>289</b>	<b>44.33</b>	<b>278</b>	<b>42.64</b>



# TE Payment Points Reports (3)

Dropped from EL Civics Section	Duplicated Cases		Unduplicated Cases	
	#	%	#	%
15a Incomplete EL Civics Outcome datasets	4	0.22	4	0.22
15b Incomplete Civic Participation Outcome dataset	224	12.05	108	5.81
15c Incomplete Citizenship Preparation Outcome dataset	15	0.81	8	0.43
15d Incomplete IELCE Outcome dataset	9	0.48	0	0.00
17 EL Civics student in non-ESL program	0	0.00	0	0.00
18 Unfunded Payment Point	0	0.00	0	0.00
19 AA passed and highest test score below 180	1	0.05	0	0.00
<b>Number Dropped from EL Civics Section</b>	<b>253</b>	<b>13.61</b>	<b>120</b>	<b>6.46</b>

# Upcoming Dates

- CDE Office Hours July 16,23,30
- CASAS eWORKS July 24
- TE Teacher Portal July 30
- Statewide WIOA II August 7
- Statewide TE August 9
- WIOA II Acct Exp August 12
- WIOA II Acct New August 15
- CASAS Nat'l Webinar August 21
- TE Teacher Portal August 29
- Statewide WIOA II Sept 3
- TE Overview Sept 12
- National TE Sept 13

# CASAS eWORKS

## Now Available – CASAS eWORKs

*Great resource to:*

- *Assess, develop and certify your students' soft skills*
- *Collaborate with Title 1*
- *Engage with employers*

*Attend eWORKs training on July 24 at 9am*

*<https://www.casas.org/training-and-support/casas-live-facilitated-training>*

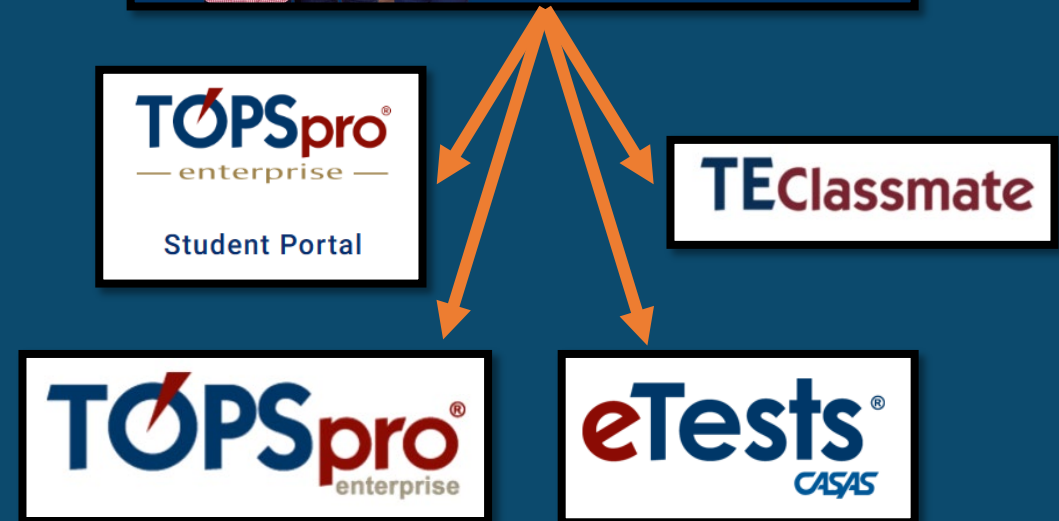
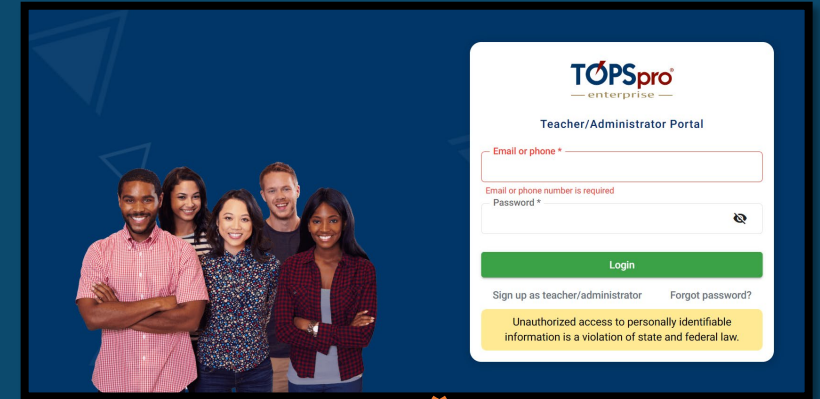
*No cost for Title 2 agencies*

*More info: send mail to [eworks@casas.org](mailto:eworks@casas.org)*



# TE Teacher Portal

- CASAS Teacher Portal is an easy-to-use, web-based application designed for teachers, counselors and administrators.
- Uses the same database in TOPSpro Enterprise (TE), and works seamlessly with Student Portal, TE Classmate, TOPSpro Enterprise and eTests.



# Network Discussion Topics (1): Workforce MSG's

- Do you currently record outcomes for students in programs such as Workforce Prep and CTE?
  - If so, what outcomes do you use to document this?
  - Which specific students or programs do you target to accumulate and record the data?
  - If not, what are some things you could start observing and recording in your data to better document this?

# Network Discussion Topics (2): Secondary and Post-Secondary

- Do you have any results from your agency's data that tracks learner transitions?
  - If so, do you track progress to CTE/Job Training, College, Employment – or all of the above?
  - What data elements do you use to document this?
  - Any specific tracking for CTE or for College specifically?
- Have you been tracking student progress for HS credits or HSE Subsections?

# Network Discussion Topics (3): Collaboration with WIOA Partners

- Do you have any results from your agency's data that shows collaboration with your partners?
  - If so, what data elements do you use to document this?
  - If not, what are some things you could start to do locally to better document regional collaboration?
  - If you are unsure – what data reports might help you determine whether you are recording co-enrollment?