

WIOA II Network Meeting

July 2025



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
 - EOY Requirements
 - Federal Updates
 - 2025 Promising Practices
- Nationwide WIOA Year 8 Data Results
- EOY Data Submission
- CASAS Reading GOALS 2
- TE Admin Portal
- Accountability FAQs
- Discussion Topics

CDE Update (1)

End of Year Data Submission

By July 15, 2025

Required Data and Documents	Action
End-of-Year Data, TOPSpro® Enterprise	All year end data must be entered into TOPSpro® Enterprise and completed for this quarter on or before this date.
Adult Education Personnel Information	Enter personnel information for Federal Table 7 into TOPSpro® Enterprise.
End-of-Year Data Integrity Report	Complete the Quarterly Data Submission Wizard in TOPSpro® Enterprise.
Payment Points Summary Report	Complete the Quarterly Data Submission Wizard in TOPSpro® Enterprise.
End-of-Year Certification Letter	Complete the Quarterly Data Submission Wizard in TOPSpro® Enterprise.
Employment and Earnings Follow-up Survey	Send California Employment and Earnings Survey 📧 to exit populations. The following tasks should be completed during Quarter 4 (April through June):

CDE Update (2)

Preparing for the Final Expenditure Claim Report

- Though not due until August, the Final ECR will ask for details on Workforce Training and One-Stop Infrastructure expenditures.
- Agencies are encouraged to start gathering this now in preparation for the final claim.
- For further information, please contact your CDE Regional Consultant.

CDE Update (3)

CDE Course Code Approval

- Course Approval for PY 2025-26 is available on the OTAN Website.

CDE Update (4)

Federal Updates

*[Click here for federal budget information -
fiscal year 2026](#)*



CDE Update (5)

CDE Summer HSE Convenings

August 12-22

CDE Update (6)

CDE New Admin Orientation

September 9-11

CDE Update (7)

2025 Promising Practices Award Winners

- Fontana Adult School
- Long Beach School for Adults
- Merced Adult School
- Monterey Adult School

- Rancho Santiago Community College District
- Sequoia Adult School
- South Orange County Community College District – Saddleback College

CDE Update (9)

2025 CASAS Summer Institute



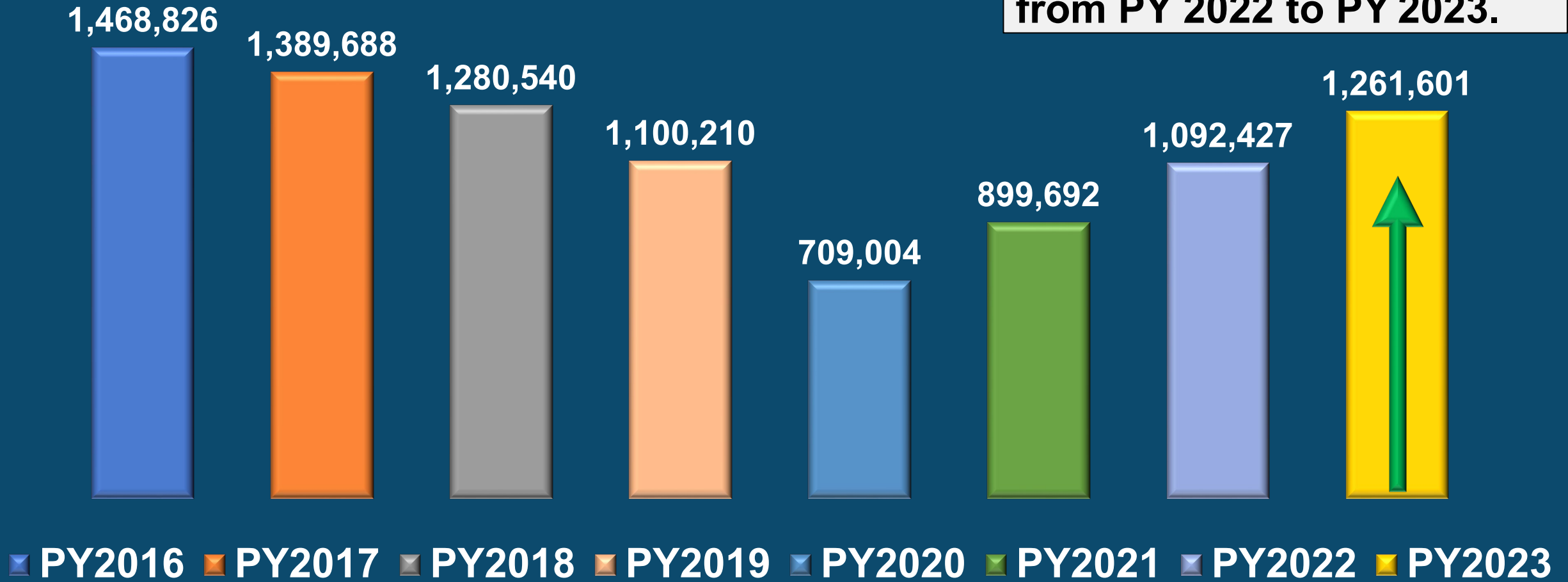
The “Building Alliances Challenge” led to the ultimate reward- incredible ideas for collaboration!

July 2025 Topics



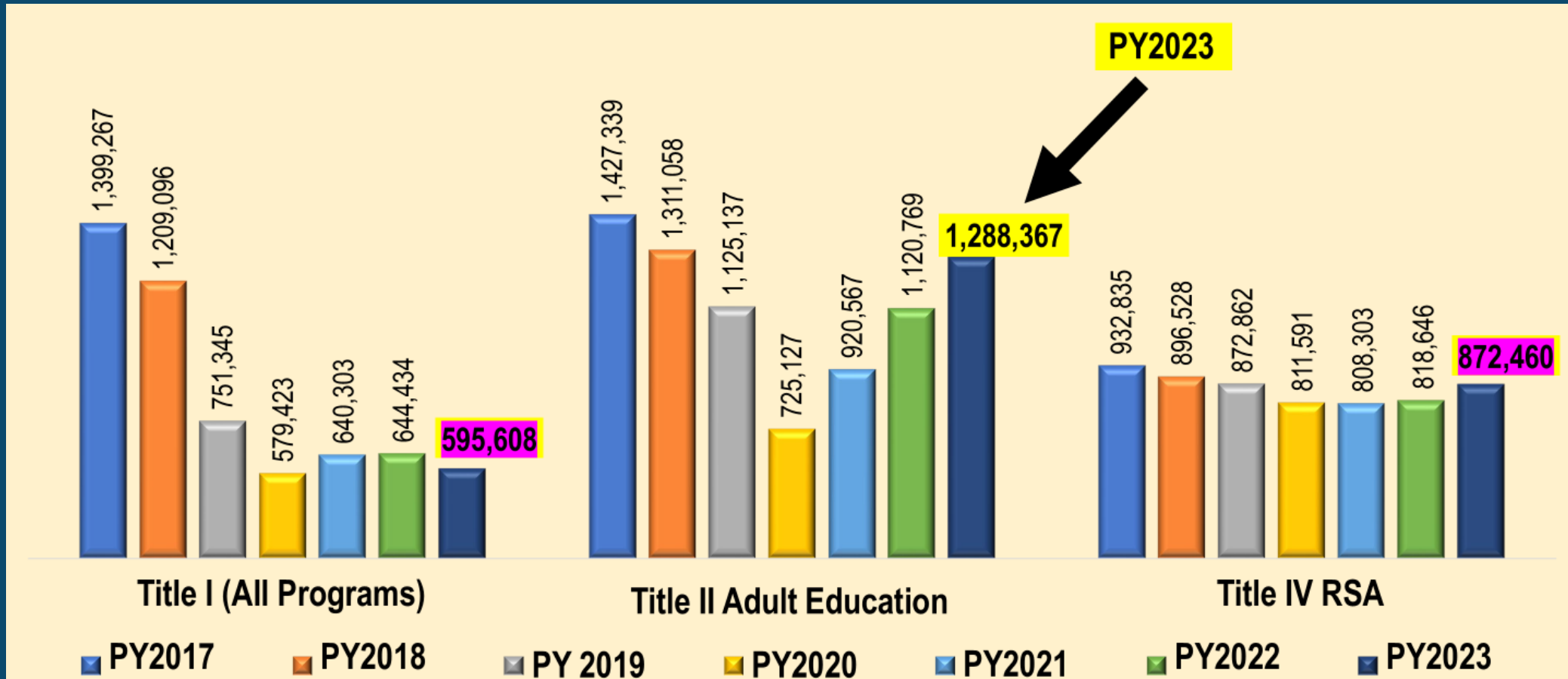
Adult Education Program Enrollment

**15% increase in enrollment
from PY 2022 to PY 2023.**



Source: NRS Table 1

Total Participants Served in Title I, II, and IV



Source: Statewide Performance Report

MSGs Across Programs: Who's in the Denominator?

	Total Participants in the MSG Numerator	MSG Rate	Total Participants in the MSG Denominator (inferred calculation)	PY 2023 Total Participants	Percentage of Participants in the MSG denominator
Title I Adult	73,273	71.20%	102,912	278,770	36.92%
Title I Dislocated Worker	21,991	70.40%	31,237	185,436	16.85%
Title I Youth	44,828	63.20%	70,930	131,402	53.98%
Title II Adult Education	604,363	46.91%	1,288,280	1,288,367	100.00%
Title IV Vocational Rehabilitation	120,121	52.10%	230,559	872,460	26.43%

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Title II Adult Education	604,363	46.91%	1,288,280	1,288,367	100.00%
Title II Adult Education	560,319	74.27%	754,417	1,288,367	58.56%
Title IV Vocational Rehabilitation	120,121	52.10%	230,559	872,460	26.43%

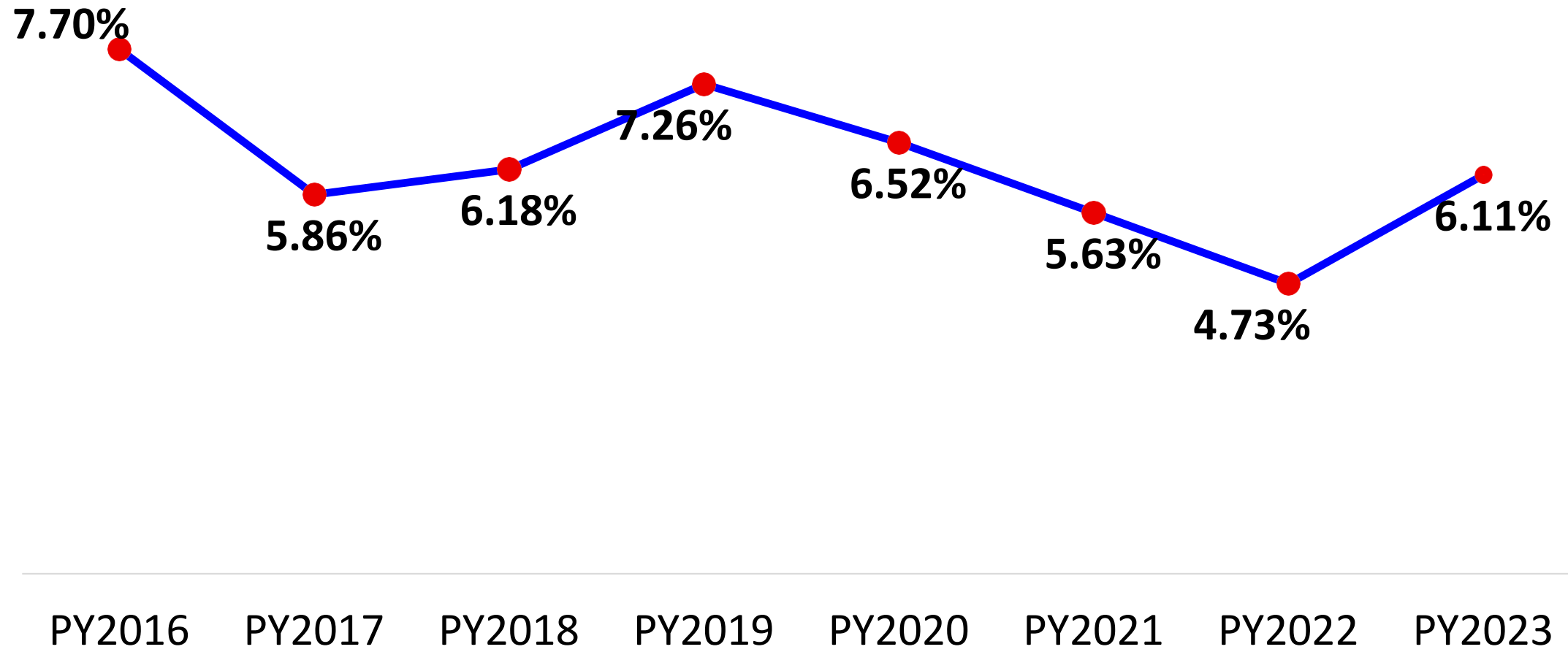
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Title I Adult	73,273	71.20%	102,912	278,770	36.92%	26.2
Title I Dislocated Worker	21,991	70.40%	31,237	185,436	16.85%	11.9
Title I Youth	44,828	63.20%	70,930	131,402	53.98%	34.1
Title II Adult Education	604,363	46.91%	1,288,280	1,288,367	100.00%	46.9
Title IV Vocational Rehabilitation	120,121	52.10%	230,559	872,460	26.43%	13.8

Title II Co-Enrollment in WIOA Partner Programs



CASAS Reading GOALS 2

CASAS Reading GOALS is approved for 7 years!!

- Available in CASAS eTests now
- Paper booklets available July 1
- ***PY 2025-26*** = Transition Year – can use Reading GOALS or Reading GOALS 2
- ***PY 2026-27*** = Reading GOALS 2 only

CASAS Reading GOALS 2



CASAS Reading GOALS 2

CASAS Reading GOALS is approved for 7 years!!

CASAS Level	Form Number	Number of Test Items	Test Time*	Scale score ranges
Appraisal	Form 919R	28	30 minutes	
Locator	Form 920R	14	20 minutes	
A	Forms 921R - 922R	33	35 minutes	178 - 216
B	Forms 923R - 924R	36	60 minutes	204 - 227
C	Forms 925R - 926R	36	70 minutes	217 - 238
D	Forms 927R - 928R	36	70 minutes	228 - 248
E	Forms 929R - 930R	33	70 minutes	239 - 266

CASAS Reading GOALS 2

WIOA II and CAEP PY 2025-26

CASAS CA Accountability Page



[WIOA II / CAEP Dictionary](#)

PDF, 1.25 MB



[M - WIOA Data Dictionary 2024-25 Summary of Changes](#)

PDF, 631.33 KB



[WIOA Data Dictionary 2024–25](#)

PDF, 1.26 MB

2024–25 Ordering Guide

The California WIOA, Title II: AEFLA Ordering Guide is [now available for download](#).

If you are non-WIOA funded, please go to the [California Adult Education Program \(CAEP\) page](#).

Attachments

File	Type	Size	Download
A - California Assessment Policy Guidelines 2024-25	PDF	430.86 KB	Download
B - CDE Local Guidelines for Implementing State Assessment Policy	DOCX	31.45 KB	Download
C - Core Performance Follow-Up Survey Instructions	PDF	294.90 KB	Download
D - Entering Adult Education Personnel Information	PDF	509.45 KB	Download
E - TOPSpro Enterprise Entry-Update Record	PDF	271.11 KB	Download

WIOA II and CAEP PY 2025-26 (2)

WIOA II Ordering Guide

2025–26 Ordering Guide

For California WIOA, Title II: AEFLA Funded Agencies

This ordering guide lists materials that California WIOA, Title II: AEFLA funded agencies (Agencies) receive free of charge to support the California WIOA, Title II: AEFLA grant. This ordering guide includes a series of assessments appropriate for learners in ESL, ABE, and ASE (HS diploma and HS equivalency). Items not listed in this guide can be purchased through the [CASAS Catalog](#).

Agencies shall use only reading and/or listening tests for ESL learners including EL Civics and Integrated English Literacy and Civics Education. Agencies shall use only reading and/or math tests for ABE and ASE learners.


WIOA II and CAEP PY 2025-26 (3)

EL Civics COAAPs for 2025-26

Civic Objective # Program Year				
Search for:	1 ▼	2025-2026 ▼	Go	
Review or Change Current Selections (California Agencies)				
Consumer Economics				
Civic Objective #:		1		
Civic Objective:		Identify, evaluate, and compare financial service options in the community.		
AAP #	Type	Level	Language and Literacy Objectives	
1.1	Written, Observation Checklist	Beginning Low - Advanced	7	*Identify requirements for opening an account with a financial institution/service provider.
			8	*Use online/mobile banking applications securely to complete financial tasks.
			15	Fill out applications (e.g. for a loan, checking or savings account, credit card or online/mobile payment services, etc.).

WIOA II and CAEP PY 2025-26 (4)

CASAS Online Self Paced Courses for 2025-26

 Home

English (United States)

**THE TRAINING SITE WILL BE DOWN FOR SCHEDULED MAINTENANCE
TODAY, JUNE 30, 2025 FROM 6 PM TO 12 AM PST**

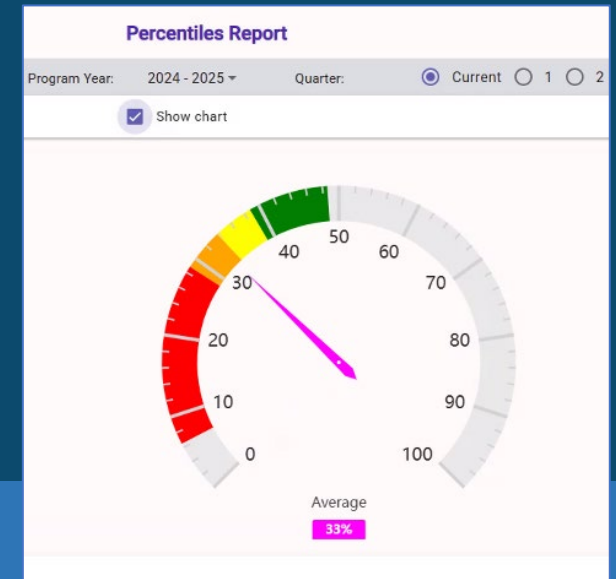
TRAINING MODULES ARE RESET FOR THE NEW PROGRAM YEAR ON JULY 1.

PLEASE COMPLETE ALL IN-PROGRESS TRAINING MODULES AND
DOWNLOAD/SAVE YOUR CERTIFICATES OF COMPLETION BEFORE JUNE 30TH, 2025.

CERTIFICATES EARNED DURING PY 2024-25 WILL NOT BE AVAILABLE AFTER 7/1/2025

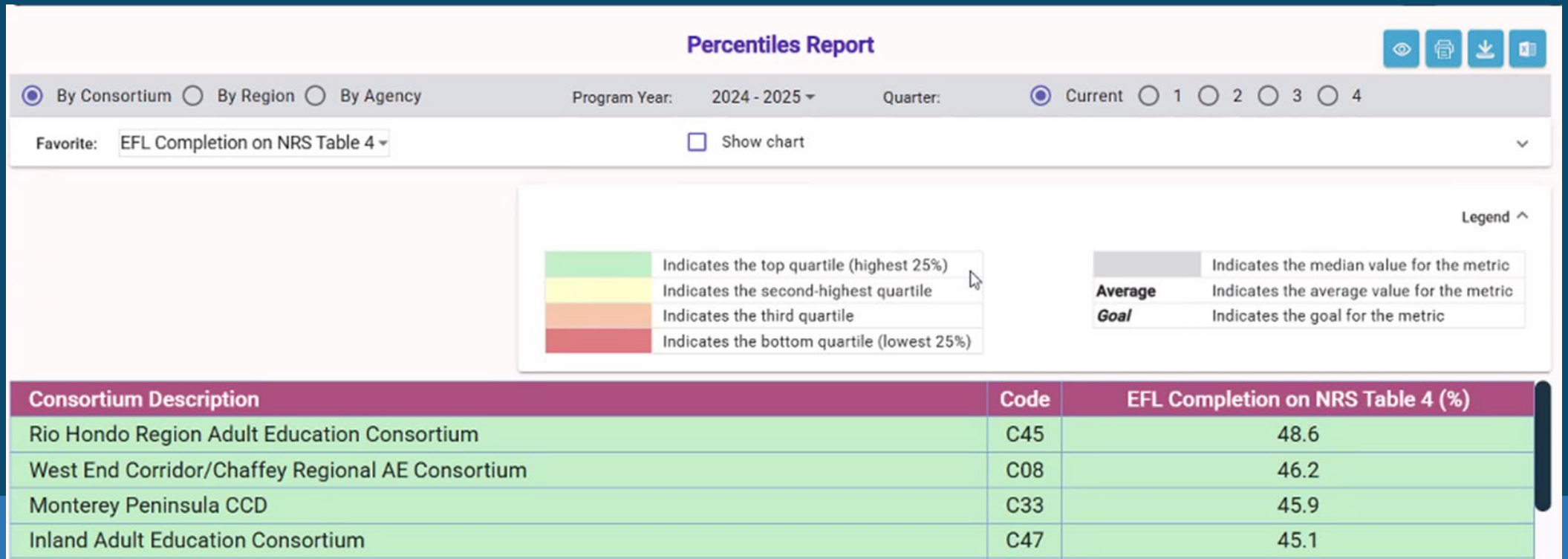
TE Admin Portal

- *Evaluate data performance with real time data*
- Federal level comparison by State
- State level comparison by Consortium and Agency
- Agency Performance by Quartiles
- Longitudinal Data dating from PY 2016-17



TE Admin Portal

Trainings Upcoming in late July & August



Accountability FAQs

FAQ #1: TE Proxy Wizard

- The TE Proxy Wizard enables agencies to copy selected tests administered late in the program year, and assign a new test date of July 1 -- so agencies can use that test as the pretest for the new PY
- The date range for the TE Proxy Wizard is **May 1 – June 30**.
- Student must have enrollment on or before **September 30** in order to proxy a test into the new PY.

Accountability FAQs

FAQ #2: Race, Ethnicity, and Native Language

- **Race & Ethnicity:** Appear as two separate fields, per OMB guidelines from 1997.
 - Ok to leave Race blank if Ethnicity = Hispanic/Latino
 - Will become one uniform category again starting in 2029
 - Will include option for ***Race = Middle Eastern/North African***
- **Native Language:** Several (approx. 30) different additional languages appear in TE that are not on the Entry Record.

Accountability FAQs


FAQ #3: Special Programs and Personal Status

- Several options for these fields are included in TE but not listed on the Entry or Update Record.
- **Special Programs:** *EL Healthcare Pathways, EL Co-Enrollment*
- **Personal Status:** *Refugee*

Accountability FAQs

FAQ #4: HSE Subsections

- Enter Subsections scores for GED and HiSET
- The CDE HSE Office will include Subsections in the annual HSE data match
- Subsections are included in NRS Federal reporting but are not yet considered for CA Payment Points



High School Equivalency (HSE) Subsections

Go to **Records – Students – Demographics**

Enter Subsection scores for GED or HiSET

New Save Cancel Delete Duplicate 4 / 2015 Go To Linked

Identification

Student ID: 10021717 Gender: Male SSN: N/A SSID:
Name: Arlen Jaqueline Armendariz Birth Date: 1/3/2000 SSN Consent Signed: ITIN:
Age: 24 Data Sharing Consent Signed: GED ID:
Has Notes: Has Portal Account: No Has Compulsory Attendance Release:

Site Enrollment

Program Year	Sites
23-24	01 - 01: RHAS Site Campus 02 - 02: RHAS Site Campus

Education

Highest Year of School: Highest Degree or Diploma: CAHSEE Scores:

School Outside US: ☐

☐ None ☐ A. A./A.S. Degree
☐ HSE Certificate ☐ 4 yr. College Graduate
☐ High School Diploma ☐ Higher than B.A./B.S.
☐ Technical/Certificate ☐ Individual Education Plan
☐ Some college, no degree ☐ Other Diploma/Degree

Date Score Passed
Add Score

Highest Degree or Diploma Earned Outside US: ☐

GED 2014 Scores: GED 2002 Scores:

Subsection	Date	Score	Passed	Non-English	Subsection	Date	Score	Passed	Non-English
Social Studies	6/14/2024		<input type="checkbox"/>	<input checked="" type="checkbox"/>					

Add Score **Create student record**

Accountability FAQs

FAQ #5: Payment Points Data Flags

- Go to *Reports – State Reports – Payment Points*
- In Report Selection, select *Payment Points Data Flags*

CASAS

Payment Points Data Flags

06/06/2024
13:42:04

Page 1 of 2
PPDF17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024

Run Statistics

Students selected:	1859
Students dropped from report:	712
Students dropped due to missing enrollment in a WIOA II class:	22
Students included in report:	1147

Items for Follow-up (helpful for PP attainment)

C	Completed Level	#	%
C1	Completed level	512	44.64
C2	Passed HSE and earned HSE PP but did not complete a level	0	0.00
C3	Earned HS diploma PP but did not complete a level	0	0.00
C4	EFL placement in ASE High	40	3.49
C5	EFL placement in ASE High but did not earn HS diploma or HSE	7	0.61
C6	EFL placement in ASE High and earned HS diploma or HSE	33	2.88
G	Passed HSE	#	%
G1	Passed GED	0	0.00
G2	Passed HiSET	4	0.35

EOY Data Submission

- Data Submission Due Date: **July 15, 2025**

Official Payment Points Certification Letter	Verify, complete, and submit (via email) the Official Payment Points Certification Letter. CASAS will email agencies the Official Payment Points Certification Letter once the CASAS has received all Data Submission requirements.
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- Payment Points Certification Letter: **August 1, 2025**

2025 CASAS Summer Institute



SAVE THE DATE!

CASAS National
Summer Institute 2026

June 15 to 18, 2026 | Hyatt Regency Orange County, California

<https://www.casas.org/training-and-support/SI>

2025 CASAS Summer Institute

	A	B	C
2	Tech Lab	Sum of Room Capacity	Sum of Participants
3	TE 207: TE Portals	171	143
4	TE 202: Using the NRS Data Integrity Report (DIR)	174	129
5	TE 201: Tracking and Monitoring Test Results with TOPSpro Enterprise	117	83
6	TE 300: Advanced Filtering in TOPSpro Enterprise	117	82
7	TE 205: TOPSpro Enterprise (TE) Instructional Reports	171	122
8	ET 105C: Testing Management in CASAS eTests	114	76
9	TE 208: TOPSpro Enterprise (TE) for New Data Managers	180	101
10	TE 106: Managing Classes and Attendance Hours in TOPSpro Enterprise	177	100
11	TE 104: Importing, Exporting, and Scanning Data with TOPSpro Enterprise	114	65
12	TE 101: TOPSpro Enterprise (TE) Overview	171	92
13	ET 301: Remote Testing for Proctors	117	61
14	CA 201: Using TOPSpro Enterprise for California EL Civics	117	60
15	CA 202: Core Employment and Earnings Survey	171	82
16	TE 102: User Access in TOPSpro Enterprise	177	81
17	Bonus Session - Testing Sessions	57	19
18	Bonus Session - User Access	60	14
19	Bonus Session - Class Replication	57	11

Training List

Statewide WIOA II Meeting	Jul 1
Statewide TE Meeting	Jul 8
Statewide WIOA II Meeting	Jul 29
TE Portals	Jul 31
Acct – Exp Users (first session)	Aug 11
Acct – New Users (first)	Aug 20
CDE Summer HSE Convenings	Aug 12-22
CASAS National Webinar	Aug 27
CDE New Admin Orientation	Sep 9-11

Network Discussion Topics (1): Rights and Advocacy

Which rights and protections potentially won't be available to our students?

- Review personal rights with service provider
- Identify and verify personal documentation
- Family and childcare preparedness
- Document and record interactions with public officials

Network Discussion Topics (2): Rights and Advocacy

What are some strategies for adult education providers?

- Review personal rights and documentation with students
- Distance learning
- Pre/post-test implementation
- Constant communication with students and staff

Network Discussion Topics (3): Forecast for 2025-26

- Of all the developments at the Federal and State level, what issue(s) are you most concerned about?
- Have you implemented any changes at your agency in response to State or Federal developments? If so – are these changes you have already initiated – or ones that you have prepared but not yet moved forward?
- What changes would you like to see at the State level to help you move forward in times of change?

Network Discussion Topics (4): Forecast for 2025-26

- Of all the developments at the Federal and State level, what issue(s) are you most concerned about?
- What have you communicated with your staff about preparation for/responses to State and Federal level developments?
- What have you put in place for your students to better prepare and respond to Federal and State changes?