WIOA II Network Meeting
June 2023

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
  - 2022-23 End of Year Requirements/2023-24 Beginning of Year Letter
  - Federal Update
  - Grant Award Notice (GAN)
- New CASAS Assessments
  - Math GOALS 2
  - CASAS STEPS for Reading and Listening
- Follow up Reporting
- 2023 CASAS Summer Institute
  - Registration Still Open
  - California Consortium Update
- Training and Networking

CDE Update (1)

2022-23 End of Year Requirements

Data and documents due by **July 15, 2023**:
1. End-of-Year Data, TOPSpro® Enterprise
2. Adult Education Personnel Information
3. End-of-Year Data Integrity Report
4. Payment Points Summary Report
5. End-of-Year Certification Letter
6. Employment and Earnings Follow-up Survey

WIOA, Title II: AEFLA Grant Information 2022–23 web page

CDE Update (2)

2022-23 End of Year Requirements

Data and Documents due by **August 1, 2023**:
1. Final Expenditure Claim Report (ECR)
2. Official Payment Points Certification Letter

WIOA, Title II: AEFLA Grant Information 2022–23 web page

CDE Update (3)

2023-24 Beginning of Year Letter

- **Individualized Taxpayer ID Numbers** (ITINs) are now authorized for the California EDD data match.

- Includes assurances that all agency break times will be 89 days or less.

CDE Update (4)

ITIN Numbers

- **Individualized Taxpayer ID Numbers** (ITINs) are now authorized for the California EDD data match, effective July 1, 2023.

CDE Update (5)

OCTAE Action Plan for California

California statewide goals:

CA **must** increase performance, and achieve

–either–

45% use of Student SSN

–or–

60% Student survey response rate.

CDE Update (6)

Federal Update: NASDAE May 17-18

- California presented information about Immigrant Integration that was very well received by other states.
- Will provide more details at SI presentation next Tuesday morning.

CDE Update (7)

WIOA Title II Allocations

Payment Point Values

- ABE/ELA-*$416*
- ASE-*$588*
- E&E Positive Outcomes-*$21*
- One time funding for exit reporting on E&E-*$100*
- ELC & IELCE *-$104*
- IET-*$355*

All payment points apart from ASE are combined from 2020-21 and 2021-22.

GANs will be sent to agencies in July.

CDE Update (8)

HSE Convenings
- CDE will hold a round of HSE convenings this summer at locations statewide, similar to last year.
- Details coming soon

CDE Update (9)

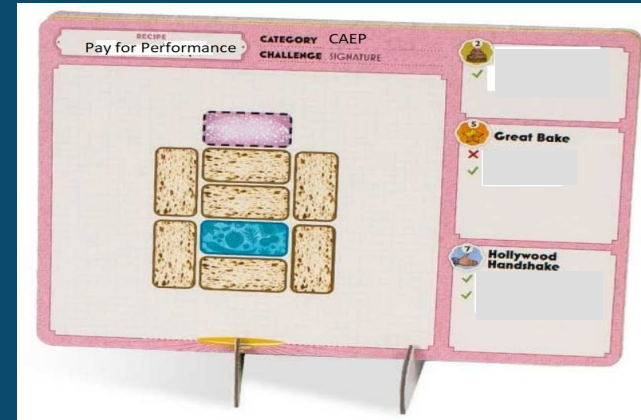**New Administrator Orientation**

Coming Oct 3-4-5

CDE Update (10)

2023 California Consortium

June 2023 Topics

New CASAS Assessments (1)

Strengths of the New System

1 **Fewer test questions**

33 to 39 items

2 **Higher accuracy**

Tests cover fewer performance levels (NRS Levels)

3 **Less inaccurate scoring**

Less retesting

4 **Locator and Appraisal**

Computer and Paper

STEPS = *Student Test of English Progress and Success*

New CASAS Assessments (2)

Strengths of the New System

- STEPS will feature more simplified reporting in TE.
- TE will organize by test series
- Fewer, more directed suggestions related to CASAS competencies, CCRS, ELPS

1 **Individual Skills Profile** Student Class

2 **Content Standard** Student Class

3 **Competency Report** Student Class

4 **Task Area** Student Class

5 **Test Score Overview** Student Class

New CASAS Assessments (3)

Strengths of the New System

Reporting Categories to have **at least 3 test items** each → Why? → Provide more meaningful results

Result: Less detailed reports

More confidence in results = more successful student intervention
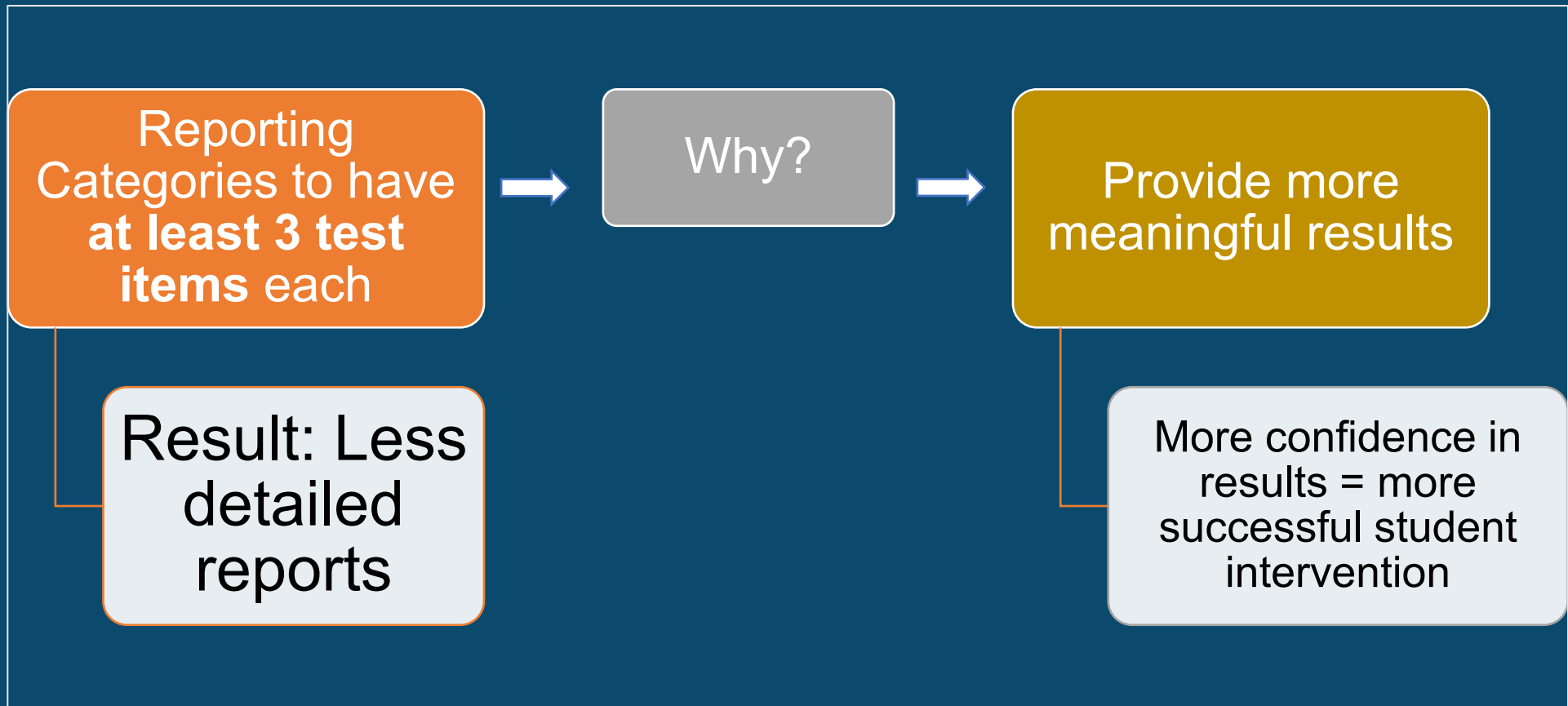
New CASAS Assessments (4)

Math GOALS 2 Content Standard Blueprint

Level A

- Data Analysis 21%
- Number Sense and Operations 27%
- Geometry and Measurement 31%
- Algebraic Thinking 21%
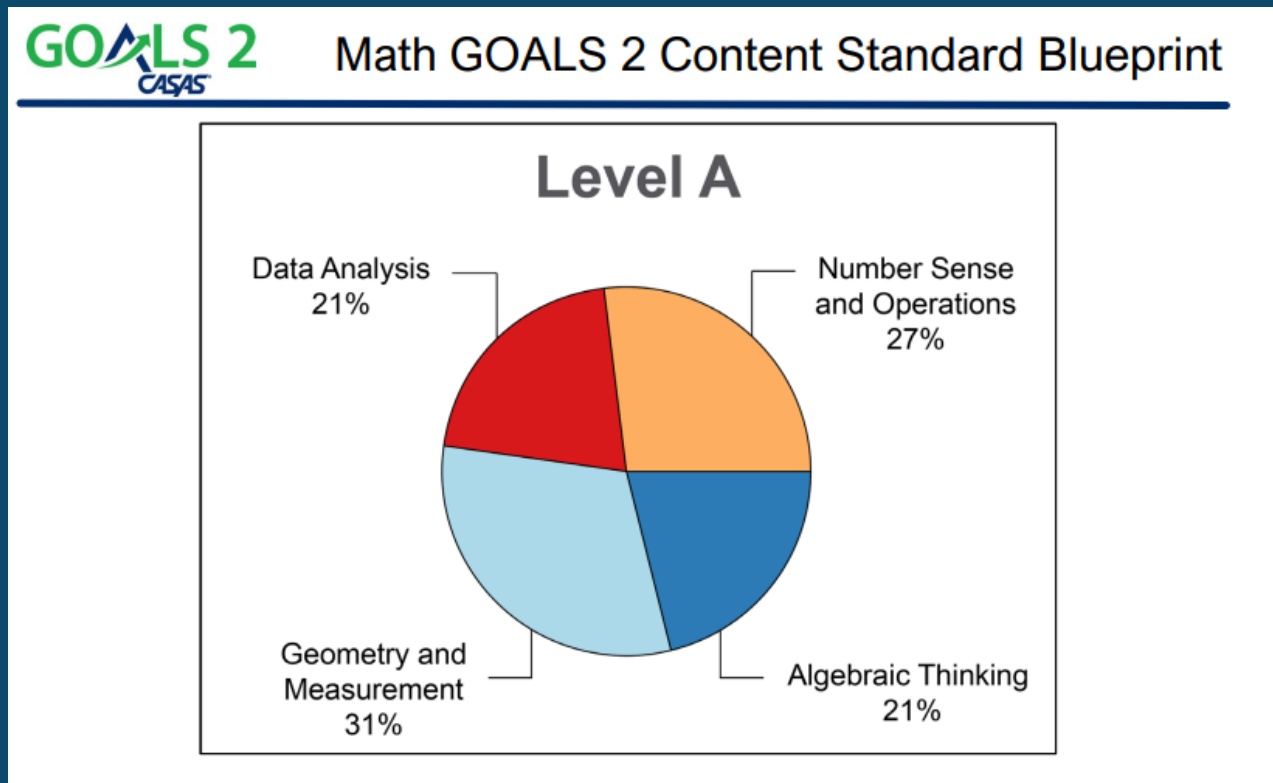
Math GOALS 2 is now approved!!!

Math GOALS 2

- Test Content Blueprints
- Sample Test Items
- FAQs

https://www.casas.org/product-overviews/assessments

New CASAS Assessments (5)

Reading STEPS
Listening STEPS

Webpages are Live!
- Test Content Blueprints
- Sample Test Items
- FAQs

https://www.casas.org/product-overviews/assessments

CASAS Assessments (6)

Proxy Wizard

- The TE Proxy Wizard resumes a "regular" proxy date range in 2023.

- Tests administered **May 1, 2023** or later can be proxied with a date of July 1 to serve as the pretest for PY 2023-24.

- For PY 2023-24: ensure that any proxied test is from *the same CASAS test series and modality* as the tests administered in the new year.

- That is "pair up" Life and Work pretests with L & W post-tests, and STEPS pretests with a matching STEPS post-test.

Follow up Reporting (1)

Employment & Earnings Webpage

https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/California-Employment-and-Earnings-Survey

Home > Training and Support > CASAS Peer Communities > California Adult Education Accountability and Assessment > California Employment and Earnings Survey

E&E Survey Resources

SSN Resources

E&E Trainings and Letters

California Employment and Earnings Follow-Up

This webpage provides Employment and Earnings follow-up guidelines and resources for California WIOA, Title II and CAEP funded agencies.

For WIOA, Title II funded agencies, Office of Career, Technical, and Adult Education (OCTAE) requires all funded Adult Education programs

Follow up Reporting (2)

WIOA II Quarterly Survey Results

A new TE report in the Federal Reports menu that provides summarized E & E Survey information.

CASAS

05/02/2023
15:43:31

WIOA II Quarterly Survey Results

Page 1 of 1
NRSQSR

Survey Program Year:	2022-2023	Agency:

California WIOA, Title II	Surveyed 22-23 Q1				Surveyed 22-23 Q2				Surveyed 22-23 Q3				Surveyed 22-23 Q4			
	Exited 21-22 Q1		Exited 21-22 Q3		Exited 21-22 Q2		Exited 21-22 Q4		Exited 21-22 Q3		Exited 22-23 Q1		Exited 21-22 Q4		Exited 22-23 Q2	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Exited Students	127		190		218		656		190		141		656		0	
Exited Students Without SSN	127	100.0%	190	100.0%	218	100.0%	656	100.0%	190	100.0%	141	100.0%	656	100.0%	0	0.0%
Exited Students with Invitation sent	127		190		218		656		190		140		656		0	
Invitations Generated in TE (Phone & Emails)	256		367		449		1,239		190		269		656		0	
Responded	7	5.5%	16	8.4%	14	6.4%	66	10.1%	7	3.7%	19	13.6%	0	0.0%	0	0.0%
By Staff	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
By Students	7	5.5%	16	8.4%	14	6.4%	66	10.1%	7	3.7%	19	13.6%	0	0.0%	0	0.0%
Has a Job	2	1.6%	6	3.2%	7	3.2%	31	4.7%	3	1.6%	9	6.4%	0	0.0%	0	0.0%
Average Wage	$501		$1,400		$2,657		$2,408		$2,417		$1,589		$0		$0	

Follow up Reporting (3)

ITIN Numbers

- Individualized Taxpayer ID Numbers (ITIN) are now authorized for the California EDD data match.

- ITIN numbers have the same 9 digit format as SSN, and begin with the number 9.   *9xx-xx-xxxx*

- TE will add a new field for this ID number, and will exclude students that provide ITIN just as it does with SSN.

CASAS Summer Institute (1)

Hyatt Regency Orange County
June 12 through 15, 2023

Registration and Preliminary Agenda Posted

CASAS Summer Institute (2)

California Consortium
Wednesday (June 14) 3:30 PM – 5:15 PM

- 2022-23 Promising Practices Awards
- Updates from last year's Shark Tank Topics
- Family Feud Ice Breaker
- Baking competition with new discussion Topics!

CASAS Summer Institute (3)

Congratulations to the 2023 **Promising Practices** award winners!

- **Elk Grove Adult and Community Education**

- **Five Keys Charter School**

- **Fontana Adult School**

- **Merced Adult School**

- **MiraCosta College**

- **Mt. San Jacinto College**

- **Redondo Beach – South Bay Adult School**

- **West Los Angeles College – LACCD**

- **Whittier Union Adult School**

CASAS Summer Institute (4)

CASAS National Summer Institute 2023

The **California Consortium** will focus on three topics:

1. *Measurable Skills Gains*

2. *Student Transitions*

3. *Pay for Performance*

ON YOUR MARKS, GET SET... *Bake!*

CASAS Summer Institute (5)

California Consortium Discussion Topics

- Participants will select from a list of possible "ingredients" to develop their perfect dish that provides the solution to one of the three Topics.

- Potential discussion questions and information about the three Topics can be found here:

  https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/training-and-networking

- There will be an informational brainstorming session at CASAS SI on Tuesday afternoon June 13

Trainings & Conferences (1)

Next Statewide Meetings

- Tuesday June 6– Statewide WIOA II

- Wednesday June 14 – California Consortium

- Thursday July 6 – Statewide TE Meeting

- Tuesday August 1 – Statewide WIOA II

No Statewide WIOA II meeting in July

Trainings & Conferences (2)

Next Statewide Meetings

- **Tuesday July 11 10 am** – Statewide Meeting for Agencies new to WIOA II in PY 2023-24.

Network Discussion Topics (1): Measurable Skills Gains (MSG's)

- What CTE programs do you offer at your agency? Which licenses or certificates are associated with them?
    - What do you record when a student earns the certificate?
- How do you monitor student progress while enrolled in CTE (and Workforce Preparation) programs?
    - Are there specific student work activities, assessments, skills checks? How do you record this progress?
- Are there any short-term services that apply to students in these programs?
- Are there specific CTE occupations (welding, nursing, etc.) that are especially conducive or especially difficult to measure and evaluate?

Network Discussion Topics (2): Student Transitions

- Which student transitions are reported at your agency? Do you identify transition to college, to CTE, or both? How do you record these transitions in your data?
- What specific steps does a student complete in order to transition to college at your agency?
- What steps do your students complete to transition to CTE?
- Does your agency offer any short-term services that specifically align to these transitions outcomes?
- Are there any other transitions worth considering that have not been included in CAEP reporting?

Network Discussion Topics (3):
Pay for Performance

- How important is it for CAEP to adopt a pay for performance system, like California already has for WIOA Title II?
- What specific CAEP reporting areas might be considered for pay for performance? Any areas that need to be avoided?
- What basic criteria would need to be met for any potential CAEP pay for performance outcome? Should it match the student demographics and 12+ hours required for federal reporting?
- If CAEP uses WIOA II metrics - how might this affect non WIOA II programs such as CTE? Is it important for CAEP to include CTE and other non WIOA programs?
- If CAEP uses WIOA II metrics - to what degree does CAEP need to integrate features important to Title II federal reporting, such as collaboration with WIOA partners, HSE data matching, and EL Civics?

Network Discussion Topics (4): Implementing New Test Series

- For PY 2023-24: do you plan to start administering the new STEPS for ESL (assuming federal approval) – or will you be continuing with Life and Work tests for one more year?

- What are the advantages of "out with the old/in with the new"– that is, moving forward with STEPS right away? What new features may be most beneficial at your agency?

- What are the advantages of continuing with the Life and Work forms you have been using?