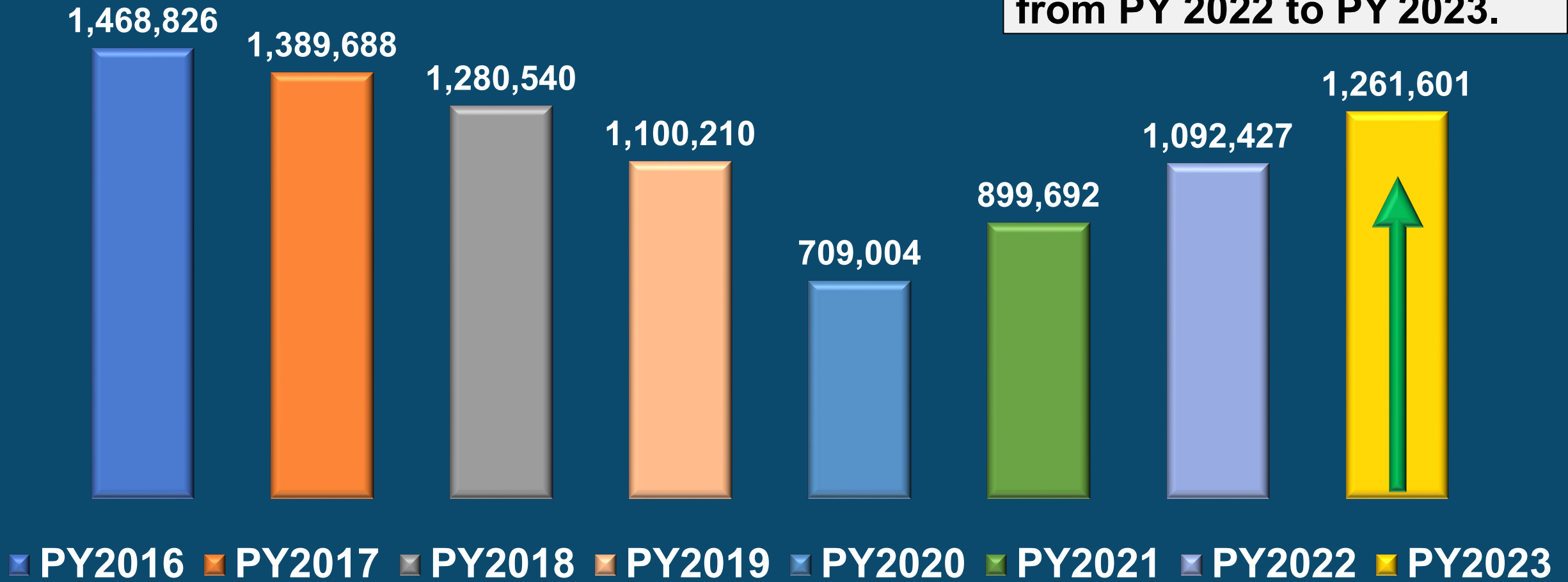# WIOA II Network Meeting June 2025

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
  - Federal Updates
  - CDE Staff Announcements
  - California Consortium
- CASAS Reading GOALS 2
- Accountability FAQ's: Spring 2025
- Data Troubleshooting
- CASAS Summer Institute 2025
- Discussion Topics

Adult Education Program Enrollment

15% increase in enrollment from PY 2022 to PY 2023.

- PY2016: 1,468,826
- PY2017: 1,389,688
- PY2018: 1,280,540
- PY2019: 1,100,210
- PY2020: 709,004
- PY2021: 899,692
- PY2022: 1,092,427
- PY2023: 1,261,601

CDE Update (2)

Federal Updates

Funding Update for 2025-26

U.S. DEPARTMENT OF EDUCATION

FISCAL YEAR 2026 BUDGET SUMMARY

CDE Update (3)

Federal Updates

"Skinny Budget"

- *<u>Click here for federal budget information - fiscal year 2026</u>*

CDE Update (4)

CDE Director of Career and College Transition

Dr. Mindi (Yates) Parsons assumed the role of Director of the Career and College Transition Division starting June 2, 2025. Dr. Parsons brings a wealth of experience in adult education, having served both at the local level and within the Adult Education Office. Her extensive background and dedication to adult learning make her an excellent choice for this position.

CDE Update (5)

Welcome to the Adult Education Office (AEO)

The CDE Adult Education Office (AEO) welcomes back Colby Franklin! Colby has extensive experience at the CDE and worked as an AEO consultant for approximately four years, from 2018-2022.

The AEO is delighted to have him back!!

CDE Update (6)

Uniform Grants Guidance

The Office of Management and Budget revised several parts of the Title 2 Code of Federal Regulations (CFR) on **April 22, 2024**, including the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, known as Uniform Grants Guidance or UGG.

The effective date of the 2024 revised UGG provisions will be **July 1, 2025**.
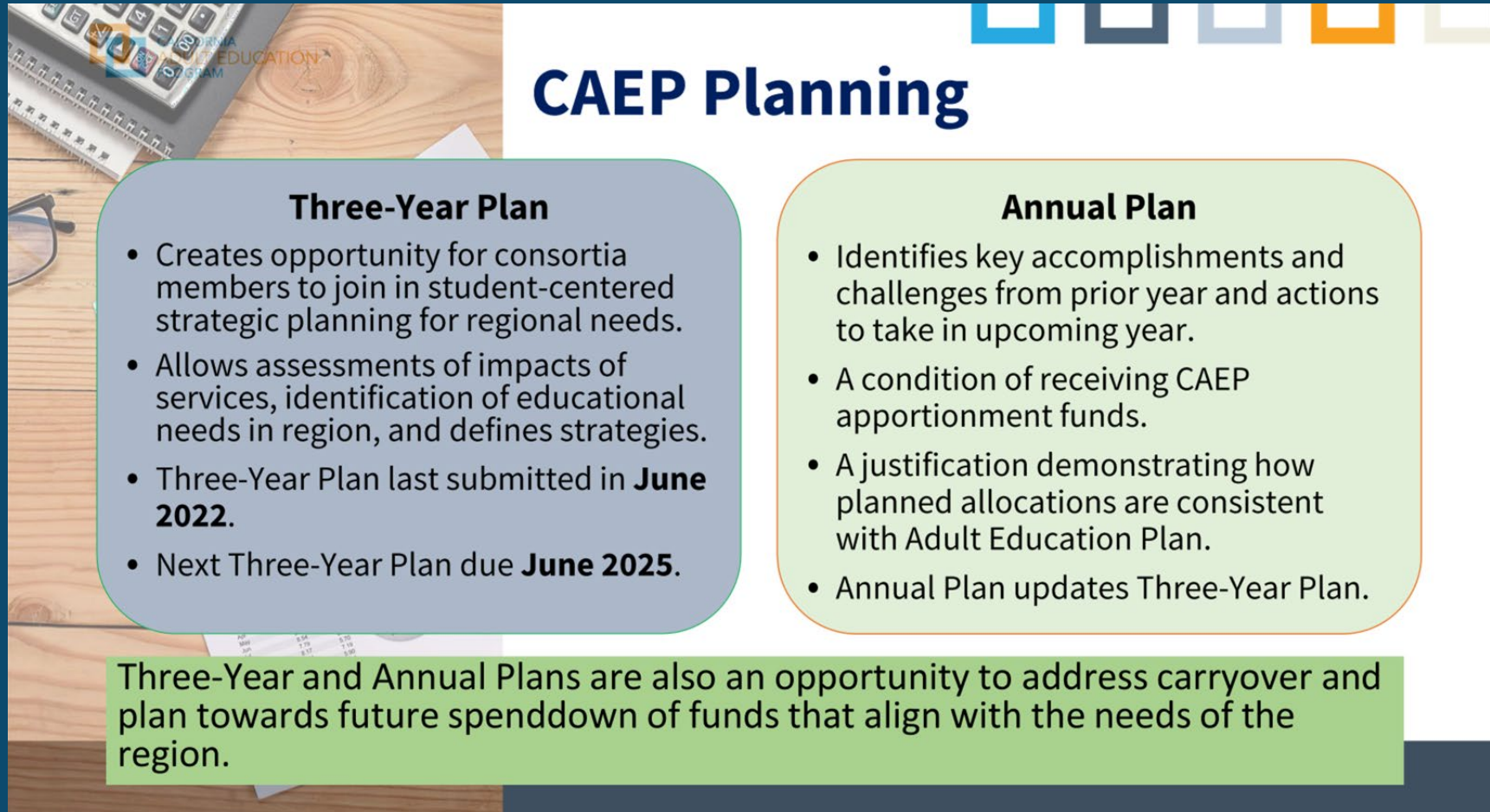
• The revised 2024 UGG is available here

CDE Update (7)

Preparing for the Final Expenditure Claim Report

- Though not due until August, the Final ECR will ask for details on Workforce Training and One-Stop Infrastructure expenditures.
- Agencies are encouraged to start gathering this now in preparation for the final claim.
- For further information, please contact your CDE Regional Consultant.

WIOA, Title II: AEFLA Grant Information 2024–25 web page.

CDE Update (8)

CAEP Three Year Plan

CAEP Planning

Three-Year Plan
- Creates opportunity for consortia members to join in student-centered strategic planning for regional needs.
- Allows assessments of impacts of services, identification of educational needs in region, and defines strategies.
- Three-Year Plan last submitted in **June 2022**.
- Next Three-Year Plan due **June 2025**.

Annual Plan
- Identifies key accomplishments and challenges from prior year and actions to take in upcoming year.
- A condition of receiving CAEP apportionment funds.
- A justification demonstrating how planned allocations are consistent with Adult Education Plan.
- Annual Plan updates Three-Year Plan.

Three-Year and Annual Plans are also an opportunity to address carryover and plan towards future spenddown of funds that align with the needs of the region.

Three-Year Plan Template

CDE Update (9)

CAEP Deliverables

Three-Year Plan 2025-28
The 2025-28 TYP is due in NOVA by **June 20, 2025**.

Annual Plan for 2025-26
The 2025-26 Annual Plan is due in NOVA by **August 15, 2025**. The Annual Plan is a subset of the CAEP 2025-28 Three-Year Plan.

Three-Year Plan Template

CDE Update (10)

CAEP Statewide Data Committee

CDE Update (11)

CA Consortium Meeting

Wednesday June 11ᵗʰ, 3:30pm

https://www.casas.org/training-and-support/SI

CDE Update (12)

CA Consortium Meeting

Wednesday June 11th, 3:30pm

- Statewide Update
- Focus on Partnership and Collaboration
- 2025 Promising Practices
- Special Theme/Special Guests!

https://www.casas.org/training-and-support/SI

CASAS National Summer Institute 2025

CDE Update (13)

CDE Summer HSE Convenings

August 12-22

CDE Update (14)

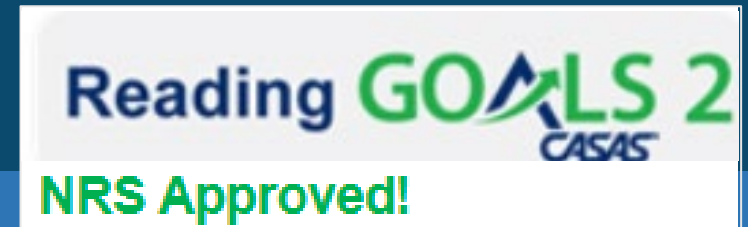**CDE New Admin Orientation**

September 9-11

June 2025 Topics

CASAS Reading GOALS 2

CASAS Reading GOALS is approved for 7 years!!

- Available in CASAS eTests now
- Paper booklets available July 1
- *PY 2025-26* = Transition Year – can use Reading GOALS or Reading GOALS 2
- *PY 2026-27* = Reading GOALS 2 only

Reading GO▲LS 2
CASAS
NRS Approved!

CASAS Reading GOALS 2

CASAS Reading GOALS 2

CASAS Reading GOALS is approved for 7 years!!

CASAS Level	Form Number	Number of Test Items	Test Time*	Scale score ranges
Appraisal	Form 919R	28	30 minutes	
Locator	Form 920R	14	20 minutes	
A	Forms 921R - 922R	33	35 minutes	178 - 216
B	Forms 923R - 924R	36	60 minutes	204 - 227
C	Forms 925R - 926R	36	70 minutes	217 - 238
D	Forms 927R - 928R	36	70 minutes	228 - 248
E	Forms 929R - 930R	33	70 minutes	239 - 266

CASAS Reading GOALS 2

Accountability FAQs

FAQ #1: TE Proxy Wizard

- The TE Proxy Wizard enables agencies to copy selected tests administered late in the program year, and assign a new test date of July 1 -- so agencies can use that test as the pretest for the new PY

- The date range for the TE Proxy Wizard is **May 1 – June 30**.

- Student must have enrollment on or before **September 30** in order to proxy a test into the new PY.

Accountability FAQs

FAQ #2: Reasons for Exiting

- Use to manage student enrollment and retention
- Four reasons apply to NRS follow up reporting
  1. Deceased
  2. Incarcerated
  3. Active Duty
  4. Long term Medical

Update Record #15 – Reasons for Exiting
Records – Students – In Program Years

Exit Reason:

- ● N/A
- ○ Changed class or program
- ○ Completed Program
- ○ Met Goal
- ○ End of program year
- ○ Got a job
- ○ Moved
- ○ Schedule conflict
- ○ Lack of transportation
- ○ Lack of child care
- ○ Family problems
- ○ Own health problems
- ○ Lack of interest
- ○ Public safety
- ○ Administratively separated
- ○ Released from Incarceration
- ○ Active duty in armed services
- ○ Incarcerated
- ○ Deceased
- ○ Long term medical treatment
- ○ Unknown reason
- ○ Other known reason

Update Record #15 – Reasons for Exiting
In TE there is a larger list to record reasons why a student leaves program.

Accountability FAQs

FAQ #3: Economic Migrant

A person who leaves their **country of origin** purely for economic reasons that are not in any way related to the **refugee** definition, in order to seek material improvements in their livelihood.

- Click here for more information about Economic Migrant

Accountability FAQs

FAQ #4a: Recording Steps to Transitions

- Possible outcomes that may document **steps along the way** to transition – to employment, CTE, or college
    1. Workforce Readiness Skills
    2. Educational Achievement
    3. Increase Participation in Community Activities

- Outcomes that may demonstrate "**final steps**" to transition
    1. Get a Job/Enter Job Training
    2. Enter College/Transition to Credit
    3. CASAS Locator/Appraisal Score

Accountability FAQs

FAQ #4b: Recording Steps to Transitions

- Possible services that document steps **along the way** to transition – to employment, CTE, or college
    1. Job Development
    2. Career Counseling
    3. Post-Secondary/Academic Education
    4. Pre-Requisite Training
    5. Emergency Financial Services/Needs based Payments

Accountability FAQs

FAQ #5: EL Civics Payment Points

- Students can earn payment points by passing COAAP's when enrolled in both 231 Civic Participation *and* 243 IELCE.

- A student can earn three PP's in 231 and three PP's in 243.

- For COAAPs in 243, the max is three per student. Depending on student enrollment, the 243 outcomes may be assigned to "IELCE with IET" or "IELCE without IET"

- The IELCE Plan does not affect TE data – so it's not the reason for results displayed on TE Payment Points reports.

Data Troubleshooting (1)

FAQ #6: Managing WIOA II Enrollees

  a.Drill down to review current list of Enrollees

  b.Drop Reasons

      a.Drill down to Student Demographics for Drops 1, 4, 5

      b.Drill down to Class Records for Drop 2

      c.Use NRS Summary Audit or PP Summary Audit

  c.Data Entry (3p Import, Scan/Manual Entry)

d.Instructional Program (Program Enrollment, Class Instance)

e.More information – drill down to PP Monitor or NRS Monitor

Data Troubleshooting (2)

FAQ #7: Managing CAEP Enrollees

   a.Generate CAEP Summary to review CAEP Enrollees

   b.Use CAEP Tables to follow up on Pre/Post Literacy Gains students

   c.Use Outcomes Enrollees by Hours for enrollees in CAEP Outcomes

   d.Data Entry (3p Import, Scan/Manual Entry)

   e.More information – drill down to NRS Monitor

CASAS Summer Institute 2025 (1)

CASAS National
Summer Institute 2025

Registration Opens January 14, 2025

June 9-12, 2025 | Hyatt Regency Orange County, California

We invite you to attend the 2025 CASAS National Summer Institute at the Hyatt Regency Orange County, California. The Institute offers adult educators and workforce development professionals a choice of more than 150 sessions, including training workshops, hands-on labs, panel discussions, and more. This is an adult education conference that is a can't-miss event!

In-person Registration – $695

Optional add-on: Lab Pass – $150

https://www.casas.org/training-and-support/SI

CASAS Summer Institute 2025 (2)

Monday, June 9	Tuesday, June 10	Wednesday, June 11	Thursday, June 12
Early Registration Technology Labs Movie Night	Registration Fit Class Breakfast included and Hosted Lunch Sessions and Technology Labs	Fit Class Breakfast included Keynote General Session Sessions and Technology Labs Afternoon Focus Groups and California Consortium CASAS Networking Social	Yoga Class Networking Breakfast featuring National Promising Practices and Sponsors Sessions and Technology Labs Lab-Pass bonus sessions

Learn about new and changing policies affecting your agency or school, the array of assessments and tools that CASAS offers, and how best to use CASAS to meet stakeholder requirements.

Leaders in adult education, integrated education and training, workforce development, and other areas provide guidance.

The knowledge you gain strengthens the success of your organization and enhances your professional growth. Administrators, teachers, support staff, workforce development professionals, and business and industry representatives all benefit from Summer Institute.

https://www.casas.org/training-and-support/SI

CASAS National Summer Institute 2025

CASAS Summer Institute 2025 (3)

CA Consortium Meeting

Wednesday June 11th, 3:30pm

https://www.casas.org/training-and-support/SI

CASAS Summer Institute 2025 (4)

CA Consortium Meeting

Wednesday June 11th, 3:30pm

- Statewide Update
- Focus on Partnership and Collaboration
- 2025 Promising Practices
- Special Theme/Special Guests!

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CASAS National Summer Institute 2025

Training List

Statewide WIOA II Meeting	Jun 3
CASAS SI	Jun 9-12
Data Submission Guidelines	Jun 24
Statewide WIOA II Meeting	Jul 1
Statewide TE Meeting	Jul 8
CDE Summer HSE Convenings	Aug 12-22
CASAS National Webinar	Aug 27
CDE New Admin Orientation	Sep 9-11

Network Discussion Topics (1):
Rights and Advocacy

Which rights and protections potentially won't be available to our students?

- Review personal rights with service provider
- Identify and verify personal documentation
- Family and childcare preparedness
- Document and record interactions with public officials

Network Discussion Topics (2): Rights and Advocacy

What are some strategies for adult education providers?

- Review personal rights and documentation with students
- Distance learning
- Pre/post-test implementation
- Constant communication with students and staff

Network Discussion Topics (3): Adult Ed WORKS

- What are some highlights of the proposed Adult Education WORKS Federal Legislation?

- What are some proposals that look different from what we are required to do now?

- What looks the same as what we do now?

Network Discussion Topics (4): Forecast for 2025-26

- Of all the developments at the Federal and State level, what issue(s) are you most concerned about?

- Have you implemented any changes at your agency in response to State or Federal developments? If so – are these changes you have already initiated – or ones that you have prepared but not yet moved forward?

- What changes would you like to see at the State level to help you move forward in times of change?