



BPACE: Contextualized Learning— From Skills to Service

Contextualized Learning:

- Continued literacy support for ELL, e.g., vocabulary and reading comprehension development
- Expanded the literacy support to merge with soft skills and workforce preparation
- IET model invites a tremendous opportunity for allowing literacy and workforce preparation to merge, recognizing that adult literacy, workforce preparation, and workforce training do not have rigid lines of demarcation.



Unit 1: Writing and the Workplace (e.g., emails, customer replies, interview follow-up, a multi-paragraph selection on “habits of the successful employee”)

Unit 2: Successful Communication in the Workplace (e.g., tone, formal vs. informal language, first impressions, the language of networking, i.e., elevator speeches, public speaking opportunities)

Unit 3: Conflict Resolution (e.g., scenarios including supervisors, co-workers, and customers)

Unit 4: The Resume and Cover Letter (a focus on mechanics and the importance of the writing process)



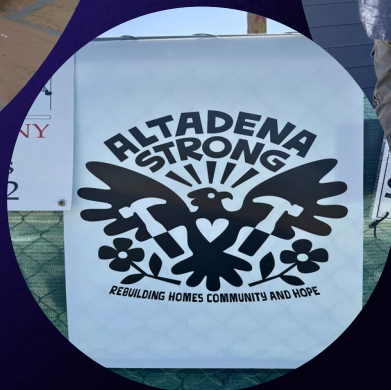
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Moving from Skills to Service:

- Partnership with Habitat for Humanity
- Rebuilding the wildfire areas of Altadena
- An opportunity for our students to apply communication skills with peers, supervisors, and co-volunteers in a community service setting
- A place where tone and language decision making are vital!

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Key Takeaways:

- Appropriate language in the workplace is essential for success
- An opportunity for students to experience the importance of how choices in language intersect with their workforce training (electrician, hvac, roofing, plumbing)
- An overarching sense of empowerment when a community collectively works towards a common goal!
- A moment to experience the rewards of being part of the service industry. Trades= Someone's Home!

