

WIOA II Network Meeting

March 2025



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
 - Federal Updates
 - 2Q Statewide Data Reports
- CASAS Data Portal
- Goal Setting Examples
- Spring Deliverables
- Training News and Updates
- Discussion Topics

CDE Update (1)

Federal Updates


Date: 02/12/25

[www.ed.gov nominations](https://www.ed.gov/nominations)

CDE Update (2)

NASWA AI Training

[Sign up Here](#)



GENERATIVE AI
SPRING 2025
TRAINING

Sign up today to boost your AI skills! NASWA and Microsoft Philanthropies have partnered to offer **no-cost training** on leveraging AI tools. This initiative equips staff with the skills needed to use Generative AI through the *Microsoft Generative AI Guide for Career Coaches* and interactive online training. Attendees will learn how to:

- Increase efficiency by automating repetitive tasks and streamlining workflows.
- Enhance service delivery by dedicating more time to personalized client interactions.
- Improve career guidance by utilizing AI to identify skills, suggest career paths, and facilitate job matching.

GEN AI FOR MANAGERS	GEN AI FOR FRONTLINE STAFF
Tuesday, March 11 2:00 p.m. - 3:00 p.m ET	Four webinars will be offered, each featuring the same training content:
<i>For managers who oversee staff supporting WIOA, UI, TANF, and SNAP programs, as well as frontline worker supervisors, team leads, career center managers, and workforce development program leaders.</i>	Thursday, March 20 Wednesday, April 23 Thursday, May 8 Tuesday, June 10 All webinars 2:00 p.m. - 3:00 p.m ET

CDE Update (3)

CA OAG Resources for Student Rights & Advocacy

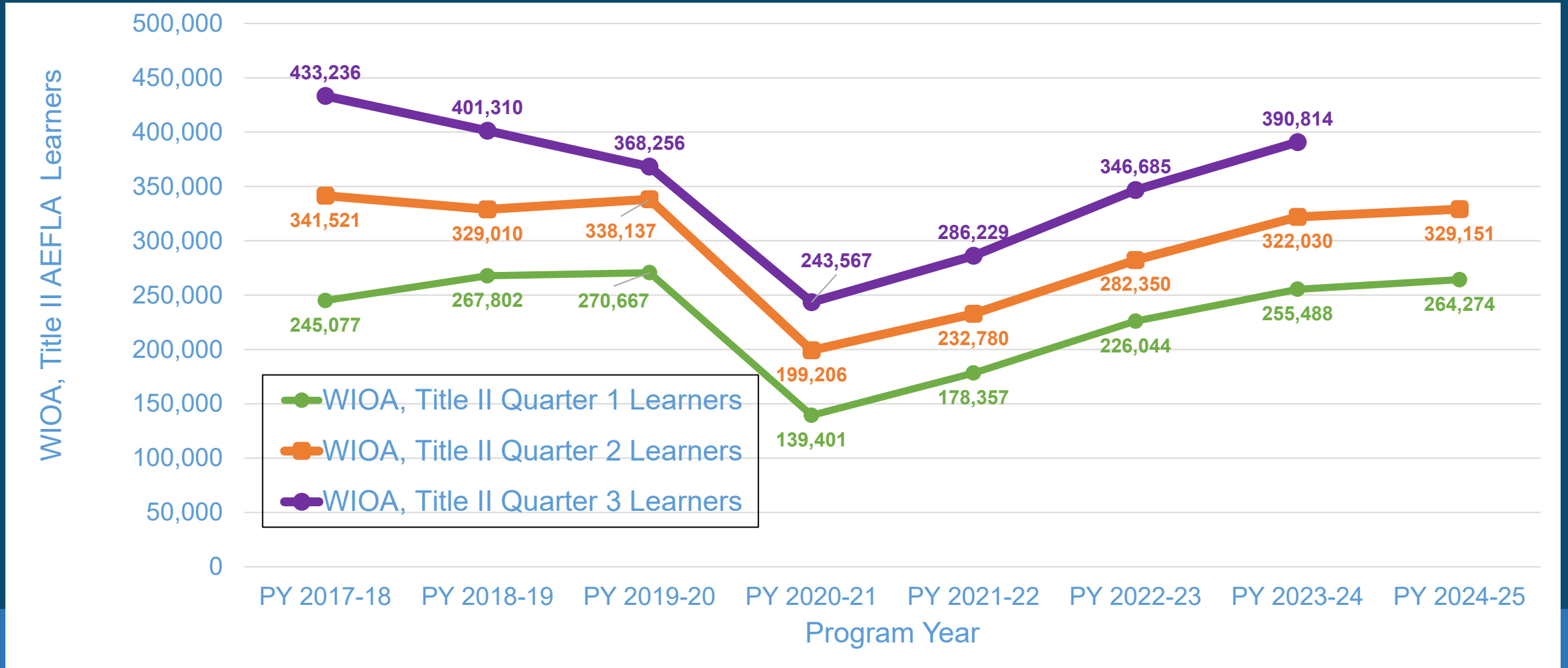
[Click here to view message from CA Attorney General](#)

[Publications | State of California - Department of Justice - Office of the Attorney General](#)



CDE Update (3)

Statewide Second Quarter WIOA II Enrollment Data



CDE Update (4)

Statewide Second Quarter Follow up Data

Follow-up Second Quarter After Exit				
Survey Quarter	PY 2024-25 Quarter 1		PY 2024-25 Quarter 2	
Exit Quarter	PY 2023-24 Quarter 3		PY 2023-24 Quarter 4	
	#	%	#	%
Students Exited	38,113		105,363	
Students with SSN	10,804	28.3%	28,061	26.6%
Participants who were surveyed	25,809	67.7%	74,137	70.4%
Surveys Responded	10,681	41.4%	28,031	37.8%
Has Job	6,016	23.3%	14,359	19.4%

CDE Update (5)

Second Fourth Quarter Follow up Data

Follow-up Fourth Quarter After Exit				
Survey Quarter	PY 2024-25 Quarter 1		PY 2024-25 Quarter 2	
Exit Quarter	PY 2023-24 Quarter 1		PY 2023-24 Quarter 2	
	#	%	#	%
Students Exited	21,834		50,348	
Students with SSN	5,847	26.8%	13,733	27.3%
Participants who were surveyed	16,033	73.4%	35,296	70.1%
Surveys Responded	6,141	38.3%	13672	38.7%
Has Job	3,414	21.3%	7,399	21.0%

CDE Update (6)

Deliverables News

- WIOA II Program Survey & modified Due Date for IELCE: **March 31, 2025**
- Continuous Improvement Plan (CIP) guide available on the **CIP web page**
- CIP due date = **April 30, 2025**

CDE Update (7)

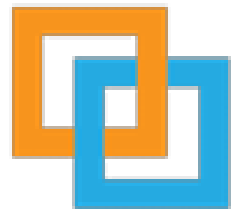
CDE Survey for Serving Under 18 Students

Coming Soon

CDE Update (8)

CAEP Three Year Plan

Three-Year Plan Template



CALIFORNIA
ADULT EDUCATION
PROGRAM

THREE-YEAR PLAN TEMPLATE
2025-2028

CDE Update (9)

CAEP Statewide Data Committee

CDE Update (10)

CA Consortium Meeting

Wednesday June 11th, 3:30pm



<https://www.casas.org/training-and-support/SI>

CASAS National
Summer Institute 2025

March 2025 Topics



CASAS Data Portal (1)



CASAS
Data Portal

California Adult Education Data

CASAS Data Portal is the performance tracking platform for the California WIOA Title II: AEFLA programs — English as a Second Language (ESL), Adult Basic Education (ABE), and Adult Secondary Education (ASE). The purpose of the CASAS Data Portal is to provide agencies access to annual WIOA, Title II: AEFLA Federal Reporting, both statewide and local level, to help improve student outcomes.

California National Reporting System (NRS) Federal Tables - Statewide Data

- ▶ [California State Federal Tables](#)

Agencies may use the tables below to review agency data with California state goals and performance as well as the performance of other local agencies, counties, geographical regions, provider types, and enrollment size.

California National Reporting System (NRS) Federal Tables 4 and 4B – Local Agency Data

- ▶ [California Federal Table 4](#)
- ▶ [California Federal Table 4b](#)
- ▶ [California Persister Report](#)

California WIOA, Title II: AEFLA Employment Follow-up Outcome Measure – NRS Table 5

- ▶ [Employment Follow-up Outcome Measure](#)

<https://www.casas.org/dataportal/>



Slightly new link

	PY 2022-23					PY 2023-24				
Entering Educational Functioning Level	Total Number Enrolled	Total number of Periods of Participation	Total number of Periods of Participation with MSGs	Percentage of Periods of Participation with MSGs	CA Goals PY 2021-22	Total Number Enrolled	Total number of Periods of Participation	Total number of Periods of Participation with MSGs	Percentage of Periods of Participation with MSGs	CA Goals PY 2023-24
ABE 1	5,211	5,344	2,465	46.1%	44.0%	5,350	5,440	2,164	39.78%	43.1%
ABE 2	11,145	11,575	5,252	45.4%	44.0%	12,768	13,051	5,983	45.84%	
ABE 3	19,157	19,974	8,561	42.9%	43.0%	21,792	22,352	10,269	45.94%	
ABE 4	28,525	29,880	13,511	45.2%	43.0%	29,869	30,773	15,403	50.05%	
ABE 5	14,048	14,751	6,177	41.9%	42.0%	15,189	15,803	7,183	45.45%	
ABE 6	8,542	8,979	3,162	35.2%	43.5%	8,841	9,185	3,865	42.08%	
ESL 1	7,160	7,558	3,453	45.7%	34.0%	10,379	10,602	4,947	46.66%	32.8%
ESL 2	12,629	13,494	6,799	50.4%	40.0%	23,801	24,392	12,692	52.03%	
ESL 3	33,781	35,964	17,408	48.4%	37.0%	46,523	48,052	23,426	48.75%	
ESL 4	40,413	42,994	17,150	39.9%	34.5%	49,721	51,632	22,076	42.76%	
ESL 5	32,499	34,286	13,517	39.4%	34.5%	34,127	35,699	15,029	42.10%	
ESL 6	28,958	30,442	7,418	24.4%	25.0%	27,034	28,253	7,937	28.09%	
Total	242,068	255,241	104,873	41.1%	34.0%	285,394	295,234	130,974	44.36%	38%

CASAS Data Portal (3)

California WIOA Title II Learners

Federal Table 4

National Reporting System

Program Year: 2023-2024

Report Type: Agency

Report Value: ABC Unified School District

Submit

Reset

Compare your agency's data to the Average and Goal Statewide – or to another agency or region.

Educational Functioning Level Completion Rates

			ABE				ASE		ESL					
Type	Name	Program Year	Beginning Literacy	Beginning Basic	Intermediate Low	Intermediate High	Low	High	Beginning Literacy	Beginning Low	Beginning High	Intermediate Low	Intermediate High	Advance
CA State Goal		2023-2024	44.0%	44.0%	43.0%	43.0%	42.0%	43.5%	34.0%	40.0%	37.0%	34.5%	34.5%	25.0%
CA State Goal		2022-2023	40.0%	42.5%	38.0%	40.5%	35.5%	36.5%	30.5%	30.5%	34.5%	30.5%	31.5%	21.5%
CA State Average		2022-2023	46.1%	45.4%	42.9%	45.3%	41.9%	35.3%	45.6%	50.5%	48.5%	39.9%	39.4%	24.4%
Agency	ABC Unified School District	2023-2024	20.0%	14.3%	36.1%	31.3%	48.3%	23.4%	42.9%	50.0%	52.7%	45.9%	41.1%	30.7%
			(5)	(28)	(36)	(99)	(89)	(77)	(21)	(28)	(112)	(157)	(158)	(192)

Note: The number in parentheses represents enrollment in Federal Table 4 Educational Functioning Level.

CASAS Data Portal (4)

			ABE				ASE		ESL					
Type	Name	Program Year	Beginning Literacy	Beginning Basic	Intermediate Low	Intermediate High	Low	High	Beginning Literacy	Beginning Low	Beginning High	Intermediate Low	Intermediate High	Advanced
CA State Goal		2023-2024	44.0%	44.0%	43.0%	43.0%	42.0%	43.5%	34.0%	40.0%	37.0%	34.5%	34.5%	25.0%
CA State Goal		2022-2023	40.0%	42.5%	38.0%	40.5%	35.5%	36.5%	30.5%	30.5%	34.5%	30.5%	31.5%	21.5%
CA State Average		2022-2023	46.1%	45.4%	42.9%	45.3%	41.9%	35.3%	45.6%	50.5%	48.5%	39.9%	39.4%	24.4%
Agency	ABC Unified School District	2023-2024	20.0%	14.3%	36.1%	31.3%	48.3%	23.4%	42.9%	50.0%	52.7%	45.9%	41.1%	30.7%
			(5)	(28)	(36)	(99)	(89)	(77)	(21)	(28)	(112)	(7)	(158)	(192)

Note: The number in parentheses represents enrollment in Federal Table 4 Educational Function Level.

ABE Intermediate 3 & 4
performs below the CA
State Average

ESL Levels 3, 4, and 5
perform above the CA
State Average

CASAS Data Portal (5)

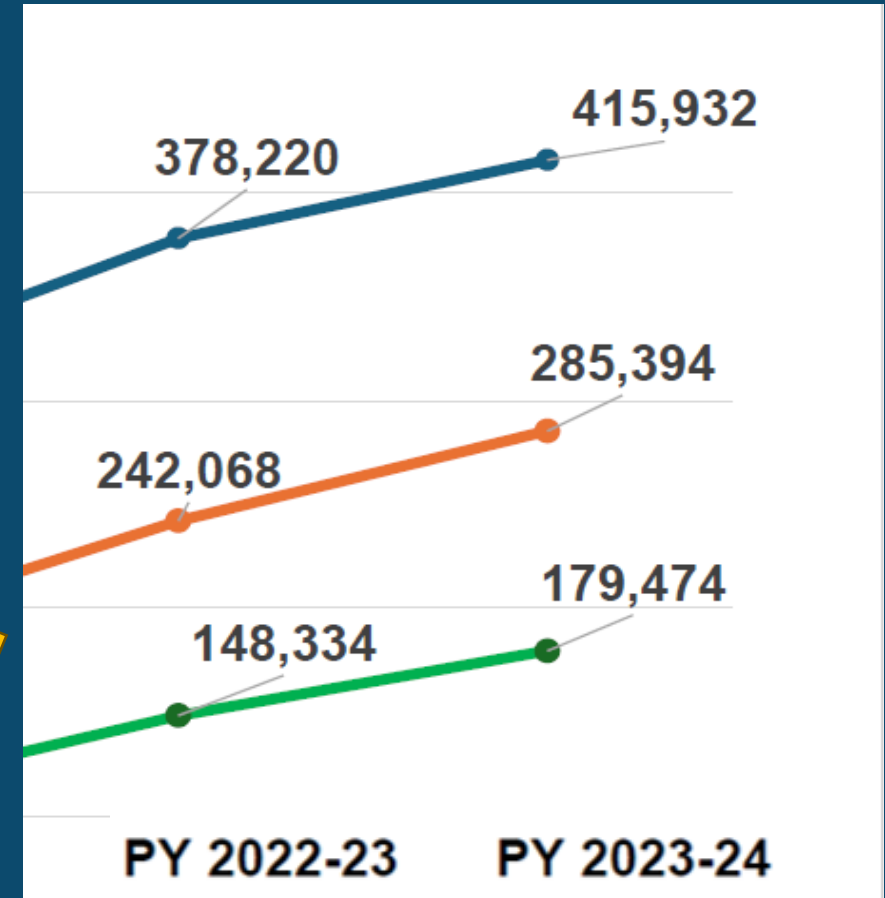
			ABE				ASE		ESL					
Type	Name	Program Year	Beginning Literacy	Beginning Basic	Intermediate Low	Intermediate High	Low	High	Beginning Literacy	Beginning Low	Beginning High	Intermediate Low	Intermediate High	Advanced
CA State Goal		2023-2024	44.0%	44.0%	43.0%	43.0%	42.0%	43.5%	34.0%	40.0%	37.0%	34.5%	34.5%	25.0%
CA State Goal		2022-2023	40.0%	42.5%	38.0%	40.5%	35.5%	36.5%	30.5%	30.5%	34.5%	30.5%	31.5%	21.5%
CA State Average		2022-2023	46.1%	45.4%	42.9%	45.3%	41.9%	35.3%	45.6%	50.5%	48.5%	39.9%	39.4%	24.4%
Agency	ABC Unified School District	2023-2024	20.0%	14.3%	36.1%	31.3%	48.3%	23.4%	42.9%	50.0%	52.7%	45.9%	41.1%	30.7%
			(5)	(28)	(36)	(99)	(89)	(77)	(21)	(28)	(112)	(157)	(158)	(192)

Note: The number in parentheses represents enrollment in Federal Table 4 Educational Functioning Level.

Consider the number of students at each level (in parentheses) when identifying areas of strength and areas for improvement.

Mind the Gaps

- **130,000+** WIOA II students enroll but do not qualify
- **90,000+** learners don't persist long enough to obtain a pre-/post-test pair





03/11/2024
18:57:52

NRS Summary Audit

Page 1 of 2
NRSS

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024

Tables 1-4 Summary

	Program Year 2023-2024	Period of Participation 1	Period of Participation 2	Period of Participation 3	Period of Participation 4
Selected Students:	1,860	1,780	29	0	0
Dropped Students:	739	666	20	0	0
Qualified Students:	1,121	1,114	9	0	0

Follow-Up Summary

	Program Year 2023-2024	Period of Participation 1	Period of Participation 2	Period of Participation 3	Period of Participation 4
Selected Students	1,860	1,780	29	0	0
Dropped Students	713	666	20	0	0
Excluded Students	0	0	0	0	0
Eligible Students	1,147	1,114	9	0	0
Non-Exited Students	257	253	9	0	0
Follow-up Students	890	861	0	0	0

Drop Reason	Program Year 2023-2024		Period of Participation 1		Period of Participation 2		Period of Participation 3		Period of Participation 4	
	Number of Cases		Number of Cases		Number of Cases		Number of Cases		Number of Cases	
	Duplicated	Unduplicated	Duplicated	Unduplicated	Duplicated	Unduplicated	Duplicated	Unduplicated	Duplicated	Unduplicated
01 Missing birthdate or age outside of 16-110	88	88	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
02 Less than 12 hours of instruction	620	534	548	548	18	18	0	0	0	0
03 Concurrently enrolled in High School/K12	37	30	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
04 No Gender	165	50	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
05 No Ethnicity/race	187	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
06 No accurate placement test or self-reported ASE High level	166	21	91	43	0	0	0	0	0	0
09 ESL Learner pretest score at ASE educational functioning level	9	5	9	5	0	0	0	0	0	0

NRS Summary Audit Report

Use the *Drop Reason* section of this report to focus on specific issues that affect Gap I.
The *Duplicated* column provides correct item count.

Drop Reason	Duplicated
01 Missing birthdate or age outside of 16-110	88
02 Less than 12 hours of instruction	620
03 Concurrently enrolled in High School/K12	37
04 No Gender	165
05 No Ethnicity/race	187
06 No accurate placement test or self-reported ASE High level	166
09 ESL Learner pretest score at ASE educational functioning level	9



TE Reports that Address Gap I

- NRS Summary Audit
- NRS Table 2A
- Data Integrity Report
 - Items 01-02-04-05
 - Number of Enrollees vs. Number of Qualified Enrollees
- CAEP Summary – Services Section
- CAEP Enrollees by Hours/Service Enrollees by Hours
- Instructional Hours Reports
- Demographics Summary

NRS Persister

Entering Educational Functioning Level (A)	Total Number Enrolled NRS Table 4 (B)	Total Number Enrolled NRS Table 4B (C)	Percentage of Persister (D)
ABE Level 1	3	1	33.33
ABE Level 2	6	1	16.67
ABE Level 3	7	1	14.29
ABE Level 4	26	10	38.46
ABE Level 5	420	17	4.05
ABE Level 6	40	9	22.50
ABE Total	502	39	7.77
ESL Level 1	49	37	75.51
ESL Level 2	114	82	71.93
ESL Level 3	278	193	69.42
ESL Level 4	559	427	76.39
ESL Level 5	542	425	78.41
ESL Level 6	576	450	78.13
ESL Total	2,118	1,614	76.20
Grand Total	2,620	1,653	63.09



The Persister looks at the percentage of Table 4 students who also qualify for Table 4B – (the percentage of qualified enrollees who have a pre/post-test pair).
Column C ÷ Column B = Column D (% of Persister)

NRS Persister

Entering Educational Functioning Level (A)	Total Number Enrolled NRS Table 4 (B)	Total Number Enrolled NRS Table 4B (C)	Percentage of Persister (D)
ABE Level 1	3	1	33.33
ABE Level 2	6	1	16.67
ABE Level 3	7	1	14.29
ABE Level 4	26	10	38.46
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ESL Level 6	576	450	78.13
ESL Total	2,118	1,614	76.20
Grand Total	2,620	1,653	63.09

The Persister shows the percentage at each level with a **Pre/post-test pair**
 Tables 4 and 4B include the percentage at each level with an **EFL Gain**

TE Reports that Address Gap II

- NRS Reports
 - **NRS Persister**
 - NRS Table 4/4A/4B
 - NRS Monitor
 - NRS Assessments Audit
- Data Integrity Report
 - Items 08-09-10
 - Hours Between Tests
- “Roster” Reports –
 - Student Test Summary
 - Student Gains
 - Next Assigned Test

Goal Setting

Additional Areas of Student Progress

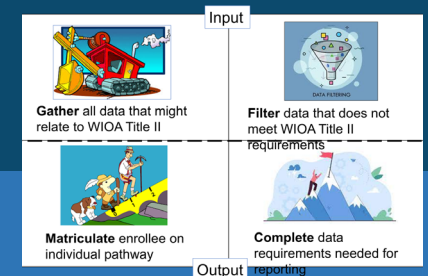
- Workforce Collaboration
- Aligning to Regional Priorities
- Steps to Transitions
- Immigrant Integration
- Student Focus & Advocacy
- Digital Literacy
- Adults with Disabilities



Goal Setting (2)

TE Reports that Measure Progress

- NRS Ad Hoc Cross Tab
- Program Outcomes – Enrollment Summary/Update Summary
- CAEP Outcomes/CAEP Services
- CAEP Enrollees by Hours
- Barriers to Employment
- Test Results and I-3 Reports



Goal Setting (3)

Workforce Preparation & Collaboration

- Data Suggestions
 - Personal Status
 - Transition Services
 - Work Outcomes
 - Barriers to Employment
- TE Resources
 - E & E Reports
 - Locator/Appraisal
 - TE Student Portal
 - NRS Table 11
 - eWORKS

Example: “Appraisal Score to Qualify for CTE Program”

Goal Setting (4)

Steps to Transitions

- Data Suggestions
 - Transition Services
 - Work & Education Outcomes
 - COAAPs
 - CAEP Transitions
- TE Resources
 - TE Class Instance
 - I-3 Reports
 - Locator/Appraisal
 - TE Student Portal

Example: “Career Counseling/Job Development” (Transition Services)

Goal Setting (5)

Aligning to Regional Priorities

- Data Suggestions
 - Designated Demographics
 - Barriers/Disabilities
 - Training Services
 - Community Outcomes
 - COAAPs
 - Consumer Profile

- TE Resources
 - NRS Ad Hoc
 - Locator/Appraisal
 - Barriers to Employment
 - Enrollment & Update Summary Reports

Example: “EFL Gains by Barrier to Empl.” (NRS Ad Hoc Cross Tab)

Goal Setting (6)

Student Focus & Advocacy

- Data Suggestions
 - Barriers/Disabilities
 - Support Services
 - Family & Community Outcomes
 - COAAPs
 - Distance Learning

- TE Resources
 - NRS Ad Hoc
 - Enrollment & Update Summary Reports
 - CAEP Services
 - NRS Tables 8-9
 - Essay Test
 - Instructional Setting

Example: “Involvement Comm. Activities” (Community Outcomes)

Goal Setting (7)

Digital Literacy

- Data Suggestions
 - COAAPs
 - Barriers/Disabilities
 - Training Services
 - Education Outcomes
 - Distance Learning
- TE Resources
 - TE Student Portal
 - I-3 & Test Results Reports
 - NRS Persister
 - Practice Tests

Example: “Gained Computer/Tech Skills” (Education Outcomes)

Spring Deliverables

- . WIOA II Program Survey Due Date: **March 31, 2025**
- . IELCE Due Date: **March 31, 2025**
- . IELCE Plan Template
- . Continuous Improvement Plan (CIP) guide available on the CIP web page
- . CIP due date = **April 30, 2025**

Spring Deliverables (2)

Continuous Improvement Plan (CIP) guide available on the [CIP web page](#)

[Link to CIP Training Video - 1/10/25](#)

[Link to IELCE Webinar](#)

Passcode: r\$Hv!12\$

[Template & More IELCE information here](#)

California WIOA, Title II Program Implementation Survey

- Survey link will be available on March 1, 2025
- Due on March 31, 2025
- More information on the Program Implementation Survey can be found here:

casas-peer-communities/california-adult-education-accountability-and-assessment/ca-wioa-survey

OTAN Symposium 2025



<https://tdls.otan.us/>

ACCE Statewide Conference

March 12-14, 2025, San Diego

[Click here for ACCE Registration](http://www.acceonline.org/events.html)



The poster for the ACCE Statewide Conference 2025 features a blue and orange color scheme. At the top left is the ACCE logo with the tagline "Association of Community and Continuing Education". A circular inset shows a modern architectural rendering of a conference venue with people walking and sitting at tables. The text "SAVE THE DATE" is written diagonally across the top left. The main title "THE ANNUAL" is in bold blue, followed by "ASSOCIATION OF COMMUNITY AND CONTINUING EDUCATION" in smaller blue text. Below this, the word "Conference" is written in a large, elegant script. The theme "BEYOND BOUNDARIES" is in bold blue, with the subtitle "Energizing Change Through Collective Action" in smaller black text. A registration notice states "Registration will open on Jan. 6, 2025" with a link to <http://www.acceonline.org/events.html>. A circular inset on the right shows a map of California with various cities labeled. At the bottom right, a QR code is accompanied by the text "ON JAN. 6TH REGISTER AT". The dates "MARCH 12-14, 2025" are displayed in a yellow box at the bottom center.

ACCE
Association of Community and Continuing Education

SAVE THE DATE

THE ANNUAL
ASSOCIATION OF COMMUNITY AND CONTINUING EDUCATION

Conference

BEYOND BOUNDARIES
Energizing Change Through
Collective Action

Registration will open on Jan. 6, 2025
<http://www.acceonline.org/events.html>

MARCH 12-14, 2025

ON JAN. 6TH
REGISTER AT

California

CCAE Statewide Conference

May 1-3, 2025, Fresno

The CCAE State “Adult Ed Rocks!” Conference will be held on May 1-3, 2025 at the Fresno DoubleTree Hotel. The Breakout Sessions will be held at the Convention Center on Friday, with all sessions and events to be held at the DoubleTree on Thursday and Saturday. More information will continue to be shared. <https://www.ccaestate.org/conference-2025.html>

[Click here for CCAE Registration](#)

CASAS Summer Institute 2025



Registration Opens January 14, 2025

June 9-12, 2025 | Hyatt Regency Orange County, California

We invite you to attend the 2025 CASAS National Summer Institute at the Hyatt Regency Orange County, California. The Institute offers adult educators and workforce development professionals a choice of more than 150 sessions, including training workshops, hands-on labs, panel discussions, and more. This is an adult education conference that is a can't-miss event!

In-person Registration – \$695

Optional add-on: Lab Pass – \$150

<https://www.casas.org/training-and-support/SI>

2025 Promising Practice and Making a Difference in the Community Awards

Promising Practices Award: Open to WIOA, Title II ABE, ESL/ELL, IELCE, ASE, and GED Programs in CA

Making a Difference in the Community Awards: Open to EL Civics 231 Civic Participation and 243 IELCE Programs

Applications due to sfitzpatrick@casas.org by **April 15, 2025**



California WIOA, Title II: AEFLA
PROMISING PRACTICES AWARD

CA Adult Education Students Succeed

- Nominations due **March 21, 2025**
- Winners will be acknowledged at the 2025 CAEP Summit in October



<https://adulthoodlearners.org/Nomination/NominationForm>

Training List

Statewide WIOA II Meeting	Mar 4
EL Civics Network Meeting	Mar 5
WIOA Collaboration	Mar 5
OTAN TDLS	Mar 7-8
Mind the Gaps	Mar 11
TE Teacher Portal	Mar 13
N. California Regional	Mar 13-14
CIP Small Agencies	Mar 17
CIP Office Hours	Mar 20 (first of 4)
Statewide WIOA II Meeting	Apr 8

Network Discussion Topics (1): Rights and Advocacy

Which rights and protections potentially won't be available to our students?

- Review personal rights with service provider
- Identify and verify personal documentation
- Family and childcare preparedness
- Document and record interactions with public officials

Network Discussion Topics (2): Rights and Advocacy

What are some strategies for adult education providers?

- Review personal rights and documentation with students
- Distance learning
- Pre/post-test implementation
- Constant communication with students and staff

Network Discussion Topics (3): WIOA Collaboration

- What is the current state of WIOA wide collaboration in your local region? What positive (or negative) factors contribute to this?
- What positive (or negative) viewpoints exist in your region about WIOA partners? Are there any views your WIOA partners have about you?
- What are some new strategies and initiatives for collaboration that you plan to implement at your agency in 2025?

Network Discussion Topics (4): WIOA Collaboration

- Do you have any results from your agency's data that shows collaboration with your partners?
 - If so, what data elements do you use to document this?
 - If not, what are some things you could start to do locally to better document regional collaboration?
 - If you are unsure – what data reports might help you determine whether you are recording co-enrollment?