WIOA II Network Meeting May 2025

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
  - Federal Updates
  - CAEP Budget Updates
  - Key Results from WIOA II Survey

- CA WIOA II Data Updates

- Accountability FAQ's: Spring 2025

- Data Troubleshooting

- CASAS Summer Institute 2025

- Discussion Topics

CDE Update (1)

Federal Updates

"Skinny Budget"

- *https://www.whitehouse.gov/briefings-statements/2025/05/the-white-house-office-of-management-and-budget-releases-the-presidents-fiscal-year-2026-skinny-budget/*

CDE Update (2)

Federal Executive Orders

Preparing Americans for High-Paying Skilled Trade Jobs of the Future – The White House

• Accompanying Fact Sheet for High Skilled Jobs

• Fact Sheet for Truck Drivers
• "English as the Official Language" Fact Sheet

CDE Update (3)

Adult Education Workforce Opportunity and Reskilling for Knowledge and Success Act (Adult Education WORKS)

- Substantial increase in authorized funding levels

- Emphasis on developing digital and information literacy skills

- Stronger integration of adult education within the workforce development system by making public libraries mandatory one-stop partners and potential operators

- Ensuring adult education representation on workforce boards

- "College and career navigators" to guide and facilitate transitions

- Modifications to the performance accountability system

CDE Update (4)

Adult Education Program - Immigrant Integration (SB 670)

- California Senate Legislation (SB 670 - Cervantes)

- Requires Adult Education to report measures related to Immigrant Integration.

- Better defines Immigrant Integration activities for the purposes of this implementation
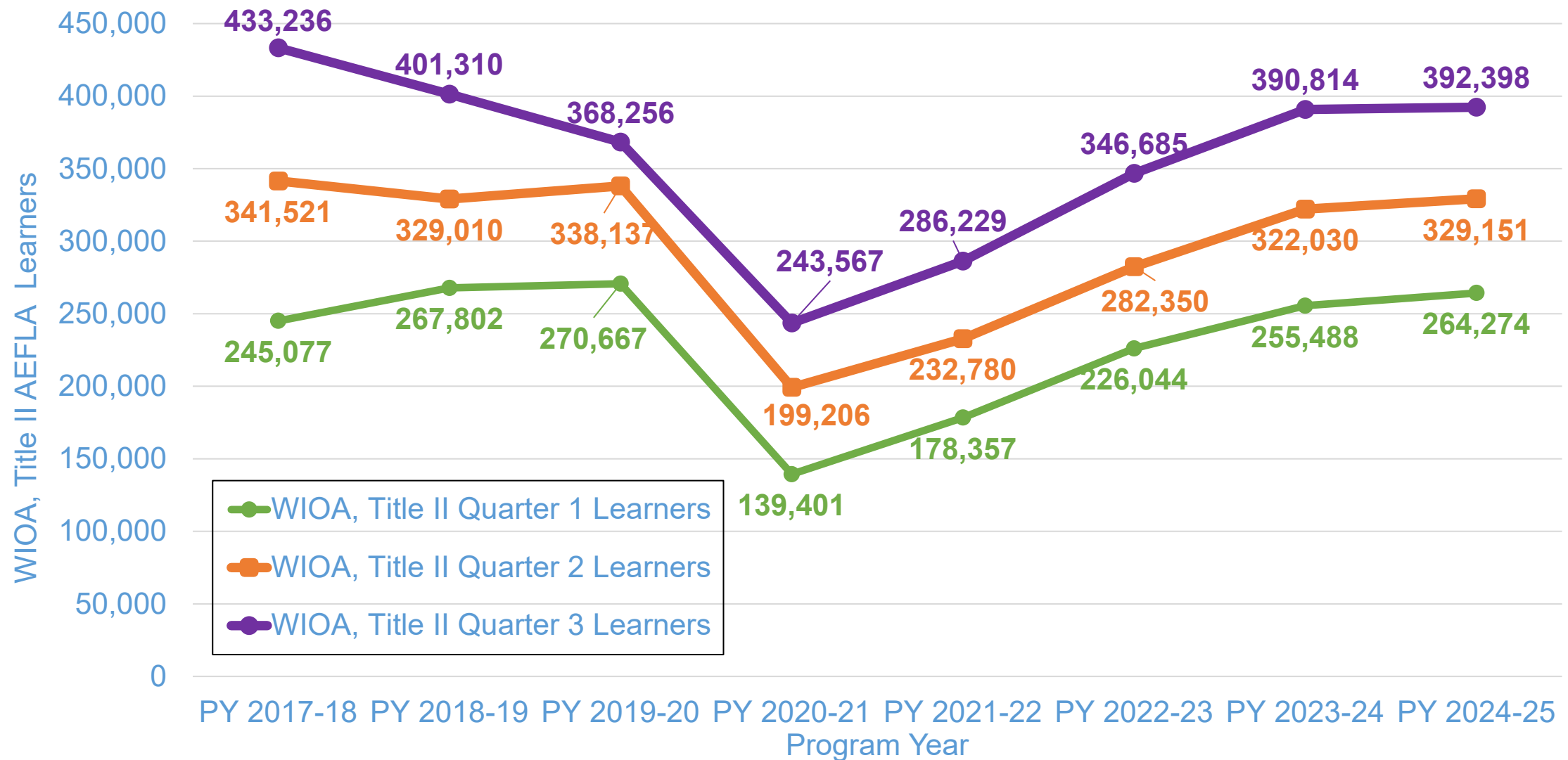
CDE Update (5)

CA OAG Resources for Student Rights & Advocacy

Click here to view message from CA Attorney General

Publications | State of California - Department of Justice - Office of the Attorney General

CDE Update (6)

CDE Update (7)

Preparing for the Final Expenditure Claim Report

- Though not due until August, the Final ECR will ask for details on Workforce Training and One-Stop Infrastructure expenditures.
- Agencies are encouraged to start gathering this now in preparation for the final claim.
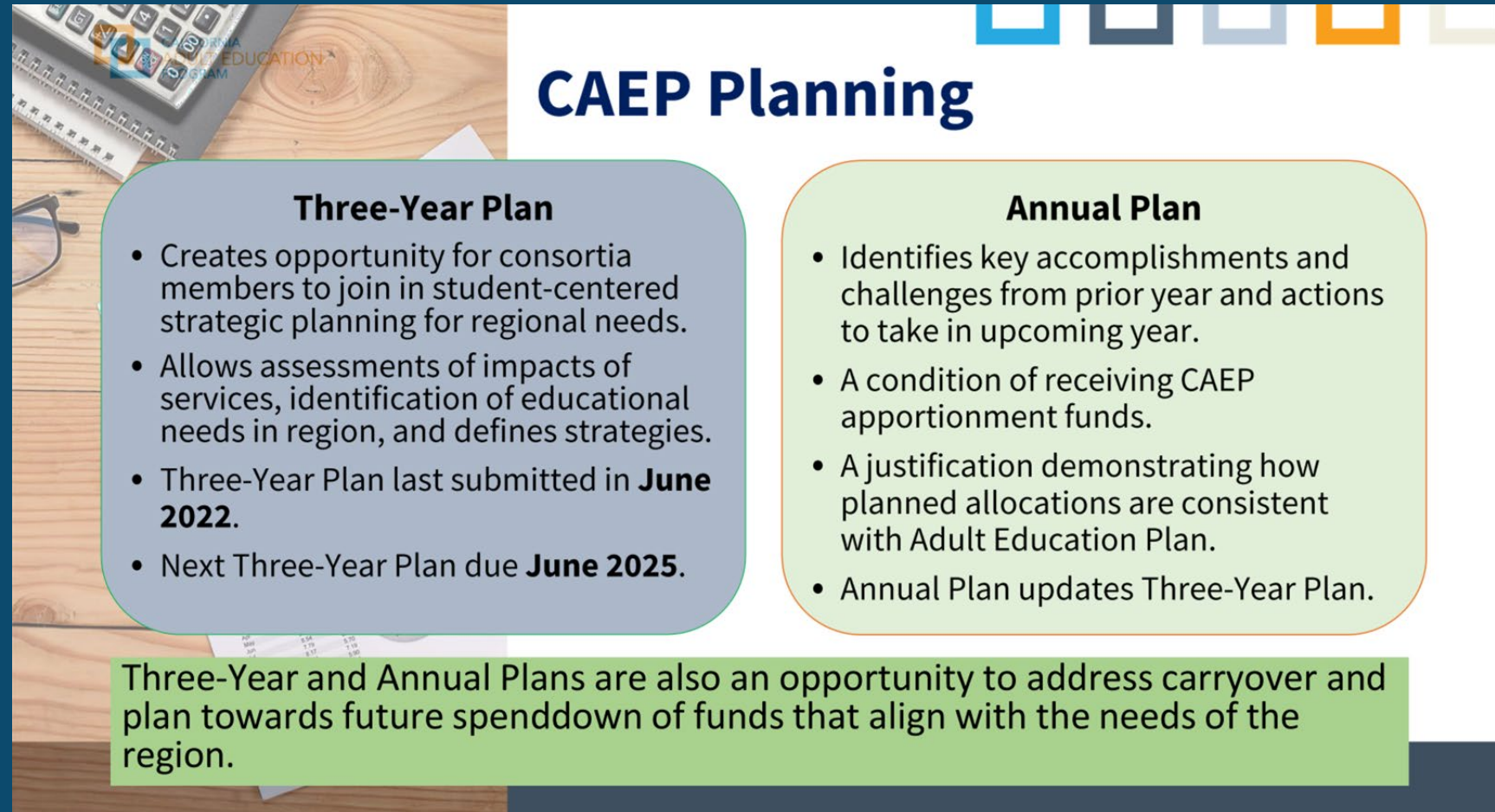- For further information, please contact your CDE Regional Consultant.

WIOA, Title II: AEFLA Grant Information 2024–25 web page.

CDE Update (8)

CAEP Funding Update

Fiscal Year	Allocations	COLA Increase
2023-24	$646M	8.22%
2024-25	$653M	0.88%
2025-26 (January Governor's Proposed Budget) *Pending May Revise	$669M	2.43% ($15.87M)

CDE Update (9)

CAEP Three Year Plan

Three-Year and Annual Plans are also an opportunity to address carryover and plan towards future spenddown of funds that align with the needs of the region.

CDE Update (10)

CAEP Statewide Data Committee

CDE Update (11)

CA Consortium Meeting

Wednesday June 11ᵗʰ, 3:30pm

https://www.casas.org/training-and-support/SI

WIOA II Program Survey (1)

Top 6 Ways Agencies Establish Goals

- PY 2024-25
- PY 2023-24

Category	PY 2024-25	PY 2023-24
NRS Tables in TE	88.3%	86.7%
Payment Points Targets	82.1%	74.2%
Enrollment and Attendance Figures	80.3%	78.2%
HSE/HS Diploma Targets	71.7%	70.2%
CAEP Outcomes Targets	69.5%	69.8%
CASAS Data Portal	68.6%	70.2%
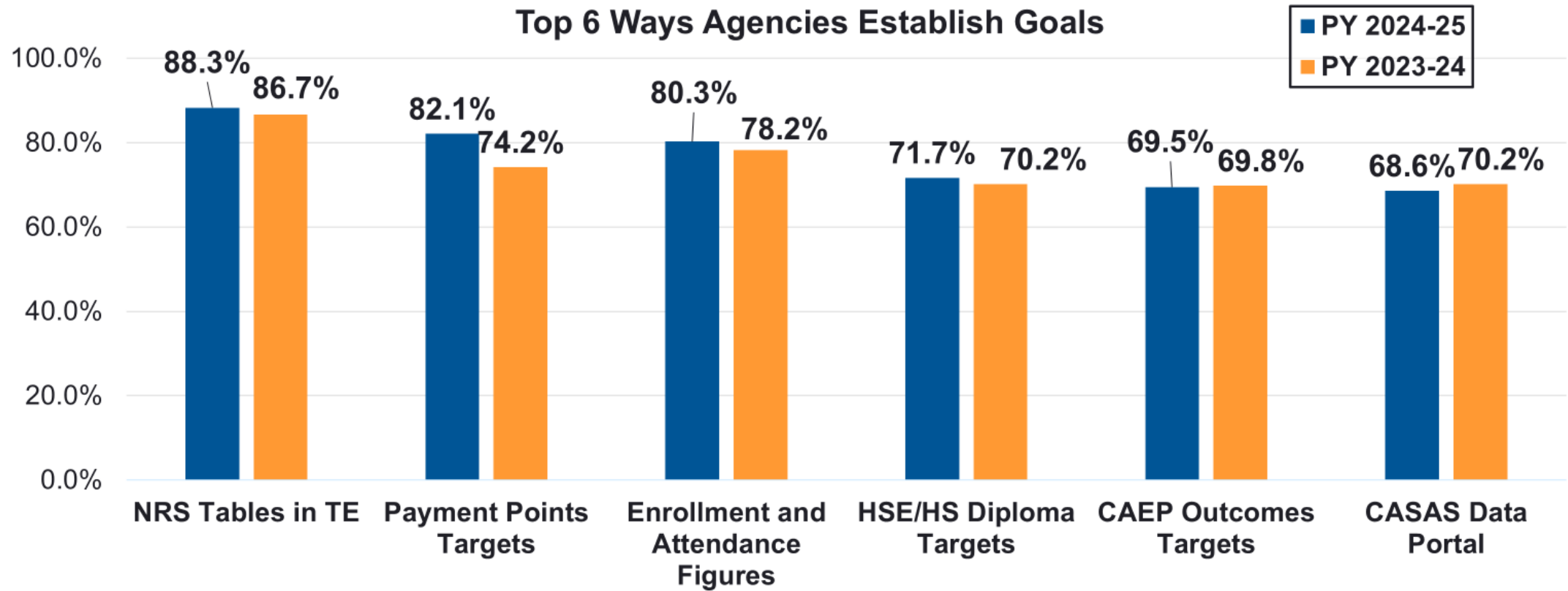
Transitions – Post Secondary Education

- **90.6%** of agencies reported having an established process to transition students from ABE/ASE/ESL classes into postsecondary education (CAEP partners, For Credit Degree Programs, and Postsecondary Programs such as CTE).

Transition Methods: Post-Secondary Education

Items that Increased	ABE		ASE		ESL	
	2023-24 N=225	2024-25 N=223	2023-24 N=225	2024-25 N=223	2023-24 N=225	2024-25 N=223
Guidance for students to explore transitions options (Transition Specialist/Navigators, Transition Centers)	65.8%	66.8%	79.1%	75.8%	73.3%	72.6%
Orientation procedures designed to form a plan for each student both online and on site	64.4%	59.6%	76.4%	71.3%	64.0%	62.3%
College and Career Readiness Standards for Adult Education	54.7%	52.9%	65.8%	63.2%	54.2%	56.1%
Guest Speakers	46.7%	48.9%	56.4%	55.6%	67.6%	62.8%
Tutoring Services and Academic Support Classes	45.3%	48.4%	51.6%	52.5%	40.9%	44.8%
College tours or other field trips, including virtual tours and events	37.3%	44.8%	51.1%	53.8%	49.8%	54.3%
Formalized pathways designed to lead to postsecondary certification/degree (partnerships with local colleges, noncredit-to-credit articulation)	37.3%	41.3%	49.8%	57.4%	46.7%	47.1%

Transitions – Workforce/Job Training

- **82.1%** of agencies reported having an established process to transition students from ABE/ASE/ESL classes into the workforce and/or job training.

Transition Methods: Workforce and/or Job Training

Items that Increased	ABE		ASE		ESL	
	2023-24 N=225	2024-25 N=223	2023-24 N=225	2024-25 N=223	2023-24 N=225	2024-25 N=223
Orientation procedures designed to form a plan for each student	56.4%	56.5%	68.4%	68.2%	56.0%	59.6%
Counseling for students to explore transition options	67.6%	63.7%	78.2%	77.1%	69.8%	74.0%
Support services for students to explore transition options	64.0%	66.4%	73.8%	75.3%	67.6%	73.5%
Guest speakers	44.0%	48.9%	52.0%	52.0%	62.2%	60.5%
Field trips	28.4%	30.9%	35.6%	34.1%	38.2%	42.2%
Partnerships with local business, America's Job Center of California, Chamber of Commerce, Workforce Development Board (WDB), or other workplace-related organization	63.1%	66.4%	76.9%	77.6%	73.8%	77.1%
Vocational ABE or ESL courses or workforce training in conjunction with IET/IELCE	24.0%	23.3%	21.8%	24.2%	55.6%	58.7%
Co-location of adult education classes with WIOA, Title I or apprenticeship activities	13.3%	15.7%	17.8%	19.3%	16.0%	20.2%

Other Funding Sources

Other funding sources agencies used to support adult education programs	2023-24 N=225	2024-25 N=223
In−kind	36.0%	38.6%
Student Equity and Achievement Program (SEAP)	5.3%	6.3%
Local Control Funding Formula (LCFF) State Apportionment	16.0%	13.5%
California Adult Education Program (CAEP) Apportionment	87.6%	85.7%
California Work Opportunity and Responsibility to Kids (CalWORKs)	48.9%	52.5%
WIOA: Title I	21.3%	24.2%
Pell Grant	5.3%	5.8%
Carl Perkins	12.9%	15.2%
Community College Apportionment	8.9%	10.8%
Other Funding Sources	31.1%	34.5%

WIOA II Program Survey (5)

- **22.4%** of agencies are currently using CIP codes for reporting data for Perkins or other DOL programs

- **58.3%** of agencies were involved in the three-year WIOA planning process with their regional workforce development

- **66.8%** of agencies offer EL Civics - Citizenship Preparation

  - **57%** of agencies offering Citizenship Prep are anticipating or seeing an increase in requests for citizenship prep classes.
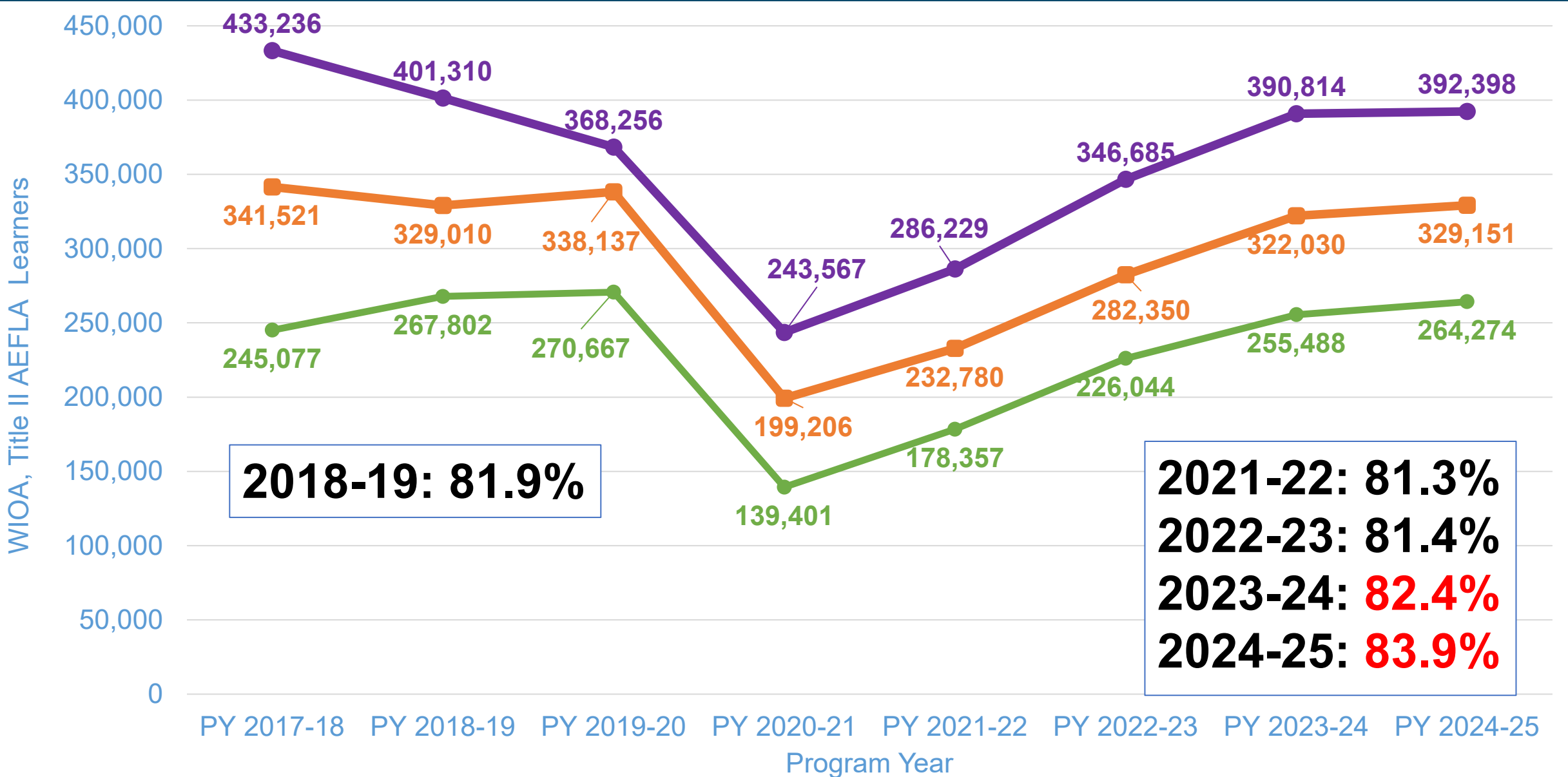
WIOA II Program Survey (6)

- **46.2%** of agencies indicated switching back to a high percentage of students working remotely would be some level of easy, they were prepared, or they were already offering some form of remote instruction.

- **68.6%** of agencies would need additional support with
  - Technology support (funding, need more technology, digital literacy needs)
  - Additional staff training or professional development
  - Students prefer in-person learning

May 2025 Topics

California Enrollment Update WIOA, Title II: AEFLA

Chart: WIOA, Title II AEFLA Learners by Program Year

Purple line:
- PY 2017-18: 433,236
- PY 2018-19: 401,310
- PY 2019-20: 368,256
- PY 2020-21: 243,567
- PY 2021-22: 286,229
- PY 2022-23: 346,685
- PY 2023-24: 390,814
- PY 2024-25: 392,398

Orange line:
- PY 2017-18: 341,521
- PY 2018-19: 329,010
- PY 2019-20: 338,137
- PY 2020-21: 199,206
- PY 2021-22: 232,780
- PY 2022-23: 282,350
- PY 2023-24: 322,030
- PY 2024-25: 329,151

Green line:
- PY 2017-18: 245,077
- PY 2018-19: 267,802
- PY 2019-20: 270,667
- PY 2020-21: 139,401
- PY 2021-22: 178,357
- PY 2022-23: 226,044
- PY 2023-24: 255,488
- PY 2024-25: 264,274

2018-19: 81.9%

2021-22: 81.3%
2022-23: 81.4%
2023-24: 82.4%
2024-25: 83.9%

Employment and Earnings Survey Second Quarter After Exit

Follow-up Second Quarter After Exit

Survey Quarter		PY 2024-25 Quarter 1		PY 2024-25 Quarter 2		PY 2024-25 Quarter 3	
Exit Quarter		PY 2023-24 Quarter 3		PY 2023-24 Quarter 4		PY 2024-25 Quarter 1	
		#	**%**	**#**	**%**	**#**	**%**
Students Exited		38,113		105,363		23,584	
Students with SSN/ITIN		10,804	28.3%	28,061	26.6%	6,501	27.6%
Participants who were surveyed		25,809	67.7%	74,137	70.4%	17,102	72.5%
Surveys Responded		10,681	41.4%	28,031	37.8%	6,349	37.1%
Has Job		6,016	23.3%	14,359	19.4%	3,363	19.7%

Employment and Earnings Survey Fourth Quarter After Exit

Follow-up Fourth Quarter After Exit

Survey Quarter Exit Quarter	PY 2024-25 Quarter 1 PY 2023-24 Quarter 1		PY 2024-25 Quarter 2 PY 2023-24 Quarter 2		PY 2024-25 Quarter 3 PY 2023-24 Quarter 3	
	#	%	#	%	#	%
Students Exited	21,834		50,348		38,113	
Students with SSN	5,847	26.8%	13,733	27.3%	10,867	28.5%
Participants who were surveyed	16,033	73.4%	35,296	70.1%	26,495	69.5%
Surveys Responded	6,141	38.3%	13672	38.7%	9,194	34.7%
Has Job	3,414	21.3%	7,399	21.0%	5,245	13.8%

Accountability FAQs

FAQ #1: Recording Co-Enrolled Learners

⑯ PERSONAL STATUS
(Mark all that apply or leave blank)
- ○ WIOA, Title I
- ○ WIOA, Title III
- ○ WIOA, Title IV
- ○ TANF
- ○ Other public assist.
- ○ Concurrently enrolled in high school / K12
- ○ Dislocated worker
- ○ Veteran
- ○ Other

Entry Record field 16, Personal Status records WIOA co-enrollment, and includes separate selections for Title I, III, IV

Mark WIOA, Title I, Title III, or Title IV as appropriate for co-enrolled learners

Includes common "barriers to employment" not included in the Barriers to Employment field

In TE: *Records – Students - Records*

- *Records – Students – Records*

Accountability FAQs

FAQ #2: Reasons for Exiting

- Use to manage student enrollment and retention

- Four reasons at the end of the list apply to NRS follow up reporting

Update Record #15 – Reasons for Exiting
Records – Students – In Program Years

Exit Reason:

- ● N/A
- ○ Changed class or program
- ○ Completed Program
- ○ Met Goal
- ○ End of program year
- ○ Got a job
- ○ Moved
- ○ Schedule conflict
- ○ Lack of transportation

- ○ Lack of child care
- ○ Family problems
- ○ Own health problems
- ○ Lack of interest
- ○ Public safety
- ○ Administratively separated
- ○ Released from Incarceration
- ○ Active duty in armed services
- ○ Incarcerated

- ○ Deceased
- ○ Long term medical treatment
- ○ Unknown reason
- ○ Other known reason

Update Record #15 – Reasons for Exiting
In TE there is a larger list to record reasons why a student leaves program.

Accountability FAQs

FAQ #3: Recording Services in TE

- *Records – Students – In Program Years*

Accountability FAQs

FAQ #4: TE Proxy Wizard

- The TE Proxy Wizard enables agencies to copy selected tests administered late in the program year, and assign a new test date of July 1 -- so agencies can use that test as the pretest for the new PY

- The date range for the TE Proxy Wizard is **May 1 – June 30**.

- Student must have enrollment on or before **September 30** in order to proxy a test into the new PY.

Accountability FAQs

FAQ #5: EL Civics Payment Points

- Students can earn payment points by passing COAAP's when enrolled in both 231 Civic Participation *and* 243 IELCE.

- If students pass COAAP's when enrolled in both Focus Areas, TE follows a hierarchy to assign the Payment Point: 1) Has Enrollment in both IELCE and Special Programs = IET; 2) Enrollment in 243 IELCE (but not in IET); 3) Enrollment in 231 Civic Participation.

- The IELCE Plan does not affect any results displayed on TE Payment Points reports.

Accountability FAQs

FAQ #6: Managing WIOA II Enrollees

  a.Drill down to review current list of Enrollees

  b.Drop Reasons

      a.Drill down to Student Demographics for Drops 1, 4, 5

      b.Drill down to Class Records for Drop 2

      c.Use NRS Summary Audit or PP Summary Audit

  c.Data Entry (3p Import, Scan/Manual Entry)

d.Instructional Program (Program Enrollment, Class Instance)

e.More information – drill down to PP Monitor or NRS Monitor

Accountability FAQs

FAQ #7: Managing CAEP Enrollees

   a.Generate CAEP Summary to review CAEP Enrollees

   b.Use CAEP Tables for Enrollees in Pre/Post Literacy Gains

   c.Use Outcomes Enrollees by Hours for Enrollees in CAEP Outcomes

   d.Data Entry (3p Import, Scan/Manual Entry)

   e.More information – drill down to NRS Monitor

Data Troubleshooting

- Compare **longitudinal data** for the areas you targeted, and identify trends for specific data points that change
- "**Infiltrate your hotspots**" - maximize your positive areas and improve negative ones
- Compare performance with similar students/classes/ teachers in the same area ("**Neighbors**")
- Run "**What ifs**" – highlight specific students who may be retested, "almost" made a gain, or who accrue >12 hours
- Run "**alternative**" persistence and performance metrics – such as hours, participation, and enrollment – especially for non-WIOA programs and students

CASAS Summer Institute 2025

CASAS National Summer Institute **2025**

Registration Opens January 14, 2025

June 9-12, 2025 | Hyatt Regency Orange County, California

We invite you to attend the 2025 CASAS National Summer Institute at the Hyatt Regency Orange County, California. The Institute offers adult educators and workforce development professionals a choice of more than 150 sessions, including training workshops, hands-on labs, panel discussions, and more. This is an adult education conference that is a can't-miss event!

In-person Registration – $695

Optional add-on: Lab Pass – $150

https://www.casas.org/training-and-support/SI

CASAS Summer Institute 2025

Monday, June 9	Tuesday, June 10	Wednesday, June 11	Thursday, June 12
Early Registration Technology Labs Movie Night	Registration Fit Class Breakfast included and Hosted Lunch Sessions and Technology Labs	Fit Class Breakfast included Keynote General Session Sessions and Technology Labs Afternoon Focus Groups and California Consortium CASAS Networking Social	Yoga Class Networking Breakfast featuring National Promising Practices and Sponsors Sessions and Technology Labs Lab-Pass bonus sessions

Learn about new and changing policies affecting your agency or school, the array of assessments and tools that CASAS offers, and how best to use CASAS to meet stakeholder requirements.

Leaders in adult education, integrated education and training, workforce development, and other areas provide guidance.

The knowledge you gain strengthens the success of your organization and enhances your professional growth. Administrators, teachers, support staff, workforce development professionals, and business and industry representatives all benefit from Summer Institute.

https://www.casas.org/training-and-support/SI

CASAS National
Summer Institute **2025**

CASAS Summer Institute 2025

CA Consortium Meeting

Wednesday June 11th, 3:30pm

- Statewide Update

- Focus on Partnership and Collaboration

- 2025 Promising Practices

- Special Theme/Special Guests!

https://www.casas.org/training-and-support/SI

Training List

Statewide WIOA II Meeting	May 6
Data Integrity Report	May 12
Statewide WIOA II Meeting	Jun 3
CASAS SI	Jun 9-12
CDE Summer HSE Convenings	Aug 12-22
CASAS National Webinar	Aug 27
CDE New Admin Orientation	Sep 9-11

www.caadultedtraining.org

Network Discussion Topics (1): Rights and Advocacy

Which rights and protections potentially won't be available to our students?

- Review personal rights with service provider
- Identify and verify personal documentation
- Family and childcare preparedness
- Document and record interactions with public officials

Network Discussion Topics (2): Rights and Advocacy

What are some strategies for adult education providers?

- Review personal rights and documentation with students
- Distance learning
- Pre/post-test implementation
- Constant communication with students and staff

Network Discussion Topics (3): Adult Ed WORKS

- What are some highlights of the proposed Adult Education WORKS Federal Legislation?

- What are some proposals that look different from what we are required to do now?

- What looks the same as what we do now?

Network Discussion Topics (4): Forecast for 2025-26

- Of all the developments at the Federal and State level, what issue(s) are you most concerned about?

- Have you implemented any changes at your agency in response to State or Federal developments? If so – are these changes you have already initiated – or ones that you have prepared but not yet moved forward?

- What changes would you like to see at the State level to help you move forward in times of change?