

# WIOA II Network Meeting

## November 2025



**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction

# Agenda

- CDE Update
  - Grant Award Notice (GAN)
  - PY 2024-25 EOY Data Results
- 2025 Promising Practices
- 2024-25 WIOA II Performance
- NRS Table 4 vs Table 4B
- Hours of Instruction
- Trainings and Conferences
- Discussion Topics

# CDE Update (1)

## Grant Award Notice

2025–26 WIOA Grant Information web page

*Funding Results: Workforce Innovation and Opportunity Act (WIOA),  
Title II (CA Dept of Education)*

-

# CDE Update (2)

## Federal Updates



# CDE Update (3)

## CA Statewide WIOA Plan



### **Unified Strategic Workforce Development Plan**

#### **Economic and Workforce Analysis 2024-2027**

IN FULFILLMENT OF THE REQUIREMENTS OF THE  
WORKFORCE INNOVATION AND OPPORTUNITY ACT  
PUBLIC LAW 113-128

# CDE Update (4)

## CAEP Data Accountability Workgroups (DAW)



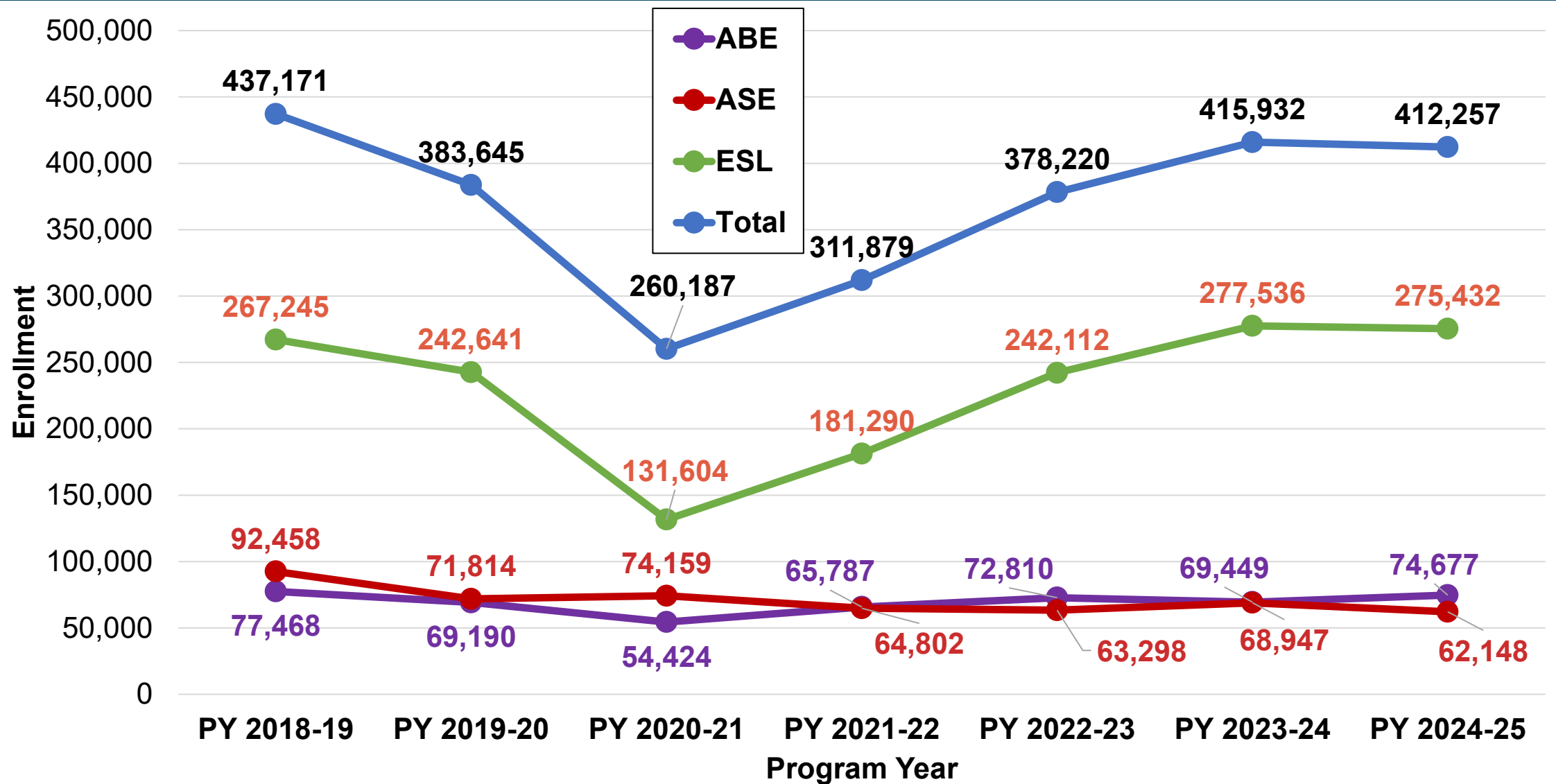
# CDE Update (5)

## CDE Our Schools Toolkit

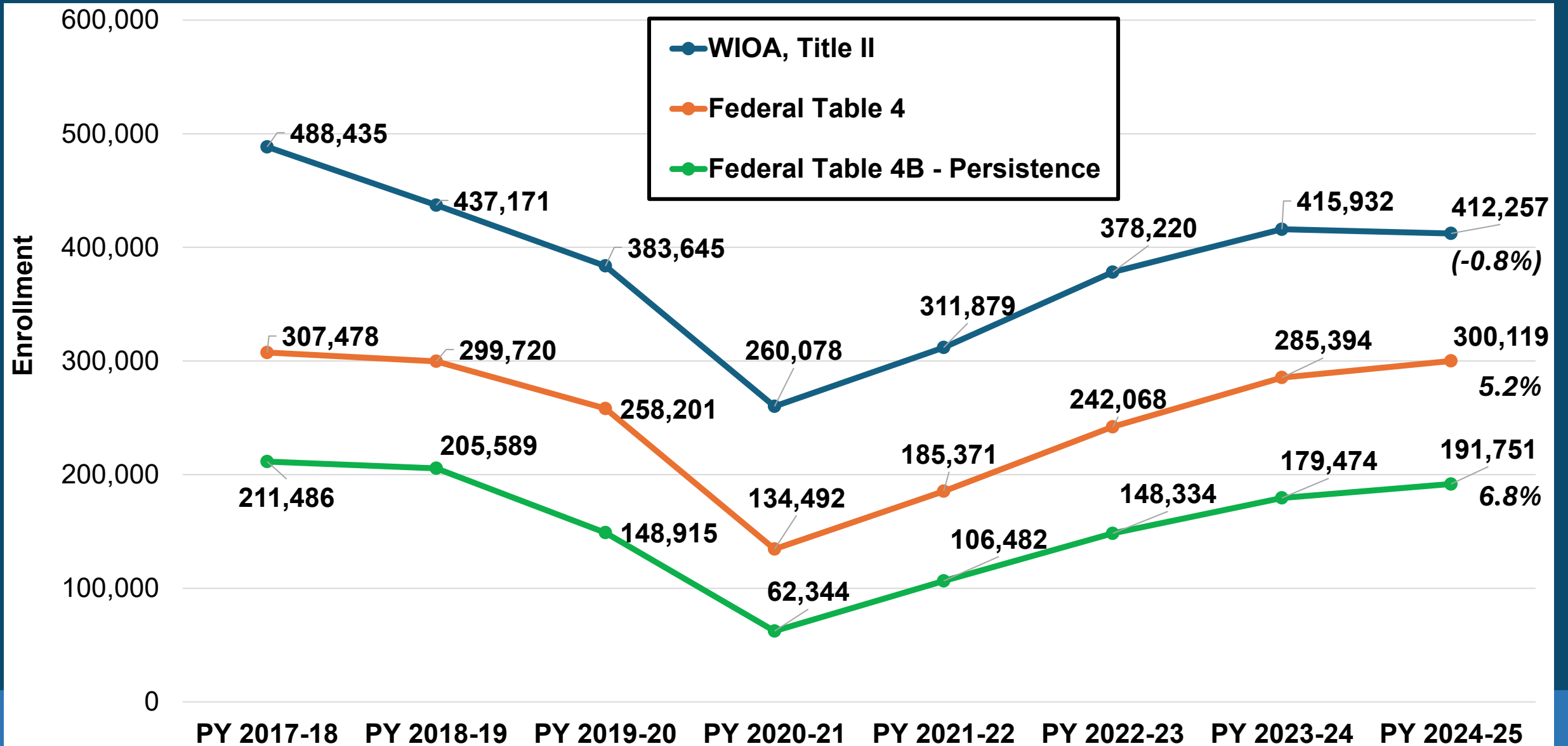
The CDE has issued a tool kit to support schools in following existing laws regarding the rights of students from immigration families

<https://www.cde.ca.gov/ls/pf/if/immigration-toolkit.asp>

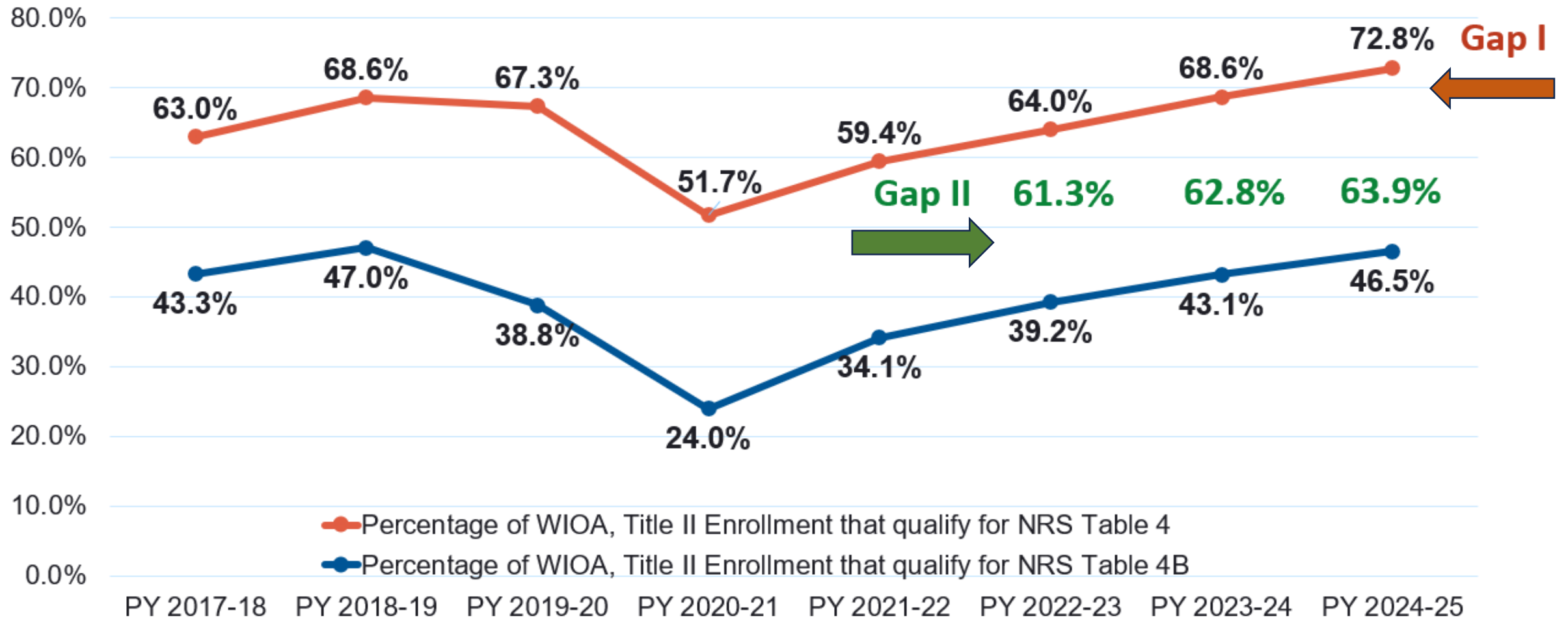
# WIOA, Title II Enrollment



# WIOA, Title II NRS Enrollment



# Mind the Gaps



# WIOA, Title II Quarter 1 Enrollment

| Overall Enrollment of NRS Participants |                      |                      |
|----------------------------------------|----------------------|----------------------|
| Instructional Program                  | Quarter 1 in PY24-25 | Quarter 1 in PY25-26 |
| ABE                                    | 41,631               | 34,605               |
| ASE                                    | 13,085               | 10,057               |
|                                        |                      |                      |
| ELA                                    | 68,693               | 71,160               |
| IELCE                                  | 42,842               | 22,563               |
| <i>ESL Total</i>                       | <i>111,535</i>       | <i>93,723</i>        |
| Additional Information                 |                      |                      |
|                                        | Quarter 1 in PY24-25 | Quarter 1 in PY25-26 |
| MSG Overall Rate                       | <b>20.71%</b>        | <b>21.68%</b>        |

| Entering Educational Functioning Level | Total Number Enrolled | Total number of Periods of Participation | Total number of Periods of Participation with MSGs | Percentage of Periods of Participation with MSGs | CA Goals PY 2023-24 | Total Number Enrolled | Total number of Periods of Participation | Total number of Periods of Participation with MSGs | Percentage of Periods of Participation with MSGs | CA Goals PY 2024-25 |
|----------------------------------------|-----------------------|------------------------------------------|----------------------------------------------------|--------------------------------------------------|---------------------|-----------------------|------------------------------------------|----------------------------------------------------|--------------------------------------------------|---------------------|
| ABE 1                                  | 5,350                 | 5,440                                    | 2,164                                              | 39.78%                                           | 43.1%               | 5,600                 | 5,679                                    | 2,450                                              | 43.14%                                           | 42.7%               |
| ABE 2                                  | 12,768                | 13,051                                   | 5,983                                              | 45.84%                                           |                     | 14,389                | 14,736                                   | 7,066                                              | 47.95%                                           |                     |
| ABE 3                                  | 21,792                | 22,352                                   | 10,269                                             | 45.94%                                           |                     | 23,044                | 23,580                                   | 11,480                                             | 48.69%                                           |                     |
| ABE 4                                  | 29,869                | 30,773                                   | 15,403                                             | 50.05%                                           |                     | 28,926                | 29,646                                   | 15,886                                             | 53.59%                                           |                     |
| ABE 5                                  | 15,189                | 15,803                                   | 7,183                                              | 45.45%                                           |                     | 16,056                | 16,541                                   | 8,240                                              | 49.82%                                           |                     |
| ABE 6                                  | 8,841                 | 9,185                                    | 3,865                                              | 42.08%                                           |                     | 8,177                 | 8,517                                    | 3,748                                              | 44.01%                                           |                     |
| ESL 1                                  | 10,379                | 10,602                                   | 4,947                                              | 46.66%                                           | 32.8%               | 16,220                | 16,511                                   | 7,586                                              | 45.95%                                           |                     |
| ESL 2                                  | 23,801                | 24,392                                   | 12,692                                             | 52.03%                                           |                     | 49,160                | 50,307                                   | 27,548                                             | 54.76%                                           |                     |
| ESL 3                                  | 46,523                | 48,052                                   | 23,426                                             | 48.75%                                           |                     | 59,226                | 61,143                                   | 27,393                                             | 44.80%                                           |                     |
| ESL 4                                  | 49,721                | 51,632                                   | 22,076                                             | 42.76%                                           |                     | 42,115                | 43,716                                   | 18,534                                             | 42.40%                                           |                     |
| ESL 5                                  | 34,127                | 35,699                                   | 15,029                                             | 42.10%                                           |                     | 23,236                | 24,214                                   | 11,255                                             | 46.48%                                           |                     |
| ESL 6                                  | 27,034                | 28,253                                   | 7,937                                              | 28.09%                                           |                     | 13,970                | 14,640                                   | 4,662                                              | 31.84%                                           |                     |
| Total                                  | 285,394               | 295,234                                  | 130,974                                            | 44.36%                                           | 38%                 | 300,119               | 309,230                                  | 145,848                                            | 47.2%                                            |                     |

# 2024-25 NRS Table 5 Results

|                                                | Program Year: 2024 |                  |              |  | PY 25          |                  |
|------------------------------------------------|--------------------|------------------|--------------|--|----------------|------------------|
|                                                | Expected Level     | Negotiated Level | Actual Level |  | Expected Level | Negotiated Level |
| Employment<br>(Second Quarter after Exit)      | 23.0%              | 29.5%            | 31.01        |  | 24.0%          | 29.6%            |
| Employment<br>(Fourth Quarter after Exit)      | 23.0%              | 26.3%            | 29.12        |  | 24.0%          | 27.0%            |
| Median Earnings<br>(Second Quarter after Exit) | \$5,555            | \$6,050          | 6600         |  | \$5,560        | \$6,300          |
| Credential<br>Attainment Rate                  | 22.1%              | 9.0%             | 13.18        |  | 22.1%          | 9.5%             |
| Measurable Skill<br>Gains                      | 46.5%              | 42.7%            | 47.16        |  | 47.0%          | 43.0%            |

| Employment Follow-up Type<br>Employment Data for<br>Students Exited on: | 2nd Quarter after exit<br>PY 2023-24 Quarter 1-4 | 4th Quarter after exit<br>PY 2022-23 Quarter 3-4,<br>PY 2023-24 Q1-2 |
|-------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------|
| Students Exited                                                         | 214,399                                          | 193,723                                                              |
| Students Provided SSN/ITIN                                              | 59,783                                           | 50,263                                                               |
|                                                                         | 27.9%                                            | 25.9%                                                                |
| Students Surveyed (SSN not reported)                                    | 154,616                                          | 143,460                                                              |
|                                                                         | 72.1%                                            | 74.1%                                                                |
| Students with SSN/ITIN Employed                                         | 30,776                                           | 25,969                                                               |
|                                                                         | 51.5%                                            | 51.7%                                                                |
| Students Responded to Survey                                            | 65,698                                           | 55,537                                                               |
|                                                                         | 42.5%                                            | 38.7%                                                                |
| Students Employed for those who<br>Responded to Survey                  | 35,720                                           | 30,460                                                               |
|                                                                         | 54.4%                                            | 54.8%                                                                |
| Total Employed (SSN/ITIN + Survey)                                      | 66,496                                           | 44,991                                                               |
|                                                                         | 31%                                              | 29.1%                                                                |
| Statewide GOALS                                                         | 29.6%                                            | 27%                                                                  |

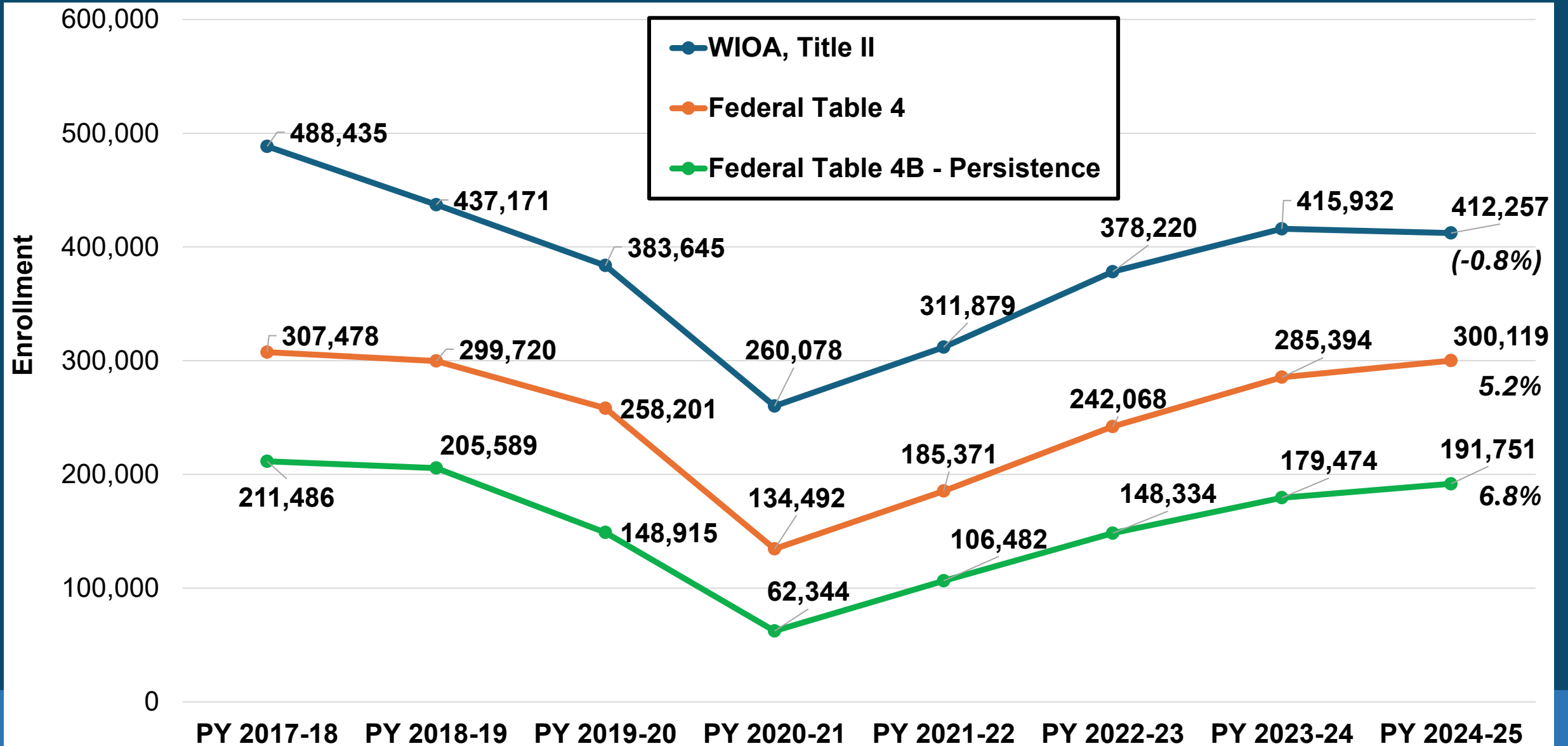
# 2025 Promising Practices

- Rancho Santiago Community College
- South Orange Community College

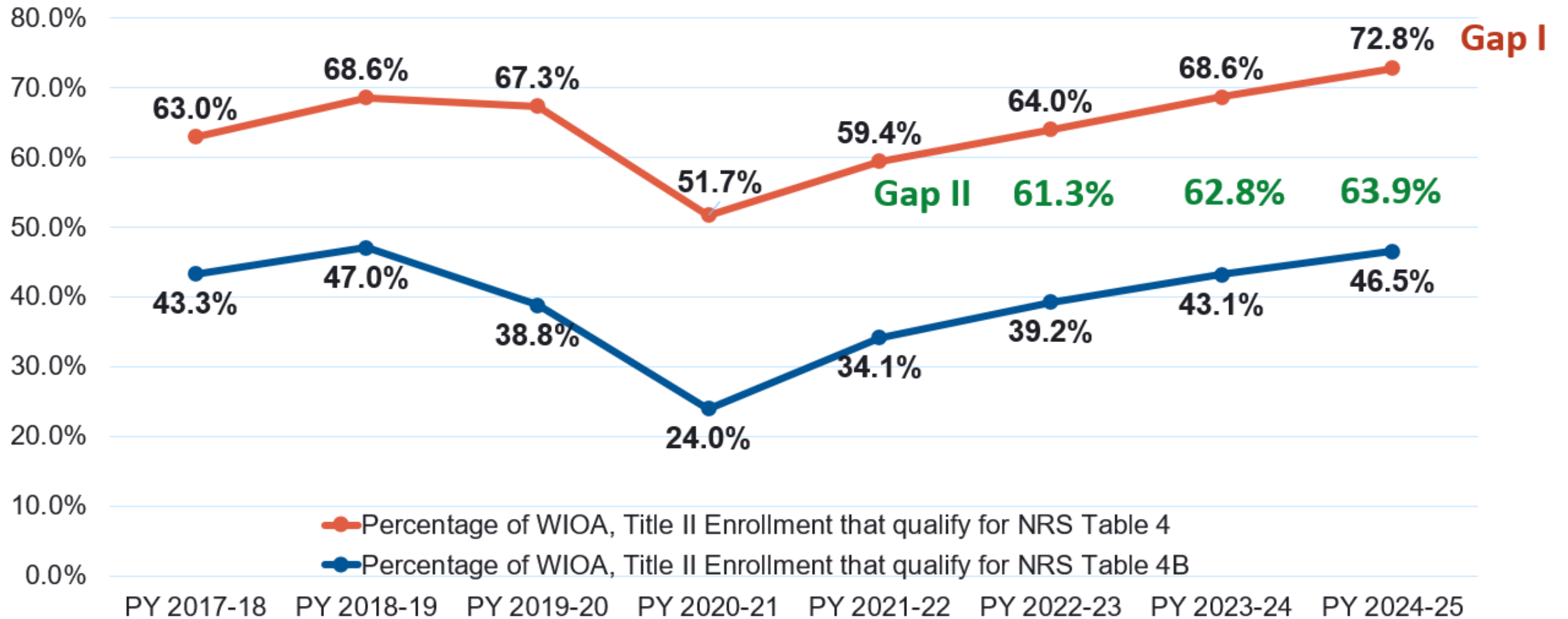
# November 2025 Topics



# WIOA, Title II NRS Enrollment



# Mind the Gaps



| Entering Educational Functioning Level | Total Number Enrolled | Total number of Periods of Participation | Total number of Periods of Participation with MSGs | Percentage of Periods of Participation with MSGs | CA Goals PY 2023-24 | Total Number Enrolled | Total number of Periods of Participation | Total number of Periods of Participation with MSGs | Percentage of Periods of Participation with MSGs | CA Goals PY 2024-25 |
|----------------------------------------|-----------------------|------------------------------------------|----------------------------------------------------|--------------------------------------------------|---------------------|-----------------------|------------------------------------------|----------------------------------------------------|--------------------------------------------------|---------------------|
| ABE 1                                  | 5,350                 | 5,440                                    | 2,164                                              | 39.78%                                           | 43.1%               | 5,600                 | 5,679                                    | 2,450                                              | 43.14%                                           | 42.7%               |
| ABE 2                                  | 12,768                | 13,051                                   | 5,983                                              | 45.84%                                           |                     | 14,389                | 14,736                                   | 7,066                                              | 47.95%                                           |                     |
| ABE 3                                  | 21,792                | 22,352                                   | 10,269                                             | 45.94%                                           |                     | 23,044                | 23,580                                   | 11,480                                             | 48.69%                                           |                     |
| ABE 4                                  | 29,869                | 30,773                                   | 15,403                                             | 50.05%                                           |                     | 28,926                | 29,646                                   | 15,886                                             | 53.59%                                           |                     |
| ABE 5                                  | 15,189                | 15,803                                   | 7,183                                              | 45.45%                                           |                     | 16,056                | 16,541                                   | 8,240                                              | 49.82%                                           |                     |
| ABE 6                                  | 8,841                 | 9,185                                    | 3,865                                              | 42.08%                                           |                     | 8,177                 | 8,517                                    | 3,748                                              | 44.01%                                           |                     |
| ESL 1                                  | 10,379                | 10,602                                   | 4,947                                              | 46.66%                                           | 32.8%               | 16,220                | 16,511                                   | 7,586                                              | 45.95%                                           |                     |
| ESL 2                                  | 23,801                | 24,392                                   | 12,692                                             | 52.03%                                           |                     | 49,160                | 50,307                                   | 27,548                                             | 54.76%                                           |                     |
| ESL 3                                  | 46,523                | 48,052                                   | 23,426                                             | 48.75%                                           |                     | 59,226                | 61,143                                   | 27,393                                             | 44.80%                                           |                     |
| ESL 4                                  | 49,721                | 51,632                                   | 22,076                                             | 42.76%                                           |                     | 42,115                | 43,716                                   | 18,534                                             | 42.40%                                           |                     |
| ESL 5                                  | 34,127                | 35,699                                   | 15,029                                             | 42.10%                                           |                     | 23,236                | 24,214                                   | 11,255                                             | 46.48%                                           |                     |
| ESL 6                                  | 27,034                | 28,253                                   | 7,937                                              | 28.09%                                           |                     | 13,970                | 14,640                                   | 4,662                                              | 31.84%                                           |                     |
| Total                                  | 285,394               | 295,234                                  | 130,974                                            | 44.36%                                           | 38%                 | 300,119               | 309,230                                  | 145,848                                            | 47.2%                                            |                     |

# 2024-25 NRS Table 4B Results

| Entering Educational Functioning Level | Total Number of Participants | Total Attendance Hours | Number with EFL Gain | Number Separated Before Achieving EFL Gain | Number Remaining Within Level | Percentage Achieving Measurable Skill Gains |
|----------------------------------------|------------------------------|------------------------|----------------------|--------------------------------------------|-------------------------------|---------------------------------------------|
| ABE Level 1                            | 3,708                        | 776,861                | 2,241                | 395                                        | 1,072                         | 60.43%                                      |
| ABE Level 2                            | 9,144                        | 2,129,431              | 6,404                | 1,309                                      | 1,431                         | 70.03%                                      |
| ABE Level 3                            | 14,384                       | 3,139,831              | 10,188               | 2,181                                      | 2,015                         | 70.82%                                      |
| ABE Level 4                            | 17,709                       | 3,370,524              | 13,744               | 2,337                                      | 1,628                         | 77.61%                                      |
| ABE Level 5                            | 9,255                        | 1,659,463              | 6,015                | 2,218                                      | 1,022                         | 64.99%                                      |
| <b>ABE Total</b>                       | <b>54,200</b>                | <b>11,076,110</b>      | <b>38,592</b>        | <b>8,440</b>                               | <b>7,168</b>                  | <b>71.20%</b>                               |
| ESL Level 1                            | 10,875                       | 4,695,986              | 7,522                | 2,279                                      | 1,074                         | 69.16%                                      |
| ESL Level 2                            | 33,481                       | 9,326,054              | 27,309               | 4,257                                      | 1,915                         | 81.56%                                      |
| ESL Level 3                            | 39,893                       | 9,179,961              | 26,925               | 9,369                                      | 3,599                         | 67.49%                                      |
| ESL Level 4                            | 28,860                       | 6,485,376              | 17,929               | 7,907                                      | 3,024                         | 62.12%                                      |
| ESL Level 5                            | 15,688                       | 3,230,735              | 10,702               | 3,647                                      | 1,339                         | 68.21%                                      |
| ESL Level 6                            | 8,754                        | 1,685,370              | 4,056                | 3,437                                      | 1,261                         | 46.33%                                      |
| <b>ESL Total</b>                       | <b>137,551</b>               | <b>34,603,482</b>      | <b>94,443</b>        | <b>30,896</b>                              | <b>12,212</b>                 | <b>68.66%</b>                               |
| <b>Total</b>                           | <b>191,751</b>               | <b>45,679,592</b>      | <b>133,035</b>       | <b>39,336</b>                              | <b>19,380</b>                 | <b>69.37%</b>                               |

# NRS Table 4 vs Table 4B

| Entering Educational Functioning Level (A) | Number of Participants (B) | Total Attendance Hours (C) | Number with EFL Gain (D) | Number Separated Before Achieving EFL Gain (E) | Number Remaining Within Level (F) | Percentage Achieving EFL Gain (G) |
|--------------------------------------------|----------------------------|----------------------------|--------------------------|------------------------------------------------|-----------------------------------|-----------------------------------|
| ABE Level 1                                | 2                          | 586                        | 2                        | 0                                              | 0                                 | 100.00                            |
| ABE Level 2                                | 17                         | 3,162                      | 12                       | 0                                              | 5                                 | 70.59                             |
| ABE Level 3                                | 31                         | 5,955                      | 22                       | 0                                              | 9                                 | 70.97                             |
| ABE Level 4                                | 47                         | 7,875                      | 34                       | 0                                              | 13                                | 72.34                             |
| ABE Level 5                                | 24                         | 3,509                      | 12                       | 0                                              | 12                                | 50.00                             |
| ABE Total                                  | 121                        | 21,087                     | 82                       | 0                                              | 39                                | 67.77                             |
| ESL Level 1                                | 35                         | 3,545                      | 24                       | 0                                              | 11                                | 68.57                             |
| ESL Level 2                                | 249                        | 23,155                     | 229                      | 0                                              | 20                                | 91.97                             |
| ESL Level 3                                | 33                         | 2,817                      | 22                       | 0                                              | 11                                | 66.67                             |
| ESL Level 4                                | 60                         | 5,640                      | 44                       | 0                                              | 16                                | 73.33                             |
| ESL Level 5                                | 35                         | 3,722                      | 21                       | 0                                              | 14                                | 60.00                             |
| ESL Level 6                                | 5                          | 360                        | 3                        | 0                                              | 2                                 | 60.00                             |
| ESL Total                                  | 417                        | 39,239                     | 343                      | 0                                              | 74                                | 82.25                             |
| Grand Total                                | 538                        | 60,326                     | 425                      | 0                                              | 113                               | 79.00                             |

**NRS Table 4B** displays results by NRS level like Table 4, but only includes students that have completed a pretest and post-test.

# NRS Table 4 vs Table 4B

**Q: Why is the number of students in Table 4 and 4B different?**

**A:** Table 4 includes all learners who qualify for WIOA II reporting, while Table 4B only includes students with a pretest and a post-test.

**Q: Table 4 has ABE L6 and 4B doesn't. Why is that?**

**A:** For the ABE6 EFL, there is no way for a student to achieve a gain other than earning the HS diploma or HSE. There is no way to earn a gain through pre/post-testing, so for “fairness” in accurately reporting student outcomes, this level is not included.

# NRS Table 4 vs Table 4B

**Q: The number of EFL gains in Table 4B is sometimes higher... in some cases significantly higher. Should the number of gains be the same on both tables?**

**A: Usually this will occur for students that earn a pre/post-test level gain in addition to another Measurable Skills Gain.**

On Table 4, different types of MSG's are reported, but ultimately only one MSG per student per PoP is allowed.

Table 4B, on the other hand, only displays pre/post-test data, and ignores other outcomes such as HSE and HSD – so for that same example above – on Table 4B, the pre/post gain will be reported.

# MSGs Across Programs: Who's in the Denominator?

|                                       | Total<br>Participants<br>in the MSG<br>Numerator | MSG Rate | Total<br>Participants<br>in the MSG<br>Denominator<br>(inferred<br>calculation) | PY 2023<br>Total<br>Participants | Percentage<br>of<br>Participants<br>in the MSG<br>denominator |
|---------------------------------------|--------------------------------------------------|----------|---------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------|
| Title I Adult                         | 73,273                                           | 71.20%   | 102,912                                                                         | 278,770                          | 36.92%                                                        |
| Title I Dislocated Worker             | 21,991                                           | 70.40%   | 31,237                                                                          | 185,436                          | 16.85%                                                        |
| Title I Youth                         | 44,828                                           | 63.20%   | 70,930                                                                          | 131,402                          | 53.98%                                                        |
| Title II Adult Education              | 604,363                                          | 46.91%   | 1,288,280                                                                       | 1,288,367                        | 100.00%                                                       |
| Title II Adult Education              | 560,319                                          | 74.27%   | 754,417                                                                         | 1,288,367                        | 58.56%                                                        |
| Title IV Vocational<br>Rehabilitation | 120,121                                          | 52.10%   | 230,559                                                                         | 872,460                          | 26.43%                                                        |

# MSGs Across Programs: Who's in the Denominator?

|                                       | Total<br>Participants<br>in the MSG<br>Numerator | MSG Rate | Total<br>Participants<br>in the MSG<br>Denominator<br>(inferred<br>calculation) | PY 2023<br>Total<br>Participants | Percentage<br>of<br>Participants<br>in the MSG<br>denominator | Participant<br>MSG Rate* |
|---------------------------------------|--------------------------------------------------|----------|---------------------------------------------------------------------------------|----------------------------------|---------------------------------------------------------------|--------------------------|
| Title I Adult                         | 73,273                                           | 71.20%   | 102,912                                                                         | 278,770                          | 36.92%                                                        | 26.2                     |
| Title I Dislocated Worker             | 21,991                                           | 70.40%   | 31,237                                                                          | 185,436                          | 16.85%                                                        | 11.9                     |
| Title I Youth                         | 44,828                                           | 63.20%   | 70,930                                                                          | 131,402                          | 53.98%                                                        | 34.1                     |
| Title II Adult Education              | 604,363                                          | 46.91%   | 1,288,280                                                                       | 1,288,367                        | 100.00%                                                       | 46.9                     |
| Title IV Vocational<br>Rehabilitation | 120,121                                          | 52.10%   | 230,559                                                                         | 872,460                          | 26.43%                                                        | 13.8                     |

# Fall 2025 FAQs

1. CASAS Data Portal
2. Labor Force Status
3. WIOA Co-Enrollment
4. Hours of Instruction

# Labor Force Status

|                       |                                         |
|-----------------------|-----------------------------------------|
| <b>18</b>             | <b>LABOR FORCE STATUS</b><br>(Mark one) |
| <input type="radio"/> | Unemployed                              |
| <input type="radio"/> | Employed                                |
| <input type="radio"/> | Employed,<br>with notice                |
| <input type="radio"/> | Not in labor<br>force                   |

Mark **Labor Force Status**  
for all students at enrollment.

# WIOA Co-Enrollment

16

## PERSONAL STATUS

(Mark all that apply or leave blank)

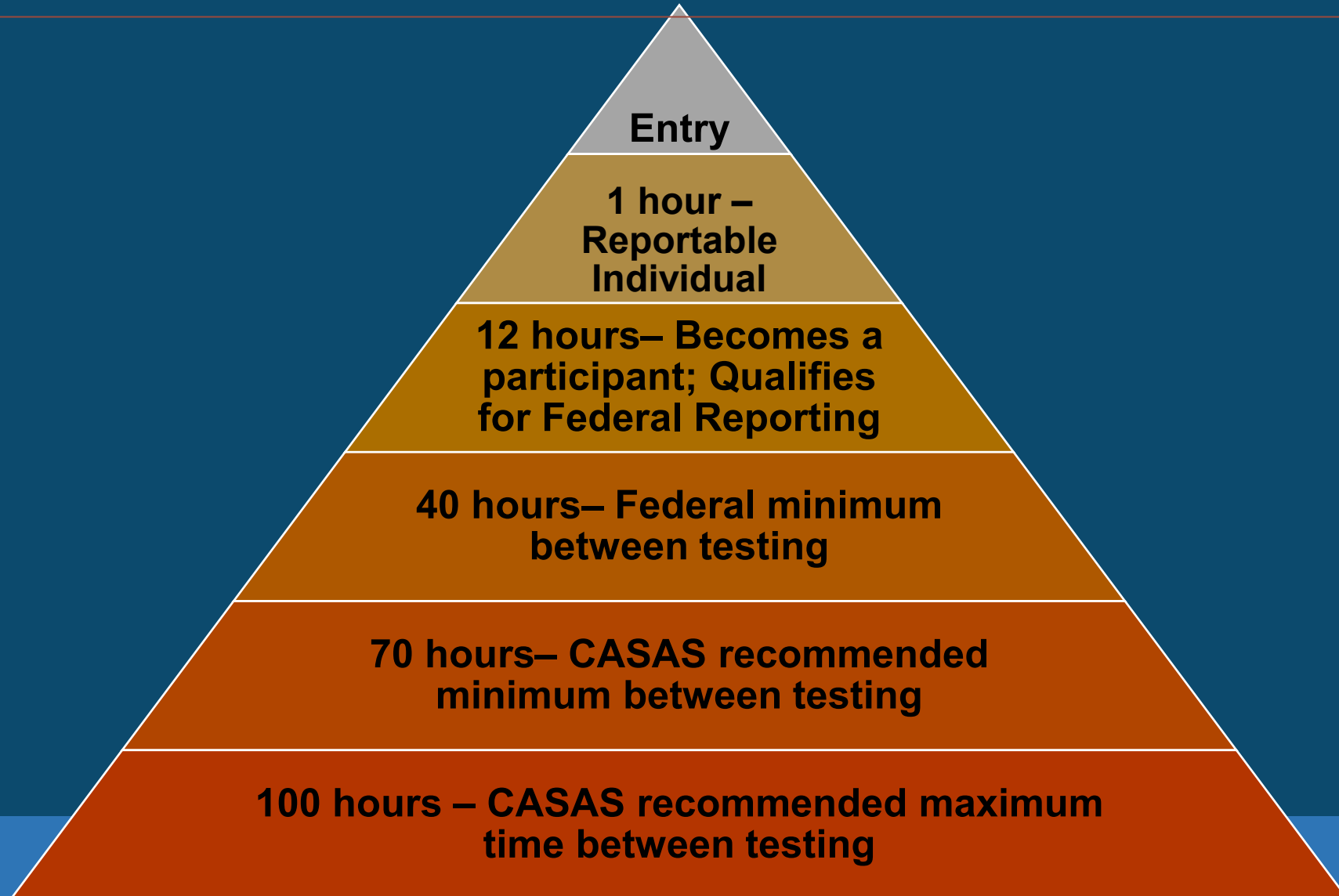
- ☐ WIOA, Title I
- ☐ WIOA, Title III
- ☐ WIOA, Title IV
- ☐ TANF
- ☐ Other public assist.
- ☐ Concurrently  
enrolled in  
high school / K12
- ☐ Dislocated worker
- ☐ Veteran
- ☐ Other

| Item                                     | 2022-23 | 2023-24 | 2024-25 |
|------------------------------------------|---------|---------|---------|
| Co-enrolled in WIOA Titles I, III, or IV | 4.06    | 6.34    | 6.14    |
| Provided SSN                             | -       | 23.38   | 25.10   |
| Provided ITIN                            | -       | -       | 0.59    |

# Hours of Instruction

| NRS Data Integrity Report Item     | PY 2022-23 | PY 2023-24 | PY 2024-25 |
|------------------------------------|------------|------------|------------|
|                                    | Quarter 4  | Quarter 4  | Quarter 4  |
| Less than 12 Hours of Instruction  | 27.14      | 24.79      | 22.46      |
| Zero or Empty Hours of Instruction | 15.09      | 12.44      | 10.59      |
| Total hours between 1-11 hours     | 12.03      | 12.34      | 11.87      |

# Hours of Instruction (2)



# Hours of Instruction (3)

## Program Related Suggestions for 12+ Hours

- Interview students and staff related to the high (and low) performing areas (by class, program, site)
- Provide short term services
- Implement programs such as “student ambassador”
- Adapt outreach to diverse students needs, such as low-level ESL learners, disabilities
- Prioritize appropriate classroom placement
- Look at instruction when students attend and drop.
- “***Early Intervention***”

# Hours of Instruction (4)

## Data Related Suggestions for 12+ Hours

- Identify programs, classes, teachers with unusually high (or low) rates of students with less than 12 hours (“Hotspots”)
- Relate list of names to local level process for inputting hours (3p import/scan/manual)
- Evaluate zero hours vs. those with 1-11 hours
- NRS Summary Audit
- Drill down to NRS Monitor to relate these students with pre/post results to identify priorities
- Use Class Records to review detailed student level hours data

# Training List

|                           |        |
|---------------------------|--------|
| Statewide WIOA II Meeting | Oct 28 |
| Acct – Exp Users          | Oct 29 |
| TE for Data Managers      | Nov 6  |
| CASAS National Webinar    | Nov 12 |
| CAEP Reports inTE         | Nov 12 |
| TE Portals                | Nov 13 |
| TE Admin Portal           | Nov 20 |
| Statewide WIOA II Meeting | Dec 2  |

# Network Discussion Topics (1): Student Enrollment

Have developments in 2025 affected your student enrollment?

- If so, which specific groups of students (instructional programs, demographics) have been affected the most?
- Have you implemented any programs or policies intended to improve student enrollment (or at least stem the tide of any potential decline)?

# Network Discussion Topics (2): Student Enrollment

Have developments in 2025 affected your student enrollment?

- Does the trend for Quarter 1 in 2025-26 reflect developments at your agency?
- Have there been differences between students in ESL vs. students in ABE/ASE?
- What factors might account for the recent differences between IELCE and “regular” ESL students?

# Network Discussion Topics (3): Student Persistence

Have developments in 2025 affected your persistence?

- How well has your agency performed with pre/post-test persistence? How about Gap I?
- Have there been differences between students in ESL vs. students in ABE/ASE?
- Which instructional levels are you targeting at your agency?

# **Network Discussion Topics (4): Forecast for 2025-26**

- Have you implemented any changes at your agency in response to State or Federal developments? If so – are these changes you have already initiated – or ones that you have prepared but not yet moved forward?
- Are there specific areas that you are giving more focus in response? Any areas you are focusing on less?
- Where do you expect things to be at the beginning of next year, PY 2026-27?