



Comprehensive Adult Student Assessment Systems

NRS Reports in TE

June 18, 2021

Overview

- **NRS Table 4 updates in TE dated 5-31-21.**
 - New columns G and N
 - Pre/post-test rules changes overview
- Federal Table 2A: reports participants with less than 12 hours of instruction.
- Federal Table 3: reporting for enrollees in Integrated Education and Training (IET) and Integrated EL Civics Education (IELCE).
- Table 4: new columns to display excluded students, workforce related outcomes for IET learners.
- Table 4A: details specific outcomes that result in measurable skills gains (MSGs)
- Table 5: requires follow up for 2Q and 4Q after exit. Some states use Employment & Earnings Survey.
- NRS Table 11: details outcomes from learners enrolled in Integrated Education and Training (IET).
- Supplemental NRS reports + NRS Data Integrity Report (DIR)

NRS Table 4

Column C:
Participants excluded
from federal reporting

NRS Table 4
Measurable Skill Gains (MSG) by Entry Level
All Student Activity Dates

Program Year: 2020-2021

Columns G & N:
Additional outcomes
for participants in IET
programs

Entering Educational Functioning Level (A)	First Period of Participation									All Periods of Participation				
	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one educational functioning level gain (E)	Number who attained a secondary school diploma or its equivalent (F)	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma (G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Measurable Skill Gains (J)	Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (L)	Total number of Periods of Participation in which a HSD or HSE was attained (M)	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)
ABE Level 1	3	0	468	0	0	0	1	2	0.00	3	0	0	0	0.00
ABE Level 2	6	0	655	0	0	0	2	4	0.00	6	0	0	0	0.00
ABE Level 3	7	0	557	0	0	0	2	5	0.00	8	0	0	0	0.00
ABE Level 4	26	0	2,822	8	4	0	4	10	46.15	28	8	4	0	42.86
ABE Level 5	420	0	25,414	76	42	0	78	224	28.10	423	78	42	0	28.37
ABE Level 6	40	0	3,238	2	9	0	13	16	27.50	41	2	9	0	26.83
ABE Total	502	0	33,154	86	55	0	100	261	28.09	509	88	55	0	28.09
ESL Level 1	49	0	3,605	35	0	0	10	4	71.43	50	35	0	0	70.00
ESL Level 2	114	0	8,296	76	0	0	21	17	66.67	114	76	0	0	66.67
ESL Level 3	278	0	20,312	170	1	0	47	60	61.51	282	171	1	0	60.99
ESL Level 4	559	0	44,774	305	3	0	96	155	55.10	569	305	3	0	54.13
ESL Level 5	542	0	52,302	302	4	0	89	147	56.46	552	304	4	0	55.80
ESL Level 6	576	0	55,088	190	9	1	147	229	34.72	594	193	9	1	34.18
ESL Total	2,118	0	184,377	1,078	17	1	410	612	51.75	2,161	1,084	17	1	50.99
Grand Total	2,620	0	217,531	1,164	72	1	510	873	47.21	2,670	1,172	72	1	46.63

NRS Table 4

“Qualifying pretest” that places the student into Table 4, Column B now may differ from the pretest (and post-test) to record MSG.

First Period of Participation									
Entering Educational Functioning Level (A)	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one educational functioning level gain (E)	Number who attained a secondary school diploma or its equivalent (F)	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma (G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Measurable Skill Gains (J)
ABE Level 1	3	0	468	0	0	0	1	2	0.00
ABE Level 2	6	0	655	0	0	0	2	4	0.00
ABE Level 3	7	0	557	0	0	0	2	5	0.00
ABE Level 4	26	0	2,822	8	4	0	4	10	46.15
ABE Level 5	420	0	25,414	76	42	0	78	224	28.10
ABE Level 6	40	0	3,238	2	9	0	13	16	27.50
ABE Total	502	0	33,154	86	55	0	100	261	28.09
ESL Level 1	49	0	3,605	35	0	0	10	4	71.43
ESL Level 2	114	0	8,296	76	0	0	21	17	66.67
ESL Level 3	278	0	20,312	170	1	0	47	60	61.51
ESL Level 4	559	0	44,774	305	3	0	96	155	55.10
ESL Level 5	542	0	52,302	302	4	0	89	147	56.46
ESL Level 6	576	0	55,088	190	9	1	147	229	34.72
ESL Total	2,118	0	184,377	1,078	17	1	410	612	51.75
Grand Total	2,620	0	217,531	1,164	72	1	510	873	47.21

NRS Table 4

Example:

982L	8/1/21	ESL 3
082R	9/1/21	ESL 4
083R	10/1/21	ESL 6

First			
Entering Educational Functioning Level (A)	Number of Participants (B)	Number who achieved at least one educational functioning level gain (E)	Percentage Achieving Measurable Skill Gains (J)
ABE Level 1	3	0	0.00
ABE Level 2	6	0	0.00
ABE Level 3	7	0	0.00
ABE Level 4	26	8	46.15
ABE Level 5	420	76	28.10
ABE Level 6	40	2	27.50
ABE Total	502	86	28.09
ESL Level 1	49	35	71.43
ESL Level 2	114	76	66.67
ESL Level 3	278	170	61.51
ESL Level 4	559	305	55.10
ESL Level 5	542	302	56.46
ESL Level 6	576	190	34.72
ESL Total	2,118	1,078	51.75
Grand Total	2,620	1,164	47.21

982L	8/1/21	ESL 3
083R	9/1/21	ESL 4
084R	10/1/21	ESL 6

- Listening test occurred first so that administration places the learner into the ESL 3 level
- Reading tests are paired, and achieved a level gain... so those are used to record the MSG.
- Columns B, E, and J are all recorded on the row for ESL 3 in this example.
- Updates to Table 4B and Persister in development.

First			
Entering Educational Functioning Level (A)	Number of Participants (B)	Number who achieved at least one educational functioning level gain (E)	Percentage Achieving Measurable Skill Gains (J)
ABE Level 1	3	0	0.00
ABE Level 2	6	0	0.00
ABE Level 3	7	0	0.00
ABE Level 4	26	8	46.15
ABE Level 5	420	76	28.10
ABE Level 6	40	2	27.50
ABE Total	502	86	28.09
ESL Level 1	49	35	71.43
ESL Level 2	114	76	66.67
ESL Level 3	278	170	61.51
ESL Level 4	559	305	55.10
ESL Level 5	542	302	56.46
ESL Level 6	576	190	34.72
ESL Total	2,118	1,078	51.75
Grand Total	2,620	1,164	47.21

NRS Table 2

Participants by Age, Ethnicity, and Sex
All Student Activity Dates



NRS Table 2A

Reportable Individuals by Age, Ethnicity, and Sex
All Student Activity Dates

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NRS2A

Agency:

Program Year: 2018-2019

Age Group (A)	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	1	0	8	6	0	1	19	15	0	0	0	0	0	0	50
19-24	0	0	24	34	1	2	93	89	0	0	2	1	0	2	248
25-44	0	1	119	247	1	2	154	245	0	0	2	3	1	4	779
45-54	0	0	45	117	0	0	21	79	0	0	1	0	2	2	267
55-59	0	0	15	31	0	1	5	24	0	0	0	0	0	1	77
60+	0	0	18	34	0	0	4	27	0	0	0	0	0	2	85
Total	1	1	229	469	2	6	296	479	0	0	5	4	3	11	1,506

Table 3
Participants* by Program Type and Age

Enter the number of participants by program type and age, non-duplicated.

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-54 (E)	55-59 (F)	
Adult Basic Education**						
Integrated Education and Training Program						
Adult Secondary Education***						
Integrated Education and Training Program						
English Language Acquisition****						
Integrated Education and Training Program						
Integrated English Literacy and Civics Education (Sec. 243)*****						
Integrated Education and Training Program						
Total						

Table 3 includes IELCE as a separate program



Integrated Education and Training (IET) is included under all three programs



IET is a subset of IELCE, not the entire program.

NRS Table 4 in TE, 5-31-21

First Period of Participation										All Periods of Participation				
Entering Educational Functioning Level (A)	Number of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one educational functioning level gain (E)	Number who attained a secondary school diploma or its equivalent (F)	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma (G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Measurable Skill Gains (J)	Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (L)	Total number of Periods of Participation in which a HSD or HSE was attained (M)	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)
ABE Level 1	3	0	468	0	0	0	1	2	0.00	3	0	0	0	0.00
ABE Level 2	6	0	655	0	0	0	2	4	0.00	6	0	0	0	0.00
ABE Level 3	7	0	557	0	0	0	2	5	0.00	8	0	0	0	0.00
ABE Level 4	26	0	2,822	8	4	0	4	10	46.15	28	8	4	0	42.86
ABE Level 5	420	0	25,414	76	42	0	78	224	28.10	423	78	42	0	28.37
ABE Level 6	40	0	3,238	2	9	0	13	16	27.50	41	2	9	0	26.83
ABE Total	502	0	33,154	86	55	0	100	261	28.09	509	88	55	0	28.09
ESL Level 1	49	0	3,605	35	0	0	10	4	71.43	50	35	0	0	70.00
ESL Level 2	114	0	8,296	76	0	0	21	17	66.67	114	76	0	0	66.67
ESL Level 3	278	0	20,312	170	1	0	47	60	61.51	282	171	1	0	60.99
ESL Level 4	559	0	44,774	305	3	0	96	155	55.10	569	305	3	0	54.13
ESL Level 5	542	0	52,302	302	4	0	89	147	56.46	552	304	4	0	55.80
ESL Level 6	576	0	55,088	190	9	1	147	229	34.72	594	193	9	1	34.18
ESL Total	2,118	0	184,377	1,078	17	1	410	612	51.75	2,161	1,084	17	1	50.99
Grand Total	2,620	0	217,531	1,164	72	1	510	873	47.21	2,670	1,172	72	1	46.63

Periods of Participation (PoPs) are represented by Columns K-O.

- Periods of Participation denote multiple periods of enrollment by the same student
- If a student returns, and has more than 90 days since the last date of participation, then a new PoP must be created for that student.
- Enrollment, instructional hours, and pre/post-testing are all separated by each PoP.
- Columns L-O record outcomes and percentages by PoP, rather than by individual student.

All Periods of Participation				
Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (L)	Total number of Periods of Participation in which a HSD or HSE was attained (M)	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)
3	0	0	0	0.00
6	0	0	0	0.00
8	0	0	0	0.00
28	8	4	0	42.86
423	78	42	0	28.37
41	2	9	0	26.83
509	88	55	0	28.09
50	35	0	0	70.00
114	76	0	0	66.67
282	171	1	0	60.99
569	305	3	0	54.13
552	304	4	0	55.80
594	193	9	1	34.18
2,161	1,084	17	1	50.99
2,670	1,172	72	1	46.63

PoPs –Reminder of Policy

- ▶ A Period of Participation (PoP) begins when an individual enters the program.
- ▶ A PoP ends at program exit (90 days without service and no scheduled services).
- ▶ A PoP *does not* end when a program year ends.




PoPs –Implications

Participant Status

1. An individual becomes a participant once he/she has attained 12 hours of instruction within a period of participation (PoP).
2. Participant status is retained until an exit occurs.
3. Individuals must achieve participant status each time a new PoP begins.

PoPs –Implications

Participant Status (continued)

- 
- 4. Participants who remain continuously enrolled across multiple program years do not need to requalify as a participant in new program years.
 - 5. Measurable Skill Gain (MSG) is reported at least once for every participant per program year.



06/11/2021

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NRS Table 4A

Educational Functioning Level Gain

All Student Activity Dates

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NRS4A

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2020-2021

Entering Educational Functioning Level (A)	Number of Participants (B)	Number with EFL Gain For ELA/Literacy or ELP by pre/post-testing (C)	Percentage Achieving ELA/Literacy or ELP EFL Gains (D)	Number with EFL Gain For Mathematics by pre/post-testing (E)	Percentage Achieving Mathematics EFL Gains (F)	Number with EFL Gain by Carnegie Units/Credits (G)	Percentage Achieving EFL Gain by Carnegie Units/Credits (H)	Number with EFL Gain by Transition to Post-secondary Education (I)	Percentage Achieving EFL Gain by Transition to Postsecondary Education (J)
ABE Level 1	0	0	0.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ABE Level 2	0	0	0.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ABE Level 3	0	0	0.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ABE Level 4	8	8	100.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ABE Level 5	76	11	14.47 %	0	0.00 %	65	85.53 %	0	0.00 %
ABE Level 6	2	0	0.00 %	0	0.00 %	0	0.00 %	1	50.00 %
ABE Total	86	19	22.09 %	0	0.00 %	65	75.58 %	1	1.16 %
ESL Level 1	35	35	100.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ESL Level 2	76	76	100.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ESL Level 3	170	170	100.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ESL Level 4	305	305	100.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ESL Level 5	302	301	99.67 %	0	0.00 %	0	0.00 %	0	0.00 %
ESL Level 6	190	190	100.00 %	0	0.00 %	0	0.00 %	0	0.00 %
ESL Total	1,078	1,077	99.91 %	0	0.00 %	0	0.00 %	0	0.00 %
Grand Total	1,164	1,096	94.16 %	0	0.00 %	65	5.58 %	1	0.09 %



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NRS Table 4B

Educational Functioning Level Gain and Attendance for Pre - and Post - tested Participants
All Student Activity Dates

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NRS4B

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2020-2021

Entering Educational Functioning Level (A)	Number of Participants (B)	Total Attendance Hours (C)	Number with EFL Gain (D)	Number Separated Before Achieving EFL Gain (E)	Number Remaining Within Level (F)	Percentage Achieving EFL Gain (G)
ABE Level 1	1	64	0	1	0	0.00
ABE Level 2	1	330	0	0	1	0.00
ABE Level 3	1	66	0	1	0	0.00
ABE Level 4	10	1,238	8	1	1	80.00
ABE Level 5	17	1,699	12	4	1	70.59
ABE Total	30	3,397	20	7	3	66.67
ESL Level 1	37	3,100	33	2	2	89.19
ESL Level 2	82	7,273	73	1	8	89.02
ESL Level 3	193	17,712	164	4	25	84.97
ESL Level 4	427	40,837	306	28	93	71.66
ESL Level 5	425	47,377	298	24	103	70.12
ESL Level 6	450	49,652	193	66	191	42.89
ESL Total	1,614	165,951	1,067	125	422	66.11
Grand Total	1,644	169,348	1,087	132	425	66.12



06/11/2021
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NRS Persister

Educational Gains and Attendance by Educational Functioning Level
All Student Activity Dates

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NRSPERS

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2020-2021

Entering Educational Functioning Level (A)	Total Number Enrolled NRS Table 4 (B)	Total Number Enrolled NRS Table 4B (C)	Percentage of Persister (D)	Average Attendance Hours NRS Table 4 (E)	Average Attendance Hours NRS Table 4B (F)	Percentage with EFL Gain NRS Table 4 (G)	Percentage with EFL Gain NRS Table 4B (H)
ABE Level 1	3	1	33.33	156.00	64.00	0.00	0.00
ABE Level 2	6	1	16.67	109.17	330.00	0.00	0.00
ABE Level 3	7	1	14.29	79.57	66.00	0.00	0.00
ABE Level 4	26	10	38.46	108.54	123.80	30.77	80.00
ABE Level 5	420	17	4.05	61.13	99.94	18.10	70.59
ABE Level 6	40	9	22.50	80.95	69.22	5.00	11.11
ABE Total	502	39	7.77	66.56	103.08	17.13	53.85
ESL Level 1	49	37	75.51	73.57	83.78	71.43	89.19
ESL Level 2	114	82	71.93	72.77	88.70	66.67	89.02
ESL Level 3	278	193	69.42	73.53	92.45	61.15	84.97
ESL Level 4	559	427	76.39	80.32	95.93	54.56	71.66
ESL Level 5	542	425	78.41	96.73	111.54	55.72	70.12
ESL Level 6	576	450	78.13	95.76	110.46	32.99	42.89
ESL Total	2,118	1,614	76.20	87.27	103.03	50.90	66.11
Grand Total	2,620	1,653	63.09	83.30	103.03	44.43	65.82

Table 5
Core Follow-up Outcome Achievement

Core Follow-up Outcome Measures	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percent Achieving Outcome	Periods of Participation		
				Total Periods of Participation	Number of Periods of Participation Achieving Outcome or Median Earnings Value	Percent of Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit *						
Employment Fourth Quarter after exit *						
Median Earnings Second Quarter after exit **			N/A			N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit ***						
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit ***						
Attained a Postsecondary Credential while enrolled or within one year of exit ****						

Outcomes on Table 5:

- Employment after 2Q
- Employment after 4Q
- Median Earnings
- HSE/HSD then Employment within 4Q
- HSE/HSD then Enter Post-Secondary within 4Q
- Complete Post-Secondary



06/11/2021
09:20:49

NRS Table 11

Outcome Achievement for Participants in Integrated Education and Training Programs

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NRS11

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2020-2021

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
MSG via Achievement of at Least One Educational Functioning Level Gain	216	140	64.81	219	141	64.38
MSG via Attainment of Secondary School Diploma/ Recognized Equivalent	216	0	0.00	219	0	0.00
MSG via Secondary or Postsecondary Transcript	216	0	0.00	219	0	0.00
MSG via Progress Toward Milestones	216	0	0.00	219	0	0.00
MSG via Passing Technical/ Occupational Skills Exam	216	8	3.70	219	8	3.65
Employment Second Quarter after exit	0	0	0.00	0	0	0.00
Employment Fourth Quarter after exit	0	0	0.00	0	0	0.00
Median Earnings Second Quarter after exit	0	\$0	N/A	0	\$0	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	0	0	0.00	0	0	0.00
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	0	0	0.00	0	0	0.00
Attained a Postsecondary Credential while enrolled or within one year of exit	0	0	0.00	0	0	0.00

NRS Table 4 – drill down options

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours for all participants (C)	Number who achieved at least one educational functioning level gain (D)
ABE Level 1	3	265	0
ABE Level 2	1	25	0
ABE Level 3	8	390	0
ABE Level 4	7	269	0
ABE Level 5	1	75	0
ABE Level 6	1	125	0
ABE Total	21	1,149	0
ESL Level 1	4		
ESL Level 2	5		
ESL Level 3	37		
ESL Level 4	20		
ESL Level 5	19		
ESL Level 6	11		
ESL Total	96		
Grand Total	117	9,490	30

- Students - In Program Years Population
- Students - Records Population
- Programs - Enrollments Population
- Classes - Records Population
- Drill Down to Monitor
- Drill Down to Assessments Audit

- Use **Students – In Program Years** to verify the correct list of students and match the item count.
- Go to **Student Records, Program Enrollments, and Class Records** to view additional information in those lists.
- The remaining options drill down to other reports rather than to lists. For example, click **Drill Down to Monitor** to view the Federal Tables Monitor report for just the students included in that cell. You can also drill down to the **Assessment Audit**.



NRS Data Integrity

05/26/2021
14:05:16

by Agency

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NRSDIR2

Agency:

Program Year: 2020-2021

Summary Information	Without PoP	2020-2021	PoP 1	PoP 2	PoP 3	PoP 4
Total WIOA Title II Learners	761	3,093	2,332	136	0	0
Learners Concurrently Enrolled in High School/K12	0	0	0	0	0	0
Total Learners eligible for WIOA Title II	761	3,093	2,332	136	0	0

Item	Description	Last PoP or Current Enrollment		PoP 1		PoP 2		PoP 3		PoP 4	
		#	%	#	%	#	%	#	%	#	%
01	Missing Birthdate or outside 16-110	1	0%								
02	Less than 12 Hours of Instruction	1,513	49%	737	32%	74	54%	0	0%	0	0%
02a	Zero or Empty Hours of Instruction	832	27%	70	3%	8	6%	0	0%	0	0%
02b	Total hours between 1-11 hours	681	22%	667	29%	66	49%	0	0%	0	0%
03	No Highest Year of School/Degree Earned	2	0%								
03a	No Highest Year of School	2	0%								
03b	No Highest Degree Earned	2	0%								



05/26/2021
14:05:16

NRS Data Integrity

by Agency

Page 1 of 2
NRSDIR2

Agency:

Program Year: 2020-2021

Summary Information	Without PoP	2020-2021	PoP 1	PoP 2	PoP 3	PoP 4
Total WIOA Title II Learners	761	3,093	2,332	136	0	0
Learners Concurrently Enrolled in High School/K12	0	0	0	0	0	0
Total Learners eligible for WIOA Title II	761	3,093	2,332	136	0	0

Summary Information at the top of the report separates item count of eligible students by number of PoPs

Note: If a student has no hours, and also no tests – then that student will qualify for WIOA II, but not officially register for a PoP.

NRS Data Integrity

Item	Description	Last PoP or Current Enrollment		PoP 1		PoP 2		PoP 3		PoP 4	
		#	%	#	%	#	%	#	%	#	%
01	Missing Birthdate or outside 16-110	1	0%								
02	Less than 12 Hours of Instruction	19	8%	19	16%	6	21%	0	0%	0	0%
02a	Zero or Empty Hours of Instruction	14	6%	14	14%	4	14%	0	0%	0	0%
02b	Total hours between 1-11 hours	4	2%	4	3%	1	3%	0	0%	0	0%
03	No Highest Year of School/Degree Earned	35	15%								
03a	No Highest Year of School	32	14%								
03b	No Highest Degree Earned	8	3%								
08	No Pretest	49	21%	49	26%	0	0%	0	0%	0	0%
09	No Post-Test	93	40%	93	54%	12	41%	0	0%	0	0%
09a	No Post-Test or HSE/HSD	93	40%	93	54%	12	41%	0	0%	0	0%

The report also displays item count of eligible students by number of PoPs for specific DIR items

NRS Data Integrity

Item	Description	Last PoP or Current Enrollment		PoP 1		PoP 2		PoP 3		PoP 4	
		#	%	#	%	#	%	#	%	#	%
01	Missing Birthdate or outside 16-110	1	0%								
02	Less than 12 Hours of Instruction	19	8%	19	16%	6	21%	0	0%	0	0%
02a	Zero or Empty Hours of Instruction	14	6%	14	14%	4	14%	0	0%	0	0%
02b	Total hours between 1-11 hours	4	2%	4	3%	1	3%	0	0%	0	0%
03	No Highest Year of School/Degree Earned	35	15%								
03a	No Highest Year of School	32	14%								
03b	No Highest Degree Earned	8	3%								
08	No Pretest	49	21%	49	26%	0	0%	0	0%	0	0%
09	No Post-Test	93	40%	93	54%	12	41%	0	0%	0	0%
09a	No Post-Test or HSE/HSD	93	40%	93	54%	12	41%	0	0%	0	0%

Items affected by PoPs, such as instructional hours and tests, are itemized by PoP

Demographics, such as DOB and education level, appear just once

Item	Description	#	%	#	%
01	Missing Birthdate or outside 16-110	1	0%		
02	Less than 12 Hours of Instruction	19	8%	19	16%
02a	Zero or Empty Hours of Instruction	14			
02b	Total hours between 1-11 hours	4			
03	No Highest Year of School/Degree Earned	35			
03a	No Highest Year of School	32			
03b	No Highest Degree Earned	8			
04	No Gender	1			
05	No Race/Ethnicity	4			
06	Total Reported Labor Force Status	130			
06a	Total 'Employed'	55			
06b	Total 'Employed with notice'	0			

Students - In Program Years Population
Student Population
Students - Records Population
Programs - Enrollments Population
Classes - Records Population
Student Assessment Population
Drill Down to Data Integrity Detail
Drill Down to NRS Monitor
Drill Down to Assessments Audit

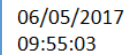
The **NRS Data Integrity** has the same drill down options as NRS Table 4, and a couple DIR specific options as well

Data Integrity Detail

Student		01 Missing Birthdate or outside 16-110	02a Zero or Empty Hours of Instruction	02b Total hours between 1-11 hours	03a No Highest Year of School	03b No Highest Degree Earned	04 No Gender	05 No Race/Ethnicity	06e Total missing Labor Force Status	08 No Pretest	09 No Post-Test	10a Learners with a pre-/post-test pair	10b Learners with a pre-/post-test pair, but...	14a Learners with only One Period of Parti...	14b Learners with More than One Period o...	17 No Primary Goal	18 No Secondary Goal	20 Learners Co-enrolled in WIOA Titles I, I...	21 Learners with a pretest in the conserva...	22a Learners with a pre-/post-test pair but...	22b Learners without a pre-/post-test pair...
Ford, Trayla B	023945893										•				•						•
Bluegill, Jay	093734754		•							•	•										
Bestway, John W	039493489																				
Corkey, Karen V	091919119																				

The Data Integrity Detail provides a class level view and specifies which key DIR items apply to each eligible student.

The NRS Monitor enables a more detailed review of individual NRS performance for the students represented in the specific NRS report cell.



Measurable Skill Gains by Entry Level
All Student Activity Dates

Page 1 of 5
NRS4

Agency: 4908 - Rolling Hills Adult School

D Student					Gender	Age	Program	Is IET	Is IELCE	Distance Ed.	Periods of Participation																		
											PoP #	D	Hours	Start Date	End Date	Days absent	Pretest				Posttest				Level gain	HSE	HS	Separated	Remaining
																	Form	Score	Level	Date	Form	Score	Level	Date					
Sharon, Abraham	515559917	M	38	ESL/ELL	Y	1	C	29	05/25/2017	05/25/2017	11	082RX	194	ESL L3	08/16/2016										Y				
Martinez, Albello	575555204	M	39	ESL/ELL	Y	1	C	14	08/04/2016	08/04/2016	112	082RX	216	ESL L5	08/04/2016	081RX	212	ESL L5	11/23/2016						Y				
						2	C	144	11/24/2016	11/24/2016	193	081RX	212	ESL L5	11/23/2016								Y						
Perez, Alberto	518204444	M	44	ESL/ELL	Y	1	C	145	06/25/2017	06/25/2017	-20	085R	224	ESL L6	06/22/2017									Y					
Fuentes, Alex	555158044	F	42	ESL/ELL	Y	Y	1	C	24	09/16/2016	09/16/2016	262	086R	222	ESL L6	09/12/2016								Y					
Gonzalez, Alex	565635167	M	48	ESL/ELL	Y	1	C	84	05/23/2017	05/23/2017	13	083R	210	ESL L4	05/23/2017									Y					
Rodriguez, Alfred	599661102	M	45	ESL/ELL		1	C	100	06/18/2017	06/18/2017	-13	083R	222	ESL L6	06/07/2017									Y					
Perdita, Ana	90181241	F	31	ESL/ELL			1	T	60	10/22/2016	12/16/2016	171	084R	205	ESL L4	10/22/2016	084R	215	ESL L5	03/25/2017	Y								
Pacheco, Andy	551784784	M	45	ESL/ELL	Y	1	C	82	11/24/2016	02/01/2017	111	081RX	201	ESL L4	11/23/2016	084R	203	ESL L4	02/01/2017					Y					
						2	C	50	05/23/2017	05/23/2017	13	981L	186	ESL L2	02/01/2017							Y							
Roman, Angel	567899213	M	32	ESL/ELL	Y	1	C	33	08/04/2016	08/04/2016	305	082RX	218	ESL L5	08/04/2016									Y					
Rodriguez, Aurelio	644444187	M	35	ESL/ELL	Y	1	C	82	11/24/2016	11/24/2016	193	081RX	220	ESL L5	11/23/2016	083R	215	ESL L5	05/03/2017					Y					
Tejeda, Aurora	599663101	F	47	ESL/ELL			1	C	66	12/14/2016	12/14/2016	173	085R	234	ESL L6	12/01/2016								Y					
Rodriguez, Carmen	034903948	F	59	ESL/ELL			1	T	105	09/01/2016	11/12/2016	205	027R	165	ESL L1	09/09/2016	028R	175	ESL L1	11/12/2016				Y					
Leng, Chu	569077777	F	46	ESL/ELL	Y	1	C	40	02/01/2017	02/01/2017	111	084R	191	ESL L3	02/01/2017									Y					
						2	C	110	05/23/2017	05/23/2017	13	084R	191	ESL L3	02/01/2017	086R	226	ESL L6	06/22/2017	Y									
Garcia, Chuckie T	897345398	M	33	ESL/ELL			1	T	110	09/01/2016	01/15/2017	141	083R	210	ESL L4	10/16/2016	085R	223	ESL L6	01/15/2017	Y								
Millibirtschi, Cornieasta	908309830	F	56	ESL/ELL			1	C	38	10/29/2016	10/29/2016	219	081R	176	ESL L1	09/01/2016								Y					
Martz, Daniela	523232615	F	27	ESL/ELL	Y	Y	1	C	20	10/17/2016	10/17/2016	231	186R	218	ESL L5	10/11/2016								Y					

NRS Assessments Audit

The NRS Assessments Audit lists students by Period of Participation (PoP) and shows how TE assigns NRS qualifying students the pre- and post-test for each period.



06/05/2017
09:55:40

Table 4
Drill Down to Assessments Audit

Page 2 of 3
NRS4

Measurable Skill Gains by Entry Level
All Student Activity Dates

Agency: 4908 - Rolling Hills Adult School
Program Year: 2016-2017

Student	PoP #	Start Date	End Date	Scale	Modality	Proxied	Pre/Post	Retested	Date	Form	Score	Level	Gain	Level gain
Ramos, Ricky A	1	12/12/2016	12/12/2016	CASAS RML	R	^			11/08/2016	082R	197	ESL Beg. High		
									12/10/2016	082RX	200	ESL Beg. High		
Rodriguez, Luis	1	11/24/2016	02/01/2017	CASAS RML	R	^			11/23/2016	081RX	196	ESL Beg. High		
						v	—		02/01/2017	084R	195	ESL Beg. High	-1	
	1	08/04/2016	08/04/2016	CASAS RML	R		—		08/04/2016	082RX	199	ESL Beg. High		
Rodriguez, Rodolfo						^			08/04/2016	082RX	199	ESL Beg. High		
	2	02/01/2017	02/01/2017	CASAS RML	R		—		02/01/2017	084R	209	ESL Int. Low		
							—		04/21/2017	083R	216	ESL Int. High	7	Y
						v			04/21/2017	083R	216	ESL Int. High	7	Y


Periods of Participation Summary

Periods of Participation Statistics

The Periods of Participation reports display more detailed information about how TE assigns the new periods of participation to each qualifying student.

Periods of Participation Summary lists the periods for each student and indicates pre- and post-test performance for each period.

Periods of Participation Statistics summarizes this information at the agency level.

		Periods of Participation Summary		Page 1 of 2 NRSP052	
06/05/2017 10:07:32		by Agency			
Program Year: 2016-2017		Students: 117			
Agency: 4908 - Rolling Hills Adult School					
Hours Source		#	%	Avg PoP Length (days)	
Update		1	0.85	1 day	97 82.91
Test		13	11.11	2 days - 1 week	0 0.00
Daily		0	0.00	1 - 4 weeks(s)	0 0.00
Cumulated		103	88.03	1 - 3 month(s)	19 16.24
N/A		0	0.00	3 - 6 months	1 0.85
				6 - 12 months	0 0.00
				N/A	0 0.00
# PoPs		#	%	Avg PoP Hours	
1		96	82.05	1 - 11	1 0.85
2		21	17.95	12 - 39	33 28.21
3		0	0.00	40 - 79	46 39.32
4		0	0.00	80 - 119	25 21.37
N/A		0	0.00	120+	12 10.26
				N/A	0 0.00
# PoPs With 12+ Hours		#	%		
0		0	0.00		
1		98	83.76		
2		19	16.24		
3		0	0.00		
4		0	0.00		
N/A		0	0.00		
# PoPs With Measurable Skills Gain		#	%		
0		79	67.52		
1		36	30.77		
2		2	1.71		
3		0	0.00		
4		0	0.00		
N/A		0	0.00		
Min PoP Length (days)		#	%		
1 day		103	88.03		
2 days - 1 week		0	0.00		
1 - 4 weeks(s)		0	0.00		
1 - 3 month(s)		13	11.11		
3 - 6 months		1	0.85		
6 - 12 months		0	0.00		
N/A		0	0.00		
Max PoP Length (days)		#	%		
1 day		97	82.91		
2 days - 1 week		0	0.00		
1 - 4 weeks(s)		0	0.00		
1 - 3 month(s)		18	15.88		
3 - 6 months		2	1.71		
6 - 12 months		0	0.00		
N/A		0	0.00		

NRS Core Performance Population



05/28/2019

08:33:03

NRS Core Performance Population

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NRSCPP

Agency: 4908 - Rolling Hills Adult School (RHAS)

Exit Program Year: 2018-2019

Exit Quarter: 1

Student	Gender	Birth Date	Has SSN	Exit PoP		
				PoP #	Start Date	End Date
Aguilar, Dulce Angel	F	12/17/1996		1	08/22/2018	09/28/2018
Carrillo, Christopher	M	01/15/1978		1	08/24/2018	09/14/2018
Diego, Renan	F	04/14/1958		1	08/15/2018	09/14/2018
Doe, Angelic	M	03/09/1988		1	08/22/2018	09/19/2018
Dominguez, Milagro	M	06/15/1996		1	08/01/2018	09/14/2018
Fernandez, Ana Loretta	F	07/12/1964		1	08/29/2018	09/28/2018
Figueroa, Ayanna	F	06/25/1963		1	08/10/2018	09/18/2018
Garcia, Elizabeth Marie	M	01/16/1983		1	08/17/2018	09/26/2018
Gaytan, Daniel	F	08/19/1981		1	08/15/2018	09/14/2018
Gomez, Cesar	F	12/07/1968		1	08/14/2018	08/29/2018

Employment & Earnings Survey Reports



05/28/2019
15:36:22

WIOA II Employment and Earnings Survey

Page 1 of 1
NRSEES

Agency:

Program Year: 2018-2019

Quarter to take Survey: PY 18-19 Q3													
Default Language	Date to Send Invitation	Invitations #	Invitations Delivered #	Invitations Undeliverable #	Invitations Pending #	Surveys Not Responded		Surveys Responded		Surveys Accessed		Surveys Filled in by Staff	
						#	%	#	%	#	%	#	%
English	03/25/2019	55	55	0	0	12	21.82 %	43	78.18 %	19	34.55 %	30	54.55 %
Spanish	03/28/2019	25	25	0	0	24	96.00 %	1	4.00 %	1	4.00 %	0	0.00 %
Chinese	03/28/2019	1	1	0	0	1	100.00 %	0	0.00 %	0	0.00 %	0	0.00 %
English	03/28/2019	8	8	0	0	5	62.50 %	3	37.50 %	0	0.00 %	3	37.50 %
PY 18-19 Q3 Summary		89	89	0	0	42	47.19 %	47	52.81 %	20	22.47 %	33	37.08 %

Employment and Earnings Survey Summary



05/28/2019
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WIOA II Employment and Earnings Survey Summary

Page 1 of 1
NRSEESS


Program Year: 2018-2019

Quarter to take Survey: 3

Agency	Invitations #	Invitations Delivered #	Invitations Undeliverable #	Invitations Pending #	Surveys Not Responded		Surveys Accessed		Surveys Responded		Surveys Filled in by Staff	
					#	%	#	%	#	%	#	%
1002	89	89	0	0	42	47.19 %	20	22.47 %	47	52.81 %	33	37.08 %
Summary	89	89	0	0	42	47.19 %	20	22.47 %	47	52.81 %	33	37.08 %

CASAS Data Portal

The CASAS Data Portal now includes a section that enables review of agency level and statewide performance on the Employment & Earnings Survey.



[Introduction](#) » [California](#) » Employment Follow-up Outcome Measure

Employment Follow-up Outcome Measure

Start here: Agency

Refine your search: Burbank USD

Program year: 2019-2020

Employment Outcome: 4th Quarter after exit

submit

reset

Employment Follow-up Outcome Measure

					Number of Students Exited		Students Providing SSN		SSN Data Match Reporting Got a Job		Students Eligible for Survey		Students Responding to Survey		Students Surveyed Reporting Got a Job		Total Reporting Got a Job	
Type	Name	Program Year	Employment Outcome	Program Year Data	#		#	%	#	%	#	%	#	%	#	%	#	%
CA Statewide		2019-2020	2nd Quarter after exit	2018-19 Q1-Q4	262,956		46,925	17.85%	23,394	49.85%	216,031	82.15%	47,276	21.88%	24,548	11.36%	47,942	18.23%
CA Statewide		2019-2020	4th Quarter after exit	2017-18 Q3-4, 2018-19 Q1-2	68,747		13,158	19.14%	6,572	49.95%	55,589	80.86%	11,293	20.32%	5,898	10.61%	12,470	18.14%
Agency	Burbank USD	2019-2020	4th Quarter after exit	2018-19 Q1-2	271		1	0.37%	1	100.00%	270	99.63%	32	11.85%	21	7.78%	22	8.12%

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