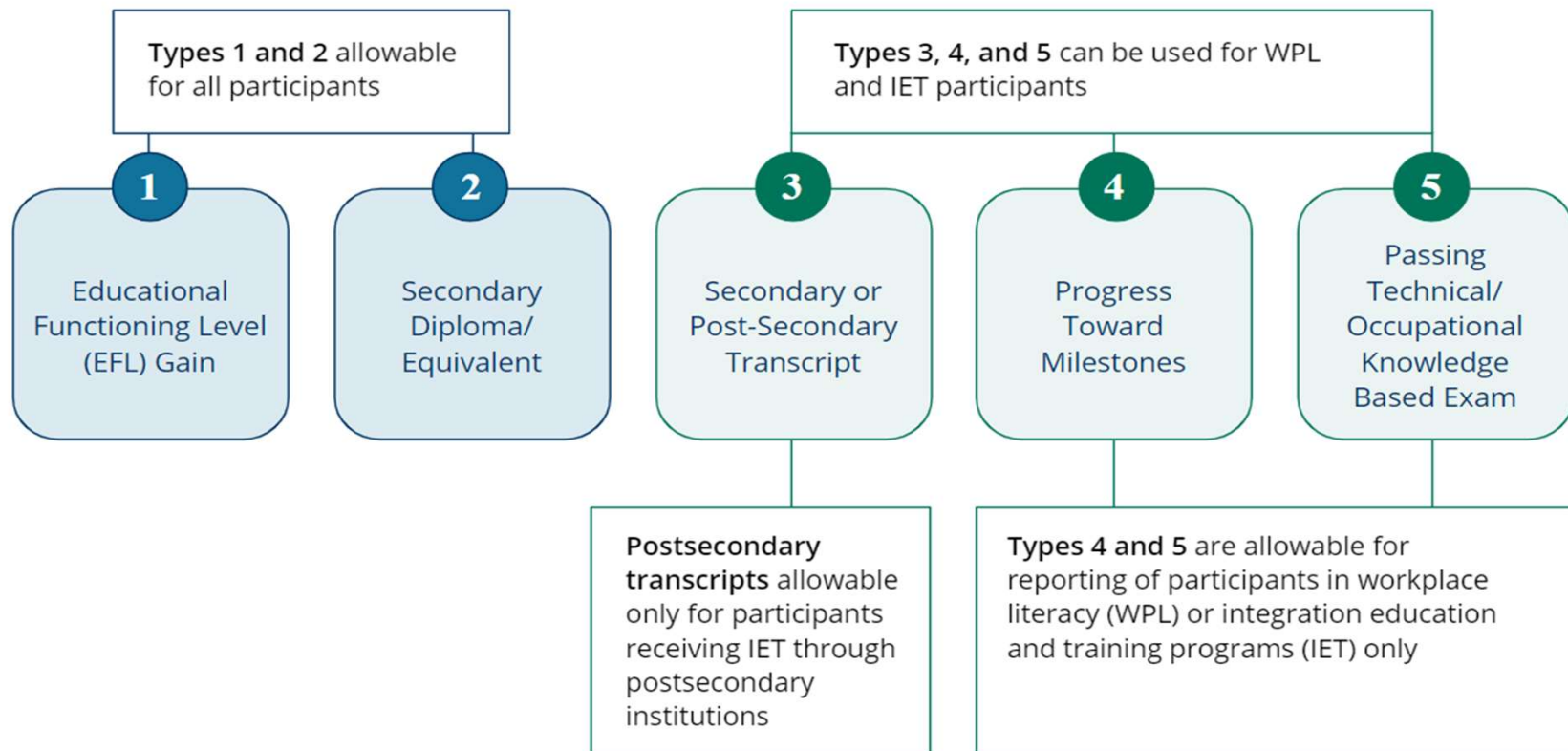


What's Allowable for NRS Reporting?



NRS Measurable Skills Gains (MSG's)

	MSG types	Pretest required (Yes/No)
Allowable for all participants	Type 1.a. Achievement as measured by a pre- and posttest	Yes
	Type 1.b. Awarding of credits or Carnegie units	No
	Type 1.c. Enrolled in postsecondary education and training	No
	Type 1.d. Pass a subtest on a State-recognized high school equivalency examination	No
	Type 2. Documented attainment of a secondary school diploma or its recognized equivalent	No
Allowable for participants receiving IET through postsecondary institutions	Type 3. Secondary or postsecondary transcript or report card for sufficient credit hours that shows a participant is meeting the state unit's academic standards	No
Allowable only for participants in IET or WPL programs	Type 4. Satisfactory or better progress report, toward established milestones, from an employer or training provider who is providing training	No
	Type 5. Successfully passing an exam that is required for a particular occupation or progress in attaining technical or occupational skills, as evidenced by trade-related benchmarks	No

NRS Measurable Skills Gains (MSG's)

MSG types

Type 1.a. Achievement as measured by a pre- and posttest

Type 1.b. Awarding of credits or Carnegie units


Type 1.c. Enrolled in postsecondary education and training

Type 1.d. Pass a subtest on a State-recognized high school equivalency examination

MSG 1b HS Credits

Education Results:

<input type="checkbox"/> Passed GED 2002	<input type="checkbox"/> Completed course
<input type="checkbox"/> Passed GED 2014	<input type="checkbox"/> Mastered course competencies
<input type="checkbox"/> Passed HiSET	<input type="checkbox"/> Earned certificate
<input type="checkbox"/> Passed TASC	<input type="checkbox"/> Educational achievement
<input type="checkbox"/> Earned High School diploma	<input type="checkbox"/> Skills progression
<input type="checkbox"/> Returned to K-12	<input type="checkbox"/> Secondary transcript or report card
<input type="checkbox"/> Gained computer/tech skills	<input type="checkbox"/> PostSecondary transcript or report card



1c. Enter Post-Secondary

- Transition to College
- Transition to CTE
- Enrollment in IET

Work Results: <ul style="list-style-type: none"><input type="checkbox"/> Got a job<input type="checkbox"/> Increased wages<input type="checkbox"/> Retained job<input type="checkbox"/> Got a better job<input type="checkbox"/> Met work-based project goal<input type="checkbox"/> Entered job training<input type="checkbox"/> Entered training program<input type="checkbox"/> Training milestone<input type="checkbox"/> Entered apprenticeship<input type="checkbox"/> Entered military<input type="checkbox"/> Acquired workforce readiness skills<input type="checkbox"/> Reduced public assistance<input type="checkbox"/> Other work outcome	Personal Results: <ul style="list-style-type: none"><input type="checkbox"/> Increased involvement in children's education<input type="checkbox"/> Increased involvement in children's literacy activities<input type="checkbox"/> Met other family goal<input type="checkbox"/> Met personal goal<input type="checkbox"/> Other personal/family outcome
Education Results: <ul style="list-style-type: none"><input type="checkbox"/> Passed GED 2002<input type="checkbox"/> Passed GED 2014<input type="checkbox"/> Passed HISET<input type="checkbox"/> Passed TASC<input type="checkbox"/> Earned High School diploma<input type="checkbox"/> Returned to K-12<input type="checkbox"/> Gained computer/tech skills<input type="checkbox"/> Completed course<input type="checkbox"/> Mastered course competencies<input type="checkbox"/> Earned certificate<input type="checkbox"/> Educational achievement<input type="checkbox"/> Skills progression<input type="checkbox"/> Secondary transcript or report card<input type="checkbox"/> PostSecondary transcript or report card<input type="checkbox"/> Enrolled in secondary program<input type="checkbox"/> Entered college<input type="checkbox"/> Transitioned to credit (transfer)<input type="checkbox"/> Transitioned to credit (non-transfer)<input type="checkbox"/> Attained credential<input type="checkbox"/> Attained A.A. or A.S. degree<input type="checkbox"/> Attained B.A. or B.S. degree<input type="checkbox"/> Entered graduate studies<input type="checkbox"/> Attained post graduate degree<input type="checkbox"/> Occupational skills licensure<input type="checkbox"/> Occupational skills certificate<input type="checkbox"/> Occupational certifications<input type="checkbox"/> Other recognized diploma, deg	

1d. HSE Subsections in TE

Go to **Records – Students – Demographics**

The screenshot displays the TE system interface for a student record. At the top, there is a navigation bar with buttons for New, Save, Cancel, Delete, Duplicate, and a page indicator showing 4 / 2015. Below this, the 'Identification' section contains fields for Student ID (10021717), Name (Arlen Jaqueline Armendariz), Gender (Male), Birth Date (1/3/2000), Age (24), SSN (N/A), SSN Consent Signed, Data Sharing Consent Signed, ITIN, and GED ID. There are also checkboxes for 'Has Notes', 'Has Portal Account' (No), and 'Has Compulsory Attendance Release'. The 'Site Enrollment' section features a table with columns for Program Year and Sites. The Education section includes a dropdown for 'Highest Year of School', a dropdown for 'Highest Degree or Diploma' with radio button options (None, HSE Certificate, High School Diploma, Technical/Certificate, Some college, no degree, A. A./A.S. Degree, 4 yr. College Graduate, Higher than B.A./B.S., Individual Education Plan, Other Diploma/Degree), and a checkbox for 'School Outside US'. There are also fields for 'Highest Degree or Diploma Earned Outside US' and 'CAHSEE Scores' with a table for Date, Score, and Passed, and an 'Add Score' button. At the bottom, the 'GED 2014 Scores' and 'GED 2002 Scores' sections are visible, with a table for Subsection, Date, Score, Passed, and Non-English. An example entry for 'Social Studies' on '6/14/2024' is shown with an 'Add Score' button and a 'Create student record' button.

Program Year	Sites
23-24	01 - 01: RHAS Site Campus 02 - 02: RHAS Site Campus

Subsection	Date	Score	Passed	Non-English
Social Studies	6/14/2024		<input type="checkbox"/>	<input checked="" type="checkbox"/>

Enter Subsection scores for GED or HiSET

HSE Subsections in TE

GED 2014 Scores:

Subsection	Date	Score	Passed	Non-English
Science	6/14/2024	<input type="text"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Reasoning through Language Arts	6/14/2024	<input type="text"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Add Score **Create student record**

- Science
- Social Studies
- Reasoning through Language Arts
- Mathematical Reasoning

Click *Add Score* and Enter appropriate Subsection

Go to ***Records – Students - Demographics***

Enter Student score or Check *Passed*

Definitions of MSG: Types 3, 4 and 5

MSG Type	Definition (from OCTAE Program Memorandum (PM) 17-2)
Type 3: Postsecondary Report Card or Transcript	Secondary or postsecondary transcript or report card for sufficient credit hours that shows a participant is meeting the State unit's academic standards
Type 4: Progress Toward Milestones	Satisfactory or better progress report, towards established milestones, such as completion of OJT or completion of one year of an apprenticeship program or similar milestones, from an employer or training provider who is providing training
Type 5: Passage of Occupational Exam or Demonstration of Progress Attaining Technical/Occupational Skills	Successful passage of an exam that is required for a particular occupation or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams.

MSG Type 3: Transcript



A postsecondary education transcript or report card for a participant who complete a minimum of 12 hours per semester, or for part time students a total of at least 12 credit hours over the course of two completed consecutive semesters during the program year.



Must show that a participant is meeting the State's academic standards.

MSG Type 4: Milestones



Participant had a satisfactory or better progress report towards established milestones from an employer or training provider who is providing training

Progress reports may include training reports on milestones completed as the individual masters the required job skills

Use for workplace literacy education program



Increases in pay resulting from newly acquired skills or increased performance also can be used to document progress



MSG Type 5: Passage of Occupational Exam

Participant successfully passed an exam that is required for a particular occupation, or made progress in attaining technical or occupational skills, as evidenced by trade-related benchmarks

Results of knowledge-based exam or certification of completion.

Documentation demonstrating progress in attaining technical or occupational skills

Documentation from training provider or employer

Copy of a credential that is required for a particular occupation and only is earned after the passage of an exam

WIOA Alignment to AB 104

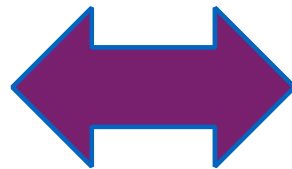
The WIOA Performance Indicators, along with the 5 types of MSG, comprise the framework for the six AB 104 outcomes:

Indicators:

1. Employment
2. Wages

MSGs:

1. Literacy gain
2. Secondary
3. Post-Secondary
4. Training Milestone
5. Skills Progression



AB 104 Outcomes:

1. Improved literacy skills
2. Completion of high school diplomas or their recognized equivalents
3. Completion of postsecondary
4. Placement into jobs
5. Improved wages
6. *Post Secondary Transition*

WIOA Alignment

Performance Indicators:

1. Measurable Skills Gains
2. Secondary
3. Post-Secondary
4. Employment
5. Wages
6. Employers



Measurable Skills Gains:

1. Literacy gain
 - 1a. Pre/Post
 - 1b. HS Credits
 - 1c. Enter Post-Secondary
 - 1d. HSE Subsections
2. Secondary
3. Post-Secondary
4. Training Milestone
5. Passage of Exam

Work Results:

- | | |
|------------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> Got a job | <input type="checkbox"/> Training milestone |
| <input type="checkbox"/> Increased wages | <input type="checkbox"/> Entered apprenticeship |
| <input type="checkbox"/> Retained job | <input type="checkbox"/> Entered military |
| <input type="checkbox"/> Got a better job | <input type="checkbox"/> Acquired workforce readiness skills |
| <input type="checkbox"/> Met work-based project goal | <input type="checkbox"/> Reduced public assistance |
| <input type="checkbox"/> Entered job training | <input type="checkbox"/> Other work outcome |
| <input type="checkbox"/> Entered training program | |

Personal Results:

- Increased involvement in children's education
- Increased involvement in children's literacy activities
- Met other family goal
- Met personal goal
- Other personal/family outcome

Community Results:

- Obtained permanent residence
- Attained U.S. citizenship
- Achieved U.S. citizenship skills
- Registered to vote or voted for first time
- Increased involvement in community activities
- Other community outcome

Education Results:

- | | | | |
|------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------------------------------------------|
| <input type="checkbox"/> Passed GED 2002 | <input type="checkbox"/> Completed course | <input type="checkbox"/> Enrolled in secondary program | <input type="checkbox"/> Entered graduate studies |
| <input type="checkbox"/> Passed GED 2014 | <input type="checkbox"/> Mastered course competencies | <input type="checkbox"/> Entered college | <input type="checkbox"/> Attained post graduate degree |
| <input type="checkbox"/> Passed HiSET | <input type="checkbox"/> Earned certificate | <input type="checkbox"/> Transitioned to credit (transfer) | <input type="checkbox"/> Occupational skills licensure |
| <input type="checkbox"/> Passed TASC | <input type="checkbox"/> Educational achievement | <input type="checkbox"/> Transitioned to credit (non-transfer) | <input type="checkbox"/> Occupational skills certificate |
| <input type="checkbox"/> Earned High School diploma | <input type="checkbox"/> Skills progression | <input type="checkbox"/> Attained credential | <input type="checkbox"/> Occupational certifications |
| <input type="checkbox"/> Returned to K-12 | <input type="checkbox"/> Secondary transcript or report card | <input type="checkbox"/> Attained A.A. or A.S. degree | <input type="checkbox"/> Other recognized diploma, degree, or certificate |
| <input type="checkbox"/> Gained computer/tech skills | <input type="checkbox"/> PostSecondary transcript or report card | <input type="checkbox"/> Attained B.A. or B.S. degree | |

Work Results:

- | | | | |
|--------------------------|-----------------------------|--------------------------|-------------------------------------|
| <input type="checkbox"/> | Got a job | <input type="checkbox"/> | 4 Training milestone |
| <input type="checkbox"/> | Increased wages | <input type="checkbox"/> | 1c Entered apprenticeship |
| <input type="checkbox"/> | Retained job | <input type="checkbox"/> | Entered military |
| <input type="checkbox"/> | Got a better job | <input type="checkbox"/> | Acquired workforce readiness skills |
| <input type="checkbox"/> | Met work-based project goal | <input type="checkbox"/> | Reduced public assistance |
| <input type="checkbox"/> | 1c Entered job training | <input type="checkbox"/> | Other work outcome |
| <input type="checkbox"/> | 1c Entered training program | | |

Enrolled in secondary program

1c Entered college

1c Transitioned to credit (transfer)

Transitioned to credit (non-transfer)

Attained credential

Attained A.A. or A.S. degree

Attained B.A. or B.S. degree

Entered graduate studies

Attained post graduate degree

5 Occupational skills licensure

5 Occupational skills certificate

Occupational certifications

Other recognized diploma, degree, or certifi

Education Results:

Passed GED 2002

2 Passed GED 2014

2 Passed HiSET

Passed TASC

2 Earned High School diploma

Returned to K-12

Gained computer/tech skills

Completed course

Mastered course competencies

Earned certificate

Educational achievement

5 Skills progression

1b Secondary transcript or report card

3 PostSecondary transcript or report card