



AEFLA Regional Network Meeting October 2019



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction



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Agenda

- CDE Updates
- Grant Deliverables
- Announcements
- Conferences
- Networking



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CDE Updates



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CDE Updates

Welcome Back Video

- Features Dr. Carolyn Zachry, State Director/Education Administrator of the Adult Education Office at the CDE.
- Accessible from Training and Resources section of the Adult Education Online Application and Reporting web site at <https://caadultedreporting.org/Adulted/Training/Resources> (login required).
- This short video, less than 5 minutes, is designed to be shared with all staff.
- Find a direct link for sharing by right clicking on the video and choosing "Copy Video URL".



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CDE Updates

Professional Development

- All expenditure related to professional development should be reported as part of Administration Costs
- If this change leads to Administration Costs in excess of 5%, please contact your regional consultant to seek approval your Q.1 Expenditure Claim Report



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Grant Deliverables



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Grant Deliverables (1)

- **October 31, 2019**

- At least one EL Civics COAAP submitted
- Professional Development Plan
- Quarter 1 Expenditure Claim Report
- Employment and Earning survey for students for the first reporting quarter of 2019-20.
Complete Follow up activities with students who exited:
 - 3Q of 2018-19 (2Q after exit)
 - 1Q of 2018-19 (4Q after exit)

Note: Agencies can check if deliverables have been received by going to <https://caadultedreporting.org/adulted/>



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Grant Deliverables (2)

- **October 31, 2019**
 - Direct all questions about the **Professional Development Plan to CALPRO**
 - E-mail: calprohelp@air.org
 - Phone: 916-286-8803



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Grant Deliverables (3)

- **January 31, 2020**

Face to Face Accountability and TE Training Sites

- Oct. 10-11, Sacramento COE
- Oct. 28, Vista
- Nov. 7-8, W. Contra Costa Adult Sch., Richmond
 - Access and register for Face to Face or Online Training at <https://www.caadulthoodtraining.org/>



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Grant Deliverables (4)

- **January 31, 2020**

Did you know you can meet the CDE Training requirements through online training?

- **Implementation Training**
 - Online self-paced training, available any time
 - Online Facilitated Training
 - Modules 1 + 2, 10/31/19 10am-12pm
 - Modules 1 + 4, 11/19/19 10am-12pm

Access and register for Online Training at
<https://www.caadultedtraining.org/>



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Grant Deliverables (5)

- **January 31, 2020**

Did you know you can meet the CDE Training requirements through online training?

- **Accountability Training**
 - Online Facilitated Training
 - New Users
 - 11/5/19 10am-12pm
 - Experienced Users
 - 10/7/19, 1-3pm
 - 10/24/19, 1-3pm

Access and register for Online Training at
<https://www.caadultedtraining.org/>



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Grant Deliverables (6)

- **January 31, 2020**

Mandatory CDE Training Requirements

Agency staff that has previously completed CASAS Implementation Training (Initial & Beyond) – may take one of the following courses to meet the current requirement:

- California Assessment Policy
- CASAS eTests Online Implementation



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Grant Deliverables (7)

Local Assessment Policy

- All agencies must develop and address all 7 requirements of the Local Assessment Policy template.
- The Local Assessment Policy must be **signed** and **updated** annually and kept on file at the agency.
- At a minimum, the local policy must adhere to 2017 Assessment Policy Guidelines posted at the following URLs:
 - <https://www.cde.ca.gov/sp/ae/ir/>
 - <https://www.casas.org/>
- The Local Assessment Policy must be made available to the CDE upon request.



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Announcements



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Announcements (1)

Employment Survey 2018-19 Results

- CASAS began using TOPSpro Enterprise to distribute the Survey in Quarter 3 of Program Year 2018 -19
- Of the 7,082 students, 2,812 students completed the survey themselves while the remainder of the surveys were completed by staff.
- Percentage of response was 41.8%



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Announcements (2)

IELCE Program Implementation for 2019–20

- Email your CDE Regional Consultant and CASAS Program Specialist in the event that modifications to the activities stated in your 2019–20 IELCE Plan are necessary to meet the needs of your students.



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Announcements (3)

Census 2020 COAAP 54.1

- Helps Beginning low to Advanced learners describe why completing the Census is important.
- It also teaches learners how to complete a Census form and participate in a simulated conversation with a Census Enumerator.
- Intermediate low to Advanced learners also learn to write a persuasive letter about overcoming barriers to census participation
- Link to COAAP 54.1

<https://www2.casas.org/elc/index.cfm?fuseaction=COAPSList.details&ELCAssessStatusID=18067>



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Announcements (4)

Census 2020 COAAP 54.1 Objectives (summary)

- Respond to personal information questions related to the Census.
- Identify or describe:
 - the purpose of the Decennial Census
 - why completing the Census is important
 - barriers students might have in completing it
 - privacy and confidentiality laws protecting Census information
- Write a persuasive piece explaining the importance of completing the Census.
- Complete an authentic or simulated Census form online or in print.



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Announcements (5)

GOALS Reading and Math Information

- Each month there is a webinar to discuss CASAS news and updates
- September Webinar included important information about CASAS GOALS Reading and Math such as:
 - All ABE and ASE students should now be taking ONLY the CASAS GOALS series tests
- Access the slides and the video of the webinar at this link, then scroll down to “past webinars” and YouTube video of webinar:

<https://www.casas.org/social-media-newsroom/webinars>



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Announcements (6)

CASAS Practice Tests

- Your students can practice using CASAS tests
- Go to this link for CASAS test items and sampler:

<https://www.casas.org/product-overviews/curriculum-management-instruction/sample-test-items>



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Announcements (7)

■ Integrated EL Civics Additional Assessment Information Review

Each Additional Assessment:

- **is based on the Civic Objective and Additional Assessment Plan (COAAP) selected**
- **is performance-based** and assesses how well a learner can interact with or access the community
- **relates to instruction** in topic and instruction type (oral, written, listening, reading)
- **can be done by an outside Assessor or the classroom instructor**
- **can be repeated after appropriate instruction** if learner does not pass the assessment



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Announcements (8)

- **Integrated EL Civics Additional Assessment Information Review** continued

Performance-based assessment:

- measures students' ability to apply the skills and knowledge learned from a unit or units of study.
- challenges students to use their higher-order thinking skills to create a product or complete a process

(Chun, 2010)



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Announcements (9)

- **Integrated EL Civics Additional Assessment Information Review** continued

The following may not be included in Integrated EL Civics Performance-based assessments:

- True/False questions
- Multiple choice questions
- Fill-in questions
- Matching
- Text Boxes which offer students possible answers to questions



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Announcements (10)

■ Integrated EL Civics Additional Assessment Information Review continued

Administration of performance-based assessments

- Students completing Integrated EL Civics Additional Assessments must be evaluated on an individual basis.
 - All oral interview and/or role play assessments must take place in participation with an assessor asking or answering the questions or playing a role.
 - Written and listening assessments can be administered in a group setting but each student must complete the whole task on student's own and the assessment must be evaluated individually.
 - No “student to student” interaction is acceptable as part of the assessment process.



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Announcements (11)

EL Civics Network Meetings

- October 30, 1-2pm
- December 4, 1-2pm

Register at www.CAAdultEdTraining.org



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Conferences



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Conferences (1)

- CCAE

- Southern Section Conference
 - Palms Springs, October 18-19, 2019
- LA Metro Section Conference
 - October 26, 2019
- South Coast Conference
 - Palms Springs, November 22-23, 2019
- Central Section Conference
 - November 22, 2019

- CAEP Summit

- Orange County, CA, October 29-30, 2019



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Conferences (2)

EL Civics Conferences

- Pasadena
 - Pasadena City College, January 24, 2020
- Sacramento
 - Charles A. Jones Career & Ed. Center
February 7, 2020
- Santa Ana
 - Santa Ana College, February 28, 2020
- San Jose
 - Silicon Valley Adult Education, March 13, 2020

Registration opens November 1, 2019



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Conferences (3)

EL Civics Conferences Registration

- Registration opens November 1, 2019
- A \$25 registration fee includes a light breakfast and lunch.
- CANCELATIONS/REFUNDS are not possible
- Two Registration Methods will be available
 - **Individuals Only** register online at www.casas.org and pay with a personal credit card.
 - **Agencies** register staff by sending a PO to dpoggioli@casas.org, listing participants names
- Only participants with a CASAS account can be registered by either method
- Questions contact lrobinson@casas.org



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Conferences (3)

- **TESOL International Convention**
 - Denver, CO, March 31-April 3, 2020
- **COABE National Conference**
 - Baltimore, MD, April 5-8, 2020
 - Deadline for proposals: TBD
- **CCAIE State Conference**
 - Sacramento, April 23-25
 - Deadline for proposals: TBD



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Networking



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Discussion

- How is your agency preparing your students to participate in Census 2020?
- What kinds of Integrated EL Civics Additional Assessments are working well at your agency?



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Reflection

- What will you do with the information from this meeting?
- What are you going to share with...
 - Administrators?
 - Teachers?
 - TOPSpro Enterprise staff?
 - Others?