WIOA II Network Meeting
October 2023

CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
- Promising Practices: Employment & Earnings Survey
- 2022-23 WIOA II End of Year data results
  - Employment & Earnings Survey
  - NRS Table 4 and Table 4B
- 2023-24 California Assessment Policy
  - Local Assessment Policy Template
  - New CASAS Assessments
- Take a Test/Secure Browser
- Training and Networking

CDE Update (1)

October 1 Data Submission to OCTAE

TABLE 5: CORE FOLLOW-UP OUTCOME ACHIEVEMENT

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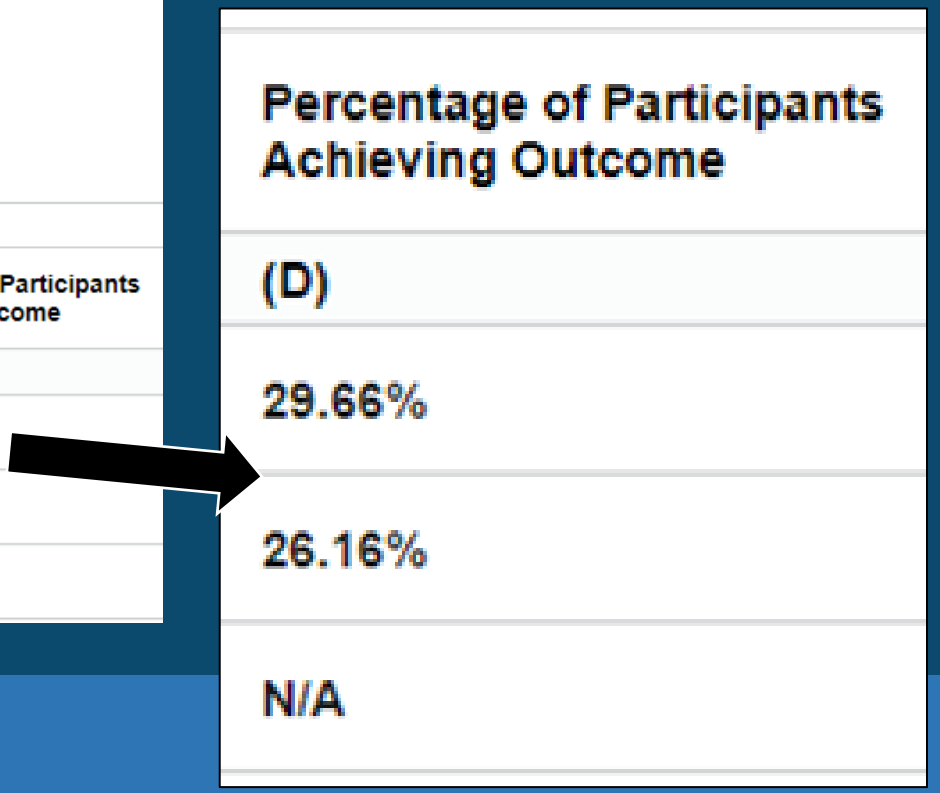
TABLE 5: CORE FOLLOW-UP OUTCOME ACHIEVEMENT
Program Year

2022 (July 1, 2022 - June 30, 2023)
State
California

1st Period of Participation			
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome
(A)	(B)	(C)	(D)
Employment Second Quarter after exit	140,267	41,613	29.66%
Employment Fourth Quarter after exit	130,862	34,245	26.16%
Median Earnings Second Quarter after exit	41,613	$6,000.00	N/A



CDE Update (2)

October 1 Data Submission to OCTAE

TABLE 5: CORE FOLLOW-UP OUTCOME ACHIEVEMENT

2022 (July 1, 2022 - June 30, 2023)
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Employment Second Quarter after exit	140,267	41,613	29.66%
Employment Fourth Quarter after exit	136,862	34,245	26.16%
Median Earnings Second Quarter after exit	41,613	$6,000.00	

2021 (July 1, 2021 - June 30, 2022)
State
California

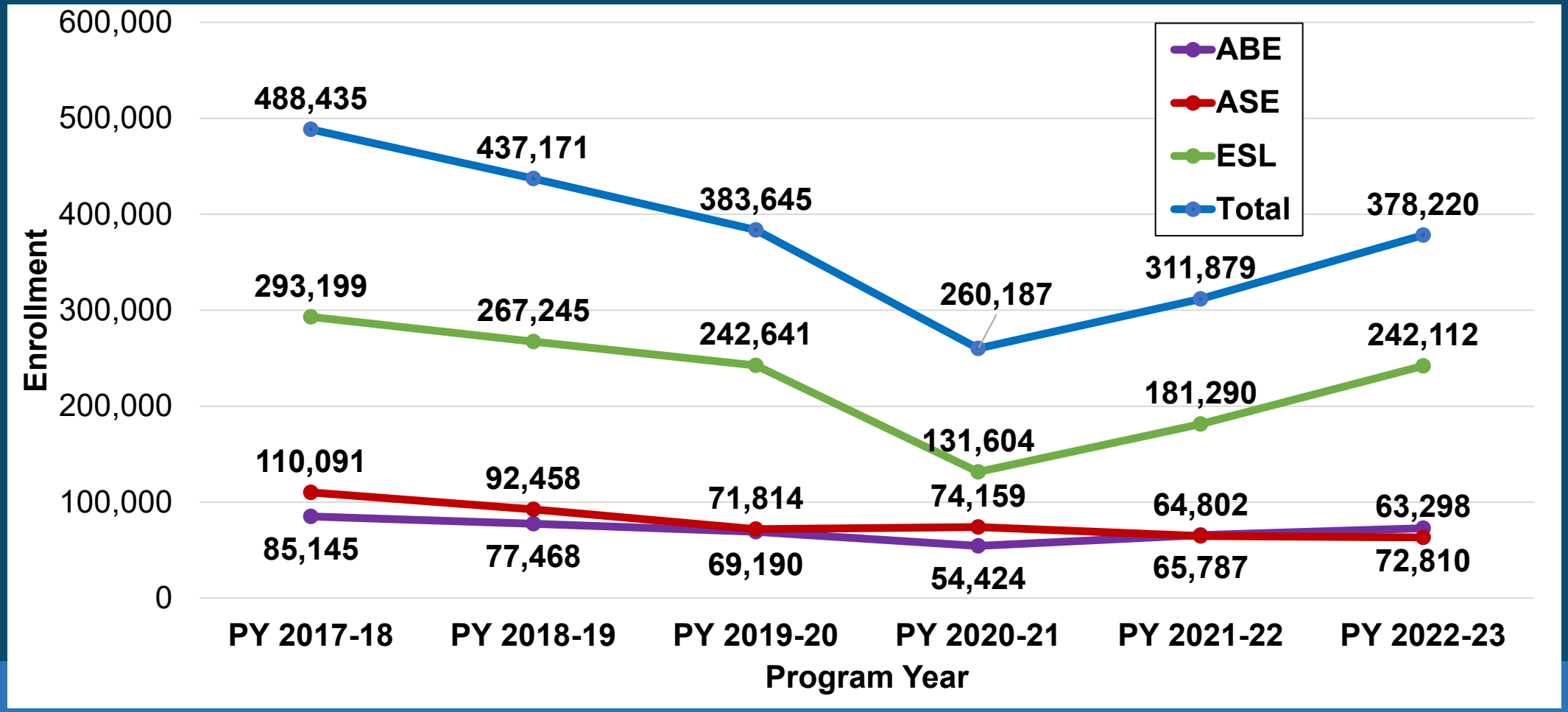
Number of Participants who Exited	Number of Participants Achieving Outcome Value	Percentage Achieving
(B)	(C)	(D)
120,844	28,060	23.22%
199,577	38,009	19.04%
120,844	$5,242.00	

2021-22

2022-23

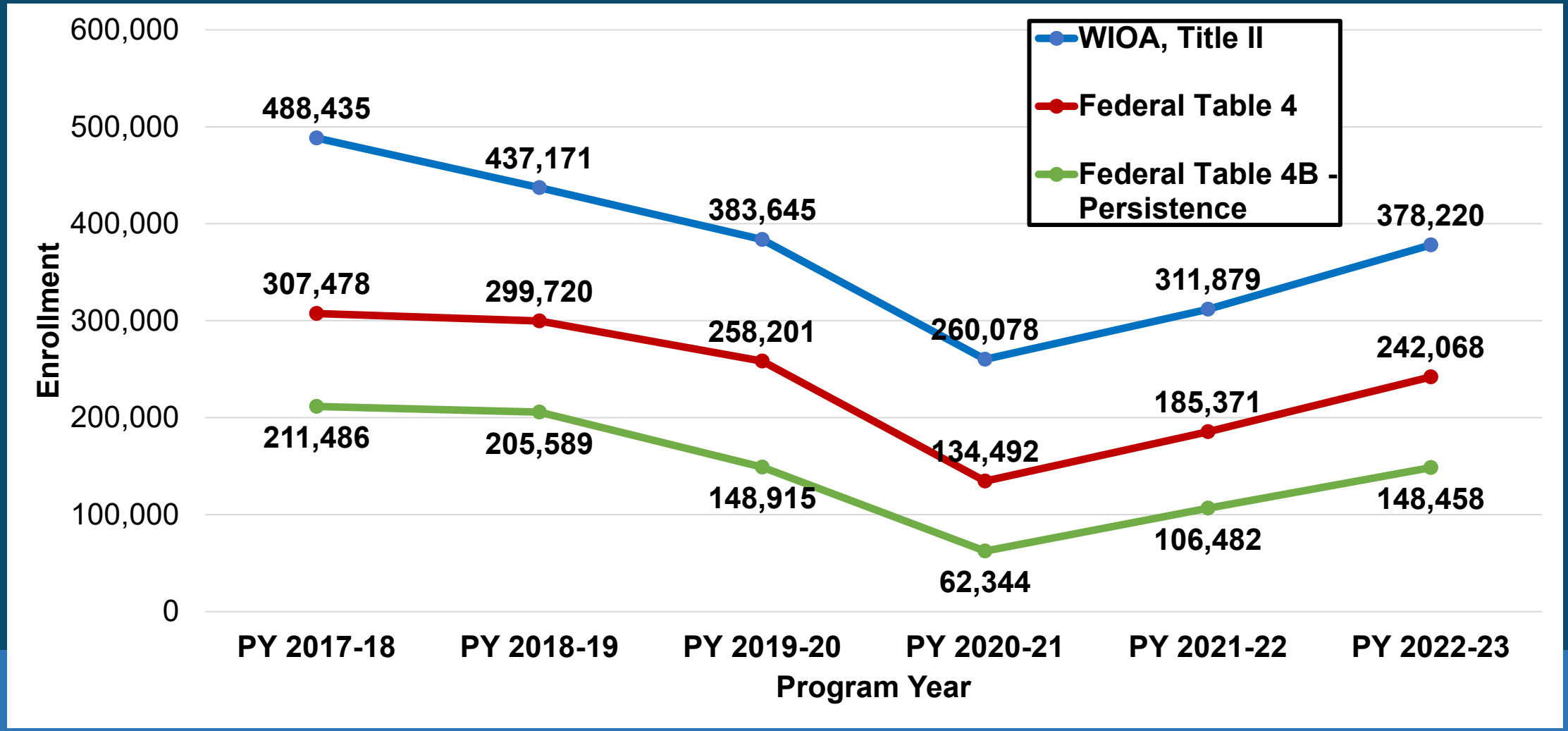
CDE Update (3)

2022-23 WIOA II Enrollment



CDE Update (4)

2022-23 WIOA II Enrollment – NRS Table 4 and 4B



CDE Update (5)

2022-23 WIOA II Enrollment – U.S. vs California

Program Year	U.S. Enrollment	California Enrollment	California Percentage of Enrollment
PY 2018-19	1,280,540	299,720	23.4%
PY 2019-20	1,100,210	258,201	23.4%
PY 2020-21	709,004	134,492	19.0%
PY 2021-22	899,692	185,371	20.6%
PY 2022-23	-	242,068	-

CDE Update (6)

	PY 2021-22					Preliminary - PY 2022-23					PY 2023-24
Entering Educational Functioning Level	Total Number Enrolled	Total number of Periods of Participation	Total number of Periods of Participation with MSGs	Percentage of Periods of Participation with MSGs	CA Goals PY 2021-22	Total Number Enrolled	Total number of Periods of Participation	Total number of Periods of Participation with MSGs	Percentage of Periods of Participation with MSGs	CA Goals PY 2022-23	CA Goals PY 2023-24
ABE 1	4,898	4,921	2,021	41.1%	53%	5,211	5,344	2,469	46.2%	44.0%	
ABE 2	10,196	10,366	4,453	43.0%	54%	11,145	11,575	5,256	45.4%	44.0%	
ABE 3	16,994	17,343	7,290	42.0%	49%	19,157	19,974	8,561	42.9%	43.0%	
ABE 4	25,899	26,559	12,008	45.2%	40%	28,525	29,880	13,454	45.0%	43.0%	
ABE 5	13,099	13,552	5,658	41.8%	42%	14,048	14,751	6,096	41.3%	42.0%	
ABE 6	9,176	9,511	3,567	37.5%	40%	8,542	8,979	3,095	34.5%	43.5%	
ESL 1	4,114	4,197	1,933	46.1%	61%	7,160	7,558	3,453	45.7%	34.0%	
ESL 2	7,088	7,230	3,612	50.0%	62%	12,629	13,494	6,800	50.4%	40.0%	
ESL 3	19,417	19,848	9,655	48.6%	60%	33,781	35,964	17,408	48.4%	37.0%	
ESL 4	27,394	28,018	11,499	41.0%	49%	40,413	42,994	17,144	39.9%	34.5%	
ESL 5	23,701	24,303	9,626	39.6%	49%	32,499	34,286	13,508	39.4%	34.5%	
ESL 6	23,395	24,009	5,944	24.8%	28%	28,958	30,442	7,410	24.3%	25.0%	
Total	**185,371**	**189,857**	**77,266**	**40.7%**	**46%**	**242,068**	**255,241**	**104,654**	**41.0%**	**34.0%**	

CDE Update (7)

First Quarter Deliverables – October 31

By October 31, 2023

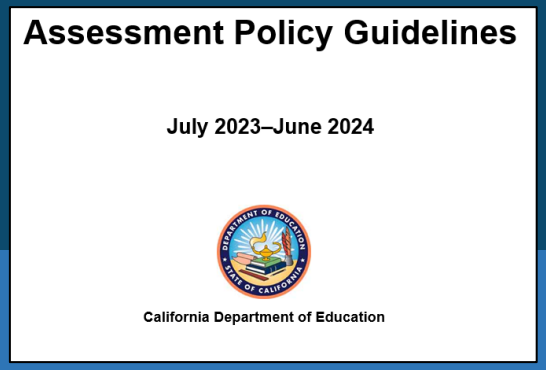
Required Data and Documents	Action
First Quarter Data, TOPSpro® Enterprise	Enter all information into TOPSpro® Enterprise for this quarter on or before this date.
California English Literacy and Civics Education Objectives and Additional Assessment Plans (COAAP)	Select at least one COAAP on California Civic Participation and IELCE.
First Quarter Data Integrity Report	Complete the Quarterly Data Submission Wizard in TOPSpro® Enterprise.
First Quarter Expenditure Claim Report	Complete and submit the claim on California Adult Education Online Application and Reporting (login required, electronic approval required).
Employment and Earnings Follow-up Survey	Send California Employment and Earnings Survey to exit populations. The following tasks should be completed during Quarter 1 (July through September):

https://www.cde.ca.gov/sp/ae/fg/wioa23.asp

CDE Update (8)

2023-24 Local Assessment Policy

- WIOA II agencies are required to develop a Local Assessment Policy, and update it at the start of each PY.
- The Local Assessment Policy documents agency level policies and responsibilities related to testing.
- CDE reviews these at FPM's. ***There is now a new signature line that requires each agency to sign off on required assessment training.***



CDE Update (9)

ITIN Numbers

- **Individualized Taxpayer ID Numbers** (ITINs) are now authorized for the California EDD data match, effective July 1, 2023.
- Students that provide ITIN in TE are exempt from the Employment & Earnings Survey, just like the ones that provide SSN.

CDE Update (10)

CDE Course Approval System

- The updated CDE Course Approval System (formerly A-22) is now available on the OTAN Website.
- Course Outlines for all classes shall be available for review at the adult school or the district office (5 CCR 10508).
- The new system aligns to the CDE CTE Industry Sector Pathways, and should improve tracking for IET/IELCE
- There was a CDE/OTAN Training on August 10 that covered these updates, with the recording on the OTAN Website.

CDE Update (11)

CDE Course Approval System

To meet optimum standards, course outlines should contain:

- Goals and purposes
- Performance objectives or competencies
- Instructional strategies
- Units of study, with approximate hours allotted for each
- Evaluation procedures
- Clear requirements for established goals and objectives

CDE Update (12)

Congratulations to the 2023 **Promising Practices** award winners!

This month:

Elk Grove

Fontana

- **Elk Grove Adult and Community Education**
- **Five Keys Charter School**
- **Fontana Adult School**
- **Merced Adult School**
- **MiraCosta College**
- **Mt. San Jacinto College**
- **Redondo Beach – South Bay Adult School**
- **West Los Angeles College – LACCD**
- **Whittier Union Adult School**

October 2023 Topics

2022-23 Program Year CA Data (1)

TABLE 5: CORE FOLLOW-UP OUTCOME ACHIEVEMENT

1st Period of Participation	2022 (July 1, 2022 - June 30, 2023) State California			2021 (July 1, 2021 - June 30, 2022) State California		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants Achieving Outcome Value	Percentage Achieving	Number of Participants who Exited	Number of Participants Achieving Outcome Value	Percentage Achieving
(A)	(B)	(C)	(D)	(B)	(C)	(D)
Employment Second Quarter after exit	140,267	41,613	29.66%	120,844	28,060	23.22%
Employment Fourth Quarter after exit	130,862	34,245	26.16%	199,577	38,009	19.04%
Median Earnings Second Quarter after exit	41,613	$6,000.00		120,844	$5,242.00	

2021-22

2022-23

2022-23 Program Year CA Data (2)

Description	Second Quarter Exit Follow-up	Fourth Quarter Exit Follow-up
Cohort	Exited in 2021-22 (Quarter 1-4)	Exited in 2020-21 (Quarter 3-4) & 2021-22 (Quarter 1-2)
Student Exited	**147,865**	**137,173**
Student Exited - Valid SSN	36,569	32,737
Student Exited - Valid SSN %	**25%**	**24%**
SSN Data Match Employed	19,837	17,749
SSN Data Match Employed % (percentage calculated on student exited with SSN)	**54%**	**54%**
Student Survey Cohort -(Student Exited but Missing SSN	111,296	104,436
Student Survey Cohort % -(Student Exited but Missing SSN	75%	76%
Survey Responded	43,450	34,015
Survey Responded %	**39%**	**33%**
Survey Responded & Employed	23,594	18,220
Survey Responded & Employed % (percentage calculated on student responded)	**54%**	**54%**
Total Employed	**43,431**	**35,969**
Total Employed % (percentage calculated of total number of Students Exited in POP)	**29%**	**26%**

2022-23 Program Year CA Data (3)

Description	Report to OCTAE October 1, 2022		Report to OCTAE October 1, 2023	
	Second Quarter Exit Follow-up	Fourth Quarter Exit Follow-up	Second Quarter Exit Follow-up	Fourth Quarter Exit Follow-up
Cohort	Exited in 2020-21 (Quarter 1-4)	Exited in 2019-20 (Quarter 3-4) & 2020-21 (Quarter 1-2)	Exited in 2021-22 (Quarter 1-4)	Exited in 2020-21 (Quarter 3-4) & 2021-22 (Quarter 1-2)
Student Exited	**127,338**	**209,455**	**147,865**	**137,173**
Student Exited - Valid SSN	29,149	43,999	36,569	32,737
Student Exited - Valid SSN %	23%	21%	25%	24%
SSN Data Match Employed	13,299	17,808	19,837	17,749
SSN Data Match Employed % (percentage calculated on student exited with SSN)	46%	40%	54%	54%
Student Survey Cohort -(Student Exited but Missing SSN	98,189	166,056	111,296	104,436
Student Survey Cohort % -(Student Exited but Missing SSN	77%	79%	75%	76%
Survey Responded	32,740	46,091	43,450	34,015
Survey Responded %	33%	28%	39%	33%
Survey Responded & Employed	16,157	22,151	23,594	18,220
Survey Responded & Employed % (percentage calculated on student responded)	49%	48%	54%	54%
Total Employed	**29,456**	**39,959**	**43,431**	**35,969**
Total Employed % (percentage calculated of total number of Students Exited in POP)	**23%**	**19%**	**29%**	**26%**

2022-23 Program Year CA Data (4)

	PY 2021-22					Preliminary - PY 2022-23					PY 2023-24
Entering Educational Functioning Level	Total Number Enrolled	Total number of Periods of Participation	Total number of Periods of Participation with MSGs	Percentage of Periods of Participation with MSGs	CA Goals PY 2021-22	Total Number Enrolled	Total number of Periods of Participation	Total number of Periods of Participation with MSGs	Percentage of Periods of Participation with MSGs	CA Goals PY 2022-23	CA Goals PY 2023-24
ABE 1	4,898	4,921	2,021	41.1%	53%	5,211	5,344	2,469	46.2%	44.0%	
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Total	**185,371**	**189,857**	**77,266**	**40.7%**	**46%**	**242,068**	**255,241**	**104,654**	**41.0%**	**34.0%**	

2022-23 Program Year CA Data (5)

Preliminary - PY 2022-23				
Total Number Enrolled	Total number of Periods of Participation	Total number of Periods of Participation with MSGs	Percentage of Periods of Participation with MSGs	CA Goals PY 2022-23
5,211	5,344	2,469	46.2%	44.0%
11,145	11,575	5,256	45.4%	44.0%
19,157	19,974	8,561	42.9%	43.0%
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33,781	35,964	17,408	48.4%	37.0%
40,413	42,994	17,144	39.9%	34.5%
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28,958	30,442	7,410	24.3%	25.0%
242,068	**255,241**	**104,654**	**41.0%**	**34.0%**

Percentage with MSGs	CA Goals PY 2022-23
46.2%	44.0%
45.4%	44.0%
42.9%	43.0%
45.0%	43.0%
41.3%	42.0%
34.5%	43.5%
45.7%	34.0%
50.4%	40.0%
48.4%	37.0%
39.9%	34.5%
39.4%	34.5%
24.3%	25.0%
41.0%	**34.0%**

2022-23 Program Year CA Data (6)

Entering Educational Functioning Level	Percentage of Periods of Participation with MSGs	CA Goals PY 2021-22	Percentage of Periods of Participation with MSGs	CA Goals PY 2022-23
ABE 1	41.1%	53%	46.2%	44.0%
ABE 2	43.0%	54%	45.4%	44.0%
ABE 3	42.0%	49%	42.9%	43.0%
ABE 4	45.2%	40%	45.0%	43.0%
ABE 5	41.8%	42%	41.3%	42.0%
ABE 6	37.5%	40%	34.5%	43.5%
ESL 1	46.1%	61%	45.7%	34.0%
ESL 2	50.0%	62%	50.4%	40.0%
ESL 3	48.6%	60%	48.4%	37.0%
ESL 4	41.0%	49%	39.9%	34.5%
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ABE 2	43.0%	45.4%	54%	44.0%
ABE 3	42.0%	42.9%	49%	43.0%
ABE 4	45.2%	45.0%	40%	43.0%
ABE 5	41.8%	41.3%	42%	42.0%
ABE 6	37.5%	34.5%	40%	43.5%
ESL 1	46.1%	45.7%	61%	34.0%
ESL 2	50.0%	50.4%	62%	40.0%
ESL 3	48.6%	48.4%	60%	37.0%
ESL 4	41.0%	39.9%	49%	34.5%
ESL 5	39.6%	39.4%	49%	34.5%
ESL 6	24.8%	24.3%	28%	25.0%
Total	**40.7%**	**41.0%**	**46%**	**34.0%**

2022-23 Program Year CA Data (7)

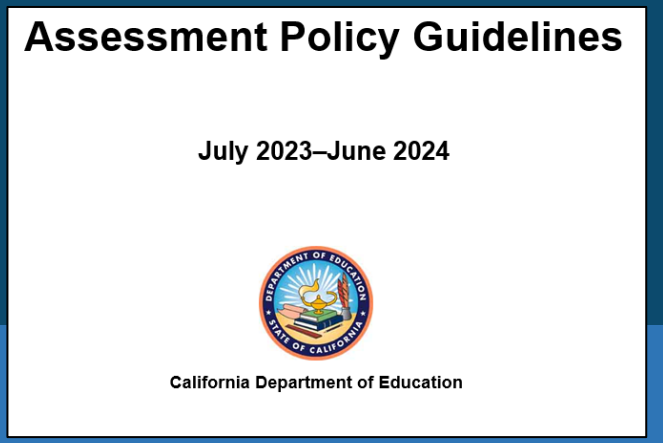
Persistence by Entering Functioning Level

Entering Functioning Level	PY 2018-19 Percentage of Persister	PY 2019-20 Percentage of Persister	PY 2020-21 Percentage of Persister	PY 2021-22 Percentage of Persister	PY 2022-23 Preliminary Percentage of Persister
ABE Level 1	69.8%	50.0%	63.8%	63.0%	67.2%
ABE Level 2	63.7%	50.8%	58.1%	57.0%	62.0%
ABE Level 3	62.4%	50.2%	50.4%	53.7%	57.5%
ABE Level 4	60.5%	47.3%	46.7%	51.5%	55.5%
ABE Level 5	57.2%	45.0%	35.4%	45.9%	52.1%
ESL Level 1	71.5%	56.4%	37.2%	59.5%	63.2%
ESL Level 2	70.9%	59.1%	37.0%	60.5%	64.5%
ESL Level 3	72.9%	63.3%	45.9%	63.5%	66.6%
ESL Level 4	73.3%	65.2%	49.0%	64.5%	67.6%
ESL Level 5	74.0%	66.7%	52.2%	64.9%	68.9%
ESL Level 6	69.8%	61.1%	52.9%	62.2%	65.7%

Updated CA Assessment Policy (1)

2023-24 CA Assessment Policy

- CA Assessment Policy now includes authorization for CASAS STEPS and Math GOALS 2.
- Updated tables with details about the new (and old) assessment forms
- Local Assessment Policy Template for 23-24



Updated CA Assessment Policy (2)

2023-24 Local Assessment Policy

The Local Assessment Policy documents agency level policies and responsibilities related to testing, such as:

- List Certified Test Proctors and Coordinators
- Establish testing schedule for the PY
- Describe process for class and program placement
- Identify preferred CASAS tests for ABE, ASE, and ESL
- Include issues stressed in the CA statewide policy, such as test security and accommodations

Updated CA Assessment Policy (3)

CASAS Level	Form Number	Number of Test Items	Test Time*	Scale score ranges**
Appraisal	919M	28	30 minutes	
Locator	920M	14	15 minutes	
A	Forms 921M - 922M	33	50 minutes	171 - 203
B	Forms 923M - 924M	36	65 minutes	193 - 213
C	Forms 925M - 926M	36	75 minutes	204 - 224
D	Forms 927M - 928M	36	75 minutes	214 - 235
E	Forms 929M - 930M	36	90 minutes	225 - 255

Math GOALS 2 Series

GOALS = Greater Opportunities for Adult Learning Success

https://www.casas.org/product-overviews/assessments/math-goals-2

Updated CA Assessment Policy (4)

Raw Score Conversion and Using Scale Scores to Place Learners into NRS Levels

- CASAS scale score ranges correspond to the NRS levels.
- Learners are placed into the NRS Tables based on their pretest scale score aligns to these NRS levels.
- Providers should pretest students in an appropriate skill area, such as reading or math, and use these scale score ranges as reference points.

Updated CA Assessment Policy (5)

Authorized for NRS in 2023-24

ABE and ASE only:

- CASAS GOALS Reading and Math GOALS2

ESL only:

- STEPS Listening and Reading
- Life and Work Listening and Reading
- Secondary Level Assessment (SLA):
  - Language Arts 513-14

TE Take a Test/Secure Browser

CASAS eTests Test Security

We are extending the deadline for transitions to the CASAS eTests Security Upgrade from October 15th to **December 15th**.

Who does this affect?

This upgrade affects all test stations using Microsoft Windows™. Most Windows editions have the built-in test security feature we are adopting called “Take a Test.”

How do I get started?

Please download the CASAS eTests Take a Test User Guide and inform your local IT support staff about this change.

Trainings & Conferences

Next Statewide Meetings

- Tue October 10 – Statewide WIOA II, 1pm
- Fri November 4 – Statewide TE, 9am
- Tue November 7 – Statewide WIOA II, 1pm

Network Discussion Topics (1): Short Term Services

- Does your agency offer short-term services to students? If so, what types of services do you provide?
- Which staff at your agency typically provide these services?
- Do your students receive services from any other agencies, such as your WIOA partners or CAEP consortium members?
- How do you record these services in your agency's data? Are there any challenges with recording services accurately?
- Do you track any of these services as a way to show progress toward student outcomes such as employment or transitions?
- What kinds of assistance at the state or local level might help this effort to record these services correctly?

Network Discussion Topics (2): Teacher Retention

- What are some issues within our control that affect teacher motivation and retention? Are there any factors outside of the obvious ones like pay, benefits, and contract conditions, that if addressed, might improve retention?
- Which reporting areas in your student performance data might serve as effective indicators for “star” teachers? Have you ever looked at your agency data in the past to evaluate specific teachers and classes?

Network Discussion Topics (3): Implementing New CASAS Test Series

- ***For PY 2023-24***: do you plan to start administering the new CASAS STEPS for ESL – or will you be continuing with Life and Work tests for one more year?
- What are the advantages of "out with the old/in with the new"– that is, moving forward with STEPS right away? What new features of STEPS may be most beneficial at your agency? Are there any advantages with continuing with the old Life and Work series?

Network Discussion Topics (4): Implementing New CASAS Test Series

- What are some differences you have noticed between the Reading and Listening STEPS vs Life and Work test forms? What new features of STEPS may be beneficial?
- Differences between Math GOALS 2 and the older math test forms? Any features of Math GOALS 2 that have helped?
- Are there differences that might change the way you implement CASAS pre/post for your students?
- Are there differences that may change how you use assessment to inform instruction?

Network Discussion Topics (5): Students with Learning Disabilities

- Serving students with learning disabilities has come up in various sources as an increasingly urgent topic.
- Has this been an issue of concern at your agency? If so, what created the concern? If so, how has this issue affected staff and students at your agency?
- Are there specific student developments that contributed to this increased need? Do you think there are more students with learning disabilities than before? More awareness from the student and your agency about learning disabilities?