

WIOA II Network Meeting October 2024



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Agenda

- CDE Update
 - AEO SMART Goal
 - NRS Statewide Data Submission for PY 2023-24
- 2024 Promising Practices
- Key Results from 2023-24 Data Submission
- NRS Federal Reporting Measurable Skills Gains (MSG's)
- Data Dictionary for WIOA II and CAEP
- Upcoming Training
- Issues for Fall 2024

CDE Update (1)

AEO SMART Goal for PY 2024-25

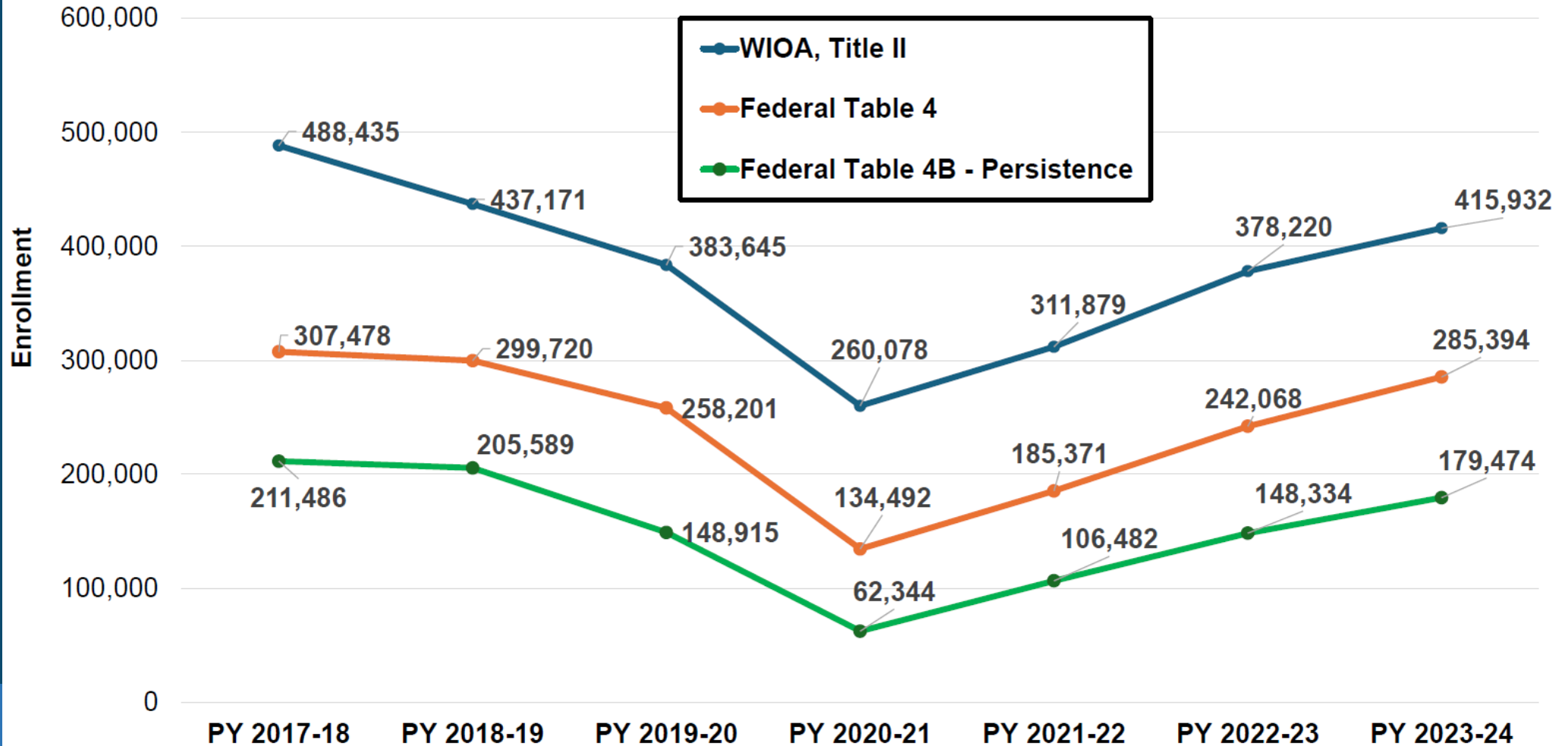
With a focus on equitable access and support for underserved populations, by June 30, 2025, California Adult Education WIOA Title II agencies will work to increase the percentage from **64%** to **70%** of students who qualify for all programs as measured by CASAS TE NRS Table 4. (**Gap I**)

SMART Goal 
SMARTIE Goal

SMARTIE =
SMART + Inclusive + Equitable

CDE Update (2)

CA WIOA, Title II: AEFLA NRS Table Enrollment



CDE Update (3)

California WIOA, Title II NRS Federal Table 4



| Entering Educational Functioning Level | PY 2022-23 | | | | | PY 2023-24 | | | | |
|--|-----------------------|--|--|--|---------------------|-----------------------|--|--|--|---------------------|
| | Total Number Enrolled | Total number of Periods of Participation | Total number of Periods of Participation with MSGs | Percentage of Periods of Participation with MSGs | CA Goals PY 2021-22 | Total Number Enrolled | Total number of Periods of Participation | Total number of Periods of Participation with MSGs | Percentage of Periods of Participation with MSGs | CA Goals PY 2023-24 |
| ABE 1 | 5,211 | 5,344 | 2,465 | 46.1% | 44.0% | 5,350 | 5,440 | 2,164 | 39.78% | 43.1% |
| ABE 2 | 11,145 | 11,575 | 5,252 | 45.4% | 44.0% | 12,768 | 13,051 | 5,983 | 45.84% | |
| ABE 3 | 19,157 | 19,974 | 8,561 | 42.9% | 43.0% | 21,792 | 22,352 | 10,269 | 45.94% | |
| ABE 4 | 28,525 | 29,880 | 13,511 | 45.2% | 43.0% | 29,869 | 30,773 | 15,403 | 50.05% | |
| ABE 5 | 14,048 | 14,751 | 6,177 | 41.9% | 42.0% | 15,189 | 15,803 | 7,183 | 45.45% | |
| ABE 6 | 8,542 | 8,979 | 3,162 | 35.2% | 43.5% | 8,841 | 9,185 | 3,865 | 42.08% | |
| ESL 1 | 7,160 | 7,558 | 3,453 | 45.7% | 34.0% | 10,379 | 10,602 | 4,947 | 46.66% | 32.8% |
| ESL 2 | 12,629 | 13,494 | 6,799 | 50.4% | 40.0% | 23,801 | 24,392 | 12,692 | 52.03% | |
| ESL 3 | 33,781 | 35,964 | 17,408 | 48.4% | 37.0% | 46,523 | 48,052 | 23,426 | 48.75% | |
| ESL 4 | 40,413 | 42,994 | 17,150 | 39.9% | 34.5% | 49,721 | 51,632 | 22,076 | 42.76% | |
| ESL 5 | 32,499 | 34,286 | 13,517 | 39.4% | 34.5% | 34,127 | 35,699 | 15,029 | 42.10% | |
| ESL 6 | 28,958 | 30,442 | 7,418 | 24.4% | 25.0% | 27,034 | 28,253 | 7,937 | 28.09% | |
| Total | 242,068 | 255,241 | 104,873 | 41.1% | 34.0% | 285,394 | 295,234 | 130,974 | 44.36% | 38% |

CDE Update (4)

NRS October 1 Data Submission

| Program Year | Employment Second Quarter After Exit | Employment Fourth Quarter After Exit | Median Earnings Second Quarter After Exit |
|---------------------|---|---|--|
| PY 2018-19 | 4.12% | 1.22% | \$5,534 |
| PY 2019-20 | 18.33% | 8.42% | \$4,800 |
| PY 2020-21 | 18.49% | 16.18% | \$5,375 |
| PY 2021-22 | 23.13% | 19.07% | \$5,400 |
| PY 2022-23 | 29.37% | 26.22% | \$6,000 |
| PY 2023-24 | 30.90% | 28.93% | \$6,000 |

CDE Update (5)

WIOA II Program Survey Results

- WIOA Collaboration
- Training Needs/Learning Disabilities
- Transition to College and Work Training
- Goal Setting
- Budget & Funding
- Hybrid/HyFlex

More in Nov/Dec

**PY 2023-24 California WIOA, Title II:
AEFLA Program Implementation
Survey**

CDE Update (6)

Hybrid/HyFlex Delivery

- For those who offered remote or hybrid/HyFlex formats, agencies reported that about
 - 34% of their ABE
 - 53% of their ASE classes,
 - 44% of their ESL
 - 12% of their IELCE/IET
 - 17% of their CTE classes were remote or hybrid/HyFlex formats
- On average, agencies reported that **69.9%** of students have access to the Remote Learning Format.

Percent of Agencies offering Remote or Hybrid/HyFlex Formats by Program Areas

| AEFLA Program Areas | PY 2022-23 N=209 | PY 2023-24 N=225 |
|---------------------|---------------------|---------------------|
| ABE | 49.8% | 43.1% |
| ASE | 76.1% | 71.1% |
| ESL | 62.7% | 60.4% |
| IELCE/IET | 23.4% | 21.3% |
| CTE | 35.4% | 34.2% |
| None | 13.4% | 12.9% |
| Other Classes | 6.2% | 7.1% |

CDE Update (7)

Hybrid/HyFlex Delivery

On average, agencies reported that **69.9%** of students have access to the Remote Learning Format.

PY 2022-23 – **79%**

PY 2021-22 – **83.3%**

CDE Update (8)

Workforce Training Courses



Integrated Education Training
(IET)

'At-A-Glance Guide'

CA Department Of Education

Adult Education Office (9/20/2024)

Workforce Preparation Courses

(irrespective of where they fall in the pathway
and/or IRTC categories)



Industry-recognized training credentials (IRTC):

- State licensure administered by the California Department of Consumer Affairs
- Locally approved certificates awarded by an entity on the EDD's Employment Training Provider (ETPL) List
- Career Development and College Preparation (CDCP) Short-Term Vocational certificates with more than 48 contact hours
- Completion of a short-term vocational credit certificate over 6 units
- Certificates that meet the minimum threshold for inclusion under the Strengthening Career and Technical Education for the 21st Century Act
- Certificates earned through an existing CTE program at a Local Education Agency that meets CDE Standards
- Certificates that meet the threshold for Title IV Federal Student Aid
- Certificates earned through Pre-Apprenticeship or Apprenticeship Programs
- Other: (note – agencies selecting this category must demonstrate that proposed IET program meets regional labor market needs, courses are sufficient in intensity and that certificates awarded are **state recognized** and meet the other conditions indicated below).

(Note: this is a non-exhaustive list)

- Computer Basics or Computers for ESL
- Vocational ESL (Digital Literacy)
- Financial Literacy
- Bridge Courses
- Google Suites
- Microsoft Office
- Keyboarding
- First Aid/CPR
- OSHA 10
- Career Readiness: soft skills, e.g.: Job preparation
Job seeking skills

CDE Update (9)

WIOA Reauthorization

<https://www.congress.gov/bill/118th-congress/house-bill/6655/text>

CDE Update (10)

CDE Office Hours

- First Quarter Office Hours Series
- Tuesdays 1PM
- Oct. 15, 22, 29

CDE Update (11)

2024 Promising Practices

- Elk Grove Adult and Community Education
- Garden Grove Adult Education – GGUSD
- Lake Elsinore Valley Adult School

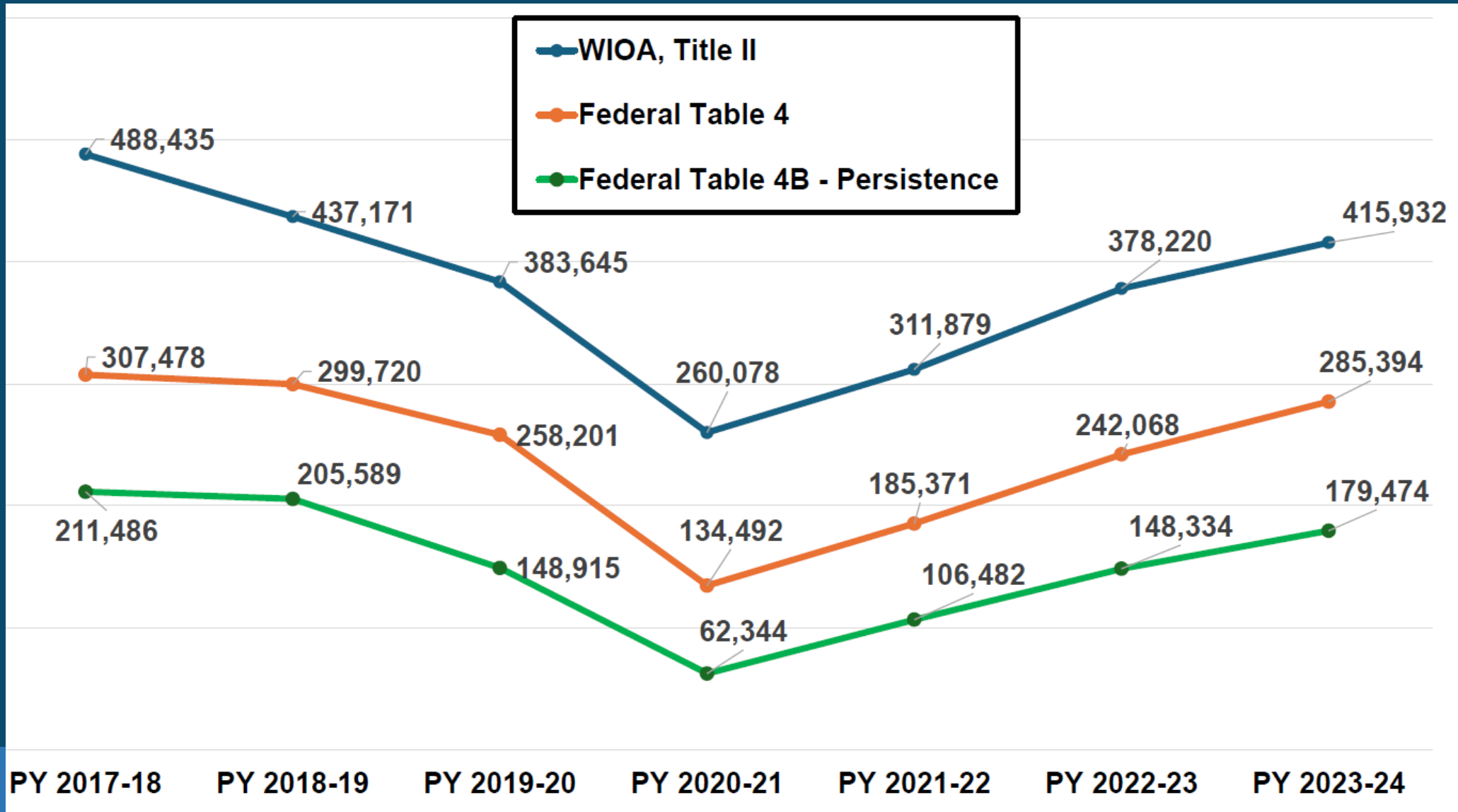
October 2024 Topics



NRS Data Submission (1)

- Improvement Across the Board on NRS MSG's
- ABE 1 is the one area that declined
- ABE 6/Impact of new NRS MSG's 3169
- New Approach to NRS Performance Goals
- OCTAE Goals for Follow up Measures
- Update on the Gaps
- Update on WIOA Collaboration

NRS Data Submission (2)



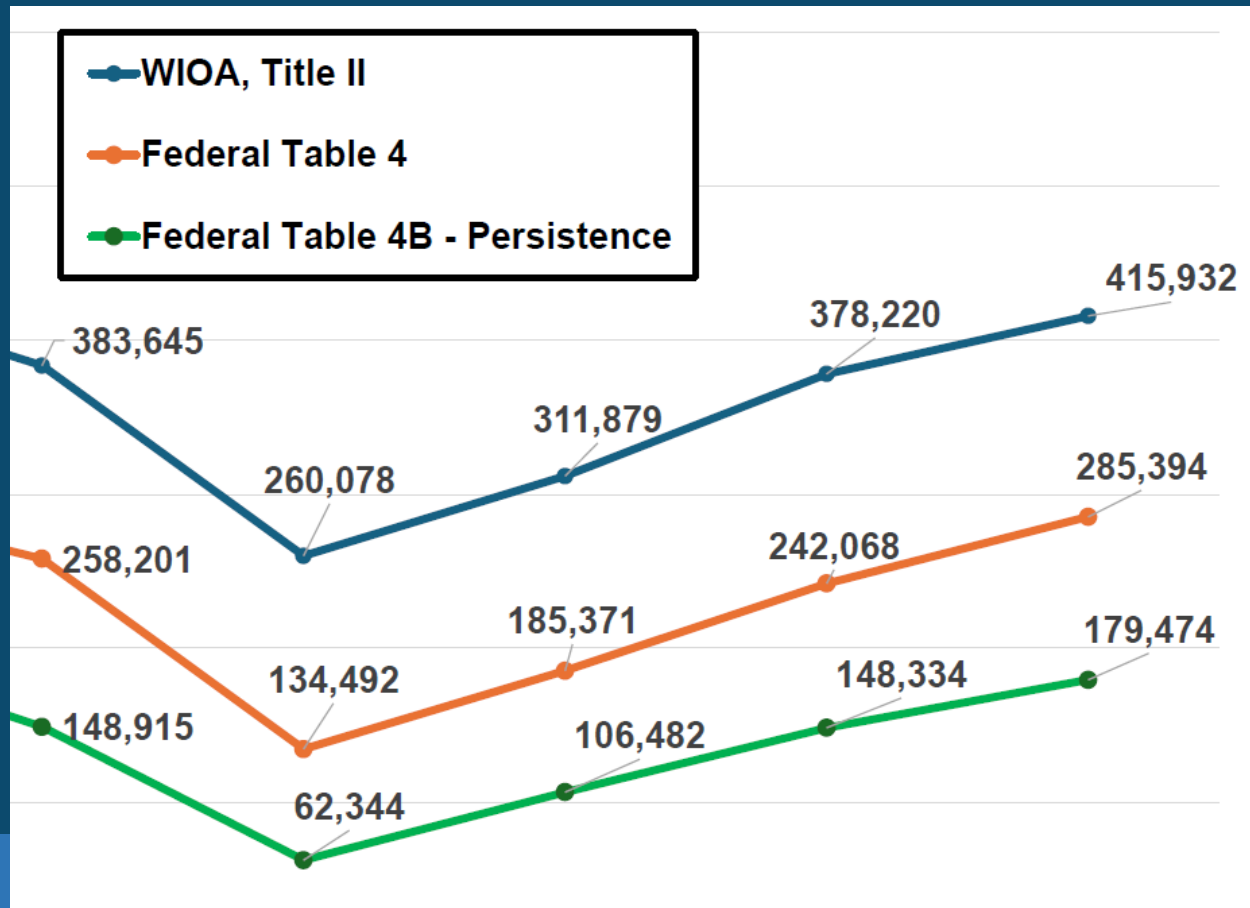
NRS Data Submission (3)

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NRS Data Submission (4)

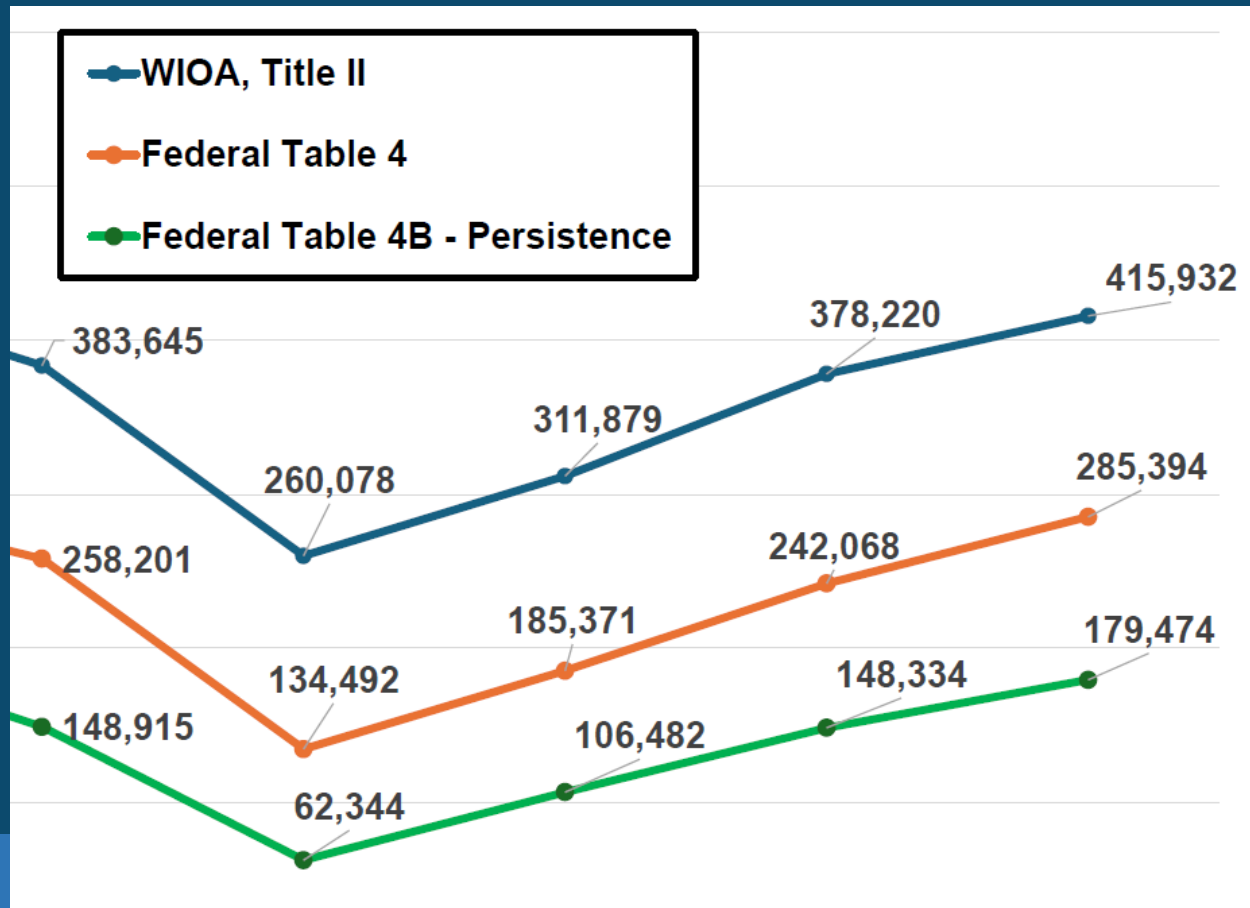
Update on the Gaps: Gap I Qualification



Gap I: 64.0% - 68.6%

NRS Data Submission (5)

Update on the Gaps: Gap II Persistence



Gap II: 61.2% - 62.8%

WIOA II Survey (1)

Update on the Gaps: Gap II Persistence

The following strategies are the top four (4) ways agencies are using to promote and sustain student persistence:

1. Monitoring attendance
2. Effective orientation and accurate classroom and level placement
3. Students set attainable goals and monitor progress with staff
4. Remote learning, blended online learning, Hybrid/HyFlex

WIOA II Survey (2)

Update on WIOA Collaboration

- No positive or negative progress, but movement away from “Neutral” toward “Satisfied” or “Dissatisfied”
- More differentiation between engagement with AJCC (Title II) and Local Workforce Board (Title I)
- Increase in student tracking and staff involvement
- Increased engagement with partners but fewer referrals (both to and from) and less revenue

NRS Follow up Measures

| Program Year | Employment Second Quarter After Exit | Employment Fourth Quarter After Exit | Median Earnings Second Quarter After Exit |
|--------------|--|--|---|
| PY 2018-19 | 4.12% | 1.22% | \$5,534 |
| PY 2019-20 | 18.33% | 8.42% | \$4,800 |
| PY 2020-21 | 18.49% | 16.18% | \$5,375 |

| | | |
|------------|--------|--------|
| PY 2021-22 | 23.13% | 19.07% |
| PY 2022-23 | 29.37% | 26.22% |
| PY 2023-24 | 30.90% | 28.93% |

NRS Measurable Skills Gains (MSG's) (1)

| | MSG types |
|---|--|
| Allowable for all participants | Type 1.a. Achievement as measured by a pre- and posttest |
| | Type 1.b. Awarding of credits or Carnegie units |
| | Type 1.c. Enrolled in postsecondary education and training |
| | Type 1.d. Pass a subtest on a State-recognized high school equivalency examination |
| | Type 2. Documented attainment of a secondary school diploma or its recognized equivalent |
| Allowable for participants receiving IET through postsecondary institutions | Type 3. Secondary or postsecondary transcript or report card for sufficient credit hours that shows a participant is meeting the state unit's academic standards |
| Allowable only for participants in IET or WPL programs | Type 4. Satisfactory or better progress report, toward established milestones, from an employer or training provider who is providing training |
| | Type 5. Successfully passing an exam that is required for a particular occupation or progress in attaining technical or occupational skills, as evidenced by trade-related benchmarks |

NRS MSG's (2)

MSG's 1a-1d

MSG types

Type 1.a. Achievement as measured by a pre- and posttest

Type 1.b. Awarding of credits or Carnegie units

Type 1.c. Enrolled in postsecondary education and training

Type 1.d. Pass a subtest on a State-recognized high school equivalency examination

NRS MSG's (3)

1

Workforce Preparation Courses
(irrespective of where they fall in the pathway
and/or IRC categories)



**MSG 1c: Enter
Post-Secondary**

2

IET Enrollment



3

IET Enrollment
*CTE, Title I,
Apprenticeship*



**MSG 5: Passage
of an Exam**




4

2024-25 WIOA II Data Dictionary (1)

- CA Assessment Policy
- Summary of Changes
- WIOA II Order Guide
- CAEP Dictionary
- Attachments A - X

Administrative Resources

The data dictionary for 2023-24, with new WIOA compliant data definitions, is now available.

-  [WIOA Data Dictionary 2023–24](#)
PDF, 1008.52 KB
-  [M - WIOA Data Dictionary 2023-24 Summary of Changes](#)
PDF, 494.58 KB
-  [WIOA II / CAEP Dictionary](#)
PDF, 1.08 MB

2024–25 Ordering Guide

The California WIOA, Title II: AEFLA Ordering Guide is [now available for download](#).

If you are non-WIOA funded, please go to the [California Adult Education Program \(CAEP\) page](#).

Attachments

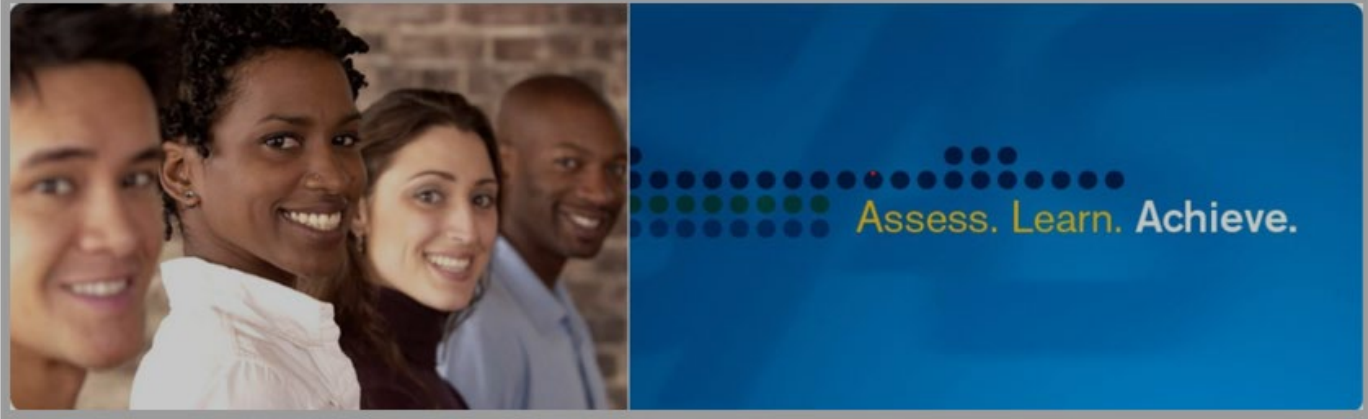
| File | Type |
|---|------|
| A - California Assessment Policy Guidelines 2024-25 | PDF |
| B - CDE Local Guidelines for Implementing State Assessment Policy 2023-24 | PDF |
| C - Core Performance Follow-Up Survey Instructions | PDF |
| D - Entering Adult Education Personnel Information | PDF |
| E - TOPSpro Enterprise Entry-Update Record | PDF |

<https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/ordering-guide>

2024-25 WIOA II Data Dictionary (2)

New Agency Tool Kit

Welcome



Let CASAS be your road map to student and program success with our proven system!

The Need: Measure skills, plan instruction, report progress — easily and accurately
You want the tests and resources that best meet your needs.

<https://www.casas.org/training-and-support/casas-peer-communities/california-adult-education-accountability-and-assessment/ordering-guide>

2024-25 WIOA II Data Dictionary (3)

Developing a Local Assessment Policy

- Placement and Progress
- Testing Calendar
- Staff Responsibility
- Security and Quality Control
- “Training” both Internally and Externally
- Special Programs and Accommodations
- *Attachment B – Guidelines for Local Assessment*

TE Secure Browser

Migration and Comparison: "Take a Test" and "Safe Exam Browser"

To migrate from eTests1 to the new eTests2 the only step necessary is to adopt either Take a Test (TaT) or Safe Exam Browser (SEB) for your secure exam environment.

Microsoft Windows Take a Test (TaT)

"Take a Test" is a secure testing environment built into Windows 10 SP2 and later versions. It locks down the device, providing a secure environment for students to take assessments. When enabled, it prevents access to other applications, websites, and files.

Safe Exam Browser (SEB)

SEB is a widely used secure testing application that transforms a Windows or Mac computer into a secure workstation for online exams. It locks down the system to prevent access to unauthorized resources and provides various configurations to suit different exam requirements.

<https://www.casas.org/product-overviews/software/casas-etests/CASAS-eTests-Help>

Training Update

The ***CALPRO Leadership Institute*** provides in-depth opportunities to explore, practice and reflect on developing your leadership skills. The Institute provides intimate access to expert field presenters and the opportunity to network with new and seasoned administrators. For the 2025 Institute, we will accept up to 24 participants. The Institute will be held in-person AND virtually over a total of six days:

January 23-24, 2025 (In-person in Sacramento)
March 27-28, 2025 (Virtually); and
May 29-30, 2025 (In-person in Sacramento)



The Institute is open to all California funded adult education programs. Completed applications must be received by **Monday, November 18, 2024**. CALPRO will notify selected participants by December 4, 2024.

[2025 CALPRO Leadership Institute Application](#)

Upcoming Dates

| | |
|---------------------|-----------|
| Statewide TE | Oct 4 |
| CAEP Data Subm. | Oct 15 |
| CASAS Nat'l Webinar | Oct 16 |
| CAEP Summit | Oct 28-30 |
| Statewide WIOA II | Nov 5 |
| CAEP Accountability | Nov 6 |
| National TE | Nov 7 |
| TE Overview | TBD |
| TE Teacher Portal | TBD |

Network Discussion Topics (1): Trends in Fall 2024

Waiting List Issues Continue

- Continue to return post-COVID
- Influx of Low Literacy Students
- Increase in Students with Disabilities
- “COVID Babies” returning to finish HS/HSE

Network Discussion Topics (1): Trends in Fall 2024

Low Literacy Students

- Continued return of low-level ESL
- Refugees
- Increase in Students with Disabilities
- Stay on list longer/Difficult to place

Network Discussion Topics (1): Trends in Fall 2024

Students with Disabilities

- Serving Individuals with Disabilities = *#1 cited issue on WIOA II Program Survey*
- Adults with Disabilities Specialist

Network Discussion Topics (3): WIOA Collaboration

- How would you rate collaboration with your WIOA partners in your region?
 - What are some examples of success?
 - What are some things you could do locally to improve regional collaboration?
 - Are there any differences between your engagement with AJCC's, vs. collaboration with Local Workforce Boards?
 - If you are unsure – what data reports might help you determine whether you are recording co-enrollment?

Network Discussion Topics (3): WIOA Collaboration

- Do you have any results from your agency's data that shows collaboration with your partners?
 - If so, what data elements do you use to document this?
 - If not, what are some things you could start to do locally to better document regional collaboration?
 - If you are unsure – what data reports might help you determine whether you are recording co-enrollment?