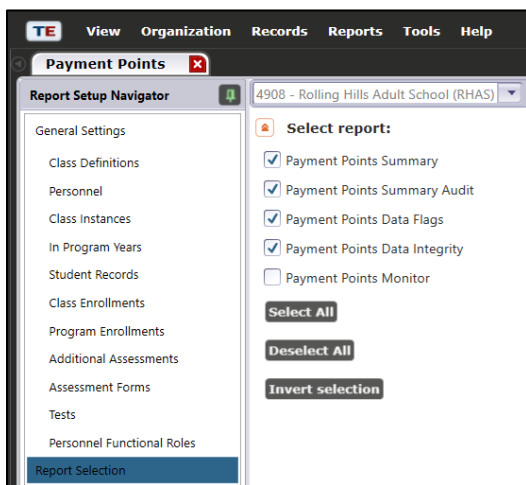


## Payment Points Reports 2022-23

TE includes reports under the State Reports menu to help California WIOA II agencies manage their payment points. The following are included by going to **Reports – State Reports – California - Payment Points**:

- **Payment Points Summary**
- **Payment Points Summary Audit**
- **Payment Points Data Flags**
- **Payment Points Data Integrity**
- **Payment Points Monitor**

1. Select which specific reports to generate by clicking **Report Selection**.



2. The **Payment Points Summary** report is the report required for WIOA II End of Year reporting. This report shows, by program and focus area, the number of qualified enrollees, number with paired pre- and post-tests, and, of those with paired scores, the item count and percentage of learners who achieved each payment points outcome.

Funding		Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores	Payment Points												Total PP				
					Completed NRS Educational Level		Received a HSE Certificate		Received a High School Diploma		Passed Citizenship Interview Test		Passed Government & History Test		AA 1		AA 2		AA 3		
					N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
225/231	Basic Skills (ABE)		16	12	5	31.3	0	0.0	0	0.0											5
	ESL		199	118	75	37.7	0	0.0	0	0.0											75
	Adult Secondary Education		136	79	61	44.9	4	2.9	31	22.8											96
EL Civics (231)	Civic Participation		92	92											73	79.3	16	17.4	0	0.0	89
	Citizenship Preparation		7	7							6	85.7	2	28.6							8
EL Civics (243)	Integrated EL Civics (IELCE)		0	0											0	0.0	0	0.0	0	0.0	0
	IELCE with IET		0	0											0	0.0	0	0.0	0	0.0	0
<b>Totals:</b>			<b>450</b>	<b>308</b>	<b>141</b>	<b>31.3</b>	<b>4</b>	<b>0.9</b>	<b>31</b>	<b>6.9</b>	<b>6</b>	<b>1.3</b>	<b>2</b>	<b>0.4</b>	<b>73</b>	<b>16.2</b>	<b>16</b>	<b>3.6</b>	<b>0</b>	<b>0.0</b>	<b>273</b>

Number of unduplicated learners: 355

Notes: Total # of Enrollees Overall is a duplicated count of students across programs.  
IET = Integrated Education and Training

Not Applicable

- Each number listed on the **Payment Points Summary Report** has the ability to “drill down,” as well as 12 different drill down options when right-clicking—8 that direct you to listers, and 4 that generate other TE reports. These options are the same for all cells in the Payment Points Summary.
- The graphic below for Total # of Enrollees Overall in Basic Skills (ABE) is an example. Right clicking the cell showing 642 qualified ABE learners generates a menu of options:

Funding	Program/ Focus Areas	Total # of Enrollee Overall								
225/231	Basic Skills (ABE)	642	2,118	1,682	1,114	52.6	8	0.4	0	0.0
	Adult Secondary Education	916	638	406	44.3	44	4.8	61	6.7	
EL Civics (231)	Civic Participation	948	948							
	Citizenship Preparation	156	156							
EL Civics (243)	Integrated EL Civics (IELCE)	553	553							
	IELCE with IET	175	175							
<b>Totals:</b>		<b>5,508</b>	<b>4,631</b>	<b>1,789</b>	<b>32.5</b>	<b>58</b>	<b>1.1</b>	<b>62</b>	<b>1.1</b>	

- Use *Students – In Program Years* to verify the correct list of students and match the item count.
- Student Population* goes directly to the Student Demographics record, where you can make direct edits to key demographics fields.
- Go to *Students-Records, Programs-Enrollments, Classes-Enrollments, and Classes-Records Populations* to view additional information in those listers.

- Drill down to **CASAS Pre/Post Tests and/or EL Civics Tests** to view test administrations and other assessments taken into account for Payment Points consideration. **For payment points, this will likely give you more direct information than will the NRS DIR.**
- Click **Drill Down to Monitor** to view the Payment Points Monitor report for just the students included in that cell. This is good to reference when there is an issue, but difficult to determine what that issue is.
- Drill Down to Student Gains** displays that report for just the students in that cell.
- Select **Drill down to ELC Assessment Detail and/or ELC Assessment Summary** to view detailed information related to EL Civics.

- The **Payment Points Summary Audit** compares the number of WIOA II records in the database to the number that met all criteria to qualify for payment points, lists each payment points drop reason, and summarizes the number of students that were dropped for each reason.
- Run Statistics** summarizes the totals that included for payment points consideration.
- The top section of drop reasons includes the 5 cases that apply to all WIOA II learners.

Run Statistics	
Number selected	5658
Number included in report	3787

Dropped from entire report	Duplicated Cases		Unduplicated Cases	
	#	%	#	%
01 Missing birthdate or age outside of 16-110	16	0.28	16	0.28
02 Less than 12 hours of instruction	1,861	32.89	1,853	32.75
03 Concurrently enrolled in High School/K12	2	0.04	1	0.02
04 No Gender	19	0.34	0	0.00
05 No Ethnicity/race	19	0.34	1	0.02
<b>Number Dropped from entire report</b>	<b>1,917</b>	<b>33.88</b>	<b>1,871</b>	<b>33.07</b>

- Right-clicking cells from this report enables you to drill down in multiple ways. The specific list of right-click selections depends upon the specific cell you are clicking.

*Note: when drilling down on this report, be sure to use the **Duplicated Cases** column.*

- The middle section includes two drop reasons that apply to 225/231 learners, but are not factored into EL Civics.

Dropped from 225/231 Section	Duplicated Cases		Unduplicated Cases	
	#	%	#	%
06 No accurate placement test or self-reported ASE High level	444	7.85	44	0.78
09 ESL Learner pretest score at ASE educational functioning level	92	1.63	67	1.18

Dropped from EL Civics Section	Duplicated Cases		Unduplicated Cases	
	#	%	#	%
15a Incomplete EL Civics Outcome datasets	89	1.57	66	1.17
15b Incomplete Civic Participation Outcome dataset	1,052	18.59	590	10.43
15c Incomplete Citizenship Preparation Outcome dataset	390	6.89	192	3.39
15d Incomplete IELCE Outcome dataset	460	8.13	86	1.52
17 EL Civics student in non-ESL program	12	0.21	1	0.02
18 Unfunded Payment Point	0	0.00	0	0.00
19 AA passed and highest test score below 180	11	0.19	0	0.00
<b>Number Dropped from EL Civics Section</b>	<b>2,014</b>	<b>35.60</b>	<b>935</b>	<b>16.53</b>

- The bottom section includes the drop reasons that apply to EL Civics payment points, but that are not factored into outcomes for 225/231.

11. The **PP Summary Audit** also includes two sets of columns – **Duplicated Cases** and **Unduplicated Cases**. Note that you can drill down on the item counts in **Duplicated Cases** but not **Unduplicated Cases**.

Duplicated Cases		Unduplicated Cases	
#	%	#	%
444	7.85	44	0.78
92	1.63	67	1.18
Duplicated Cases		Unduplicated Cases	
#	%	#	%
89	1.57	66	1.17
1,052	18.59	590	10.43
390	6.89	192	3.39
460	8.13	86	1.52
12	0.21	1	0.02
0	0.00	0	0.00
11	0.19	0	0.00
2,014	35.60	935	16.53

12. **Duplicated Cases** displays the actual number of instances for each reported drop reason.

Duplicated Cases		Unduplicated Cases	
#	%	#	%
16	0.28	16	0.28
1,861	32.89	1,853	32.75
2	0.04	1	0.02
19	0.34	0	0.00
19	0.34	1	0.02
1,917	33.88	1,871	33.07

For example, in the table above, this agency has 16 students missing birth date, 19 missing gender, and 19 missing race/ethnicity.

13. **Unduplicated Cases** also displays the item count for each drop reason – but it incorporates all of the other drop reasons when calculating this figure.

Duplicated Cases		Unduplicated Cases	
#	%	#	%
16	0.28	16	0.28
1,861	32.89	1,853	32.75
2	0.04	1	0.02
19	0.34	0	0.00
19	0.34	1	0.02
1,917	33.88	1,871	33.07

TE calculates **Unduplicated Cases** item counts in the order in which the items listed. For example, missing birth date is addressed first, 12 + hours second, and so on. So in the table above, TE identifies the same 16 students missing DOB, just like in **Duplicated Cases**.

Unduplicated Cases	
#	%
16	0.28
1,853	32.75
1	0.02
0	0.00
1	0.02
1,871	33.07

As you can see, however, TE reports different numbers for missing gender and missing race/ethnicity. This is because (almost) all of those students missing that data were already “eliminated” from the report logic in one of the earlier steps (most likely during drop reason #2 when dropping the 1800+ with less than 12 hours.)

14. The top section includes the 5 drop reasons that apply to all WIOA II learners. The totals in these five item counts are factored in all subsequent calculations in **Unduplicated Cases**.

Run Statistics	
Number selected	5658
Number included in report	3787

Dropped from entire report	Duplicated Cases		Unduplicated Cases	
	#	%	#	%
01 Missing birthdate or age outside of 16-110	16	0.28	16	0.28
02 Less than 12 hours of instruction	1,861	32.89	1,853	32.75
03 Concurrently enrolled in High School/K12	2	0.04	1	0.02
04 No Gender	19	0.34	0	0.00
05 No Ethnicity/race	19	0.34	1	0.02
<b>Number Dropped from entire report</b>	<b>1,917</b>	<b>33.88</b>	<b>1,871</b>	<b>33.07</b>

15. Item counts from the bottom two sections factor into the other items within the section, but do not apply to the items in the other two sections. For example, items 15 a-b-c-d affect the other EL Civics item counts, but none of the items in the top two sections.

Dropped from 225/231 Section	Duplicated Cases		Unduplicated Cases	
	#	%	#	%
06 No accurate placement test or self-reported ASE High level	444	7.85	44	0.78
09 ESL Learner pretest score at ASE educational functioning level	92	1.63	67	1.18

Dropped from EL Civics Section	Duplicated Cases		Unduplicated Cases	
	#	%	#	%
15a Incomplete EL Civics Outcome datasets	89	1.57	66	1.17
15b Incomplete Civic Participation Outcome dataset	1,052	18.59	590	10.43
15c Incomplete Citizenship Preparation Outcome dataset	390	6.89	192	3.39
15d Incomplete IELCE Outcome dataset	460	8.13	86	1.52
17 EL Civics student in non-ESL program	12	0.21	1	0.02
18 Unfunded Payment Point	0	0.00	0	0.00
19 AA passed and highest test score below 180	11	0.19	0	0.00
<b>Number Dropped from EL Civics Section</b>	<b>2,014</b>	<b>35.60</b>	<b>935</b>	<b>16.53</b>

16. **Payment Points Data Flags** displays several data items important for monitoring payment points attainment. Since the PP changes implemented in PY 2016-17, the first year under WIOA, most items listed in PP Data Flags are now informational rather than required.

17. **Payment Points Data Integrity** provides the same sort of data points for analysis like the NRS Data Integrity Report on the Data Management menu – but follows CA payment points rules rather than NRS rules.

18. **Payment Points Monitor** provides a detailed listing by student displaying all factors related to PP attainment – such as pretest, post-test, program placement, and instructional hours. It is recommended to display this report as a drill down option to provide better focus on a specific subset of your student population.

CASAS		Payment Points Summary										Page 1 of 21														
06/11/2021		Drill Down to Monitor										PPSR17														
08:36:07																										
Program Year:		2020-2021										Agency:														
												4908 - Rolling Hills Adult School (RHAS)														
DR	FA	Student	Instructional Program	Completed	HSE	HS	G & H	GT	AA 1	AA 2	AA 3	249 AA 1	249 AA 2	249 AA 3	Benchmarking Tests						Instr. Hours					
															Pretest			Post-test			Gain	U	T	D		
															Form	Score	Level	Site - Class	Form	Score	Level	Site - Class	Gain	U	T	D
1	000cay	Annabil	2088397	Basic Skills (ABE)	Y										035M	218	ABE 3	N/A	036M	222	ABE 4	N/A	4	0	0	217
1	000eev	Hamit	2124380	Basic Skills (ABE)											033M	221	ABE 4	03 - 28090	034M	227	ABE 4	03 - 28094	10	0	0	34
1	000skd	Shu	2120557	Basic Skills (ABE)	Y										033M	217	ABE 3	03 - 28094	034M	227	ABE 4	03 - 28094	10	0	0	83
1	Abundio-campos	Adrien Leticia	4678866	Basic Skills (ABE)											185R	229	ABE 4	01 - 11141111	185R	232	ABE 4	01 - 11141111	3	60	0	0
1	Adriana	Lingjiao	4455303	Basic Skills (ABE)											505M	222	ABE 4	01 - 12406331	506M	226	ABE 4	01 - 11406361	4	41	0	0
1	Afzaal	Ixmari	2130175	Basic Skills (ABE)	Y										035M	229	ABE 4	03 - 28106	036M	235	ABE 4	03 - 28106	6	0	0	66
1	Agudo	Niesha Angelica	0739690	Basic Skills (ABE)	Y										033M	200	ABE 1-3	N/A	034M	215	ABE 3	N/A	15	0	0	118
1	Agullar-rojas	Tevan	2061666	Basic Skills (ABE)											033M	221	ABE 4	03 - 28090						0	0	51
1	Aguirre	Monique	0819539	Basic Skills (ABE)	C4										185R	247	ABE L6	03 - 28050	187R	248	ABE L6	03 - 28050	1	0	0	61
1	Akkad	Roney	4713242	Basic Skills (ABE)											505M	226	ABE 4	01 - 11406361	506M	225	ABE 4	01 - 11406361	-1	42	0	0

19. **Student Gains** lists test administrations that qualify for CA payment points by student, and shows exactly which tests TE has designated to serve as qualify pretest and post-test, based on payment points guidelines.

CASAS		Student Gains										Page 2 of 447		
06/11/2021		by Class										PPSG174		
08:20:14														
Program Year:		2020-2021										Class:		
Agency:		4908 - Rolling Hills Adult School (RHAS)										11121111 - Bridges To Success Lang Arts		
Site:		01 - RHAS: North Campus										Course:		
												0124		
												Teacher:		
												N/A		
Student	Class Status	Hours of Instruction	Test/Obs. Date	Site - Class	Form	Score	Level	Gain	Preliminary *	Completed Level	Drop Code			
000bwe, Cristey Leticia	4468604	Active	123	08/28/2020	01 - 23801311	185R	230	ESL 6						
				10/18/2020	01 - 11121111	186R	229	ESL 6						
				12/11/2020	01 - 23801311	185R	235	ESL 6	5	Yes				
				12/13/2020	01 - 11121111	185R	232	ESL 6						
				03/14/2021	01 - 11141111	186R	232	ESL 6						
05/09/2021	01 - 11141111	185R	233	ESL 6										
Alfaro, Valentina	4467417	Active	60	12/13/2020	01 - 11121111	185R	218	ABE 3						
				03/14/2021	01 - 11121111	186R	218	ABE 3	0					
Alvarez-zamora, Cao	6289897	Inactive	16	09/07/2020	01 - 11121111	506M	226	ABE 4						
				10/18/2020	01 - 11121111	505M	232	ABE 4	6					
				11/13/2020	01 - 11121111	186R	220	ABE 3						

Report Statistics	
Test Modality	
N/A	73
Reading	149
Math	14
Functional Level	
N/A	72
ESL Pre Beginning 5	1
ESL Pre Beginning 6	1
ESL Pre Beginning 7	1

20. **EL Civics Additional Assessment Summary** and **EL Additional Assessment Detail** provide a student level display similar to the Student Gains, but just for EL Civics outcomes generated from students enrolled in classes designated for one of the three EL Civics focus areas.

Student		231 Funding								243 Funding								G & H		CIT		Total			Earned																																			
		AA1	T	P	AA2	T	P	AA3	T	P	AA4	T	P	AA1	T	P	AA2	T	P	AA3	T	P	AA4	T	P	965C	966C	9735	9745	T	P	PP	DR																											
																										1	Y	1	Y															2	2	2														
000bwe, Cristey Leticia	4468604																									1	Y	1	Y															2	2	2														
000c4k, Timothy	5606262	019C	1	Y	047C	1	Y																									011C	1	Y	013C	1	Y	048C	1	Y	047C	1	Y															5	5	5
000grb, Seneyda Angelica	6832001																																										02																	
000pbg, He Felipe	6415632																																										15b																	
000pvx, Chi-cheng Felipe	5056987																									011C	1	Y	048C	1	Y	047C	1	Y															3	3	3									
000rmi, Rodale	4472508																									013C	1	Y															1	1	1															
Abakar, Liren	6216148	019C	1	Y	047C	1	Y																									013C	1	Y	011C	1	Y	048C	1	Y	047C	1	Y															5	5	5
Abdi, Qunali	5841569																																										15b																	
Abdolmohammad, Balenda	5582356	019C	1	Y																									048C	1	Y	047C	1	Y															3	3	3									
Abdyusheva, Gleimi	4664781																																										15d																	
Aburezea, Nike	4666286																																										15b																	
Abuzahriyeh, Igricelda	6444227																																										02																	
Acevedo, Yumin Leticia	6455894	019C	1	Y																									048C	1	Y	047C	1	Y															3	3	3									
Acosta, Cesar	6756095																																										02																	
Acuna, Reginaldo	6149509	019C	1	Y																									013C	1	Y	048C	1	Y	047C	1	Y															4	4	4						
Addison, Fadily	4460541																									013C	1	Y	048C	1	Y	047C	1	Y															3	3	3									
Afonin, Korbin	4470931	019C	1	Y																									013C	1	Y	011C	1	Y	2		Y	1	Y															6	6	5				

Class		231 Funding								243 Funding								G & H		CIT		Total			Earned																						
		AA1		AA2		AA3		AA4		AA1		AA2		AA3		AA4		965C	966C	9735	9745	T	P	Earned																							
		T	P	T	P	T	P	T	P	T	P	T	P	T	P	T	P	8	7	8	7	T	P																								
23021111 - ESL Focus on Writing Beg L/H		48	48	6	6																									53	53	49	46	29	27	11	7	8	7	7	5	205	192	185			
23021112 - ESL Conversation BL/BH		48	48	6	6																									53	53	49	46	29	27	11	7	8	7	7	5	205	192	185			
23024111 - ESL Computers Beg H/L																																								1	0				1	0	0
23041111 - ESL Focus On Grammar Int /Adv		44	44	13	13																									72	71	67	62	31	27	25	15	14	13	13	10	273	240	229			
23041112 - ESL Conversation Int/Adv		44	44	13	13																									73	72	68	63	31	27	25	15	14	13	13	10	275	242	231			