

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2021-2022

Run Statistics

Students selected:	648
Students dropped from report:	274
Students dropped due to missing enrollment in a WIOA II class:	18
Students included in report:	374

Items for Follow-up (helpful for PP attainment)

C	Completed	#	%
C1	Completed	143	38.24
C2	Passed HSE	0	0.00
C3	Earned HS diploma	0	0.00
C4	EFL placement	38	10.16
C5	EFL placement	5	1.34
C6	EFL placement	33	8.82
G	Passed HSE	#	%
G1	Passed GED	0	0.00
G2	Passed HiSET	4	1.07
G3	Passed TASC	0	0.00
G4	Passed HSE but no enrollment in 'High School Diploma' or HSE	0	0.00
G5	Passed HSE but instructional program not HSE	0	0.00
G6	Passed HSE but Highest Degree Earned is HSE or higher	1	0.27
G7	Mismatch between GED completion date and selected GED test	0	0.00
G8	Has 'GED ID'	0	0.00
G9	Has 'HiSET ID'	6	1.60
G10	Has 'TASC ID'	0	0.00

Payment Points Reports

June 2026

TE Payment Points Reports

- Payment Points Summary
- Payment Points Summary Audit
- Payment Points Data Flags
- Payment Points Data Integrity
- Student Gains
- EL Civics Reports
- Employment & Earnings
- Payment Points Troubleshooting

Payment Points Reports Setup Window

Use the TE **Payment Points Report Setup** window to select which specific reports to generate.

- Go to ***Reports – State Reports – Payment Points***
- Click ***Report Selection***
- Specify reports

The screenshot shows the 'Payment Points' window in the TE system. The top navigation bar includes 'View', 'Organization', 'Records', 'Reports', 'Tools', and 'Help'. The 'Payment Points' window has a title bar with a close button. Below the title bar is a 'Report Setup Navigator' on the left and a 'Select report:' section on the right. The 'Report Setup Navigator' lists various categories: General Settings, Class Definitions, Personnel, Class Instances, In Program Years, Student Records, Class Enrollments, Program Enrollments, Additional Assessments, Assessment Forms, Tests, and Personnel Functional Roles. The 'Report Selection' option is highlighted at the bottom. The 'Select report:' section shows a dropdown menu set to '4908 - Rolling Hills Adult School (RHAS)'. It lists five reports with checkboxes: 'Payment Points Summary' (checked), 'Payment Points Summary Audit' (checked), 'Payment Points Data Flags' (checked), 'Payment Points Data Integrity' (checked), and 'Payment Points Monitor' (unchecked). Below the list are three buttons: 'Select All', 'Deselect All', and 'Invert selection'.

Report Name	Selected
Payment Points Summary	Yes
Payment Points Summary Audit	Yes
Payment Points Data Flags	Yes
Payment Points Data Integrity	Yes
Payment Points Monitor	No



Payment Points Summary

05/05/2025
08:25:43

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PPSR17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2024-2025

Funding: ☐ 225 Funding

☒ 231 Funding

☒ Civic Participation

☒ Citizenship Preparation

☒ 243 IELCE

Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores	Payment Points																Total PP
				Completed NRS Educational Level		Received a HSE Certificate		Received a High School Diploma		Passed Citizenship Interview Test		Passed Government & History Test		AA 1		AA 2		AA 3		
				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
225/231	Basic Skills (ABE)	57	35	22	38.6	0	0.0	0	0.0											22
	ESL	909	537	426	46.9	0	0.0	0	0.0											426
	Adult Secondary Education	147	86	61	41.5	5	3.4	30	20.4											96
EL Civics (231)	Civic Participation	92	92											73	79.3	16	17.4	0	0.0	89
	Citizenship Preparation	7	7							6	85.7	2	28.6							8
EL Civics (243)	Integrated EL Civics (IELCE)	0	0											0	0.0	0	0.0	0	0.0	0
	IELCE with IET	0	0											0	0.0	0	0.0	0	0.0	0
Totals:		1,212	757	509	42.0	5	0.4	30	2.5	6	0.5	2	0.2	73	6.0	16	1.3	0	0.0	641

Number of unduplicated learners: 1,116

Notes: Total # of Enrollees Overall is a duplicated count of students across programs.

IET = Integrated Education and Training

Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores						
				Completed NRS Educational Level		Received a HSE Certificate		Received a High School Diploma	
				N	%	N	%	N	%
225/231	Basic Skills (ABE)	57	35	22	38.6	0	0.0	0	0.0
	ESL	908	537	426	46.9	0	0.0	0	0.0
	Adult Secondary Education	147	86	61	41.5	4	2.7	31	21.1
EL Civics (231)	Civic Participation	92	92						
	Citizenship Preparation	7	7						
EL Civics (243)	Integrated EL Civics (IELCE)	0	0						
	IELCE with IET	0	0						
Totals:		1,211	757	509	42.0	4	0.3	31	2.6

The **TE Payment Points Summary** tracks agency Payment Points results by Program and Focus Area, and also by specific PP outcome. Outcomes with percentages, for EFL Gains, HS Diploma, and HSE are displayed on the left-hand side of the report.

Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores	Payment Points										Total PP
				Passed Citizenship Interview Test		Passed Government & History Test		AA 1		AA 2		AA 3		
				N	%	N	%	N	%	N	%	N	%	
225/231	Basic Skills (ABE)	57	35											22
	ESL	908	537											426
	Adult Secondary Education	147	86											96
EL Civics (231)	Civic Participation	92	92					73	79.3	16	17.4	0	0.0	89
	Citizenship Preparation	7	7	6	85.7	2	28.6							8
EL Civics (243)	Integrated EL Civics (IELCE)	0	0					0	0.0	0	0.0	0	0.0	0
	IELCE with IET	0	0					0	0.0	0	0.0	0	0.0	0
Totals:		1,211	757	6	0.5	2	0.2	73	6.0	16	1.3	0	0.0	641

The **Payment Points Summary** tracks EL Civics outcomes – for Civic Participation, Citizenship Preparation, and IELCE - on the right-hand columns of the report.

Payment Points Summary Trouble Shooting

Funding	Program/ Focus Areas	1	2	5																Total PP		
		Total # of Enrollees Overall	of Enrollees Overall with paired scores	3		4		5		Payment Points		Passed Citizenship Interview Test		Passed Government & History Test		AA 1		AA 2			AA 3	
				Completed NRS Educational Level	Received a HSE Certificate	Received a High School Diploma	Passed Citizenship Interview Test	Passed Government & History Test	AA 1	AA 2	AA 3											
				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%			
225/231	Basic Skills (ABE)	57	35	22	38.6	0	0.0	0	0.0	7										22		
	ESL	909	537	426	46.9	0	0.0	0	0.0											426		
	Adult Secondary Education	147	86	61	41.5	5	3.4	30	20.4											96		
EL Civics (231)	Civic Participation	92	92	6						6 85.7				2 28.6		73	79.3	16	17.4	0	0.0	89
	Citizenship Preparation	7	7													8						
EL Civics (243)	Integrated EL Civics (IELCE)	0	0	8						9				0	0.0	0	0.0	0	0.0	0		
	IELCE with IET	0	0											0	0.0	0	0.0	0	0.0	0		
Totals:		1,212	757	509	42.0	5	0.4	30	2.5	6	0.5			73	6.0	16	1.3	0	0.0	641		
10																						

1. Total WIOA II Enrollees
2. Pre/post-test Pairs
3. EFL Gains
4. HSE
5. HS Diploma

6. 231 EL Civics Enrollment
7. 231 EL Civics Outcomes
8. 243 EL Civics Enrollment
9. 243 EL Civics Outcomes
10. 243 EL Civics with IET

1.Total WIOA II Enrollees Overall. The number of enrollees that meet basic WIOA II criteria. The total appears on the bottom row.

Agency: 4908 - Rolling Hills Adult School (RHAS)		
Program Year: 2025-2026		
Funding	Program/ Focus Areas	Total # of Enrollees Overall
225/231	Basic Skills (ABE)	85
	ESL	911
	Adult Secondary Education	148
EL Civics (231)	Civic Participation	92
	Citizenship Preparation	7
EL Civics (243)	Integrated EL Civics (IELCE)	0
	IELCE with IET	0
Totals:		1,243
Number of unduplicated learners:		1,147

Students - In Program Years Population

Students - Records Population

Programs - Enrollments Population

Classes - Enrollments Population

Classes - Records Population

CASAS Pre/Post-tests Population

EL Civics Tests Population

Drill Down to Monitor

Drill Down to Student Gains

Drill Down to ELC Additional Assessment Detail

Drill Down to ELC Additional Assessment Summary

Notes: Total # of

1.Total WIOA II Enrollees Overall. The number of enrollees that meet basic WIOA II criteria.

a. Use *PP Summary Audit* to identify impact of payment points drop reasons

b. Drop Reasons

i. Drill down to *Student Demographics* for Drops 1, 4, 5

ii. Drill down to *Class Records* for Drop 2

c. Instructional Program

i. Program Enrollment

ii. Class Instance Designation

d. Data Entry- Review process for 3p Import, Manual Entry

e. More information – go to *PP Summary Audit*

2. Enrollees with Pre/post-test Pairs. Those that qualify for Payment Points and WIOA II and have a pre/post-test pair

Agency: 4908 - Rolling Hills Adult School (RHAS)			
Program Year: 2025-2026			
Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores
225/231	Basic Skills (ABE)	85	47
	ESL	911	534
	Adult Secondary Education	148	85
EL Civics (231)	Civic Participation	92	92
	Citizenship Preparation	7	7
EL Civics (243)	Integrated EL Civics (IELCE)	0	0
	IELCE with IET	0	0
Totals:		1,243	765

Students - In Program Years Population
 Students - Records Population
 Programs - Enrollments Population
 Classes - Enrollments Population
 Classes - Records Population
 CASAS Pre/Post-tests Population
 EL Civics Tests Population
 Drill Down to Monitor
 Drill Down to Student Gains
 Drill Down to ELC Additional Assessment Detail
 Drill Down to ELC Additional Assessment Summary

- 2. Enrollees with Pre/post-test Pairs.** Those that qualify for Payment Points and WIOA II and have a pre/post-test pair
- a. 70% Rule of Thumb
 - b. Drill down to *Assessments*
 - i. Identify pre/no post
 - ii. Identify no tests
 - c. Use DIR Items 8-9-10 for verification
 - d. Test targeted students
 - e. Alternative Report: *Student Gains*

3. EFL Gains. Number of students who earned a payment point by making a pre/post-test level gain.

Agency: 4908 - Rolling Hills Adult School (RHAS)					Fur
Program Year: 2025-2026					
Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores	Comple NR Educati Leve N	
225/231	Basic Skills (ABE)	85	47	58	Students - In Program Years Population
	ESL	911	534	439	Students - Records Population
	Adult Secondary Education	148	85	70	Programs - Enrollments Population
EL Civics (231)	Civic Participation	92	92		Classes - Enrollments Population
	Citizenship Preparation	7	7		Classes - Records Population
EL Civics (243)	Integrated EL Civics (IELCE)	0	0		CASAS Pre/Post-tests Population
	IELCE with IET	0	0		EL Civics Tests Population
Totals:		1,243	765	567	Drill Down to Monitor
					Drill Down to Student Gains
					Drill Down to ELC Additional Assessment Detail
					Drill Down to ELC Additional Assessment Summary

- 3. EFL Gains.** Number of students who earned a payment point by making a pre/post-test level gain.
- a. Performance varies by level and program
 - i. Should relate to % of pre/post pair
 - ii. Compare with previous years
 - b. Drill down to *Assessments*
 - i. Identify pre/no post
 - ii. Identify students that did/did not achieve a gain
 - c. Test selected students
 - d. Alternative: *Student Gains*

- 4. **HSE.** Number that passed GED or passed HiSET.
 - a. Performance depends on number of HSE enrollees and district implementation strategies
 - b. Review drop reasons
 - c. Drill down to *Student Records* for GED/HiSET results
 - i. HSE Subsections do not affect PP reports
 - d. Drill down to *Student Demographics* for GED/HiSET ID
 - e. Use *PP Data Flags* to troubleshoot HSE ID and SSN
 - i. GED/HiSET ID does not affect PP reports
 - ii. SSN does not affect GED/HiSET attainment

5. HS Diploma

- a. Performance depends on number of HSD enrollees and district strategies
- b. Review drop reasons
 - a. Verify students in drop reason 3 - Concurrent enrollees
- c. Drill down to *Student Records* for Earned HS Diploma
- d. Review district list of HS diploma attainers and compare with TE reports
- e. Alternative: *PP Data Flags*

6. 231 EL Civics Enrollment. The number of qualified enrollees in 231 Civic Participation and 231 Citizenship Preparation. The totals appear by Focus Area.

06/08/2026
09:48:46

Agency: 4908 - Rolling Hills Adult School (RHAS)
Program Year: 2025-2026

Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores
225/231	Basic Skills (ABE)	85	47
	ESL	911	534
	Adult Secondary Education	148	85
EL Civics (231)	Civic Participation	92	92
	Citizenship Preparation	7	7

Students - In Program Years Population

Student Population

Students - Records Population

Programs - Enrollments Population

Classes - Enrollments Population

Classes - Records Population

CASAS Pre/Post-tests Population

EL Civics Tests Population

Drill Down to Monitor

Drill Down to Student Gains

Drill Down to ELC Additional Assessment Detail

Drill Down to ELC Additional Assessment Summary

- 6. 231 EL Civics Enrollment.** The number of qualified enrollees in 231 Civic Participation and 231 Citizenship Preparation.
- a. Review same drop reasons and enrollment issues as for all WIOA II enrollees
 - b. Confirm Agency funding sources
 - c. Review Class Instance Record(s)
 - i. Instructional Program = ESL
 - ii. Verify ELC Focus Area
 - d. Use *PP Summary Audit* to review drop reasons, including EL Civics specific drop reasons

7. 231 EL Civics Outcomes. Student payment points outcomes from 231 Civic Participation and 231 Citizenship Preparation.

Funding: ☐ 225 Funding ☒ 231 Funding
 ☒ Civic Participation ☒ Citizenship Preparation ☒ 243 IELCE

Payment Points					AA				
Assessed Citizenship Interview Test	Passed Government & History Test								
	%	N	%	N					
					73				
					6	85.7	2	28.6	
					6	0.5	2	0.2	73
					5.9				
					16				
					1.3				
					0				
					0.0				
					815				

Students - In Program Years Population

Students - Records Population

Programs - Enrollments Population

Classes - Enrollments Population

Classes - Records Population

CASAS Pre/Post-tests Population

EL Civics Tests Population

Drill Down to Monitor

Drill Down to Student Gains

Drill Down to ELC Additional Assessment Detail

Drill Down to ELC Additional Assessment Summary

7. 231 EL Civics Outcomes

- a. Performance varies by agency
 - i. EL Civics assessment strategies, ESL level and focus area
 - ii. Should relate to ELC enrollment
 - iii. Compare with previous years
- b. Verify COAAPs are selected and imported
- c. Verify “Complete Outcome Dataset”
 - a. Usually due to pretest but no post-test
- d. Drill down to ELC Assessments
 - i. Identify COAAPs pass/fail
 - ii. Identify Cit Prep pass/fail
- e. Re-assess select students
- f. Alternative: *ELC AA Detail*

8. 243 EL Civics Enrollment

- a. Review same drop reasons and entry issues as for WIOA II enrollees
- b. Verify Agency funding sources
- c. Verify Class Instance Record
 - i. Instructional Program
 - ii. ELC Focus Area
 - iii. Special Programs = Integrated Education & Training
 - iv. CTE class designation is required for IET students but does not affect PP reports
- d. Alternative: *ELC AA Detail*

9. 243 EL Civics Outcomes

- a. Same process as 231 ELC Outcomes
- b. Verify COAAPs are authorized for 243
- c. IELCE Plan: does not affect any TE PP reports

10.243 EL Civics with IET

- a. Same process as 231 ELC Outcomes
- b. Verify COAAPs are authorized for 243
- c. Verify Special Programs = IET at the class or student level
- d. CTE: IET Class designation is required when applicable, but does not affect PP reports

EL Civics Payment Points

Hierarchy for EL Civics COAAPs Payment Points:

1. 243 *with* IET
2. 243 no IET
3. 231

								Passed Citizenship Interview Test		Passed Government & History Test		AA 1		AA 2		AA 3	
								N	%	N	%	N	%	N	%	N	%
225/231	ESL	909	537	426	46.9	0	0					73	79.3	16	17.4	0	0.0
	Adult Secondary Education	147	86	61	41.5	5	3										
EL Civics (231)	Civic Participation	92	92					6	85.7	2	28.6						
	Citizenship Preparation	7	7									0	0.0	0	0.0	0	0.0
EL Civics (243)	Integrated EL Civics (IELCE)	0	0									0	0.0	0	0.0	0	0.0
	IELCE with IET	0	0														
Totals:		1,212	757	509	42.0	5	0	6	0.5	2	0.2	73	6.0	16	1.3	0	0.0

Number of unduplicated learners: 1,116

Notes: Total # of Enrollees Overall is a duplicated count of students across programs.

IET = Integrated Education and Training



02/13/2023
09:53:52

Payment Points Summary Audit

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PPSA17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2022-2023

Funding: ☐ 225 Funding

☒ 231 Funding

☒ Civic Participation

☒ Citizenship Preparation

☒ 243 IELCE

Run Statistics

Number selected	652
Number included in report	374

Dropped from entire report		Duplicated Cases		Unduplicated Cases	
		#	%	#	%
01	Missing birthdate or age outside of 16-110	4	0.61	4	0.61
02	Less than 12 hours of instruction	246	37.73	244	37.42
03	Concurrently enrolled in High School/K12	37	5.67	30	4.60
04	No Gender	0	0.00	0	0.00
05	No Ethnicity/race	2	0.31	0	0.00
Number Dropped from entire report		289	44.33	278	42.64

The top portion of **Payment Points Summary Audit** includes Drop Reasons that apply to all WIOA II students

Dropped from entire report		Duplicated Cases		Unduplicated Cases	
		#	%	#	%
01	Missing birthdate or age outside of 16-110	4	0.61	4	0.61
02	Less than 12 hours of instruction	246	37.73	244	37.42
03	Concurrently enrolled in High School/K12	37	5.67	30	4.60
04	No Gender	0	0.00	0	0.00
05	No Ethnicity/race	2	0.31	0	0.00
Number Dropped from entire report		289	44.33	278	42.64

The bottom two sections of **Payment Points Summary Audit** apply to specific sections of reporting.

- The middle portion includes reasons that apply to calculating EFL Gains
- The bottom portion lists Drop Reasons for EL Civics

Dropped from 225/231 Section		Duplicated Cases		Unduplicated Cases	
		#	%	#	%
06	No accurate placement test or self-reported ASE High level	444	7.85	44	0.78
09	ESL Learner pretest score at ASE educational functioning level	92	1.63	67	1.18

Dropped from EL Civics Section		Duplicated Cases		Unduplicated Cases	
		#	%	#	%
15a	Incomplete EL Civics Outcome datasets	89	1.57	66	1.17
15b	Incomplete Civic Participation Outcome dataset	1,052	18.59	590	10.43
15c	Incomplete Citizenship Preparation Outcome dataset	390	6.89	192	3.39
15d	Incomplete IELCE Outcome dataset	460	8.13	86	1.52
17	EL Civics student in non-ESL program	12	0.21	1	0.02
18	Unfunded Payment Point	0	0.00	0	0.00
19	AA passed and highest test score below 180	11	0.19	0	0.00
Number Dropped from EL Civics Section		2,014	35.60	935	16.53

Duplicated Cases displays the actual item count for each listed Drop Reason.

Unduplicated Cases displays each item count after incorporating results from other reasons.

		Duplicated Cases		Unduplicated Cases	
Dropped from 225/231 Section		#	%	#	%
06	No accurate placement test or self-reported ASE High level	444	7.85	44	0.78
09	ESL Learner pretest score at ASE educational functioning level	92	1.63	67	1.18

		Duplicated Cases		Unduplicated Cases	
Dropped from EL Civics Section		#	%	#	%
15a	Incomplete EL Civics Outcome datasets	89	1.57	66	1.17
15b	Incomplete Civic Participation Outcome dataset	1,052	18.59	590	10.43
15c	Incomplete Citizenship Preparation Outcome dataset	390	6.89	192	3.39
15d	Incomplete IELCE Outcome dataset	460	8.13	86	1.52
17	EL Civics student in non-ESL program	12	0.21	1	0.02
18	Unfunded Payment Point	0	0.00	0	0.00
19	AA passed and highest test score below 180	11	0.19	0	0.00
Number Dropped from EL Civics Section		2,014	35.60	935	16.53



Payment Points Data Integrity

06/06/2024

13:42:04

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PPDIR17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024

Run Statistics

Students selected:	1859
Students dropped from PP reports:	712
Students dropped due to missing enrollment in a WIOA II class:	22
Students Concurrently Enrolled in High School/K12:	37
Students included in Payment Point DIR:	1822

Payment Point DIR Item

	#	%
01 Missing Birthdate or outside 16-110	88	4.83
02 Less than 12 Hours of Instruction	612	33.59
02a Zero or Empty Hours of Instruction	357	19.59
02b Total hours between 1-11 hours	255	14.00
03 No Highest Year of School/Degree Earned	1,211	66.47
03a No Highest Year of School	1,211	66.47
03b No Highest Degree Earned	1,211	66.47
03c Learners marked Degree or Diploma Earned but no Years of Schooling	0	0.00
03d Highest Year of School marked but not Degree or Diploma Earned	0	0.00
04 No Gender	165	9.06
05 No Race/Ethnicity	187	10.26
06 Total Reported Labor Force Status	611	33.53

Agency: 4908 - Rolling Hills Adult School (RHAS)

Run Statistics

Students selected:	1859
Students dropped from PP reports:	712
Students dropped due to missing enrollment in a WIOA II class:	22
Students Concurrently Enrolled in High School/K12:	37
Students included in Payment Point DIR:	1822

Use the **Payment Points Data Integrity** to review DIR issues based on CA Payment Points guidelines rather than NRS federal rules.

Like on the NRS DIR, the **Payment Points Data Integrity** selects all students that potentially related to CA WIOA II, then works backwards to filter eligible students.

Use the **Payment Points Data Integrity** to review DIR issues based on CA Payment Points guidelines rather than NRS federal rules.

- Follows July 1 – June 30 Program Year framework
- Payment Points Guidelines for Pre/post-testing and MSG's
 - Only considers CASAS test forms
 - Includes forms authorized for Payment Points, but not NRS approved, such as POWER
- Includes items for EL Civics performance and participation

Payment Point DIR Item		#	%
01	Missing Birthdate or outside 16-110	88	4.83
02	Less than 12 Hours of Instruction	612	33.59
02a	Zero or Empty Hours of Instruction	357	19.59
02b	Total hours between 1-11 hours	255	14.00
03	No Highest Year of School/Degree Earned	1,211	66.47
03a	No Highest Year of School	1,211	66.47
03b	No Highest Degree Earned	1,211	66.47
03c	Learners marked Degree or Diploma Earned but no Years of Schooling	0	0.00
03d	Highest Year of School marked but not Degree or Diploma Earned	0	0.00

 CASAS Pre/Post-tests Population
 EL Civics Tests Population
 Drill Down to Monitor
 Drill Down to Student Gains
 Drill Down to ELC Additional Assessment Detail
 Drill Down to ELC Additional Assessment Summary

- Drill down to *CASAS Pre/Post Tests and/or EL Civics Tests* to view test administrations and other assessments taken into account for Payment Points consideration. ***For payment points, this will likely give you more specific information than will the NRS DIR.***
- Click ***Drill Down to Monitor*** to view the Payment Points Monitor report, for just the students represented in that cell. This is good to reference when there is clearly an issue, but difficult to determine what it is.
- ***Drill Down to Student Gains*** displays that report, for just the students represented in that cell.
- Select ***Drill down to ELC Assessment Detail and/or ELC Assessment Summary*** to view detailed information related to EL Civics results.

- Click ***Drill Down to Monitor*** to view the Payment Points Monitor report, for just the students represented in that cell. This is good to reference when there is clearly an issue, but difficult to determine what it is.



06/11/2021
08:36:07

Payment Points Summary Drill Down to Monitor

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PPSR17

Program Year: 2020-2021

Agency: 4908 - Rolling Hills Adult School (RHAS)

DR	FA	Student	Instructional Program	Completed	HSE	HS	G & H	CIT	AA 1	AA 2	AA 3	243 AA 1	243 AA 2	243 AA 3	Benchmarking Tests										Instr. Hours		
															Pretest				Post-test				Gain				
															Form	Score	Level	Site - Class	Form	Score	Level	Site - Class					
1	000cay	Annabil	2088397	Basic Skills (ABE)	Y											035M	218	ABE 3	N/A	036M	222	ABE 4	N/A	4	0	0	217
1	000eev	Hamit	2124380	Basic Skills (ABE)												033M	221	ABE 4	03 - 28090					0	0	34	
1	000skd	Shu	2120557	Basic Skills (ABE)	Y											033M	217	ABE 3	03 - 28094	034M	227	ABE 4	03 - 28094	10	0	0	83
1	Abundio-campos	Adrien Leticia	4678866	Basic Skills (ABE)												185R	229	ABE 4	01 - 11141111	185R	232	ABE 4	01 - 11141111	3	60	0	0
1	Adriana	Lingjiao	4455303	Basic Skills (ABE)												505M	222	ABE 4	01 - 12406331	506M	226	ABE 4	01 - 11406361	4	41	0	0
1	Afzaal	Ixmari	2130175	Basic Skills (ABE)	Y											035M	229	ABE 4	03 - 28106	036M	235	ABE 4	03 - 28106	6	0	0	66
1	Agudo	Niesha Angelica	0739690	Basic Skills (ABE)	Y											033M	200	ABE 1-3	N/A	034M	215	ABE 3	N/A	15	0	0	118
1	Aguilar-rojas	Tevan	2061666	Basic Skills (ABE)												033M	221	ABE 4	03 - 28090					0	0	51	
1	Aguirre	Monique	0819539	Basic Skills (ABE)	C4											185R	247	ABE L6	03 - 28050	187R	248	ABE L6	03 - 28050	1	0	0	61
1	Akkad	Roney	4713242	Basic Skills (ABE)												505M	226	ABE 4	01 - 11406361	506M	225	ABE 4	01 - 11406361	-1	42	0	0



Payment Points Data Flags

06/06/2024

13:42:04

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PPDF17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024

Run Statistics

Students selected:	1859
Students dropped from report:	712
Students dropped due to missing enrollment in a WIOA II class:	22
Students included in report:	1147

Items for Follow-up (helpful for PP attainment)

C	Completed Level	#	%
C1	Completed level	512	44.64
C2	Passed HSE and earned HSE PP but did not complete a level	0	0.00
C3	Earned HS diploma PP but did not complete a level	0	0.00
C4	EFL placement in ASE High	40	3.49
C5	EFL placement in ASE High but did not earn HS diploma or HSE	7	0.61
C6	EFL placement in ASE High and earned HS diploma or HSE	33	2.88
G	Passed HSE	#	%
G1	Passed GED	0	0.00
G2	Passed HiSET	4	0.35
G3	Passed TASC	0	0.00
G4	Passed HSE but no enrollment in 'High School Diploma' or HSE	0	0.00
G5	Passed HSE but instructional program not HSE	0	0.00
G6	Passed HSE but Highest Degree Earned is HSE or higher	1	0.09
G7	Mismatch between GED completion date and selected GED test	0	0.00

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024

Run Statistics

Students selected:	1859
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C4	EFL placement in ASE High	40	3.49
C5	EFL placement in ASE High but did not earn HS diploma or HSE	7	0.61
C6	EFL placement in ASE High and earned HS diploma or HSE	33	2.88

Payment Points Data Flags includes many data issues, some directly related to CA Payment Points, others just identifying data points important for state and federal reporting.

Items for Follow-up (helpful for PP attainment)		
C	Completed Level	# %
C1	Completed level	143 38.24
C2	Passed HSE and earned HSE PP but did not complete a level	0 0.00
C3	Earned HS diploma PP but did not complete a level	0 0.00
C4	EFL placement in ASE High	38 10.16
C5	EFL placement in ASE High but did not earn HS diploma or HSE	5 1.34
C6	EFL placement in ASE High and earned HS diploma or HSE	33 8.82

C1	NRS EFL completion that earns a PP
C2	"Helpful" for HSE PP
C3	"Helpful" for HSE PP
C4	NRS/PP eligible learners who place in EFL ABE 6
C5	ABE 6 still in progress
C6	ABE 6 that accomplished HSE/HSD

G	Passed HSE
G1	Passed GED
G2	Passed HiSET
G3	Passed TASC
G4	Passed HSE but no enrollment in 'High School Diploma' or HSE
G5	Passed HSE but instructional program not HSE
G6	Passed HSE but Highest Degree Earned is HSE or higher
G7	Mismatch between GED completion date and selected GED test
G8	Has 'GED ID'
G9	Has 'HiSET ID'
G10	Has 'TASC ID'
G11	Passed GED but no 'GED ID'
G12	Passed HiSET but no 'HiSET ID'
G14	Has 'GED ID' but wrong format
G15	Has 'HiSET ID' but wrong format

G1	
G2	
G3	
G4	"Item count" of PP eligible learners
G5	
G6	Not "required" but expected that HSE attainers are program = HSE, and HS diploma earners = program HSD
G7	Previously required; still useful for monitoring
G8	Relates 2014 GED to 2002 version. No longer likely to occur
G9	Item count of the GED ID field in Students - Demographics
G10	Item count of the HiSET ID field in Students - Demographics
G11	Item count of the TASC ID field in Students - Demographics. No longer valid in CA
G12	Compares HSE outcome to ID field in Students - Demographics.
G14	
G15	
	Compares what is input into the HSE ID field to the format required by Pearson/GED
	Compares what is input into the HSE ID field to the format required by HiSET

H	Earned HS diploma	#	%
H1	Earned HS diploma	31	8.29
H2	Earned HS diploma but no enrollment in 'High School Diploma'	0	0.00
H3	Earned HS diploma but Highest Degree Earned is HS diploma or higher	1	0.27
H4	Earned HS diploma but not in ASE High	1	0.27

H1	Item count of PP eligible learners
H2	Not "required" but expected that HSE attainers are program = HSE, and HS diploma earners = program HSD
H3	Previously required; still useful for monitoring
H4	Previously required for NRS; no longer required, and no longer a NRS Table 4 outcome (or PP)

E	EL Civics	#	%
E1	Passed One or More COAAPs in 231 Civic Participation	81	21.66
E2	Passed One or More COAAPs in 243 IELCE	81	21.66
E3	Passed One or More COAAPs with less than 30 hours of instruction	3	0.80
E4	Passed Three or More COAAPs with less than 60 hours of instruction	0	0.00
E5	Passed Six or More COAAPs with less than 100 hours of instruction	0	0.00
E6	Attempted One or More COAAPs in 231 Civic Participation	108	28.88
E7	Attempted One or More COAAPs in 243 IELCE	85	22.73

E1	Item count of 231 learners earning at least one COAAP
E2	Item count of 243 learners earning at least one COAAP
E3	Aligns COAAP attainment to 30 hours of ELC instruction
E4	Aligns attainment of multiple COAAPs to suggested number of hours of ELC instruction
E5	
E6	Item count of 231 learners attempting at least one COAAP
E7	Item count of 243 learners attempting at least one COAAP

I	IET/IELCE
I1	Has class enrollment in focus area IELCE
I2	Has class enrollment with special program IET
I3	Has class enrollment with IET in ESL
I4	Has class enrollment with IET in CTE
I5	Has class enrollment with IET in Workforce Preparation
I6	Has special program IET
I7	Has program enrollment in both ESL and CTE with IET
I8	Has program enrollment in ESL but not CTE with IET
I9	Has program enrollment in CTE but not ESL with IET
I10	Enrolled in IET class that is "off site"
I11	Enrolled in IET class without IET special program
I12	Has special program IET without enrollment in IET class
I13	Has class enrollment with 'ELL Co-Enrollment'
I14	Has special program 'ELL Co-Enrollment'

I1	Enrollees in ESL class with ELC focus area = 243 IELCE
I2	Enrollees in Special Program = Integrated Education & Training
I3	Enrollees in ESL class with ELC focus area = 243 IELCE and Special Programs = IET
I4	Enrollees in CTE class with Special Programs = IET
I5	Enrollees in Workforce Preparation class with Special Programs = Integrated Education & Training
I6	Enrollees in Special Program = Integrated Education & Training
I7	Enrollees in CTE class and ESL class with ELC focus area = 243 IELCE and Spec Prgms = IET
I8	Enrollees in ESL class with focus area = 243 and Sp Pgms = IET (but no CTE enrollment)
I9	Enrollees in CTE class and Special Programs = IET (but no ESL enrollment)
I10	Enrollees in IELCE and IET class marked for off site IET in Instructional Setting field
I11	Enrollees in class marked for off site IET in Instructional Setting field but not marked for Special Programs = IET
I12	Has student level enrollment in IET but no class level enrollment
I13	Enrollees in class marked Special Programs = EL Co Enrollment

W	Workforce, Perkins, and CTE
W1	Has program enrollment in CTE
W2	Enrolled in CTE class
W3	Enrolled in CTE class with both A22 and CIP code
W4	Enrolled in CTE class with no A22 or CIP code
W5	Enrolled in CTE class with A22 but no CIP code
W6	Enrolled in CTE class with CIP but no A22 course code
W7	Has class enrollment with special programs = Perkins
W8	Has special programs Perkins
W9	Has special program Perkins but no enrollment in CTE
W10	Has special program Perkins and earned workforce certificate
W11	Has special program Perkins and earned post-secondary
W12	Has special program Perkins and achieved passage of exam

W1	Item count of student level CTE program enrollment
W2	Enrollees in class marked for CTE
W3	Enrollees in class marked for CTE that has both federal CIP code and state A22 code
W4	Enrollees in class marked for CTE with no federal CIP code or state A22 code
W5	Enrollees in class marked for CTE with no federal CIP code but WITH state A22 code
W6	Enrollees in class marked for CTE WITH federal CIP code but no state A22 code
W7	Enrollees with class level enrollment with Special Programs = Perkins
W8	Enrollees with student or class level enrollment with Special Programs = Perkins
W9	Enrollees with student or class level enrollment with Special Programs = Perkins (but no CTE enrollment)
W10	Enrollees with student or class level enrollment with Special Programs = Perkins - AND- earned Workforce Certificate outcome
W11	Enrollees with student or class level enrollment with Special Programs = Perkins - AND- earned outcome in post-secondary
W12	Enrollees with student or class level enrollment with Special Programs = Perkins - AND- earned passage of exam outcome (Skills Progression)



Student Gains

06/06/2024
13:49:56

by Agency

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PPSG172

Program Year: 2023-2024

Agency:

4908 - Rolling Hills Adult School (RHAS)

										Preliminary *	Drop Code
Student		Class Status	Hours of Instruction	Test/Obs. Date	Site - Class	Form	Score	Level	Gain	Completed Level	
000qi7, Evelyn K	1670023	Active	32	02/24/2024	N/A	913M	200	ESL 6			
				02/24/2024	N/A	185R	228	ABE 2			
				02/24/2024	N/A	185R	228	ESL 6			
000shy, Dionicia Cindy	12063080	Active	57	08/02/2023	N/A	624L	196	ESL 3			
				10/17/2023	N/A	626L	207	ESL 3			
				10/17/2023	N/A	626L	207	ESL 4	11	Yes	
				08/02/2023	N/A	627R	217	ESL 4			
				10/17/2023	N/A	630R	231	ESL 5			
000shy, Esther Gutron	12349467	Active	0	11/02/2023	N/A	923M	208	ESL 6	14	Yes	
				10/24/2023	N/A	907R	260	ABE 3			
				10/24/2023	N/A	907R	260	ABE 3			
000shy, Josefina Graciela	12079279	Active	78	11/02/2023	N/A	923M	208	ABE 3			02
				10/24/2023	N/A	907R	260	ABE 3			
				10/24/2023	N/A	907R	260	ABE L6			
000shy, Josefina Graciela	12079279	Active	78	08/10/2023	N/A	627R	227 ♦	ESL 5			
				10/13/2023	N/A	630R	236	ESL 5			
				10/13/2023	N/A	630R	236	ESL 6	9	Yes	

Student		Class Status	Hours of Instruction	Test/Obs. Date	Site - Class	Form	Score	Level	Gain
000qi7, Evelyn K	1670023	Active	32					ESL 6	
				02/24/2024	N/A	913M	200	ABE 2	
				02/24/2024	N/A	185R	228	ESL 6	
000shy, Dionicia Cindy	12063080	Active	57					ESL 3	
				08/02/2023	N/A	624L	196	ESL 3	
				10/17/2023	N/A	626L	207	ESL 4	11
				08/02/2023	N/A	627R	217	ESL 5	
				10/17/2023	N/A	630R	231	ESL 6	14
000shy, Esther Gutron	12349467	Active	0					ABE 3	
				11/02/2023	N/A	923M	208	ABE 3	
				10/24/2023	N/A	907R	260	ABE L6	
000shy, Josefina Graciela	12079279	Active	78					ESL 5	
				08/10/2023	N/A	627R	227 ♦	ESL 5	
				10/13/2023	N/A	630R	236	ESL 6	9

Student Gains is a “roster” style report – that is it lists the Student, Test Date, and Test results by Site and by Class – *and* also displays how the test results contribute to Payment Points attainment.

Student		Level	Gain	Preliminary *	Drop Code
				Completed Level	
000qi7, Evelyn K	1670023	ESL 6			
		ABE 2			
		ESL 6			
000shy, Dionicia Cindy	12063080	ESL 3	11	Yes	
		ESL 3			
		ESL 4			
		ESL 5	14	Yes	
		ESL 6			
000shy, Esther Gutron	12349467	ABE 3			02
		ABE 3			
		ABE L6			
000shy, Josefina Graciela	12079279	ESL 5	9	Yes	
		ESL 5			
		ESL 6			

Student Gains

includes student EFL placement, pre/post gain, and displays Preliminary information about how that test data relates to Payment Points.

Report Statistics	
Test Modality	
N/A	73
Reading	149
Math	14
Functional Level	
N/A	72
ESL Pre-Beginning 5	1
ESL Pre-Beginning 6	1
ESL Pre-Beginning 7	1

- This report also has ***Report Statistics*** at the end of the report, that summarizes agency pre/post results by test modality, and how students are assigned to each NRS Level, from a payment points point of view.
- This section also displays lower levels of ABE and ESL that are not included in NRS but valid for CA Payment Points

EL Civics Reports



EL Civics Additional Assessment Summary

06/11/2021
08:30:55

Page 1 of 2
ELCAAS17

Agency: 4908 - Rolling Hills Adult School (RHAS)
Site: 01 - RHAS: North Campus

Program Year: 2020-2021

Class	231 Funding								243 Funding								G & H				CIT		Total		Earned
	AA1		AA2		AA3		AA4		AA1		AA2		AA3		AA4		965C 966C		973S 974S		T	P			
	T	P	T	P	T	P	T	P	T	P	T	P	T	P	T	P					T	P			
23021111 - ESL Focus on Writing Beg L/H	48	48	6	6					53	53	49	46	29	27	11	7	8	7	7	5	205	192	185		
23021112 - ESL Conversation BL/BH	48	48	6	6					53	53	49	46	29	27	11	7	8	7	7	5	205	192	185		
23024111 - ESL Computers Beg H/L																	1	0			1	0	0		
23041111 - ESL Focus On Grammar Int /Adv	44	44	13	13					72	71	67	62	31	27	25	15	14	13	13	10	273	240	229		
23041112 - ESL Conversation Int/Adv	44	44	13	13					73	72	68	63	31	27	25	15	14	13	13	10	275	242	231		

The TE EL Civics **Additional Assessment Summary** tracks Payment Points at the Program and Class level.

The TE **EL Civics Additional Assessment Detail** reports EL Civics Payment Points by Student.



EL Civics Additional Assessment Detail

06/11/2021
08:27:22

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ELCAAD17

Agency: 4908 - Rolling Hills Adult School (RHAS) **Program Year:** 2020-2021

Student		231 Funding								243 Funding								G & H		CIT	Total		Earned									
		AA1	T	P	AA2	T	P	AA3	T	P	AA4	T	P	AA1	T	P	AA2	T	P	AA3	T	P	AA4	T	P	965C 966C	973S 974S	T	P	PP	DR	
000bwe, Cristey Leticia	4468604																								1	Y	1	Y	2	2	2	
000c4k, Timothy	5606262	019C	1	Y	047C	1	Y						011C	1	Y	013C	1	Y	048C	1	Y	047C	1	Y				5	5	5		
000grb, Seneyda Angelica	6832001																														02	
000pbg, He Felipe	6415632																														15b	
000pvx, Chi-cheng Felipe	5056987												011C	1	Y	048C	1	Y	047C	1	Y							3	3	3		
000rmi, Rodale	4472508												013C	1	Y													1	1	1		
Abakar, Liren	6216148	019C	1	Y	047C	1	Y						013C	1	Y	011C	1	Y	048C	1	Y	047C	1	Y				5	5	5		
Abdi, Qunali	5841569																														15b	
Abdolmohammad, Balenda	5582356	019C	1	Y									048C	1	Y	047C	1	Y										3	3	3		
Abdyusheva, Gleimi	4664781																														15d	
Aburezea, Nike	4666286																														15b	
Abuzahriyeh, Igricelda	6444227																														02	
Acevedo, Yumin Leticia	6455894	019C	1	Y									048C	1	Y	047C	1	Y										3	3	3		
Acosta, Cesar	6756095																														02	
Acuna, Reginaldo	6149509	019C	1	Y									013C	1	Y	048C	1	Y	047C	1	Y							4	4	4		
Addison, Fadily	4460541												013C	1	Y	048C	1	Y	047C	1	Y							3	3	3		
Afonin, Korbin	4470931	019C	1	Y									013C	1	Y	011C	1	Y							2	Y	1	Y	6	6	5	

I-3 Reports in TE

			
07/20/2020 10:26:53		EL Civics I-3 Summary	
		Page 1 of 1 ELCIIIIS	
Agency:		Program Year: 2018-2019	
Immigrant Integration Goal Areas	Attempted	Passed	Percentage
Civic and Community Participation			
11 - Research and describe cultural backgrounds/barriers	221	203	91.86%
Credentials and Residency			
40 - Respond to questions about US history/government for the purpose of naturalization	6	6	100.00%
Digital Literacy			
47 - Identify strategies and resources for safe internet use	2	2	100.00%
48 - Use online tools to learn/communicate/collaborate	3	3	100.00%
Education and Career			
13 - Interact with educational institutions for children/adults	40	39	97.50%
14 - Identify educational opportunities to achieve a career goal	61	44	72.13%
33 - Identify and access resources needed to obtain/keep a job	207	191	92.27%
37 - Identify and demonstrate qualities of an effective employee in the American workplace	179	169	94.41%
Health and Wellbeing			
28 - Access the health care system/providers	63	59	93.65%
46 - Access resources for nutrition education and information on healthy foods	101	91	90.10%
Total:	883	807	91.39%

TE also includes **Immigrant Immigration Indicator (I-3)** reports that track EL Civics COAAPs outcomes and relate them to I-3 goals.



06/06/2024
13:46:46

WIOA II Employment and Earnings Survey Summary

Page 1 of 7
NRSEESS

Program Year: 2023-2024

Quarter to take Survey: PY 23-24 Q1

Exit Quarter: PY 22-23 Q1

Agency		Exited		Invitations	Surveys												
		w/o SSN	with invitation	Total	Total	Failed	Accessed		Not Responded		Responded						
											by Student		by Staff		Total		
							#	#	#	#	#	#	%	#	%	#	%
Rolling Hills Adult School (RHAS)		4908	31	30	79	30	0	9	30.0	7	23.3	6	20.0	17	56.7	23	76.7
Summary			31	30	79	30	0	9	30.0	7	23.3	6	20.0	17	56.7	23	76.7

WIOA II Employment & Earnings Survey Summary

- Monitor SSN/ITIN, Student survey response rate
- Use *E & E Survey Summary* for overall agency management
- *E & E Survey* report for more student level detail
- Use *Core Performance Population* to manage eligible exited students