

04/22/2022
09:50:44

Page 1 of 2
PPDF17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2021-2022

Run Statistics

Students selected:	648
Students dropped from report:	274
Students dropped due to missing enrollment in a WIOA II class:	18
Students included in report:	374

Items for Follow-up (helpful for PP attainment)

C	Completed	#	%
C1	Completed	13	38.24
C2	Passed HSE	0	0.00
C3	Earned HS diploma	0	0.00
C4	EFL placement	38	10.16
C5	EFL placement	5	1.34
C6	EFL placement	33	8.82
G	Passed HSE	#	%
G1	Passed GED	0	0.00
G2	Passed HiSET	4	1.07
G3	Passed TASC	0	0.00
G4	Passed HSE but no enrollment in 'High School Diploma' or HSE	0	0.00
G5	Passed HSE but instructional program not HSE	0	0.00
G6	Passed HSE but Highest Degree Earned is HSE or higher	1	0.27
G7	Mismatch between GED completion date and selected GED test	0	0.00
G8	Has 'GED ID'	0	0.00
G9	Has 'HiSET ID'	6	1.60
G10	Has 'TASC ID'	0	0.00

CA Payment Points
2026-27

Payment Points

➔ Includes all achievements that can result in a payment under the grant and focus area

1. Benchmarks
2. SODS (Student Outcome Datasets)
3. IET Outcomes

Benchmarks

- NRS Federal Table 4 – Complete a Level (*MSG 1a*)
- NRS Federal Table 4 – HS Equivalency (*MSG 2*)
- NRS Federal Table 4 – HS Diploma (*MSG 2*)

SODs

- **Civic Participation:** Pass up to **three** EL Civics Additional Assessments (COAAPs)
- **Citizenship Preparation:** Pass the CASAS Citizenship Interview Test, and/or Government & History for Citizenship Test
- **243 Integrated EL Civics:** Pass up to **three** EL Civics Additional Assessments (COAAPs)

IET Outcomes

- **243 Integrated EL Civics:** Pass up to **three** EL Civics Additional Assessments (COAAPs) for learners co-enrolled in ***Integrated Education and Training (IET)***.

- Earned when learner makes sufficient pre-/post-test gains to complete a level on NRS Federal Table 4 (Column E)
- Includes additional California Benchmark Levels for lower levels of ABE and ESL
- Earned in only one modality
- HS diploma learners can potentially earn EFL gain through HS credits or Carnegie Units.
- Earned only once for each learner per program year



Payment Points for ESL – Reading STEPS

NRS ESL Levels	ESL Level Names	Reading STEPS Scale Score Ranges
1	Beginning ESL Literacy	183 and below
2	Low Beginning ESL	184-196
3	High Beginning ESL	197-206
4	Low Intermediate ESL	207-216
5	High Intermediate ESL	217-227
6	Advanced ESL	228-238





Payment Points for ESL –Listening STEPS

NRS ESL Levels	ESL Level Names	Listening STEPS Scale Score Ranges
1	Beginning ESL Literacy	181 and below
2	Low Beginning ESL	182-191
3	High Beginning ESL	192-201
4	Low Intermediate ESL	202-211
5	High Intermediate ESL	212-221
6	Advanced ESL	222-231





Payment Points for Basic Skills (ABE) Math GOALS 2

NRS ABE/ASE Levels	ABE/ASE Level Names	Math GOALS 2 Scale Score Ranges
1	Beginning ABE Literacy	192 and below
2	Beginning Basic Education	193-203
3	Low Intermediate Education	204-213
4	Middle Intermediate Education	214-224
5	High Intermediate Education	225-235
6	Adult Secondary Education	236-248





Payment Points for Basic Skills (ABE) Reading GOALS 2

NRS ABE/ASE Levels	ABE/ASE Level Names	Reading GOALS 2 Scale Score Ranges
1	Beginning ABE Literacy	203 and below
2	Beginning Basic	204-216
3	Low Intermediate	217-227
4	High Intermediate	228-238
5	Low Adult Secondary	239-248
6	High Adult Secondary	249 and above





Payment Points for Lower Levels of Basic Skills (ABE)

NRS Levels for Basic Skills (ABE)	CASAS Scale Score Range	CASAS post-test score required to Complete a Level
Beginning Literacy	141-145	145
	146-150	150
	151-155	155
	156-160	160
	161-165	165
	166-170	170
	171-175	175
	176-180	180
	181-192	192
	193-203	203

Authorized for NRS

ABE and ASE only:

- CASAS GOALS 2 Math and Reading

ESL only:

- CASAS STEPS Listening and Reading

POWER, AA-AAAAA not authorized for NRS, but are authorized for CA payment points

- Now relates to Column F on Federal Table 4
- Must pass all sections in 2014 GED, or HiSET high school equivalency tests
- Must mark “Passed HSE” on Update Record
- Passing Spanish language HSE is acceptable for benchmark attainment
- Must include assigned student ID for 2014 GED or HiSET
- CDE will perform a data match for all HSE students to determine benchmark payments

- Now relates to Column F on Federal Table 4
- Must mark “Earned HS diploma” on Update Record
- Maintain certified list of high school diploma students
- ***Be sure to compare HS diploma payment point earners in TE with your district’s certified list***

- Entry Record for each EL Civics focus area a student attends — must be for an EL Civics designated class
- Update Record— follow the same guidelines as ESL
- CASAS pre/post-tests—use reading or listening tests
- EL Civics students must have instructional program of **ESL**.

Civic Participation

- Pass one or more CDE-approved Additional Assessments (COAAPs)
- One learner may earn payment points for passing up to three COAAPs in a program year
- Complete of Entry, Update, Pretest, and Post-test

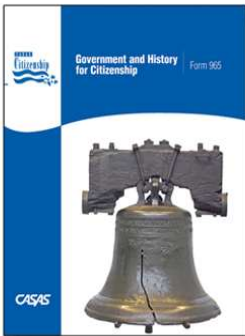
Citizenship Preparation

- Pass Citizenship Interview Test (Score = 206 or above)
- Pass Government and History for Citizenship Test (Score = 206 or above)
- Also requires Entry, Update, Pretest, Post-test



Citizenship Interview Test

- Forms 973 and 974
- Speaking
- Simulates the USCIS naturalization interview



Government and History for Citizenship

- Multiple-choice questions; tests knowledge of U.S. government and history
- Forms 965-66
- Listening and Reading
- ***Updated Forms Coming Soon***

243 Integrated EL Civics (IELCE)

- Pass one or more CDE-approved Additional Assessments (COAAPs) specified for IELCE
- Learner may earn payment points for passing up to ***three*** COAAPs in a program year
- Complete Entry, Update, Pretest, and Post-test

04/22/2022
09:50:44

Page 1 of 2
PPDF17

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Program Year: 2021-2022

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Items for Follow-up (helpful for PP attainment)

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G3	Passed TASC	0	0.00
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G5	Passed HSE but instructional program not HSE	0	0.00
G6	Passed HSE but Highest Degree Earned is HSE or higher	1	0.27
G7	Mismatch between GED completion date and selected GED test	0	0.00
G8	Has 'GED ID'	0	0.00
G9	Has 'HiSET ID'	6	1.60
G10	Has 'TASC ID'	0	0.00

Payment Points Reports

July 2026

TE Payment Points Reports

Go to ***Reports – State Reports – Payment Points***

- Payment Points Summary
- Payment Points Summary Audit
- Payment Points Data Integrity
- Payment Points Data Flags
- Payment Points Monitor

Payment Points Reports Setup Window

Use the TE **Payment Points Report Setup** window to select which specific reports to generate.

- Go to **Reports – State Reports – Payment Points**
- Click Report Selection
- Specify reports

The screenshot shows the 'Payment Points' window in the TE system. The top navigation bar includes 'View', 'Organization', 'Records', 'Reports', 'Tools', and 'Help'. The 'Payment Points' window has a title bar with a close button. Below the title bar is a dropdown menu showing '4908 - Rolling Hills Adult School (RHAS)'. The main area is divided into two panels. The left panel, titled 'Report Setup Navigator', contains a list of categories: General Settings, Class Definitions, Personnel, Class Instances, In Program Years, Student Records, Class Enrollments, Program Enrollments, Additional Assessments, Assessment Forms, Tests, Personnel Functional Roles, and Report Selection (which is highlighted). The right panel, titled 'Select report:', contains a list of reports with checkboxes: Payment Points Summary (checked), Payment Points Summary Audit (checked), Payment Points Data Flags (checked), Payment Points Data Integrity (checked), and Payment Points Monitor (unchecked). Below the list are three buttons: 'Select All', 'Deselect All', and 'Invert selection'.



05/05/2025
08:25:43

Payment Points Summary

Page 1 of 2
PPSR17

Agency: 4908 - Rolling Hills Adult School (RHAS)
Program Year: 2024-2025

Funding: ☐ 225 Funding ☒ 231 Funding
☒ Civic Participation ☒ Citizenship Preparation ☒ 243 IELCE

Funding	Program/ Focus Areas	Total # of Enrollees Overall	Total # of Enrollees Overall with paired scores	Payment Points																Total PP
				Completed NRS Educational Level		Received a HSE Certificate		Received a High School Diploma		Passed Citizenship Interview Test		Passed Government & History Test		AA 1		AA 2		AA 3		
				N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
225/231	Basic Skills (ABE)	57	35	22	38.6	0	0.0	0	0.0											22
	ESL	909	537	426	46.9	0	0.0	0	0.0											426
	Adult Secondary Education	147	86	61	41.5	5	3.4	30	20.4											96
EL Civics (231)	Civic Participation	92	92											73	79.3	16	17.4	0	0.0	89
	Citizenship Preparation	7	7							6	85.7	2	28.6							8
EL Civics (243)	Integrated EL Civics (IELCE)	0	0											0	0.0	0	0.0	0	0.0	0
	IELCE with IET	0	0											0	0.0	0	0.0	0	0.0	0
Totals:		1,212	757	509	42.0	5	0.4	30	2.5	6	0.5	2	0.2	73	6.0	16	1.3	0	0.0	641

Number of unduplicated learners: 1,116

Notes: Total # of Enrollees Overall is a duplicated count of students across programs.

IET = Integrated Education and Training



02/13/2023
09:53:52

Payment Points Summary Audit

Page 1 of 2
PPSA17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2022-2023

Funding: ☐ 225 Funding

☒ 231 Funding

☒ Civic Participation

☒ Citizenship Preparation

☒ 243 IELCE

Run Statistics

Number selected 652

Number included in report 374

Dropped from entire report		Duplicated Cases		Unduplicated Cases	
		#	%	#	%
01	Missing birthdate or age outside of 16-110	4	0.61	4	0.61
02	Less than 12 hours of instruction	246	37.73	244	37.42
03	Concurrently enrolled in High School/K12	37	5.67	30	4.60
04	No Gender	0	0.00	0	0.00
05	No Ethnicity/race	2	0.31	0	0.00
Number Dropped from entire report		289	44.33	278	42.64



Payment Points Data Integrity

06/06/2024
13:42:04

Page 1 of 2
PPDIR17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024

Run Statistics

Students selected:	1859
Students dropped from PP reports:	712
Students dropped due to missing enrollment in a WIOA II class:	22
Students Concurrently Enrolled in High School/K12:	37
Students included in Payment Point DIR:	1822

Payment Point DIR Item

	#	%
01 Missing Birthdate or outside 16-110	88	4.83
02 Less than 12 Hours of Instruction	612	33.59
02a Zero or Empty Hours of Instruction	357	19.59
02b Total hours between 1-11 hours	255	14.00
03 No Highest Year of School/Degree Earned	1,211	66.47
03a No Highest Year of School	1,211	66.47
03b No Highest Degree Earned	1,211	66.47
03c Learners marked Degree or Diploma Earned but no Years of Schooling	0	0.00
03d Highest Year of School marked but not Degree or Diploma Earned	0	0.00
04 No Gender	165	9.06
05 No Race/Ethnicity	187	10.26
06 Total Reported Labor Force Status	611	33.53



Payment Points Data Flags

06/06/2024

13:42:04

Page 1 of 2

PPDF17

Agency: 4908 - Rolling Hills Adult School (RHAS)

Program Year: 2023-2024

Run Statistics

Students selected:	1859
Students dropped from report:	712
Students dropped due to missing enrollment in a WIOA II class:	22
Students included in report:	1147

Items for Follow-up (helpful for PP attainment)

C	Completed Level	#	%
C1	Completed level	512	44.64
C2	Passed HSE and earned HSE PP but did not complete a level	0	0.00
C3	Earned HS diploma PP but did not complete a level	0	0.00
C4	EFL placement in ASE High	40	3.49
C5	EFL placement in ASE High but did not earn HS diploma or HSE	7	0.61
C6	EFL placement in ASE High and earned HS diploma or HSE	33	2.88
G	Passed HSE	#	%
G1	Passed GED	0	0.00
G2	Passed HiSET	4	0.35
G3	Passed TASC	0	0.00
G4	Passed HSE but no enrollment in 'High School Diploma' or HSE	0	0.00
G5	Passed HSE but instructional program not HSE	0	0.00
G6	Passed HSE but Highest Degree Earned is HSE or higher	1	0.09
G7	Mismatch between GED completion date and selected GED test	0	0.00

TE Payment Points - Supplemental Reports

Go to ***Reports – State Reports***

- Student Gains
- EL Civics Reports
 - Additional Assessment Summary
 - Additional Assessment Detail
 - CAEP Immigrant Integration Indicators (I-3)
- Employment & Earnings Survey
 - CAEP (*State Reports* menu)
 - WIOA II (*Federal Reports* menu)