



*Promising
Practice
Citizenship
Presentation*

By: Lynnette Browning



Fontana Adult School

How it all began.....



I began teaching Citizenship by becoming familiarized with documents left from previous instructor



I attended CASAS Conference-focusing on CASAS testing and Citizenship sessions



Researched the USCIS website



Began differentiating but without using Data to drive instruction

2018/19, 2019/2020, 2020/2021, 2021/2022, 2022/2023

- Success rate of students becoming citizens were averaging 0-6 per year

Missing factors through my observation was the following:

Teaching but still NOT using data to drive my instruction.

- Need of more training and understanding of what students needed
- Better differentiating for students to meet their individual needs
- Teaching using a variety of learning modalities such as: verbal, visual, auditorial, musical, association, kinesthetic, etc.



I worked with another instructor to support me, creating an EXCEL sheet to identify areas that students needed to complete prior and after becoming a citizen.



We began color coding the student data and their required tasks for quick reference.



Continued adding more details to complete and prepare students for success.

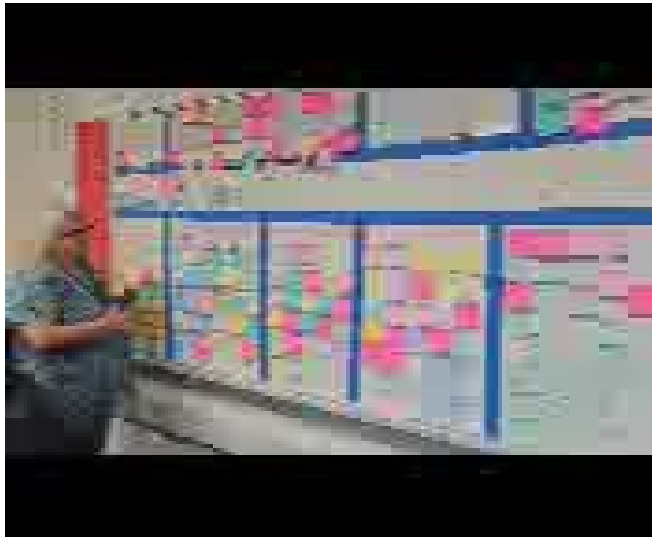
The Beginning of using Data to drive instruction!

Student Phone #	LastName	StudentID	GOV-test CASAS	Citizen-Test-Mock	Civics 40.6	Civics # 38.2	ESL Level	CASAS PAIR SCORE	Need CASAS Test	Date taken	Goal	CASAS HAS GAIN	Updated Survey	Completed	Entered CIT date on ASAF	Sent Picture to Gleason	Comments/Paid	APPOINTMENT	Oath	Days
'909) 357-5490	Abdul-Qader	13967700	P	P	P	P	BL	N	ESL L	8/22	201L		X	X	X	X			citizen pending	M-TH/Friday
'909) 357-5491	Acevedo	13967700	P	P	P	P	IH	232R	223R	9/23	238R	G	X	X	X	X				Friday
'909) 357-5492	Aguayo Jurado	13967700	P	P		P	IL	N	ESLR	10/2	227		X	X	X	X	Paid 3/2025	9/2/2025		M-TH 6pm
'909) 357-5493	Aguilera	13967700	P	P	P	P							X	X	X	X	Paid 10/14/2025			M-TH 6pm
'909) 357-5494	Aguilera	13967700	P	p	P	P	IH	227R		9/12	228R	G	X		X	X	Paid 10/02/2025			Friday
'909) 357-5495	Aguirre Mora	13967700	P	NP 974	P	P	BH	206R		10/2	207R	G	X	X	X	X				Friday
'909) 357-5496	Aispuro	13967700	P	P	P	P	BH	207R	207R	10/10/	206R	G	X	X	X	X	Paid 10/16/2025			M-TH/Friday
'909) 357-5497	Alcantara-Jarquin	13967700	P	P	P	P	BL	Y	N	9/11	206R	G	X	X	X	X				M-TH/Friday
'909) 357-5498	Alfaro	13967700	P	P	P	P	BH	Y	ESL R	8/7	206R	G	X	X	X	X				Friday
'909) 357-5499	Almeida	13967700	P	NP974	P	P	BL	Y	N	10/14	181L	G	X	X		X	Paid 5/31/2025			M-TH/Friday
'909) 357-5500	Almnajjed	13967700	NP	P	P	P	BL	Y	197R	11/10	206R		X	X	X	X				M-TH 6pm
'909) 357-5501	Alsaegh	13967700	P	P	P	P	BH	N	ESL R	8/14	206R			X	X	X	Paid 8/25/25	Nov. 7, 2025		M-TH 6pm
'909) 357-5502	Alvarado	13967700	P	P	P	P	IH			8/26	232L		X	X	X	X				M-TH/Friday
'909) 357-5503	Amaya	13967700	P	P	P	P	BH	N	ESL R	7/31	202L		X	X	X	X				M-TH/Friday
'909) 357-5504	Arbolinda Rivera	13967700	P	P	P	P	BL	203R	191L	10/8	192L		X	X	X	X				Friday
'909) 357-5505	Arias	13967700	P	P	P	P	BH	Y	ESL L	9/8	211L	217G	X	X	X	X	Paid 10/22/2025			M-TH 6pm
'909) 357-5506	Arias sanchez	13967700	P	P	P	P							X	X	X	X				M-TH 6pm
'909) 357-5507	Arredondo Trejo	13967700	P	P	P	P	IH	Y	ESL L	9/8	221L	221G	X	X	X	X	Paid 9/1/2025			M-TH/Friday
'909) 357-5508	Avina	13967700	P	P	P	P	IL		226L	12/10			X	X	X	X				M-TH 6pm
'909) 357-5509	Barahona De Ayala	13967700	P	P	P	P	BL	Y	ESL R	9/22	206R		X	X	X	X				M-TH/Friday
'909) 357-5510	Barrera Alvarez	13967700	P	P			IL	217R		11/12	228R	G	X	X	X	X				M-TH/Friday
'909) 357-5511	Becerra	13967700	P	P		P	IL	Y	ESL R	10/24	227R	G	X	X	X	X	Paid 6/6/25	9/15/2025		M-TH 6pm

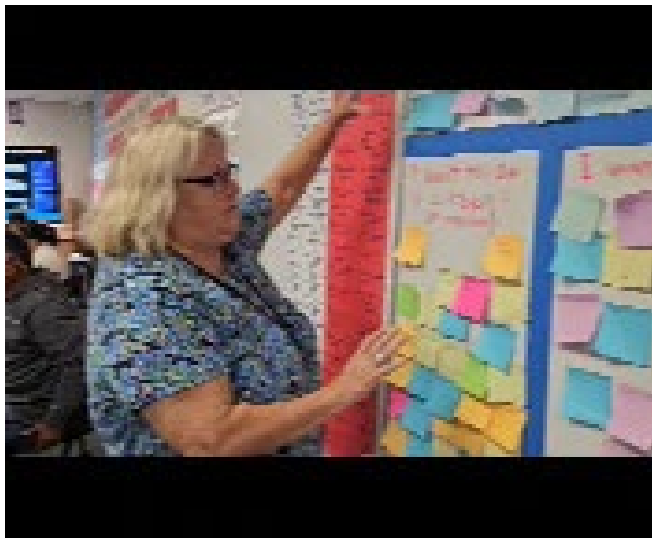
Data Report



Student ID	Assessment Date	Form	Scale Score	Raw Score	Passed
13881305	09/25/2025	973S	218	49	Yes
13959684	12/15/2025	973S	207	38	Yes
14175586	12/04/2025	973S	213	45	Yes
7138801	10/03/2025	973S	197	22	No
7138801	12/05/2025	974S	207	34	Yes
3647954	09/29/2025	973S	240	54	Yes
13012906	10/10/2025	973S	210	42	Yes
13012906	07/17/2025	973S	203	31	No
13012906	10/01/2025	974S	205	32	No
12077710	08/21/2025	973S	230	53	Yes
11497619	07/17/2025	973S	225	52	Yes
7249686	09/26/2025	973S	203	31	No
7249686	10/31/2025	974S	214	44	Yes
13925244	10/10/2025	973S	194	18	No
13925244	10/24/2025	974S	195	17	No
2909303	10/17/2025	973S	205	34	No
13938625	11/07/2025	973S	190	13	No
10888503	09/19/2025	973S	230	53	Yes
2982002	12/05/2025	973S	210	41	Yes

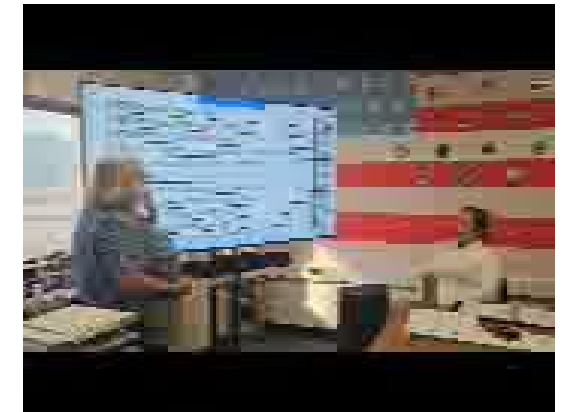
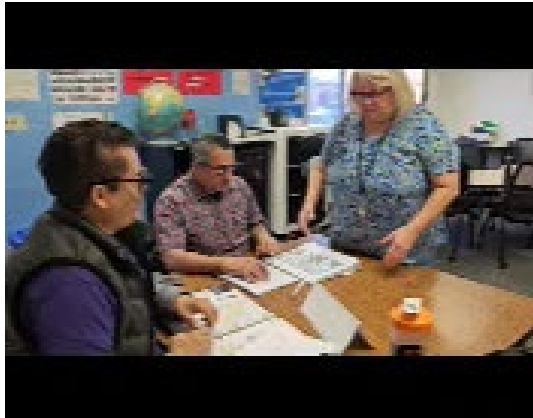
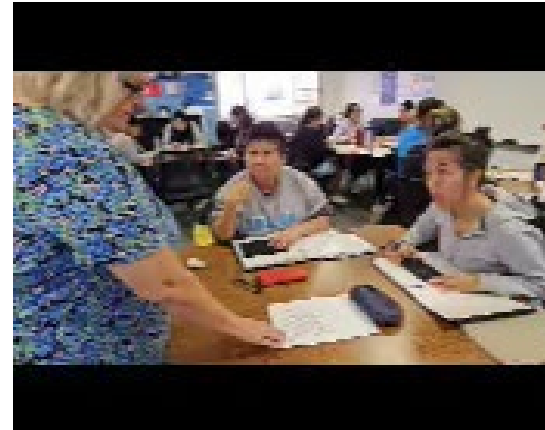


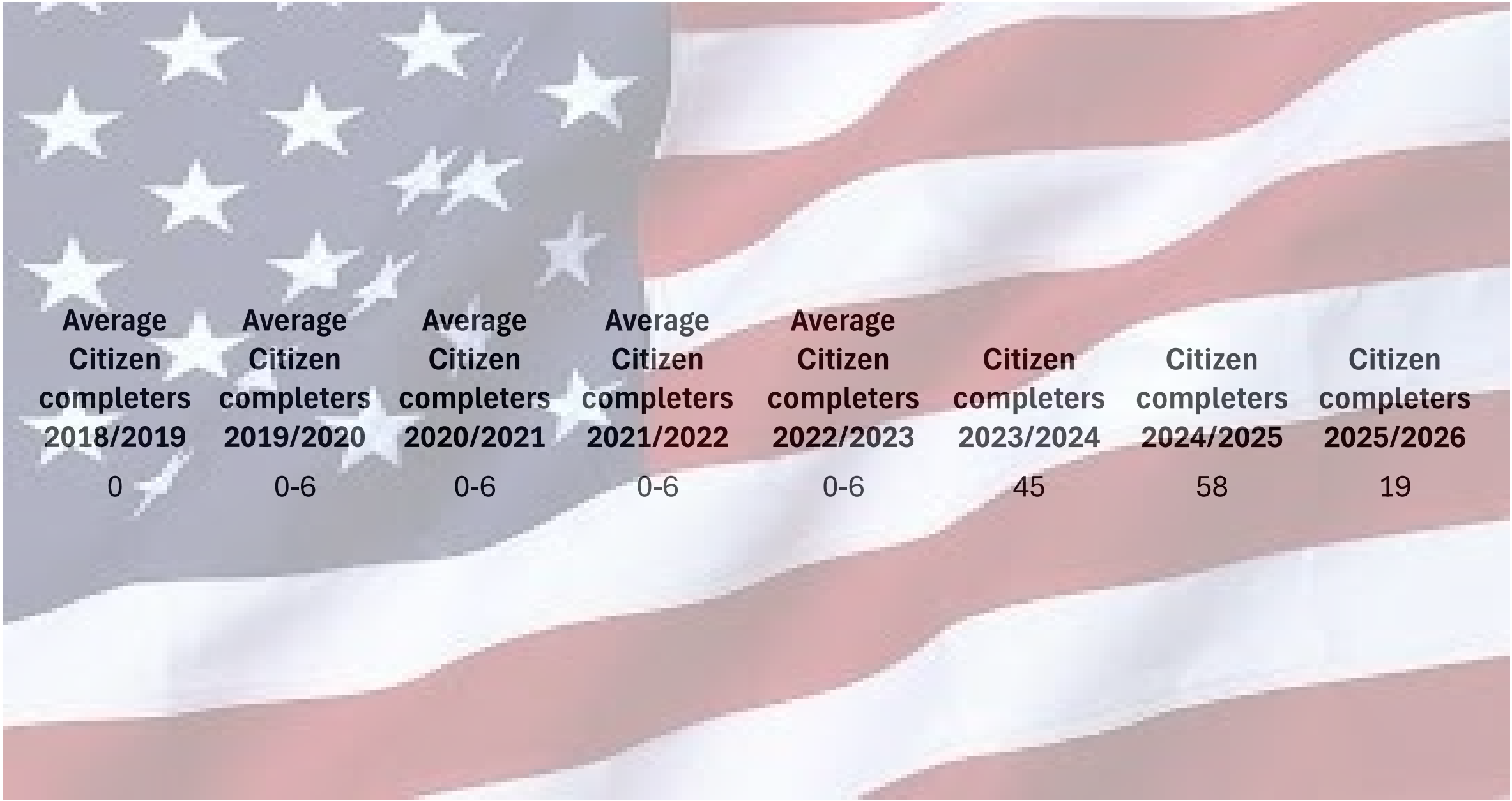
- Missing was a visual Data Board for students and working staff to refer to when differentiating .



- A Sticky Note Board was created to provide visual Data to **DRIVE** instruction.

Differentiating Instruction in a variety of ways to meet the individual needs of all students!

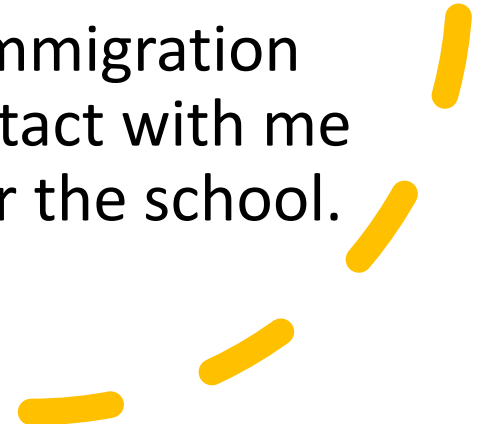




Average Citizen completers 2018/2019	Average Citizen completers 2019/2020	Average Citizen completers 2020/2021	Average Citizen completers 2021/2022	Average Citizen completers 2022/2023	Citizen completers 2023/2024	Citizen completers 2024/2025	Citizen completers 2025/2026
0	0-6	0-6	0-6	0-6	45	58	19



- I realized that I still needed more information and support using a variety of resources.
- I reached out to a USCIS Officer based in San Diego and asked questions, invited the officer to speak to students in class, and also would speak to class on the speaker phone to answer questions and concerns that they might have.
- I reached out to Norma Torres' office and invited her to speak to students. Immigration officers from her office keep in contact with me and present in my class and also for the school.





I began searching for videos to provide for my students to be prepared for the Citizenship.



Go to: free videos to prepare for my Citizenship interview with Jackie



Go to: US Citizenship Podcast



Go to: Starfall.com



I also use Superteacherworksheets.com for maps, literature, phonics, etc.



Using a variety of learning and teaching styles to meet the needs of all students

Students enrolled in 1st semester Citizenship 2025/2026	Students enrolled in 2nd semester Citizenship 2025/2026	Students achieved Citizenship 1st semester 2025/2026	Paid -waiting for upcoming appointments for Citizenship 2025/2026
197	122	19	52

Adding a little fun to the class helps the students learn and

Spin The Wheel



Quiz Master



*Writing Sentences and
Supporting each other*



Let's Stretch and Re-energize!



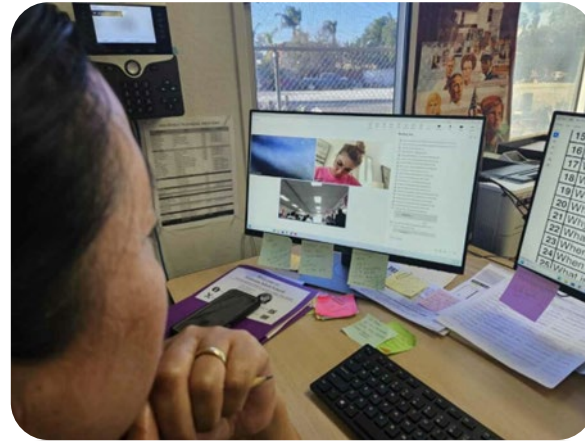
motivates students to continue attending class!



After students have passed their interview and completed their Oath...The return to class and share with the students about their experience at the USCIS office! They celebrate and they are given a special pin that states, “Proud to be a Citizen Fontana Adult School” Their picture is taken and placed on the American Flag which is on the wall of the classroom!

Citizenship Class is now on TEAMS and in-class!

We have begun including the opportunity for students that are unable to attend class are able to join on-line using TEAMS!



*Improvements are always in the making in the Citizenship Class at
Fontana Adult School!*

